

# Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

## Hazel Grove Elem

District: Kansas City (D0500)  
Building: 8332  
Grade Span: K to 5

<b>AYP Summary:</b>	yes	no
made Reading indicators:	X	
made Mathematics indicators:	X	
Other Measures:	X	
(preliminary) made AYP:	YES	

<b>On Improvement Summary:</b>	yes	no
for Reading:		X
for Mathematics:		X
Other Measures:		X
<b>On Improvement:</b>	NO	

	Reading						Mathematics					Other Measures							
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading criteria?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?				
	%	n			%		%	n			%	n							
All Students	69.6	66			100.0	71	YES	79.2	53			100.0	61	YES	94.4	0.0			YES
Free & Reduced Lunch	66.6	45			100.0	50	YES	79.0	43			100.0	49	YES	94.2				
Students with Disabilities																			
English Language Learners																			
African-Americans	63.4	41			100.0	43	YES	79.4	34			100.0	39	YES	94.5				
Hispanics																			
Whites																			
Asian / Pacific Islanders																			
American Indians																			
Multi-ethnic & Undeclared																			

**2005 reading targets:**

K-8 is 63.4%  
9-12 is 58.0%

**2005 mathematics targets:**

K-8 is 60.1%  
9-12 is 46.8%

**other targets:**

attendance: 90% goal or improvement over last year  
graduation: 75% goal or improvement over last year

	Reading, Alternate & Modified					
	read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	71	2	2	2.8		
modified assessments:	71					

reading proficiency data sources: 2005 data

	Mathematics, Alternate & Modified					
	math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
	61					
	61	6	3	4.9		

math proficiency data sources: 2005 data

**KEY:** blank cells: Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.

- <sup>1</sup> Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
- \* The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
- <sup>2</sup> This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
- <sup>3</sup> This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.
- (n,r) New or reconfigured schools and districts automatically make AYP for 1 year.
- (a) Status changed through appeal