

# Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

## F L Schlagle High

District: Kansas City (D0500)  
Building: 8329  
Grade Span: 9 to 12

<b>AYP Summary:</b>	yes	no
made Reading indicators:	X	
made Mathematics indicators:		X
Other Measures:	X	
(preliminary) made AYP:	NO	

	Reading							Mathematics					Other Measures					
	% proficient or above	valid n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading criteria?	% proficient or above	valid n	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?			
<b>All Students</b>	33.4	206	YES	YES <sup>1</sup>	99.5	221	YES*	4.4	178	YES	NO	100.0	200	NO		85.9	-5.6	YES
<b>Free &amp; Reduced Lunch</b>	31.9	141	YES	YES <sup>1</sup>	99.3	147	YES*	4.5	111	YES	NO	100.0	128	NO		85.2	-12.2	YES
<b>Students with Disabilities</b>																		
<b>English Language Learners</b>																		
<b>African-Americans</b>	32.0	156	YES	YES	99.4	166	YES	2.9	134	YES	NO	100.0	153	NO		93.4	-0.1	YES
<b>Hispanics</b>																		
<b>Whites</b>																		
<b>Asian / Pacific Islanders</b>																		
<b>American Indians</b>																		
<b>Multi-ethnic &amp; Undeclared</b>																		

**2005 reading targets:**

K-8 is 63.4%  
9-12 is 58.0%

**2005 mathematics targets:**

K-8 is 60.1%  
9-12 is 46.8%

**other targets:**

attendance: 90% goal or improvement over last year  
graduation: 75% goal or improvement over last year

Reading, Alternate & Modified					
read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	222				
modified assessments:	222	5	4	1.8	

Mathematics, Alternate & Modified					
math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	200				
modified assessments:	200	4		0.0	

reading proficiency data sources: 2005 data

math proficiency data sources: 2005 data

- KEY:**
- blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
  - <sup>1</sup> Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
  - <sup>\*</sup> The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
  - <sup>2</sup> This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
  - <sup>3</sup> This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.
  - (n,r)** New or reconfigured schools and districts automatically make AYP for 1 year.
  - (a)** Status changed through appeal