

# Kansas State Department of Education 2004 Adequate Yearly Progress (AYP) Report

## D.D. EISENHOWER MIDDLE

<b>AYP Summary:</b>	yes	no
met Reading indicators:		X
met Mathematics indicators:	X	
Other Measures:	X	
made AYP:	NO	

District: Kansas City (500)  
Building: 8331  
Grade Span: 6 to 8

	Reading							Mathematics					Other Measures					
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading inds?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math inds?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf inds?			
<b>All Students</b>	48.6	152			99.4	172	YES*	47.8	238			99.6	261	YES*	91.3	-1.5		YES
<b>Free &amp; Reduced Lunch</b>	37.0	100	YES	NO	99.1	114	NO	36.8	152	YES	YES	99.4	171	YES	91.7	-0.9		YES
<b>Students with Disabilities</b>																		
<b>English Language Learners</b>																		
<b>African-Americans</b>	44.2	113	YES	NO	100.0	127	NO	37.9	166	YES	YES	99.4	186	YES	91.0	-1.5		YES
<b>Hispanics</b>																		
<b>Whites</b>								79.5	49			100.0	52	YES	92.1			
<b>Asian / Pacific Islanders</b>																		
<b>American Indians</b>																		
<b>Multi-ethnic &amp; Undeclared</b>																		

**2004 reading targets:**

K-8 is 57.3%  
9-12 is 51.0%

**2004 mathematics targets:**

K-8 is 53.5%  
9-12 is 38.0%

**other targets:**

attendance: 90% goal or improvement over last year  
graduation: 75% goal or improvement over last year

Reading, Alternate Assessments				
total alter. read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
3	3	1.7	NO	

Mathematics, Alternate Assessments				
total alter. math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
3	3	1.1	NO	

**reading proficiency data sources:** 2004 data

**math proficiency data sources:** 2004 data

- KEY:**    **blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
- \* The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
  - <sup>1</sup> Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
  - <sup>2</sup> This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
  - <sup>3</sup> This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.