



Allocations

District: D0500 Kansas City School Year: 2008-2009 Cycle: 1 Submitted

- Not on Improvement
- District is on Improvement and has schools on Improvement
- District is on Improvement but schools are not on Improvement
- District is not on Improvement but has schools on Improvement
- District is on Improvement in Corrective Action status and may or may not have schools on Improvement
- REAP Participant

	Title I	Title IIA	Title IID	Title III	Title IVA	Title V	Migrant	State ESOL	State At-Risk
Original Allocation	\$10,733,835	\$1,849,353	\$103,584	\$445,509	\$157,858	\$0	\$180,000	\$5,836,931	\$31,983,208
Consortium									
Relinquished In	\$0	\$0	\$0		\$0	\$0			
Relinquished To	\$0	\$0	\$0		\$0	\$0			
Fiscal Agent									
Consortium Adjusted Totals	\$10,733,835	\$1,849,353	\$103,584	\$445,509	\$157,858	\$0	\$180,000	\$5,836,931	\$31,983,208
Transferability	Title I	Title IIA	Title IID	Title III	Title IVA	Title V	Migrant	% Transfer	Total Transfer
Title IIA	\$0	\$0	\$0		\$0	\$0		0.000%	\$0
Title IID	\$0	\$0	\$0		\$0	\$0		0.000%	\$0
Title IVA	\$0	\$0	\$0		\$0	\$0		0.000%	\$0
Transfer Adjusted Totals	\$10,733,835	\$1,849,353	\$103,584	\$445,509	\$157,858	\$0	\$180,000		\$0
REAP	Title I	Title IIA	Title IID	Title III	Title IVA	Title V	Migrant		Total REAP
Title IIA	\$0	\$0	\$0	\$0	\$0	\$0			\$0
Title IID	\$0	\$0	\$0	\$0	\$0	\$0			\$0
Title IVA	\$0	\$0	\$0	\$0	\$0	\$0			\$0

School District Comments

KSDE Comments

LCP Application



Title I

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Total Title I Funds Available: **\$10,733,835** Restricted Indirect Cost Rate: **0.0111**
 Maximum Indirect Cost Funds: **\$117,838**
 Amount Available after Maximum Indirect Cost: **\$10,615,997**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$4,462,312	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,462,312
200 Employee Benefits	\$591,173	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$591,173
300 Purchased Services	\$2,061,661	\$0	\$1,603,121	\$0	\$0	\$0	\$0	\$0	\$0	\$3,664,782
400 Purchased Property	\$10,500	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,500
500 Other Prch Services	\$15,600	\$0	\$10,500	\$0	\$0	\$0	\$0	\$0	\$0	\$26,100
600 Supplies / Materials	\$933,374	\$43,303	\$96,661	\$0	\$0	\$0	\$0	\$0	\$0	\$1,073,338
700 Property	\$221,800	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$221,800
800 Other	\$565,992	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$565,992
Total	\$8,862,412	\$43,303	\$1,710,282	\$0	\$0	\$0	\$0	\$0	\$0	\$10,615,997

Indirect Cost: **\$117,838**

GRAND TOTAL: **\$10,733,835**

FTEs Paid with Title I Funds

	TAS	SWP	Other
Administrators	0.00	2.00	0.00
Clerical Staff	0.00	2.33	0.00
Guidance/Counseling	0.00	0.00	0.00
Paraprofessionals	0.00	22.00	0.00
Parent Involvement Staff	0.00	2.00	0.00
Parent Liaison	0.00	5.50	0.00
Professional Development Providers	0.00	0.00	0.00
Pupil Transportation	0.00	0.00	0.00
Social Work, Outreach or Advocacy	0.00	2.00	0.00
Teachers	0.00	50.36	0.00
Translators	0.00	2.00	0.00
Total FTEs	0.00	88.19	0.00

Total Number Participating in a Title I Preschool in the following Age Groups:

4 years	0
5 years	0

Content Areas

- n ESOL/Bilingual
- n Family Literacy
- Health, Dental, Eye Care
- n Language Arts
- Library Media
- n Mathematics
- n Parent Involvement
- Preschool
- n Professional Development
- n Reading
- Science
- Social Studies
- n Technology
- Vocational Education
- Other (Please explain)

If other, please explain:

Delivery Systems

- Before / After School
- Extended Day Kindergarten
- Extended Year
- n In-Class
- n Pull-Out
- n Summer School

School District Comments

Line 800 - 5% of allocation \$536692 is used for school choice, the remaining is budgeted by schools to provide transportation for after school tutoring and educational field trips.

KSDE Comments

Title I Building Allocations - Step 1

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Step 1 - Attendance Centers/Enrollment:

What date was used to determine official enrollment count? (mm/dd/yyyy):

9/20/2007

Attendance Center	Building Level	Grade Span	Feeder Pattern Used	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
8320 Argentine Middle	Middle School	6-8		526	58	413	36
8324 Arrowhead Middle	Middle School	6-8		449	31	223	9
8279 Banneker Elem	Elementary	K-5		370	9	280	5
8293 Bertram Caruthers Elem	Elementary	K-5,S34,AR		225	2	184	2
8368 Bethany Hospital (ks City)	Special School	DC		0	0	0	0
8326 Bethel Elem	Elementary	K-5		196	16	87	9
8280 Central Elementary School	Elementary	K-5		169	20	150	3
8316 Central Middle	Middle School	6-8		547	958	444	48
8284 Chelsea Elem	Elementary	K-5		471	20	393	14
8330 Claude A Huyck Elem	Elementary	K-5		238	4	127	4
8328 Coronado Middle	Middle School	6-8		445	15	309	11
8331 D D Eisenhower Middle	Middle School	6-8		615	38	391	16
8285 Douglass Elem	Elementary	K-5		232	6	201	3
8336 Education Center	High School	NG		0	0	0	0
8288 Emerson Elem	Elementary	K-5		292	17	246	13
8311 Eugene Ware Elem	Elementary	K-5		282	3	195	1

Attendance Center	Building Level	Grade Span	Feeder Pattern Used	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
8329 F L Schlagle High	High School	9-12		967	25	542	17
8294 Fairfax Campus	Special School	6-12		168	0	124	0
8297 Fairfax Learning Center	High School	9-12,NG		42	0	19	0
8315 Frances Willard Elem	Elementary	K-5,S34,AR		438	23	304	15
8308 Frank Rushton Elem	Elementary	K-5		417	33	293	20
8292 Grant Elem	Elementary	K-5		283	30	243	21
8332 Hazel Grove Elem	Elementary	K-5		492	20	294	9
8327 J C Harmon High	High School	9-12		1203	60	828	36
8340 John F Kennedy Elem	Elementary	K-5,S34,AR		459	20	289	16
8290 John Fiske Elem	Elementary	K-5,S34,NG,PK,AR		359	28	302	17
8342 Lindbergh Elem	Elementary	K-5,NG		196	3	151	2
8358 M E Pearson Elem	Elementary	K-5		597	31	519	23
8286 M. Holman Academy of Excellence Charter	Elementary	K-5		104	0	53	0
8298 Mark Twain Elem	Elementary	K-5		168	29	121	10
8281 McKinley Elementary School	Elementary	K-5		165	40	139	15
8309 New Stanley Elem	Elementary	K-5		319	9	231	6
8303 Noble Prentis Elem	Elementary	K-5		197	15	126	11
8317 Northwest Middle	Middle School	6-8		272	19	245	11
8305 Quindaro Elem	Elementary	K-5,S34,AR		265	8	193	7
8321 Rosedale Middle	Middle School	6-8		484	39	356	24
8282 Silver City Elem	Elementary	K-5		190	21	140	14
8348 Stony Point North	Elementary	K-5		353	19	188	6

Attendance Center	Building Level	Grade Span	Feeder Pattern Used	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
8346 Stony Point South	Elementary	K-5,NG		346	20	177	4
8322 Summer Academy of Arts & Science	High School	8-12		976	0	344	0
8287 Thomas A Edison Elem	Elementary	K-5		258	18	171	8
8350 Washington High	High School	9-12		946	45	458	11
8352 Welborn Elem	Elementary	K-5,NG		438	46	305	42
8319 West Middle	Middle School	6-8		388	26	282	25
8354 White Church Elem	Elementary	K-5,S34		233	23	94	6
8313 Whittier Elem	Elementary	K-5		559	45	474	24
8312 Wm A White Elem	Elementary	K-5		281	3	211	3
8323 Wyandotte High	High School	9-12		1148	89	825	49

School District Comments

Buildings #8368 Bethany Hospital and #8336 Education Center do not exist.

KSDE Comments

Title I Building Allocations - Step 2

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Step 2 - Total Enrollment / Percent Poverty

Attendance Center	Feeder Count	Total Enrollment	Public Enrollment	Non-Public Enrollment	Total Low Income Enrollment	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty (Public & Non-public)	Percent of Poverty (Public)	Percent of Poverty (Non-public)
8320 Argentine Middle	0	584	526	58	449	413	36	76.88 %	78.52 %	62.07 %
8324 Arrowhead Middle	0	480	449	31	232	223	9	48.33 %	49.67 %	29.03 %
8279 Banneker Elem	0	379	370	9	285	280	5	75.20 %	75.68 %	55.56 %
8293 Bertram Caruthers Elem	0	227	225	2	186	184	2	81.94 %	81.78 %	100.00 %
8368 Bethany Hospital (ks City)	0	0	0	0	0	0	0	0.00 %	0.00 %	0.00 %
8326 Bethel Elem	0	212	196	16	96	87	9	45.28 %	44.39 %	56.25 %
8280 Central Elementary School	0	189	169	20	153	150	3	80.95 %	88.76 %	15.00 %
8316 Central Middle	0	1505	547	958	492	444	48	32.69 %	81.17 %	5.01 %
8284 Chelsea Elem	0	491	471	20	407	393	14	82.89 %	83.44 %	70.00 %
8330 Claude A Huyck Elem	0	242	238	4	131	127	4	54.13 %	53.36 %	100.00 %
8328 Coronado Middle	0	460	445	15	320	309	11	69.57 %	69.44 %	73.33 %
8331 D D Eisenhower Middle	0	653	615	38	407	391	16	62.33 %	63.58 %	42.11 %

Attendance Center	Feeder Count	Total Enrollment	Public Enrollment	Non-Public Enrollment	Total Low Income Enrollment	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty (Public & Non-public)	Percent of Poverty (Public)	Percent of Poverty (Non-public)
8285 Douglass Elem	0	238	232	6	204	201	3	85.71 %	86.64 %	50.00 %
8336 Education Center	0	0	0	0	0	0	0	0.00 %	0.00 %	0.00 %
8288 Emerson Elem	0	309	292	17	259	246	13	83.82 %	84.25 %	76.47 %
8311 Eugene Ware Elem	0	285	282	3	196	195	1	68.77 %	69.15 %	33.33 %
8329 F L Schlagle High	0	992	967	25	559	542	17	56.35 %	56.05 %	68.00 %
8294 Fairfax Campus	0	168	168	0	124	124	0	73.81 %	73.81 %	0.00 %
8297 Fairfax Learning Center	0	42	42	0	19	19	0	45.24 %	45.24 %	0.00 %
8315 Frances Willard Elem	0	461	438	23	319	304	15	69.20 %	69.41 %	65.22 %
8308 Frank Rushton Elem	0	450	417	33	313	293	20	69.56 %	70.26 %	60.61 %
8292 Grant Elem	0	313	283	30	264	243	21	84.35 %	85.87 %	70.00 %
8332 Hazel Grove Elem	0	512	492	20	303	294	9	59.18 %	59.76 %	45.00 %
8327 J C Harmon High	0	1263	1203	60	864	828	36	68.41 %	68.83 %	60.00 %
8340 John F Kennedy Elem	0	479	459	20	305	289	16	63.67 %	62.96 %	80.00 %
8290 John Fiske Elem	0	387	359	28	319	302	17	82.43 %	84.12 %	60.71 %
8342 Lindbergh Elem	0	199	196	3	153	151	2	76.88 %	77.04 %	66.67 %
8358 M E Pearson Elem	0	628	597	31	542	519	23	86.31 %	86.93 %	74.19 %

Attendance Center	Feeder Count	Total Enrollment	Public Enrollment	Non-Public Enrollment	Total Low Income Enrollment	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty (Public & Non-public)	Percent of Poverty (Public)	Percent of Poverty (Non-public)
8286 M. Holman Academy of Excellence Charter	0	104	104	0	53	53	0	50.96 %	50.96 %	0.00 %
8298 Mark Twain Elem	0	197	168	29	131	121	10	66.50 %	72.02 %	34.48 %
8281 McKinley Elementary School	0	205	165	40	154	139	15	75.12 %	84.24 %	37.50 %
8309 New Stanley Elem	0	328	319	9	237	231	6	72.26 %	72.41 %	66.67 %
8303 Noble Prentis Elem	0	212	197	15	137	126	11	64.62 %	63.96 %	73.33 %
8317 Northwest Middle	0	291	272	19	256	245	11	87.97 %	90.07 %	57.89 %
8305 Quindaro Elem	0	273	265	8	200	193	7	73.26 %	72.83 %	87.50 %
8321 Rosedale Middle	0	523	484	39	380	356	24	72.66 %	73.55 %	61.54 %
8282 Silver City Elem	0	211	190	21	154	140	14	72.99 %	73.68 %	66.67 %
8348 Stony Point North	0	372	353	19	194	188	6	52.15 %	53.26 %	31.58 %
8346 Stony Point South	0	366	346	20	181	177	4	49.45 %	51.16 %	20.00 %
8322 Sumner Academy of Arts & Science	0	976	976	0	344	344	0	35.25 %	35.25 %	0.00 %
8287 Thomas A Edison Elem	0	276	258	18	179	171	8	64.86 %	66.28 %	44.44 %
8350 Washington High	0	991	946	45	469	458	11	47.33 %	48.41 %	24.44 %
8352 Welborn Elem	0	484	438	46	347	305	42	71.69 %	69.63 %	91.30 %
8319 West Middle	0	414	388	26	307	282	25	74.15 %	72.68 %	96.15 %

Attendance Center	Feeder Count	Total Enrollment	Public Enrollment	Non-Public Enrollment	Total Low Income Enrollment	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty (Public & Non-public)	Percent of Poverty (Public)	Percent of Poverty (Non-public)
8354 White Church Elem	0	256	233	23	100	94	6	39.06 %	40.34 %	26.09 %
8313 Whittier Elem	0	604	559	45	498	474	24	82.45 %	84.79 %	53.33 %
8312 Wm A White Elem	0	284	281	3	214	211	3	75.35 %	75.09 %	100.00 %
8323 Wyandotte High	0	1237	1148	89	874	825	49	70.65 %	71.86 %	55.06 %
Elementary Total		10173	9592	581	7214	6881	333	70.91 %	71.74 %	57.31 %
High School Total		5501	5282	219	3129	3016	113	56.88 %	57.10 %	51.60 %
Middle School Total		4910	3726	1184	2843	2663	180	57.90 %	71.47 %	15.20 %
Special School Total		168	168	0	124	124	0	73.81 %	73.81 %	0.00 %
DISTRICT TOTAL Total		20752	18768	1984	13310	12684	626	64.14 %	67.58 %	31.55 %

* For districts over 1000 enrollment, the building cannot be served with Title I funds unless the building percent poverty is at or above the district poverty OR the building is at or above 35% poverty OR the building is grandfathered in (served the year before).
NOTE: The grandfather clause can only be used for one year.

Select one of the following choices for ranking:

- m Use Public and Nonpublic % Poverty for Ranking
- l Use Only Public % Poverty for Ranking

Ranking Method:

Select the desired ranking method for attendance areas

1. Districts with total enrollment less than 1,000.
 - m Ranking within entire district
2. Districts with total enrollment equal to or greater than 1,000 serving at least one eligible building below 35% poverty.
 - m Ranking within entire district
 - m Ranking by same or similar grade spans
3. Districts with total enrollment equal to or greater than 1,000 serving eligible buildings at or above 35% poverty.

m Ranking within entire district

l Ranking by same or similar grade spans

School District Comments

8368 Bethany Hospital (ks city) is not a school.
8336 Education Center is not a high school

KSDE Comments



Title I Building Allocations - Step 3

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Step 3 - Set Asides:

Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.

Title I Allocation Funds Available

\$10,733,835

Set Asides	
Administration	\$1,866,458
Homeless	\$273,621
Indirect cost	\$117,838
Neglected	\$68,116
Parent Involvement	\$113,231
Preschool	\$0
Professional Development	\$1,132,306
Salary Differential	\$0
Summer School	\$538,717
Transportation	\$0
Total Set Asides:	\$4,110,287

Required for LEAs with Schools on Improvement or Corrective Action - Maximum 20% (Title I \$\$ or other funds)

- Title I funds are being used for choice and/or supplemental services.
- Other funds are being used for choice and/or supplemental services. Documentation of funding source(s) is required to be maintained at the district.
- No schools are available for the choice option, therefore no funds are being reserved for choice transportation.

5% of total adjusted allocation - Transportation for school choice

5% of total adjusted allocation - Supplemental educational services

10% of total adjusted allocation - Either/or both transportation - supplemental services

	Title I	Other
	\$536,692	\$0
	\$536,692	\$0
	\$1,073,383	\$0
Total:	\$2,146,767	\$0

Total Distribution Amount:

\$4,476,781

Minimum Per Pupil amount:

336

Attendance Center	Building Level	Not Served	Title I School wide	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty	Total Allocated	\$ per Pupil Amount	Non-Public Allocation
8317 Northwest Middle	Middle School	o	n	245	11	90.07%	170241	665	7315
8280 Central Elementary School	Elementary	o	n	150	3	88.76%	101745	665	1995
8358 M E Pearson Elem	Elementary	o	n	519	23	86.93%	360430	665	15295
8285 Douglass Elem	Elementary	o	n	201	3	86.64%	135660	665	1995
8292 Grant Elem	Elementary	o	n	243	21	85.87%	175560	665	13965
8313 Whittier Elem	Elementary	o	n	474	24	84.79%	331170	665	15960
8288 Emerson Elem	Elementary	o	n	246	13	84.25%	172235	665	8645
8281 McKinley Elementary School	Elementary	o	n	139	15	84.24%	102410	665	9975
8290 John Fiske Elem	Elementary	o	n	302	17	84.12%	212135	665	11305
8284 Chelsea Elem	Elementary	o	n	393	14	83.44%	270655	665	9310
8293 Bertram Caruthers Elem	Elementary	o	n	184	2	81.78%	123690	665	1330
8316 Central Middle	Middle School	o	n	444	48	81.17%	327180	665	31920
8320 Argentine Middle	Middle School	o	n	413	36	78.52%	298585	665	23940
8342 Lindbergh Elem	Elementary	o	n	151	2	77.04%	101745	665	1330
8279 Banneker Elem	Elementary	o	n	280	5	75.68%	189525	665	3325
8312 Wm A White Elem	Elementary	o	n	211	3	75.09%	142310	665	1995
8282 Silver City Elem	Elementary	o	n	140	14	73.68%	102410	665	9310

Attendance Center	Building Level	Not Served	Title I School wide	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty	Total Allocated	\$ per Pupil Amount	Non-Public Allocation
8305 Quindaro Elem	Elementary	o	n	193	7	72.83%	133000	665	4655
8309 New Stanley Elem	Elementary	o	n	231	6	72.41%	157605	665	3990
8298 Mark Twain Elem	Elementary	o	n	121	10	72.02%	87115	665	6650
8308 Frank Rushton Elem	Elementary	o	n	293	20	70.26%	208145	665	13300
8352 Welborn Elem	Elementary	o	n	305	42	69.63%	230755	665	27930
8315 Frances Willard Elem	Elementary	o	n	304	15	69.41%	212135	665	9975
8311 Eugene Ware Elem	Elementary	o	n	195	1	69.15%	130340	665	665
8287 Thomas A Edison Elem	Elementary	n	o	171	8	66.28%	0	0	0
8303 Noble Prentis Elem	Elementary	n	o	126	11	63.96%	0	0	0
8340 John F Kennedy Elem	Elementary	n	o	289	16	62.96%	0	0	0
8332 Hazel Grove Elem	Elementary	n	o	294	9	59.76%	0	0	0
8330 Claude A Huyck Elem	Elementary	n	o	127	4	53.36%	0	0	0
8348 Stony Point North	Elementary	n	o	188	6	53.26%	0	0	0
8346 Stony Point South	Elementary	n	o	177	4	51.16%	0	0	0
8286 M. Holman Academy of Excellence Charter	Elementary	n	o	53	0	50.96%	0	0	0
8326 Bethel Elem	Elementary	n	o	87	9	44.39%	0	0	0
8354 White Church Elem	Elementary	n	o	94	6	40.34%	0	0	0

Attendance Center	Building Level	Not Served	Title I School wide	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty	Total Allocated	\$ per Pupil Amount	Non-Public Allocation
8323 Wyandotte High	High School	n	o	825	49	71.86%	0	0	0
8327 J C Harmon High	High School	n	o	828	36	68.83%	0	0	0
8329 F L Schlagle High	High School	n	o	542	17	56.05%	0	0	0
8350 Washington High	High School	n	o	458	11	48.41%	0	0	0
8297 Fairfax Learning Center	High School	n	o	19	0	45.24%	0	0	0
8322 Sumner Academy of Arts & Science	High School	n	o	344	0	35.25%	0	0	0
8321 Rosedale Middle	Middle School	n	o	356	24	73.55%	0	0	0
8319 West Middle	Middle School	n	o	282	25	72.68%	0	0	0
8328 Coronado Middle	Middle School	n	o	309	11	69.44%	0	0	0
8331 D D Eisenhower Middle	Middle School	n	o	391	16	63.58%	0	0	0
8324 Arrowhead Middle	Middle School	n	o	223	9	49.67%	0	0	0
8294 Fairfax Campus	Special School	n	o	124	0	73.81%	0	0	0
Total Allocated				12684	626		4476781		236075
Difference							0		

School District Comments

KSDE Comments



Title IIA

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Total Title IIA Funds Available: **\$1,849,353** Restricted Indirect Cost Rate: **0.0111**
 Total Title IIA Funds Available REAP Amount: **\$0** Maximum Indirect Cost Funds: **\$20,302**
 Total Title IIA Funds Available Less REAP: **\$1,849,353** Amount Available after Maximum Indirect Cost: **\$1,829,051**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$0	\$0	\$371,619	\$0	\$0	\$0	\$0	\$0	\$0	\$371,619
200 Employee Benefits	\$0	\$0	\$40,772	\$0	\$0	\$0	\$0	\$0	\$0	\$40,772
300 Purchased Services	\$0	\$0	\$1,172,277	\$0	\$0	\$0	\$0	\$0	\$0	\$1,172,277
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$0	\$69,944	\$0	\$0	\$0	\$0	\$0	\$0	\$69,944
600 Supplies / Materials	\$62,796	\$0	\$131,945	\$0	\$0	\$0	\$0	\$0	\$0	\$194,741
700 Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$62,796	\$0	\$1,786,557	\$0	\$0	\$0	\$0	\$0	\$0	\$1,849,353

Indirect Cost: **\$0**
GRAND TOTAL: **\$1,849,353**

n Minimum of 5% must be set aside for professional development to ensure teachers are highly qualified

FTEs Paid with Title IIA Funds	
Administrators	1.00
Clerical Staff	1.00
Professional Development Providers	0.00
Teachers	0.00
Technology Staff	0.00
Total FTEs	2.00

Content Areas

- ESOL/Bilingual
- Language Arts
- Mathematics
- Professional Development
- Reading
- Science
- Technology
- Other (Please explain)

If other, please explain:

Needs Assessment

Purpose: The purpose of Title II, Part A, Improving Teacher Quality State Grants, is to increase the academic achievement of all students by helping schools and school districts improve teacher and principal quality and ensure that all teachers in core academic areas meet the 'highly qualified' requirements by the end of 2007-2008 school year.

Needs Assessment: The purpose of the needs assessment is to identify professional development and hiring needs in the context of a strategy for eliminating the achievement gap and ensuring all teachers are highly qualified.

According to the data generated by the needs assessment, identify area(s) of need and the professional development activities and/or hiring that will be implemented to address those areas of need. Check the appropriate boxes below.

Areas of Need

- Schools identified for Title I school improvement
- Schools with the largest average class size
- Schools with the lowest proportion of highly qualified teachers
- Student Achievement

Focus Areas to Address Identified Needs

- Professional Development Activities
- Recruitment / Hiring Activities
- Retention Activities

Allowable Activities (Indirect costs should not included in allowable activities)

Amount Available after Indirect Cost: **\$1,849,353** Amount Remaining for Allowable Activities: **\$0**

Recruitment/Hiring

Public Funding Number of Participating Staff

- Alternative routes to teacher certification
- Hiring highly qualified teachers
- Reducing class size
- Scholarships, signing bonuses, or other financial incentives
- Special needs teachers
- Teaching specialist

Professional Development

Public Funding Number of Participating Staff Non-Public Funding

- Improving classroom behavior
- Improving instructional practices
- Improving quality of principals and superintendents
- Improving student achievement
- Preschool Programs
- Technology Integration
- Using data to drive instruction

Retention

Public Funding Number of Participating Staff

- Mentor Program
- Professional growth/multiple career paths
- Staff demonstrating records of success
- Staff in high needs schools
- Support for staff in their first three years

School District Comments

KSDE Comments



Title IID

District: D0500 Kansas City School Year: 2008-2009 Cycle: 1 Submitted

Total Title IID Funds Available: **\$103,584** Restricted Indirect Cost Rate: **0.0111**
 Total Title IID Funds Available REAP Amount: **\$0** Maximum Indirect Cost Funds: **\$1,137**
 Total Title IID Funds Available Less REAP: **\$103,584** Amount Available after Maximum Indirect Cost: **\$102,447**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$16,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$16,000
200 Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
300 Purchased Services	\$0	\$0	\$38,841	\$0	\$0	\$0	\$0	\$0	\$0	\$38,841
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$0	\$15,000	\$0	\$0	\$0	\$0	\$0	\$0	\$15,000
600 Supplies / Materials	\$20,743	\$0	\$3,000	\$0	\$0	\$0	\$0	\$0	\$0	\$23,743
700 Property	\$10,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,000
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$46,743	\$0	\$56,841	\$0	\$0	\$0	\$0	\$0	\$0	\$103,584

Indirect Cost: \$0
GRAND TOTAL: \$103,584

FTEs Paid with Title IID Funds	
Administrators	0.00
Clerical Staff	0.00
Librarian/Media Specialist	0.00
Professional Development Providers	0.50
Teachers	0.00
Technology Staff	0.00
Total FTEs	0.50

Allowable Activities (Indirect costs should not be included in the allowable activities)

Amount Available after Indirect Cost: **\$103,584** Amount Remaining for Allowable Activities: **\$0**

25% of allocation must be used for the following activity

\$38,841 Public Funding \$2,000 Non-Public Funding

n Professional development in the use of technology

Integration of Technology

Public Funding

Non-Public Funding

- Developing or acquiring technology curriculum
- Developing, enhancing, or implementing information technology courses
- Preparing and paying school technology leaders
- Technology to increase academic achievement

Development of Systems

Public Funding

Non-Public Funding

- Acquire, adapt, expand, implement, repair, and maintain existing and new applications of technology
- Acquiring connectivity linkages, resources, and services
- Activities to connect schools and parents
- Development of partnerships
- Evaluation of technology effectiveness in meeting state standards
- Technology to collect, manage, and analyze data

The Internet Use Policy must be adopted after holding at least one public meeting or hearing.

The district has filtering technology installed on ALL computers that access the Internet.

The district has an Internet Use Policy that addresses access by minors to inappropriate matter on the internet and the Web and unauthorized access, including 'hacking', and other unlawful activities online.

- Check if your district complies with the Children's Internet Protection Act (CIPA)

School District Comments

KSDE Comments

LCP Application



Title III

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Total Title III Funds Available: **\$445,509** Restricted Indirect Cost Rate: **0.0111**
 Maximum Indirect Cost Funds: **\$4,891**
 Maximum 2% Administrative Cost, including Indirect Cost: **\$8,910**
 Amount Available after Maximum Indirect Cost: **\$440,618**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$55,200	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$55,200
200 Employee Benefits	\$6,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,000
300 Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$275,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$275,000
600 Supplies / Materials	\$109,309	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$109,309
700 Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$170,509	\$275,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$445,509

Indirect Cost: **\$0**

GRAND TOTAL: **\$445,509**

FTEs Paid with Title III Funds	FTE	Headcount
Administrators	0.00	0
Clerical Staff	0.00	0
Paraprofessionals	1.00	1
Parent Liaison	0.00	0
Professional Development Providers	0.00	0
Social Work, Outreach or Advocacy	0.00	0
Teachers	0.50	1
Translators	0.00	0
Total FTEs	1.50	2

Content Areas

- n ESOL/Bilingual
- n Family Literacy
- n Language Arts
- o Library Media
- n Mathematics
- n Parent Involvement
- n Preschool
- n Professional Development
- n Reading
- o Science
- n Technology
- o Other (Please explain)

If other, please explain:

Delivery Systems

- n Before / After School
- n In-Class
- n Pull-Out
- n Summer School

Number of Students to be Served

5,287	English Language Learners	425	Immigrants
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Allowable Activities (Indirect costs should not be included in the allowable activities)

Amount Available after Indirect Cost:	\$445,509	Amount Remaining for Allowable Activities:	\$0
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English Language Learners

\$382,872	Public Funding	\$62,637	Non-Public Funding
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- n Community participation programs, family literacy services, parent outreach, and training activities
- n Curricular materials, educational software, assessment procedures, and technologies to be used in the program
- n Electronic networks for materials, training, curricula, and communication
- n Professional Development
- n Teachers/paraprofessionals, Translators
- n Tutorials and academic or vocational education

Immigrant Students

If a portion of the Title III allocation includes Immigrant funding, complete the following:

Public Funding

Non-Public Funding

- Community participation programs, family literacy services, parent outreach, and training activities
- Cost of transportation
- Curricular materials, classroom supplies, educational software, and technologies to be used in the program
- Programs of introduction to the educational system and civics education
- Teachers/paraprofessionals, Translators
- Tutorials, mentoring, and academic or career counseling

School District Comments

KSDE Comments



Title IVA

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Total Title IVA Funds Available: **\$157,858** Restricted Indirect Cost Rate: **0.0111**

Total Title IVA Funds Available REAP Amount: **\$0** Maximum Indirect Cost Funds: **\$1,733**

Total Title IVA Funds Available Less REAP: **\$157,858** Amount Available after Maximum Indirect Cost: **\$156,125**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$0	\$0	\$71,788	\$0	\$0	\$0	\$0	\$0	\$0	\$71,788
200 Employee Benefits	\$0	\$0	\$51,081	\$0	\$0	\$0	\$0	\$0	\$0	\$51,081
300 Purchased Services	\$0	\$1,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$5,326	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,326
600 Supplies / Materials	\$0	\$28,663	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$28,663
700 Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$34,989	\$122,869	\$0	\$0	\$0	\$0	\$0	\$0	\$157,858

Indirect Cost: \$0

GRAND TOTAL: \$157,858

In the table below, review and make any necessary updates to the Performance Measures/Target your district submitted for the Title IVA, Safe and Drug Free Schools program. You may also add new Performance Measures, or delete existing ones.

Performance Measure	Performance Target
Family advocates will report an improvement in SIT-program students' use of appropriate conduct.	08-09 – same
On post-tests students will report a significantly greater belief in the harmfulness of regular use of marijuana or will maintain that belief at program entry through program participation	08-09 – same
Schools will report a reduction in out-of-school suspensions for those students with active SIT plans specifically related to the identified behavior on the plan	08-09 – same

FTEs Paid with Title IVA Funds	
Administrators	1.00
Clerical Staff	0.50
Guidance/Counseling	0.00
Paraprofessionals	0.00
Professional Development Providers	0.00
Social Work, Outreach or Advocacy	0.00
Teachers	0.00
Total FTEs	1.50

Content Areas

- Drug Abuse Prevention
- Health, Dental, Eye Care
- Language Arts
- Library Media
- Mathematics
- Parent Involvement
- Preschool
- Professional Development
- Reading
- Technology
- Violence Prevention school safety
- Other (Please explain)

If other, please explain:

Delivery Systems

- Before / After School
- During School Day
- Extended Year
- Summer School
- Weekends

Needs Assessment

According to the Principles of Effectiveness, any program or activity must be based on an assessment of objective data regarding the incidence of violence or illegal drug use in elementary and secondary schools and communities. The needs assessment must include data in regard to both drug use and violence.

According to the data generated by the needs assessment, identify area(s) of need:

- Alternative Education Programs
- Community Service Projects/Activities
- Counseling/Intervention
- Drug/Violence Prevention
- Security Program/Measures

Allowable Activities (Indirect costs should not be included in the allowable activities)

Amount Available after Indirect Cost: **\$157,858** Amount Remaining for Allowable Activities: **\$0**

\$144,195	Public Funding	\$13,663	Non-Public Funding
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- Activities to reduce truancy
- Alternative Education Programs
- Background check of district and prospective employees
- Character education programs
- Community service, including service-learning projects
- Conflict resolution/peer mediation
- Counseling, mentoring, referral services, or other student assistance programs
- Dissemination of drug and violence prevention information
- Drug Prevention Instruction
- Drug testing of students, locker inspection (consistent with Fourth Amendment to the U.S. Constitution)
- Emergency intervention services
- Family/community activities
- Parent education
- Professional development for teachers and staff
- Program evaluation
- Programs responding to the needs of students who are faced with violence or child abuse
- School safety hotline
- School-based mental health services related to drug use and violence
- Transfer of suspension and expulsion records
- Violence Prevention Instruction

Security

Public Funding Non-Public Funding

- Comprehensive school security plans
- Reporting criminal offenses committed on school property
- Safe zones of passage
- School security personnel/School Resource Officers
- Security devices

Note: No more than 40% of a district's total Title IVA allocations may be utilized for security measures and not more than half of the permitted 40% may be utilized for the hiring and training of school resource officers.

Research Based Curriculum

Option 1 - Check the box(s) that apply in (1) Promising, (2) Exemplary and/or (3) Other.

Option 2 - Check (4) Locally developed and type your request in the text box labeled Waiver Request at end of the section.

The Kansas Department of Education does not endorse any private or commercial products or services; however, the USDE Safe and Drug Free Schools and Communities Expert Panel has designated the following programs as exemplary or promising. Districts are encouraged to research the efficacy of any prevention program.

1) Promising Programs

- Aggression Replacement Training
- All Stars
- Child Development Project
- Community of Caring
- Creating Lasting Family Connections
- Decision Making/Problem Solving
- Facing History and Ourselves
- Growing Healthy
- I Can Problem Solve
- Kids Making Healthy Choices
- Linking Families and Teachers
- Lions-Quest Skills for Adolescence
- Lions-Quest Working Toward Peace
- Mentor Program
- Mich. School Health Education
- Minn. Smoking Prevention Program
- Open Circle Curriculum
- PeaceBuilders
- Peaceful and Positive
- Peacemakers Program
- Peers Making Peace
- Positive Action Program
- Preparing For The Drug Free Years
- Primary Mental Health Project
- Project STAR
- Promoting Alternative Thinking
- Say It Straight Training
- SCARE Program
- Seattle Social Development Project
- SMART Team
- Teenage Health Teaching Modules
- The Think Time Strategy
- Thinking to Prevent Violence

2) Exemplary Programs

- ATLAS - Athletes Avoiding Steroids
- CASASTART
- Life Skills Training
- Proj. Northland-Alcohol Prevention
- Project ALERT
- Second Step: Violence Prevention
- Strengthening Families
- T.N.T.-Towards No Tobacco
- Treatment Foster Care

3) Other scientifically research based program

Names(s) of other research based program

Prime for Life

4) Locally developed program or other innovative program. Complete waiver request below.

Request for Wavier of Scientifically Research Based Program and/or Activity

Waiver Request

Section 4115 of Title IV, Part A indicates that all programs and/or activities must comply with the Principles of Effectiveness. Principle #3 states that all such programs and/or activities need to be scientifically research based with evidence of proven effectiveness.

This scientifically based program/activity requirement may be waived by the Kansas Department of Education in those instances where districts may implement innovative programs and/or activities that demonstrate substantial likelihood of success but do not meet the scientifically based program definition.

In order to receive a waiver, provide supporting information in the space provided to justify why a waiver should be granted. Please describe the program and/or activity that the LEA would like to implement. Include a discussion of how this program and/or activity demonstrates a substantial likelihood of success.

Waiver Request

FIRST WAIVER REQUEST: Kansas City, Kansas Public schools requests a waiver to implement Prime for Life curriculum in the PACT program, which is in the process of working towards a promising approach approval under SAMHSA and is developed by Prevention Research Institute which will be utilized in the PACT program for the 2008-09 school year. The PACT program is an alcohol/drug intervention program for students who are caught either in possession of or using alcohol and/or other drugs. This intervention is in lieu of a long-term suspension and requires that the parent/guardian be present throughout the program's entirety. The program consists of five consecutive Monday nights where the student and parent/guardian attend educationally based groups. The curriculum cover making high-risk and low-risk choices that can develop alcoholism, addiction or other lifestyle health problems, understanding the social and psychological assets to overcome barriers and succeed in making low-risk choices. This program is related to the Principles of Effectiveness by showing promise to prevent future drug use and to modify behaviors/attitudes demonstrated to be precursors to predicted drug use. Furthermore, the program supports a curriculum that is skill-based, emphasizing decision-making, problem solving, and resistance skills.

The PACT program has proven successful over the last 15 years of implementation. It is directly an alternative to suspension and is reducing suspension rates for alcohol and other drug use. The program serves approximately 100 of students annually, with a decline in referrals over the last several years. During the 2003-2004 school year there were 171 suspensions for alcohol and other drug use/possession and in 2004-2005 there were 141 suspensions. During the 2005-06 school year there were 108 suspensions, and in the 2006-2007 year there were 107 suspensions. The 2007-08 suspensions for alcohol and other drug use/possession were 110 suspensions. The PACT program also has a pre and post survey for the students. The questions are based on the Communities that Care Survey as well as expectations, experiences and session content. Using a 4-point Likert scale, ranging from 1 (No Risk) to 4 (Great Risk), changes in student perceptions: mean score for perceived risk associated with smoking marijuana increased from 2.14 to 2.75; mean score for perceived risk with smoking cigarettes increased from 3.36 to 3.61; and mean score for drinking alcohol increased from 2.84 to 3.40. Impact of the program, on a 5 point Likert scale, 1 (Not at All) to 5 (To a Great Extent) resulted in students motivation for reducing alcohol/drug use increased from 2.88 to 3.12. Chosing not to use drugs protects things that are valued from 3.41 to 3.70. Parents perception of the program, using the same Likert-type scale, positive experience was 4.4; and parents learned about risk-taking behavior was 4.7.

SECOND WAIVER REQUEST: The KCK Public schools would like to request a waiver to implement an innovative process entitled, Student Improvement Teams. The three focus areas that define the Student Improvement Team process are the Individual Student, Partnerships and Organizational/Systemic, all of which are designed to enhance student academic performance. The Student Improvement Team process has been supported by the Kansas State Department of Education for over 12 years, and has been a focal point of training for the new Special Education regulations requiring the implementation of a General Education problem solving process. As a statewide initiative and local initiative, the Student Improvement team process becomes the general education problem solving process and utilizes a systematic problem solving process that can be replicated in the classroom and with a multi-disciplinary team to address individual student needs. The multi-disciplinary team consists of both general and special educators and the primary focus of the process is to enhance and improve student learning.

The KCK Public schools has been implementing this process with proven results and has demonstrated a substantial likelihood of success with the process. The district continues to work on the evaluation of the Student Improvement Team process in order to show both impact and process outcomes. During the 2007-08 school year 594 referrals were made from 34 participating schools. 54% (320) of the referrals were for academic concerns, 31% (191) for behavioral concerns and 15% (105) for other specific issues such as speech, gifted and medical issues. As a result of the process, 89% resulted in the implementation of a Student Improvement Team plan, 2% in a 504 plan, 5% in an IEP and 9% in no plan at all. The audit provided insight into the need for continued work on the problem solving process. Teams are having difficulty adjusting to the use of a specific structure to discuss students, and not focus on form completion. Teams continue to be challenged by staff team changes. However, those teams that are more comfortable with the process, the plans show the progress made and impact for students.

The Student Improvement Team process is being replicated statewide in many school districts, and would have the likelihood of being recognized under the Principles of Effectiveness as being an approved program; however, it is not a National program but a statewide initiative. Thus, as the process is a scientifically-based process, it has not been submitted at the federal level for an approved program. The request for a waiver to continue the valuable work of the Student Improvement Teams is being requested for the upcoming school year.

School District Comments

KSDE Comments



Title V

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Total Title V Funds Available:

\$0 Restricted Indirect Cost Rate:

0.0111

Maximum Indirect Cost Funds:

\$0

Amount Available after Maximum Indirect Cost:

\$0

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
200 Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
300 Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
600 Supplies / Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
700 Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Indirect Cost: \$0

GRAND TOTAL:

FTEs Paid with Title V Funds	
Administrators	0.00
Clerical Staff	0.00
Guidance/Counseling	0.00
Librarian/Media Specialist	0.00
Paraprofessionals	0.00
Parent Liaison	0.00
Professional Development Providers	0.00
Pupil Transportation	0.00
Social Work, Outreach or Advocacy	0.00
Teachers	0.00
Technology Staff	0.00
Translators	0.00
Total FTEs	0.00

Content Areas

- Drug Abuse Prevention
- ESOL/Bilingual
- Family Literacy
- Health, Dental, Eye Care
- Language Arts
- Library Media
- Mathematics
- Parent Involvement
- Preschool
- Professional Development
- Reading
- Science
- Technology
- Violence Prevention school safety
- Other (Please explain)

If other, please explain:

Delivery Systems

- Before / After School
- During School Day
- Extended Year
- Summer School
- Weekends

Needs Assessment

Purpose: The purpose of Title V, Part A, Promoting Parental Choice & Innovative Programs, is tied to promoting challenging academic achievement standards, used to improve student academic achievement, and be part of an overall education reform strategy.

Needs Assessment: The purpose of the needs assessment is to determine which innovative program areas will best assist LEAs in meeting the identified needs and to design programs targeted toward those needs, which will increase student academic achievement.

Innovative Assistance Areas to Address Identified Needs:

- Community Service and Community Involvement
- Education Reform & School Improvement
- Health Services
- Literacy, Early Childhood Education, and Adult Education
- Parental Options
- Students with Special Needs
- Teacher Quality, Professional Development, and Class-Size Reduction
- Technology and Educational Materials

Allowable Activities (Indirect costs should not be included in the allowable activities)

Amount Available after Indirect Cost: **\$0** Amount Remaining for Allowable Activities: **\$0**

Education Reform & School Improvement:

Public Funding Non-Public Funding

- Advancing student academic achievement
- Establish smaller learning communities
- Expanding learning opportunities through best-practice models
- Implement established research-based academic programs
- Promising reform projects
- Supplemental educational services

Teacher Quality, Professional Development and Class-Size Reduction:

Public Funding Non-Public Funding

- Professional development for certified staff
- Recruiting, training, & hiring highly qualified teachers to reduce class size
- Special needs teachers

Parental Options:

Public Funding Non-Public Funding

- Charter Schools
- Public school choice activities
- School safety programs

Technology and Educational Materials:

Public Funding Non-Public Funding

- Instructional materials
- Technology for reform

Students with Special Needs:

Public Funding Non-Public Funding

- Alternative programs for expelled/suspended students
- Dropout prevention activities
- Joint school-community academic intervention programs
- Support for gifted and talented programs

Literacy, Early Childhood Education, and Adult Education:

Public Funding Non-Public Funding

- Adult education/family literacy programs
- Consumer, economics, and personal finance education
- Preschool Programs

Community Service and Community Involvement:

Public Funding Non-Public Funding

- School personnel-led community service projects
- Service-learning activities

Health Services:

Public Funding Non-Public Funding

- CPR training
- Hiring or supporting school nurses
- School-based mental health services

School District Comments

KSDE Comments



Migrant

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Total Migrant Funds Available:

\$180,000

Restricted Indirect Cost Rate:

0.0111

Maximum Indirect Cost Funds:

\$1,976

Amount Available after Maximum Indirect Cost:

\$178,024

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$142,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$142,000
200 Employee Benefits	\$20,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$20,000
300 Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
600 Supplies / Materials	\$18,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$18,000
700 Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$180,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$180,000

Indirect Cost: \$0

GRAND TOTAL: \$180,000

FTEs Paid with Migrant Education Funds	Regular FTE	Summer FTE	Regular Headcount	Summer Headcount
Administrators	0.00	0.00	0	0
Clerical Staff	0.00	0.00	0	0
Paraprofessionals	0.00	0.00	0	0
Parent Liaison	2.00	0.00	2	0
Parent Involvement Staff	0.00	0.00	0	0
Professional Development Providers	0.00	0.00	0	0
Pupil Transportation	0.00	0.00	0	0
Recruiters	2.00	0.00	2	0
Social Work, Outreach or Advocacy	0.00	0.00	0	0
Adult Education Teachers	0.00	0.00	0	0
Early Childhood Teachers	0.00	0.00	0	0
Mathematics Teachers	0.00	0.00	0	0
Reading Teachers	0.00	0.00	0	0
FTE and Headcount Totals	4.00	0.00	4	0

Needs Assessment

Purpose: The general purpose of Migrant Education Program is to ensure that migrant children fully benefit from the same free public education provided to other children.

Needs Assessment: The purpose of the Needs Assessment is to ensure that the LEA in collaboration with the SEA will identify and address the special educational needs of migratory children in accordance with a comprehensive State plan. The Migrant services must be developed in collaboration with parents of migratory children.

According to the data generated by the needs assessment, identify areas(s) of need:

- 1 School Readiness
- 2 Reading Achievement
- 3 Mathematics Achievement
- 4 Graduation/Out of School Youth

Content Areas

- Credit Accrual Recovery
- GED Preparation
- Language Arts
- Mathematics
- Preschool
- Reading
- Other (Please explain)

If other, please explain:

Support Services

- Counseling to Support HS Graduation
- Educational Supplies
- Health, Dental, Eye Care
- Nutritional Services
- Referral for Special Education
- Transportation

Delivery Systems

- Before / After School
- In-Class
- In Home Instruction
- Preschool
- Pull-Out
- Saturday Programs
- Summer School
- Web Based Curriculum

Allowable Activities (Indirect costs should not be included in the allowable activities)

Amount Available after Indirect Cost:

\$180,000

Amount Remaining for Allowable Activities:

\$0

Public Funding

Non-Public Funding

- Electronic transfer of migrant student records
- Family literacy services
- Health, nutrition, and social services
- Identification and recruitment
- Parent Involvement
- Professional Development
- Programs to improve academic achievement
- Programs to improve English proficiency
- Using technology for student achievement and data management

School District Comments

Migrant staff are receiving professional development at no cost to the migrant budget.

Site where services are provided for school readiness is the pre school at the Education Center. The Education Center is NOT a high school.

Catholic schools Resurrection and St. Patricks are being served with Title I C dollars in math and reading

KSDE Comments



Migrant School Readiness

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

1.0 School Readiness

Brief Description of the Service: The Kansas MEP Family Literacy Program is designed to break the cycle of poverty for migrant 3-4 year old children and improve the literacy of migrant families through a unified program of family literacy services. Children receive developmentally appropriate skill-based services that emphasize language development, fine and gross motor development, social skills, reasoning and problem solving, and literacy readiness. For their parents, services may include parenting, adult education, and interactive parent/child literacy activities.

Measurable Program Objectives:

1a By the end of the 2008-09 school year and each year thereafter, 70% of migrant families with 3-4 year old PK children will receive educational services.

1b 80% of migrant parents with children participating in PK Family Literacy Program services will report an increase in their ability to help their young children be ready for school.

1c By the end of the 2008-09 school year and each year thereafter, 80% of 3-4 year old migrant children with developmental delays will receive strategic content-based outreach service referrals that include health, physical, social, emotional, and language development.

1d Beginning in the 2008-09 school year and each year thereafter, 80% of 3-4 year old migrant children who participated in Family Literacy Programs will demonstrate kindergarten readiness skills on an appropriate developmental skills assessment.

Evaluation Data to be provided by the Local MEP Site:

- Number and % of families receiving services in SY2008 (2008-09 SY)
- Number and % of children with developmental delays referred for outreach in SY2008
- Number and % of parents reporting increased ability on a State parent survey in SY2008
- Number and % of 3 and 4 year old children proficient on a State-approved developmental skills assessment of kindergarten readiness in SY2008

Strategies/Activities to Meet Objectives (Check all that apply):

- Implement family literacy programs that serve young migrant children and their parents
- Collaborate with early childhood agencies and organizations
- Facilitate transitions among early childhood programs for migrant families with young children
- Provide professional development on migrant lifestyle and school readiness to migrant service providers, administrators, and staff
- Provide research-based curriculum and instructional strategies to 3-4 year old migrant home-based staff
- Provide educational services in the home at least twice monthly to 3-4 year old migrant children not enrolled in a preschool program
- Other (Please explain)

If other, please explain:

Migrant Resources Needed from KSDE to Implement these Services:

- n Professional Development
- n Research Based Curriculum
- n Technical Assistance from SEA

Name of Site where services will be provided:

Services Provided	Building No.	Attendance Center	Building Level
<input type="radio"/>	8320	Argentine Middle	Middle School
<input type="radio"/>	8324	Arrowhead Middle	Middle School
<input type="radio"/>	8279	Banneker Elem	Elementary
<input type="radio"/>	8293	Bertram Caruthers Elem	Elementary
<input type="radio"/>	8368	Bethany Hospital (ks City)	Special School
<input type="radio"/>	8326	Bethel Elem	Elementary
<input type="radio"/>	8280	Central Elementary School	Elementary
<input type="radio"/>	8316	Central Middle	Middle School
<input type="radio"/>	8284	Chelsea Elem	Elementary
<input type="radio"/>	8330	Claude A Huyck Elem	Elementary
<input type="radio"/>	8328	Coronado Middle	Middle School
<input type="radio"/>	8331	D D Eisenhower Middle	Middle School
<input type="radio"/>	8285	Douglass Elem	Elementary
<input type="radio"/>	8336	Education Center	High School
<input type="radio"/>	8288	Emerson Elem	Elementary
<input type="radio"/>	8311	Eugene Ware Elem	Elementary
<input type="radio"/>	8329	F L Schlagle High	High School
<input type="radio"/>	8294	Fairfax Campus	Special School
<input type="radio"/>	8297	Fairfax Learning Center	High School
<input type="radio"/>	8315	Frances Willard Elem	Elementary
<input type="radio"/>	8308	Frank Rushton Elem	Elementary
<input type="radio"/>	8292	Grant Elem	Elementary
<input type="radio"/>	8332	Hazel Grove Elem	Elementary
<input type="radio"/>	8327	J C Harmon High	High School
<input type="radio"/>	8340	John F Kennedy Elem	Elementary
<input type="radio"/>	8290	John Fiske Elem	Elementary
<input type="radio"/>	8342	Lindbergh Elem	Elementary
<input type="radio"/>	8358	M E Pearson Elem	Elementary
<input type="radio"/>	8286	M. Holman Academy of Excellence Charter	Elementary
<input type="radio"/>	8298	Mark Twain Elem	Elementary
<input type="radio"/>	8281	McKinley Elementary School	Elementary
<input type="radio"/>	8309	New Stanley Elem	Elementary
<input type="radio"/>	8303	Noble Prentis Elem	Elementary

○	8317	Northwest Middle	Middle School
○	8305	Quindaro Elem	Elementary
○	8321	Rosedale Middle	Middle School
○	8282	Silver City Elem	Elementary
○	8348	Stony Point North	Elementary
○	8346	Stony Point South	Elementary
○	8322	Sumner Academy of Arts & Science	High School
○	8287	Thomas A Edison Elem	Elementary
○	8350	Washington High	High School
○	8352	Welborn Elem	Elementary
○	8319	West Middle	Middle School
○	8354	White Church Elem	Elementary
○	8313	Whittier Elem	Elementary
○	8312	Wm A White Elem	Elementary
○	8323	Wyandotte High	High School

District Totals:

Age	Number of Children to be Served by Age
0-2	0
3	0
4	2
5	0
TOTAL	2

School District Comments

KSDE Comments



Migrant Reading

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

2.0 Reading

Brief Description of the Service: The Kansas MEP provides programs and services in reading to ensure that the special educational needs of migrant children are identified and addressed through evidence-based reading curriculum, instruction, and assessment. The MEP provides supplemental instruction after local, state, and other federal resources have been utilized to ensure that migrant students receive opportunities to meet the same challenging state academic content standards in reading that all children are expected to meet.

Measurable Program Objectives:

2a By the end of the 2008-09 school year, 75% of staff who work with migrant students will be trained on effective instructional strategies and/or support services to help migrant students close the reading achievement gap.

2b By the end of the 2008-09 school year and each year thereafter, 80% of migrant students designated PFS in reading will receive supplemental, content-based instructional services.

2c By the end of the 2008-09 school year and each year thereafter, the percentage of migrant students meeting or exceeding State Standards on the Kansas State Reading Assessment will increase by at least 2%.

2d By the end of the 2008-09 school year and each year thereafter, the percentage of students designated on Academic Warning and Approaching Standards on the Kansas State Reading Assessment will decrease by at least 2%.

Evaluation Data to be provided by the Local MEP Site:

- Number and % of staff receiving training on effective instructional strategies and/or support services in reading in SY2008 (2008-09 SY)
- Number and % of PFS students receiving supplemental reading services in SY2008
- Number and % of students meeting or exceeding State standards in reading in SY2008
- Number and % students on Academic Warning and Approaching Standards in reading in SY2008

Strategies/Activities to Meet Objectives (Check all that apply):

- Analyze formative data to drive professional development to meet the unique needs of migrant students and to offer Tier II/Tier III* literacy interventions
- Provide SBRR strategies, curriculum, assessments, and instruction tailored for migrant students
- Provide tools for parents to help their children achieve literacy goals
- Disseminate literacy materials, books, and other resources to migrant families to support reading in the home
- Provide one-on-one and small group content tutoring aligned with State standards
- Conduct progress monitoring activities to determine progress toward meeting MPOs in reading
- Provide summer academies on reading strategies for instructional staff serving migrant students
- Coordinate with other Federal and State programs offering reading support to meet the unique educational needs of migrant students
- Provide advocacy and literacy services to migrant OSY
- Other (Please explain)

If other, please explain:

Migrant Resources Needed from KSDE to Implement these Services:

- n Professional Development
- n Research Based Curriculum
- n Technical Assistance from SEA

Name of Site where services will be provided:

Services Provided	Building No.	Attendance Center	Building Level
n	8320	Argentine Middle	Middle School
n	8324	Arrowhead Middle	Middle School
o	8279	Banneker Elem	Elementary
o	8293	Bertram Caruthers Elem	Elementary
o	8368	Bethany Hospital (ks City)	Special School
o	8326	Bethel Elem	Elementary
o	8280	Central Elementary School	Elementary
n	8316	Central Middle	Middle School
o	8284	Chelsea Elem	Elementary
o	8330	Claude A Huyck Elem	Elementary
o	8328	Coronado Middle	Middle School
n	8331	D D Eisenhower Middle	Middle School
o	8285	Douglass Elem	Elementary
n	8336	Education Center	High School
n	8288	Emerson Elem	Elementary
o	8311	Eugene Ware Elem	Elementary
o	8329	F L Schlagle High	High School
o	8294	Fairfax Campus	Special School
o	8297	Fairfax Learning Center	High School
o	8315	Frances Willard Elem	Elementary
o	8308	Frank Rushton Elem	Elementary
o	8292	Grant Elem	Elementary
o	8332	Hazel Grove Elem	Elementary
n	8327	J C Harmon High	High School
o	8340	John F Kennedy Elem	Elementary
o	8290	John Fiske Elem	Elementary
o	8342	Lindbergh Elem	Elementary
n	8358	M E Pearson Elem	Elementary
o	8286	M. Holman Academy of Excellence Charter	Elementary
o	8298	Mark Twain Elem	Elementary
o	8281	McKinley Elementary School	Elementary

n	8309	New Stanley Elem	Elementary
o	8303	Noble Prentis Elem	Elementary
o	8317	Northwest Middle	Middle School
o	8305	Quindaro Elem	Elementary
n	8321	Rosedale Middle	Middle School
o	8282	Silver City Elem	Elementary
o	8348	Stony Point North	Elementary
n	8346	Stony Point South	Elementary
n	8322	Sumner Academy of Arts & Science	High School
n	8287	Thomas A Edison Elem	Elementary
n	8350	Washington High	High School
o	8352	Welborn Elem	Elementary
o	8319	West Middle	Middle School
o	8354	White Church Elem	Elementary
n	8313	Whittier Elem	Elementary
n	8312	Wm A White Elem	Elementary
o	8323	Wyandotte High	High School

District Totals:

Grade Level	Number of Children to be Served by Grade Level
K-6	27
7-8	5
9-12	4
TOTAL	36

School District Comments

KSDE Comments



Migrant Mathematics

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

3.0 Mathematics

Brief Description of the Service: The Kansas MEP provides programs and services in mathematics to ensure that the special education needs of migrant children are identified and addressed through evidence-based mathematics curriculum, instruction, and assessment. The MEP provides supplemental instruction after local, state, and other federal resources have been utilized to ensure that migrant students receive opportunities to meet the same challenging state academic content standards in mathematics that all children are expected to meet.

Measurable Program Objectives:

3a By the end of the 2008-09 school year, 75% of staff who work with migrant students will be trained on effective instructional strategies and/or support services to help migrant students close the mathematics achievement gap.

3b By the end of the 2008-09 school year and each year thereafter, 80% of migrant students designated PFS in mathematics will receive supplemental, content-based instructional services.

3c By the end of the 2008-09 school year and each year thereafter, the percentage of migrant students meeting or exceeding State Standards on the Kansas State Mathematics Assessment will increase by at least 2%.

3d By the end of the 2008-09 school year and each year thereafter, the percentage of students designated on Academic Warning and Approaching Standards on the Kansas State Mathematics Assessment will decrease by at least 2%.

Evaluation Data to be provided by the Local MEP Site:

- Number and % of staff receiving training on effective instructional strategies and/or support services in mathematics in SY2008 (2008-09 SY)
- Number and % of PFS students receiving supplemental mathematics services in SY2008
- Number and % of students meeting or exceeding State standards in mathematics in SY2008
- Number and % students on Academic Warning and Approaching Standards in mathematics in SY2008

Strategies/Activities to Meet Objectives (Check all that apply):

- Analyze formative data to drive professional development to meet the unique needs of migrant students and to offer Tier II/Tier III* mathematics interventions
- Provide SBR strategies, curriculum, assessments, and instruction tailored for migrant students
- Provide tools for parents to help their children achieve mathematics goals
- Disseminate mathematics materials, books, and other resources to migrant families to support mathematics in the home
- Provide one-on-one and small group content tutoring aligned with State standards
- Conduct progress monitoring activities to determine progress toward meeting MPOs in mathematics
- Provide summer academies on mathematics strategies for instructional staff serving migrant students
- Coordinate with other Federal and State programs offering mathematics support to meet the unique educational needs of migrant students
- Provide services in mathematics to migrant OSY
- Other (Please explain)

If other, please explain:

Migrant Resources Needed from KSDE to Implement these Services:

- n Professional Development
- n Research Based Curriculum
- n Technical Assistance from SEA

Name of Site where services will be provided:

Services Provided	Building No.	Attendance Center	Building Level
n	8320	Argentine Middle	Middle School
o	8324	Arrowhead Middle	Middle School
o	8279	Banneker Elem	Elementary
o	8293	Bertram Caruthers Elem	Elementary
o	8368	Bethany Hospital (ks City)	Special School
o	8326	Bethel Elem	Elementary
o	8280	Central Elementary School	Elementary
n	8316	Central Middle	Middle School
o	8284	Chelsea Elem	Elementary
o	8330	Claude A Huyck Elem	Elementary
o	8328	Coronado Middle	Middle School
n	8331	D D Eisenhower Middle	Middle School
o	8285	Douglass Elem	Elementary
n	8336	Education Center	High School
n	8288	Emerson Elem	Elementary
o	8311	Eugene Ware Elem	Elementary
o	8329	F L Schlagle High	High School
o	8294	Fairfax Campus	Special School
o	8297	Fairfax Learning Center	High School
o	8315	Frances Willard Elem	Elementary
o	8308	Frank Rushton Elem	Elementary
o	8292	Grant Elem	Elementary
o	8332	Hazel Grove Elem	Elementary
n	8327	J C Harmon High	High School
o	8340	John F Kennedy Elem	Elementary
o	8290	John Fiske Elem	Elementary
o	8342	Lindbergh Elem	Elementary
n	8358	M E Pearson Elem	Elementary
o	8286	M. Holman Academy of Excellence Charter	Elementary
o	8298	Mark Twain Elem	Elementary
o	8281	McKinley Elementary School	Elementary

n	8309	New Stanley Elem	Elementary
o	8303	Noble Prentis Elem	Elementary
o	8317	Northwest Middle	Middle School
o	8305	Quindaro Elem	Elementary
n	8321	Rosedale Middle	Middle School
o	8282	Silver City Elem	Elementary
o	8348	Stony Point North	Elementary
n	8346	Stony Point South	Elementary
n	8322	Sumner Academy of Arts & Science	High School
n	8287	Thomas A Edison Elem	Elementary
n	8350	Washington High	High School
o	8352	Welborn Elem	Elementary
o	8319	West Middle	Middle School
o	8354	White Church Elem	Elementary
n	8313	Whittier Elem	Elementary
o	8312	Wm A White Elem	Elementary
o	8323	Wyandotte High	High School

District Totals:

Grade Level	Number of Children to be Served by Grade Level
K-6	27
7-8	5
9-12	4
TOTAL	36

School District Comments

KSDE Comments



Migrant Out of School/Youth

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

4.0 Graduation/Out of School Youth

Brief Description of the Service: The Kansas program offers high school students supplementary programs and services to earn credit for missed or incomplete courses, helping them stay on track for graduation.

Measurable Program Objectives:

4a By the end of the 2008-09 school year and each year thereafter, the percentage of migrant and migrant continuation of services students in grades 9-12 who are behind one or more credits will decrease by at least 2%.

4b By the end of the 2008-09 school year and each year thereafter, at least 30% of migrant OSY will receive appropriate educational services.

4c By the end of the 2008-09 school year, the percentage of migrant and migrant continuation services graduates will increase by at least 2% each year.

Evaluation Data to be provided by the Local MEP Site:

- Number and % of migrant and migrant continuation of services students in grades 9-12 who are behind by 1 or more credits in SY 2008 (2008-09 SY)
- Number and % of OSY students receiving appropriate educational services in SY 2008
- Number and % of migrant and migrant continuation of services students who graduate from high school in SY 2008

Strategies/Activities to Meet Objectives (Check all that apply):

- Facilitate access to programs for migrant students outside the school day
- Provide summer school, courses, leadership academies, and institutes aimed at secondary credit accrual recovery and graduation
- Offer access to resources and educational technology
- Provide parent involvement activities
- Provide supportive services to migrant students and families
- Provide tutoring and homework assistance
- Provide counseling support, postsecondary information, and resources for migrant students and their parents
- Provide information and guidance to parents and students on transitions from middle school to HS, and from HS to postsecondary
- Coordinate with agencies that offer GED and ESL
- Provide flexible educational programs and resources to OSY that consider migrant students' lifestyle
- PASS
- Other (Please explain)

If other, please explain:

Migrant Resources Needed from KSDE to Implement these Services:

- n Professional Development
- n Research Based Curriculum
- n Technical Assistance from SEA

Name of Site where services will be provided:

Services Provided	Building No.	Attendance Center	Building Level
<input type="radio"/>	8320	Argentine Middle	Middle School
<input type="radio"/>	8324	Arrowhead Middle	Middle School
<input type="radio"/>	8279	Banneker Elem	Elementary
<input type="radio"/>	8293	Bertram Caruthers Elem	Elementary
<input type="radio"/>	8368	Bethany Hospital (ks City)	Special School
<input type="radio"/>	8326	Bethel Elem	Elementary
<input type="radio"/>	8280	Central Elementary School	Elementary
<input type="radio"/>	8316	Central Middle	Middle School
<input type="radio"/>	8284	Chelsea Elem	Elementary
<input type="radio"/>	8330	Claude A Huyck Elem	Elementary
<input type="radio"/>	8328	Coronado Middle	Middle School
<input type="radio"/>	8331	D D Eisenhower Middle	Middle School
<input type="radio"/>	8285	Douglass Elem	Elementary
<input type="radio"/>	8336	Education Center	High School
<input type="radio"/>	8288	Emerson Elem	Elementary
<input type="radio"/>	8311	Eugene Ware Elem	Elementary
<input type="radio"/>	8329	F L Schlagle High	High School
<input type="radio"/>	8294	Fairfax Campus	Special School
<input type="radio"/>	8297	Fairfax Learning Center	High School
<input type="radio"/>	8315	Frances Willard Elem	Elementary
<input type="radio"/>	8308	Frank Rushton Elem	Elementary
<input type="radio"/>	8292	Grant Elem	Elementary
<input type="radio"/>	8332	Hazel Grove Elem	Elementary
<input type="radio"/>	8327	J C Harmon High	High School
<input type="radio"/>	8340	John F Kennedy Elem	Elementary
<input type="radio"/>	8290	John Fiske Elem	Elementary
<input type="radio"/>	8342	Lindbergh Elem	Elementary
<input type="radio"/>	8358	M E Pearson Elem	Elementary
<input type="radio"/>	8286	M. Holman Academy of Excellence Charter	Elementary
<input type="radio"/>	8298	Mark Twain Elem	Elementary
<input type="radio"/>	8281	McKinley Elementary School	Elementary
<input type="radio"/>	8309	New Stanley Elem	Elementary
<input type="radio"/>	8303	Noble Prentis Elem	Elementary
<input type="radio"/>	8317	Northwest Middle	Middle School

o	8305	Quindaro Elem	Elementary
o	8321	Rosedale Middle	Middle School
o	8282	Silver City Elem	Elementary
o	8348	Stony Point North	Elementary
o	8346	Stony Point South	Elementary
o	8322	Sumner Academy of Arts & Science	High School
o	8287	Thomas A Edison Elem	Elementary
n	8350	Washington High	High School
o	8352	Welborn Elem	Elementary
o	8319	West Middle	Middle School
o	8354	White Church Elem	Elementary
o	8313	Whittier Elem	Elementary
o	8312	Wm A White Elem	Elementary
o	8323	Wyandotte High	High School

District Totals:

Grade Level	Number of Children to be Served by Grade Level
9	2
10	1
11	0
12	0
TOTAL	3

School District Comments

KSDE Comments

State ESOL

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Enter Number of Student Contact Hours

1 Student Contact Hours		2 Full-time Equivalent		3 ESOL Weighted Amount		4 Weighted FTE		5 General State Aid Per Pupil Amount		6 Total Estimated State ESOL Funding
20000.00	/6 =	3333.3333	X	0.395	=	1316.7	X	\$4,433	=	\$5,836,931

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$3,726,405	\$35,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,761,405
200 Employee Benefits	\$700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$700,000
300 Purchased Services	\$0	\$10,000	\$350,000	\$0	\$0	\$0	\$0	\$0	\$0	\$360,000
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$22,000	\$0	\$310,727	\$0	\$0	\$0	\$0	\$0	\$0	\$332,727
600 Supplies / Materials	\$352,799	\$5,000	\$125,000	\$0	\$0	\$0	\$0	\$0	\$0	\$482,799
700 Property	\$200,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$200,000
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$5,001,204	\$50,000	\$785,727	\$0	\$0	\$0	\$0	\$0	\$0	\$5,836,931

FTEs Paid with State ESOL Funds

Administrators	1.00
Clerical Staff	5.00
Guidance/Counseling	0.00
Paraprofessionals	53.00
Parent Liaison	0.00
Professional Development Providers	0.00
Teachers	60.00
Translators	3.00
Total FTEs	122.00

Content Areas

- ESOL/Bilingual
- Family Literacy
- Language Arts
- Library Media
- Mathematics
- Parent Involvement
- Preschool
- Professional Development
- Reading
- Science
- Technology
- Other (Please explain)

If other, please explain:

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Delivery Systems

- Before / After School
- During School Day
- Extended Year
- In-Class
- Pull-Out
- Summer School
- Weekends

TOTAL NUMBER OF PERSONNEL BY CATEGORY - Unduplicated Count

Number of Certified Teachers with:

156	ESOL Endorsements
642	ESOL Endorsements Plan on file with the district

Number of Teacher Aides/Paraprofessionals who are:

46	Bilingual
0	Non-Bilingual

School District Comments

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KSDE Comments

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State At-Risk

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

Enter Number of At Risk Student Contact Hours

1 Number of Free Lunch Students		2 At-Risk Weighted Amount		3 Weighted FTE		4 General State Aid Per Pupil Amount		5 Total Estimated State At- Risk Funding		6 2.7% Set Aside		7 2.7% Set Aside for K-3 Reading Activities
15822	X	0.456	=	7214.8	X	\$4,433	=	\$31,983,208	X	0.022	=	\$703,631

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$24,626,806	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$24,626,806
200 Employee Benefits	\$7,331,402	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$7,331,402
300 Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
600 Supplies / Materials	\$25,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000
700 Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$31,983,208	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$31,983,208

Directions for Required Set Aside for K-3 Reading Activities

Section 72-6414 of the At-Risk Legislation requires districts to expend 2.2% of their At-Risk funding on achieving mastery of basic reading skills by the completion of the third grade.

Designate the amount of set aside funds from Column 7 in the funding formula grid for:

\$703,631	a. Hiring of instructional staff to support reading in the primary grades (K-3)
\$0	b. Supplies and materials to support reading in the primary grades (K-3)
\$703,631	c. Total Set Asides Funds (should equal column 7 in the Funding Formula table)

FTEs Paid with State At-Risk Funds	
Administrators	2.00
Guidance/Counseling	0.00
Literacy/Mathematics Coaches	0.00
Paraprofessionals	0.00
Pupil Transportation	0.00
Teachers	443.00
Translators	0.00
Total FTEs	445.00

Content Areas

- n ESOL/Bilingual
- n Language Arts
- n Mathematics
- n Reading
- n Science
- n Other (Please explain)

If other, please explain:

All subject areas

Delivery Systems

- n Additional 1/2 Day Kindergarten
- o Before / After School
- n During School Day
- o Extended Year
- o Summer School
- o Support Services Staff (i.e., Counselor)
- o Weekends

How much, if any of the At-Risk funds generated by the free lunch count are for the portion of full day kindergarten that is not paid by the State?

\$28

School District Comments

KSDE Comments

Non-Public Information

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

m District does not have any Non-Public schools within its boundaries.

m All Non-Public schools do not wish to participate.

l District does have Non-Public schools that participate.

Reminder: The non-public amounts, except for Title I, for your District should match the Non-Public Allocation letter you received. These amounts will need to be the same amounts that are entered in to the corresponding program pages in the 'Non-Public Funding' fields of the 'Allowable Activities' section. It is a good idea to complete the other Program pages before the Non-Public page.

Amount of funds available for services to non-public students and/or staff.

Title I **	Title IIA	Title IID	Title III	Title IVA	Title V	Migrant
\$236,075	\$62,796	\$8,966	\$62,637	\$13,663	\$0	\$0

** Title I funds set aside on this page are determined on the total Nonpublic Allocation on Step 3 of the Building Allocation Screen.

Non-Public School Name, address, city, state and zip	Title I	Title IIA	Title IID	Title III	Title IVA	Title V	Migrant
School is participating Bishop Ward High School 708 N 18th Kansas City, KS 66102 Org # Z0029 Bldg # 8434	Reading/Lang Arts Students 0 Mathematics Students 0	Staff 24	Students 219 Staff 24	Students 0 Staff 0	Students 219 Staff 24	Students 0 Staff 0	Students 0 Staff 0
School is participating Christ The King [Kansas City] 3027 N 54th Street Kansas City, KS 66104 Org # Z0029 Bldg # 8430	Reading/Lang Arts Students 65 Mathematics Students 65	Staff 11	Students 128 Staff 11	Students 0 Staff 0	Students 128 Staff 11	Students 0 Staff 0	Students 0 Staff 0
School is participating Holy Name 1007 SW Blvd Kansas City, KS 66103 Org # Z0029 Bldg # 8384	Reading/Lang Arts Students 39 Mathematics Students 39	Staff 8	Students 94 Staff 8	Students 30 Staff 1	Students 94 Staff 8	Students 0 Staff 0	Students 0 Staff 0

Non-Public School Name, address, city, state and zip	Title I	Title IIA	Title IID	Title III	Title IVA	Title V	Migrant
School is not participating Kiddie Kollege Primary Grade 2400 Maxine Williams Drive Kansas City, KS 66101 Org # Z0054 Bldg # 9677	Reading/Lang Arts Students 0 Mathematics Students 0	Staff 0	Students 0 Staff 0	Students 0 Staff 0	Students 0 Staff 0	Students 0 Staff 0	Students 0 Staff 0
School is participating Our Lady Of Unity 2646 S 34th Street Kansas City, KS 66106 Org # Z0029 Bldg # 8400	Reading/Lang Arts Students 72 Mathematics Students 72	Staff 9	Students 105 Staff 9	Students 0 Staff 0	Students 105 Staff 9	Students 0 Staff 0	Students 0 Staff 0
School is participating Resurrection Catholic School at the Cathedral 422 N. 14th Street Kansas City, KS 66102 Org # Z0029 Bldg # 9897	Reading/Lang Arts Students 148 Mathematics Students 148	Staff 16	Students 334 Staff 16	Students 114 Staff 1	Students 334 Staff 16	Students 0 Staff 0	Students 0 Staff 0
School is participating St Agnes Elem 5130 Mission Rd Shawnee Mission, KS 66205 Org # Z0029 Bldg # 9014	Reading/Lang Arts Students 12 Mathematics Students 12	Staff 30	Students 57 Staff 30	Students 0 Staff 0	Students 57 Staff 30	Students 0 Staff 0	Students 0 Staff 0
School is participating St. Patrick Elementary 1066 N 94th St Kansas City, KS 66112 Org # Z0029 Bldg # 8421	Reading/Lang Arts Students 6 Mathematics Students 6	Staff 21	Students 143 Staff 21	Students 0 Staff 0	Students 143 Staff 21	Students 0 Staff 0	Students 0 Staff 0

Non-Public School Name, address, city, state and zip	Title I	Title IIA	Title IID	Title III	Title IVA	Title V	Migrant
School is participating Stony Point Christian School 149 S. 78th Street Kansas City, KS 66111 Org # X0323 Bldg # 9412	Reading/Lang Arts Students 4 Mathematics Students 4	Staff 1	Students 23 Staff 4	Students 0 Staff 0	Students 23 Staff 4	Students 0 Staff 0	Students 0 Staff 0

School District Comments

V Lindsey 7th Day Adverts participates, 9 Title I students in Math and Reading. 18 total students and 4 teachers

Signed consultation forms have been submitted to KSDE.

KSDE Comments



Budget Summary Information

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

	Title I	Title IIA	Title IID	Title III	Title IVA	Title V	Migrant	State ESOL	State At-Risk	REAP	Object Totals
100 Salaries	\$4,462,312	\$371,619	\$16,000	\$55,200	\$71,788	\$0	\$142,000	\$3,761,405	\$24,626,806	\$0	\$33,507,130
200 Employee Benefits	\$591,173	\$40,772	\$0	\$6,000	\$51,081	\$0	\$20,000	\$700,000	\$7,331,402	\$0	\$8,740,428
300 Purchased Services	\$3,664,782	\$1,172,277	\$38,841	\$0	\$1,000	\$0	\$0	\$360,000	\$0	\$0	\$5,236,900
400 Purchased Property	\$10,500	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,500
500 Other Prch Services	\$26,100	\$69,944	\$15,000	\$275,000	\$5,326	\$0	\$0	\$332,727	\$0	\$0	\$724,097
600 Supplies / Materials	\$1,073,338	\$194,741	\$23,743	\$109,309	\$28,663	\$0	\$18,000	\$482,799	\$25,000	\$0	\$1,955,593
700 Property	\$221,800	\$0	\$10,000	\$0	\$0	\$0	\$0	\$200,000	\$0	\$0	\$431,800
800 Other	\$565,992	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$565,992
Indirect Cost	\$117,838	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$117,838
Program Totals	\$10,733,835	\$1,849,353	\$103,584	\$445,509	\$157,858	\$0	\$180,000	\$5,836,931	\$31,983,208	\$0	\$51,290,278

The REAP column funding amounts are not included in the object or program totals.



Assurances

District: D0500 Kansas City

School Year: 2008-2009

Cycle: 1

Submitted

CONSOLIDATED APPLICATION FOR FEDERAL ASSISTANCE UNDER THE NO CHILD LEFT BEHIND ACT OF 2001 (NCLB)

Title I.A: Improving the Academic Achievement of the Disadvantaged

Title II.A Teacher and Principal Training and Recruiting Fund

Title II.D: Enhancing Education Through Technology

Title III: Language Instruction for Limited English Proficient and Immigrant Students

Title IV: Safe and Drug-Free Schools and Communities

Title V: Innovative Programs

Migrant: Education of Migratory Children

Assurances

The programs proposed herein will be administered in accordance with all applicable statutes, regulations, program plans and applications:

- . the control of funds provided under each such program and title to property acquired with programs will be in a public agency;
- . the public agency will administer such funds and property to the extent required by authorizing statutes.

The applicant will adopt and use proper methods of administering these programs including:

- . the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
- . the correction of deficiencies in program operations that are identified through audits, monitoring or evaluation.

Funds will be used to supplement, not supplant, state and local funds, that in the absence of those funds would otherwise be spent for activities authorized by the programs in this application.

The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State Educational Agency, the Secretary or other federal officials.

The applicant will use such fiscal control and accounting procedures as will ensure proper disbursement of, and accounting for federal funds paid to such applicant under each such program.

The applicant will maintain such records, provide such information and afford access to the records as the SEA or the Secretary may find necessary to carry out the SEA's or the Secretary's duties.

The applicant will ensure that equitable participation of nonpublic participants (if any) will be provided. The applicant will consult with officials of nonpublic schools in a meaningful and timely manner, provide nonpublic participants genuine access to equitable services and equal expenditure of funds.

The applicant will afford a reasonable opportunity for public comment on the plan and consider such comment before the plan is submitted to the SEA.

The applicant will comply with all requirements of the ESEA programs included in their consolidated applications, whether or not the program statute identifies these requirements as a description or assurance that LEAs would have addressed, absent this consolidated application, in a program-specific plan.

The applicant will comply with P.L. 101-226 "Americans with Disabilities Act."

Title I, Part A Program Specific Assurances

The applicant will work in consultation with schools as they develop plans and activities for parental involvement and professional development under sections 1118 and 1119.

The applicant will comply with the requirements of section 1119 regarding teacher and paraprofessional qualifications and professional development.

The applicant will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics.

The applicant will inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.

The applicant will provide technical assistance and support to schoolwide programs.

The applicant will work in consultation with schools as the schools develop the schools' plan pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards.

The applicant will fulfill such agency's school improvement responsibilities under section 1116, including taking actions under section 1116(b) paragraphs (7) corrective actions and (8) restructuring.

The applicant will take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.

If a local education agency chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, the applicant will ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.

The applicant will inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.

The applicant will coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.

The applicant will ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

The applicant will use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the end of the 2001-2002 school year.

The applicant will ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

The applicant will assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D).

The applicant will fulfill the Parent's Right to Know requirements in section 1111 regarding highly qualified teachers.

Title II, Part A Program specific Assurances

The applicant will target funds to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for Title I school improvement.

The applicant will ensure that all funded activities will be developed collaboratively and based on input of teachers, principals, administrators, paraprofessionals, and other school personnel.

Title IID, Part D Program Specific Assurances

The applicant will ensure that the school district has an updated long-range strategic educational technology plan on file.

Title III, Part A Program Specific Assurances

The applicant certifies that all teachers in any language instruction educational program for limited English proficient children, will be fluent in English and any other language used for instruction, including having written and oral communication skills.

The applicant will ensure the program will enable children to speak, read, write, and comprehend the English language and meet state standards.

The applicant will comply with section 3302 regarding parental notification prior to, and throughout, each school year.

The applicant will assess the English proficiency of all children with limited English proficiency participating in the Title III programs.

The applicant will base its plan on scientifically based research on teaching limited English proficient children.

The applicant will consult with teachers, researchers, school administrators and parents, and if appropriate, with education-related community groups & nonprofit organizations and institutions of higher education in developing a Title III plan.

Title IV, Part A Program Specific Assurances

The applicant will have a plan for keeping schools safe and drug-free that includes the following:

Appropriate and effective school discipline policies that prohibit disorderly conduct, illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students

Security procedures at school and while students are on the way to and from school

Prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments

A crisis management plan for responding to violent or traumatic incidences on school grounds

A code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment conducive to teaching and learning.

The applicant will design programs and/or activities that comply with the Principles of Effectiveness and foster a safe and drug-free learning environment that supports academic achievement.

The applicant will design programs and/or activities that convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful.

Gun-Free Schools

The applicant will be in compliance with the State law requiring districts to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school or to have possessed a firearm at a school except that such State law allows the superintendent of the district to modify such expulsion requirement on a case-by-case basis if such modification is in writing.

The applicant will have a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by the district.

Title V, Part A Program Specific Assurances

The applicant will ensure that an annual evaluation will be conducted and used to make decisions about appropriate changes in programs for the subsequent year.

The applicant will ensure that the evaluation will describe how assistance under this part affected student achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served under this part.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the following:

- . Assurances (as listed above)
- . Certifications regarding lobbying, debarment, suspension and other responsibility matters; and drug-free workplace requirements.

The certifications regarding lobbying, debarment, suspension, and other responsibility matters; and drug-free workplace requirements.

The Assurances were agreed to on: 10/3/2008 2:11:07 PM