

# Kansas State Department of Education 2004 Adequate Yearly Progress (AYP) Report

## WYANDOTTE HIGH

District: Kansas City (500)  
Building: 8323  
Grade Span: 9 to 12

<b>AYP Summary:</b>	yes	no
met Reading indicators:		X
met Mathematics indicators:		X
Other Measures:	X	
made AYP:	NO	

	Reading							Mathematics					Other Measures						
	% proficient or above valid %	n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%) %	n	met reading inds?	% proficient or above valid %	n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%) %	n	met math inds?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf inds?		
<b>All Students</b>	27.2	187	YES	NO	100.0	212	NO	7.3	259	YES	NO	100.0	301	NO			72.8	17.6	YES
<b>Free &amp; Reduced Lunch</b>	26.7	142	YES	NO	100.0	158	NO	7.6	208	YES	NO	100.0	239	NO			79.0	10.0	YES
<b>Students with Disabilities</b>																			
<b>English Language Learners</b>								2.9	34	YES	NO	100.0	50	NO			100.0	1.0	YES
<b>African-Americans</b>	22.7	123	YES	NO	100.0	136	NO	6.0	148	YES	NO	100.0	166	NO			72.8	13.8	YES
<b>Hispanics</b>	48.8	43			100.0	51	YES*	5.3	75	YES	NO	100.0	97	NO			74.5	19.0	YES
<b>Whites</b>																			
<b>Asian / Pacific Islanders</b>																			
<b>American Indians</b>																			
<b>Multi-ethnic &amp; Undeclared</b>																			

**2004 reading targets:**

K-8 is 57.3%  
9-12 is 51.0%

**2004 mathematics targets:**

K-8 is 53.5%  
9-12 is 38.0%

**other targets:**

attendance: 90% goal or improvement over last year  
graduation: 75% goal or improvement over last year

Reading, Alternate Assessments				
total alter. read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
			NO	

Mathematics, Alternate Assessments				
total alter. math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
			NO	

reading proficiency data sources: 2004 data

math proficiency data sources: 2004 data

- KEY:**    **blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
- \* The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
  - <sup>1</sup> Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
  - <sup>2</sup> This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
  - <sup>3</sup> This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.