

Kansas State Department of Education 2004 Adequate Yearly Progress (AYP) Report

QUINDARO ELEMENTARY

AYP Summary:	yes	no
met Reading indicators:		X
met Mathematics indicators:	X	
Other Measures:	X	
made AYP:	NO	

District: Kansas City (500)
Building: 8305
Grade Span: K to 5

On Improvement Summary:	yes	no
for Reading:		X
for Mathematics:	X	
Other Measures:		X
On Improvement:	YES	

	Reading							Mathematics					Other Measures					
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	n	met reading inds?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	n	met math inds?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf inds?	
All Students	34.9	63	YES	NO	100.0	73	NO	46.4	56			100.0	72	YES*	95.7	-1.3		YES
Free & Reduced Lunch	34.4	58	YES	NO	100.0	68	NO	47.1	53			100.0	69	YES*	95.8	-1.4		YES
Students with Disabilities																		
English Language Learners																		
African-Americans	33.8	62	YES	NO	100.0	71	NO	46.2	54			100.0	69	YES*	95.7	-1.4		YES
Hispanics																		
Whites																		
Asian / Pacific Islanders																		
American Indians																		
Multi-ethnic & Undeclared																		

2004 reading targets:

K-8 is 57.3%
9-12 is 51.0%

2004 mathematics targets:

K-8 is 53.5%
9-12 is 38.0%

other targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

Reading, Alternate Assessments				
total alter. read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
			NO	

Mathematics, Alternate Assessments				
total alter. math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
			NO	

reading proficiency data sources: 2004 data

math proficiency data sources: 2004 data

- KEY:** **blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
- * The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
 - ¹ Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
 - ² This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
 - ³ This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.