



2006-2007

School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

Coronado Middle School

1735 N. 64th Terrace
Kansas City, KS 66102
(913) 627-6300

Jewell Ragsdale [jeragsd@kckps.org], Principal

KSDE Building Report Card [\[link\]](#)

KSDE Summary [.pdf](#)

Coronado Middle School Website [\[link\]](#)

School Highlights

[None Provided]

Mission Statement

Learning now and preparing for the future.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

Report Card 2006-2007

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did not make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 69.5%	% Tested Goal: 95%	% Prof. & Above Goal: 66.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	54.3%	100.0%	48.8%	100.0%	N/A	93.3%
Free & Reduced Lunch	54.6%	100.0%	48.2%	100.0%	N/A	N/A
Students with Disabilities	63.2%	100.0%	56.6%	100.0%	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	55.4%	100.0%	45.3%	100.0%	N/A	N/A
Hispanics	60.7%	100.0%	62.5%	100.0%	N/A	N/A
Whites	59.6%	100.0%	54.4%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	65.4	44.4	7.9
Hispanics	15.9	34.9	11.9
Whites	14.5	17.1	73.2
Other	4.2	3.7	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	83.8	76.5	38.7
Non-Economic. Disadvantaged	16.2	23.5	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0	0.5	0.6
Non-Migrant Students	0.0	99.5	99.4

TOTAL ENROLLMENT

Building: 358 District: 16,101 State: 461,640

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	3.9	29.3	7.4
Non-LEP Students	96.1	70.7	92.6

Gender	Bldg.	Dist.	State
Male	54.7	51.3	51.6
Female	45.3	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	94.5	93.1	95.2
2007	93.3	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	19.6	13.0	13.4
Students without Disabilities	80.4	87.0	86.6

Graduation Rate	Bldg.	Dist.	State
2005	0.0	82.1	90.2
2006	0.0	80.1	89.7

TEACHER QUALITY

Qualification	School
Fully Licensed	79.31%
Not Fully Licensed	20.68%

% Not Fully Licensed Teachers	School
Not Licensed	0.00%
Not Qualified	6.89%
Provisional	13.79%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	29.25%
Taught by Highly Qualified	70.75%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Mathematics	86.36%	64.37%	91.42%
Foreign Language	0.00%	64.96%	90.21%
Science	66.66%	65.32%	89.20%
ESL/Bilingual	N/A	75.47%	82.45%
Elementary	N/A	95.07%	98.53%
History and Government	62.50%	85.21%	94.24%
English Language Arts	75.00%	77.36%	92.56%
Fine Arts	100.00%	79.57%	95.03%
Special Education	46.66%	69.39%	83.73%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8328

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	7.5%	8.7%	17.6%	14.5%	31.9%	32.6%	22.6%	23.2%	17.6%	14.5%	6.5%
District	8.1%	6.9%	13.8%	14.5%	25.9%	26.1%	19.9%	18.3%	28.9%	26.9%	7.3%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

Economically Disadvantaged

Building	6.8%	7.1%	18.1%	13.3%	29.5%	33.6%	26.1%	26.5%	17.0%	16.8%	2.7%
District	7.0%	5.9%	11.5%	14.2%	24.9%	26.2%	21.9%	19.8%	31.7%	30.6%	3.4%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

Special Ed.

Building	4.3%	13.8%	8.6%	20.7%	47.8%	20.7%	30.4%	13.8%	8.6%	24.1%	6.9%
District	7.1%	5.5%	13.7%	7.5%	29.1%	30.8%	13.1%	12.9%	34.6%	36.8%	6.5%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.9%	3.2%	5.8%	5.6%	20.0%	15.9%	22.6%	22.3%	40.8%	45.8%	7.2%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

African Am.

Building	3.9%	6.6%	19.7%	13.2%	26.3%	36.3%	23.6%	26.4%	23.6%	14.3%	3.3%
District	6.1%	7.2%	14.4%	16.4%	23.2%	26.2%	20.5%	19.7%	33.1%	27.4%	3.1%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

Hispanic

Building	5.2%	12.5%	15.7%	31.3%	52.6%	31.3%	10.5%	12.5%	10.5%	12.5%	0.0%
District	6.8%	4.3%	11.8%	13.8%	26.5%	25.1%	21.5%	18.5%	28.1%	32.8%	5.5%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

White

Building	20.0%	14.3%	15.0%	14.3%	40.0%	33.3%	25.0%	23.8%	0.0%	14.3%	0.0%
District	15.2%	12.9%	16.8%	13.8%	31.6%	33.6%	14.8%	16.8%	19.2%	18.1%	4.7%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	3.6%	10.6%	14.3%	23.4%	17.9%	25.5%	21.4%	25.5%	35.7%	7.1%
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	97.8%
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

Female

Building	12.5%	3.4%	18.7%	17.2%	27.0%	36.2%	25.0%	24.1%	16.6%	13.8%	5.2%
District	10.0%	6.7%	15.2%	17.3%	27.6%	28.3%	19.6%	18.5%	25.1%	22.2%	7.0%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

Male

Building	4.2%	12.5%	16.9%	12.5%	35.2%	30.0%	21.1%	22.5%	18.3%	15.0%	7.5%
District	6.4%	7.0%	12.6%	12.0%	24.4%	24.1%	20.1%	18.1%	32.0%	31.2%	7.6%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.0%	---	12.1%	---	35.3%	---	20.7%	---	24.3%	---	---
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	11.4%	3.0%	28.2%	15.0%	34.3%	30.8%	15.2%	18.0%	9.9%	24.1%	9.0%
District	8.7%	7.5%	20.1%	17.4%	28.8%	28.2%	19.5%	18.0%	19.9%	21.9%	6.9%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

Economically Disadvantaged

Building	11.8%	2.2%	28.1%	17.2%	32.7%	31.2%	16.3%	18.3%	10.0%	29.0%	2.2%
District	6.8%	6.3%	19.9%	16.6%	28.6%	29.3%	20.3%	19.6%	21.6%	25.1%	3.1%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

Special Ed.

Building	20.8%	0.0%	16.6%	4.5%	54.1%	54.5%	4.1%	18.2%	0.0%	22.7%	0.0%
District	10.4%	2.9%	14.2%	10.9%	35.5%	35.4%	15.1%	17.1%	22.2%	29.7%	4.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.6%	1.1%	8.4%	4.5%	23.2%	16.9%	21.5%	21.5%	37.9%	48.0%	7.9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

African Am.

Building	10.0%	2.4%	30.0%	14.5%	34.4%	34.9%	13.3%	15.7%	12.2%	28.9%	3.6%
District	7.1%	6.8%	20.5%	17.4%	28.9%	27.0%	22.2%	18.9%	19.7%	25.7%	4.2%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

Hispanic

Building	6.2%	0.0%	31.2%	21.1%	18.7%	31.6%	31.2%	31.6%	12.5%	10.5%	5.3%
District	7.4%	6.4%	18.2%	15.4%	29.0%	30.6%	16.4%	21.4%	23.9%	22.9%	3.3%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

White

Building	23.5%	11.1%	23.5%	16.7%	35.2%	27.8%	11.7%	22.2%	0.0%	22.2%	0.0%
District	14.8%	12.3%	22.2%	26.0%	28.1%	31.5%	16.4%	13.2%	16.0%	13.6%	3.4%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.2%	14.3%	16.2%	14.3%	32.4%	38.1%	21.6%	16.7%	8.1%	16.7%	0.0%
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	96.2%
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

Female

Building	8.8%	5.9%	29.4%	17.6%	39.7%	31.4%	16.1%	21.6%	5.8%	21.6%	2.0%
District	10.0%	7.7%	20.9%	20.6%	29.7%	27.2%	20.9%	18.5%	15.9%	18.5%	7.4%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

Male

Building	14.2%	1.2%	26.9%	13.4%	28.5%	30.5%	14.2%	15.9%	14.2%	25.6%	13.4%
District	7.5%	7.4%	19.4%	14.7%	27.9%	29.1%	18.3%	17.5%	23.6%	24.9%	6.5%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.4%	---	16.8%	---	38.2%	---	10.1%	---	29.2%	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	11.9%	5.3%	21.1%	12.9%	31.1%	40.2%	22.9%	20.5%	11.9%	16.7%	4.5%
District	5.5%	6.1%	17.1%	18.2%	31.0%	32.0%	20.7%	17.6%	22.5%	19.8%	6.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

Economically Disadvantaged

Building	13.6%	4.7%	20.0%	13.1%	30.5%	41.1%	24.2%	24.3%	10.5%	15.0%	1.9%
District	4.8%	4.8%	14.2%	17.0%	30.3%	33.6%	21.9%	18.8%	26.0%	21.1%	4.7%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

Special Ed.

Building	33.3%	4.0%	33.3%	12.0%	16.6%	60.0%	12.5%	4.0%	4.1%	20.0%	0.0%
District	6.9%	3.9%	14.3%	11.8%	32.4%	33.0%	14.8%	16.7%	27.6%	29.6%	4.9%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.4%	2.0%	8.1%	8.6%	17.3%	18.8%	19.2%	20.8%	49.5%	45.7%	4.1%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

African Am.

Building	11.1%	2.4%	19.4%	11.9%	31.9%	44.0%	23.6%	23.8%	13.8%	15.5%	2.4%
District	5.2%	4.9%	14.9%	16.4%	33.6%	35.3%	20.9%	19.3%	22.9%	19.3%	4.7%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

Hispanic

Building	10.0%	14.3%	10.0%	19.0%	30.0%	23.8%	30.0%	23.8%	10.0%	19.0%	0.0%
District	3.0%	6.1%	14.4%	17.3%	27.7%	29.2%	21.8%	17.8%	28.8%	25.5%	4.1%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

White

Building	18.1%	5.6%	36.3%	11.1%	27.2%	44.4%	13.6%	0.0%	4.5%	27.8%	11.1%
District	9.9%	10.6%	26.1%	25.7%	30.9%	29.4%	18.2%	13.6%	11.6%	12.8%	7.9%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.7%	2.8%	20.6%	25.0%	23.8%	36.1%	25.3%	19.4%	25.3%	13.9%	2.8%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

Female

Building	9.6%	7.5%	17.3%	11.9%	38.4%	43.3%	23.0%	19.4%	11.5%	14.9%	3.0%
District	5.6%	6.4%	17.0%	18.7%	33.8%	34.6%	21.3%	18.0%	20.3%	16.6%	5.7%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

Male

Building	14.0%	3.1%	24.5%	13.8%	24.5%	36.9%	22.8%	21.5%	12.2%	18.5%	6.2%
District	5.3%	5.8%	17.1%	17.7%	28.6%	29.3%	20.2%	17.2%	24.5%	23.0%	7.0%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.5%	---	14.1%	---	30.5%	---	20.0%	---	30.5%	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	7.5%	5.8%	18.4%	15.3%	36.9%	27.0%	14.2%	24.8%	20.1%	21.2%	5.8%
District	4.4%	8.4%	11.9%	15.7%	25.7%	25.7%	19.3%	17.0%	36.3%	27.0%	6.2%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

Economically Disadvantaged

Building	5.6%	5.3%	18.1%	14.2%	38.6%	25.7%	13.6%	27.4%	21.5%	24.8%	2.7%
District	3.5%	7.7%	9.9%	15.1%	25.2%	26.9%	19.8%	17.9%	39.6%	29.9%	2.5%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%

Special Ed.

Building	17.3%	6.9%	21.7%	10.3%	39.1%	34.5%	8.6%	34.5%	13.0%	6.9%	6.9%
District	3.8%	9.0%	7.6%	8.0%	32.4%	25.9%	23.0%	20.9%	30.7%	31.3%	5.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.5%	9.3%	5.4%	13.1%	21.5%	21.6%	16.7%	16.2%	51.4%	34.7%	5.0%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%

African Am.

Building	6.5%	4.4%	13.1%	15.4%	31.5%	24.2%	19.7%	27.5%	26.3%	25.3%	3.3%
District	3.3%	6.2%	9.4%	15.8%	22.8%	24.8%	21.7%	21.4%	40.8%	29.9%	2.0%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%

Hispanic

Building	0.0%	18.8%	26.3%	18.8%	57.8%	37.5%	5.2%	12.5%	5.2%	12.5%	0.0%
District	4.1%	10.7%	11.2%	15.1%	27.2%	26.4%	17.3%	14.5%	37.3%	28.7%	4.6%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%

White

Building	10.0%	0.0%	35.0%	19.0%	40.0%	38.1%	5.0%	23.8%	10.0%	19.0%	0.0%
District	7.2%	10.8%	17.6%	19.0%	30.4%	30.6%	17.6%	14.7%	24.4%	20.3%	4.7%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.5%	10.3%	23.4%	20.7%	23.4%	31.0%	17.0%	13.8%	25.5%	24.1%	0.0%
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	97.7%
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%

Female

Building	4.1%	3.4%	20.8%	12.1%	41.6%	27.6%	16.6%	27.6%	16.6%	24.1%	5.2%
District	4.8%	9.1%	11.6%	16.2%	25.1%	29.2%	20.7%	16.6%	36.1%	23.0%	5.9%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%

Male

Building	9.8%	7.6%	16.9%	17.7%	33.8%	26.6%	12.6%	22.8%	22.5%	19.0%	6.3%
District	4.0%	7.8%	12.1%	15.3%	26.1%	22.4%	18.2%	17.3%	36.4%	30.7%	6.5%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.4%	---	13.4%	---	32.9%	---	21.9%	---	28.0%	---	---
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	16.7%	7.5%	17.5%	17.3%	22.9%	28.6%	22.9%	23.3%	19.0%	14.3%	9.0%
District	6.6%	5.2%	15.7%	15.0%	25.0%	26.3%	23.7%	20.6%	27.2%	26.2%	6.7%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

Economically Disadvantaged

Building	19.0%	6.5%	15.4%	20.4%	24.5%	31.2%	20.9%	25.8%	19.0%	14.0%	2.2%
District	5.9%	5.3%	15.3%	13.9%	25.6%	27.3%	23.8%	22.4%	28.0%	28.2%	2.8%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

Special Ed.

Building	70.8%	13.6%	16.6%	18.2%	8.3%	36.4%	0.0%	18.2%	0.0%	13.6%	0.0%
District	10.9%	6.3%	12.7%	13.7%	24.6%	30.9%	19.4%	14.9%	30.8%	31.4%	2.9%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.6%	2.7%	12.2%	5.4%	27.8%	15.2%	26.1%	26.6%	31.2%	42.9%	7.1%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

African Am.

Building	15.5%	7.2%	16.6%	16.9%	20.0%	27.7%	28.8%	27.7%	18.8%	16.9%	3.6%
District	5.6%	4.5%	10.9%	14.1%	24.5%	25.3%	25.7%	22.2%	32.3%	30.7%	3.1%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%

Hispanic

Building	6.2%	5.3%	25.0%	31.6%	25.0%	36.8%	6.2%	10.5%	37.5%	10.5%	5.3%
District	5.9%	4.1%	18.9%	15.0%	28.3%	27.3%	22.4%	22.6%	22.4%	26.9%	4.1%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

White

Building	35.2%	16.7%	17.6%	11.1%	11.7%	27.8%	17.6%	33.3%	11.7%	11.1%	0.0%
District	10.1%	9.4%	23.0%	18.3%	19.5%	32.3%	22.2%	17.0%	22.6%	19.6%	3.4%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.5%	9.5%	18.9%	31.0%	29.7%	26.2%	16.2%	21.4%	18.9%	11.9%	0.0%
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	96.2%
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

Female

Building	16.1%	7.8%	17.6%	21.6%	23.5%	31.4%	27.9%	21.6%	14.7%	15.7%	2.0%
District	6.8%	5.0%	17.7%	15.8%	25.5%	25.6%	25.0%	22.2%	23.3%	24.5%	6.9%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

Male

Building	17.4%	7.3%	17.4%	14.6%	22.2%	26.8%	17.4%	24.4%	23.8%	13.4%	13.4%
District	6.4%	5.3%	13.9%	14.3%	24.5%	27.0%	22.6%	19.3%	30.9%	27.6%	6.5%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.7%	---	16.8%	---	28.0%	---	22.4%	---	24.7%	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	17.4%	2.3%	18.3%	18.2%	29.3%	24.2%	21.1%	25.0%	12.8%	25.0%	5.3%
District	4.2%	3.7%	14.7%	16.9%	27.1%	29.5%	23.7%	20.8%	27.7%	21.9%	7.1%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

Economically Disadvantaged

Building	15.7%	0.9%	16.8%	15.9%	30.5%	26.2%	22.1%	29.0%	13.6%	25.2%	2.8%
District	4.2%	3.4%	14.0%	16.0%	26.0%	30.6%	24.1%	21.3%	29.3%	23.1%	5.6%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

Special Ed.

Building	50.0%	0.0%	25.0%	28.0%	12.5%	24.0%	0.0%	36.0%	12.5%	12.0%	0.0%
District	12.2%	2.9%	10.6%	11.8%	21.2%	25.0%	21.2%	23.5%	32.9%	30.4%	6.4%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	1.4%	12.0%	12.0%	19.7%	23.4%	19.2%	24.4%	42.3%	33.5%	5.3%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

African Am.

Building	9.7%	3.6%	20.8%	10.7%	33.3%	26.2%	22.2%	28.6%	13.8%	27.4%	3.6%
District	2.6%	2.6%	11.0%	13.0%	27.6%	31.0%	27.0%	22.3%	29.9%	25.1%	6.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

Hispanic

Building	20.0%	0.0%	20.0%	33.3%	0.0%	9.5%	10.0%	28.6%	40.0%	28.6%	0.0%
District	4.1%	4.4%	17.6%	19.3%	24.4%	29.9%	20.5%	20.5%	29.9%	21.5%	4.4%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

White

Building	40.9%	0.0%	13.6%	16.7%	31.8%	33.3%	13.6%	16.7%	0.0%	22.2%	11.1%
District	8.2%	5.7%	17.5%	22.6%	27.4%	26.8%	22.3%	18.9%	21.6%	17.7%	8.3%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.1%	5.6%	20.6%	27.8%	41.2%	33.3%	17.4%	22.2%	17.4%	5.6%	5.6%
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

Female

Building	13.4%	3.0%	19.2%	16.4%	36.5%	26.9%	21.1%	23.9%	9.6%	25.4%	4.5%
District	3.5%	2.9%	14.6%	18.1%	26.0%	31.4%	27.3%	22.3%	27.0%	18.9%	6.4%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

Male

Building	21.0%	1.5%	17.5%	20.0%	22.8%	21.5%	21.0%	26.2%	15.7%	24.6%	6.2%
District	4.8%	4.5%	14.8%	15.7%	28.1%	27.6%	20.6%	19.2%	28.3%	25.0%	7.9%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.8%	---	17.6%	---	30.5%	---	18.8%	---	25.8%	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	9.3%	---	9.3%	---	33.1%	---	34.7%	---	13.6%	0.0%
District	---	6.4%	---	16.0%	---	40.6%	---	27.5%	---	9.4%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

Economically Disadvantaged

Building	---	10.2%	---	8.2%	---	33.7%	---	33.7%	---	14.3%	0.0%
District	---	6.5%	---	16.0%	---	40.2%	---	27.4%	---	9.9%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

Special Ed.

Building	---	16.7%	---	4.2%	---	29.2%	---	37.5%	---	12.5%	0.0%
District	---	4.5%	---	7.3%	---	34.3%	---	34.3%	---	19.7%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	18.2%	---	42.0%	---	26.5%	---	5.0%	0.0%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

African Am.

Building	---	7.9%	---	7.9%	---	34.2%	---	34.2%	---	15.8%	0.0%
District	---	5.9%	---	14.4%	---	37.9%	---	29.5%	---	12.2%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

Hispanic

Building	---	21.1%	---	5.3%	---	21.1%	---	36.8%	---	15.8%	0.0%
District	---	7.1%	---	17.8%	---	43.6%	---	24.7%	---	6.9%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

White

Building	---	6.3%	---	18.8%	---	37.5%	---	31.3%	---	6.3%	0.0%
District	---	7.4%	---	16.5%	---	43.0%	---	26.0%	---	7.0%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.8%	---	19.4%	---	38.9%	---	33.3%	---	5.6%	0.0%
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

Female

Building	---	8.3%	---	11.7%	---	46.7%	---	26.7%	---	6.7%	0.0%
District	---	6.7%	---	17.5%	---	44.2%	---	25.6%	---	6.0%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

Male

Building	---	10.3%	---	6.9%	---	19.0%	---	43.1%	---	20.7%	0.0%
District	---	6.2%	---	14.5%	---	37.0%	---	29.4%	---	12.9%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%