



2006-2007

## School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

### John Fiske Elementary School

625 S. Valley  
Kansas City, KS 66105  
(913) 627-4850

**Josie Herrera** [joherre@kckps.org], Principal

**KSDE Building Report Card** [\[link\]](#)

**KSDE Summary** [.pdf](#)

**John Fiske Elementary School Website** [\[link\]](#)

## School Highlights

[None Provided]

## Mission Statement

The mission of John Fiske School is to provide a positive environment where students are taught effective communication and problem solving skills.

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This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

**John Fiske Elem** Current Accreditation Status: Accredited  
 625 S Valley  
 Kansas City, KS 66105-1558  
 USD 500  
 Kansas City

# Report Card 2006-2007

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 69.5%	% Tested Goal: 95%	% Prof. & Above Goal: 66.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	48.2%	97.9%	45.6%	99.3%	N/A	95.6%
Free & Reduced Lunch	54.8%	99.2%	53.7%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	45.3%	97.8%	50.0%	100.0%	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	50.9%	98.1%	51.3%	100.0%	N/A	N/A
Whites	64.5%	0.0%	51.6%	0.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	14.7	44.4	7.9
Hispanics	65.0	34.9	11.9
Whites	16.6	17.1	73.2
Other	3.7	3.7	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	73.3	76.5	38.7
Non-Economic. Disadvantaged	26.7	23.5	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0	0.5	0.6
Non-Migrant Students	0.0	99.5	99.4

## TOTAL ENROLLMENT

Building: 805 District: 16,101 State: 461,640

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	178.7	29.3	7.4
Non-LEP Students	78.7	70.7	92.6

Gender	Bldg.	Dist.	State
Male	51.9	51.3	51.6
Female	48.1	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	94.6	93.1	95.2
2007	95.6	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	36.0	13.0	13.4
Students without Disabilities	64.0	87.0	86.6

## TEACHER QUALITY

Qualification	School
Fully Licensed	83.33%
Not Fully Licensed	16.66%

% Not Fully Licensed Teachers	School
Not Licensed	0.00%
Not Qualified	4.16%
Provisional	12.50%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	17.39%
Taught by Highly Qualified	82.61%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Mathematics	N/A	64.37%	91.42%
Foreign Language	N/A	64.96%	90.21%
Science	N/A	65.32%	89.20%
ESL/Bilingual	50.00%	75.47%	82.45%
Elementary	94.11%	95.07%	98.53%
History and Government	N/A	85.21%	94.24%
English Language Arts	N/A	77.36%	92.56%
Fine Arts	50.00%	79.57%	95.03%
Special Education	50.00%	69.39%	83.73%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8290](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8290)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	1.5%	5.2%	4.6%	12.1%	21.5%	39.7%	32.3%	12.1%	38.4%	13.8%	17.2%
District	7.2%	6.6%	14.3%	15.5%	27.4%	30.1%	20.2%	18.3%	27.7%	23.5%	5.9%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%

**Economically Disadvantaged**

Building	1.6%	6.3%	5.0%	14.6%	23.3%	45.8%	31.6%	14.6%	38.3%	16.7%	2.1%
District	6.8%	6.1%	12.8%	14.2%	26.8%	31.3%	21.2%	19.7%	29.5%	26.4%	2.3%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%

**Special Ed.**

Building	9.0%	---	18.1%	---	27.2%	---	18.1%	---	27.2%	---	---
District	15.6%	5.1%	18.7%	10.6%	22.3%	31.8%	15.6%	19.8%	25.5%	29.0%	3.7%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%

**ELL**

Building	0.0%	0.0%	6.3%	13.5%	21.2%	43.2%	25.5%	16.2%	44.6%	18.9%	8.1%
District	4.6%	4.9%	9.5%	11.1%	25.4%	31.8%	21.7%	19.3%	33.4%	28.4%	4.5%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%

**African Am.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.9%	6.7%	15.2%	16.9%	28.1%	29.5%	21.0%	20.8%	28.6%	23.5%	2.6%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%

**Hispanic**

Building	0.0%	2.6%	6.0%	15.4%	24.0%	43.6%	26.0%	15.4%	42.0%	15.4%	7.7%
District	6.3%	4.7%	10.0%	13.6%	26.3%	33.1%	21.5%	19.1%	29.7%	26.8%	2.7%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%

**White**

Building	---	18.2%	---	0.0%	---	54.5%	---	9.1%	---	18.2%	0.0%
District	12.5%	11.9%	22.4%	19.3%	28.5%	31.1%	14.0%	15.9%	21.6%	19.6%	2.2%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.0%	10.4%	12.2%	16.7%	20.4%	33.3%	26.5%	12.5%	28.5%	22.9%	4.2%
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.1%	0.0%	0.0%	21.4%	45.4%	21.4%	18.1%	7.1%	18.1%	42.9%	7.1%
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	96.5%
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%

**Female**

Building	3.0%	7.1%	6.0%	14.3%	21.2%	39.3%	33.3%	14.3%	33.3%	14.3%	10.7%
District	7.0%	6.7%	15.4%	18.2%	29.9%	32.0%	22.3%	18.3%	22.5%	20.3%	4.5%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%

**Male**

Building	0.0%	3.3%	3.1%	10.0%	21.8%	40.0%	31.2%	10.0%	43.7%	13.3%	23.3%
District	7.5%	6.6%	13.2%	13.1%	24.8%	28.3%	17.9%	18.3%	33.0%	26.4%	7.2%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	17.6%	---	11.7%	---	17.6%	---	41.1%	---	---
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	
Building	2.0%	4.8%	8.0%	4.8%	32.0%	27.0%	28.0%	28.6%	16.0%	23.8%	11.1%
District	8.9%	7.5%	15.3%	14.3%	26.8%	32.6%	17.0%	16.8%	28.0%	23.4%	5.4%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

**Economically Disadvantaged**

Building	0.0%	5.8%	6.8%	5.8%	34.0%	28.8%	31.8%	30.8%	18.1%	28.8%	0.0%
District	7.9%	7.0%	14.9%	13.6%	26.6%	33.1%	17.5%	18.2%	29.7%	26.6%	1.6%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

**Special Ed.**

Building	0.0%	10.0%	0.0%	10.0%	30.7%	20.0%	30.7%	30.0%	23.0%	30.0%	0.0%
District	18.0%	6.3%	23.9%	7.7%	18.0%	38.0%	11.2%	20.2%	25.8%	25.5%	2.4%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

**ELL**

Building	0.0%	7.3%	10.0%	4.9%	30.0%	26.8%	30.0%	24.4%	20.0%	36.6%	0.0%
District	4.7%	4.1%	12.0%	8.4%	24.0%	30.1%	16.5%	18.4%	36.6%	33.6%	5.3%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

**African Am.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.6%	6.5%	15.7%	15.6%	27.6%	34.7%	19.0%	17.8%	26.8%	24.1%	1.3%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

**Hispanic**

Building	0.0%	6.8%	6.0%	4.5%	33.3%	27.3%	30.3%	25.0%	18.1%	34.1%	2.3%
District	6.8%	7.3%	11.6%	11.4%	25.0%	31.3%	15.8%	18.5%	34.8%	29.3%	2.3%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

**White**

Building	7.1%	---	7.1%	---	35.7%	---	21.4%	---	7.1%	---	---
District	13.7%	12.7%	22.6%	19.0%	28.2%	36.9%	16.3%	15.3%	16.7%	14.6%	1.5%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.9%	4.3%	9.0%	23.9%	25.4%	26.1%	12.7%	15.2%	34.5%	26.1%	4.3%
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	9.1%	---	72.7%	---	0.0%	---	9.1%	9.1%
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

**Female**

Building	0.0%	5.6%	10.3%	5.6%	37.9%	30.6%	27.5%	30.6%	10.3%	13.9%	13.9%
District	8.7%	8.0%	14.9%	14.7%	28.1%	35.6%	18.9%	17.7%	24.9%	19.2%	4.9%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

**Male**

Building	4.7%	3.7%	4.7%	3.7%	23.8%	22.2%	28.5%	25.9%	23.8%	37.0%	7.4%
District	9.2%	7.0%	15.6%	14.0%	25.6%	29.7%	15.2%	15.8%	31.0%	27.6%	6.0%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.5%	---	9.5%	---	14.2%	---	14.2%	---	38.0%	---	---
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	4.0%	8.9%	26.0%	17.8%	28.0%	26.7%	12.0%	17.8%	22.0%	8.9%	20.0%
District	10.6%	12.2%	15.6%	13.1%	24.8%	28.0%	16.9%	20.7%	28.2%	20.3%	5.6%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

**Economically Disadvantaged**

Building	4.5%	8.6%	27.2%	17.1%	29.5%	34.3%	13.6%	22.9%	25.0%	11.4%	5.7%
District	8.4%	10.5%	14.4%	13.4%	25.4%	28.7%	17.3%	22.0%	31.0%	21.9%	3.5%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%

**Special Ed.**

Building	---	0.0%	---	0.0%	---	80.0%	---	0.0%	---	10.0%	10.0%
District	11.2%	4.5%	22.9%	2.3%	19.8%	38.2%	10.2%	23.6%	29.5%	25.0%	6.4%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%

**ELL**

Building	0.0%	5.9%	13.6%	5.9%	36.3%	23.5%	18.1%	29.4%	27.2%	23.5%	11.8%
District	3.7%	4.5%	8.6%	9.0%	20.6%	25.1%	16.1%	24.9%	44.8%	32.5%	4.0%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%

**African Am.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.6%	10.3%	17.0%	11.5%	25.3%	30.2%	18.8%	23.3%	25.0%	20.9%	3.7%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%

**Hispanic**

Building	0.0%	14.8%	23.3%	14.8%	30.0%	25.9%	13.3%	22.2%	30.0%	11.1%	11.1%
District	6.4%	11.2%	11.0%	11.9%	25.3%	25.8%	15.8%	23.1%	35.5%	23.9%	4.1%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%

**White**

Building	12.5%	0.0%	31.2%	33.3%	31.2%	33.3%	12.5%	16.7%	6.2%	0.0%	16.7%
District	16.6%	19.6%	20.4%	20.0%	25.4%	30.2%	15.4%	14.0%	18.9%	12.1%	4.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.0%	15.4%	12.1%	15.4%	9.0%	21.2%	6.0%	13.5%	57.5%	30.8%	3.8%
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	20.0%
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%

**Female**

Building	7.4%	11.1%	33.3%	14.8%	29.6%	29.6%	14.8%	25.9%	7.4%	3.7%	14.8%
District	11.7%	14.0%	16.2%	14.0%	26.7%	28.7%	18.1%	20.4%	23.5%	19.1%	3.7%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%

**Male**

Building	0.0%	5.6%	17.3%	22.2%	26.0%	22.2%	8.6%	5.6%	39.1%	16.7%	27.8%
District	9.6%	10.6%	15.1%	12.3%	23.1%	27.3%	15.6%	21.0%	32.7%	21.4%	7.4%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.6%	---	3.8%	---	15.3%	---	15.3%	---	42.3%	---	---
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	4.6%	15.0%	7.6%	10.0%	15.3%	31.7%	12.3%	15.0%	58.4%	15.0%	13.3%
District	10.2%	10.5%	12.5%	15.7%	29.3%	29.6%	14.3%	14.1%	32.0%	24.2%	6.0%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

**Economically Disadvantaged**

Building	5.0%	18.4%	8.3%	10.2%	15.0%	38.8%	13.3%	18.4%	58.3%	14.3%	0.0%
District	9.3%	9.5%	11.7%	16.1%	29.8%	31.0%	14.4%	14.7%	33.6%	26.1%	2.5%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%

**Special Ed.**

Building	9.0%	---	45.4%	---	9.0%	---	9.0%	---	27.2%	---	---
District	13.0%	2.3%	18.2%	14.3%	25.0%	30.9%	10.4%	19.8%	31.7%	29.0%	3.7%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%

**ELL**

Building	6.3%	12.8%	8.5%	7.7%	19.1%	38.5%	8.5%	17.9%	55.3%	20.5%	2.6%
District	9.5%	10.5%	11.4%	16.2%	30.3%	31.9%	13.2%	14.8%	34.0%	22.6%	4.1%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%

**African Am.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.2%	9.1%	9.9%	14.2%	29.0%	29.3%	15.5%	15.1%	35.3%	29.9%	2.4%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%

**Hispanic**

Building	6.0%	14.6%	8.0%	9.8%	18.0%	39.0%	12.0%	17.1%	54.0%	17.1%	2.4%
District	10.0%	10.2%	12.3%	16.6%	30.9%	33.3%	13.2%	15.2%	30.7%	22.2%	2.5%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%

**White**

Building	---	27.3%	---	18.2%	---	18.2%	---	18.2%	---	18.2%	0.0%
District	13.3%	14.4%	19.3%	19.3%	27.7%	30.0%	12.5%	13.0%	26.6%	20.0%	3.3%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.2%	22.9%	8.1%	22.9%	28.5%	20.8%	16.3%	8.3%	32.6%	18.8%	6.3%
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	7.1%	36.3%	21.4%	9.0%	21.4%	27.2%	14.3%	27.2%	28.6%	7.1%
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	98.2%
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%

**Female**

Building	3.0%	13.8%	0.0%	13.8%	12.1%	37.9%	18.1%	10.3%	63.6%	13.8%	10.3%
District	10.4%	10.1%	12.1%	16.4%	28.6%	28.7%	16.4%	14.6%	31.2%	25.1%	5.1%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%

**Male**

Building	6.2%	16.1%	15.6%	6.5%	18.7%	25.8%	6.2%	19.4%	53.1%	16.1%	16.1%
District	10.0%	10.8%	13.0%	15.2%	30.1%	30.4%	12.1%	13.5%	32.8%	23.3%	6.8%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.5%	---	0.0%	---	23.5%	---	5.8%	---	35.2%	---	---
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	0.0%	0.0%	12.0%	4.8%	22.0%	20.6%	16.0%	25.4%	38.0%	38.1%	11.1%
District	8.2%	7.1%	15.1%	13.0%	28.9%	32.7%	13.7%	16.0%	31.3%	25.0%	6.1%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

**Economically Disadvantaged**

Building	0.0%	0.0%	9.0%	5.8%	25.0%	25.0%	18.1%	26.9%	40.9%	42.3%	0.0%
District	7.2%	7.1%	14.5%	12.7%	28.3%	33.0%	14.4%	17.2%	33.5%	27.8%	2.1%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%

**Special Ed.**

Building	0.0%	0.0%	7.6%	10.0%	30.7%	30.0%	7.6%	20.0%	38.4%	40.0%	0.0%
District	9.2%	4.3%	19.5%	11.5%	24.8%	38.5%	11.7%	22.6%	31.2%	20.2%	2.9%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%

**ELL**

Building	0.0%	0.0%	16.6%	4.9%	23.3%	29.3%	13.3%	26.8%	40.0%	39.0%	0.0%
District	6.2%	5.0%	12.6%	8.5%	28.9%	29.8%	12.0%	18.9%	38.4%	31.8%	6.0%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%

**African Am.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.2%	5.3%	13.0%	14.1%	28.8%	35.9%	17.2%	14.9%	32.4%	28.1%	1.6%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%

**Hispanic**

Building	0.0%	0.0%	12.1%	4.5%	24.2%	27.3%	18.1%	29.5%	36.3%	36.4%	2.3%
District	6.2%	7.2%	13.4%	11.5%	29.2%	30.7%	11.4%	20.6%	37.0%	27.1%	3.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%

**White**

Building	0.0%	---	7.1%	---	21.4%	---	14.2%	---	35.7%	---	---
District	15.6%	12.3%	22.6%	14.2%	28.9%	39.6%	11.8%	13.1%	18.5%	17.2%	3.7%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	10.2%	18.1%	22.4%	29.0%	16.3%	9.0%	10.2%	29.0%	36.7%	4.1%
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.1%	---	18.2%	---	27.3%	---	27.3%	---	9.1%	9.1%
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%

**Female**

Building	0.0%	0.0%	13.7%	5.6%	24.1%	19.4%	20.6%	22.2%	31.0%	38.9%	13.9%
District	7.9%	6.3%	14.2%	13.3%	29.8%	32.6%	13.9%	17.1%	31.3%	25.0%	5.7%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%

**Male**

Building	0.0%	0.0%	9.5%	3.7%	19.0%	22.2%	9.5%	29.6%	47.6%	37.0%	7.4%
District	8.5%	7.9%	16.0%	12.6%	28.2%	32.8%	13.6%	15.0%	31.3%	25.0%	6.6%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.8%	---	4.7%	---	14.2%	---	4.7%	---	38.0%	---	---
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	32.0%	6.5%	8.0%	19.6%	24.0%	32.6%	12.0%	13.0%	18.0%	10.9%	17.4%
District	9.9%	10.7%	17.4%	16.0%	29.8%	32.7%	13.6%	13.7%	26.8%	21.3%	5.7%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%

**Economically Disadvantaged**

Building	31.8%	2.9%	9.0%	22.9%	27.2%	42.9%	11.3%	17.1%	20.4%	11.4%	2.9%
District	8.0%	9.6%	16.5%	16.1%	29.7%	33.7%	14.2%	14.4%	29.5%	22.6%	3.6%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%

**Special Ed.**

Building	---	0.0%	---	20.0%	---	40.0%	---	30.0%	---	0.0%	10.0%
District	12.2%	3.6%	16.3%	9.5%	22.4%	29.9%	14.7%	23.1%	29.0%	27.6%	6.3%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%

**ELL**

Building	31.8%	0.0%	9.0%	22.2%	22.7%	44.4%	18.1%	11.1%	18.1%	16.7%	5.6%
District	6.9%	4.9%	11.2%	15.4%	30.1%	35.5%	16.3%	14.7%	34.1%	26.5%	3.1%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%

**African Am.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.9%	7.9%	16.7%	12.6%	31.7%	34.0%	12.5%	15.8%	28.0%	25.6%	4.0%
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%

**Hispanic**

Building	33.3%	7.1%	6.6%	21.4%	23.3%	35.7%	16.6%	14.3%	20.0%	14.3%	7.1%
District	8.5%	10.6%	16.3%	18.2%	28.8%	34.0%	15.0%	12.9%	29.0%	20.9%	3.5%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%

**White**

Building	37.5%	8.3%	12.5%	8.3%	25.0%	41.7%	6.2%	16.7%	12.5%	8.3%	16.7%
District	15.4%	17.0%	20.4%	17.7%	27.4%	32.5%	13.1%	12.5%	20.4%	15.5%	4.9%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.0%	17.0%	24.2%	24.5%	24.2%	22.6%	18.1%	13.2%	21.2%	18.9%	3.8%
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	20.0%
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%

**Female**

Building	37.0%	7.1%	7.4%	17.9%	25.9%	35.7%	14.8%	17.9%	7.4%	10.7%	10.7%
District	9.8%	9.5%	17.2%	16.8%	33.1%	34.9%	15.6%	13.3%	22.3%	22.1%	3.4%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%

**Male**

Building	26.0%	5.6%	8.6%	22.2%	21.7%	27.8%	8.6%	5.6%	30.4%	11.1%	27.8%
District	10.0%	11.8%	17.5%	15.1%	26.7%	30.5%	11.7%	14.1%	31.0%	20.7%	7.8%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.5%	---	3.8%	---	38.4%	---	7.6%	---	26.9%	---	---
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

**GRADE 05 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	7.9%	---	15.8%	---	36.8%	---	34.2%	---	5.3%	0.0%
District	---	6.9%	---	16.1%	---	36.7%	---	24.0%	---	16.3%	0.0%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

**Economically Disadvantaged**

Building	---	8.6%	---	14.3%	---	34.3%	---	37.1%	---	5.7%	0.0%
District	---	6.0%	---	16.4%	---	36.5%	---	24.1%	---	17.0%	0.0%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

**Special Ed.**

Building	---	0.0%	---	10.0%	---	30.0%	---	50.0%	---	10.0%	0.0%
District	---	2.9%	---	9.6%	---	31.1%	---	26.8%	---	29.7%	0.0%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

**ELL**

Building	---	17.6%	---	23.5%	---	29.4%	---	23.5%	---	5.9%	0.0%
District	---	6.0%	---	22.1%	---	42.5%	---	18.5%	---	10.9%	0.0%
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

**African Am.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.3%	---	11.6%	---	32.9%	---	27.8%	---	21.4%	0.0%
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

**Hispanic**

Building	---	11.5%	---	15.4%	---	42.3%	---	23.1%	---	7.7%	0.0%
District	---	6.9%	---	21.8%	---	41.0%	---	19.0%	---	11.2%	0.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

**White**

Building	---	0.0%	---	10.0%	---	30.0%	---	60.0%	---	0.0%	0.0%
District	---	7.6%	---	12.7%	---	35.9%	---	26.7%	---	17.1%	0.0%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.3%	---	27.8%	---	42.6%	---	14.8%	---	5.6%	0.0%
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

**Female**

Building	---	8.3%	---	12.5%	---	33.3%	---	45.8%	---	0.0%	0.0%
District	---	7.9%	---	18.7%	---	37.7%	---	24.7%	---	11.0%	0.0%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

**Male**

Building	---	7.1%	---	21.4%	---	42.9%	---	14.3%	---	14.3%	0.0%
District	---	6.0%	---	13.5%	---	35.8%	---	23.4%	---	21.4%	0.0%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%