

# Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

## M E Pearson Elem

District: Kansas City (D0500)  
Building: 8358  
Grade Span: K to 5

<b>AYP Summary:</b>	yes	no
made Reading indicators:	X	
made Mathematics indicators:	X	
Other Measures:	X	
(preliminary) made AYP:	YES	

<b>On Improvement Summary:</b>	yes	no
for Reading:		X
for Mathematics:	X	
Other Measures:		X
On Improvement:	YES	

	Reading						Mathematics						Other Measures					
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading criteria?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?			
All Students	68.0	72			100.0	82	YES	41.5	77	YES	YES	100.0	88	YES	95.4	0.6		YES
Free & Reduced Lunch	68.6	67			100.0	73	YES	42.6	75	YES	YES	100.0	85	YES	95.5	0.6		YES
Students with Disabilities																		
English Language Learners	71.4	49			100.0	54	YES	41.3	58	YES	YES	100.0	64	YES	95.6	0.5		YES
African-Americans																		
Hispanics	69.8	53			100.0	59	YES	41.9	62	YES	YES	100.0	68	YES	95.6	0.7		YES
Whites																		
Asian / Pacific Islanders																		
American Indians																		
Multi-ethnic & Undeclared																		

**2005 reading targets:**

K-8 is 63.4%  
9-12 is 58.0%

**2005 mathematics targets:**

K-8 is 60.1%  
9-12 is 46.8%

**other targets:**

attendance: 90% goal or improvement over last year  
graduation: 75% goal or improvement over last year

Reading, Alternate & Modified					
read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	82	2	1	1.2	
modified assessments:	82				

alternate assessments:  
modified assessments:  
reading proficiency data sources: 2005 data

Mathematics, Alternate & Modified					
math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
	88				
	88	2	0.0		

math proficiency data sources: 2005 data

- KEY:**
- blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
  - <sup>1</sup> Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
  - <sup>\*</sup> The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
  - <sup>2</sup> This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
  - <sup>3</sup> This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.
  - (n,r)** New or reconfigured schools and districts automatically make AYP for 1 year.
  - (a)** Status changed through appeal