

2006 Title I School Wide Annual Self-Evaluation

Is your school on improvement for reading? for math?

Leadership Team

Did you complete a needs assessment before writing you SIP?

In your needs assessment, how many sources of data did you consider?

Reading Goal Improvement Math Goal Improvement

Did you meet your reading goal? Can't answer now
Did you meet your math goal? Can't answer now

Did you make AYP in reading? Can't answer now
Did you make AYP in math? Can't answer now

Reading Strategies Chosen
1.
2.

How did your students perform on the reading formative assessments?

What reading professional development was provided to your staff throughout the year?

How does your Title I personnel funding support reading improvement?

How does your Title I non-personnel funding support reading improvement?

No funds available.

Math Strategies Chosen

1. Problem-solving
2. Vocabulary development

How did your students perform on the math formative assessments?

Unofficially, gains made, but not at the desired level

What math professional development was provided to your staff throughout the year?

Analyzed local assessment results, tutored as needed based on identified effective strategies.
Analyzed text with state assessment requirements

How does your Title I personnel funding support math improvement?

Hired additional staff

How does your Title I non-personnel funding support math improvement?

No funds available

Percent of Highly Qualified teaching staff in your building.

100%

Were all paraprofessionals and aides highly qualified?

yes

Were parents notified* after four weeks if a classroom teacher was not Highly Qualified?

NA

*Please attach a copy of the letter sent to parents notifying them that their child had a teacher that did not meet the HQ definition.

How did you involve parents in your school?

Conferences, family math nights, invitation to team activities

What percent of Parent Compacts were returned?

10%

Were all returned parent compacts signed by all parties?

yes

How did you identify struggling students?

Classroom performance (grades), local assessment

What additional help did you give to struggling students?

Tutoring, pull-out of elective classes

What kinds of opportunities will give parents to be more involved?

Newsletter, signs, phone master notices of activities, projects that include family participation at school/at home

*Will you share this information with your parents at a meeting?

yes

*Please attach an agenda

Attendance at Summer District Fair
Family Advocacy in September
Get-acquainted, reading and math activity