

A + B

Our school provides a variety of oppor-
tunities for you to partner with us in your
child's education. Here are some of the
events you may want to think about
attending in order to meet with your
advocate and become more connected
with your school, Silver City!



Donuts for Dads

Family Math Night

Grandparents Day

Muffins for Moms

Teaching Parents the Test Day

Sock it to the Test Sock Hop

Family Advocacy Day

End of the Year Picnic



Mary Gulick
Principal



Under No Child Left Behind schools must report to parents their right to know the professional qualifications of their teacher and how you can access a copy of the school report card.

You can access a copy of our school report card by going to <http://www.kckps.org/reportcards/>.

All of our teachers are "Highly Qualified" and hold an Elementary Certification . Many of our teacher's hold Master's Degrees in Education as well.

Silver City Elementary is a highly qualified staff of 27 teachers and 10 paraprofessionals. We are currently in our 10th year of operation. We are a small school with a focus on individualized instruction. We are currently in our 10th year of operation. We are a small school with a focus on individualized instruction.

Silver City used the Kansas Reading Assessment and the local reading assessments to gather information regarding our students: word knowledge, decoding, comprehension, vocabulary and fluency. We found that students at Silver City had strengths in: word decoding, character analysis and word knowledge using context clues. The needs were: text types, word analysis, text structure and plot structure. We have chosen two strategies that we believe will help with our needs. These two strategies self-monitoring and meta-cognition. Throughout the year we will study articles, model, and use staff development to increase our understanding and improve student scores.



Silver City Elementary used the Kansas Math Assessment and the local math assessments to gather data. We found students at Silver City had strengths in algebra and number sense. However, we had needs in the areas of geometry and data. Our school has three strategies to work on these areas of need. We will use meta-cognition vocabulary strategies and self-monitoring. Our teachers will study math articles and student work to improve strategic competence and conceptual understanding in math.