

Kansas State Department of Education 2005 Adequate Yearly Progress (AYP) Report

Wm A White Elem

District: Kansas City (D0500)
Building: 8312
Grade Span: K to 5

AYP Summary:	yes	no
made Reading indicators:		X
made Mathematics indicators:	X	
Other Measures:	X	
(preliminary) made AYP:	NO	

On Improvement Summary:	yes	no
for Reading:		X
for Mathematics:		X
Other Measures:		X
On Improvement:	NO	

	Reading							Mathematics					Other Measures					
	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	n	met reading criteria?	% proficient or above	valid	does Safe Harbor apply?	made Safe Harbor?	test participation (target 95%)	n	met math criteria?	current attendance rate and % change over last year	current graduation rate and % change over last year	met other perf criteria?	
All Students	36.3	44	YES	NO	100.0	45	NO	63.6	44			100.0	47	YES	95.8	-0.7		YES
Free & Reduced Lunch	39.3	33	NO		100.0	34	NO	57.5	33			100.0	36	YES*	64.1	-32.5		NO
Students with Disabilities																		
English Language Learners																		
African-Americans	33.3	39	YES	NO	100.0	40	NO	63.3	30			100.0	33	YES	96.4	-0.5		YES
Hispanics																		
Whites																		
Asian / Pacific Islanders																		
American Indians																		
Multi-ethnic & Undeclared																		

2005 reading targets:

K-8 is 63.4%
9-12 is 58.0%

2005 mathematics targets:

K-8 is 60.1%
9-12 is 46.8%

other targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

	read test pool	total read	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
alternate assessments:	45	1	1	2.2		
modified assessments:	45	5	1	2.2		

reading proficiency data sources: 2005 data

	math test pool	total math	n profic. or above	% profic. or above	must reclass-ify	n reclass-ified
	47					
	47	4	1	2.1		

math proficiency data sources: 2005 data

- KEY:**
- blank cells:** Either the group is less than 30 (40 for Students with Disabilities) or the category does not apply to the school.
 - ¹ Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.
 - ^{*} The percent proficient is below the target but above the criterion percent when hypothesis test (confidence interval) is applied.
 - ² This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.
 - ³ This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.
 - (n,r)** New or reconfigured schools and districts automatically make AYP for 1 year.
 - (a)** Status changed through appeal