



2006-2007

## School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

### Bertram Caruthers Elementary School

1100 Waverly  
Kansas City, KS 66104  
(913) 627-4750

**Stacia Bradley Brown** [stabrow@kckps.org], Principal

**KSDE Building Report Card** [\[link\]](#)

**KSDE Summary** .pdf

**Bertram Caruthers Elementary School Website** [\[link\]](#)

### School Highlights

- **Community Garden Project:** This project gave students the opportunity to beautify their community and learn academic concepts through gardening.
- **Student Council:** The council encouraged leadership skills of students in 1st, 2nd, 3rd, 4th, & 5th grade and represented Caruthers and the student body in a positive way.
- **Reach Back Program:** This program was a partnership between Baker University and Caruthers Elementary. The goals of this program were to provide additional academic support to students through college student classroom aides and later, a visit by 5th graders, on Baker's campus.
- **Accelerated Reader and Math:** A grant awarded to the school allowed students to utilize a computer software system. This software addressed individual needs in math and reading through multimedia activities.
- **Birthday Club:** Students from Shawnee Mission East Share through the National Council of Jewish Women, Greater Kansas City Section provided a monthly luncheon and gifts for students in honor of their birthday.
- **Self Manager Program:** Recognized and rewarded those students who exhibited good self-discipline in all areas of the school.
- **Artist-In-Residence Program:** Provided our students with opportunities to study specific concepts and/or attend a performance with an artist in a particular field.
- **Reading First Grant:** A grant which provided specific training to teachers in grades K – 3. Teachers learned how to teach students at their developmental reading level.
- **Instrumental Music:** Students in 4th and 5th grade had an opportunity to learn how to play a musical instrument. They then played for parents, students and staff at least twice a year.
- **Homework Party:** This was a quarterly activity that recognized those students who attempted their homework and returned it to school at least 90% of the time.
- **Musicals:** All students had an opportunity to perform in a school musical at least once this year.
- **Students Walk:** Students were encouraged to walk daily. Students walked every morning before

school began and logged how many laps they'd walked. They received incentives for every mile they'd walked.

- **Score 1 for Health:** This program was a partnership between Kansas City University of Medicine and Biosciences and the Deron Cherry Foundation. It provided health screenings for children.
- **Student Authors:** Each year several classroom teachers encouraged their students to write, usually a personal narrative. Their completed work was then sent to a company that took their words and illustrations and published them in full color, hardbound books.
- **Awards Program:** These programs were held quarterly to recognize students for their perfect/good attendance and other accomplishments.
- **Second Step Program:** This violence prevention program taught students how to effectively manage their emotions and demonstrate self control.

## Mission Statement

Caruthers Elementary will strive to be a community of life-long learners. Together, we will help our students reach their academic goals in order to reach their full potential and meet challenges as a team, so no one is left behind.

---

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

# Report Card 2006-2007

**Bertram Caruthers Elem**  
 1100 Waverly  
 Kansas City, KS 66104-5650  
 USD 500  
 Kansas City

Current Accreditation Status: Accredited

Title 1 School on Improvement for the past year.

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did not make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 69.5%	% Tested Goal: 95%	% Prof. & Above Goal: 66.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	47.3%	100.0%	52.7%	100.0%	N/A	93.2%
Free & Reduced Lunch	48.5%	100.0%	53.7%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	51.4%	100.0%	56.8%	100.0%	N/A	N/A
Hispanics	34.4%	0.0%	40.6%	0.0%	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	78.4	44.4	7.9
Hispanics	19.1	34.9	11.9
Whites	1.0	17.1	73.2
Other	1.5	3.7	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	91.7	76.5	38.7
Non-Economic. Disadvantaged	8.3	23.5	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	1.0	0.5	0.6
Non-Migrant Students	99.0	99.5	99.4

## TOTAL ENROLLMENT

Building: 204 District: 16,101 State: 461,640

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	30.9	29.3	7.4
Non-LEP Students	69.1	70.7	92.6

Gender	Bldg.	Dist.	State
Male	58.3	51.3	51.6
Female	41.7	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	94.1	93.1	95.2
2007	93.2	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	19.6	13.0	13.4
Students without Disabilities	80.4	87.0	86.6

## TEACHER QUALITY

Qualification	School
Fully Licensed	87.50%
Not Fully Licensed	12.50%

% Not Fully Licensed Teachers	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	4.16%
Waiver	1.00%

Core Content Classes	School
Not Taught by Highly Qualified	13.04%
Taught by Highly Qualified	86.96%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Mathematics	N/A	64.37%	91.42%
Foreign Language	N/A	64.96%	90.21%
Science	N/A	65.32%	89.20%
ESL/Bilingual	0.00%	75.47%	82.45%
Elementary	93.75%	95.07%	98.53%
History and Government	N/A	85.21%	94.24%
English Language Arts	N/A	77.36%	92.56%
Fine Arts	100.00%	79.57%	95.03%
Special Education	66.66%	69.39%	83.73%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8293](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8293)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	0.0%	5.8%	11.6%	11.5%	34.8%	30.8%	20.9%	21.2%	27.9%	26.9%	3.8%
District	7.2%	6.6%	14.3%	15.5%	27.4%	30.1%	20.2%	18.3%	27.7%	23.5%	5.9%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%

**Economically Disadvantaged**

Building	0.0%	6.0%	10.5%	12.0%	31.5%	32.0%	21.0%	20.0%	31.5%	26.0%	4.0%
District	6.8%	6.1%	12.8%	14.2%	26.8%	31.3%	21.2%	19.7%	29.5%	26.4%	2.3%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%

**Special Ed.**

Building	---	10.0%	---	0.0%	---	30.0%	---	10.0%	---	40.0%	10.0%
District	15.6%	5.1%	18.7%	10.6%	22.3%	31.8%	15.6%	19.8%	25.5%	29.0%	3.7%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%

**ELL**

Building	---	0.0%	---	0.0%	---	36.4%	---	9.1%	---	45.5%	9.1%
District	4.6%	4.9%	9.5%	11.1%	25.4%	31.8%	21.7%	19.3%	33.4%	28.4%	4.5%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%

**African Am.**

Building	0.0%	8.1%	11.1%	16.2%	38.8%	32.4%	22.2%	27.0%	25.0%	13.5%	2.7%
District	5.9%	6.7%	15.2%	16.9%	28.1%	29.5%	21.0%	20.8%	28.6%	23.5%	2.6%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%

**Hispanic**

Building	---	0.0%	---	0.0%	---	30.8%	---	7.7%	---	53.8%	7.7%
District	6.3%	4.7%	10.0%	13.6%	26.3%	33.1%	21.5%	19.1%	29.7%	26.8%	2.7%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.5%	11.9%	22.4%	19.3%	28.5%	31.1%	14.0%	15.9%	21.6%	19.6%	2.2%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.0%	10.4%	12.2%	16.7%	20.4%	33.3%	26.5%	12.5%	28.5%	22.9%	4.2%
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.1%	0.0%	0.0%	21.4%	45.4%	21.4%	18.1%	7.1%	18.1%	42.9%	7.1%
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	96.5%
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%

**Female**

Building	0.0%	0.0%	12.5%	9.5%	37.5%	38.1%	31.2%	19.0%	12.5%	33.3%	0.0%
District	7.0%	6.7%	15.4%	18.2%	29.9%	32.0%	22.3%	18.3%	22.5%	20.3%	4.5%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%

**Male**

Building	0.0%	9.7%	11.1%	12.9%	33.3%	25.8%	14.8%	22.6%	37.0%	22.6%	6.5%
District	7.5%	6.6%	13.2%	13.1%	24.8%	28.3%	17.9%	18.3%	33.0%	26.4%	7.2%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	17.6%	---	11.7%	---	17.6%	---	41.1%	---	---
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	6.9%	7.8%	18.6%	17.6%	23.2%	23.5%	30.2%	27.5%	20.9%	19.6%	3.9%
District	8.9%	7.5%	15.3%	14.3%	26.8%	32.6%	17.0%	16.8%	28.0%	23.4%	5.4%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

**Economically Disadvantaged**

Building	7.5%	8.5%	20.0%	17.0%	25.0%	25.5%	30.0%	25.5%	17.5%	19.1%	4.3%
District	7.9%	7.0%	14.9%	13.6%	26.6%	33.1%	17.5%	18.2%	29.7%	26.6%	1.6%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.0%	6.3%	23.9%	7.7%	18.0%	38.0%	11.2%	20.2%	25.8%	25.5%	2.4%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

**ELL**

Building	---	9.1%	---	18.2%	---	9.1%	---	9.1%	---	45.5%	9.1%
District	4.7%	4.1%	12.0%	8.4%	24.0%	30.1%	16.5%	18.4%	36.6%	33.6%	5.3%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

**African Am.**

Building	2.7%	7.9%	19.4%	15.8%	25.0%	26.3%	33.3%	34.2%	19.4%	13.2%	2.6%
District	8.6%	6.5%	15.7%	15.6%	27.6%	34.7%	19.0%	17.8%	26.8%	24.1%	1.3%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

**Hispanic**

Building	---	8.3%	---	16.7%	---	16.7%	---	8.3%	---	41.7%	8.3%
District	6.8%	7.3%	11.6%	11.4%	25.0%	31.3%	15.8%	18.5%	34.8%	29.3%	2.3%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.7%	12.7%	22.6%	19.0%	28.2%	36.9%	16.3%	15.3%	16.7%	14.6%	1.5%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.9%	4.3%	9.0%	23.9%	25.4%	26.1%	12.7%	15.2%	34.5%	26.1%	4.3%
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	9.1%	---	72.7%	---	0.0%	---	9.1%	9.1%
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

**Female**

Building	11.7%	4.8%	17.6%	14.3%	23.5%	23.8%	29.4%	28.6%	17.6%	19.0%	9.5%
District	8.7%	8.0%	14.9%	14.7%	28.1%	35.6%	18.9%	17.7%	24.9%	19.2%	4.9%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

**Male**

Building	3.8%	10.0%	19.2%	20.0%	23.0%	23.3%	30.7%	26.7%	23.0%	20.0%	0.0%
District	9.2%	7.0%	15.6%	14.0%	25.6%	29.7%	15.2%	15.8%	31.0%	27.6%	6.0%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.5%	---	9.5%	---	14.2%	---	14.2%	---	38.0%	---	---
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	14.2%	9.3%	19.0%	11.6%	16.6%	23.3%	21.4%	32.6%	26.1%	20.9%	2.3%
District	10.6%	12.2%	15.6%	13.1%	24.8%	28.0%	16.9%	20.7%	28.2%	20.3%	5.6%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

**Economically Disadvantaged**

Building	12.8%	7.7%	17.9%	12.8%	17.9%	23.1%	23.0%	33.3%	25.6%	20.5%	2.6%
District	8.4%	10.5%	14.4%	13.4%	25.4%	28.7%	17.3%	22.0%	31.0%	21.9%	3.5%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.2%	4.5%	22.9%	2.3%	19.8%	38.2%	10.2%	23.6%	29.5%	25.0%	6.4%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.7%	4.5%	8.6%	9.0%	20.6%	25.1%	16.1%	24.9%	44.8%	32.5%	4.0%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%

**African Am.**

Building	11.4%	8.3%	17.1%	13.9%	17.1%	25.0%	25.7%	25.0%	28.5%	25.0%	2.8%
District	11.6%	10.3%	17.0%	11.5%	25.3%	30.2%	18.8%	23.3%	25.0%	20.9%	3.7%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.4%	11.2%	11.0%	11.9%	25.3%	25.8%	15.8%	23.1%	35.5%	23.9%	4.1%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.6%	19.6%	20.4%	20.0%	25.4%	30.2%	15.4%	14.0%	18.9%	12.1%	4.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.0%	15.4%	12.1%	15.4%	9.0%	21.2%	6.0%	13.5%	57.5%	30.8%	3.8%
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	20.0%
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%

**Female**

Building	14.2%	17.6%	14.2%	17.6%	28.5%	17.6%	23.8%	23.5%	14.2%	17.6%	5.9%
District	11.7%	14.0%	16.2%	14.0%	26.7%	28.7%	18.1%	20.4%	23.5%	19.1%	3.7%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%

**Male**

Building	14.2%	3.8%	23.8%	7.7%	4.7%	26.9%	19.0%	38.5%	38.0%	23.1%	0.0%
District	9.6%	10.6%	15.1%	12.3%	23.1%	27.3%	15.6%	21.0%	32.7%	21.4%	7.4%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.6%	---	3.8%	---	15.3%	---	15.3%	---	42.3%	---	---
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	
Building	2.3%	3.8%	13.9%	15.4%	32.5%	26.9%	18.6%	13.5%	32.5%	38.5%	1.9%
District	10.2%	10.5%	12.5%	15.7%	29.3%	29.6%	14.3%	14.1%	32.0%	24.2%	6.0%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

**Economically Disadvantaged**

Building	2.6%	4.0%	10.5%	16.0%	31.5%	28.0%	18.4%	14.0%	36.8%	36.0%	2.0%
District	9.3%	9.5%	11.7%	16.1%	29.8%	31.0%	14.4%	14.7%	33.6%	26.1%	2.5%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%

**Special Ed.**

Building	---	0.0%	---	0.0%	---	20.0%	---	0.0%	---	70.0%	10.0%
District	13.0%	2.3%	18.2%	14.3%	25.0%	30.9%	10.4%	19.8%	31.7%	29.0%	3.7%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%

**ELL**

Building	---	9.1%	---	18.2%	---	18.2%	---	18.2%	---	36.4%	0.0%
District	9.5%	10.5%	11.4%	16.2%	30.3%	31.9%	13.2%	14.8%	34.0%	22.6%	4.1%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%

**African Am.**

Building	0.0%	2.7%	13.8%	16.2%	36.1%	32.4%	22.2%	13.5%	27.7%	32.4%	2.7%
District	9.2%	9.1%	9.9%	14.2%	29.0%	29.3%	15.5%	15.1%	35.3%	29.9%	2.4%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%

**Hispanic**

Building	---	7.7%	---	15.4%	---	15.4%	---	15.4%	---	46.2%	0.0%
District	10.0%	10.2%	12.3%	16.6%	30.9%	33.3%	13.2%	15.2%	30.7%	22.2%	2.5%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.3%	14.4%	19.3%	19.3%	27.7%	30.0%	12.5%	13.0%	26.6%	20.0%	3.3%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.2%	22.9%	8.1%	22.9%	28.5%	20.8%	16.3%	8.3%	32.6%	18.8%	6.3%
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	7.1%	36.3%	21.4%	9.0%	21.4%	27.2%	14.3%	27.2%	28.6%	7.1%
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	98.2%
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%

**Female**

Building	0.0%	4.8%	12.5%	9.5%	31.2%	23.8%	31.2%	4.8%	25.0%	57.1%	0.0%
District	10.4%	10.1%	12.1%	16.4%	28.6%	28.7%	16.4%	14.6%	31.2%	25.1%	5.1%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%

**Male**

Building	3.7%	3.2%	14.8%	19.4%	33.3%	29.0%	11.1%	19.4%	37.0%	25.8%	3.2%
District	10.0%	10.8%	13.0%	15.2%	30.1%	30.4%	12.1%	13.5%	32.8%	23.3%	6.8%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.5%	---	0.0%	---	23.5%	---	5.8%	---	35.2%	---	---
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	9.3%	2.0%	11.6%	17.6%	30.2%	37.3%	27.9%	13.7%	20.9%	25.5%	3.9%
District	8.2%	7.1%	15.1%	13.0%	28.9%	32.7%	13.7%	16.0%	31.3%	25.0%	6.1%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

**Economically Disadvantaged**

Building	10.0%	2.1%	12.5%	17.0%	32.5%	38.3%	25.0%	12.8%	20.0%	25.5%	4.3%
District	7.2%	7.1%	14.5%	12.7%	28.3%	33.0%	14.4%	17.2%	33.5%	27.8%	2.1%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.2%	4.3%	19.5%	11.5%	24.8%	38.5%	11.7%	22.6%	31.2%	20.2%	2.9%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%

**ELL**

Building	---	9.1%	---	0.0%	---	27.3%	---	9.1%	---	45.5%	9.1%
District	6.2%	5.0%	12.6%	8.5%	28.9%	29.8%	12.0%	18.9%	38.4%	31.8%	6.0%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%

**African Am.**

Building	5.5%	0.0%	11.1%	21.1%	30.5%	42.1%	33.3%	13.2%	19.4%	21.1%	2.6%
District	6.2%	5.3%	13.0%	14.1%	28.8%	35.9%	17.2%	14.9%	32.4%	28.1%	1.6%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%

**Hispanic**

Building	---	8.3%	---	0.0%	---	25.0%	---	16.7%	---	41.7%	8.3%
District	6.2%	7.2%	13.4%	11.5%	29.2%	30.7%	11.4%	20.6%	37.0%	27.1%	3.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.6%	12.3%	22.6%	14.2%	28.9%	39.6%	11.8%	13.1%	18.5%	17.2%	3.7%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	10.2%	18.1%	22.4%	29.0%	16.3%	9.0%	10.2%	29.0%	36.7%	4.1%
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.1%	---	18.2%	---	27.3%	---	27.3%	---	9.1%	9.1%
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%

**Female**

Building	5.8%	0.0%	23.5%	4.8%	23.5%	52.4%	29.4%	19.0%	17.6%	14.3%	9.5%
District	7.9%	6.3%	14.2%	13.3%	29.8%	32.6%	13.9%	17.1%	31.3%	25.0%	5.7%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%

**Male**

Building	11.5%	3.3%	3.8%	26.7%	34.6%	26.7%	26.9%	10.0%	23.0%	33.3%	0.0%
District	8.5%	7.9%	16.0%	12.6%	28.2%	32.8%	13.6%	15.0%	31.3%	25.0%	6.6%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.8%	---	4.7%	---	14.2%	---	4.7%	---	38.0%	---	---
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	9.5%	7.0%	19.0%	4.7%	30.9%	44.2%	21.4%	18.6%	19.0%	23.3%	2.3%
District	9.9%	10.7%	17.4%	16.0%	29.8%	32.7%	13.6%	13.7%	26.8%	21.3%	5.7%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%

**Economically Disadvantaged**

Building	7.6%	7.7%	20.5%	5.1%	33.3%	43.6%	17.9%	20.5%	20.5%	20.5%	2.6%
District	8.0%	9.6%	16.5%	16.1%	29.7%	33.7%	14.2%	14.4%	29.5%	22.6%	3.6%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.2%	3.6%	16.3%	9.5%	22.4%	29.9%	14.7%	23.1%	29.0%	27.6%	6.3%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.9%	4.9%	11.2%	15.4%	30.1%	35.5%	16.3%	14.7%	34.1%	26.5%	3.1%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%

**African Am.**

Building	8.5%	5.6%	14.2%	5.6%	37.1%	44.4%	22.8%	16.7%	17.1%	25.0%	2.8%
District	8.9%	7.9%	16.7%	12.6%	31.7%	34.0%	12.5%	15.8%	28.0%	25.6%	4.0%
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.5%	10.6%	16.3%	18.2%	28.8%	34.0%	15.0%	12.9%	29.0%	20.9%	3.5%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.4%	17.0%	20.4%	17.7%	27.4%	32.5%	13.1%	12.5%	20.4%	15.5%	4.9%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.0%	17.0%	24.2%	24.5%	24.2%	22.6%	18.1%	13.2%	21.2%	18.9%	3.8%
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	20.0%
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%

**Female**

Building	0.0%	11.8%	23.8%	0.0%	42.8%	52.9%	23.8%	17.6%	9.5%	11.8%	5.9%
District	9.8%	9.5%	17.2%	16.8%	33.1%	34.9%	15.6%	13.3%	22.3%	22.1%	3.4%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%

**Male**

Building	19.0%	3.8%	14.2%	7.7%	19.0%	38.5%	19.0%	19.2%	28.5%	30.8%	0.0%
District	10.0%	11.8%	17.5%	15.1%	26.7%	30.5%	11.7%	14.1%	31.0%	20.7%	7.8%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.5%	---	3.8%	---	38.4%	---	7.6%	---	26.9%	---	---
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

**GRADE 05 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	2.3%	---	2.3%	---	16.3%	---	25.6%	---	53.5%	0.0%
District	---	6.9%	---	16.1%	---	36.7%	---	24.0%	---	16.3%	0.0%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

**Economically Disadvantaged**

Building	---	2.6%	---	2.6%	---	17.9%	---	25.6%	---	51.3%	0.0%
District	---	6.0%	---	16.4%	---	36.5%	---	24.1%	---	17.0%	0.0%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.9%	---	9.6%	---	31.1%	---	26.8%	---	29.7%	0.0%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.0%	---	22.1%	---	42.5%	---	18.5%	---	10.9%	0.0%
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

**African Am.**

Building	---	0.0%	---	0.0%	---	17.1%	---	28.6%	---	54.3%	0.0%
District	---	6.3%	---	11.6%	---	32.9%	---	27.8%	---	21.4%	0.0%
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.9%	---	21.8%	---	41.0%	---	19.0%	---	11.2%	0.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	7.6%	---	12.7%	---	35.9%	---	26.7%	---	17.1%	0.0%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.3%	---	27.8%	---	42.6%	---	14.8%	---	5.6%	0.0%
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

**Female**

Building	---	5.9%	---	0.0%	---	17.6%	---	29.4%	---	47.1%	0.0%
District	---	7.9%	---	18.7%	---	37.7%	---	24.7%	---	11.0%	0.0%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

**Male**

Building	---	0.0%	---	3.8%	---	15.4%	---	23.1%	---	57.7%	0.0%
District	---	6.0%	---	13.5%	---	35.8%	---	23.4%	---	21.4%	0.0%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%