



2006-2007

School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

Mark Twain Elementary School

2300 Minnesota Avenue
Kansas City, KS 66102
(913) 627-5200

Marguerite Martinez [mamarti@kckps.org], Principal

KSDE Building Report Card [\[link\]](#)

KSDE Summary .pdf

Mark Twain Elementary School Website [\[link\]](#)

School Highlights

- **English as a Second Language** – Our ESL population had grown to 57%. The majority of our staff was in their second ESL course through Kansas State University. They were working toward their ESL endorsement. The course was being instructed by our principal who had over 20 years of experience in ESL. We had a full time ESL teacher who spent the majority of her time collaborating with our teachers and coteaching in the classroom.
- **School Improvement Team** – The SIT team met regularly to discuss the academic and behavior needs of our students. The team looked at classroom interventions to help the students who were recommended to make more progress in the classroom.
- **RIF** – The Reading is Fundamental Program gave students the opportunity to receive books. Books were also made available in Spanish for our ELL students.
- Mark Twain's **PTA** was up and running. Many projects were being planned to encourage community involvement and to help raise money for our school.
- Mark Twain was working with the **Urban Scholastic Center under the direction of Chuck Allen**. Mr. Allen was working on a weekly basis with our older students in the areas of character building and making wise choices. The Urban Scholastic Center held after school tutoring for our 4th and 5th grade students on Mondays, Wednesdays, and Fridays.
- Mark Twain did not have the minimum percent of students scoring at the proficient level to meet the state's criterion for "adequate yearly progress." Mark Twain offered a **school tutoring program** to increase student achievement. Tutoring was provided in math and reading.
- **PBS** – Mark Twain became a PBS school last year and we continued to implement the Positive Behavior Support program as a school-wide program.
- Mark Twain piloted a **uniform program**. We had a large percentage of students who were participating on a volunteer basis.

Mission Statement

To have every child reading at or above grade level by third grade with no regressions thereafter and to provide the educational foundation for students to become self-reliant, life-long learners.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to assess local strengths and weaknesses based on past performance and to plan program improvements.

Report Card 2006-2007

Mark Twain Elem
 2300 Minnesota Avenue
 Kansas City, KS 66102-4007
 USD 500
 Kansas City

Current Accreditation Status: Accredited

Title 1 School on Improvement for the past year.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did not make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 69.5%	% Tested Goal: 95%	% Prof. & Above Goal: 66.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	43.5%	98.8%	47.3%	100.0%	N/A	93.1%
Free & Reduced Lunch	43.9%	98.7%	48.2%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	36.8%	0.0%	46.2%	100.0%	N/A	N/A
African-Americans	50.0%	100.0%	47.7%	100.0%	N/A	N/A
Hispanics	37.8%	0.0%	47.4%	100.0%	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	46.5	44.4	7.9
Hispanics	46.5	34.9	11.9
Whites	5.6	17.1	73.2
Other	1.4	3.7	7.1

Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	87.3	76.5	38.7
Non-Economic. Disadvantaged	12.7	23.5	61.3

Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.0	0.5	0.6
Non-Migrant Students	0.0	99.5	99.4

TOTAL ENROLLMENT

Building: 142 District: 16,101 State: 461,640

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	54.9	29.3	7.4
Non-LEP Students	45.1	70.7	92.6

Gender	Bldg.	Dist.	State
Male	47.2	51.3	51.6
Female	52.8	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	94.7	93.1	95.2
2007	93.1	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	5.6	13.0	13.4
Students without Disabilities	94.4	87.0	86.6

Graduation Rate	Bldg.	Dist.	State
2005	0.0	82.1	90.2
2006	0.0	80.1	89.7

TEACHER QUALITY

Qualification	
	School
Fully Licensed	93.33%
Not Fully Licensed	6.66%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	1.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	7.69%
Taught by Highly Qualified	92.31%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Mathematics	N/A	64.37%	91.42%
Foreign Language	N/A	64.96%	90.21%
Science	N/A	65.32%	89.20%
ESL/Bilingual	0.00%	75.47%	82.45%
Elementary	100.00%	95.07%	98.53%
History and Government	N/A	85.21%	94.24%
English Language Arts	N/A	77.36%	92.56%
Fine Arts	100.00%	79.57%	95.03%
Special Education	100.00%	69.39%	83.73%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8298

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	0.0%	2.9%	4.5%	14.3%	18.1%	28.6%	31.8%	25.7%	40.9%	22.9%	5.7%
District	7.2%	6.6%	14.3%	15.5%	27.4%	30.1%	20.2%	18.3%	27.7%	23.5%	5.9%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%

Economically Disadvantaged

Building	0.0%	3.4%	5.0%	10.3%	20.0%	34.5%	35.0%	24.1%	35.0%	27.6%	0.0%
District	6.8%	6.1%	12.8%	14.2%	26.8%	31.3%	21.2%	19.7%	29.5%	26.4%	2.3%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.6%	5.1%	18.7%	10.6%	22.3%	31.8%	15.6%	19.8%	25.5%	29.0%	3.7%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%

ELL

Building	---	0.0%	---	0.0%	---	33.3%	---	33.3%	---	16.7%	16.7%
District	4.6%	4.9%	9.5%	11.1%	25.4%	31.8%	21.7%	19.3%	33.4%	28.4%	4.5%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%

African Am.

Building	0.0%	5.6%	0.0%	27.8%	15.3%	27.8%	38.4%	22.2%	46.1%	16.7%	0.0%
District	5.9%	6.7%	15.2%	16.9%	28.1%	29.5%	21.0%	20.8%	28.6%	23.5%	2.6%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%

Hispanic

Building	---	0.0%	---	0.0%	---	36.4%	---	45.5%	---	18.2%	0.0%
District	6.3%	4.7%	10.0%	13.6%	26.3%	33.1%	21.5%	19.1%	29.7%	26.8%	2.7%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.5%	11.9%	22.4%	19.3%	28.5%	31.1%	14.0%	15.9%	21.6%	19.6%	2.2%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.0%	10.4%	12.2%	16.7%	20.4%	33.3%	26.5%	12.5%	28.5%	22.9%	4.2%
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.1%	0.0%	0.0%	21.4%	45.4%	21.4%	18.1%	7.1%	18.1%	42.9%	7.1%
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	96.5%
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%

Female

Building	---	0.0%	---	21.1%	---	36.8%	---	15.8%	---	26.3%	0.0%
District	7.0%	6.7%	15.4%	18.2%	29.9%	32.0%	22.3%	18.3%	22.5%	20.3%	4.5%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%

Male

Building	0.0%	6.3%	7.1%	6.3%	28.5%	18.8%	14.2%	37.5%	50.0%	18.8%	12.5%
District	7.5%	6.6%	13.2%	13.1%	24.8%	28.3%	17.9%	18.3%	33.0%	26.4%	7.2%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	17.6%	---	11.7%	---	17.6%	---	41.1%	---	---
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	12.5%	0.0%	25.0%	3.4%	29.1%	37.9%	16.6%	27.6%	12.5%	24.1%	6.9%
District	8.9%	7.5%	15.3%	14.3%	26.8%	32.6%	17.0%	16.8%	28.0%	23.4%	5.4%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

Economically Disadvantaged

Building	10.0%	0.0%	25.0%	3.8%	35.0%	38.5%	20.0%	26.9%	10.0%	26.9%	3.8%
District	7.9%	7.0%	14.9%	13.6%	26.6%	33.1%	17.5%	18.2%	29.7%	26.6%	1.6%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.0%	6.3%	23.9%	7.7%	18.0%	38.0%	11.2%	20.2%	25.8%	25.5%	2.4%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

ELL

Building	---	0.0%	---	7.1%	---	35.7%	---	14.3%	---	35.7%	7.1%
District	4.7%	4.1%	12.0%	8.4%	24.0%	30.1%	16.5%	18.4%	36.6%	33.6%	5.3%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

African Am.

Building	15.3%	0.0%	30.7%	0.0%	23.0%	41.7%	7.6%	41.7%	15.3%	16.7%	0.0%
District	8.6%	6.5%	15.7%	15.6%	27.6%	34.7%	19.0%	17.8%	26.8%	24.1%	1.3%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

Hispanic

Building	---	0.0%	---	7.1%	---	35.7%	---	14.3%	---	35.7%	7.1%
District	6.8%	7.3%	11.6%	11.4%	25.0%	31.3%	15.8%	18.5%	34.8%	29.3%	2.3%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.7%	12.7%	22.6%	19.0%	28.2%	36.9%	16.3%	15.3%	16.7%	14.6%	1.5%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.9%	4.3%	9.0%	23.9%	25.4%	26.1%	12.7%	15.2%	34.5%	26.1%	4.3%
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	9.1%	---	72.7%	---	0.0%	---	9.1%	9.1%
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

Female

Building	14.2%	0.0%	21.4%	0.0%	28.5%	60.0%	28.5%	26.7%	7.1%	6.7%	6.7%
District	8.7%	8.0%	14.9%	14.7%	28.1%	35.6%	18.9%	17.7%	24.9%	19.2%	4.9%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

Male

Building	10.0%	0.0%	30.0%	7.1%	30.0%	14.3%	0.0%	28.6%	20.0%	42.9%	7.1%
District	9.2%	7.0%	15.6%	14.0%	25.6%	29.7%	15.2%	15.8%	31.0%	27.6%	6.0%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.5%	---	9.5%	---	14.2%	---	14.2%	---	38.0%	---	---
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	0.0%	14.3%	24.0%	10.7%	24.0%	17.9%	36.0%	28.6%	16.0%	17.9%	10.7%
District	10.6%	12.2%	15.6%	13.1%	24.8%	28.0%	16.9%	20.7%	28.2%	20.3%	5.6%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

Economically Disadvantaged

Building	0.0%	14.8%	21.7%	7.4%	26.0%	18.5%	34.7%	29.6%	17.3%	18.5%	11.1%
District	8.4%	10.5%	14.4%	13.4%	25.4%	28.7%	17.3%	22.0%	31.0%	21.9%	3.5%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.2%	4.5%	22.9%	2.3%	19.8%	38.2%	10.2%	23.6%	29.5%	25.0%	6.4%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%

ELL

Building	0.0%	0.0%	23.0%	8.3%	38.4%	25.0%	23.0%	33.3%	15.3%	16.7%	16.7%
District	3.7%	4.5%	8.6%	9.0%	20.6%	25.1%	16.1%	24.9%	44.8%	32.5%	4.0%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%

African Am.

Building	0.0%	21.4%	20.0%	7.1%	10.0%	14.3%	50.0%	28.6%	20.0%	21.4%	7.1%
District	11.6%	10.3%	17.0%	11.5%	25.3%	30.2%	18.8%	23.3%	25.0%	20.9%	3.7%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%

Hispanic

Building	0.0%	0.0%	23.0%	8.3%	38.4%	25.0%	23.0%	33.3%	15.3%	16.7%	16.7%
District	6.4%	11.2%	11.0%	11.9%	25.3%	25.8%	15.8%	23.1%	35.5%	23.9%	4.1%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.6%	19.6%	20.4%	20.0%	25.4%	30.2%	15.4%	14.0%	18.9%	12.1%	4.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.0%	15.4%	12.1%	15.4%	9.0%	21.2%	6.0%	13.5%	57.5%	30.8%	3.8%
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	20.0%
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%

Female

Building	0.0%	15.4%	23.0%	15.4%	30.7%	15.4%	38.4%	23.1%	7.6%	23.1%	7.7%
District	11.7%	14.0%	16.2%	14.0%	26.7%	28.7%	18.1%	20.4%	23.5%	19.1%	3.7%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%

Male

Building	0.0%	13.3%	25.0%	6.7%	16.6%	20.0%	33.3%	33.3%	25.0%	13.3%	13.3%
District	9.6%	10.6%	15.1%	12.3%	23.1%	27.3%	15.6%	21.0%	32.7%	21.4%	7.4%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.6%	---	3.8%	---	15.3%	---	15.3%	---	42.3%	---	---
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	0.0%	8.6%	0.0%	17.1%	27.2%	34.3%	13.6%	17.1%	54.5%	14.3%	8.6%
District	10.2%	10.5%	12.5%	15.7%	29.3%	29.6%	14.3%	14.1%	32.0%	24.2%	6.0%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

Economically Disadvantaged

Building	0.0%	3.4%	0.0%	20.7%	30.0%	37.9%	15.0%	17.2%	50.0%	17.2%	3.4%
District	9.3%	9.5%	11.7%	16.1%	29.8%	31.0%	14.4%	14.7%	33.6%	26.1%	2.5%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.0%	2.3%	18.2%	14.3%	25.0%	30.9%	10.4%	19.8%	31.7%	29.0%	3.7%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%

ELL

Building	---	0.0%	---	16.7%	---	33.3%	---	16.7%	---	16.7%	16.7%
District	9.5%	10.5%	11.4%	16.2%	30.3%	31.9%	13.2%	14.8%	34.0%	22.6%	4.1%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%

African Am.

Building	0.0%	16.7%	0.0%	16.7%	23.0%	38.9%	7.6%	22.2%	69.2%	5.6%	0.0%
District	9.2%	9.1%	9.9%	14.2%	29.0%	29.3%	15.5%	15.1%	35.3%	29.9%	2.4%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%

Hispanic

Building	---	0.0%	---	18.2%	---	36.4%	---	18.2%	---	18.2%	9.1%
District	10.0%	10.2%	12.3%	16.6%	30.9%	33.3%	13.2%	15.2%	30.7%	22.2%	2.5%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.3%	14.4%	19.3%	19.3%	27.7%	30.0%	12.5%	13.0%	26.6%	20.0%	3.3%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.2%	22.9%	8.1%	22.9%	28.5%	20.8%	16.3%	8.3%	32.6%	18.8%	6.3%
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	7.1%	36.3%	21.4%	9.0%	21.4%	27.2%	14.3%	27.2%	28.6%	7.1%
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	98.2%
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%

Female

Building	---	5.3%	---	21.1%	---	36.8%	---	15.8%	---	15.8%	5.3%
District	10.4%	10.1%	12.1%	16.4%	28.6%	28.7%	16.4%	14.6%	31.2%	25.1%	5.1%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%

Male

Building	0.0%	12.5%	0.0%	12.5%	28.5%	31.3%	7.1%	18.8%	64.2%	12.5%	12.5%
District	10.0%	10.8%	13.0%	15.2%	30.1%	30.4%	12.1%	13.5%	32.8%	23.3%	6.8%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.5%	---	0.0%	---	23.5%	---	5.8%	---	35.2%	---	---
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	29.1%	0.0%	8.3%	0.0%	20.8%	26.7%	12.5%	20.0%	25.0%	43.3%	10.0%
District	8.2%	7.1%	15.1%	13.0%	28.9%	32.7%	13.7%	16.0%	31.3%	25.0%	6.1%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

Economically Disadvantaged

Building	30.0%	0.0%	10.0%	0.0%	20.0%	29.6%	15.0%	22.2%	25.0%	40.7%	7.4%
District	7.2%	7.1%	14.5%	12.7%	28.3%	33.0%	14.4%	17.2%	33.5%	27.8%	2.1%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.2%	4.3%	19.5%	11.5%	24.8%	38.5%	11.7%	22.6%	31.2%	20.2%	2.9%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%

ELL

Building	---	0.0%	---	0.0%	---	33.3%	---	26.7%	---	33.3%	6.7%
District	6.2%	5.0%	12.6%	8.5%	28.9%	29.8%	12.0%	18.9%	38.4%	31.8%	6.0%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%

African Am.

Building	30.7%	0.0%	7.6%	0.0%	15.3%	16.7%	7.6%	16.7%	30.7%	66.7%	0.0%
District	6.2%	5.3%	13.0%	14.1%	28.8%	35.9%	17.2%	14.9%	32.4%	28.1%	1.6%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%

Hispanic

Building	---	0.0%	---	0.0%	---	33.3%	---	26.7%	---	33.3%	6.7%
District	6.2%	7.2%	13.4%	11.5%	29.2%	30.7%	11.4%	20.6%	37.0%	27.1%	3.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.6%	12.3%	22.6%	14.2%	28.9%	39.6%	11.8%	13.1%	18.5%	17.2%	3.7%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	10.2%	18.1%	22.4%	29.0%	16.3%	9.0%	10.2%	29.0%	36.7%	4.1%
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.1%	---	18.2%	---	27.3%	---	27.3%	---	9.1%	9.1%
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%

Female

Building	28.5%	0.0%	7.1%	0.0%	28.5%	40.0%	7.1%	6.7%	28.5%	40.0%	13.3%
District	7.9%	6.3%	14.2%	13.3%	29.8%	32.6%	13.9%	17.1%	31.3%	25.0%	5.7%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%

Male

Building	30.0%	0.0%	10.0%	0.0%	10.0%	13.3%	20.0%	33.3%	20.0%	46.7%	6.7%
District	8.5%	7.9%	16.0%	12.6%	28.2%	32.8%	13.6%	15.0%	31.3%	25.0%	6.6%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.8%	---	4.7%	---	14.2%	---	4.7%	---	38.0%	---	---
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	4.0%	7.1%	12.0%	17.9%	52.0%	28.6%	16.0%	10.7%	16.0%	28.6%	7.1%
District	9.9%	10.7%	17.4%	16.0%	29.8%	32.7%	13.6%	13.7%	26.8%	21.3%	5.7%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%

Economically Disadvantaged

Building	4.3%	7.4%	8.6%	14.8%	52.1%	29.6%	17.3%	11.1%	17.3%	29.6%	7.4%
District	8.0%	9.6%	16.5%	16.1%	29.7%	33.7%	14.2%	14.4%	29.5%	22.6%	3.6%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.2%	3.6%	16.3%	9.5%	22.4%	29.9%	14.7%	23.1%	29.0%	27.6%	6.3%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%

ELL

Building	7.6%	0.0%	0.0%	16.7%	61.5%	41.7%	15.3%	8.3%	15.3%	25.0%	8.3%
District	6.9%	4.9%	11.2%	15.4%	30.1%	35.5%	16.3%	14.7%	34.1%	26.5%	3.1%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%

African Am.

Building	0.0%	7.1%	20.0%	21.4%	40.0%	14.3%	20.0%	14.3%	20.0%	35.7%	7.1%
District	8.9%	7.9%	16.7%	12.6%	31.7%	34.0%	12.5%	15.8%	28.0%	25.6%	4.0%
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%

Hispanic

Building	7.6%	0.0%	0.0%	16.7%	61.5%	41.7%	15.3%	8.3%	15.3%	25.0%	8.3%
District	8.5%	10.6%	16.3%	18.2%	28.8%	34.0%	15.0%	12.9%	29.0%	20.9%	3.5%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.4%	17.0%	20.4%	17.7%	27.4%	32.5%	13.1%	12.5%	20.4%	15.5%	4.9%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.0%	17.0%	24.2%	24.5%	24.2%	22.6%	18.1%	13.2%	21.2%	18.9%	3.8%
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	20.0%
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%

Female

Building	0.0%	0.0%	15.3%	30.8%	53.8%	15.4%	7.6%	15.4%	23.0%	38.5%	0.0%
District	9.8%	9.5%	17.2%	16.8%	33.1%	34.9%	15.6%	13.3%	22.3%	22.1%	3.4%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%

Male

Building	8.3%	13.3%	8.3%	6.7%	50.0%	40.0%	25.0%	6.7%	8.3%	20.0%	13.3%
District	10.0%	11.8%	17.5%	15.1%	26.7%	30.5%	11.7%	14.1%	31.0%	20.7%	7.8%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.5%	---	3.8%	---	38.4%	---	7.6%	---	26.9%	---	---
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	12.0%	---	12.0%	---	16.0%	---	24.0%	---	36.0%	0.0%
District	---	6.9%	---	16.1%	---	36.7%	---	24.0%	---	16.3%	0.0%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

Economically Disadvantaged

Building	---	12.5%	---	12.5%	---	16.7%	---	25.0%	---	33.3%	0.0%
District	---	6.0%	---	16.4%	---	36.5%	---	24.1%	---	17.0%	0.0%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.9%	---	9.6%	---	31.1%	---	26.8%	---	29.7%	0.0%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

ELL

Building	---	10.0%	---	10.0%	---	20.0%	---	40.0%	---	20.0%	0.0%
District	---	6.0%	---	22.1%	---	42.5%	---	18.5%	---	10.9%	0.0%
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

African Am.

Building	---	7.7%	---	15.4%	---	15.4%	---	7.7%	---	53.8%	0.0%
District	---	6.3%	---	11.6%	---	32.9%	---	27.8%	---	21.4%	0.0%
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

Hispanic

Building	---	10.0%	---	10.0%	---	20.0%	---	40.0%	---	20.0%	0.0%
District	---	6.9%	---	21.8%	---	41.0%	---	19.0%	---	11.2%	0.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	7.6%	---	12.7%	---	35.9%	---	26.7%	---	17.1%	0.0%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

Asian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.3%	---	27.8%	---	42.6%	---	14.8%	---	5.6%	0.0%
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

Female

Building	---	16.7%	---	25.0%	---	16.7%	---	8.3%	---	33.3%	0.0%
District	---	7.9%	---	18.7%	---	37.7%	---	24.7%	---	11.0%	0.0%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

Male

Building	---	7.7%	---	0.0%	---	15.4%	---	38.5%	---	38.5%	0.0%
District	---	6.0%	---	13.5%	---	35.8%	---	23.4%	---	21.4%	0.0%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%