

Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

J C Harmon High

District: Kansas City (D0500)
Building: 8327
Grade Span: 9 to 12

AYP Summary:	yes	no
made Reading indicators:		X
made Mathematics indicators:		X
Other Measures:	X	
(preliminary) made AYP:	NO	

	Reading							Mathematics					Other Measures						
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	n	met reading criteria?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	n	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?		
All Students	41.2	247	YES	NO	98.8	259	NO	17.2	255	YES	YES ¹	100.0	287	YES*			69.5	11.7	YES
Free & Reduced Lunch	42.5	181	YES	NO	98.4	193	NO	18.4	211	YES	YES ¹	100.0	230	YES*			72.3	1.1	YES
Students with Disabilities	52.3	42			94.0	47	YES* ²	40.4	42			100.0	47	YES*			84.6		
English Language Learners	61.7	47			100.0	48	YES	19.6	61	NO		100.0	63	NO			70.8	-1.9	NO
African-Americans	32.3	68	YES	NO	98.7	78	NO	21.6	74	YES	YES	100.0	87	YES			82.2	12.9	YES
Hispanics	42.7	110	YES	NO	100.0	111	NO	14.8	108	YES	YES ¹	100.0	115	YES*			59.1	5.0	YES
Whites	52.9	51			96.2	52	YES*	16.6	54	YES	NO	100.0	63	NO			73.4	23.4	YES
Asian / Pacific Islanders																			
American Indians																			
Multi-ethnic & Undeclared																			

2005 reading targets:

K-8 is 63.4%
9-12 is 58.0%

2005 mathematics targets:

K-8 is 60.1%
9-12 is 46.8%

other targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

Reading, Alternate & Modified					
read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	262	14	10	3.8	
modified assessments:	262	14	10	3.8	

Mathematics, Alternate & Modified					
math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
	287	14	10	3.4	
	287	16	7	2.4	

reading proficiency data sources: 2005 data

math proficiency data sources: 2005 data

KEY: blank cells: Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.

¹ Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.

* The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.

² This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.

³ This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.

(n,r) New or reconfigured schools and districts automatically make AYP for 1 year.

(a) Status changed through appeal