

Kansas State Department of Education 2004 Adequate Yearly Progress (AYP) Report

HAZEL GROVE ELEMENTARY

AYP Summary:	yes	no
met Reading indicators:	X	
met Mathematics indicators:	X	
Other Measures:	X	
made AYP:	YES	

District: Kansas City (500)
Building: 8332
Grade Span: K to 5

On Improvement Summary:	yes	no
for Reading:		X
for Mathematics:		X
Other Measures:		X
On Improvement:	NO	

	Reading						Mathematics						Other Measures						
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading inds?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math inds?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf inds?				
	%	n			%	n	%	n			%	n							
All Students	72.3	65			100.0	71	YES	69.5	69			100.0	79	YES	94.3	-0.5			YES
Free & Reduced Lunch	75.0	52			100.0	57	YES	66.6	45			100.0	51	YES	94.5				
Students with Disabilities																			
English Language Learners																			
African-Americans	68.1	44			100.0	48	YES	68.7	48			100.0	51	YES	94.7				
Hispanics																			
Whites																			
Asian / Pacific Islanders																			
American Indians																			
Multi-ethnic & Undeclared																			

2004 reading targets:

K-8 is 57.3%
9-12 is 51.0%

2004 mathematics targets:

K-8 is 53.5%
9-12 is 38.0%

other targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

Reading, Alternate Assessments				
total alter. read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
2	2	2.8	NO	

Mathematics, Alternate Assessments				
total alter. math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
			NO	

reading proficiency data sources: 2004 data

math proficiency data sources: 2004 data

- KEY: blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
- * The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
 - ¹ Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
 - ² This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
 - ³ This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.