Report generated on: 10/01/2004

Kansas State Department of Education
2004 Adequate Yearly Progress (AYP) Report

LINDBERGH ELEMENTARY

AYP Summary:	yes	no
met Reading indicators:	X	
met Mathematics indicators:	X	
Other Measures:	X	
made AYP:	YES	

District: Kansas City (500)
Building: 8342
Grade Span: K to 5

On Improvement Summary:	yes	no
for Reading:		X
for Mathematics:		X
Other Measures:		X
On Improvement:	NO	

	Reading							Mathematics							Other Measures				
	% proficient or above %	valid n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%) %	n	met reading inds?	% proficient or above %	valid n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%) %	n	met math inds?	current attendance rate and % change over last year		current graduation rate and % change over last year		met other perf inds?
All Students	44.2	61			100.0	32	YES*	55.1	49			100.0	31	YES	96.0	0.8			YES
Free & Reduced Lunch																			
Students with Disabilities																			
English Language Learners																			
African-Americans																			
Hispanics																			
Whites																			
Asian / Pacific Islanders																			
American Indians																			
Multi-ethnic & Undeclared																			

2004 reading targets:
K-8 is 57.3%
9-12 is 51.0%

2004 mathematics targets:
K-8 is 53.5%
9-12 is 38.0%

other targets:
attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

Reading, Alternate Assessments				
total alter. read	n profic. or above	% profic. or above	must reclas-sify	n reclas-sified
2	1	3.1	NO	

Mathematics, Alternate Assessments				
total alter. math	n profic. or above	% profic. or above	must reclas-sify	n reclas-sified
1		0.0	NO	

reading proficiency data sources: merged 2004 & 2003 data to make minimum of 30

math proficiency data sources: merged 2004 & 2003 data to make minimum of 30

KEY:

blank cells: Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
* The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
[1] Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
[2] This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
[3] This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.