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KANSAS CITY
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PUBLIC SCHOOLS

White Church Elementary School

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www.kckps.org

September 14, 2006

Dear White Church Families,

We are now required by No Child Left Behind (NCLB) to provide a yearly review of Title I services at our school. Please read over the important information listed below. If you have any questions call Debbie Blancarte, Principal at (913)627-4250.

TEACHER QUALIFICATION:

Under NCLB Act, you have the right to know the professional qualifications of your child's classroom teacher. Schools are required to let you know:

- Whether the teacher has met state qualifications and licensing standards for the grade levels and subject areas he/she teaches.
- Whether the teacher is teaching under emergency or other provisional status where state qualifications or licensing standards have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

During the 2005/06 school year and the present school year 2006/07:

- All teachers, Instructional Aides, and Paraprofessionals at White Church Elementary School are considered highly qualified by NCLB standards.

SCHOOL REPORT CARD:

Parents can see how our school has performed by viewing the school report card. This information is on the district website at: <http://www.kckps.org/reportscards/> The current information listed are results from the 2004/05 school year. It will be updated as the state releases results from the spring 2005/06 school year. The report card should not be used as a single source to judge school accomplishments or student performance. Such things as curricula, teaching methods, special programs, or employee performance are too complex and subjective to be able to quantify in a report card format. Nor is there any point to use the report cards to compare schools or school districts due to the distinct character and climate of each school, as well as each community. Listed below is an abbreviated summary of our report card from 2004/05

Accreditation status: Accredited

Population: 55.56% - African American; 34.26% - White ; 7.87% - Hispanic; and 2.31% - Other

Economically disadvantaged: 51.39% non-economically disadvantaged ; 48.61 disadvantaged

Percent of students participating in state assessments: 100%

Reading: 87% proficient

Math: 100% proficient

STATE ASSESSMENT SCORES AND ADEQUATE YEARLY PROGRESS RESULTS:

During the 2005/06 school year, 100% of our students participated in the state assessments. Preliminary results have indicated that we made our AYP goals and therefore we continue to be accredited.

Thank you for your continued support and cooperation,

Debbie Blancarte, Principal