



2006-2007

School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

Dwight D. Eisenhower Middle School

2901 N. 72nd Street
Kansas City, KS 66109
(913) 627-6450

Freda Ogburn [frogbur@kckps.org], Principal

KSDE Building Report Card [\[link\]](#)

KSDE Summary .pdf

Eisenhower Middle School Website [\[link\]](#)

School Highlights

- **AYP:** Our school made Adequately Yearly Progress in Reading and in Math for 2006-07!
- **Building Leadership Team (BLT):** Eisenhower's team, department, and administrative representatives met monthly to plan focused staff development to support our School Improvement Plan. This group also addressed building concerns around the school schedule, student incentives, allocation of school resources, and teachers/parent concerns.
- **CHAMPS:** CHAMPS was a program designed to reward Eisenhower students who worked hard, completed their agendas, attended school regularly, had minimal tardies, followed the dress code, and followed our code of conduct consistently. There were three levels of CHAMPS cards – Purple, Gold, and Silver. Students who earned CHAMPS cards had quarterly parties, one day a week that they were allowed to be out of uniform, they had an opportunity to be first in the lunch line daily, and a choice to sit where they wanted in the cafeteria every Monday.
- **Educational Talent Search:** The Talent Search counselors met with qualifying 6-8 grade students at least once a month to discuss study skills, goals, career and college opportunities.
- **Annual Diversity Celebration:** We highlighted our student talent each year with a diversity celebration that involved the entire student body, parents, teachers, administrators, support staff, and community members.
- **Behavior Intervention Support Team (BIST):** Teachers/administrators were working to provide additional strategies that assisted with negative student behaviors. The BIST program helped us to immediately address disruptive and/or hurtful behaviors. Students were given an opportunity to adjust behaviors by using safe seats, buddy rooms, and recovery. This school-wide plan allowed us to address students with accountability and grace. The ultimate goal of BIST was to help students acquire skills that they were missing and keep as many students in school as possible.
- **Math Relays:** Eisenhower students participated in the Spring Math Relays at Wyandotte High School. Our students took home awards in the areas of Algebra, Number Sense and Data. They also came home with the Participation Trophy for the third straight year!

- **Summer Reading Achievers:** The middle school student logging the most pages over the summer was from Eisenhower. In addition to this, fifteen of our students read over 3,000 pages.
- **Extra-Curricular Activities:** In addition to sports activities, our students had an opportunity to participate in pep band, student council, math club, drill team, pep club, Gear Up, and journalism.
- **LINK/ASP:** Students who had been recommended for long-term suspension were offered an opportunity to attend this after-school program. They were provided with a lower student-teacher ratio for more focused academic instruction. This time away from the regular day gave students a chance to adjust behaviors prior to returning to school.
- **Family Advocate System (FAS):** Every Eisenhower student was matched with a Family Advocate to build relationships, engage families in the education of their children, and maintain continuity of care between home and school.
- **Annual Eighth Grade Celebration:** We celebrated with our eighth graders in May for our annual Eighth Grade Celebration – an evening that highlighted their middle school experience.
- **Kauffman Scholars:** Selected seventh and eighth grade students received the opportunity to work with the Kauffman Foundation. This multi-year program was designed to prepare and support students as they explored options for college. These students had the opportunity for additional tutoring, counseling, career planning, job shadowing, and internship experiences.
- **Gear UP:** Our cohort class of 2011 continued their partnership with the Kansas Gear UP group in 2006-07. This KU Gear UP group supported these students and their teachers as they moved through Eisenhower. They will continue to support them in high school, and on to college. This group provides tutoring, summer programs, field trip opportunities, college visits, career exploration, and eventually, assistance with college admissions processes.

Mission Statement

REACH – Realizing **E**xpectations through **A**ccountability, **C**ommunications, and **H**igher-level thinking.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

Report Card 2006-2007

D D Eisenhower Middle 2901 N 72nd St Kansas City, KS 66109-8331	Current Accreditation Status: Accredited
USD 500 Kansas City	

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 69.5%	% Tested Goal: 95%	% Prof. & Above Goal: 66.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	57.8%	99.2%	50.3%	99.8%	N/A	92.8%
Free & Reduced Lunch	54.1%	98.9%	46.4%	99.7%	N/A	N/A
Students with Disabilities	42.2%	98.8%	31.1%	100.0%	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	53.7%	98.9%	45.6%	99.7%	N/A	N/A
Hispanics	57.8%	100.0%	71.1%	100.0%	N/A	N/A
Whites	76.1%	100.0%	61.9%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	71.8	44.4	7.9
Hispanics	7.7	34.9	11.9
Whites	18.4	17.1	73.2
Other	2.1	3.7	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	71.1	76.5	38.7
Non-Economic. Disadvantaged	28.9	23.5	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.2	0.5	0.6
Non-Migrant Students	99.8	99.5	99.4

TOTAL ENROLLMENT

Building: 561 District: 16,101 State: 461,640

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	2.0	29.3	7.4
Non-LEP Students	98.0	70.7	92.6

Gender	Bldg.	Dist.	State
Male	48.3	51.3	51.6
Female	51.7	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	92.2	93.1	95.2
2007	92.8	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	15.5	13.0	13.4
Students without Disabilities	84.5	87.0	86.6

Graduation Rate	Bldg.	Dist.	State
2005	0.0	82.1	90.2
2006	0.0	80.1	89.7

TEACHER QUALITY

Qualification	School
Fully Licensed	85.36%
Not Fully Licensed	14.63%

% Not Fully Licensed Teachers	School
Not Licensed	0.00%
Not Qualified	2.43%
Provisional	9.75%
Waiver	1.00%

Core Content Classes	School
Not Taught by Highly Qualified	20.19%
Taught by Highly Qualified	79.81%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Mathematics	88.88%	64.37%	91.42%
Foreign Language	100.00%	64.96%	90.21%
Science	74.19%	65.32%	89.20%
ESL/Bilingual	N/A	75.47%	82.45%
Elementary	N/A	95.07%	98.53%
History and Government	85.18%	85.21%	94.24%
English Language Arts	94.11%	77.36%	92.56%
Fine Arts	68.42%	79.57%	95.03%
Special Education	58.13%	69.39%	83.73%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8331

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	11.4%	12.6%	17.6%	16.2%	23.3%	22.0%	17.2%	15.2%	29.0%	24.1%	9.9%
District	8.1%	6.9%	13.8%	14.5%	25.9%	26.1%	19.9%	18.3%	28.9%	26.9%	7.3%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

Economically Disadvantaged

Building	9.0%	9.2%	11.5%	17.6%	21.8%	18.3%	21.2%	14.5%	35.1%	32.1%	8.4%
District	7.0%	5.9%	11.5%	14.2%	24.9%	26.2%	21.9%	19.8%	31.7%	30.6%	3.4%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

Special Ed.

Building	2.6%	0.0%	15.7%	6.1%	18.4%	21.2%	13.1%	18.2%	50.0%	45.5%	9.1%
District	7.1%	5.5%	13.7%	7.5%	29.1%	30.8%	13.1%	12.9%	34.6%	36.8%	6.5%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.9%	3.2%	5.8%	5.6%	20.0%	15.9%	22.6%	22.3%	40.8%	45.8%	7.2%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

African Am.

Building	7.1%	7.5%	17.3%	17.3%	20.9%	22.6%	18.5%	15.8%	35.3%	29.3%	7.5%
District	6.1%	7.2%	14.4%	16.4%	23.2%	26.2%	20.5%	19.7%	33.1%	27.4%	3.1%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

Hispanic

Building	20.0%	5.9%	13.3%	17.6%	33.3%	29.4%	13.3%	23.5%	13.3%	17.6%	5.9%
District	6.8%	4.3%	11.8%	13.8%	26.5%	25.1%	21.5%	18.5%	28.1%	32.8%	5.5%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

White

Building	20.0%	41.9%	21.8%	12.9%	27.2%	19.4%	12.7%	12.9%	16.3%	9.7%	3.2%
District	15.2%	12.9%	16.8%	13.8%	31.6%	33.6%	14.8%	16.8%	19.2%	18.1%	4.7%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	3.6%	10.6%	14.3%	23.4%	17.9%	25.5%	21.4%	25.5%	35.7%	7.1%
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	97.8%
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

Female

Building	12.9%	14.1%	22.5%	19.2%	25.0%	25.3%	15.3%	16.2%	23.3%	19.2%	6.1%
District	10.0%	6.7%	15.2%	17.3%	27.6%	28.3%	19.6%	18.5%	25.1%	22.2%	7.0%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

Male

Building	10.0%	10.9%	12.5%	13.0%	21.6%	18.5%	19.1%	14.1%	35.0%	29.3%	14.1%
District	6.4%	7.0%	12.6%	12.0%	24.4%	24.1%	20.1%	18.1%	32.0%	31.2%	7.6%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.0%	---	12.1%	---	35.3%	---	20.7%	---	24.3%	---	---
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	10.6%	13.7%	16.4%	17.5%	28.4%	28.6%	24.4%	17.1%	18.6%	16.7%	6.4%
District	8.7%	7.5%	20.1%	17.4%	28.8%	28.2%	19.5%	18.0%	19.9%	21.9%	6.9%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

Economically Disadvantaged

Building	4.5%	10.8%	17.4%	14.9%	27.7%	30.4%	27.7%	17.6%	21.9%	20.9%	5.4%
District	6.8%	6.3%	19.9%	16.6%	28.6%	29.3%	20.3%	19.6%	21.6%	25.1%	3.1%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

Special Ed.

Building	0.0%	2.8%	12.5%	13.9%	41.6%	30.6%	25.0%	25.0%	20.8%	22.2%	5.6%
District	10.4%	2.9%	14.2%	10.9%	35.5%	35.4%	15.1%	17.1%	22.2%	29.7%	4.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.6%	1.1%	8.4%	4.5%	23.2%	16.9%	21.5%	21.5%	37.9%	48.0%	7.9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

African Am.

Building	6.0%	11.3%	15.8%	17.5%	29.2%	26.3%	26.2%	18.8%	21.3%	21.3%	5.0%
District	7.1%	6.8%	20.5%	17.4%	28.9%	27.0%	22.2%	18.9%	19.7%	25.7%	4.2%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

Hispanic

Building	15.3%	13.3%	15.3%	6.7%	23.0%	46.7%	23.0%	26.7%	15.3%	0.0%	6.7%
District	7.4%	6.4%	18.2%	15.4%	29.0%	30.6%	16.4%	21.4%	23.9%	22.9%	3.3%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

White

Building	26.0%	20.8%	17.3%	20.8%	26.0%	33.3%	19.5%	10.4%	10.8%	10.4%	4.2%
District	14.8%	12.3%	22.2%	26.0%	28.1%	31.5%	16.4%	13.2%	16.0%	13.6%	3.4%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.2%	14.3%	16.2%	14.3%	32.4%	38.1%	21.6%	16.7%	8.1%	16.7%	0.0%
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	96.2%
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

Female

Building	13.7%	12.1%	20.1%	25.0%	22.9%	26.7%	26.6%	19.0%	16.5%	11.2%	6.0%
District	10.0%	7.7%	20.9%	20.6%	29.7%	27.2%	20.9%	18.5%	15.9%	18.5%	7.4%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

Male

Building	7.7%	15.3%	12.9%	10.2%	33.6%	30.5%	22.4%	15.3%	20.6%	22.0%	6.8%
District	7.5%	7.4%	19.4%	14.7%	27.9%	29.1%	18.3%	17.5%	23.6%	24.9%	6.5%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.4%	---	16.8%	---	38.2%	---	10.1%	---	29.2%	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	2.3%	3.6%	20.1%	16.4%	39.6%	43.0%	17.7%	20.6%	18.9%	10.3%	6.1%
District	5.5%	6.1%	17.1%	18.2%	31.0%	32.0%	20.7%	17.6%	22.5%	19.8%	6.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

Economically Disadvantaged

Building	2.4%	2.4%	22.9%	15.9%	37.7%	42.9%	16.3%	21.4%	19.6%	11.1%	6.3%
District	4.8%	4.8%	14.2%	17.0%	30.3%	33.6%	21.9%	18.8%	26.0%	21.1%	4.7%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

Special Ed.

Building	0.0%	0.0%	23.0%	4.8%	34.6%	52.4%	19.2%	19.0%	23.0%	23.8%	0.0%
District	6.9%	3.9%	14.3%	11.8%	32.4%	33.0%	14.8%	16.7%	27.6%	29.6%	4.9%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.4%	2.0%	8.1%	8.6%	17.3%	18.8%	19.2%	20.8%	49.5%	45.7%	4.1%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

African Am.

Building	1.5%	2.6%	18.1%	14.5%	38.5%	41.9%	20.4%	23.9%	20.4%	11.1%	6.0%
District	5.2%	4.9%	14.9%	16.4%	33.6%	35.3%	20.9%	19.3%	22.9%	19.3%	4.7%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

Hispanic

Building	---	7.7%	---	0.0%	---	46.2%	---	23.1%	---	15.4%	7.7%
District	3.0%	6.1%	14.4%	17.3%	27.7%	29.2%	21.8%	17.8%	28.8%	25.5%	4.1%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

White

Building	6.4%	5.9%	25.8%	29.4%	45.1%	44.1%	9.6%	8.8%	9.6%	5.9%	5.9%
District	9.9%	10.6%	26.1%	25.7%	30.9%	29.4%	18.2%	13.6%	11.6%	12.8%	7.9%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.7%	2.8%	20.6%	25.0%	23.8%	36.1%	25.3%	19.4%	25.3%	13.9%	2.8%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

Female

Building	4.8%	4.7%	19.5%	16.3%	36.5%	41.9%	18.2%	20.9%	19.5%	9.3%	7.0%
District	5.6%	6.4%	17.0%	18.7%	33.8%	34.6%	21.3%	18.0%	20.3%	16.6%	5.7%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

Male

Building	0.0%	2.5%	20.6%	16.5%	42.5%	44.3%	17.2%	20.3%	18.3%	11.4%	5.1%
District	5.3%	5.8%	17.1%	17.7%	28.6%	29.3%	20.2%	17.2%	24.5%	23.0%	7.0%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

Migrant

Building	15.3%	---	15.3%	---	46.1%	---	0.0%	---	23.0%	---	---
District	3.5%	---	14.1%	---	30.5%	---	20.0%	---	30.5%	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	4.9%	14.7%	13.1%	19.9%	24.1%	24.6%	22.5%	13.6%	34.0%	20.9%	6.3%
District	4.4%	8.4%	11.9%	15.7%	25.7%	25.7%	19.3%	17.0%	36.3%	27.0%	6.2%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

Economically Disadvantaged

Building	3.0%	11.5%	7.8%	19.8%	20.6%	25.2%	26.0%	13.7%	41.2%	26.0%	3.8%
District	3.5%	7.7%	9.9%	15.1%	25.2%	26.9%	19.8%	17.9%	39.6%	29.9%	2.5%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%

Special Ed.

Building	5.2%	3.0%	7.8%	3.0%	15.7%	18.2%	28.9%	18.2%	42.1%	54.5%	3.0%
District	3.8%	9.0%	7.6%	8.0%	32.4%	25.9%	23.0%	20.9%	30.7%	31.3%	5.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.5%	9.3%	5.4%	13.1%	21.5%	21.6%	16.7%	16.2%	51.4%	34.7%	5.0%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%

African Am.

Building	4.1%	10.5%	10.1%	18.0%	20.9%	26.3%	23.9%	16.5%	40.1%	26.3%	2.3%
District	3.3%	6.2%	9.4%	15.8%	22.8%	24.8%	21.7%	21.4%	40.8%	29.9%	2.0%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%

Hispanic

Building	0.0%	23.5%	13.3%	29.4%	46.6%	23.5%	20.0%	5.9%	13.3%	5.9%	11.8%
District	4.1%	10.7%	11.2%	15.1%	27.2%	26.4%	17.3%	14.5%	37.3%	28.7%	4.6%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%

White

Building	7.2%	32.3%	23.6%	25.8%	27.2%	22.6%	18.1%	6.5%	21.8%	12.9%	0.0%
District	7.2%	10.8%	17.6%	19.0%	30.4%	30.6%	17.6%	14.7%	24.4%	20.3%	4.7%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.5%	10.3%	23.4%	20.7%	23.4%	31.0%	17.0%	13.8%	25.5%	24.1%	0.0%
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	97.7%
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%

Female

Building	5.6%	18.2%	11.2%	22.2%	26.6%	25.3%	28.2%	16.2%	27.4%	12.1%	6.1%
District	4.8%	9.1%	11.6%	16.2%	25.1%	29.2%	20.7%	16.6%	36.1%	23.0%	5.9%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%

Male

Building	4.1%	10.9%	15.0%	17.4%	21.6%	23.9%	16.6%	10.9%	40.8%	30.4%	6.5%
District	4.0%	7.8%	12.1%	15.3%	26.1%	22.4%	18.2%	17.3%	36.4%	30.7%	6.5%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.4%	---	13.4%	---	32.9%	---	21.9%	---	28.0%	---	---
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	4.8%	7.3%	10.2%	15.4%	22.2%	26.5%	26.2%	20.9%	36.0%	25.2%	4.7%
District	6.6%	5.2%	15.7%	15.0%	25.0%	26.3%	23.7%	20.6%	27.2%	26.2%	6.7%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

Economically Disadvantaged

Building	3.2%	6.8%	7.0%	11.5%	20.6%	23.6%	27.7%	26.4%	40.6%	28.4%	3.4%
District	5.9%	5.3%	15.3%	13.9%	25.6%	27.3%	23.8%	22.4%	28.0%	28.2%	2.8%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

Special Ed.

Building	0.0%	2.8%	4.1%	11.1%	20.8%	22.2%	45.8%	30.6%	29.1%	30.6%	2.8%
District	10.9%	6.3%	12.7%	13.7%	24.6%	30.9%	19.4%	14.9%	30.8%	31.4%	2.9%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.6%	2.7%	12.2%	5.4%	27.8%	15.2%	26.1%	26.6%	31.2%	42.9%	7.1%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

African Am.

Building	3.0%	6.3%	7.3%	12.5%	21.9%	24.4%	26.8%	25.6%	40.8%	28.1%	3.1%
District	5.6%	4.5%	10.9%	14.1%	24.5%	25.3%	25.7%	22.2%	32.3%	30.7%	3.1%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%

Hispanic

Building	0.0%	0.0%	0.0%	33.3%	23.0%	33.3%	53.8%	13.3%	15.3%	13.3%	6.7%
District	5.9%	4.1%	18.9%	15.0%	28.3%	27.3%	22.4%	22.6%	22.4%	26.9%	4.1%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

White

Building	10.8%	12.5%	23.9%	18.8%	21.7%	33.3%	17.3%	10.4%	26.0%	22.9%	2.1%
District	10.1%	9.4%	23.0%	18.3%	19.5%	32.3%	22.2%	17.0%	22.6%	19.6%	3.4%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.5%	9.5%	18.9%	31.0%	29.7%	26.2%	16.2%	21.4%	18.9%	11.9%	0.0%
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	96.2%
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

Female

Building	4.5%	6.9%	17.4%	14.7%	21.1%	29.3%	22.0%	23.3%	34.8%	20.7%	5.2%
District	6.8%	5.0%	17.7%	15.8%	25.5%	25.6%	25.0%	22.2%	23.3%	24.5%	6.9%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

Male

Building	5.1%	7.6%	3.4%	16.1%	23.2%	23.7%	30.1%	18.6%	37.0%	29.7%	4.2%
District	6.4%	5.3%	13.9%	14.3%	24.5%	27.0%	22.6%	19.3%	30.9%	27.6%	6.5%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.7%	---	16.8%	---	28.0%	---	22.4%	---	24.7%	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	3.5%	0.6%	17.7%	13.3%	33.7%	27.9%	18.3%	26.7%	25.4%	23.0%	8.5%
District	4.2%	3.7%	14.7%	16.9%	27.1%	29.5%	23.7%	20.8%	27.7%	21.9%	7.1%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

Economically Disadvantaged

Building	4.9%	0.8%	18.0%	11.9%	31.9%	28.6%	17.2%	23.8%	27.0%	25.4%	9.5%
District	4.2%	3.4%	14.0%	16.0%	26.0%	30.6%	24.1%	21.3%	29.3%	23.1%	5.6%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

Special Ed.

Building	0.0%	0.0%	7.6%	9.5%	26.9%	23.8%	15.3%	33.3%	50.0%	28.6%	4.8%
District	12.2%	2.9%	10.6%	11.8%	21.2%	25.0%	21.2%	23.5%	32.9%	30.4%	6.4%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	1.4%	12.0%	12.0%	19.7%	23.4%	19.2%	24.4%	42.3%	33.5%	5.3%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

African Am.

Building	3.1%	0.0%	14.9%	11.1%	33.8%	27.4%	18.8%	27.4%	28.3%	25.6%	8.5%
District	2.6%	2.6%	11.0%	13.0%	27.6%	31.0%	27.0%	22.3%	29.9%	25.1%	6.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

Hispanic

Building	---	0.0%	---	15.4%	---	53.8%	---	7.7%	---	15.4%	7.7%
District	4.1%	4.4%	17.6%	19.3%	24.4%	29.9%	20.5%	20.5%	29.9%	21.5%	4.4%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

White

Building	0.0%	2.9%	25.8%	17.6%	35.4%	20.6%	19.3%	32.4%	16.1%	17.6%	8.8%
District	8.2%	5.7%	17.5%	22.6%	27.4%	26.8%	22.3%	18.9%	21.6%	17.7%	8.3%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.1%	5.6%	20.6%	27.8%	41.2%	33.3%	17.4%	22.2%	17.4%	5.6%	5.6%
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

Female

Building	3.6%	1.2%	23.1%	16.3%	32.9%	27.9%	18.2%	27.9%	20.7%	17.4%	9.3%
District	3.5%	2.9%	14.6%	18.1%	26.0%	31.4%	27.3%	22.3%	27.0%	18.9%	6.4%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

Male

Building	3.4%	0.0%	12.6%	10.1%	34.4%	27.8%	18.3%	25.3%	29.8%	29.1%	7.6%
District	4.8%	4.5%	14.8%	15.7%	28.1%	27.6%	20.6%	19.2%	28.3%	25.0%	7.9%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

Migrant

Building	0.0%	---	30.7%	---	46.1%	---	7.6%	---	15.3%	---	---
District	5.8%	---	17.6%	---	30.5%	---	18.8%	---	25.8%	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	7.7%	---	25.6%	---	35.3%	---	19.9%	---	11.5%	0.0%
District	---	6.4%	---	16.0%	---	40.6%	---	27.5%	---	9.4%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

Economically Disadvantaged

Building	---	8.3%	---	22.5%	---	38.3%	---	20.0%	---	10.8%	0.0%
District	---	6.5%	---	16.0%	---	40.2%	---	27.4%	---	9.9%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

Special Ed.

Building	---	0.0%	---	0.0%	---	25.0%	---	35.0%	---	40.0%	0.0%
District	---	4.5%	---	7.3%	---	34.3%	---	34.3%	---	19.7%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	18.2%	---	42.0%	---	26.5%	---	5.0%	0.0%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

African Am.

Building	---	9.1%	---	24.5%	---	34.5%	---	20.9%	---	10.9%	0.0%
District	---	5.9%	---	14.4%	---	37.9%	---	29.5%	---	12.2%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

Hispanic

Building	---	0.0%	---	23.1%	---	53.8%	---	15.4%	---	7.7%	0.0%
District	---	7.1%	---	17.8%	---	43.6%	---	24.7%	---	6.9%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

White

Building	---	6.3%	---	31.3%	---	28.1%	---	18.8%	---	15.6%	0.0%
District	---	7.4%	---	16.5%	---	43.0%	---	26.0%	---	7.0%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.8%	---	19.4%	---	38.9%	---	33.3%	---	5.6%	0.0%
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

Female

Building	---	11.1%	---	32.1%	---	29.6%	---	18.5%	---	8.6%	0.0%
District	---	6.7%	---	17.5%	---	44.2%	---	25.6%	---	6.0%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

Male

Building	---	4.0%	---	18.7%	---	41.3%	---	21.3%	---	14.7%	0.0%
District	---	6.2%	---	14.5%	---	37.0%	---	29.4%	---	12.9%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%