

## Week of October 1 - 5, 2007

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## Kindergarten Fall Local Literacy Assessment

PIP  
MEMO

10/01/07

**to:** Principals and School Test Coordinators  
**from:** Jim Heiman, Assessment Coordinator  
**subject:** Kindergarten Fall Literacy Assessment  
**date:** October 1, 2007



The spreadsheets that you received on Thursday, September 27, provide a space for the insertion of Letter ID and Sentence Completion. However, for the Fall Data Collection, the *minimum* requirement (August 17 PIP) is to record Letter ID OR to complete MAP for Primary at Kindergarten. Although you are not required to administer Sentence Completion in the fall, you may do so if you wish, and a column in the spreadsheet allows you to do so.

The advantage to doing so is that we will report Sentence Completion in the Fall section of the Fall, Winter, and Spring Kindergarten Sentence Completion reports so that you have all three (Fall, Winter, Spring) disaggregation comparisons on Sentence Completion for the year. Some schools wish to have the data broken out over the three testing periods that way.

Just for review, the requirement for administration was indicated in the August 17 PIP Memo on the Fall Assessments for K-2. **“For Kindergarten:** If a school elects to test with the Letter ID test, the school should

- notify Samantha Bradshaw or Jim Heiman via email by Friday, August 31.
- The school should test students and record results locally. See pp. 39-43 of the document *All Day K in KCK* developed by the 2007 Kindergarten Project Group.
- Then after enrollments have stabilized (after the state count on September 20), we will prepare spreadsheets and send them to schools as soon as we can after September 20.
- Schools will then have time to record results and return the spreadsheets to us.
- More specific details will be forthcoming.

**For Kindergarten:** If a school elects to use the MAP for Primary the school should Notify Samantha Bradshaw or Jim Heiman via email by Friday, August 31.”

If you have any questions on the Fall Assessments, feel free to call Jim Heiman (cell 913-645-3538).

PIP  
MEMO

10/03/07



**to:** Principals  
Instructional Coaches  
Librarians  
Instructional Administrators  
**from:** Dr. Jill Shackelford / Leola Williams  
**subject:** Summer Reading Achievers 2007  
**date:** October 3, 2007

Good news! The statistics of 2007 Summer Reading Achievers are in and **it's time to celebrate. A total of 2,426 preK-12 students reported their summer reading – that's 13.7% of our children.**

I'll be contacting the three top readers to join me for a special Night at the Movies on November 16. Anushka Gawand, 4<sup>th</sup> grader at T. A. Edison; Matthew Morris, 8<sup>th</sup> grader at Eisenhower; and Keyana Branch, 9<sup>th</sup> grader at Sumner, will be my very special guests for a limo ride to the Legends theater.

There have been some delays in shipping for the incentives (MP3s). By Friday we are hoping everything will have arrived. Leola Williams will notify librarians when all the prizes have been received and are ready for distribution. We're asking that all electronics be picked up and signed for at the Ed Center by each school's designated person.

The following SRA activities are scheduled to celebrate. The librarians will organize and implement the events and will serve as point persons at the site.

1. Site celebrations to recognize participants and distribute certificates, books and other incentives
2. SRA Night at the Movies
  - One reader per site – 2 tickets PLUS popcorn!
  - Legends 14
  - Tickets will be honored for any showing – each winner gets to decide!
3. Lunch with the Superintendent (Level 4 readers: 1,500 pages elementary, 3,000 pages secondary)
  - 866 students were Level 4 readers
  - Luncheons are celebrated by cluster (see next page)
  - Each student in Level 4 also receives a \$20 gift certificate
  - All events are at the Education Center (dates listed on next page).
  - Invitations have been sent to the schools for distribution to students. Details will follow shortly.

Recent research found that about 66% of the achievement gap in reading can be attributed to the accumulated effects of the summer slide – the loss of reading achievement through the summer months. Let's starting thinking NOW about how we can encourage ALL of our students to read next summer, so we can ZAP the reading gap!

Summer Reading Achievers 2007

Lunch with the Superintendent  
Celebrations by Cluster  
Busses provided by Dr. Jill

Thursday, October 11, 2007 – Harmon Cluster First Group (162 Students)

Harmon  
Argentine  
Rosedale  
Emerson  
Frances Willard  
Frank Rushton

Thursday, October 18, 2007 – Schlagle Cluster (123 Students)

Tuesday, October 23, 2007 – Wyandotte Cluster (127 Students)

Tuesday, October 23, 2007 – Washington Cluster (175 Students)

Thursday, October 25, 2007 – Harmon Cluster Second Group (62 Students)

Grant  
John Fiske  
Noble Prentis  
Silver City  
T. A. Edison

Thursday, November 1, 2007 – Schlagle Cluster Sumner (115)

Tuesday, November 27, 2007 – Harmon Cluster Third Group (112 Students)

New Stanley



# After School Snacks



Do you have an after school program for tutoring or life skills enrichment??????

Nutritional Services would like to provide snacks for your program FREE to you.

We will do all the work. All you have to do is follow a few simple instructions.

1. E-mail Karla Strickland, Director of Nutritional Services at [kastric@kckps.org](mailto:kastric@kckps.org) to implement your snack request.
2. Provide me with the school; type of program whether it be tutoring, math, reading etc; name of the coordinator; dates of the program; days of the week and time of snack service.
3. Please give us two weeks notice to implement delivery and service of snacks.
4. A menu comprised of a variety of healthy snacks, which meet the child nutrition guidelines, has been planned for the 07-08 school year. Snacks will be delivered from the base kitchen via a driver if elementary level and set-up in the kitchen of secondary level schools.
5. The program coordinator will access snacks from a designated place in the kitchen or cafeteria. They will be required to complete a simple tally sheet each service day indicating the number of snacks received and served. This paperwork will be left for the cafeteria manager or lead person to enter accountability the next morning.
6. It is imperative that the entire snack is served to each student, otherwise the reimbursement to pay for expenses we receive from the state can be denied. For example if the snack is Sunchips and Apple Juice, both items must be given.
7. Snack service will be monitored periodically since documentation is required from KSDE.

E-mail or call us today for your After School Snack needs..

**Nutritional Services**  
**2112 N 18<sup>th</sup> Street**  
**KCK 66109**

PIP  
MEMO

10/04/07



**to:** Principals  
Instructional Coaches  
Librarians  
Instructional Administrators  
**from:** Dr. Jill Shackelford/Leola Williams  
**subject:** Summer Reading Achievers 2007  
**date:** October 4, 2007

**In the previous PIP it listed Washington Cluster as celebrating on October 23. Please note: they will celebrate on October 30<sup>th</sup>.**

Summer Reading Achievers 2007  
Lunch with the Superintendent  
Celebrations by Cluster  
Busses provided by Dr. Jill

Thursday, October 11, 2007 – Harmon Cluster First Group (162 Students)

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John Fiske  
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Silver City  
T. A. Edison

**Tuesday, October 30, 2007 – Washington Cluster (175 Students)**

Thursday, November 1, 2007 – Schlagle Cluster Sumner (115)

Tuesday, November 27, 2007 – Harmon Cluster Third Group (112 Students)  
New Stanley

PIP  
MEMO

10/04/07



**to:** Principals  
Instructional Coaches  
Librarians  
Instructional Administrators

**from:** Dr. Jill Shackelford / Leola Williams

**subject:** Summer Reading Achievers 2007 District Drawing Winners

**date:** October 4, 2007

***Let's Give a Shout Out to the Top Readers (in bold) and second, third, and fourth place readers for high, middle and elementary schools!! Special Recognition will be given to these Super Summer Reading Achievers when they join the Superintendent for lunch (see October 4 PIP for dates).***

High School

**Keyana Branch – Sumner**

Amanda Chambers – Schlagle  
Kayla Simpson – Schlagle  
Sarah Aumick – Washington

Middle School

**Matthew Morris – Eisenhower**

Jazmon Howell – Coronado  
Joshua Perry – Argentine  
Trina Durham – Northwest

Elementary School

**Anushka Gawand – T. A. Edison**

Mariah Hall – White Church  
Ramon Murguia – Emerson  
Jailyn Mitchell – Hazel Grove

***Attached is a copy of the Summer Reading Achievers District Winners and the Eligibility Requirements and Incentives. If you have questions, please call Leola at (913) 279-2280.***

**Summer Reading Achievers 2007  
District Drawing Winners**

<b>2007-08 School</b>	<b>Last Name</b>	<b>First Name</b>	<b>2007-08 Grade</b>
439 Kennedy (TV winner)	Strumillo	Joshua	1
483 TA Edison (\$500 gift cert)	Palacios	Juliana	K
427 Frances Willard	Rodriguez	Esmerelda	5
204 Argentine	Bray	Malissa	7
441 John Fiske	Medina	Damian	5
100 Schlagle	Rios-Montes	Karen	9
102 Sumner	Manning	LaQueeta	8
437 Hazel Grove	Reed	Zariah	4
477 Stony Point North	Carr	Alexis	3
304 Arrowhead	Doyle	Evan	6
477 Stony Point North	Willingham	Imari	4
106 Wyandotte	Brown	Kristopher	11
106 Wyandotte	Nieto	Ivon	10
455 Mark Twain	South	Bryanna	5
483 TAE Edison	Kalvig	Anastasia	2
461 Noble Prentis	Linares	Martha	5
433 Grant	Miller	David	4
474 Silver City	Nichols	Clarice	K
421 Emerson	Mena Rosales	Dayra	5
489 Welborn	Garrett	Alixandria	4
497 WA White	Florez	Alecia	3
497 WA White	Fradieu	Jeannay	4
437 Hazel Grove	Muder	Jacob	4
449 Lindbergh	Hogan	Carlotta	2
405 Bethel	Her	Jessica	2
479 Stony Point South	Hill	De'Lyana	2
413 Claude Huyck	Myers	Alexis	4
479 Stony Point South	Duwe	Ashlyn	4
469 Quindaro	Pauley	Mishan	5
457 McKinley	Aguayo	Donaciano	5
495 Whittier	Rodriguez	Jaqueline	5
458 ME Pearson	Tellez	Noel	3
415 Douglass	Robinson	DeAngela	3
411 Chelsea	Centeno	Jessica	4

## Eligibility Requirements & Incentives

<b>Individual Incentives</b>		pages read	certificate	book	string bag	\$20 gift card	entry into drawings	lunch with Dr. Jill	Letter of Recognition
<b>Elementary</b>									
Participant		1-99	✓						
Summer Reader		100-749	✓	✓	✓				
Summer Reading Achiever		750-1,499	✓	✓	✓	✓			
Super Summer Reading Achievers		1,500+	✓	✓	✓	✓	✓	✓	
<b>Middle School</b>									
Participant		1-199	✓						
Summer Reader		200-1,499	✓	✓	✓				
Summer Reading Achiever		1,500-2,999	✓	✓	✓	✓			
Super Summer Reading Achievers		3,000+	✓	✓	✓	✓	✓	✓	
<b>High School</b>									
Participant		1-199	✓						
Summer Reader		200-1,499	✓	✓	✓				
Summer Reading Achiever		1,500-2,999	✓	✓	✓	✓			
Super Summer Reading Achievers		3,000+	✓	✓	✓	✓	✓	✓	✓

### Site Drawings – Drawings should occur & be reported by September 7

<b>Elementary</b>	Movie tickets (1 winner of a pair of tickets per school)
	Personal DVD player (1 per school = 30 total)
	Radio/Cassette/CD Boombox (1 per school = 30 total)
<b>Middle School</b>	Movie tickets (1 winner of a pair of tickets per school)
	Personal DVD player (1 per school = 8 total)
	Sony MP 3 (4 per school = 52 district total)
<b>High School</b>	Movie tickets (1 winner of a pair of tickets per school)
	Sony MP 3 (4 per school = 52 district total)
	Apple laptop computer (1 per high school = 5 district total)

### District Drawings – Drawings will occur by September 18

Grand Prize (all eligible readers)	\$500 gift card (1 per district)
Grand Prize (all eligible readers)	Flat screen TV (1 per district)
Grand Prize (all eligible readers)	Nintendo Wii (3 per cluster = 12 district total)
District Prize (eligible elementary readers)	Radio/Cassette/CD Boombox (20 district-wide)

PIP  
MEMO

10/04/07

**to:** Principals  
**from:** Valerie Anzicek, Program Specialist  
**subject:** Red Ribbon Week  
**date:** October 4, 2007



**Celebrate Red Ribbon Week, October 23 – 31, 2007**

The Regional Prevention Center is taking orders from schools for red ribbons. Red Ribbon Week focuses on educating students about healthy choices, especially the choice to avoid drugs.

This is a nationwide drug prevention event that is organized by the National Family Partnership. The red ribbon symbolizes the memory of DEA agent, “Kiki” Camarena. In 1985, he died working undercover while investigating a major drug cartel in Mexico.

Along with wearing red ribbons during this week, the idea of planting the promise of being drug free was implemented. Tulips are also available for planting during Red Ribbon week and bloom during Alcohol Awareness Month in the spring.

To request red ribbons and other available materials, contact Cricket at the Regional Prevention Center at (913) 288-7685.

*Username and Password for CETE and  
BAIP*

PIP  
MEMO

10/05/07



**to:** Principals and School Test Coordinators  
**from:** Jim Heiman, Assessment Coordinator  
**subject:** Username and Password for CETE and BAIP Access  
**date:** October 5, 2007

Principals, Instructional Coaches, and building Test Coordinators who have not already done so should register for an individual username and password to have access to the test data, data tools, and KCA processes at the Center for Educational Testing and Evaluation website. You **must apply individually**; CETE no longer issues a list of usernames and passwords to the district.

Simply set your webbrowser to [cete.us](http://cete.us), click on the blue "Need a New Account?" prompt above the login box, and follow the prompts for requesting the level of access and for designating username and password. Building principals and ICs should choose the "building" level from the pull-down menu to have access to all of their assessments, including the alternate assessment results from last year and the alternate registration mechanism for this coming year.

The registration request is sent from CETE to our Superintendent's office, where requests are processed twice daily. You are generally notified within twenty-four hours after you submit your request.

BAIP (Blending Assessment with Instruction Program) also follows a registration process. Elementary principals, math high school instructional coaches, and middle school and elementary instructional coaches are being designated as authorization contacts for teachers. The authorization contacts will receive an email from CETE advising them how to generate username and passwords for the teachers they wish to enroll into the BAIP system. The BAIP is scheduled to open October 15, and teachers should be designated to receive logins and passwords before then.

The BAIP timeline is attached.

## **Implementation Plan Blending Assessment with Instruction Program (BAIP)**

**NOTE:** A draft of this plan was shared with the Council of Superintendents on September 12, 2007. It has since been refined. The details are described in this document.

***What BAIP resources are to be made available to districts?*** BAIP resources include a series of research-based lessons and tutorials aligned with the assessed indicators in mathematics for grades 3, 4, 5, 6, 7, 8, and 10 and a management system.

***Is there a fee to access BAIP resources?*** No fees will be charged to districts for accessing BAIP resources. The Center for Educational Testing and Evaluation (CETE) developed BAIP to complement the State Assessment as a supplemental instructional program in mathematics. The implementation of BAIP is being supported by the Kansas State Department of Education.

***When will BAIP resources be available to districts?*** All BAIP resources will be available to districts this fall. We began sharing implementation procedures on September 12, 2007. Online access to BAIP lessons and tutorials will begin October 15, 2007.

***How will districts be notified when BAIP resources are available and how will districts access BAIP?*** To ensure an effective and stable process for allowing statewide access to BAIP, a four-step process has been developed. The steps include the following:

**Step 1: Statewide announcement of access to BAIP:** Beginning on September 19, 2007, emails describing the implementation procedures, along with descriptive attachments and a demonstration, will be sent in stages to the following groups.

- Superintendents
- Curriculum Leaders
- Math Coordinators
- Test Coordinators
- Principals

**Step 2: District Registration Procedures:** The email to superintendents will describe the procedures they are to follow to register their district. Districts are encouraged to register even if they have not made a decision on how they might use BAIP. District registration has been streamlined and involves entering district identification information, the naming of a single BAIP contact person for the district, and a listing of individuals who will be authorized to enter teacher names into the BAIP system.

*District registration begins online September 21, 2007.*

**Step 3: Teacher Registration Procedures:** BAIP is a teacher-centered system in terms of activating BAIP. By entering the names of teachers it becomes possible

to enter students and to ready the system for implementation and classroom use. Upon completion of the district registration, an email will be sent to the BAIP district contact and the individuals authorized to enter the names of teachers into the BAIP system. This email will contain their user name and password. It will also include instructions on how to access the BAIP system to enter the names of teachers wishing to use BAIP.

*The online BAIP teacher registration site will be open for entering teachers' names on October 1, 2007.*

**Step 4: Classroom Use of BAIP:** The BAIP lessons and tutorials will be released on a staggered schedule to allow for testing the system and providing technical assistance as needed. The lessons and tutorials will be released for each standard and associated assessed indicator across grades 3, 4, 5, 6, 7, 8, and 10 at the same time.

The schedule for release of lessons and tutorials includes the following:

October 15, 2007: Standard 1 lessons and tutorials

October 29, 2007: Standard 2 lessons and tutorials

November 12, 2007: Standard 3 and 4 lessons and tutorials

***How will training be provided?*** Seven training sessions for BAIP have been held across the state for representatives from the nine largest school districts and each of the Regional Service Centers. BAIP also includes an online training resource on “Getting Started” which has been tested and revised for easy access. Districts should feel free to contact the Regional Service Center in their area.

***Will input be sought from teachers on their use of BAIP?*** A short series of “Teacher Use” questions will be an important part of BAIP at the lesson level. These will be followed later in the year with more in depth inquiries with a sample of teachers.

The intent of this approach to seek teacher input ...  
minimizes response time for teachers,  
uses the same questions for each lesson, and  
focuses on questions that will assist in improving BAIP.

***Who do we contact for help?*** BAIP has been a major development effort. This is also the first experience in implementing BAIP statewide. Every effort has been made to anticipate the challenges in implementation. Originally, a select number of districts were to be chosen for implementation followed by a phase-in process for remaining districts; however, the advice provided from the field was to make BAIP available to all districts as soon as possible. We believe that this approach will meet that expectation, but it is also

reasonable to expect that some difficulties may be experienced. We ask for your patience as we resolve any problems that may be encountered.

**Feel free to contact the following:**

Questions on policy or the BAIP system:

John Poggio: [jpoggio@ku.edu](mailto:jpoggio@ku.edu)

Ed Meyen: [meyen@ku.edu](mailto:meyen@ku.edu)

Questions on implementation:

Diana Greer: [dgreer@ku.edu](mailto:dgreer@ku.edu)

Questions on technical problems:

Dan Spurgin [spurgin@ku.edu](mailto:spurgin@ku.edu)

Inquiries on who you should contact  
based on your specific question:

Cheryl Harrod [charrod@ku.edu](mailto:charrod@ku.edu)