

Kansas State Department of Education 2004 Adequate Yearly Progress (AYP) Report

NOBLE PRENTIS ELEMENTARY

AYP Summary:	yes	no
met Reading indicators:	X	
met Mathematics indicators:	X	
Other Measures:	X	
made AYP:	YES	

District: Kansas City (500)
Building: 8303
Grade Span: K to 5

On Improvement Summary:	yes	no
for Reading:		X
for Mathematics:		X
Other Measures:		X
On Improvement:	NO	

	Reading						Mathematics						Other Measures		
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading inds?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math inds?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf inds?
	%	n			%	n	%	n			%	n			
All Students	56.6	30			100.0	37	68.7	32			100.0	36	94.2	-0.2	YES
Free & Reduced Lunch															
Students with Disabilities															
English Language Learners															
African-Americans															
Hispanics															
Whites															
Asian / Pacific Islanders															
American Indians															
Multi-ethnic & Undeclared															

2004 reading targets:

K-8 is 57.3%
9-12 is 51.0%

2004 mathematics targets:

K-8 is 53.5%
9-12 is 38.0%

other targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

Reading, Alternate Assessments				
total alter. read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
			NO	

Mathematics, Alternate Assessments				
total alter. math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
			NO	

reading proficiency data sources: 2004 data

math proficiency data sources: 2004 data

- KEY:** **blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
- * The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
 - ¹ Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
 - ² This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
 - ³ This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.