

Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

Central Middle

District: Kansas City (D0500)
Building: 8316
Grade Span: 6 to 8

AYP Summary:	yes	no
made Reading indicators:	X	
made Mathematics indicators:		X
Other Measures:	X	
(preliminary) made AYP:	NO	

On Improvement Summary:	yes	no
for Reading:		X
for Mathematics:	X	
Other Measures:		X
On Improvement:	YES	

	Reading						Mathematics						Other Measures						
	% proficient or above	valid	n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading criteria?	% proficient or above	valid	n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?		
All Students	72.8		184			100.0	214	YES	39.6	207	YES	YES	100.0	241	YES	96.4	0.9		YES
Free & Reduced Lunch	72.1		176			100.0	202	YES	37.7	196	YES	NO	100.0	229	NO	96.6	1.3		YES
Students with Disabilities																			
English Language Learners	76.2		80			100.0	93	YES	27.5	98	YES	YES	100.0	113	YES	96.3	0.7		YES
African-Americans	58.3		36			100.0	42	YES*								96.7			
Hispanics	76.5		115			100.0	130	YES	38.5	135	YES	YES	100.0	158	YES	96.6	1.0		YES
Whites																			
Asian / Pacific Islanders																			
American Indians																			
Multi-ethnic & Undeclared																			

2005 reading targets:

K-8 is 63.4%
9-12 is 58.0%

2005 mathematics targets:

K-8 is 60.1%
9-12 is 46.8%

other targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

Reading, Alternate & Modified					
read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	214				
modified assessments:	214	17	15	7.0	

reading proficiency data sources: 2005 data

Mathematics, Alternate & Modified					
math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	241				
modified assessments:	241	16	11	4.5	

math proficiency data sources: 2005 data

- KEY:**
- blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
 - ¹ Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
 - ^{*} The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
 - ² This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
 - ³ This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.
 - (n,r)** New or reconfigured schools and districts automatically make AYP for 1 year.
 - (a)** Status changed through appeal