

## **Serving Special Populations**

In a schoolwide program there are no identified "Title I Students". In reality all students are touched by Title I services. All of our schools operate schoolwide programs and spend most of their funds on providing additional staff to reduce the pupil teacher ratio in the building. Special populations are treated no differently than all other students. The most difficult part in serving them is identifying them.

Identification of Special Education Students:

Special Education students are identified through testing and recommendation by the SIT team and of course authorization of the parent. Transfer students are automatically placed in special education through the IEP from the transfer school. IEPs are constantly re-evaluated.

ELL students are identified upon enrollment through testing by the ESL department.

If migrant students are enrolled through the Education Center there would be a conversation with parents regarding the reason for moving and the type of work they do. Migrant qualification involves working in an agricultural business and moving for the purpose of finding work. If it looks like they qualify they complete a survey. Migrants are also referred by El Centro, which identifies them in the same manner. A program at Donnelly College conduct the parent interviews and fills out the official COEs.

Identification of homeless students are done in numerous ways. Referrals come from the schools as well as community organizations. The homeless liaison also does outreach at the Willa Gill Food Kitchen and send packets to principals. We are in the process of getting permission from the Student/Parent/Community department in the district to make enrollment surveys part of the enrollment packet.