

Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

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AYP Summary:	yes	no
made Reading indicators:	X	
made Mathematics indicators:	X	
Other Measures:	X	
(preliminary) made AYP:	YES	

District: Kansas City (D0500)
Building: 8287
Grade Span: K to 5

On Improvement Summary:	yes	no
for Reading:		X
for Mathematics:		X
Other Measures:		X
On Improvement:	NO	

	Reading						Mathematics					Other Measures							
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met reading criteria?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?				
	%	n			%	n	%	n			%	n							
All Students	62.1	37			100.0	42	YES*	74.1	58			100.0	34	YES	95.2	0.2			YES
Free & Reduced Lunch																			
Students with Disabilities																			
English Language Learners																			
African-Americans																			
Hispanics																			
Whites																			
Asian / Pacific Islanders																			
American Indians																			
Multi-ethnic & Undeclared																			

2005 reading targets:

K-8 is 63.4%
9-12 is 58.0%

2005 mathematics targets:

K-8 is 60.1%
9-12 is 46.8%

other targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

Reading, Alternate & Modified					
read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	42				
modified assessments:	42	2	4.7		

Mathematics, Alternate & Modified					
math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
	34				
	34	1	2.9		

reading proficiency data sources:

2005 data

math proficiency data sources:

merged 2005 & 2004 data to make minimum of 30

KEY: blank cells: Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.

¹ Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.

* The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.

² This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.

³ This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.

(n,r) New or reconfigured schools and districts automatically make AYP for 1 year.

(a) Status changed through appeal