

# Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

## Douglass Elem

District: Kansas City (D0500)  
Building: 8285  
Grade Span: K to 5

<b>AYP Summary:</b>	yes	no
made Reading indicators:	X	
made Mathematics indicators:		X
Other Measures:	X	
(preliminary) made AYP:	NO	

<b>On Improvement Summary:</b>	yes	no
for Reading:		X
for Mathematics:		X
Other Measures:		X
<b>On Improvement:</b>	NO	

	Reading						Mathematics					Other Measures							
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading criteria?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?				
	%	n			%	n	%	n			%	n							
<b>All Students</b>	51.1	43			100.0	45	YES*	46.4	69	YES	NO	100.0	35	NO	94.7	0.2			YES
<b>Free &amp; Reduced Lunch</b>	50.0	40			100.0	42	YES*								94.8				
<b>Students with Disabilities</b>																			
<b>English Language Learners</b>																			
<b>African-Americans</b>																			
<b>Hispanics</b>																			
<b>Whites</b>																			
<b>Asian / Pacific Islanders</b>																			
<b>American Indians</b>																			
<b>Multi-ethnic &amp; Undeclared</b>																			

**2005 reading targets:**

K-8 is 63.4%  
9-12 is 58.0%

**2005 mathematics targets:**

K-8 is 60.1%  
9-12 is 46.8%

**other targets:**

attendance: 90% goal or improvement over last year  
graduation: 75% goal or improvement over last year

	Reading, Alternate & Modified					
	read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	45	2	2	4.4		
modified assessments:	45	1	1	2.2		

	Mathematics, Alternate & Modified					
	math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
	35					
	35	1		0.0		

reading proficiency data sources: 2005 data

math proficiency data sources: merged 2005 & 2004 data to make minimum of 30

- KEY:**
- blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
  - <sup>1</sup> Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
  - <sup>\*</sup> The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
  - <sup>2</sup> This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
  - <sup>3</sup> This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.
  - (n,r)** New or reconfigured schools and districts automatically make AYP for 1 year.
  - (a)** Status changed through appeal