



NCLB BUDGETARY COMPLIANCE REPORT
2007 - 2008

Public Private

PROGRAM

Parent Involvement Title I Title IIA Title IID Title III Title IV Title V

STATEMENT SUPPORTED

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

_____ PO Number

Purchase approved by: _____

Description of request:

How does this request support the district needs assessment?

All professional development activities must complete the second page.

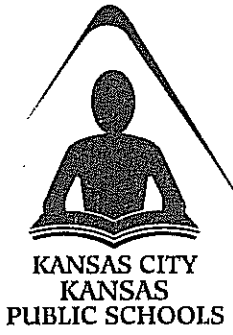
For Title IID ONLY:

Amount allocated for professional development: _____

Balance remaining in professional development allocation: _____

Please DO NOT staple. Clip all pages that support the same statement number together.

Reports are to be submitted to Federal Programs on the last day of each month.



Lindbergh Elementary School

641 North 57th Street Kansas City, Ks 66102
(913) 627-5150 Fax: (913) 627-5176
www.kckps.org

October 15, 2007

Dear Parent/Guardian,

Under No Child Left Behind, we are required to provide you with information about our school. This information is included below:

- You have the right to know the professional qualifications of your child's classroom teacher. If you would like to receive this information, please call us and you should receive a report in about a week.
- You have the right to be informed about our school report card, which can be seen at <http://www.kckps.org/reportcards/>
- Our School Improvement Plan targets three areas: reading, writing, and mathematics. We have made progress in improving student performance in these areas for the past several years. We made Adequate Yearly Progress in 2004, 2005, and 2006 in reading and math. We made Adequate Yearly Progress in math in 2007.
- State Assessments for Spring 2007 indicate the following:
 - Reading: 55.07% of third, fourth, and fifth graders were proficient
 - Math: 66.18% of third, fourth, and fifth graders were proficient
- Our 2007-2008 School Improvement Plan will continue to focus on improving student achievement in reading and math. We will work on developing students' thinking skills through a focus on reading comprehension skills/vocabulary development and conceptual understanding and problem solving skills in math.

If you have questions or concerns, please contact me at 627-5150.

Sincerely,

Dee Dee Hines, Principal