

# ARRA LCP Application



## District Information

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

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## Local Consolidated Plan Contact

(Primary Contact)

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School District Comments

KSDE Comments

# ARRA LCP Application



## Allocations

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

- Not on Improvement
- District is on Improvement and has schools on Improvement
- District is on Improvement but schools are not on Improvement
- District is not on Improvement but has schools on Improvement
- District is on Improvement in Corrective Action status and may or may not have schools on Improvement

REAP Participant

	Title I	Title IIA	Title IID	Title III	Title IVA		
Original Allocation	\$9,894,479	\$0	\$283,095	\$0	\$0	\$0	\$0
<b>Transferability</b>	<b>Title I</b>	<b>Title IIA</b>	<b>Title IID</b>	<b>Title III</b>	<b>Title IVA</b>	<b>% Transfer</b>	<b>Total Transfer</b>
Title IID	\$0	\$0	\$0		\$0	0.000%	\$0
<b>REAP</b>	<b>Title I</b>	<b>Title IIA</b>	<b>Title IID</b>	<b>Title III</b>	<b>Title IVA</b>		<b>Total REAP</b>
Title IID	\$0	\$0	\$0	\$0	\$0		\$0

**School District Comments**

**KSDE Comments**

# ARRA LCP Application



## Title I

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

Total Title I Funds Available:

**\$9,894,479**

Restricted Indirect Cost Rate:

**0.0122**

Maximum Indirect Cost Funds:

**\$119,258**

Amount Available after Maximum Indirect Cost:

**\$9,775,221**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$1,712,102	\$0	\$1,074,165	\$0	\$0	\$0	\$0	\$0	\$0	\$2,786,267
200 Employee Benefits	\$207,033	\$0	\$92,660	\$0	\$0	\$0	\$0	\$0	\$0	\$299,693
300 Purchased Services	\$0	\$426,443	\$3,854,147	\$0	\$0	\$0	\$0	\$0	\$0	\$4,280,590
400 Purchased Property	\$10,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,000
500 Other Prch Svcs	\$0	\$0	\$554,500	\$0	\$0	\$0	\$0	\$0	\$0	\$554,500
600 Supplies / Materials	\$13,895	\$107,010	\$868,542	\$0	\$0	\$0	\$0	\$0	\$0	\$989,447
700 Property	\$360,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$360,000
800 Other	\$494,724	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$494,724
<b>Total</b>	<b>\$2,797,754</b>	<b>\$533,453</b>	<b>\$6,444,014</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$9,775,221</b>

**Indirect Cost:** \$119,258

**GRAND TOTAL:** \$9,894,479

### FTEs Paid with Title I Funds

#### TAS

#### SWP

#### Other

	TAS	SWP	Other
Administrators	0.00	2.00	0.00
Clerical Staff	0.00	3.00	0.00
Guidance/Counseling	0.00	0.00	0.00
Paraprofessionals	0.00	1.00	0.00
Parent Involvement Staff	0.00	0.00	0.00
Parent Liaison	0.00	4.00	0.00
Professional Development Providers	0.00	0.00	0.00
Pupil Transportation	0.00	0.00	0.00
Social Work, Outreach or Advocacy	0.00	0.00	0.00
Teachers	0.00	0.00	0.00
Translators	0.00	0.00	0.00
<b>Total FTEs</b>	<b>0.00</b>	<b>10.00</b>	<b>0.00</b>

### Total Number Participating in a Title I Preschool in the following Age Groups:

4 years	0
5 years	0

**Content Areas**

- ESOL/Bilingual
- Family Literacy
- Health, Dental, Eye Care
- Language Arts
- Library Media
- Mathematics
- Parent Involvement
- Preschool
- Professional Development
- Reading
- Science
- Social Studies
- Technology
- Vocational Education
- Other (Please explain)

**If other, please explain:**

**Delivery Systems**

- Before / After School
- Extended Day Kindergarten
- Extended Year
- In-Class
- Pull-Out
- Summer School

**School District Comments**

In the 800 line of 1000 - \$494,724 is for School Choice Transportation.

**KSDE Comments**

You are not able to take indirect cost twice. If you have 119,258 in indirect cost, you do not need to put it in line 2300. That is the equivalent of two indirect costs. Please make necessary changes.

# ARRA LCP Application



## Title I Building Allocations - Step 1

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

### Step 1 - Attendance Centers/Enrollment:

What date was used to determine official enrollment count? (mm/dd/yyyy):

9/22/2008

Attendance Center	Building Level	Grade Span	Feeder Pattern Used	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
8320 Argentine Middle	Middle School	6-8		525	52	419	35
8324 Arrowhead Middle	Middle School	6-8		500	23	294	8
8279 Banneker Elem	Elementary	K-5		354	12	299	9
8293 Bertram Caruthers Elem	Elementary	K-5,S34,AR		285	5	240	1
8368 Bethany Hospital (ks City)	Special School	DC		0	0	0	0
8326 Bethel Elem	Elementary	K-5		208	25	108	5
8280 Central Elementary School	Elementary	K-5		0	0	0	0
8316 Central Middle	Middle School	6-8		586	79	513	54
8284 Chelsea Elem	Elementary	K-5		551	24	487	20
8330 Claude A Huyck Elem	Elementary	K-5		228	33	125	8
8328 Coronado Middle	Middle School	6-8		436	24	337	13
8331 D D Eisenhower Middle	Middle School	6-8		549	29	373	17
8285 Douglass Elem	Elementary	K-5		392	8	343	6
8288 Emerson Elem	Elementary	K-5		189	37	153	6
8311 Eugene Ware Elem	Elementary	K-5		320	5	240	4
8325 Evening High School	Special School			0	0	0	0

Attendance Center	Building Level	Grade Span	Feeder Pattern Used	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
8329 F L Schlagle High	High School	9-12		888	33	565	19
8294 Fairfax Campus	Special School	6-12		137	0	109	0
8297 Fairfax Learning Center	High School	9-12,NG		58	0	40	0
8315 Frances Willard Elem	Elementary	K-5,S34,AR		442	24	363	22
8308 Frank Rushton Elem	Elementary	K-5		377	30	280	22
8292 Grant Elem	Elementary	K-5		256	28	230	25
8332 Hazel Grove Elem	Elementary	K-5		492	30	337	14
8327 J C Harmon High	High School	9-12		1152	50	906	20
8340 John F Kennedy Elem	Elementary	K-5,S34,AR		440	40	309	11
8290 John Fiske Elem	Elementary	K-5,S34,NG,PK,AR		375	18	325	15
8278 L M Alcott Alternate School	Special School			0	0	0	0
8342 Lindbergh Elem	Elementary	K-5,NG		166	2	138	2
8358 M E Pearson Elem	Elementary	K-5		681	22	601	22
8286 M. Holman Academy of Excellence Charter	Elementary	K-5		104	0	53	0
8298 Mark Twain Elem	Elementary	K-5		179	18	149	9
8281 McKinley Elementary School	Elementary	K-5		160	31	139	27
8309 New Stanley Elem	Elementary	K-5		322	5	252	3
8303 Noble Prentis Elem	Elementary	K-5		203	18	147	5
8317 Northwest Middle	Middle School	6-8		296	21	272	16
8305 Quindaro Elem	Elementary	K-5,S34,AR		298	12	243	9
8321 Rosedale Middle	Middle School	6-8		468	37	400	26
8282 Silver City Elem	Elementary	K-5		275	21	235	12

Attendance Center	Building Level	Grade Span	Feeder Pattern Used	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
8348 Stony Point North	Elementary	K-5		352	19	223	5
8346 Stony Point South	Elementary	K-5,NG		349	23	212	7
8322 Sumner Academy of Arts & Science	High School	8-12		918	0	390	0
8287 Thomas A Edison Elem	Elementary	K-5		279	16	209	9
8350 Washington High	High School	9-12		986	41	606	15
8352 Welborn Elem	Elementary	K-5,NG		464	51	332	31
8319 West Middle	Middle School	6-8		368	31	281	14
8354 White Church Elem	Elementary	K-5,S34		228	22	98	6
8313 Whittier Elem	Elementary	K-5		552	38	495	35
8312 Wm A White Elem	Elementary	K-5		242	17	192	2
8323 Wyandotte High	High School	9-12		1175	105	971	54

**School District Comments**

Bethany Hospital, Central Elementary, Evening High School and L M Alcott Alternative School are no longer operating schools and therefore has no enrollment or free lunch students.

**KSDE Comments**

# ARRA LCP Application



## Title I Building Allocations - Step 2

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

### Step 2 - Total Enrollment / Percent Poverty

Attendance Center	Feeder Count	Total Enrollment	Public Enrollment	Non-Public Enrollment	Total Low Income Enrollment	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty (Public & Non-public)	Percent of Poverty (Public)	Percent of Poverty (Non-public)
8320 Argentine Middle	0	577	525	52	454	419	35	78.68 %	79.81 %	67.31 %
8324 Arrowhead Middle	0	523	500	23	302	294	8	57.74 %	58.80 %	34.78 %
8279 Banneker Elem	0	366	354	12	308	299	9	84.15 %	84.46 %	75.00 %
8293 Bertram Caruthers Elem	0	290	285	5	241	240	1	83.10 %	84.21 %	20.00 %
8368 Bethany Hospital (ks City)	0	0	0	0	0	0	0			
8326 Bethel Elem	0	233	208	25	113	108	5	48.50 %	51.92 %	20.00 %
8280 Central Elementary School	0	0	0	0	0	0	0			
8316 Central Middle	0	665	586	79	567	513	54	85.26 %	87.54 %	68.35 %
8284 Chelsea Elem	0	575	551	24	507	487	20	88.17 %	88.38 %	83.33 %
8330 Claude A Huyck Elem	0	261	228	33	133	125	8	50.96 %	54.82 %	24.24 %
8328 Coronado Middle	0	460	436	24	350	337	13	76.09 %	77.29 %	54.17 %
8331 D D Eisenhower Middle	0	578	549	29	390	373	17	67.47 %	67.94 %	58.62 %

Attendance Center	Feeder Count	Total Enrollment	Public Enrollment	Non-Public Enrollment	Total Low Income Enrollment	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty (Public & Non-public)	Percent of Poverty (Public)	Percent of Poverty (Non-public)
8285 Douglass Elem	0	400	392	8	349	343	6	87.25 %	87.50 %	75.00 %
8288 Emerson Elem	0	226	189	37	159	153	6	70.35 %	80.95 %	16.22 %
8311 Eugene Ware Elem	0	325	320	5	244	240	4	75.08 %	75.00 %	80.00 %
8325 Evening High School	0	0	0	0	0	0	0			
8329 F L Schlagle High	0	921	888	33	584	565	19	63.41 %	63.63 %	57.58 %
8294 Fairfax Campus	0	137	137	0	109	109	0	79.56 %	79.56 %	
8297 Fairfax Learning Center	0	58	58	0	40	40	0	68.97 %	68.97 %	
8315 Frances Willard Elem	0	466	442	24	385	363	22	82.62 %	82.13 %	91.67 %
8308 Frank Rushton Elem	0	407	377	30	302	280	22	74.20 %	74.27 %	73.33 %
8292 Grant Elem	0	284	256	28	255	230	25	89.79 %	89.84 %	89.29 %
8332 Hazel Grove Elem	0	522	492	30	351	337	14	67.24 %	68.50 %	46.67 %
8327 J C Harmon High	0	1202	1152	50	926	906	20	77.04 %	78.65 %	40.00 %
8340 John F Kennedy Elem	0	480	440	40	320	309	11	66.67 %	70.23 %	27.50 %
8290 John Fiske Elem	0	393	375	18	340	325	15	86.51 %	86.67 %	83.33 %
8278 L M Alcott Alternate School	0	0	0	0	0	0	0			
8342 Lindbergh Elem	0	168	166	2	140	138	2	83.33 %	83.13 %	100.00 %

Attendance Center	Feeder Count	Total Enrollment	Public Enrollment	Non-Public Enrollment	Total Low Income Enrollment	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty (Public & Non-public)	Percent of Poverty (Public)	Percent of Poverty (Non-public)
8358 M E Pearson Elem	0	703	681	22	623	601	22	88.62 %	88.25 %	100.00 %
8286 M. Holman Academy of Excellence Charter	0	104	104	0	53	53	0	50.96 %	50.96 %	
8298 Mark Twain Elem	0	197	179	18	158	149	9	80.20 %	83.24 %	50.00 %
8281 McKinley Elementary School	0	191	160	31	166	139	27	86.91 %	86.88 %	87.10 %
8309 New Stanley Elem	0	327	322	5	255	252	3	77.98 %	78.26 %	60.00 %
8303 Noble Prentis Elem	0	221	203	18	152	147	5	68.78 %	72.41 %	27.78 %
8317 Northwest Middle	0	317	296	21	288	272	16	90.85 %	91.89 %	76.19 %
8305 Quindaro Elem	0	310	298	12	252	243	9	81.29 %	81.54 %	75.00 %
8321 Rosedale Middle	0	505	468	37	426	400	26	84.36 %	85.47 %	70.27 %
8282 Silver City Elem	0	296	275	21	247	235	12	83.45 %	85.45 %	57.14 %
8348 Stony Point North	0	371	352	19	228	223	5	61.46 %	63.35 %	26.32 %
8346 Stony Point South	0	372	349	23	219	212	7	58.87 %	60.74 %	30.43 %
8322 Sumner Academy of Arts & Science	0	918	918	0	390	390	0	42.48 %	42.48 %	
8287 Thomas A Edison Elem	0	295	279	16	218	209	9	73.90 %	74.91 %	56.25 %
8350 Washington High	0	1027	986	41	621	606	15	60.47 %	61.46 %	36.59 %
8352 Welborn Elem	0	515	464	51	363	332	31	70.49 %	71.55 %	60.78 %

Attendance Center	Feeder Count	Total Enrollment	Public Enrollment	Non-Public Enrollment	Total Low Income Enrollment	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty (Public & Non-public)	Percent of Poverty (Public)	Percent of Poverty (Non-public)
8319 West Middle	0	399	368	31	295	281	14	73.93 %	76.36 %	45.16 %
8354 White Church Elem	0	250	228	22	104	98	6	41.60 %	42.98 %	27.27 %
8313 Whittier Elem	0	590	552	38	530	495	35	89.83 %	89.67 %	92.11 %
8312 Wm A White Elem	0	259	242	17	194	192	2	74.90 %	79.34 %	11.76 %
8323 Wyandotte High	0	1280	1175	105	1025	971	54	80.08 %	82.64 %	51.43 %
Elementary Total		10397	9763	634	7909	7557	352	76.07 %	77.40 %	55.52 %
High School Total		5406	5177	229	3586	3478	108	66.33 %	67.18 %	47.16 %
Middle School Total		4024	3728	296	3072	2889	183	76.34 %	77.49 %	61.82 %
Special School Total		137	137	0	109	109	0	79.56 %	79.56 %	
DISTRICT TOTAL Total		19964	18805	1159	14676	14033	643	73.51 %	74.62 %	55.48 %

\* For districts over 1000 enrollment, the building cannot be served with Title I funds unless the building percent poverty is at or above the district poverty OR the building is at or above 35% poverty OR the building is grandfathered in (served the year before).  
NOTE: The grandfather clause can only be used for one year.

Select one of the following choices for ranking:

- Use Public and Nonpublic % Poverty for Ranking
- Use Only Public % Poverty for Ranking

**Ranking Method:**

Select the desired ranking method for attendance areas

1. Districts with total enrollment less than 1,000.

- Ranking within entire district

2. Districts with total enrollment equal to or greater than 1,000 serving at least one eligible building below 35% poverty.

-

Ranking within entire district

Ranking by same or similar grade spans

3. Districts with total enrollment equal to or greater than 1,000 serving eligible buildings at or above 35% poverty.

Ranking within entire district

Ranking by same or similar grade spans

**School District Comments**

**KSDE Comments**

# ARRA LCP Application



## Title I Building Allocations - Step 3

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

### Step 3 - Set Asides:

Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.

#### Title I Allocation Funds Available

\$9,894,479

Set Asides	
Parent Involvement	\$324,274
Administration	\$1,340,756
Homeless	\$261,747
Indirect cost	\$119,258
Neglected	\$159,157
Preschool	\$0
Professional Development	\$1,050,526
Salary Differential	\$0
Summer School	\$0
Transportation	\$0
<b>Total Set Asides:</b>	<b>\$3,255,718</b>

#### Required for LEAs with Schools on Improvement or Corrective Action - Maximum 20% (Title I \$\$ or other funds)

- Title I funds are being used for choice and/or supplemental services.
- Other funds are being used for choice and/or supplemental services. Documentation of funding source(s) is required to be maintained at the district.
- No schools are available for the choice option, therefore no funds are being reserved for choice transportation.

5% of total adjusted allocation - Transportation for school choice

5% of total adjusted allocation - Supplemental educational services

10% of total adjusted allocation - Either/or both transportation - supplemental services

**Title I                      Other**

\$494,724	\$0
\$494,724	\$0
\$989,448	\$0

**Total:**

\$1,978,896
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\$0
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Total Distribution Amount:

\$4,659,865

Minimum Per Pupil amount:

318

Attendance Center	Building Level	Not Served	Title I School wide	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty	Total Allocated	\$ per Pupil Amount	Non-Public Allocation
8317 Northwest Middle	Middle School	<input type="checkbox"/>	<input checked="" type="checkbox"/>	272	16	91.89%	120385	418	6688
8292 Grant Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	230	25	89.84%	106590	418	10450
8313 Whittier Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	495	35	89.67%	221540	418	14630
8284 Chelsea Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	487	20	88.38%	211926	418	8360
8358 M E Pearson Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	601	22	88.25%	260414	418	9196
8316 Central Middle	Middle School	<input type="checkbox"/>	<input checked="" type="checkbox"/>	513	54	87.54%	237006	418	22572
8285 Douglass Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	343	6	87.50%	145882	418	2508
8281 McKinley Elementary School	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	139	27	86.88%	69388	418	11286
8290 John Fiske Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	325	15	86.67%	142120	418	6270
8321 Rosedale Middle	Middle School	<input type="checkbox"/>	<input checked="" type="checkbox"/>	400	26	85.47%	178068	418	10868
8282 Silver City Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	235	12	85.45%	103246	418	5016
8279 Banneker Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	299	9	84.46%	128744	418	3762
8293 Bertram Caruthers Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	240	1	84.21%	100738	418	418
8298 Mark Twain Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	149	9	83.24%	66044	418	3762
8342 Lindbergh Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	138	2	83.13%	58520	418	836
8323 Wyandotte High	High School	<input type="checkbox"/>	<input checked="" type="checkbox"/>	971	54	82.64%	428450	418	22572
8315 Frances Willard Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	363	22	82.13%	160930	418	9196
8305 Quindaro Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	243	9	81.54%	105336	418	3762
8288 Emerson Elem	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	153	6	80.95%	66462	418	2508
8320 Argentine Middle	Middle School	<input type="checkbox"/>	<input checked="" type="checkbox"/>	419	35	79.81%	189772	418	14630

Attendance Center	Building Level	Not Served	Title I School wide	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty	Total Allocated	\$ per Pupil Amount	Non-Public Allocation
8294 Fairfax Campus	Special School	<input type="checkbox"/>	■	109	0	79.56%	45562	418	0
8312 Wm A White Elem	Elementary	<input type="checkbox"/>	■	192	2	79.34%	81092	418	836
8327 J C Harmon High	High School	<input type="checkbox"/>	■	906	20	78.65%	387068	418	8360
8309 New Stanley Elem	Elementary	<input type="checkbox"/>	■	252	3	78.26%	106590	418	1254
8328 Coronado Middle	Middle School	<input type="checkbox"/>	■	337	13	77.29%	146300	418	5434
8319 West Middle	Middle School	<input type="checkbox"/>	■	281	14	76.36%	123310	418	5852
8311 Eugene Ware Elem	Elementary	<input type="checkbox"/>	■	240	4	75.00%	101992	418	1672
8287 Thomas A Edison Elem	Elementary	<input type="checkbox"/>	■	209	9	74.91%	91124	418	3762
8308 Frank Rushton Elem	Elementary	<input type="checkbox"/>	■	280	22	74.27%	126236	418	9196
8303 Noble Prentis Elem	Elementary	<input type="checkbox"/>	■	147	5	72.41%	63536	418	2090
8352 Welborn Elem	Elementary	<input type="checkbox"/>	■	332	31	71.55%	151734	418	12958
8340 John F Kennedy Elem	Elementary	<input type="checkbox"/>	■	309	11	70.23%	133760	418	4598
8332 Hazel Grove Elem	Elementary	■	<input type="checkbox"/>	337	14	68.50%	0	0	0
8348 Stony Point North	Elementary	■	<input type="checkbox"/>	223	5	63.35%	0	0	0
8346 Stony Point South	Elementary	■	<input type="checkbox"/>	212	7	60.74%	0	0	0
8330 Claude A Huyck Elem	Elementary	■	<input type="checkbox"/>	125	8	54.82%	0	0	0
8326 Bethel Elem	Elementary	■	<input type="checkbox"/>	108	5	51.92%	0	0	0
8286 M. Holman Academy of Excellence Charter	Elementary	■	<input type="checkbox"/>	53	0	50.96%	0	0	0
8354 White Church Elem	Elementary	■	<input type="checkbox"/>	98	6	42.98%	0	0	0
8297 Fairfax Learning Center	High School	■	<input type="checkbox"/>	40	0	68.97%	0	0	0
8329 F L Schlagle High	High School	■	<input type="checkbox"/>	565	19	63.63%	0	0	0

Attendance Center	Building Level	Not Served	Title I School wide	Public Low Income Enrollment	Non-Public Low Income Enrollment	Percent of Poverty	Total Allocated	\$ per Pupil Amount	Non-Public Allocation
8350 Washington High	High School	■	□	606	15	61.46%	0	0	0
8322 Sumner Academy of Arts & Science	High School	■	□	390	0	42.48%	0	0	0
8331 D D Eisenhower Middle	Middle School	■	□	373	17	67.94%	0	0	0
8324 Arrowhead Middle	Middle School	■	□	294	8	58.80%	0	0	0
<b>Total Allocated</b>				<b>14033</b>	<b>643</b>		<b>4659865</b>		<b>225302</b>
<b>Difference</b>							<b>0</b>		

School District Comments

KSDE Comments

# ARRA LCP Application



## Title IIA

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

Total Title IIA Funds Available: **\$0** Restricted Indirect Cost Rate: **0.0000**  
 Total Title IIA Funds Available REAP Amount: **\$0** Maximum Indirect Cost Funds: **\$0**  
 Total Title IIA Funds Available Less REAP: **\$0** Amount Available after Maximum Indirect Cost: **\$0**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
200 Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
300 Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
600 Supplies / Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
700 Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Indirect Cost: \$0

GRAND TOTAL:

Minimum of 5% must be set aside for professional development to ensure teachers are highly qualified

FTEs Paid with Title IIA Funds	
Administrators	0.00
Clerical Staff	0.00
Professional Development Providers	0.00
Teachers	0.00
Technology Staff	0.00
<b>Total FTEs</b>	<b>0.00</b>

**Content Areas**

- ESOL/Bilingual
- Language Arts
- Mathematics
- Professional Development
- Reading
- Science
- Technology
- Other (Please explain)

**If other, please explain:**

**Needs Assessment**

Purpose: The purpose of Title II, Part A, Improving Teacher Quality State Grants, is to increase the academic achievement of all students by helping schools and school districts improve teacher and principal quality and ensure that all teachers in core academic areas meet the 'highly qualified' requirements by the end of 2007-2008 school year.

Needs Assessment: The purpose of the needs assessment is to identify professional development and hiring needs in the context of a strategy for eliminating the achievement gap and ensuring all teachers are highly qualified.

According to the data generated by the needs assessment, identify area(s) of need and the professional development activities and/or hiring that will be implemented to address those areas of need. Check the appropriate boxes below.

**Areas of Need**

- Schools identified for Title I school improvement
- Schools with the largest average class size
- Schools with the lowest proportion of highly qualified teachers
- Student Achievement

**Focus Areas to Address Identified Needs**

- Professional Development Activities
- Recruitment / Hiring Activities
- Retention Activities

**Allowable Activities** (Indirect costs should not included in allowable activities)

Amount Available after Indirect Cost: **\$0** Amount Remaining for Allowable Activities: **\$0**

**Recruitment/Hiring**

Public Funding  Number of Participating Staff

- Alternative routes to teacher certification
- Hiring highly qualified teachers
- Reducing class size
- Scholarships, signing bonuses, or other financial incentives
- Special needs teachers
- Teaching specialist

**Professional Development**

Public Funding

Number of Participating Staff

Non-Public Funding

- Improving classroom behavior
- Improving instructional practices
- Improving quality of principals and superintendents
- Improving student achievement
- Preschool Programs
- Technology Integration
- Using data to drive instruction

**Retention**

Public Funding

Number of Participating Staff

- Mentor Program
- Professional growth/multiple career paths
- Staff demonstrating records of success
- Staff in high needs schools
- Support for staff in their first three years

**School District Comments**

**KSDE Comments**

# ARRA LCP Application



## Title IID

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

Total Title IID Funds Available: **\$283,095** Restricted Indirect Cost Rate: **0.0122**  
 Total Title IID Funds Available REAP Amount: **\$0** Maximum Indirect Cost Funds: **\$3,412**  
 Total Title IID Funds Available Less REAP: **\$283,095** Amount Available after Maximum Indirect Cost: **\$279,683**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$0	\$0	\$74,000	\$0	\$0	\$0	\$0	\$0	\$0	\$74,000
200 Employee Benefits	\$0	\$0	\$7,881	\$0	\$0	\$0	\$0	\$0	\$0	\$7,881
300 Purchased Services	\$0	\$0	\$50,000	\$0	\$0	\$0	\$0	\$0	\$0	\$50,000
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$0	\$50,000	\$0	\$0	\$0	\$0	\$0	\$0	\$50,000
600 Supplies / Materials	\$3,844	\$0	\$1,281	\$0	\$0	\$0	\$0	\$0	\$0	\$5,125
700 Property	\$96,089	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$96,089
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$99,933</b>	<b>\$0</b>	<b>\$183,162</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$283,095</b>

Indirect Cost: **\$0**  
 GRAND TOTAL: **\$283,095**

FTEs Paid with Title IID Funds	
Administrators	0.00
Clerical Staff	0.00
Librarian/Media Specialist	0.00
Professional Development Providers	0.10
Teachers	0.00
Technology Staff	0.00
<b>Total FTEs</b>	<b>0.10</b>

**Allowable Activities** (Indirect costs should not be included in the allowable activities)

Amount Available after Indirect Cost: **\$283,095** Amount Remaining for Allowable Activities: **\$0**

**25% of allocation must be used for the following activity**

Public Funding  Non-Public Funding

- Professional development in the use of technology

**Integration of Technology**

\$25,000 Public Funding

\$20,000 Non-Public Funding

- Developing or acquiring technology curriculum
- Developing, enhancing, or implementing information technology courses
- Preparing and paying school technology leaders
- Technology to increase academic achievement

**Development of Systems**

\$76,500 Public Funding

\$3,443 Non-Public Funding

- Acquire, adapt, expand, implement, repair, and maintain existing and new applications of technology
- Acquiring connectivity linkages, resources, and services
- Activities to connect schools and parents
- Development of partnerships
- Evaluation of technology effectiveness in meeting state standards
- Technology to collect, manage, and analyze data

The Internet Use Policy must be adopted after holding at least one public meeting or hearing.

The district has filtering technology installed on ALL computers that access the Internet.

The district has an Internet Use Policy that addresses access by minors to inappropriate matter on the internet and the Web and unauthorized access, including 'hacking', and other unlawful activities online.

- Check if your district complies with the Children's Internet Protection Act (CIPA)

**School District Comments**

There is no FTE staff funded from Title IID. Items under the 100 line are for stipends and substitutes for professional development. The .1 Professional Development Providers was only put in the application in order to allow for submission.

**KSDE Comments**

# ARRA LCP Application



## Title III

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

Total Title III Funds Available: **\$0**      Restricted Indirect Cost Rate: **0.0000**  
 Maximum Indirect Cost Funds: **\$0**  
 Maximum 2% Administrative Cost, including Indirect Cost: **\$0**  
 Amount Available after Maximum Indirect Cost: **\$0**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
200 Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
300 Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
600 Supplies / Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
700 Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Indirect Cost: **\$0**

GRAND TOTAL:

FTEs Paid with Title III Funds	FTE	Headcount
Administrators	0.00	0
Clerical Staff	0.00	0
Paraprofessionals	0.00	0
Parent Liaison	0.00	0
Professional Development Providers	0.00	0
Social Work, Outreach or Advocacy	0.00	0
Teachers	0.00	0
Translators	0.00	0
<b>Total FTEs</b>	<b>0.00</b>	<b>0</b>

**Content Areas**

- ESOL/Bilingual
- Family Literacy
- Language Arts
- Library Media
- Mathematics
- Parent Involvement
- Preschool
- Professional Development
- Reading
- Science
- Technology
- Other (Please explain)

**If other, please explain:**

**Delivery Systems**

- Before / After School
- In-Class
- Pull-Out
- Summer School

**Number of Students to be Served**

English Language Learners       Immigrants

**Allowable Activities** (Indirect costs should not be included in the allowable activities)

Amount Available after Indirect Cost:                      **\$0** Amount Remaining for Allowable Activities:                      **\$0**

**English Language Learners**

Public Funding                       Non-Public Funding

- Community participation programs, family literacy services, parent outreach, and training activities
- Curricular materials, educational software, assessment procedures, and technologies to be used in the program
- Electronic networks for materials, training, curricula, and communication
- Professional Development
- Teachers/paraprofessionals, Translators
- Tutorials and academic or vocational education

**Immigrant Students**

If a portion of the Title III allocation includes Immigrant funding, complete the following:

Public Funding

Non-Public Funding

- Community participation programs, family literacy services, parent outreach, and training activities
- Cost of transportation
- Curricular materials, classroom supplies, educational software, and technologies to be used in the program
- Programs of introduction to the educational system and civics education
- Teachers/paraprofessionals, Translators
- Tutorials, mentoring, and academic or career counseling

**School District Comments**

**KSDE Comments**

# ARRA LCP Application



## Title IVA

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

Total Title IVA Funds Available: **\$0** Restricted Indirect Cost Rate: **0.0000**  
 Total Title IVA Funds Available REAP Amount: **\$0** Maximum Indirect Cost Funds: **\$0**  
 Total Title IVA Funds Available Less REAP: **\$0** Amount Available after Maximum Indirect Cost: **\$0**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
200 Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
300 Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
400 Purchased Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
500 Other Prch Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
600 Supplies / Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
700 Property	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
800 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Indirect Cost:

GRAND TOTAL:

In the table below, review and make any necessary updates to the Performance Measures/Target your district submitted for the Title IVA, Safe and Drug Free Schools program. You may also add new Performance Measures, or delete existing ones.

Performance Measure	Performance Target
Family advocates will report an improvement in SIT-program students' use of appropriate conduct.	08-09 – same
On post-tests students will report a significantly greater belief in the harmfulness of regular use of marijuana or will maintain that belief at program entry through program participation	08-09 – same
Schools will report a reduction in out-of-school suspensions for those students with active SIT plans specifically related to the identified behavior on the plan	08-09 – same

FTEs Paid with Title IVA Funds	
Administrators	0.00
Clerical Staff	0.00
Guidance/Counseling	0.00
Paraprofessionals	0.00
Professional Development Providers	0.00
Social Work, Outreach or Advocacy	0.00
Teachers	0.00
<b>Total FTEs</b>	<b>0.00</b>

If other, please explain:

**Delivery Systems**

- Before / After School
- During School Day
- Extended Year
- Summer School
- Weekends

**Needs Assessment**

According to the Principles of Effectiveness, any program or activity must be based on an assessment of objective data regarding the incidence of violence or illegal drug use in elementary and secondary schools and communities. The needs assessment must include data in regard to both drug use and violence.

According to the data generated by the needs assessment, identify area(s) of need:

- Alternative Education Programs
- Community Service Projects/Activities
- Counseling/Intervention
- Drug/Violence Prevention
- Security Program/Measures

**Allowable Activities** (Indirect costs should not be included in the allowable activities)

Amount Available after Indirect Cost: **\$0** Amount Remaining for Allowable Activities: **\$0**

Public Funding       Non-Public Funding

- Activities to reduce truancy
- Alternative Education Programs
- Background check of district and prospective employees
- Character education programs
- Community service, including service-learning projects
- Conflict resolution/peer mediation
- Counseling, mentoring, referral services, or other student assistance programs
- Dissemination of drug and violence prevention information
- Drug Prevention Instruction
- Drug testing of students, locker inspection (consistent with Fourth Amendment to the U.S. Constitution)
- Emergency intervention services
- Family/community activities
- Parent education
- Professional development for teachers and staff
- Program evaluation
- Programs responding to the needs of students who are faced with violence or child abuse
- School safety hotline
- School-based mental health services related to drug use and violence
- Transfer of suspension and expulsion records
- Violence Prevention Instruction

**Security**

Public Funding       Non-Public Funding

- Comprehensive school security plans
- Reporting criminal offenses committed on school property
- Safe zones of passage
- School security personnel/School Resource Officers
- Security devices

Note: No more than 40% of a district's total Title IVA allocations may be utilized for security measures and not more than half of the permitted 40% may be utilized for the hiring and training of school resource officers.

**Research Based Curriculum**

Option 1 - Check the box(s) that apply in (1) Promising, (2) Exemplary and/or (3) Other.

Option 2 - Check (4) Locally developed and type your request in the text box labeled Waiver Request at end of the section.

The Kansas Department of Education does not endorse any private or commercial products or services; however, the USDE Safe and Drug Free Schools and Communities Expert Panel has designated the following programs as exemplary or promising. Districts are encouraged to research the efficacy of any prevention program.

## 1) Promising Programs

- Aggression Replacement Training
- All Stars
- Child Development Project
- Community of Caring
- Creating Lasting Family Connections
- Decision Making/Problem Solving
- Facing History and Ourselves
- Growing Healthy
- I Can Problem Solve
- Kids Making Healthy Choices
- Linking Families and Teachers
- Lions-Quest Skills for Adolescence
- Lions-Quest Working Toward Peace
- Mentor Program
- Mich. School Health Education
- Minn. Smoking Prevention Program
- Open Circle Curriculum
- PeaceBuilders
- Peaceful and Positive
- Peacemakers Program
- Peers Making Peace
- Positive Action Program
- Preparing For The Drug Free Years
- Primary Mental Health Project
- Project STAR
- Promoting Alternative Thinking
- Say It Straight Training
- SCARE Program
- Seattle Social Development Project
- SMART Team
- Teenage Health Teaching Modules
- The Think Time Strategy
- Thinking to Prevent Violence

**2) Exemplary Programs**

- ATLAS - Athletes Avoiding Steroids
- CASASTART
- Life Skills Training
- Proj. Northland-Alcohol Prevention
- Project ALERT
- Second Step: Violence Prevention
- Strengthening Families
- T.N.T.-Towards No Tobacco
- Treatment Foster Care

**3) Other scientifically research based program**

**Names(s) of other research based program**

**4) Locally developed program or other innovative program. Complete waiver request below.**

**Request for Wavier of Scientifically Research Based Program and/or Activity**

Waiver Request

Section 4115 of Title IV, Part A indicates that all programs and/or activities must comply with the Principles of Effectiveness. Principle #3 states that all such programs and/or activities need to be scientifically research based with evidence of proven effectiveness.

This scientifically based program/activity requirement may be waived by the Kansas Department of Education in those instances where districts may implement innovative programs and/or activities that demonstrate substantial likelihood of success but do not meet the scientifically based program definition.

In order to receive a waiver, provide supporting information in the space provided to justify why a waiver should be granted. Please describe the program and/or activity that the LEA would like to implement. Include a discussion of how this program and/or activity demonstrates a substantial likelihood of success.

**Waiver Request**

**School District Comments**

**KSDE Comments**

# ARRA LCP Application



## Non-Public Information

District: D0500 Kansas City Phase: 2 (Title IID) Cycle: 1 Submitted

- District does not have any Non-Public schools within its boundaries.
- All Non-Public schools do not wish to participate.
- District does have Non-Public schools that participate.

Reminder: The non-public amounts, except for Title I, for your District should match the Non-Public Allocation letter you received. These amounts will need to be the same amounts that are entered in to the corresponding program pages in the 'Non-Public Funding' fields of the 'Allowable Activities' section. It is a good idea to complete the other Program pages before the Non-Public page.

Amount of funds available for services to non-public students and/or staff.

Title I **	Title IIA	Title IID	Title III	Title IVA
\$225,302	\$0	\$23,443	\$0	\$0

\*\* Title I funds set aside on this page are determined on the total Nonpublic Allocation on Step 3 of the Building Allocation Screen.

Non-Public School Name, address, city, state and zip	Title I	Title IIA	Title IID	Title III	Title IVA
School is participating Bishop Ward High School 708 N 18th Kansas City, KS 66102 Org # Z0029 Bldg # 8434	Reading/Lang Arts Students 74  Mathematics Students 74	Staff 0	Students 229 Staff 21	Students 0 Staff 0	Students 0 Staff 0
School is participating Christ The King [Kansas City] 3027 N 54th Street Kansas City, KS 66104 Org # Z0029 Bldg # 8430	Reading/Lang Arts Students 92  Mathematics Students 92	Staff 0	Students 240 Staff 9	Students 0 Staff 0	Students 0 Staff 0
School is participating Holy Name 1007 SW Blvd Kansas City, KS 66103 Org # Z0029 Bldg # 8384	Reading/Lang Arts Students 62  Mathematics Students 62	Staff 0	Students 106 Staff 9	Students 0 Staff 0	Students 0 Staff 0

Non-Public School Name, address, city, state and zip	Title I	Title IIA	Title IID	Title III	Title IVA
School is not participating  Kiddie Kollege Primary Grade 2400 Maxine Williams Drive Kansas City, KS 66101 Org # Z0054 Bldg # 9677	Reading/Lang Arts Students 0  Mathematics Students 0	Staff 0	Students 0 Staff 0	Students 0 Staff 0	Students 0 Staff 0
School is participating  Our Lady Of Unity 2646 S 34th Street Kansas City, KS 66106 Org # Z0029 Bldg # 8400	Reading/Lang Arts Students 63  Mathematics Students 63	Staff 0	Students 123 Staff 10	Students 0 Staff 0	Students 0 Staff 0
School is participating  Resurrection Catholic School at the Cathedral 422 N. 14th Street Kansas City, KS 66102 Org # Z0029 Bldg # 9897	Reading/Lang Arts Students 177  Mathematics Students 177	Staff 0	Students 228 Staff 16	Students 0 Staff 0	Students 0 Staff 0
School is participating  St Agnes Elem 5130 Mission Rd Shawnee Mission, KS 66205 Org # Z0029 Bldg # 9014	Reading/Lang Arts Students 33  Mathematics Students 33	Staff 0	Students 69 Staff 27	Students 0 Staff 0	Students 0 Staff 0
School is participating  St. Patrick Elementary 1066 N 94th St Kansas City, KS 66112 Org # Z0029 Bldg # 8421	Reading/Lang Arts Students 6  Mathematics Students 6	Staff 0	Students 123 Staff 21	Students 0 Staff 0	Students 0 Staff 0

Non-Public School Name, address, city, state and zip	Title I	Title IIA	Title IID	Title III	Title IVA
School is participating  Stony Point Christian School 149 S. 78th Street Kansas City, KS 66111 Org # X0323 Bldg # 9412	Reading/Lang Arts Students 2  Mathematics Students 2	Staff 0	Students 25 Staff 2	Students 0 Staff 0	Students 0 Staff 0

**School District Comments**

V Lindsey does not participate in Title I, but does in Title IID - Students: 16 Staff: 4  
 All signed consultation forms have been submitted.

**KSDE Comments**

# ARRA LCP Application



## Budget Summary Information

District: D0500    Kansas City    Phase: 2 (Title IID)    Cycle: 1    Submitted

	Title I	Title IIA	Title IID	Title III	Title IVA	REAP	Object Totals
100 Salaries	\$2,786,267	\$0	\$74,000	\$0	\$0	\$0	\$2,860,267
200 Employee Benefits	\$299,693	\$0	\$7,881	\$0	\$0	\$0	\$307,574
300 Purchased Services	\$4,280,590	\$0	\$50,000	\$0	\$0	\$0	\$4,330,590
400 Purchased Property	\$10,000	\$0	\$0	\$0	\$0	\$0	\$10,000
500 Other Prch Services	\$554,500	\$0	\$50,000	\$0	\$0	\$0	\$604,500
600 Supplies / Materials	\$989,447	\$0	\$5,125	\$0	\$0	\$0	\$994,572
700 Property	\$360,000	\$0	\$96,089	\$0	\$0	\$0	\$456,089
800 Other	\$494,724	\$0	\$0	\$0	\$0	\$0	\$494,724
Indirect Cost	\$119,258	\$0	\$0	\$0	\$0	\$0	\$119,258
<b>Program Totals</b>	<b>\$9,894,479</b>	<b>\$0</b>	<b>\$283,095</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$10,177,574</b>

The REAP column funding amounts are not included in the object or program totals.

# ARRA LCP Application



## Assurances

District: D0500 Kansas City

Phase: 2 (Title IID)

Cycle: 1

Submitted

### CONSOLIDATED APPLICATION FOR FEDERAL ASSISTANCE UNDER THE NO CHILD LEFT BEHIND ACT OF 2001 (NCLB)

**Title IA: Improving the Academic Achievement of the Disadvantaged**

**Title IIA Teacher and Principal Training and Recruiting Fund**

**Title IID: Enhancing Education Through Technology**

**Title III: Language Instruction for Limited English Proficient and Immigrant Students**

**Title IV: Safe and Drug-Free Schools and Communities**

### Assurances

The programs proposed herein will be administered in accordance with all applicable statutes, regulations, program plans and applications:

- . the control of funds provided under each such program and title to property acquired with programs will be in a public agency;
- . the public agency will administer such funds and property to the extent required by authorizing statutes.

The applicant will adopt and use proper methods of administering these programs including:

- . the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
- . the correction of deficiencies in program operations that are identified through audits, monitoring or evaluation.

Funds will be used to supplement, not supplant, state and local funds, that in the absence of those funds would otherwise be spent for activities authorized by the programs in this application.

The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State Educational Agency, the Secretary or other federal officials.

The applicant will use such fiscal control and accounting procedures as will ensure proper disbursement of, and accounting for federal funds paid to such applicant under each such program.

The applicant will maintain such records, provide such information and afford access to the records as the SEA or the Secretary may find necessary to carry out the SEA's or the Secretary's duties.

The applicant will ensure that equitable participation of nonpublic participants (if any) will be provided. The applicant will consult with officials of nonpublic schools in a meaningful and timely manner, provide nonpublic participants genuine access to equitable services and equal expenditure of funds.

The applicant will afford a reasonable opportunity for public comment on the plan and consider such comment before the plan is submitted to the SEA.

The applicant will comply with all requirements of the ESEA programs included in their consolidated applications, whether or not the program statute identifies these requirements as a description or assurance that LEAs would have addressed, absent this consolidated application, in a program-specific plan.

The applicant will comply with P.L. 101-226 "Americans with Disabilities Act."

#### Title I, Part A Program Specific Assurances

The applicant will work in consultation with schools as they develop plans and activities for parental involvement and professional development under sections 1118 and 1119.

The applicant will comply with the requirements of section 1119 regarding teacher and paraprofessional qualifications and professional development.

The applicant will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics.

The applicant will inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.

The applicant will provide technical assistance and support to schoolwide programs.

The applicant will work in consultation with schools as the schools develop the schools' plan pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards.

The applicant will fulfill such agency's school improvement responsibilities under section 1116, including taking actions under section 1116(b) paragraphs (7) corrective actions and (8) restructuring.

The applicant will take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.

If a local education agency chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, the applicant will ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.

The applicant will inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.

The applicant will coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.

The applicant will ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

The applicant will use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the end of the 2001-2002 school year.

The applicant will ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

The applicant will assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D).

The applicant will fulfill the Parent's Right to Know requirements in section 1111 regarding highly qualified teachers.

#### Title II, Part A Program specific Assurances

The applicant will target funds to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for Title I school improvement.

The applicant will ensure that all funded activities will be developed collaboratively and based on input of teachers, principals, administrators, paraprofessionals, and other school personnel.

#### Title IID, Part D Program Specific Assurances

The applicant will ensure that the school district has an updated long-range strategic educational technology plan on file.

#### Title III, Part A Program Specific Assurances

The applicant certifies that all teachers in any language instruction educational program for limited English proficient children, will be fluent in English and any other language used for instruction, including having written and oral communication skills.

The applicant will ensure the program will enable children to speak, read, write, and comprehend the English language and meet state standards.

The applicant will comply with section 3302 regarding parental notification prior to, and throughout, each school year.

The applicant will assess the English proficiency of all children with limited English proficiency participating in the Title III programs.

The applicant will base its plan on scientifically based research on teaching limited English proficient children.

The applicant will consult with teachers, researchers, school administrators and parents, and if appropriate, with education-related community groups & nonprofit organizations and institutions of higher education in developing a Title III plan.

#### Title IV, Part A Program Specific Assurances

The applicant will have a plan for keeping schools safe and drug-free that includes the following:

Appropriate and effective school discipline policies that prohibit disorderly conduct, illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students

Security procedures at school and while students are on the way to and from school

Prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments

A crisis management plan for responding to violent or traumatic incidences on school grounds

A code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment conducive to teaching and learning.

The applicant will design programs and/or activities that comply with the Principles of Effectiveness and foster a safe and drug-free learning environment that supports academic achievement.

The applicant will design programs and/or activities that convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful.

#### Gun-Free Schools

The applicant will be in compliance with the State law requiring districts to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school or to have possessed a firearm at a school except that such State law allows the superintendent of the district to modify such expulsion requirement on a case-by-case basis if such modification is in writing.

The applicant will have a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by the district.

#### **The certifications regarding lobbying, debarment, suspension, and other responsibility matters; and drug-free workplace requirements.**

**The Assurances were agreed to on: 7/14/2009 8:48:23 AM**