



Local Consolidated Plan

Annual Report for: 2008

Status: Completed

D0500

Kansas City

Choose Year

Main	Student Placement	Program Information	Admin
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Contact Name

Jim Clevenger

Contact Title

Director Federal Programs

Telephone (913) 279-2289

Ext

(555) 555-5555

Address

4601 State Avenue

Fax

(913) 279-2195

(555) 555-5555

Suite 38

E-mail

jjcleve@kckps.org

City

Kansas City

State

KS

Zip

66102

12345-6789

- Our district WAS NOT eligible for REAP flexibility and DID NOT Transfer any funds (Complete Table A)
- Our district WAS eligible for REAP flexibility but DID NOT participate (Complete Table A)
- Our district WAS eligible for REAP flexibility and DID participate (Complete Table B and C)
- Our district DID NOT participate in REAP, but DID use Transferability (Complete Table D)

[Printable View](#)

[LCP Help](#)

School District Comments (Limit 1000 characters)	
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Local Consolidated Plan

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Status: Completed

D0500

Kansas City

Table A - Did not participate in REAP flexibility and DID NOT Transfer any funds.

Directions: Indicate if any funds are being relinquished to a consortium by clicking *Edit*. If not, go to the next screen.

Program Title	Original Allocation	Retained	Relinquished To Consortium	Relinquished \$
Title I	\$9,014,052	\$9,014,052		\$0
Title II A	\$1,778,895	\$1,778,895		\$0
Title II D	\$89,764	\$89,764		\$0
Title III	\$461,611	\$461,611		
Title IV A	\$171,743	\$171,743		\$0
Title V	\$45,847	\$45,847		\$0
Migrant	\$225,000	\$225,000		
Kansas ESOL/Bilingual	\$5,580,787	\$5,580,787		
At-Risk	\$27,167,789	\$27,167,789		
Totals	\$44,535,488	\$44,535,488		\$0

School District Comments (Limit 1000 characters)	
KSDE Comments (Limit 1000 characters)	



Local Consolidated Plan

Annual Report for: 2008

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D0500

Kansas City

Student Placement - by Gender and Racial/Ethnic Group

Enter the number of participants by designated gender and race who were served in each of the identified programs.

	* Title I TAS	* Title I SWP	Title I Nonpublic	Title IA Local Neglected	Title ID Local Delinquent	Title III	Title IV	Title V	Migrant Regular Term	Migrant Summer Term	Kansas ESOL / BE	At Risk
Female	0	3,163	0	82	194	2,254	790	9,608	23	10	2,254	8,021
Male	0	3,330	0	132	768	2,453	622	10,119	31	10	2,453	7,219
Totals	0	6,493	0	214	962	4,707	1,412	19,727	54	20	4,707	15,240

	* Title I TAS	* Title I SWP	Title I Nonpublic	Title IA Local Neglected	Title ID Local Delinquent	Title III	Title IV	Title V	Migrant Regular Term	Migrant Summer Term	Kansas ESOL / BE	At Risk
American Indian/Alaskan Native	0	36	0	2	3	5	6	102	0	0	5	72
Asian/Pacific Islander	0	168	0	1	5	316	55	638	5	0	316	512
Hispanic	0	3,355	0	8	240	4,235	521	7,220	49	20	4,235	6,250
Black (non- Hispanic origin)	0	2,280	0	37	465	107	590	8,489	0	0	107	6,271
White (non- Hispanic origin)	0	654	0	157	234	42	237	3,273	0	0	42	2,135
Multicultural	0	0	0	9	15	2	3	5	0	0	2	0
Totals	0	6,493	0	214	962	4,707	1,412	19,727	54	20	4,707	15,240

* TAS refers to Targeted Assistance School

* SWP refers to Schoolwide Program School

School District Comments (Limit 1000 characters)	
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Local Consolidated Plan

Annual Report for: 2008

Status: Completed

D0500

Kansas City

Student Placement - by Grade

Enter the number of participants by grade.

Grade	* Title I TAS	* Title I SWP	Title I Nonpublic	Title IA Local Neglected	Title ID Local Delinquent	Title III	Title IV	Title V	Kansas ESOL/BE	At Risk
Age 0-2										
Age 3-5	0	0	0	0	0	324	0	681	324	344
Kindergarten	0	932	0	6	0	635	75	1,719	635	1,082
First	0	871	0	7	0	577	140	1,613	577	1,317
Second	0	860	0	12	0	573	126	1,563	573	1,301
Third	0	821	0	7	0	548	116	1,583	548	1,400
Fourth	0	843	0	9	0	527	226	1,581	527	1,403
Fifth	0	819	0	11	4	461	80	1,520	461	1,318
Sixth	0	465	0	14	6	317	395	1,357	317	1,124
Seventh	0	469	0	21	21	239	101	1,318	239	1,067
Eighth	0	413	0	20	53	156	79	1,370	156	1,112
Ninth	0	0	0	43	105	144	28	1,782	144	1,485
Tenth	0	0	0	33	114	101	13	1,292	101	886
Eleventh	0	0	0	23	89	68	17	1,139	68	649
Twelfth	0	0	0	8	46	37	16	993	37	752
Ungraded	0	0	0	0	519	0	0	216	0	0
Out-of-										

School	0	0	0	0	5	0	0	0	0	0
Totals	0	6,493	0	214	962	4,707	1,412	19,727	4,707	15,240

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School District Comments (Limit 1000 characters)	
KSDE Comments (Limit 1000 characters)	



Kansas State Department of Education
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D0500

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Student Placement for Migrants - by Grade

Enter the number of migrant participants by grade.

Grade	Regular Term	Summer Term	Priority for Service	LEP Migrant	Special Ed Migrant	Dropped Out	Working on HS Credit Accrual
Age 0-2							
Age 3-5	12	5	2	12	0		
Kindergarten	5	2	1	5	0		
First	3	1	0	3	0		
Second	8	5	2	8	0		
Third	6	5	2	6	0		
Fourth	3	1	1	3	0		
Fifth	4	1	1	4	0		
Sixth	3	0	0	2	0		
Seventh	1	0	0	0	0	0	
Eighth	2	0	0	2	0	0	
Ninth	2	0	0	2	0	0	0
Tenth	0	0	0	0	0	0	0
Eleventh	2	0	0	1	0	0	0
Twelfth	2	0	0	2	0	1	0
Ungraded	0	0	0	0	0	0	0

Out-of-School	1	0	0	0	0		0
Totals	54	20	9	50	0	1	0

School District Comments (Limit 1000 characters)	
KSDE Comments (Limit 1000 characters)	



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Local Consolidated Plan

Annual Report for: 2008

Status: Completed

D0500

Kansas City

Student Placement - by Subject Program

Enter the number of participants who received each category of service in the programs identified.

Subject / Program Placement	* Title I TAS	* Title I SWP	Title I Nonpublic	Title III	Title V	Migrant Regular Term	Migrant Summer Term	Kansas ESOL / BE	At Risk
INSTRUCTIONAL SERVICES									
Reading/Language Arts	0	6,493	0	4,707	19,727	54	20	4,707	15,240
Mathematics	0	6,493	0	4,707	19,727	54	20	4,707	15,240
Science	0	0	0	4,526	0	0	0	4,526	0
Social studies	0	0	0	4,526	0	0	0	4,526	0
Vocational/career									
SUPPORT SERVICES									
Guidance/counseling	0	0	0	1,060	0	35	20	1,060	0
Social work, outreach or advocacy	0	0	0	4,707	0	54	20	4,707	0
Health, Dental, Eye care	0	0	0	0	0	0	0	0	0
Nutrition	0	0	0	4,295	0	0	20	4,295	0
Pupil transportation	0	0	0	1,426	0	0	20	1,426	0
PROGRAMS									

* ESOL Push-in				4,707				4,707	
* Modified ESOL Instruction				4,707				4,707	
* Sheltered ESOL Instruction				44				44	
* ESL Class Period				1,136				1,136	
* Bilingual				0				0	
* Dual Language				0				0	
* ESOL Pull-Out				284				284	
Totals	0	12,986	0	40,832	39,454	197	120	40,832	30,480

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School District Comments (Limit 1000 characters)	
KSDE Comments (Limit 1000 characters)	

Definitions of Models of Instruction for English Language Learners (ELLs)

ESOL Push-in: An English as a Second Language (ESL) teacher comes into the regular classroom to give language assistance to the ELL.

Modified ESOL Instruction: A regular education teacher who holds his/her ESL endorsement "modifies" instruction so that the academic content is comprehensible to the ELL. In these cases, the class is comprised of both ELLs and non-ELLs - additional language support may



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Annual Report for: 2008

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D0500

Kansas City

Student Placement - Title I

Enter the number of students in each category who received Title I services during the regular school year.

Category	*TAS	*SWP
Students with disabilities	0	751
Limited-English proficient students	0	2,869
Migrant students	0	17
Preschool students		
Homeless	0	641
Totals	0	4,278

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School District Comments (Limit 1000 characters)	There were also 30 Age 3 to 5 preschool children identified as homeless and 63 were either too young for school or not enrolled in a preschool program.
KSDE Comments (Limit 1000 characters)	



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Annual Report for: 2008

Status: Completed

D0500

Kansas City

PROGRAM INFORMATION		
A. Title I		
Amount of Title I funds spent for parent involvement activities.		90141
For districts with schools on improvement, provide amount of Title I funds used for school choice (transportation).		438476
For districts with schools on improvement, provide amount of Title I funds used for supplemental educational services.		936401
Are Title I funds spent for summer term activities?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
Are Title I funds spent for preschool programs?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
Does the district provide family literacy services with the Title I funds?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
Title I Paraprofessionals (Instructional Aides)		
Does your district employ paraprofessionals in Title I schools?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
Do all paraprofessionals in Title I buildings have a high school diploma or GED?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
If no, indicate the number that do not have a diploma or GED.		0
Paraprofessionals	Title I TAS*	Title I SWP**
Total Number of Paraprofessionals (by head count)	0	293
Number with 48 hours of college credit	0	254
Number with an associate's degree or higher	0	0
Number passed one of the state approved assessments (ParaPro, ParaEducator, or Workkeys)	0	39

* Targeted Assistance School - include only paraprofessionals paid with Title I funds
 ** Schoolwide Program School - include all paraprofessionals providing instructional support

Title I - Parental Involvement

Check the method(s) used to evaluate the effectiveness of your Parent Involvement Policies;

Compared levels of parental participation prior to and following implementation of parental involvement policies;

Determined whether the levels of participation of parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background are represented in adequate proportions;

Identified barriers to greater participation by these groups;

Assessed the effectiveness of parental participation activities, procedures, and policy in the improvement of schools;

Reported evaluation findings to parents;

Used evaluation findings to revise school-level policy so that it promotes specifically the improvement of student academic achievement, the social and emotional welfare of students, and the school's teaching and learning environment.

Other: such as parent surveys, volunteers, etc.

Explain.

School District Comments (Limit 1000 characters)	
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KSDE Comments (Limit 1000 characters)	
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D0500

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PROGRAM INFORMATION	
B. Migrant Education Program	
Number of buildings that enrolled Migrant children (whether there was a Migrant program or not)	21
Total number of Migrant children enrolled	54
Number of buildings that operated a Migrant Education Regular Term Project	21
Number of buildings that operated a Migrant Education Summer Term Project	1
Number of regular term buildings that used extended-time instructional strategies (i.e., after school, before school, Saturday) support in whole or part with Migrant Educational Program funds	9
Number of buildings that operated Title I Schoolwide Programs that <u>combined</u> Migrant Education Program funds with those of other programs.	17
Total number of eligible Migrant children enrolled during the testing window (Feb 18 – Apr 14).	18
Total number of Migrant children tested on State Mathematics Assessment	18
Total number of Migrant children tested on State Reading Assessment	18
School District Comments (Limit 1000 characters)	



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D0500

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Homeless

To visit the KSDE Homeless Website, click [here](#).

Homeless Liaison: Same as LCP Contact?

Contact Name

Contact Title

Address

City

State

Zip

 12345-6789

Telephone
 Ext

Fax

E-mail

ALL Districts must complete the following three tables!!

Table A: Number of Homeless Children and Youth

Provide the number of homeless children and youth enrolled in public school (public school age) during the 2007-2008 school year, according to grade level groups below:

Grade Level	Number of Homeless Children/Youth Enrolled in Public School
Age 3-5	0
Kindergarten	41

First	42
Second	41
Third	56
Fourth	57
Fifth	51
Sixth	48
Seventh	49
Eighth	53
Ninth	74
Tenth	47
Eleventh	36
Twelfth	32
Total	627

Table B: Primary Night Time Residence of Homeless Children and Youth

Of the total number of homeless children and youth in your district, provide the estimated number who have the following as their primary residence.

Primary Night Time Residence	Estimated number of homeless children/youth
Doubled-Up	517
Hotels/Motels	17
Shelters (including mission)	92
Unsheltered (campgrounds, cars, parks, etc.)	1
Total	627

Table C: Title I Set Aside for Homeless Children/Youth

As required by Title I of NCLB 1113C(3)(A), each LEA is required to set aside Title I funds to:

1. Provide educationally related services to homeless children/youth in non-Title I attendance centers.
2. Provide educationally related services to homeless children/youth in shelters and other locations where children may live.

Amount of Title I set aside for homeless children/youth	Description of educational services/support provided with Title I set aside funds	If no set aside funds were actually used for Homeless Children/Youth, explain why
259283	1. Parent coordinator salaries 2. School supplies 3. Rent to house homeless staff offices 4. Tutoring 5. Uniforms, and other costs for students to attend school	

Table D:

Provide the number of homeless children and youth that were served by the McKinney-Vento subgrant in your district during the 2007-2008 academic school year by grade level groups:

	Grade Level	Number of Homeless Children/Youth Served in Public School
Edit	Age 3-5	30
Edit	Kindergarten	45
Edit	First	56
Edit	Second	44
Edit	Third	46
Edit	Fourth	40
Edit	Fifth	42
Edit	Sixth	51
Edit	Seventh	44
Edit	Eighth	65
Edit	Ninth	58
Edit	Tenth	38
Edit	Eleventh	36
Edit	Twelfth	32
	Total	627

Table E:

Provide the number of homeless children and youth served by the subgrant and enrolled in school during the 2007-2008 school year identified below:

		Number of homeless students served
--	--	------------------------------------

Edit	Children with disabilities (IDEA)	138
Edit	Migratory children/youth	0
Edit	Unaccompanied youth	22
Edit	Limited English proficient students	116

Table F:

Mark in the appropriate box for any and all services that your district provides with McKinney-Vento funds:

Services and Activities provided by the McKinney-Vento subgrant program	Check each row where the service is provided by the grant.
Tutoring or other instructional support	<input checked="" type="checkbox"/>
Expedited evaluations	<input checked="" type="checkbox"/>
Staff professional development and awareness	<input checked="" type="checkbox"/>
Referrals for medical, dental, and other health services	<input checked="" type="checkbox"/>
Transportation	<input checked="" type="checkbox"/>
Early childhood programs	<input checked="" type="checkbox"/>
Assistance with participation in school programs	<input checked="" type="checkbox"/>
Before-, after-school, mentoring, summer programs	<input checked="" type="checkbox"/>
Obtaining or transferring records necessary for enrollment	<input checked="" type="checkbox"/>
Parent education related to rights and resources for children	<input checked="" type="checkbox"/>
Coordination between schools and agencies	<input checked="" type="checkbox"/>
Counseling	<input checked="" type="checkbox"/>
Addressing needs related to rights and resources for children	<input checked="" type="checkbox"/>
Clothing to meet a school requirement	<input checked="" type="checkbox"/>
School supplies	<input checked="" type="checkbox"/>
Referral to other programs and services	<input checked="" type="checkbox"/>
Emergency assistance related to school attendance	<input checked="" type="checkbox"/>
Other (optional) If Other, please explain <div style="border: 1px solid gray; height: 20px; width: 300px;"></div>	<input type="checkbox"/>

Table G:

Mark in the appropriate box any and all barriers that were reported to your district involving the enrollment of homeless children and youth during the

2007-2008 school year:

Barriers	Check the row if the barrier was reported in your district
Eligibility for homeless services	<input type="checkbox"/>
School selection	<input type="checkbox"/>
Transportation	<input checked="" type="checkbox"/>
School records	<input type="checkbox"/>
Immunizations	<input type="checkbox"/>
Other medical records	<input type="checkbox"/>
Other enrollment issues	<input checked="" type="checkbox"/>

ACADEMIC PROGRESS OF HOMELESS STUDENTS

In order to ensure that homeless children and youth have access to education and other services needed to meet the State's challenging academic standards:

Table H:

a) Note the number of homeless children and youth served by the subgrant in 2007-2008 that were included in statewide assessments in reading or mathematics; and

b) Note the number of homeless children and youth that met or exceeded the State's proficiency level or standard (meeting standards) on the reading or mathematics assessment.

Reading Assessment

	School Grade Levels *	a) Number of homeless children/youth taking reading assessment test.	b) Number of homeless children/youth that met or exceeded State proficiency (meeting standards or above).
Edit	Third	54	25
Edit	Fourth	53	24
Edit	Fifth	42	17
Edit	Sixth	65	30
Edit	Seventh	43	23
Edit	Eighth	56	31
Edit	Ninth through Twelfth	28	12

Math Assessment

	School Grade Levels *	a) Number of homeless children/youth taking math assessment test.	b) Number of homeless children/youth that met or exceeded State proficiency (meeting standards or above).
Edit	Third	55	27
Edit	Fourth	52	24

Edit	Fifth	42	20
Edit	Sixth	61	20
Edit	Seventh	45	19
Edit	Eighth	57	28
Edit	Ninth through Twelfth	29	11

To visit the **KSDE Homeless Website**, click [here](#).

School District Comments (Limit 1000 characters)	We served an additional 63 students who were not enrolled.
KSDE Comments (Limit 1000 characters)	



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D0500

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Title II A Teacher Quality & Professional Development

Table 1 - Title II A Percent of Funds by Area

Of the Title II A funds retained by your district, please indicate the percent used for each of the following areas.

Areas	Percent
Recruitment/Hiring	1
Professional Development	86
Retention	13
Administration	
REAP, if applicable	
Total (must equal 100)	100

Table 2 - Title II A Professional Development Activities by Staff by Position

Enter the number of participants receiving high quality professional development by each of the positions identified below. Use only the category that is the participant's main function and provide an unduplicated count.

	Number of Participants
Teachers	7,000
Preservice teacher candidates	
Teacher aides/paraprofessionals	
Principals and Assistant Principals	900
Superintendents	
Other	
Total	7,900

Table 3 - Title II A K-12 Teacher Salaries to Reduce Class Size

How many highly qualified teachers were funded with Title II A Teacher Quality program funds? Please report the number of full-time equivalents (FTEs) by type of teacher and by grade.

Teacher Type	K	1	2	3	4	5	6	7	8	9	10	11	12	Non-graded	Total
Regular Classroom															0.00

Special Education															0.00
Other															0.00
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Table 4
Indicate in which school(s) teachers are placed that are hired with Title II A funds to reduce class size.

Participated in Title II	Building #	Building Name	
<input type="checkbox"/>	8278	L M Alcott Alternate School	Special School
<input type="checkbox"/>	8279	Banneker Elem	Elementary
<input type="checkbox"/>	8280	Central Elementary School	Elementary
<input type="checkbox"/>	8281	McKinley Elementary School	Elementary
<input type="checkbox"/>	8282	Silver City Elem	Elementary
<input type="checkbox"/>	8284	Chelsea Elem	Elementary
<input type="checkbox"/>	8285	Douglass Elem	Elementary
<input type="checkbox"/>	8287	Thomas A Edison Elem	Elementary
<input type="checkbox"/>	8288	Emerson Elem	Elementary
<input type="checkbox"/>	8290	John Fiske Elem	Elementary
<input type="checkbox"/>	8292	Grant Elem	Elementary
<input type="checkbox"/>	8293	Bertram Caruthers Elem	Elementary
<input type="checkbox"/>	8294	Fairfax Campus	Special School
<input type="checkbox"/>	8297	Fairfax Learning Center	High School
<input type="checkbox"/>	8298	Mark Twain Elem	Elementary
<input type="checkbox"/>	8303	Noble Prentis Elem	Elementary
<input type="checkbox"/>	8305	Quindaro Elem	Elementary
<input type="checkbox"/>	8308	Frank Rushton Elem	Elementary
<input type="checkbox"/>	8309	New Stanley Elem	Elementary
<input type="checkbox"/>	8311	Eugene Ware Elem	Elementary
<input type="checkbox"/>	8312	Wm A White Elem	Elementary
<input type="checkbox"/>	8313	Whittier Elem	Elementary
<input type="checkbox"/>	8315	Frances Willard Elem	Elementary

<input type="checkbox"/>	8316	Central Middle	Middle School
<input type="checkbox"/>	8317	Northwest Middle	Middle School
<input type="checkbox"/>	8319	West Middle	Middle School
<input type="checkbox"/>	8320	Argentine Middle	Middle School
<input type="checkbox"/>	8321	Rosedale Middle	Middle School
<input type="checkbox"/>	8322	Sumner Academy of Arts & Science	High School
<input type="checkbox"/>	8323	Wyandotte High	High School
<input type="checkbox"/>	8324	Arrowhead Middle	Middle School
<input type="checkbox"/>	8325	Evening High School	Special School
<input type="checkbox"/>	8326	Bethel Elem	Elementary
<input type="checkbox"/>	8327	J C Harmon High	High School
<input type="checkbox"/>	8328	Coronado Middle	Middle School
<input type="checkbox"/>	8329	F L Schlagle High	High School
<input type="checkbox"/>	8330	Claude A Huyck Elem	Elementary
<input type="checkbox"/>	8331	D D Eisenhower Middle	Middle School
<input type="checkbox"/>	8332	Hazel Grove Elem	Elementary
<input type="checkbox"/>	8340	John F Kennedy Elem	Elementary
<input type="checkbox"/>	8342	Lindbergh Elem	Elementary
<input type="checkbox"/>	8346	Stony Point South	Elementary
<input type="checkbox"/>	8348	Stony Point North	Elementary
<input type="checkbox"/>	8350	Washington High	High School
<input type="checkbox"/>	8352	Welborn Elem	Elementary
<input type="checkbox"/>	8354	White Church Elem	Elementary
<input type="checkbox"/>	8358	M E Pearson Elem	Elementary
<input type="checkbox"/>	8368	Bethany Hospital (ks City)	Special School

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D0500

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Title II D Education Technology

Provide the following unduplicated counts:

Total number of 8th graders in the District	1394
Number of 8th graders evaluated by the end of 8th grade for technology literacy	1234
Number of 8th graders determined to be proficient in technology literacy	733

Check all of the methods used in the district for determining a student's proficiency in technology literacy:

- Knowledge-based test
- Grades in a required course
- Performance-based assessment (i.e., checklist or rubric)
- E-portfolio-based (collected over a period of years)
- Other (specify)
- No method exists for determining technology literacy proficiency

School District Comments (Limit 1000 characters)	First criteria is baded on grade from 8th grade technology course. For those who did not take a technology course, a knowledge-based test was given.
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English Language Learner (ELL) - Student Goals / Assessment

Include students served with Kansas ESOL/Bilingual funds and Title III funds. In the Number of ELL Students section, enter the number of ELL students served in each of the identified categories. In the Number of ELL Students Assessed section, enter the number of ELL students assessed for English proficiency, and the number of students assessed and identified as ELL.

	Elementary	Middle / Jr. High	High	Total
NUMBER OF ELL STUDENTS				
That met outcome plan (Individual Learning Plan) goals				0
Retained one or more grades				0
Accelerated one or more grades				0
That dropped out of school				0
Did not meet outcome plan (Individual Learning Plan) goals but advanced one grade				0
NUMBER OF ELL STUDENTS ASSESSED				
For English proficiency	1,193	54	67	1,314
And identified as LEP	1,181	40	47	1,268
IMMIGRANT STUDENTS				
Number of Immigrant Students served by programs funded with Title III funds	310	78	67	455

ESOL / Bilingual Waiver

The number of K-12 English Language Learner (ELL) students enrolled in the district whose parent(s) or guardian(s) waived the student's rights to ESOL / Bilingual services and, therefore, were not served in the district's ESOL / Bilingual programs:

0

Title III

For districts involved with Title III, whether individually or through a consortium, indicate which schools actually participated in Title III.

Participated in Title III	Building #	Building Name	
<input type="checkbox"/>	8278	L M Alcott Alternate School	Special School
<input checked="" type="checkbox"/>	8279	Banneker Elem	Elementary
<input type="checkbox"/>	8280	Central Elementary School	Elementary
<input type="checkbox"/>	8281	McKinley Elementary School	Elementary
<input type="checkbox"/>	8282	Silver City Elem	Elementary
<input type="checkbox"/>	8284	Chelsea Elem	Elementary
<input type="checkbox"/>	8285	Douglass Elem	Elementary
<input type="checkbox"/>	8287	Thomas A Edison Elem	Elementary
<input type="checkbox"/>	8288	Emerson Elem	Elementary
<input type="checkbox"/>	8290	John Fiske Elem	Elementary
<input type="checkbox"/>	8292	Grant Elem	Elementary
<input type="checkbox"/>	8293	Bertram Caruthers Elem	Elementary
<input type="checkbox"/>	8294	Fairfax Campus	Special School
<input type="checkbox"/>	8297	Fairfax Learning Center	High School
<input type="checkbox"/>	8298	Mark Twain Elem	Elementary
<input type="checkbox"/>	8303	Noble Prentis Elem	Elementary
<input type="checkbox"/>	8305	Quindaro Elem	Elementary
<input type="checkbox"/>	8308	Frank Rushton Elem	Elementary
<input type="checkbox"/>	8309	New Stanley Elem	Elementary

<input type="checkbox"/>	8311	Eugene Ware Elem	Elementary
<input type="checkbox"/>	8312	Wm A White Elem	Elementary
<input type="checkbox"/>	8313	Whittier Elem	Elementary
<input type="checkbox"/>	8315	Frances Willard Elem	Elementary
<input type="checkbox"/>	8316	Central Middle	Middle School
<input type="checkbox"/>	8317	Northwest Middle	Middle School
<input type="checkbox"/>	8319	West Middle	Middle School
<input type="checkbox"/>	8320	Argentine Middle	Middle School
<input type="checkbox"/>	8321	Rosedale Middle	Middle School
<input type="checkbox"/>	8322	Sumner Academy of Arts & Science	High School
<input type="checkbox"/>	8323	Wyandotte High	High School
<input type="checkbox"/>	8324	Arrowhead Middle	Middle School
<input type="checkbox"/>	8325	Evening High School	Special School
<input type="checkbox"/>	8326	Bethel Elem	Elementary
<input type="checkbox"/>	8327	J C Harmon High	High School
<input type="checkbox"/>	8328	Coronado Middle	Middle School
<input type="checkbox"/>	8329	F L Schlagle High	High School
<input type="checkbox"/>	8330	Claude A Huyck Elem	Elementary
<input type="checkbox"/>	8331	D D Eisenhower Middle	Middle School
<input type="checkbox"/>	8332	Hazel Grove Elem	Elementary
<input type="checkbox"/>	8340	John F Kennedy Elem	Elementary
<input type="checkbox"/>	8342	Lindbergh Elem	Elementary
<input type="checkbox"/>	8346	Stony Point South	Elementary

<input type="checkbox"/>	8348	Stony Point North	Elementary
<input type="checkbox"/>	8350	Washington High	High School
<input type="checkbox"/>	8352	Welborn Elem	Elementary
<input type="checkbox"/>	8354	White Church Elem	Elementary
<input type="checkbox"/>	8358	M E Pearson Elem	Elementary
<input type="checkbox"/>	8368	Bethany Hospital (ks City)	Special School

<p>School District Comments (Limit 1000 characters)</p>	<p>When I try to check more than one school in the above table, I get "server error." All of the above schools participated in Title III, with the exception of Fairfax Learning Center, Fairfax Campus, Sumner Academy, ATS, KVC, and Bridges.</p>
<p>KSDE Comments (Limit 1000 characters)</p>	



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Local Consolidated Plan

Annual Report for: 2008

Status: Completed

D0500

Kansas City

English for Speakers of Other Languages(ESOL)			
English Language Learners (ELL) - Teacher Qualifications			
1) Teacher Certification			
a. Number of Teachers in the district endorsed to teach ESOL. Include only those teachers who have completed a state approved ESOL endorsement program. Emergency credentials and other temporary licensing do not qualify as certification.			151
b. Number of teachers who have a "Plan of Study" on file with the district and are currently working on an ESOL endorsement.			710
2) Teacher Assignment			
a. Number of ESOL endorsed teachers (from question 1a) assigned to teach ELL students. Include only those teachers who are ESOL endorsed and who have ELLs in their classroom.			151
3) Teacher Training - For Title III recipients only			
a. Number of teachers in the district who received professional development funded with Title III monies in 2007-2008. Include all teachers in the district who participated in training that was specific to the educational needs of ELLs.			723
b. Professional Development Activities funded with Title III dollars. (Scientifically research-based professional development activity).			
Check all activities that apply.	Type of Professional Development Activity	How is impact of the activity measured?	What are the results?
<input checked="" type="checkbox"/>	Instructional strategies for ELLs	K-State courses Dr. Geisler Building walls	Student achievement Student
<input checked="" type="checkbox"/>	Understanding and implementation of assessment of ELLs	K-State courses	Monitoring KELPA and State
<input checked="" type="checkbox"/>	Understanding and implementation of ELP standards		

	and academic content standards for LEP students	Benchmarks K-State courses	Monitor Student achievement
<input checked="" type="checkbox"/>	Alignment of the curriculum in language instruction educational programs to ELP standards	Collaboration model implementation	Assessments
<input checked="" type="checkbox"/>	Subject matter knowledge for teachers	K State Courses	Student Achievement
<input type="checkbox"/>	Other, please explain:		

Check all activities that apply.	Participant Information	Number of Subgrantees	Number of Participants
<input checked="" type="checkbox"/>	PD provided to content classroom teachers	1	723
<input checked="" type="checkbox"/>	PD provided to LEP classroom teachers	1	54
<input checked="" type="checkbox"/>	PD provided to principals	1	45
<input checked="" type="checkbox"/>	PD provided to administrators/other than principals	1	45
<input checked="" type="checkbox"/>	PD provided to other school personnel/non-administrative	1	6
<input checked="" type="checkbox"/>	PD provided to community-based organization personnel	1	2
	TOTAL	6	875

School District Comments	
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(Limit 1000 characters)	There are no subgrantees for professional development. The district provides that. The system would not allow us to put in 0.
KSDE Comments (Limit 1000 characters)	



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Local Consolidated Plan

Annual Report for: 2008

Status: Completed

D0500

Kansas City

Title IV Safe & Drug-Free Schools and Communities

In the table below, list the performance measures your district submitted for its TitleIV, Safe and Drug Free Schools program. Indicate your results in meeting the annual target(s) of your performance measures.

Performance Measure	Performance Target for 2007-2008	Actual Results	Performance Target Met
On post-tests students will report a significantly greater belief in the harmfulness of regular use of marijuana, or will maintain that belief at program entry through program participation	07-08 – mean increase of .5 or more on scale	See Attachment	Yes
Schools will report a reduction in out-of-school suspensions for those students with active SIT plans, specifically related to the identified behavior on the plan	07-08 – 3% decline	See Attachment	Yes
Family advocates will report an improvement in SIT-program students' use of appropriate conduct.	07-08 – 3% increase	See Attachment	Yes

Complete the table below by reporting the number of public schools in your district that provided prevention services/activities to students, categorized by elementary schools, middle schools, and senior high schools and the number of students in the schools that received Title IV services. Please count only those schools and students that received services at which these services were funded in whole or in part by Title IV Safe and Drug-Free Schools and Communities funds.

School Level	Number of Schools	Number of Students (unduplicated student count)
Public elementary schools	30	763
Public middle schools	8	575
Public senior high schools	5	74
Total	43	1,412

How has the district informed parents of and included them in drug and violence prevention efforts?

- Newsletter
- Brochures
- Meetings
- Comprehensive Prevention Planning Activities
- School Climate Surveys
- Evaluation Activities
- Other Explain:

School District Comments (Limit 1000 characters)	Data on performance measure results and targets met was sent to Connie Wehmeyer at KSDE on August 22, 2008.
KSDE Comments (Limit 1000 characters)	



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Local Consolidated Plan

Annual Report for: 2008

Status: Completed

D0500

Kansas City

Title V - Innovative Programs

Complete the table below by reporting the number of students who participated in each of the activities listed, and show the amount of funds used in each activity.

Note: the 'Amount of Funds Used in Each Activity' should be entered as whole dollars, and this total must equal the amount of Title V funds retained (minus REAP) plus any funds transferred to Title V.

Program	Number of Students	Amount of Funds Used in Each Activity
Promising education reform projects (including magnet schools)		
School improvement programs or activities under Sections 1116 and 1117 of Title I		
Activities that encourage and expand improvements throughout the area served by the LEA that are designed to advance student academic achievement		
Programs and activities that expand learning opportunities through best-practice models designed to improve classroom learning and teaching		
Programs that employ research-based cognitive & perceptual development approaches and rely on a diagnostic prescriptive model to improve students learning at preschool, elementary, and secondary levels		
Supplemental educational services, as defined by section 1116(e) of Title I, Part A		
Programs designed to recruit, train, and hire highly qualified teachers to reduce class size, especially in the early grades		
Professional development activities in coordination with Title II, Part A that give teachers, principals, and administrators the knowledge and skills to improve student academic achievement	19727	45847
Programs to plan, design, and implement charter schools under Title V, Part B (Charter Schools)		
Activities to promote, implement, or expand public school choice		
School safety programs including programs to implement the Unsafe School Choice policy, that may		

include payment of reasonable transportation costs and tuition costs for students who transfer to a different school under the policy		
Technology activities related to the implementation of school-based reforms, including professional development to assist teachers and other school personnel regarding how to use technology effectively in the classroom and the library media centers		
Programs for the development or acquisition and use of instructional and educational materials, academic assessments, reference materials, computer software and hardware for instructional use, and other curricular materials that are tied to student achievement and overall education reform program		
Programs to improve the academic achievement of educationally disadvantaged elementary and secondary school students, including activities to prevent students from dropping out of school		
Programs to provide for the educational needs of gifted and talented children		
Alternative educational programs for students who have been expelled or suspended from their regular educational setting, including programs which assist students in reentering the regular educational setting upon return from treatment or alternative educational programs		
Academic intervention programs that are operated jointly with community-based organizations that support academic enrichment and counseling programs for students most at risk of not meeting challenging State academic achievement standards or not completing secondary school		
Programs to improve the literacy skills of adults, especially the parents of children served by the LEA, including adult education and family literacy programs		
Activities to promote consumer, economic, and personal finance education, such as encouraging the use of the best practices for teaching the basic principles of economics and promoting the concept of achieving financial literacy through the teaching of financial management skills		
Programs to establish or enhance prekindergarten programs		
Community service and service learning programs that use qualified school personnel to train students in strengthening communities		
Activities that support parental and community involvement		
Service learning activities		
Programs to hire and support school nurses		
Programs for cardiopulmonary resuscitation (CPR) training		

Total Number of Students		19,727	45,847
School District Comments (Limit 1000 characters)	All Title V funds are used to support closing the achievement gap between subgroups. The true amount is 6,193. The remaining is carryover.		
KSDE Comments (Limit 1000 characters)			



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Local Consolidated Plan

Annual Report for: 2008

Status: Completed

D0500

Kansas City

K-12 Teacher Salaries funded with Title V to Reduce Class Size

How many K-12 highly qualified teachers were funded with Title V Innovative Programs funds? Please report the number of full-time equivalents (FTEs) by type of teacher and by grade.

Table 1

Teacher Type	K	1	2	3	4	5	6	7	8	9	10	11	12	Non-graded	K-12 Total
Regular Classroom															0.00
Special Education															0.00
Other															0.00
Total Number of Funded FTEs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Table 2

Indicate in which school(s) teachers are placed that are hired with Title V funds to reduce class size.

Participated in Title V	Building #	Building Name	
<input type="checkbox"/>	8278	L M Alcott Alternate School	Special School
<input type="checkbox"/>	8279	Banneker Elem	Elementary
<input type="checkbox"/>	8280	Central Elementary School	Elementary
<input type="checkbox"/>	8281	McKinley Elementary School	Elementary
<input type="checkbox"/>	8282	Silver City Elem	Elementary
<input type="checkbox"/>	8284	Chelsea Elem	Elementary
<input type="checkbox"/>	8285	Douglass Elem	Elementary
<input type="checkbox"/>	8287	Thomas A Edison Elem	Elementary
<input type="checkbox"/>	8288	Emerson Elem	Elementary

<input type="checkbox"/>	8290	John Fiske Elem	Elementary
<input type="checkbox"/>	8292	Grant Elem	Elementary
<input type="checkbox"/>	8293	Bertram Caruthers Elem	Elementary
<input type="checkbox"/>	8294	Fairfax Campus	Special School
<input type="checkbox"/>	8297	Fairfax Learning Center	High School
<input type="checkbox"/>	8298	Mark Twain Elem	Elementary
<input type="checkbox"/>	8303	Noble Prentis Elem	Elementary
<input type="checkbox"/>	8305	Quindaro Elem	Elementary
<input type="checkbox"/>	8308	Frank Rushton Elem	Elementary
<input type="checkbox"/>	8309	New Stanley Elem	Elementary
<input type="checkbox"/>	8311	Eugene Ware Elem	Elementary
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<input type="checkbox"/>	8315	Frances Willard Elem	Elementary
<input type="checkbox"/>	8316	Central Middle	Middle School
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<input type="checkbox"/>	8320	Argentine Middle	Middle School
<input type="checkbox"/>	8321	Rosedale Middle	Middle School
<input type="checkbox"/>	8322	Sumner Academy of Arts & Science	High School
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<input type="checkbox"/>	8324	Arrowhead Middle	Middle School
<input type="checkbox"/>	8325	Evening High School	Special School
<input type="checkbox"/>	8326	Bethel Elem	Elementary
<input type="checkbox"/>	8327	J C Harmon High	High School
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<input type="checkbox"/>	8342	Lindbergh Elem	Elementary
<input type="checkbox"/>	8346	Stony Point South	Elementary
<input type="checkbox"/>	8348	Stony Point North	Elementary
<input type="checkbox"/>	8350	Washington High	High School
<input type="checkbox"/>	8352	Welborn Elem	Elementary
<input type="checkbox"/>	8354	White Church Elem	Elementary
<input type="checkbox"/>	8358	M E Pearson Elem	Elementary
<input type="checkbox"/>	8368	Bethany Hospital (ks City)	Special School

School District Comments (Limit 1000 characters)	My Title V funds are not used to reduce class size.
KSDE Comments (Limit 1000 characters)	



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Local Consolidated Plan

Annual Report for: 2008

Status: Completed

D0500

Kansas City

Title V - Innovative Programs			
The purpose of Title V is to support LEAs in designing programs that target the increase of student academic achievement and the overall quality of education.			
Directions: To evaluate the impact of Title V funds for your district, complete both columns as Yes, No or N/A and subsequent information as requested. Only one area can be checked as N/A.			
Student Achievement Increased (mark N/A if this was not a focus area)		Quality of Education Increased (mark N/A if this was not a focus area)	
I. For all activities funded in whole or in part with Title V funds, did the program contribute to an increase in student achievement?	<input checked="" type="radio"/> YES <input type="radio"/> NO <input type="radio"/> N/A	II. For all activities funded in whole or in part from Title V, did the program contribute to an improvement in the quality of education for students?	<input checked="" type="radio"/> YES <input type="radio"/> NO <input type="radio"/> N/A
A. If YES in section I, <i>student achievement</i> was improved, check all that apply:		A. If YES in section II, <i>quality of education</i> was improved, check all that apply:	
<input checked="" type="checkbox"/> 1. Increased student achievement on district assessments.		<input type="checkbox"/> 1. Increased opportunities through library media.	
<input checked="" type="checkbox"/> 2. Increased the number of students achieving proficiency on state assessments.		<input type="checkbox"/> 2. Increased % of parents actively involved in the education of their student.	
<input checked="" type="checkbox"/> 3. Increased student graduation rate.		<input type="checkbox"/> 3. Increased use of technology by students.	
<input checked="" type="checkbox"/> 4. Increased the number of students meeting the requirements for promotion to the next grade.		<input type="checkbox"/> 4. Increased opportunities for parents/family members to improve literacy skills.	
<input checked="" type="checkbox"/> 5. Increased the number of students performing at grade level in math.		<input type="checkbox"/> 5. Increased safety of school environment.	
<input checked="" type="checkbox"/> 6. Increased the number of students performing at grade level in reading.		<input checked="" type="checkbox"/> 6. Increased opportunities for high-quality professional development activities for teachers.	
<input type="checkbox"/> 7. Other (please describe):		7. Increased opportunity for students to participate in activities related to:	
		<input type="checkbox"/> community service programs <input type="checkbox"/> consumer, economic education <input type="checkbox"/> school-based mental health services <input type="checkbox"/> alternate education programs <input type="checkbox"/> prekindergarten programs <input type="checkbox"/> service learning activities	
		<input type="checkbox"/> 8. Increased number of highly qualified teachers.	

	<input type="checkbox"/> 9. Other (please describe): <hr/> <hr/>
<p>What evidence will the district use to support the increase in student achievement on education?</p>	<p>What evidence will the district use to support the increase in the quality of education?</p>
<p>State assessment data showing gaps decreasing while overall scores are increasing.</p>	<p>State assessment data showing gaps decreasing while overall scores are increasing.</p>
<p>B. IF NO in Section I, <i>student achievement</i> was not improved, please list the factors impeding success:</p>	<p>B. IF NO in Section II, <i>quality of education</i> was not improved, please list the factors impeding success:</p>
<p>Will the district continue to use the funds in this manner? Why or Why not?</p>	

Yes, the use of these funds in the manner in which we have used them are improving student achievement.

School District Comments (Limit 1000 characters)	
KSDE Comments (Limit 1000 characters)	



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Local Consolidated Plan

Annual Report for: 2008

Status: Completed

D0500

Kansas City

Program Information - At-Risk

As a result of legislative reporting requirements, all districts receiving state At-Risk funds must complete this section of the Local Consolidated Plan Annual Report.

1. Provide the unduplicated number of students who met the state's at-risk criteria and were, therefore, eligible for services funded with state at-risk dollars. Do not provide the free lunch count but rather the number of students who met the following criteria:

15240

An at-risk student is one who meets one or more of the following criteria:

- * Is not working on grade level (i.e., reading and/or mathematics)
- * Is not meeting the requirements necessary for promotion to the next grade; is failing subjects or courses of study
- * Is not meeting the requirements necessary for graduation from high school (e.g., potential dropout)
- * Has insufficient mastery of skills or is not meeting state standards (e.g., is below proficient on state assessments)
- * Has been retained
- * Has a high rate of absenteeism
- * Has repeated suspensions or expulsions from school
- * Is homeless and/or migrant
- * Is identified as an English Language Learner
- * Is non-proficient on State assessments

2. How many of the identified students in question #1 were served with state at-risk funds?

15240

3. How many at-risk students received at-risk type services provided through other funding sources (i.e., Title I)? (Do not include special education funding.)

0

4. How many kindergarteners received additional half-day kindergartener services funded with state at-risk funds?

0

5. How many state at-risk dollars were spent on the additional half-day kindergarten services?

0

6. How many regular classroom teachers (FTE) received part or all of their salary from state at-risk funds?

499.08

7. Explain how the district determined what type of services and/or assistance to provide with state at-risk funds. Include the data

considered in making the decision.

We looked at students who fit in at least one of the identifiers for At Risk.

1. Is not working on grade level.
2. Is not meeting the requirements necessary for promotion from high school.
3. Is not meeting the requirements necessary for graduation from high school.
4. Has insufficient mastery of skills or is not meeting state standards.

8. Check which service(s) and/or assistance were provided with state at-risk funds, then indicate the impact of those services on the identified at-risk students.

Type of Service	Impact of Service		
	Postive Impact On Academic Achievement	Negative Impact On Academic Achievement	Impact Unknown
<input checked="" type="checkbox"/> Additional in Class Assistance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="checkbox"/> After School Programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="checkbox"/> Tutoring Programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="checkbox"/> Summer School	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="checkbox"/> Additional Half-Day Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Alternative High School Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<input type="checkbox"/> High School Credit Recovery Course (Course completion or makeup)	
<input type="checkbox"/> Study Skills Programs	
<input type="checkbox"/> Language Support Programs for English Language Learners (ELLs)	
<input type="checkbox"/> Other -- Specify <input type="text"/>	

9. Provide more detail as to the results of the state-funded at-risk program.

Of the 15,240 At Risk students, 7,953 took the state reading assessment and 4,374 were at or above standard. Of the 15,240 At Risk students, 7,942 took the state math assessment and 4,352 were at or above standard.

School District Comments (Limit 1000 characters)	
KSDE Comments (Limit 1000 characters)	