

# EDUCATION CONNECTION



NEWS FROM THE KANSAS CITY, KANSAS PUBLIC SCHOOLS

SUMMER 2016

## CLASSES BEGIN AUGUST 15 FOR MOST KCKPS STUDENTS

KANSAS SOLVES  
THE SCHOOL  
FUNDING EQUITY  
ISSUE

CAMP X-STREAM  
KEEPS STUDENTS  
ACADEMICALLY  
ENGAGED



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Have you downloaded the district's FREE app? The app provides quick and easy access to district calendars, contact information for schools, meal menus, SchoolLoop and more.

It is available for both Apple and Android devices.

Search for "KCKPS" or "Kansas City, Kansas Public Schools" in Apple's App Store or the Google Play Store. Or scan one of these QR codes to download it.

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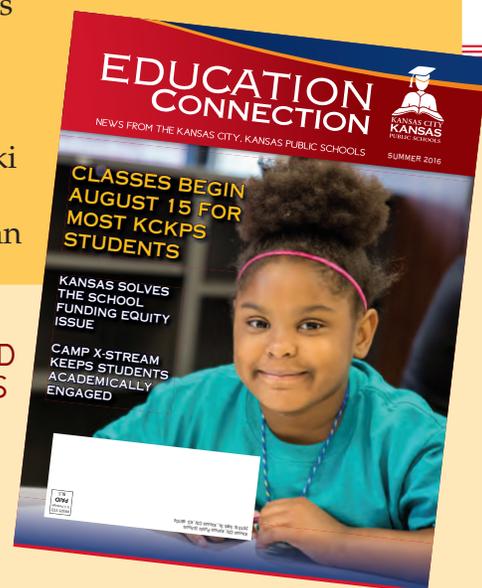
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# MESSAGE FROM THE SUPERINTENDENT



**Dr. Cynthia Lane**  
Superintendent of Schools

Imagine a ladder with steps numbered from zero at the bottom to ten at the top.

Suppose we say that the top of the ladder represents the best possible life situation, where you achieved all of your goals, and life is complete. Suppose

the bottom of the ladder represents just getting started. No matter where we start, no matter how far off our goals seem, if we believe in ourselves, and are surrounded with support, we can find a pathway to climb the ladder to reach our goals.

In the field of sociology, such a ladder is known as “Cantril’s Ladder.” For our students, reaching the top of that ladder involves achieving the district goal, which is to “**exit high school prepared for college and careers in a global society.**” We know that in today’s economy a high school diploma is critical, but is likely not sufficient for our students, if they want to climb the ladder to reach their goals. Right here in Kansas, by the year 2021, 72 percent of the jobs will require skills and credentials beyond a high school diploma.

## Graduating Diploma+

In the Kansas City, Kansas Public Schools, we have embraced the challenge of graduating our students prepared. **Prepared means graduating Diploma+**, by earning a high school diploma plus A) At least one year of college credit completed, and/or B) A technical or industry recognized credential, and/or C) At least a 21 on the ACT, or equivalent SAT, or D) Successful entry into the military.

Graduating Diploma+ is an important part of creating futures we want for our students. Creating the futures our kids dream of also relies on nurturing and sustaining a sense of hope. Sustaining a sense of hope requires action. As grownups, we have great influence, particularly when our actions include helping our students identify their goals, talents and abilities, and helping them to understand what’s required to achieve those goals. The idea of preparing

our students for a positive future is what Diploma+ is really all about.

As we look forward to a new school year, we are thankful the current school finance crisis in Kansas is resolved. While all the finance debate was occurring, KCKPS employees worked diligently to ensure all schools will be ready to greet our students and families by August 15.

## Accomplishments of Our Graduates

KCKPS continues to grow in enrollment. As we grow, we are building on the accomplishments of our recent (2016) graduates:

- As a class, they earned more than \$55 million in college scholarships
- 70% were admitted to colleges and universities
- 46% earned college credit while still in high school
- 62% graduated with industry recognized certifications

## Establishment of Career Academies

We are proud of the achievements of all of our students.

Looking toward the future, our high schools will work throughout the 2016-17 school year, in partnership with business and industry, to strengthen their career themes. By this time next year, each high school will be organized into College and Career Academies. The Academies have been identified in collaboration with our business leaders to ensure that we offer robust experiences, tied to the most in-demand career opportunities in the metropolitan area. The Academies include:

- Health Sciences
- Advanced Manufacturing, Transportation, and Logistics
- Engineering, Architecture, and Construction
- Information Technology
- Business and Finance
- Human and Public Services
- Global and International Studies (International Baccalaureate)

These academies will make direct connections between what students learn in school and their goals and aspirations for their futures. There is so much to anticipate as we welcome in the 2016-17 school year.

Check out Dr. Cynthia Lane’s blog, “It’s Up to Us” at [blog.kckps.org](http://blog.kckps.org)

# CLASSES BEGIN AUGUST 15 FOR MOST KCKPS STUDENTS



## First Day of School

There are two official start days for the 2016-2017 school year for students in the Kansas City, Kansas Public Schools. Monday, August 15 will be the first full day of classes for K-5 (except New Stanley), plus 6th grade students at all middle schools (except Northwest) and 9th grade students at Washington, Wyandotte, Schlagle and Harmon high schools. At Sumner Academy of Arts and Science, 8th graders plus students new to Sumner Academy will begin classes on Monday, August 15. There will be a full day of classes for students at all grade levels on Tuesday, August 16.

New Stanley Elementary School and Northwest Middle School follow a different school schedule. Here is their start schedule:

### New Stanley Elementary School

- July 27, Students Report/Early Dismissal
- July 27-29, Early Dismissal/Home Visits
- August 1, Regular Schedule for Students

### Northwest Middle School

- August 2, First Day of School for 6th Graders
- August 3, First Day of School for All Students

For PreK students, Monday, August 15 will be Family Advocacy, and the first full day of school for students will be Tuesday, August 16.

## Enrollment Information

Elementary students new to the district should contact the school they will attend for information about enrollment. To find out which elementary school your child should attend, contact Student Services at (913) 279-2248. High school and middle school students who are new to the district must enroll during the New Student Enrollment at the Central Office and Training Center, 2010 N. 59th St., on one of the following dates/times:

- Wednesday, August 3, 10 a.m. to 5 p.m.
- Thursday, August 4, 10 a.m. to 7 p.m.
- Friday, August 5, 9 a.m. to 2 p.m.

Parents are asked to bring the following with them when they enroll their student:

- Current immunization records (Students may not enroll without shots being up-to-date)
- Birth certificate
- Transcript
- Proof of residency (One of the following: mortgage/lease

agreement; utility bill or mail with the parent's name and current address; or driver's license with current address. Mail addressed to "resident" is not acceptable.)

- Proof of guardianship

## Immunizations

The Kansas City, Kansas Public Schools follows state regulations regarding immunizations for students. All students MUST comply with these regulations to attend school.

All students returning to school for the 2016-2017 school year must be current on their immunizations.

Parents of returning students who are in need of additional immunizations before the fall, have been notified by letter. Please make plans to have your children immunized before the new school year begins.

Details about immunizations are posted on the district's website at [www.kckps.org](http://www.kckps.org) under "Parent Info" and "Student Health."

## Early Release Wednesdays

Each Wednesday during the school year, building staff come together in professional development sessions in order to strengthen their skills, practices, values and expectations, in order to improve student achievement.

To allow for this professional development time, students at all grade levels are released two hours early each Wednesday. (The exception is half-day preschool students who do not attend school on Wednesdays).

## Parent and Student Handbook

The Student Services Department of the Kansas City, Kansas Public Schools has updated the Parent and Student Handbook to serve as a communications resource for families.

The handbook includes enrollment information, information about student health and safety, district policies, student support programs and services, and much more.

The handbook will be provided to all families at the beginning of the school year. It also is available online in both English and Spanish:

- [kckps.org/images/departments/student\\_services/parent\\_handbook.pdf](http://kckps.org/images/departments/student_services/parent_handbook.pdf)
- [kckps.org/images/departments/student\\_services/parent\\_handbook\\_s.pdf](http://kckps.org/images/departments/student_services/parent_handbook_s.pdf)

# KANSAS SOLVES THE SCHOOL FUNDING EQUITY ISSUE



Students, families and educators were in limbo for several months following the Kansas Supreme Court decision in February that said the school finance system in Kansas was unconstitutional with regard to equity. Families did not know whether schools would be able to open in August. The court's ruling stated that if the legislature did not pass a constitutionally equitable school finance system by July 1, school districts would not be permitted to spend money, and schools would have to be closed.

Two days into the special legislative session that began on June 23, 2016, the Kansas Senate and the Kansas House passed and sent to Governor Sam Brownback, legislation that will equitably distribute money for public schools in Kansas. This legislation, which was signed by the governor and approved by the Supreme Court, means that school districts, including the Kansas City, Kansas Public Schools (KCKPS), will be able to continue their preparations for the upcoming school year. Schools will open on August 15.

## Special Legislative Session Recap

When the special session began, it was not at all clear that this would be the outcome. Budget committees in both the

House and Senate introduced identical bills which would have reduced funding for all Kansas schools, in order to find the money to provide equity. While a number of school districts testified in favor of that plan, KCKPS held firm to the principle that the \$38 million necessary to provide equity should NOT come from school districts. While that was not a popular stand to take at the time (because it stood in the way of an agreement), KCKPS, with support from local legislators and others, held firm and in the end, legislative leaders agreed, and found the money elsewhere, preventing \$13 million in cuts to school districts across the state.

Superintendent Dr. Cynthia Lane, who was deeply involved in the negotiations that led to the resolution of the equity issue, is pleased with the outcome.

"Taking money from school districts to solve the equity issue would have caused real pain, not just in KCKPS but across the state," Lane said. "I am grateful to the legislators who stood up for doing what was right for all kids, but also to educators and members of the public who reached out to their representatives, and urged them to find the money to solve this issue. Without their advocacy, we might not have found the will to get to the right solution."

## Court's Ruling on Adequacy to Come

Even with the equity issue solved, significant challenges remain, both in the legislature, and in the courts. The Supreme Court divided the school finance case, *Gannon v. State of Kansas*, into two parts, and the much larger issue of "adequacy" (is the legislature spending enough money on public education in Kansas) will not be tackled by the courts until this fall.

Solving the issue of adequacy will be complicated because of the on-going revenue challenges faced by the state of Kansas, which were caused by the tax cuts pushed through by Governor Brownback in 2012. These tax cuts have caused the state to blow through a surplus of almost \$1 billion, and to pull revenue from a variety of places, just to end the year with a positive balance. Finding additional revenue to give to an underfunded Kansas public education system will be extremely challenging, and the 2017 legislative session promises to be even more contentious than this year's session was. It will be important for supporters of public education to make sure that their voice is heard, both with legislators in Topeka, and at the ballot box.

# CAMP X-STREAM KEEPS STUDENTS ACADEMICALLY ENGAGED



Some KCKPS students took summer camp to the X-STREAM this year and became artists, scientists, technologists, engineers, mathematicians and great readers!

Mark Twain Elementary School hosted Camp X-STREAM on Wednesday mornings throughout June and July. The bi-weekly sessions held different themes that worked in the components of science, technology, reading, engineering, art and math:

- **Hot Air Balloons:** Which Design Will Fly?
- **Cars:** How Does Incline Affect Distance and Speed?
- **Roller Coasters:** Which Design Allows for the Most Momentum?
- **Rockets:** How Does Design Affect Distance and Height?

Students moved from room to room during the camp. They attended read

alouds on the topic, used art supplies to create a design (hot air balloon, car, roller coaster, rocket), then constructed their project and tested it, recording the results.

The goal of the camp was to keep students academically engaged during the summer months. Local partners in the camp included KC STEM Alliance and Kansas City Young Audiences.





# STUDENT RECOGNITIONS

## TWO KCKPS STUDENTS AWARDED GATES MILLENNIUM SCHOLARSHIPS



Two KCKPS seniors were named 2016 Gates Millennium Scholars in May. They were two of only four metro area students to receive this prestigious scholarship. Sponsored by the Bill and Melinda Gates Foundation, this award provides them with full scholarships to attend any college or university for both undergraduate and graduate school. They are Darion Stafford, from Washington High School, and Zainab Dafalla, from Wyandotte High School.

Stafford was the 2015-16 deputy wing commander of the Air Force JROTC at Washington High and a Kansas Boys State Scholar. Academically, he graduated among the top 10 in his class. Stafford will be attending Oklahoma State University in the fall to major in aviation. He plans to become a pilot.

Dafalla was a member of the National Honor Society and ranked 11th in her class at Wyandotte. She served on the 20/20 Leadership Board and the Senior Board. Her chosen major is pre-med. She plans to become a pediatric oncologist. Her first leg of her educational journey will be to attend the University of Denver in the fall to major in biology and minor in Spanish.

More than 53,000 students applied for the Gates scholarship this year and only 1,000 were chosen. Established in 1999, the Gates Millennium Scholars program promotes academic excellence and provides an opportunity for outstanding minority students with significant financial need to reach their highest potential.

## WYANDOTTE STUDENT PLACES FIRST IN THE YE REGIONAL FLYERS COMPETITION

He just finished his sophomore year in high school, but Ronal Burrell already has high aspirations for his career, and he has taken some major steps toward achieving them.

This spring, the Wyandotte High School student won first place in the Youth Entrepreneurs' Regional Flyers 2016 Business Plan Competition. His reward was \$1,000 to invest in his business plan idea. His win moved him on to the finals on June 2 in Wichita, where he received a \$1,500 prize.

Nearly two years ago, Burrell formed the startup, Zillah Paint Co., a custom shoe, shoe repair and specialty rubber shoe paint business. He customizes existing athletic shoes with paint designs, and has invented a special polish for rubber soles that he says is different from any other because it doesn't crack.

Through his Youth Entrepreneurs class at Wyandotte last year, he developed a business plan and set some goals for himself.

With his prize money, he's planning to invest in some radio ads to begin promoting his business and grow his customer base.

"I have a patent pending and I'm planning to make a big push this summer to let people know about my business," he said.

He hopes to use the money he makes through his business to pay his way through college. He's taking college classes now and his goal is to graduate from high school with two years of college completed. He then would like to work toward a dual degree in business and psychology.

His ultimate goal is to work for Nike.



## STUDENT'S ARTWORK ON DISPLAY IN THE U.S. CAPITOL

Padee Vang, a senior at Sumner Academy of Arts and Science, won the "Best in Show" award in the 2016 Congressional Art Competition for the Third District in Kansas. Her entry, titled "Sauer Mansion" (shown hanging on the wall behind her in this photo) uses the medium of pen and ink and showcases the historic landmark in

Wyandotte County. Her piece was one of only four chosen from the state of Kansas and one of 435 from across the United States. The art has been shipped to Washington, D.C. where it will hang in the Capitol building for one year. Vang is pictured here with Third District Congressman Kevin Yoder.



# SUMNER STUDENT NAMED TO ALL-STATE ACADEMIC TEAM

Lynne Curts, from Sumner Academy of Arts and Science, was among the 30 high school students from across the state to be named to the 2016 All-State Academic Team, sponsored by the Topeka-Capital Journal. Criteria for being named included: class rank, college entrance test scores, involvement in outside activities, leadership and outstanding accomplishments in or out of the classroom.

Curts graduated valedictorian of her class and was a full International Baccalaureate (IB) student. She was president of the French National Honor Society and was part of a program that offered tutoring in French to area students. As part of her IB service project, she initiated a Little Free Library community literacy project in her neighborhood. She was a three-year member of the Sumner Bowling Team.

This fall, Curts will be attending Wellesley College (Massachusetts) to major in health and society (public health and policy).



## 2016-2017 DISTRICT CALENDAR (FIRST QUARTER)

<b>July</b>		16	Full Day of School – All Students
27	New Stanley Elementary Students Report/ Early Dismissal	23	Board of Education meeting
27-29	Early Dismissal for New Stanley Students/ Home Visits	<b>September</b>	
<b>August</b>		5	Holiday/ Admin. Offices closed
1	New Stanley Students Begin, Regular Schedule	13	Board of Education meeting
2	First Day of School for Northwest Middle School 6th Graders	20	Student Count Day
3	First Day of School for Northwest Middle School – All Students	27	Board of Education meeting
4, 5, 8	New Teacher Inservice	<b>October</b>	
9	Building Inservice/ Classroom Prep	11	Board of Education meeting
9	Board of Education meeting	13	Last day of 1st quarter
10	Convocation/ Classroom Prep	14	.5 records prep/ .5 inservice
11	District Inservice/ Bldg Inservice	25	Board of Education meeting
12	Building Inservice	26	Early Release/ Family Advocacy
15	First Day of School (K-5, 6, 9, Family Advocacy for PreK)	27	Family Advocacy Day/ No School for students
		28	Teacher Non-Duty Day/ No School

The full district calendar is accessible from the homepage of the website, [www.kckps.org](http://www.kckps.org) (click on “calendars”).

## ARROWHEAD RECOGNIZED WITH STATEWIDE AWARDS



The Kansas Association of Middle School Administrators recognized Arrowhead Middle School this spring with two distinguished statewide awards. They received the High Performing Middle School award and were named a finalist for the Middle School of the Year award.

The awards recognize schools that exemplify the Five R’s of Kansas 21st Century Criteria: relationships, relevance, responsive culture, results and rigor.

Arrowhead has a unique culture that contributes to significant results for nearly every student. Some of the systems in place include: a school-wide discipline system, an on-site alternative school, school-wide structures for belonging and motivation, non-working student interventions, teacher and staff buy-in and follow through, and effective instructional programs.

Congratulations to all students and staff at Arrowhead!

# NEW FRANK RUSHTON ELEMENTARY TO OPEN IN AUGUST

After more than a year of planning and construction, the new Frank Rushton Elementary School will open to students at the start of the 2016-17 school year in August.

The new structure sits opposite the current Frank Rushton on the current school grounds at 2605 W. 43rd Ave. Construction began on the new building in May 2015.

The school is two stories tall and spans 62,418 square feet. It can accommodate 506 students. Here are some of the features of the new school building:

- 22 grade level classrooms (4 kindergarten classrooms, 3 of all the other grade levels and 3 swing classrooms)
- Art room
- Music room
- Multi-purpose room
- Gymnasium
- Media Center
- Outdoor amphitheater

Principal Mary Welsh said the staff is “extremely grateful and excited” about the new building. They are looking forward to having a gym for the first time in 26 years, and dedicated art and music rooms. They also are excited that they will have teaching and work space for each staff member (no more closets or corners in the hallways). The large windows and abundance of natural light the new building provides is inviting to them as well.

The old Frank Rushton building was razed in June.



**This project was funded with capital outlay funds. Capital outlay funds are funds designated to be used for existing facilities, improvement of grounds, construction of facilities, additions to facilities, remodeling of facilities, or for the purchase or lease of equipment. Residents have incurred no tax increases to fund this new building.**

## DISTRICT STUDIES FACILITIES NEEDS

Even as the district celebrates the completion of its fourth new school building in three years, it continues to face significant challenges in sustaining an aging school infrastructure, and updating buildings to meet the needs of next generation learning.

A recently completed facilities study has identified more than \$500 million in deferred maintenance needs on district school buildings, which average 57 years of age. The district is also wrestling with how to address the challenge of a growing number of buildings reaching the end of their functional lifespan.

KCKPS has engaged a Community Visioning Committee, made up of a broad spectrum of parents, business leaders and community members, to examine the facilities study, along with the district's educational vision for the future. The Visioning Committee is making recommendations to the Board of Education about options for addressing the challenges contained in the study, in order to ensure that the district's school facilities are able to provide for the needs of students and the community into the future.

The district pays for the costs of building and maintaining school buildings out of its capital outlay budget. These funds are

specifically raised from a separate mill levy, and cannot be used for expenses associated with operating schools (teaching and learning), such as salaries for instructional staff. While the Board of Education has consistently sought to keep the overall district mill levy as low as possible, the Community Visioning Committee has expressed broad agreement with the district administration's concerns about its ability to continue to maintain existing facilities, meet the space needs of an increasing student population, and adapt space to meet the needs of 21st Century Learning. Consideration is being made for a general obligation bond in order to:

- **Replace obsolete buildings (including possibly consolidating certain sites);**
- **Remodel existing buildings (both by renovating interiors and by adding onto buildings, with the goal of eliminating modular units or trailers);**
- **Provide for deferred and on-going maintenance; and**
- **Make improvements to every school building.**

# Superintendent's Honor Roll



Congratulations to the more than 250 students who were named to the 2016 Superintendent's Honor Roll in May! The students were honored at a celebration held at Wyandotte High School. Established in 2012, the Superintendent's Honor Roll was created to honor students who exceed academic expectations and set a positive example for their fellow students.



# MIDDLE SCHOOL STUDENTS ADDED TO FREE MEALS PROGRAM



Middle school students in the Kansas City, Kansas Public Schools (KCKPS) will join elementary students this school year in receiving free breakfast and lunch at school. This is part of the Community Eligibility Provision (CEP) program in which the district participates. CEP is a program of the Healthy, Hunger-Free Kids Act of 2010 that allows schools with high poverty rates to provide free breakfast and lunch to students. KCKPS receives reimbursement

from the U.S. Department of Agriculture (USDA) for its school meals program.

Last school year, the district began providing free lunch and breakfast to elementary students through CEP.

CEP eliminates the burden of collecting household applications to determine eligibility for school meals. It also eliminates barriers to good nutrition at school, and can enhance participation in school meals programs.

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