



2006-2007

## School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

### Emerson Elementary School

1429 S. 29th Street  
Kansas City, KS 66106  
(913) 627-5900

**Ramona Stowe** [rastowe@kckps.org], Principal

**KSDE Building Report Card** [\[link\]](#)

**KSDE Summary** .pdf

**Emerson Elementary School Website** [\[link\]](#)

## School Highlights

- All 1st graders participated in FROG (Facilitating Reading for Optimal Growth) for an additional 45 minutes of reading instruction in small groups.
- 5th grade attended Starbase Academy for 5 weeks this year. They learned scientific concepts through cooperative learning and authentic experiences.
- Emerson was involved in the community. Students walked in the Silver City Day Parade. We routinely picked up trash in Emerson Park. Emerson participated in Jump Rope for Heart and collected canned goods and mittens for Crosslines.
- All 3rd-5th graders presented small group projects using the Scientific Method for our Science Fair. Kindergarten, 1st and 2nd grade classes submitted whole class projects. Many ribbons were awarded.
- Emerson had before and after school care available through Kidzone. Morning Kidzone was held at Emerson for our students and students from four other elementary schools. In the afternoon, Emerson students' went to another school for Kidzone.
- Emerson partnered with Kansas Kids Gear Up. Fourth graders participated in a six weekly workshops on careers. Fifth graders were provided tutoring.
- Family Nights focused on reading, math, science and physical education. During these nights, Emerson families came to the school to learn ways to help their children with the academic subject at home. A light dinner was also served.
- Parent Involvement is increasing at Emerson. PTA sponsored many events for students and teachers including a skating party, Santa's Secret Shop and a Spring Carnival. Site Council met monthly.
- Emerson had assemblies and field trips. Students enjoyed assemblies such as various Arts Partners programs, Black Firefighters role-playing, and Kansas Cultural History. Field trips were taken to several educational locations around the City. The Nelson Art Gallery, Kaleidoscope and Deanna Rose Farmstead were a few of our destinations as well as walking field trips to the nearby fire station and post office.
- Emerson had many great students. In addition to the above assemblies, each month an assembly was held to recognize a "Terrific Kid" and a "Student of the Month" from each classroom. The criteria for this

included using good manners, doing classwork and homework and working hard. In addition, Students of the Month also had high academic achievement. Each Student of the Month received a t-shirt.

- Safety and student well-being was a concern for Emerson. First graders were taught to dial 911 using a simulator. Tornado drills and fire drills were practiced routinely.
- The Reading is Fundamental (RIF) Program allowed students the opportunity to add to personal libraries from a book distribution that was offered.
- The Student Improvement Teams met weekly to ensure the academic and behavioral success for all students.
- Intermediate students had the opportunity to help Emerson by being on our Student Council.
- Emerson was a Positive Behavior Support (PBS) school. PBS was funded by a grant through the University of Kansas. This allowed us to help our students improve their behavior by having monthly behavior parties and lunchroom rewards. Our behavior parties included going bowling, making ice cream sundaes and making valentines. Golden Spoons were earned by classrooms at lunch time; whole class rewards such as a popcorn party or read-in could be earned.
- Emerson used NWEA-MAP testing in reading and math for our intermediate students. We used the data from the assessments to help teachers plan instruction.
- In partnership with KU, we continued to write assessments that linked the Math Investigations curriculum and the Kansas State Assessment.
- Emerson provided after school tutoring in reading and math for students.
- After school activities for students included The Good News Club and Girl Scouts.

## Mission Statement

To provide a safe and friendly place where children develop knowledge, respect and responsibility.

La Mision de la Escuela Emerson es proveer un lugar seguro y agradable donde los alumnos pueden desarrollar su conocimiento, respecto y responsabilidad.

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This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

# Report Card 2006-2007

<b>Emerson Elem</b> 1429 S 29th Kansas City, KS 66106-2132	Current Accreditation Status: Accredited
USD 500 Kansas City	

### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 69.5%	% Tested Goal: 95%	% Prof. & Above Goal: 66.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	41.6%	100.0%	52.6%	100.0%	N/A	93.0%
Free & Reduced Lunch	40.8%	100.0%	52.8%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	29.1%	100.0%	47.3%	100.0%	N/A	N/A
African-Americans	31.0%	100.0%	40.5%	100.0%	N/A	N/A
Hispanics	48.8%	100.0%	62.2%	100.0%	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

### DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	43.7	44.4	7.9
Hispanics	47.6	34.9	11.9
Whites	8.7	17.1	73.2
Other	0.0	3.7	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	92.7	76.5	38.7
Non-Economic. Disadvantaged	7.3	23.5	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	1.0	0.5	0.6
Non-Migrant Students	99.0	99.5	99.4

### TOTAL ENROLLMENT

Building: 206 District: 16,101 State: 461,640

### DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	63.6	29.3	7.4
Non-LEP Students	36.4	70.7	92.6

Gender	Bldg.	Dist.	State
Male	51.0	51.3	51.6
Female	49.0	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	93.5	93.1	95.2
2007	93.0	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	12.1	13.0	13.4
Students without Disabilities	87.9	87.0	86.6

### TEACHER QUALITY

Qualification	
	School
Fully Licensed	95.45%
Not Fully Licensed	4.54%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	1.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	4.76%
Taught by Highly Qualified	95.24%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Mathematics	N/A	64.37%	91.42%
Foreign Language	N/A	64.96%	90.21%
Science	N/A	65.32%	89.20%
ESL/Bilingual	100.00%	75.47%	82.45%
Elementary	100.00%	95.07%	98.53%
History and Government	N/A	85.21%	94.24%
English Language Arts	N/A	77.36%	92.56%
Fine Arts	100.00%	79.57%	95.03%
Special Education	50.00%	69.39%	83.73%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8288](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8288)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	3.6%	6.7%	10.9%	13.3%	12.7%	22.2%	25.4%	20.0%	43.6%	33.3%	4.4%
District	7.2%	6.6%	14.3%	15.5%	27.4%	30.1%	20.2%	18.3%	27.7%	23.5%	5.9%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%

**Economically Disadvantaged**

Building	2.1%	5.3%	10.6%	7.9%	8.5%	26.3%	25.5%	23.7%	51.0%	36.8%	0.0%
District	6.8%	6.1%	12.8%	14.2%	26.8%	31.3%	21.2%	19.7%	29.5%	26.4%	2.3%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.6%	5.1%	18.7%	10.6%	22.3%	31.8%	15.6%	19.8%	25.5%	29.0%	3.7%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%

**ELL**

Building	0.0%	6.3%	7.4%	12.5%	3.7%	25.0%	25.9%	12.5%	59.2%	37.5%	6.3%
District	4.6%	4.9%	9.5%	11.1%	25.4%	31.8%	21.7%	19.3%	33.4%	28.4%	4.5%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%

**African Am.**

Building	0.0%	0.0%	13.3%	5.6%	6.6%	22.2%	33.3%	33.3%	46.6%	38.9%	0.0%
District	5.9%	6.7%	15.2%	16.9%	28.1%	29.5%	21.0%	20.8%	28.6%	23.5%	2.6%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%

**Hispanic**

Building	5.2%	13.6%	10.5%	18.2%	15.7%	27.3%	23.6%	9.1%	39.4%	31.8%	0.0%
District	6.3%	4.7%	10.0%	13.6%	26.3%	33.1%	21.5%	19.1%	29.7%	26.8%	2.7%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.5%	11.9%	22.4%	19.3%	28.5%	31.1%	14.0%	15.9%	21.6%	19.6%	2.2%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.0%	10.4%	12.2%	16.7%	20.4%	33.3%	26.5%	12.5%	28.5%	22.9%	4.2%
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.1%	0.0%	0.0%	21.4%	45.4%	21.4%	18.1%	7.1%	18.1%	42.9%	7.1%
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	96.5%
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%

**Female**

Building	4.3%	5.9%	8.6%	11.8%	8.6%	29.4%	43.4%	17.6%	30.4%	29.4%	5.9%
District	7.0%	6.7%	15.4%	18.2%	29.9%	32.0%	22.3%	18.3%	22.5%	20.3%	4.5%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%

**Male**

Building	3.1%	7.1%	12.5%	14.3%	15.6%	17.9%	12.5%	21.4%	53.1%	35.7%	3.6%
District	7.5%	6.6%	13.2%	13.1%	24.8%	28.3%	17.9%	18.3%	33.0%	26.4%	7.2%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	17.6%	---	11.7%	---	17.6%	---	41.1%	---	---
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	7.3%	5.7%	2.4%	7.5%	17.0%	15.1%	19.5%	18.9%	48.7%	47.2%	5.7%
District	8.9%	7.5%	15.3%	14.3%	26.8%	32.6%	17.0%	16.8%	28.0%	23.4%	5.4%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

**Economically Disadvantaged**

Building	5.1%	2.1%	2.5%	8.3%	17.9%	16.7%	20.5%	18.8%	51.2%	52.1%	2.1%
District	7.9%	7.0%	14.9%	13.6%	26.6%	33.1%	17.5%	18.2%	29.7%	26.6%	1.6%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.0%	6.3%	23.9%	7.7%	18.0%	38.0%	11.2%	20.2%	25.8%	25.5%	2.4%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

**ELL**

Building	3.8%	0.0%	3.8%	4.0%	15.3%	12.0%	15.3%	16.0%	53.8%	64.0%	4.0%
District	4.7%	4.1%	12.0%	8.4%	24.0%	30.1%	16.5%	18.4%	36.6%	33.6%	5.3%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

**African Am.**

Building	0.0%	7.7%	0.0%	7.7%	0.0%	0.0%	40.0%	30.8%	60.0%	46.2%	7.7%
District	8.6%	6.5%	15.7%	15.6%	27.6%	34.7%	19.0%	17.8%	26.8%	24.1%	1.3%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

**Hispanic**

Building	10.0%	5.9%	3.3%	8.8%	20.0%	17.6%	13.3%	17.6%	46.6%	50.0%	0.0%
District	6.8%	7.3%	11.6%	11.4%	25.0%	31.3%	15.8%	18.5%	34.8%	29.3%	2.3%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.7%	12.7%	22.6%	19.0%	28.2%	36.9%	16.3%	15.3%	16.7%	14.6%	1.5%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.9%	4.3%	9.0%	23.9%	25.4%	26.1%	12.7%	15.2%	34.5%	26.1%	4.3%
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	9.1%	---	72.7%	---	0.0%	---	9.1%	9.1%
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

**Female**

Building	3.5%	4.5%	3.5%	9.1%	14.2%	9.1%	28.5%	18.2%	46.4%	54.5%	4.5%
District	8.7%	8.0%	14.9%	14.7%	28.1%	35.6%	18.9%	17.7%	24.9%	19.2%	4.9%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

**Male**

Building	15.3%	6.5%	0.0%	6.5%	23.0%	19.4%	0.0%	19.4%	53.8%	41.9%	6.5%
District	9.2%	7.0%	15.6%	14.0%	25.6%	29.7%	15.2%	15.8%	31.0%	27.6%	6.0%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.5%	---	9.5%	---	14.2%	---	14.2%	---	38.0%	---	---
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	
Building	0.0%	10.3%	15.6%	10.3%	28.1%	38.5%	34.3%	17.9%	21.8%	20.5%	2.6%
District	10.6%	12.2%	15.6%	13.1%	24.8%	28.0%	16.9%	20.7%	28.2%	20.3%	5.6%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

**Economically Disadvantaged**

Building	0.0%	10.3%	13.3%	10.3%	30.0%	38.5%	36.6%	17.9%	20.0%	20.5%	2.6%
District	8.4%	10.5%	14.4%	13.4%	25.4%	28.7%	17.3%	22.0%	31.0%	21.9%	3.5%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.2%	4.5%	22.9%	2.3%	19.8%	38.2%	10.2%	23.6%	29.5%	25.0%	6.4%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%

**ELL**

Building	0.0%	0.0%	5.5%	7.1%	38.8%	28.6%	27.7%	35.7%	27.7%	28.6%	0.0%
District	3.7%	4.5%	8.6%	9.0%	20.6%	25.1%	16.1%	24.9%	44.8%	32.5%	4.0%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%

**African Am.**

Building	---	0.0%	---	9.1%	---	45.5%	---	9.1%	---	27.3%	9.1%
District	11.6%	10.3%	17.0%	11.5%	25.3%	30.2%	18.8%	23.3%	25.0%	20.9%	3.7%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%

**Hispanic**

Building	0.0%	15.4%	13.6%	11.5%	36.3%	34.6%	27.2%	23.1%	22.7%	15.4%	0.0%
District	6.4%	11.2%	11.0%	11.9%	25.3%	25.8%	15.8%	23.1%	35.5%	23.9%	4.1%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.6%	19.6%	20.4%	20.0%	25.4%	30.2%	15.4%	14.0%	18.9%	12.1%	4.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.0%	15.4%	12.1%	15.4%	9.0%	21.2%	6.0%	13.5%	57.5%	30.8%	3.8%
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	20.0%
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%

**Female**

Building	0.0%	8.0%	6.6%	8.0%	33.3%	40.0%	33.3%	24.0%	26.6%	16.0%	4.0%
District	11.7%	14.0%	16.2%	14.0%	26.7%	28.7%	18.1%	20.4%	23.5%	19.1%	3.7%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%

**Male**

Building	0.0%	14.3%	23.5%	14.3%	23.5%	35.7%	35.2%	7.1%	17.6%	28.6%	0.0%
District	9.6%	10.6%	15.1%	12.3%	23.1%	27.3%	15.6%	21.0%	32.7%	21.4%	7.4%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.6%	---	3.8%	---	15.3%	---	15.3%	---	42.3%	---	---
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	1.8%	8.9%	5.4%	4.4%	34.5%	31.1%	16.3%	15.6%	40.0%	35.6%	4.4%
District	10.2%	10.5%	12.5%	15.7%	29.3%	29.6%	14.3%	14.1%	32.0%	24.2%	6.0%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

**Economically Disadvantaged**

Building	2.1%	7.9%	4.2%	2.6%	34.0%	34.2%	14.8%	18.4%	44.6%	36.8%	0.0%
District	9.3%	9.5%	11.7%	16.1%	29.8%	31.0%	14.4%	14.7%	33.6%	26.1%	2.5%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.0%	2.3%	18.2%	14.3%	25.0%	30.9%	10.4%	19.8%	31.7%	29.0%	3.7%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%

**ELL**

Building	0.0%	12.5%	0.0%	0.0%	37.0%	31.3%	14.8%	18.8%	48.1%	31.3%	6.3%
District	9.5%	10.5%	11.4%	16.2%	30.3%	31.9%	13.2%	14.8%	34.0%	22.6%	4.1%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%

**African Am.**

Building	0.0%	0.0%	6.6%	0.0%	20.0%	33.3%	20.0%	22.2%	53.3%	44.4%	0.0%
District	9.2%	9.1%	9.9%	14.2%	29.0%	29.3%	15.5%	15.1%	35.3%	29.9%	2.4%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%

**Hispanic**

Building	2.6%	18.2%	5.2%	9.1%	39.4%	31.8%	15.7%	13.6%	34.2%	27.3%	0.0%
District	10.0%	10.2%	12.3%	16.6%	30.9%	33.3%	13.2%	15.2%	30.7%	22.2%	2.5%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.3%	14.4%	19.3%	19.3%	27.7%	30.0%	12.5%	13.0%	26.6%	20.0%	3.3%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.2%	22.9%	8.1%	22.9%	28.5%	20.8%	16.3%	8.3%	32.6%	18.8%	6.3%
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	7.1%	36.3%	21.4%	9.0%	21.4%	27.2%	14.3%	27.2%	28.6%	7.1%
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	98.2%
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%

**Female**

Building	4.3%	11.8%	8.6%	5.9%	17.3%	17.6%	30.4%	23.5%	39.1%	35.3%	5.9%
District	10.4%	10.1%	12.1%	16.4%	28.6%	28.7%	16.4%	14.6%	31.2%	25.1%	5.1%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%

**Male**

Building	0.0%	7.1%	3.1%	3.6%	46.8%	39.3%	6.2%	10.7%	40.6%	35.7%	3.6%
District	10.0%	10.8%	13.0%	15.2%	30.1%	30.4%	12.1%	13.5%	32.8%	23.3%	6.8%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.5%	---	0.0%	---	23.5%	---	5.8%	---	35.2%	---	---
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	7.3%	7.5%	4.8%	11.3%	34.1%	24.5%	9.7%	17.0%	43.9%	30.2%	9.4%
District	8.2%	7.1%	15.1%	13.0%	28.9%	32.7%	13.7%	16.0%	31.3%	25.0%	6.1%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

**Economically Disadvantaged**

Building	5.1%	6.3%	5.1%	12.5%	35.8%	22.9%	10.2%	18.8%	43.5%	33.3%	6.3%
District	7.2%	7.1%	14.5%	12.7%	28.3%	33.0%	14.4%	17.2%	33.5%	27.8%	2.1%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.2%	4.3%	19.5%	11.5%	24.8%	38.5%	11.7%	22.6%	31.2%	20.2%	2.9%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%

**ELL**

Building	3.8%	0.0%	3.8%	12.0%	30.7%	24.0%	11.5%	16.0%	50.0%	40.0%	8.0%
District	6.2%	5.0%	12.6%	8.5%	28.9%	29.8%	12.0%	18.9%	38.4%	31.8%	6.0%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%

**African Am.**

Building	0.0%	7.7%	10.0%	7.7%	30.0%	15.4%	10.0%	23.1%	50.0%	38.5%	7.7%
District	6.2%	5.3%	13.0%	14.1%	28.8%	35.9%	17.2%	14.9%	32.4%	28.1%	1.6%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%

**Hispanic**

Building	10.0%	8.8%	3.3%	11.8%	33.3%	29.4%	10.0%	17.6%	43.3%	29.4%	2.9%
District	6.2%	7.2%	13.4%	11.5%	29.2%	30.7%	11.4%	20.6%	37.0%	27.1%	3.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.6%	12.3%	22.6%	14.2%	28.9%	39.6%	11.8%	13.1%	18.5%	17.2%	3.7%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	10.2%	18.1%	22.4%	29.0%	16.3%	9.0%	10.2%	29.0%	36.7%	4.1%
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.1%	---	18.2%	---	27.3%	---	27.3%	---	9.1%	9.1%
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%

**Female**

Building	3.5%	9.1%	7.1%	13.6%	32.1%	13.6%	14.2%	22.7%	42.8%	27.3%	13.6%
District	7.9%	6.3%	14.2%	13.3%	29.8%	32.6%	13.9%	17.1%	31.3%	25.0%	5.7%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%

**Male**

Building	15.3%	6.5%	0.0%	9.7%	38.4%	32.3%	0.0%	12.9%	46.1%	32.3%	6.5%
District	8.5%	7.9%	16.0%	12.6%	28.2%	32.8%	13.6%	15.0%	31.3%	25.0%	6.6%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.8%	---	4.7%	---	14.2%	---	4.7%	---	38.0%	---	---
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	3.1%	15.4%	12.5%	25.6%	34.3%	33.3%	9.3%	2.6%	40.6%	20.5%	2.6%
District	9.9%	10.7%	17.4%	16.0%	29.8%	32.7%	13.6%	13.7%	26.8%	21.3%	5.7%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%

**Economically Disadvantaged**

Building	3.3%	15.4%	13.3%	25.6%	33.3%	33.3%	10.0%	2.6%	40.0%	20.5%	2.6%
District	8.0%	9.6%	16.5%	16.1%	29.7%	33.7%	14.2%	14.4%	29.5%	22.6%	3.6%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.2%	3.6%	16.3%	9.5%	22.4%	29.9%	14.7%	23.1%	29.0%	27.6%	6.3%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%

**ELL**

Building	0.0%	7.1%	11.1%	14.3%	33.3%	50.0%	16.6%	7.1%	38.8%	21.4%	0.0%
District	6.9%	4.9%	11.2%	15.4%	30.1%	35.5%	16.3%	14.7%	34.1%	26.5%	3.1%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%

**African Am.**

Building	---	0.0%	---	18.2%	---	45.5%	---	0.0%	---	27.3%	9.1%
District	8.9%	7.9%	16.7%	12.6%	31.7%	34.0%	12.5%	15.8%	28.0%	25.6%	4.0%
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%

**Hispanic**

Building	0.0%	23.1%	18.1%	26.9%	27.2%	30.8%	13.6%	3.8%	40.9%	15.4%	0.0%
District	8.5%	10.6%	16.3%	18.2%	28.8%	34.0%	15.0%	12.9%	29.0%	20.9%	3.5%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.4%	17.0%	20.4%	17.7%	27.4%	32.5%	13.1%	12.5%	20.4%	15.5%	4.9%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.0%	17.0%	24.2%	24.5%	24.2%	22.6%	18.1%	13.2%	21.2%	18.9%	3.8%
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	20.0%
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%

**Female**

Building	6.6%	12.0%	13.3%	24.0%	46.6%	36.0%	6.6%	4.0%	26.6%	20.0%	4.0%
District	9.8%	9.5%	17.2%	16.8%	33.1%	34.9%	15.6%	13.3%	22.3%	22.1%	3.4%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%

**Male**

Building	0.0%	21.4%	11.7%	28.6%	23.5%	28.6%	11.7%	0.0%	52.9%	21.4%	0.0%
District	10.0%	11.8%	17.5%	15.1%	26.7%	30.5%	11.7%	14.1%	31.0%	20.7%	7.8%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.5%	---	3.8%	---	38.4%	---	7.6%	---	26.9%	---	---
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

**GRADE 05 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	5.1%	---	33.3%	---	46.2%	---	12.8%	---	2.6%	0.0%
District	---	6.9%	---	16.1%	---	36.7%	---	24.0%	---	16.3%	0.0%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

**Economically Disadvantaged**

Building	---	5.1%	---	33.3%	---	46.2%	---	12.8%	---	2.6%	0.0%
District	---	6.0%	---	16.4%	---	36.5%	---	24.1%	---	17.0%	0.0%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.9%	---	9.6%	---	31.1%	---	26.8%	---	29.7%	0.0%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

**ELL**

Building	---	0.0%	---	42.9%	---	57.1%	---	0.0%	---	0.0%	0.0%
District	---	6.0%	---	22.1%	---	42.5%	---	18.5%	---	10.9%	0.0%
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

**African Am.**

Building	---	0.0%	---	27.3%	---	45.5%	---	18.2%	---	9.1%	0.0%
District	---	6.3%	---	11.6%	---	32.9%	---	27.8%	---	21.4%	0.0%
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

**Hispanic**

Building	---	7.7%	---	38.5%	---	50.0%	---	3.8%	---	0.0%	0.0%
District	---	6.9%	---	21.8%	---	41.0%	---	19.0%	---	11.2%	0.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	7.6%	---	12.7%	---	35.9%	---	26.7%	---	17.1%	0.0%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.3%	---	27.8%	---	42.6%	---	14.8%	---	5.6%	0.0%
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

**Female**

Building	---	4.0%	---	36.0%	---	44.0%	---	12.0%	---	4.0%	0.0%
District	---	7.9%	---	18.7%	---	37.7%	---	24.7%	---	11.0%	0.0%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

**Male**

Building	---	7.1%	---	28.6%	---	50.0%	---	14.3%	---	0.0%	0.0%
District	---	6.0%	---	13.5%	---	35.8%	---	23.4%	---	21.4%	0.0%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%