

Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

Kansas City (D0500)

District: Kansas City (D0500)
Grade Span: K to 12

AYP Summary:	yes	no
made Reading indicators:		X
made Mathematics indicators:		X
Other Measures:	X	
(preliminary) made AYP:	NO	

On Improvement Summary:	yes	no
for Reading:	X	
for Mathematics:	X	
Other Measures:		X
On Improvement:	YES	

	Reading							Mathematics					Other Measures						
	% proficient or above	valid n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	n	met reading criteria?	% proficient or above	valid n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	n	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?		
All Students	56.1	3986	YES		99.7	4181	NO	40.7	3922	YES	NO	99.8	4175	NO	93.2	0.9	79.4	0.2	YES
Free & Reduced Lunch	54.3	3020	YES		99.6	3155	NO	38.9	3073	YES	NO	99.8	3273	NO	93.1	0.2	82.3	-4.1	YES
Students with Disabilities	53.4	486			99.2	517	YES*	40.0	497	YES	NO	99.2	527	NO	91.0	0.1	79.3	0.4	YES
English Language Learners	67.7	524			100.0	557	YES	40.4	620	NO		99.8	677	NO	95.0	1.9	72.5	-12.6	NO
African-Americans	49.2	2006	YES		99.6	2087	NO	34.4	1860	YES	NO	99.7	1963	NO	92.7	0.7	85.5	1.0	YES
Hispanics	61.9	1046			99.9	1108	YES	43.2	1088	YES	YES	99.8	1181	YES	94.3	1.4	70.1	2.5	YES
Whites	66.1	735			99.7	776	YES	53.0	747			100.0	783	YES	92.8		73.0		
Asian / Pacific Islanders	59.7	134			100.0	138	YES	45.8	146			100.0	151	YES*	95.3		72.5		
American Indians																			
Multi-ethnic & Undeclared	53.1	47			100.0	53	YES*	29.8	67	YES	YES	98.8	83	YES	93.5	-1.4			YES

2005 reading targets:

K-8 is 63.4%
9-12 is 58.0%

2005 mathematics targets:

K-8 is 60.1%
9-12 is 46.8%

other targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

Reading, Alternate & Modified					
read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	4192	66	47	1.1	
modified assessments:	4192	196	154	3.6	

Mathematics, Alternate & Modified					
math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
	4182	41	26	0.6	
	4182	209	112	2.6	

reading proficiency data sources: 2005 data

math proficiency data sources: 2005 data

- KEY:**
- blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
 - ¹ Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
 - ^{*} The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
 - ² This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
 - ³ This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.
 - (n,r)** New or reconfigured schools and districts automatically make AYP for 1 year.
 - (a)** Status changed through appeal