



**KANSAS CITY, KANSAS PUBLIC SCHOOLS**

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Dr. Cynthia Lane, Superintendent of Schools

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VISION - *Striving to become one of the*  
**TOP 10 School Districts in the Nation**

MISSION - *Inspiring Excellence:*  
**EVERY GROWNUP, EVERY CHILD, EVERY DAY**

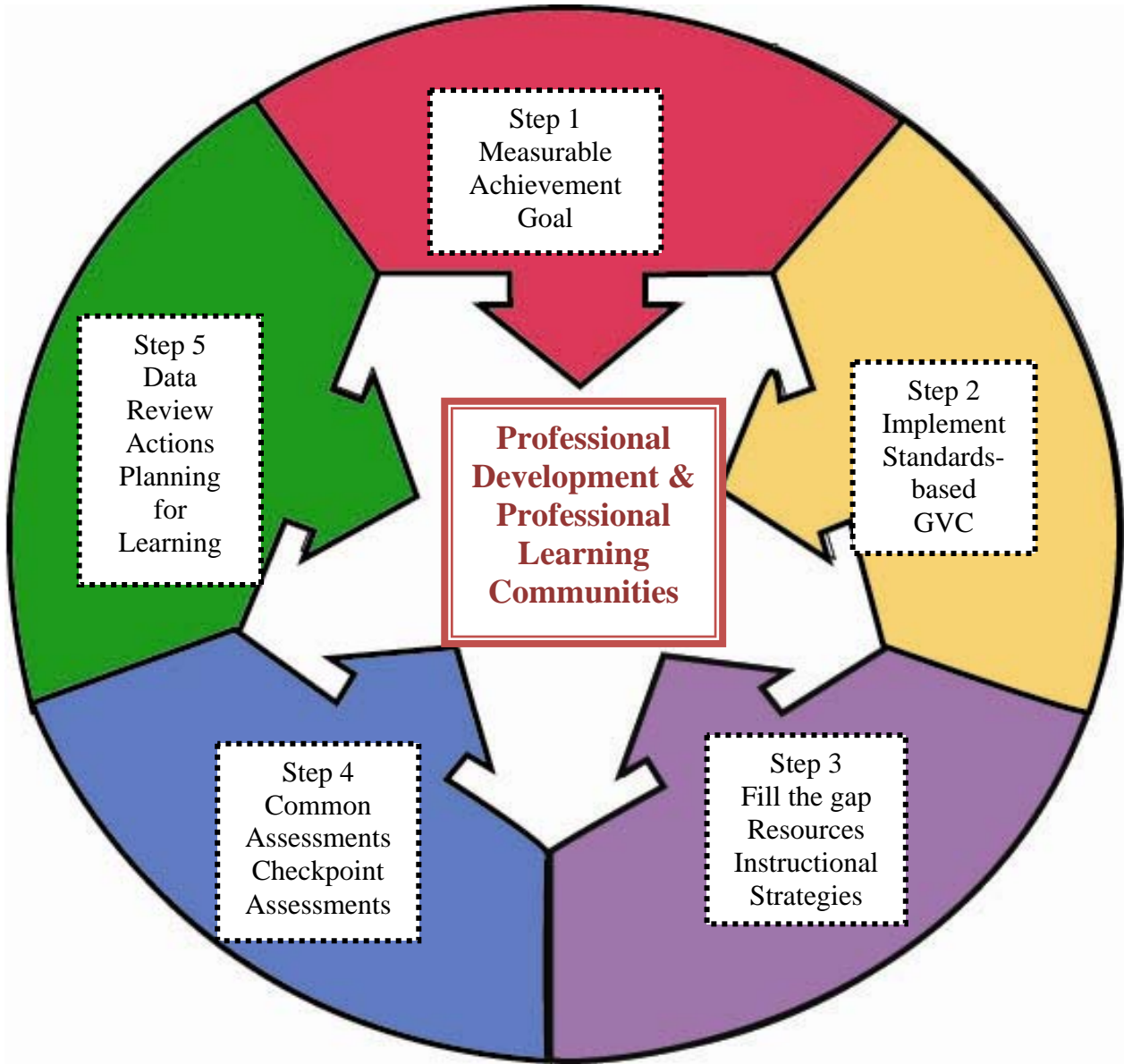
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GOAL - Each student will exit high school prepared for college and careers in a global society, and at every level, performance is on-track and on-time for success.

GOAL - Each student will have access to a fully implemented Standards-Based Guaranteed and Viable Curriculum Taught by Highly Effective Teachers.

**Excellence in Instruction**

Implemented through the  
"KCKPS 5-Step Process for Excellence in Instruction"



## **Guiding Principles:**

*Guiding principles are what we hold valuable as an organization and use to guide our decision-making and actions.*



**Student achievement is our primary focus.** Everything else is in service to this outcome.

- College and career preparation is essential for each student.
- All adults are "collectively responsible" for the success of our students.
- All students are taught by highly effective teachers supported by highly effective leaders.
- We function as a "community of learners," striving to improve our performance each and every day.
- We celebrate and nurture diversity in cultures, language and heritage of our community.

# ACHIEVEMENT GOAL

Each student will exit high school prepared for college and careers in a global society, and at every level, performance is on-track and on-time for success.

## INDICATORS OF SUCCESS BY 2015

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### **Preschool Through Grade 5**

- 80% of all preschool age students enter school Kindergarten ready
  - 90% of all students exit Kindergarten reading at least at a level "C"
  - 90% of all 1<sup>st</sup> grade students are reading 1st grade material
  - 90% of all students exit 2<sup>nd</sup> grade reading on grade level
  - 90% of students grades K – 2 are on-track and on-time for the next level and for college and career readiness demonstrated on the "Measures of Academic Progress" (NWEA MAP) (52<sup>nd</sup> percentile Reading; 61<sup>st</sup> percentile Math)
  - 90% of all students exit 3rd grade writing across the content as an indicator of on-track and on-time for 4th grade writing reflects the student's skill of thinking and speaking
  - 90% of all students exit 5th grade writing across the content as an indicator of on-track and on-time for 6<sup>th</sup> grade writing reflects the student's skill of thinking and speaking
  - 90% of all students in grades 3 thru 5 are on-track and on-time for the next level and for college and career readiness demonstrated on the "Measures of Academic Progress" (NWEA MAP) [Reading, Language, Math, Science]
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## Middle School

- 90% of all students in grades 6 and 7 are on-track and on-time for the next level and for college and career readiness, demonstrated on the “Measures of Academic Progress” (NWEA MAP) [Reading, Language, Math, Science]
- 90% of all middle school students are on-track and on-time for the next level and college and career readiness demonstrated by writing across the content writing reflects the student’s skill of thinking and speaking
- 90% of all 8<sup>th</sup> grade students successful complete (70% on a 100 point scale) “Algebra/Geometry 1” as an indicator of on-track and on-time for the next level and college and career readiness
- 90% of all students exit 8th grade are on-track and on-time for the next level and for college and career readiness demonstrated by a Composite score of at least a 15 on the EXPLORE (English 13, Math 17, Reading 15, Science 20)

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## High School

- 90% of all high school students are on-track and on-time for the next level and college and career readiness demonstrated by writing across the content writing reflects the student’s skill of thinking and speaking
- 80% of all students exit 10<sup>th</sup> grade with a Composite score of at least a 17 on the PLAN (English 15, Math 19, Reading, 17, Science 21) as an indicator of on-track and on-time for the next level and for college and career readiness
- 80% of all students graduate with at least a Composite score of 21 on the ACT (English 18, Math 22, Reading 21, Science 24) as an indicator of on track on-time for college and career readiness
- 90% of all students will be on track and on time to attend a post-secondary institution as measured by the end of each course classroom assessment
  - English I, English II, English III
  - Algebra/ Geometry I (8<sup>th</sup> grade), Algebra/ Geometry II , Algebra/ Geometry III
  - Pre – Calculus or Intro to College Algebra
  - Biology
  - Chemistry

- 80% of all students graduate successfully completing at least one 3 credit hour college Mathematics or English or Career / Technical course
  
  - 90% of all students exit high school ready to attend post secondary institutions and are career and workforce ready
    - ACT Work-Keys, (bronze level or score of 4 or above)
    - Portfolio including each of the following:
      - Post secondary institution exploration
      - Post secondary institution visits
      - Post secondary applications and admissions
      - Completion of the FAFSA
      - Other college ready information
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## **Recognition of Excellence – All Levels**

**2012** – Recognition of Excellence grades 3 – 7 calculated on the percentage of students on-track and on-time for the next level and for college and career readiness on the NWEA-MAP

**2012** – Recognition of Excellence for grades 8 - 12 calculated on the percentage of students on-track and on-time for the next level and for college and career readiness on the EXPLORE, PLAN or ACT

## DISTRICT INSTRUCTIONAL GOAL

Each student will have access to a fully implemented Standards-Based Guaranteed and Viable Curriculum Taught by Highly Effective Teachers.

### INDICATORS OF SUCCESS BY 2015:

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A.) Fully implemented Standards-based Guaranteed Viable Curriculum

90% of all classrooms are implementing the KCKPS 5 Step Process for Excellence in Instruction (2011 – 2015)

90% of all classrooms are implementing “\*Research Based (McRel) Instructional Strategies” (2012 introduce: 2013 – 2015 implement)

90% of all classrooms demonstrate student mastery (70% or more correct) of the indicators on a given 4.5 week “Check-Point” Assessments (2011 – 2015)

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B.) Highly Effective Teachers and Leaders achieved by:

Highly Effective Teachers are supported through professional growth and development

- “KCKPS Professional Practices Pathway to Excellence”
  - Teacher as Instructor
  - Teacher as Learner
  - Teacher as Leader

Highly Effective Leaders are supported with on-going and strategic professional development and are expected to:

- Set the Direction
  - Develop the Learner
  - Develop the Staff
  - Make the Organization Work
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### **All Departments and Divisions of the District**

Department goals are established and align with the District Continuous Improvement Plan and Indicators of Success utilizing the KCKPS 5 Step Process

## COLLECTIVE RESPONSIBILITY DEFINED

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**Every Adult in the System** is responsible to actively commit to the District's Mission, attainment of the District's Vision, Achievement and Instructional Goals

**Each Student** is responsible to come to school prepared to do their best, and work to be on-track and on-time for success

**Each Parent** works to support their child's education, to engage "with" and "in" the schools, to encourage their child to do their best and to read every day

**The Community** actively promotes education through overt and positive messages of support, provides resources and partnerships, and engages "with" and "in" the schools

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### **PROCESSES FOR SUPPORTING IMPLEMENTATION:**

#### District and School Data to gauge implementation-

- Learning Walks
- Instructional Indicators
- "Check Point" Assessments

#### Student Data -

- Achievement Indicators

#### Parent and Community Data -

- Climate Surveys
  - Family Advocacy
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