



2006-2007

School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

Arrowhead Middle School

1715 N. 82nd Street
Kansas City, KS 66112
(913) 627-6600

Laurie Boyd [laboyd@kckps.org], Principal

KSDE Building Report Card [\[link\]](#)

KSDE Summary [.pdf](#)

Arrowhead Middle School Website [\[link\]](#)

School Highlights

- Arrowhead achieved Adequate Yearly Progress (AYP) in Reading and Math
- Kansas State Reading scores: 70.7% of all students reached proficient or higher, an overall gain of 10%.
- Kansas State Math scores: 59.4% of all students reached proficient or higher, an overall gain of 15%.
- Arrowhead library circulated 10,117 books, the highest of all district middle schools.
- Building-wide push of the district Reading Achievers program resulted in 308,001 total pages read and recorded by students as well as a ton of prizes delivered to the individual students and student groups who participated. Sixty-six percent of the students participated. One Family Advocate class read a total of 65,000 pages.
- Various opportunities promoted good citizenship among our school community. Students and staff donated staple items the canned food drive, contributing financially to the United Way Campaign, and assisting families in our own school community.
- Parent involvement and home-school partnerships were accomplished through the Family Advocacy System, in which every student is assigned the same adult advocate for the duration of their middle school career. Adult advocates met with their small group of assigned students weekly to set and review goals and to build supportive peer relationships.
- Weekly staff development to increase the instructional competence of all staff, with an emphasis on Math and Reading and to facilitate the implementation of district initiatives.
- Kauffman Scholars – selected year-2011 graduates have been identified for this rigorous and prestigious program that mentors young people to and through a college education.
- Kansas University Talent Search assisted students by providing activities to foster education through high school and beyond.
- Gear-Up Program was provided to follow the class of 2011 through post-secondary alternatives. Gear-Up personnel also provided significant professional development to Arrowhead teachers of this cohort of students.
- Renaissance Program promoted academic growth through a positive recognition and reward system, including rallies and celebrations.

- The school's business partners were Applebee's and Mr. Goodcents.
- Behavior Intervention Support Team (BIST) model was implemented to support and teach life skills to all students and especially to protect and teach students who chronically demonstrate self-defeating or disruptive behaviors in school.
- Successful implementation of the first year of Math benchmarking (8th grade), including extensive after-school tutoring by Math teachers. Seventy-five percent of all Arrowhead eighth-graders met the criteria to enroll in the higher level ninth-grade math class as they begin high school.
- District Middle School Math Relays Champions, with more than 125 students participating.
- Resurrected PTSA with the identification of strong, enthusiastic officers who began their membership campaign with more than 50 new members.
- Fifty students who earned straight A's were rewarded with \$50 each by the KAOS non-profit organization.
- Guest performances throughout the year included national and local motivational speakers, rap and singing artists, dancers, choirs, bands, and actors.

Mission Statement

"Develop Life-Long Learners"

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to assess local strengths and weaknesses based on past performance and to plan program improvements.

Report Card 2006-2007

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 69.5%	% Tested Goal: 95%	% Prof. & Above Goal: 66.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	66.5%	100.0%	53.8%	100.0%	N/A	94.5%
Free & Reduced Lunch	66.3%	100.0%	52.1%	100.0%	N/A	N/A
Students with Disabilities	53.2%	100.0%	51.6%	100.0%	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	67.1%	100.0%	50.6%	100.0%	N/A	N/A
Hispanics	61.2%	100.0%	53.7%	100.0%	N/A	N/A
Whites	72.2%	100.0%	64.7%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	58.2	44.4	7.9
Hispanics	13.0	34.9	11.9
Whites	27.1	17.1	73.2
Other	1.6	3.7	7.1

Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	66.6	76.5	38.7
Non-Economic. Disadvantaged	33.4	23.5	61.3

Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.0	0.5	0.6
Non-Migrant Students	0.0	99.5	99.4

TOTAL ENROLLMENT

Building: 491 District: 16,101 State: 461,640

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	2.4	29.3	7.4
Non-LEP Students	97.6	70.7	92.6

Gender	Bldg.	Dist.	State
Male	50.5	51.3	51.6
Female	49.5	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	93.4	93.1	95.2
2007	94.5	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	10.2	13.0	13.4
Students without Disabilities	89.8	87.0	86.6

Graduation Rate	Bldg.	Dist.	State
2005	0.0	82.1	90.2
2006	0.0	80.1	89.7

TEACHER QUALITY

Qualification	School
Fully Licensed	78.12%
Not Fully Licensed	21.87%

% Not Fully Licensed Teachers	School
Not Licensed	6.25%
Not Qualified	3.12%
Provisional	9.37%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	20.90%
Taught by Highly Qualified	79.10%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Mathematics	50.00%	64.37%	91.42%
Foreign Language	100.00%	64.96%	90.21%
Science	73.91%	65.32%	89.20%
ESL/Bilingual	N/A	75.47%	82.45%
Elementary	N/A	95.07%	98.53%
History and Government	100.00%	85.21%	94.24%
English Language Arts	83.33%	77.36%	92.56%
Fine Arts	100.00%	79.57%	95.03%
Special Education	94.73%	69.39%	83.73%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8324

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	
Building	12.9%	6.2%	17.6%	21.9%	26.9%	33.7%	16.5%	16.9%	24.3%	17.4%	3.9%
District	8.1%	6.9%	13.8%	14.5%	25.9%	26.1%	19.9%	18.3%	28.9%	26.9%	7.3%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

Economically Disadvantaged

Building	11.4%	5.1%	14.5%	21.2%	27.4%	37.3%	18.3%	16.1%	25.9%	19.5%	0.8%
District	7.0%	5.9%	11.5%	14.2%	24.9%	26.2%	21.9%	19.8%	31.7%	30.6%	3.4%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

Special Ed.

Building	0.0%	0.0%	0.0%	8.7%	34.7%	47.8%	17.3%	0.0%	43.4%	34.8%	8.7%
District	7.1%	5.5%	13.7%	7.5%	29.1%	30.8%	13.1%	12.9%	34.6%	36.8%	6.5%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.9%	3.2%	5.8%	5.6%	20.0%	15.9%	22.6%	22.3%	40.8%	45.8%	7.2%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

African Am.

Building	7.8%	9.0%	17.5%	26.0%	25.4%	30.0%	21.9%	15.0%	25.4%	19.0%	1.0%
District	6.1%	7.2%	14.4%	16.4%	23.2%	26.2%	20.5%	19.7%	33.1%	27.4%	3.1%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

Hispanic

Building	18.1%	0.0%	18.1%	24.0%	27.2%	32.0%	13.6%	20.0%	22.7%	24.0%	0.0%
District	6.8%	4.3%	11.8%	13.8%	26.5%	25.1%	21.5%	18.5%	28.1%	32.8%	5.5%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

White

Building	20.0%	4.3%	14.0%	13.0%	32.0%	47.8%	6.0%	19.6%	26.0%	13.0%	2.2%
District	15.2%	12.9%	16.8%	13.8%	31.6%	33.6%	14.8%	16.8%	19.2%	18.1%	4.7%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	3.6%	10.6%	14.3%	23.4%	17.9%	25.5%	21.4%	25.5%	35.7%	7.1%
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	97.8%
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

Female

Building	17.0%	6.8%	17.0%	26.1%	27.2%	30.7%	14.7%	20.5%	23.8%	13.6%	2.3%
District	10.0%	6.7%	15.2%	17.3%	27.6%	28.3%	19.6%	18.5%	25.1%	22.2%	7.0%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

Male

Building	9.5%	5.6%	18.0%	17.8%	26.6%	36.7%	18.0%	13.3%	24.7%	21.1%	5.6%
District	6.4%	7.0%	12.6%	12.0%	24.4%	24.1%	20.1%	18.1%	32.0%	31.2%	7.6%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.0%	---	12.1%	---	35.3%	---	20.7%	---	24.3%	---	---
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	11.6%	14.0%	22.8%	24.2%	36.8%	28.0%	15.7%	15.0%	12.2%	15.5%	3.4%
District	8.7%	7.5%	20.1%	17.4%	28.8%	28.2%	19.5%	18.0%	19.9%	21.9%	6.9%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

Economically Disadvantaged

Building	9.3%	11.9%	22.4%	24.6%	35.5%	29.9%	19.6%	15.7%	12.1%	16.4%	1.5%
District	6.8%	6.3%	19.9%	16.6%	28.6%	29.3%	20.3%	19.6%	21.6%	25.1%	3.1%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

Special Ed.

Building	0.0%	9.5%	10.0%	23.8%	35.0%	28.6%	15.0%	23.8%	40.0%	14.3%	0.0%
District	10.4%	2.9%	14.2%	10.9%	35.5%	35.4%	15.1%	17.1%	22.2%	29.7%	4.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.6%	1.1%	8.4%	4.5%	23.2%	16.9%	21.5%	21.5%	37.9%	48.0%	7.9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

African Am.

Building	11.4%	11.2%	22.9%	24.8%	39.5%	28.0%	14.5%	16.0%	11.4%	17.6%	2.4%
District	7.1%	6.8%	20.5%	17.4%	28.9%	27.0%	22.2%	18.9%	19.7%	25.7%	4.2%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

Hispanic

Building	21.0%	11.1%	21.0%	25.9%	36.8%	25.9%	21.0%	18.5%	0.0%	18.5%	0.0%
District	7.4%	6.4%	18.2%	15.4%	29.0%	30.6%	16.4%	21.4%	23.9%	22.9%	3.3%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

White

Building	7.6%	17.4%	23.0%	26.1%	34.6%	32.6%	13.4%	13.0%	19.2%	10.9%	0.0%
District	14.8%	12.3%	22.2%	26.0%	28.1%	31.5%	16.4%	13.2%	16.0%	13.6%	3.4%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.2%	14.3%	16.2%	14.3%	32.4%	38.1%	21.6%	16.7%	8.1%	16.7%	0.0%
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	96.2%
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

Female

Building	11.4%	12.0%	25.2%	22.0%	36.7%	26.0%	17.2%	16.0%	8.0%	18.0%	6.0%
District	10.0%	7.7%	20.9%	20.6%	29.7%	27.2%	20.9%	18.5%	15.9%	18.5%	7.4%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

Male

Building	11.9%	15.9%	20.2%	26.2%	36.9%	29.9%	14.2%	14.0%	16.6%	13.1%	0.9%
District	7.5%	7.4%	19.4%	14.7%	27.9%	29.1%	18.3%	17.5%	23.6%	24.9%	6.5%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.4%	---	16.8%	---	38.2%	---	10.1%	---	29.2%	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	3.4%	6.0%	11.8%	27.3%	35.6%	39.3%	27.9%	16.0%	19.5%	6.7%	4.7%
District	5.5%	6.1%	17.1%	18.2%	31.0%	32.0%	20.7%	17.6%	22.5%	19.8%	6.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

Economically Disadvantaged

Building	4.5%	5.0%	7.9%	22.8%	37.5%	41.6%	26.1%	18.8%	22.7%	7.9%	4.0%
District	4.8%	4.8%	14.2%	17.0%	30.3%	33.6%	21.9%	18.8%	26.0%	21.1%	4.7%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

Special Ed.

Building	0.0%	0.0%	0.0%	0.0%	62.5%	38.9%	16.6%	33.3%	20.8%	16.7%	11.1%
District	6.9%	3.9%	14.3%	11.8%	32.4%	33.0%	14.8%	16.7%	27.6%	29.6%	4.9%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.4%	2.0%	8.1%	8.6%	17.3%	18.8%	19.2%	20.8%	49.5%	45.7%	4.1%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

African Am.

Building	2.6%	4.4%	9.2%	29.7%	40.7%	39.6%	23.6%	15.4%	23.6%	8.8%	2.2%
District	5.2%	4.9%	14.9%	16.4%	33.6%	35.3%	20.9%	19.3%	22.9%	19.3%	4.7%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

Hispanic

Building	0.0%	6.7%	0.0%	20.0%	21.7%	40.0%	52.1%	26.7%	21.7%	0.0%	6.7%
District	3.0%	6.1%	14.4%	17.3%	27.7%	29.2%	21.8%	17.8%	28.8%	25.5%	4.1%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

White

Building	7.5%	9.8%	20.0%	26.8%	35.0%	39.0%	22.5%	14.6%	12.5%	4.9%	4.9%
District	9.9%	10.6%	26.1%	25.7%	30.9%	29.4%	18.2%	13.6%	11.6%	12.8%	7.9%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.7%	2.8%	20.6%	25.0%	23.8%	36.1%	25.3%	19.4%	25.3%	13.9%	2.8%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

Female

Building	4.4%	3.9%	10.4%	23.4%	38.8%	37.7%	31.3%	20.8%	14.9%	7.8%	6.5%
District	5.6%	6.4%	17.0%	18.7%	33.8%	34.6%	21.3%	18.0%	20.3%	16.6%	5.7%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

Male

Building	2.6%	8.2%	13.1%	31.5%	32.8%	41.1%	25.0%	11.0%	23.6%	5.5%	2.7%
District	5.3%	5.8%	17.1%	17.7%	28.6%	29.3%	20.2%	17.2%	24.5%	23.0%	7.0%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.5%	---	14.1%	---	30.5%	---	20.0%	---	30.5%	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	5.6%	9.6%	14.5%	20.8%	24.8%	28.1%	18.1%	15.7%	34.1%	21.9%	3.9%
District	4.4%	8.4%	11.9%	15.7%	25.7%	25.7%	19.3%	17.0%	36.3%	27.0%	6.2%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

Economically Disadvantaged

Building	3.8%	6.8%	12.2%	19.5%	28.2%	32.2%	14.5%	16.9%	38.1%	22.9%	1.7%
District	3.5%	7.7%	9.9%	15.1%	25.2%	26.9%	19.8%	17.9%	39.6%	29.9%	2.5%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%

Special Ed.

Building	0.0%	0.0%	0.0%	17.4%	34.7%	30.4%	21.7%	17.4%	34.7%	30.4%	4.3%
District	3.8%	9.0%	7.6%	8.0%	32.4%	25.9%	23.0%	20.9%	30.7%	31.3%	5.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.5%	9.3%	5.4%	13.1%	21.5%	21.6%	16.7%	16.2%	51.4%	34.7%	5.0%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%

African Am.

Building	3.5%	11.0%	10.5%	22.0%	22.8%	26.0%	18.4%	19.0%	42.1%	21.0%	1.0%
District	3.3%	6.2%	9.4%	15.8%	22.8%	24.8%	21.7%	21.4%	40.8%	29.9%	2.0%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%

Hispanic

Building	4.5%	8.0%	18.1%	20.0%	22.7%	28.0%	22.7%	4.0%	31.8%	40.0%	0.0%
District	4.1%	10.7%	11.2%	15.1%	27.2%	26.4%	17.3%	14.5%	37.3%	28.7%	4.6%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%

White

Building	10.0%	8.7%	16.0%	19.6%	32.0%	37.0%	18.0%	17.4%	20.0%	15.2%	2.2%
District	7.2%	10.8%	17.6%	19.0%	30.4%	30.6%	17.6%	14.7%	24.4%	20.3%	4.7%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.5%	10.3%	23.4%	20.7%	23.4%	31.0%	17.0%	13.8%	25.5%	24.1%	0.0%
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	97.7%
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%

Female

Building	7.9%	10.2%	14.7%	18.2%	21.5%	34.1%	20.4%	14.8%	35.2%	20.5%	2.3%
District	4.8%	9.1%	11.6%	16.2%	25.1%	29.2%	20.7%	16.6%	36.1%	23.0%	5.9%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%

Male

Building	3.8%	8.9%	14.2%	23.3%	27.6%	22.2%	16.1%	16.7%	33.3%	23.3%	5.6%
District	4.0%	7.8%	12.1%	15.3%	26.1%	22.4%	18.2%	17.3%	36.4%	30.7%	6.5%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.4%	---	13.4%	---	32.9%	---	21.9%	---	28.0%	---	---
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	5.8%	5.8%	15.7%	18.4%	29.2%	23.2%	24.5%	16.9%	23.9%	31.4%	4.3%
District	6.6%	5.2%	15.7%	15.0%	25.0%	26.3%	23.7%	20.6%	27.2%	26.2%	6.7%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

Economically Disadvantaged

Building	5.6%	6.0%	12.1%	17.9%	31.7%	21.6%	27.1%	17.2%	22.4%	34.3%	3.0%
District	5.9%	5.3%	15.3%	13.9%	25.6%	27.3%	23.8%	22.4%	28.0%	28.2%	2.8%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

Special Ed.

Building	0.0%	0.0%	0.0%	19.0%	15.0%	42.9%	15.0%	0.0%	70.0%	33.3%	4.8%
District	10.9%	6.3%	12.7%	13.7%	24.6%	30.9%	19.4%	14.9%	30.8%	31.4%	2.9%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.6%	2.7%	12.2%	5.4%	27.8%	15.2%	26.1%	26.6%	31.2%	42.9%	7.1%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

African Am.

Building	7.2%	3.2%	9.3%	17.6%	36.4%	19.2%	22.9%	18.4%	23.9%	38.4%	3.2%
District	5.6%	4.5%	10.9%	14.1%	24.5%	25.3%	25.7%	22.2%	32.3%	30.7%	3.1%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%

Hispanic

Building	15.7%	11.1%	21.0%	11.1%	26.3%	25.9%	5.2%	18.5%	31.5%	29.6%	3.7%
District	5.9%	4.1%	18.9%	15.0%	28.3%	27.3%	22.4%	22.6%	22.4%	26.9%	4.1%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

White

Building	0.0%	6.5%	25.0%	23.9%	17.3%	37.0%	34.6%	13.0%	21.1%	19.6%	0.0%
District	10.1%	9.4%	23.0%	18.3%	19.5%	32.3%	22.2%	17.0%	22.6%	19.6%	3.4%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.5%	9.5%	18.9%	31.0%	29.7%	26.2%	16.2%	21.4%	18.9%	11.9%	0.0%
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	96.2%
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

Female

Building	8.0%	6.0%	16.0%	15.0%	26.4%	19.0%	31.0%	20.0%	17.2%	34.0%	6.0%
District	6.8%	5.0%	17.7%	15.8%	25.5%	25.6%	25.0%	22.2%	23.3%	24.5%	6.9%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

Male

Building	3.5%	5.6%	15.4%	21.5%	32.1%	27.1%	17.8%	14.0%	30.9%	29.0%	2.8%
District	6.4%	5.3%	13.9%	14.3%	24.5%	27.0%	22.6%	19.3%	30.9%	27.6%	6.5%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.7%	---	16.8%	---	28.0%	---	22.4%	---	24.7%	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	0.0%	1.3%	6.9%	19.3%	12.5%	36.7%	30.0%	22.7%	47.5%	14.0%	6.0%
District	4.2%	3.7%	14.7%	16.9%	27.1%	29.5%	23.7%	20.8%	27.7%	21.9%	7.1%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

Economically Disadvantaged

Building	0.0%	2.0%	6.8%	17.8%	11.3%	33.7%	30.6%	22.8%	47.7%	17.8%	5.9%
District	4.2%	3.4%	14.0%	16.0%	26.0%	30.6%	24.1%	21.3%	29.3%	23.1%	5.6%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

Special Ed.

Building	0.0%	0.0%	0.0%	16.7%	4.1%	27.8%	41.6%	11.1%	54.1%	33.3%	11.1%
District	12.2%	2.9%	10.6%	11.8%	21.2%	25.0%	21.2%	23.5%	32.9%	30.4%	6.4%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	1.4%	12.0%	12.0%	19.7%	23.4%	19.2%	24.4%	42.3%	33.5%	5.3%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

African Am.

Building	0.0%	0.0%	5.2%	16.5%	14.4%	39.6%	32.8%	23.1%	46.0%	16.5%	4.4%
District	2.6%	2.6%	11.0%	13.0%	27.6%	31.0%	27.0%	22.3%	29.9%	25.1%	6.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

Hispanic

Building	0.0%	0.0%	0.0%	26.7%	4.3%	33.3%	21.7%	20.0%	65.2%	13.3%	6.7%
District	4.1%	4.4%	17.6%	19.3%	24.4%	29.9%	20.5%	20.5%	29.9%	21.5%	4.4%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

White

Building	0.0%	4.9%	12.5%	24.4%	10.0%	31.7%	32.5%	24.4%	42.5%	9.8%	4.9%
District	8.2%	5.7%	17.5%	22.6%	27.4%	26.8%	22.3%	18.9%	21.6%	17.7%	8.3%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.1%	5.6%	20.6%	27.8%	41.2%	33.3%	17.4%	22.2%	17.4%	5.6%	5.6%
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

Female

Building	0.0%	1.3%	5.9%	16.9%	8.9%	33.8%	38.8%	26.0%	43.2%	15.6%	6.5%
District	3.5%	2.9%	14.6%	18.1%	26.0%	31.4%	27.3%	22.3%	27.0%	18.9%	6.4%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

Male

Building	0.0%	1.4%	7.8%	21.9%	15.7%	39.7%	22.3%	19.2%	51.3%	12.3%	5.5%
District	4.8%	4.5%	14.8%	15.7%	28.1%	27.6%	20.6%	19.2%	28.3%	25.0%	7.9%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.8%	---	17.6%	---	30.5%	---	18.8%	---	25.8%	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	7.1%	---	23.4%	---	43.3%	---	20.6%	---	5.7%	0.0%
District	---	6.4%	---	16.0%	---	40.6%	---	27.5%	---	9.4%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

Economically Disadvantaged

Building	---	5.3%	---	22.1%	---	44.2%	---	21.1%	---	7.4%	0.0%
District	---	6.5%	---	16.0%	---	40.2%	---	27.4%	---	9.9%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

Special Ed.

Building	---	0.0%	---	6.7%	---	20.0%	---	53.3%	---	20.0%	0.0%
District	---	4.5%	---	7.3%	---	34.3%	---	34.3%	---	19.7%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	18.2%	---	42.0%	---	26.5%	---	5.0%	0.0%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

African Am.

Building	---	10.8%	---	21.7%	---	43.4%	---	18.1%	---	6.0%	0.0%
District	---	5.9%	---	14.4%	---	37.9%	---	29.5%	---	12.2%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

Hispanic

Building	---	0.0%	---	26.7%	---	60.0%	---	6.7%	---	6.7%	0.0%
District	---	7.1%	---	17.8%	---	43.6%	---	24.7%	---	6.9%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

White

Building	---	2.4%	---	26.8%	---	36.6%	---	29.3%	---	4.9%	0.0%
District	---	7.4%	---	16.5%	---	43.0%	---	26.0%	---	7.0%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.8%	---	19.4%	---	38.9%	---	33.3%	---	5.6%	0.0%
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

Female

Building	---	6.9%	---	20.8%	---	45.8%	---	25.0%	---	1.4%	0.0%
District	---	6.7%	---	17.5%	---	44.2%	---	25.6%	---	6.0%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

Male

Building	---	7.2%	---	26.1%	---	40.6%	---	15.9%	---	10.1%	0.0%
District	---	6.2%	---	14.5%	---	37.0%	---	29.4%	---	12.9%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%