

Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

Arrowhead Middle

District: Kansas City (D0500)
Building: 8324
Grade Span: 6 to 8

AYP Summary:	yes	no
made Reading indicators:	X	
made Mathematics indicators:	X	
Other Measures:	X	
(preliminary) made AYP:	YES	

On Improvement Summary:	yes	no
for Reading:		X
for Mathematics:		X
Other Measures:		X
On Improvement:	NO	

	Reading						Mathematics						Other Measures					
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading criteria?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?			
All Students	69.8	106			100.0	127	YES	48.8	131	YES	YES	100.0	151	YES	94.5	1.4		YES
Free & Reduced Lunch	65.1	66			100.0	80	YES	41.1	68	YES	YES	100.0	81	YES	94.3	1.3		YES
Students with Disabilities																		
English Language Learners																		
African-Americans	61.6	60			100.0	67	YES*	50.0	60			100.0	73	YES*	95.0			
Hispanics																		
Whites	81.5	38			100.0	49	YES	54.1	48			100.0	49	YES*	94.0			
Asian / Pacific Islanders																		
American Indians																		
Multi-ethnic & Undeclared																		

2005 reading targets:

K-8 is 63.4%
9-12 is 58.0%

2005 mathematics targets:

K-8 is 60.1%
9-12 is 46.8%

other targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

Reading, Alternate & Modified					
read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	127				
modified assessments:	127				

reading proficiency data sources: 2005 data

Mathematics, Alternate & Modified					
math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
	151				
	151	5	0.6		

math proficiency data sources: 2005 data

- KEY:**
- blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
 - ¹ Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
 - ^{*} The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
 - ² This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
 - ³ This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.
 - (n,r)** New or reconfigured schools and districts automatically make AYP for 1 year.
 - (a)** Status changed through appeal