



2006-2007

## School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

### Rosedale Middle School

3600 Springfield  
Kansas City, KS 66103  
(913) 627-6900

**Connie Horner** [cohorne@kckps.org], Principal

**KSDE Building Report Card** [\[link\]](#)

**KSDE Summary** .pdf

**Rosedale Middle School Website** [\[link\]](#)

## School Highlights

- **Special Education Collaboration:** We are proud to say that we focused on building a collaborative model of education between our special education population and our general education students. In the first phase, we moved students from fully inclusive classrooms to classes with a general education instructor and a special education professional. This allowed our special education students to hear and learn on grade level material while supporting them on a needs basis. We are pleased to report this had a positive impact on our Kansas State Assessments: Math rose from 12.5% to 15.2% and Reading rose from 21.4% to 32.6%. Both of these scores achieved our AYP targets. Phase two, will begin in 2007 – 2008 focusing on instruction.
- **Mentoring & Tutoring Program:** Our mentoring program brought in several tutors from our partnership with KU, Site Council, & Youth Friends. They signed up for an eight week commitment and served approximately 75 students.
- **Educational Talent Search:** Many of our students (125) were involved in KU's talent search program, which included academic assistance and support, as well as special services to foster long range academic plans.
- **Student Recognition:** Quarterly honor roll assemblies were held at each grade level to acknowledge student success.
- **Excellence in Education Awards Program:** Each quarter selected students are honored by KU Med Center, Rosedale Development Association and Rosedale Middle School for maintaining high academic standards, maintaining good citizenship, and having perfect or near perfect attendance.
- **Saturday Academy:** Saturday Academy was a community partnership initiative spearheaded by the Rosedale Community Project and the University of Kansas, School of Social Welfare. During the eight Saturdays each semester students learned about photography, did art projects, took a field trip, made masks, and completed Community Service Projects.
- **Youth Friends:** The Youth Friends volunteers worked with individuals and small groups of students for tutoring and mentoring. Youth Friends sponsored a Math and Science Saturday Academy at the

Kansas City Kansas Community College. They also sponsored after school activities involving poetry and video technology. Youth Friends in conjunction with Rosedale Development and KC Mentoring Imitative sponsored a community gardening project.

- **KCK Community Gardens Project:** Science students worked to help build our schools' organic "Raised Bed" Garden.
- **Math & Literacy Night:** Students and families were invited to a night of food, fun, prizes, and math and literacy activities. Free books were given to every child who attended.
- **School Wide Read-In:** Students all participated in a grade level read-in to promote the importance of reading.
- **Pages in Topeka:** Selected students were allowed to page in the capital building through their Social Studies classes.
- **Spelling Bee:** Rosedale students competed first, in their language arts classrooms, leading to the winners competing in a school-wide spelling bee, and finally the overall winner competed in the Wyandotte county spelling bee. We look forward to participating annually.
- **KU Journalism Class:** We were very privileged to collaborate with the College of Journalism at KU in an after-school program. Several students were selected to participate in graduate level journalism course offered on site to grad students. The objective was for these grad students to mentor Rosedale middle school students in a mini course on journalism. Through their course work our students learned how to be "on-the-job" reporters. They learned to formulate questions and write summary articles from their interview notes. They also had the opportunity to serve as school reporters during special events. They culminating activities were visiting the Kansas City Star and watching a live T.V. broadcast at one of the local stations.
- **Enrichment Activities:** Our students stayed after school for many programs such as; robotics, drama troupe, debate, sports teams, tutoring, Girl Scouts, Boy Scouts, Fellowship of Christian Athletes, chess club, Reading Achievers, Math Achievers, art activities, mentoring programs, student council, pep club, band, choir, and more.
- **Kauffman Scholars:** A comprehensive, multi-year program designed to help promising students in Kansas City prepare for and complete a college education.
- **Community Service:** Participated in United Way, cleaning up the neighborhood projects, and partnered with KU and the Rosedale Development Association for joint projects.

## Mission Statement

Rosedale Middle School develops skills for life-long learning.

---

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

# Report Card 2006-2007

<b>Rosedale Middle</b> 3600 Springfield Kansas City, KS 66103-2005	Current Accreditation Status: Accredited
USD 500 Kansas City	

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did not make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 69.5%	% Tested Goal: 95%	% Prof. & Above Goal: 66.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	41.1%	100.0%	45.1%	100.0%	N/A	92.2%
Free & Reduced Lunch	42.1%	100.0%	47.8%	100.0%	N/A	N/A
Students with Disabilities	29.6%	100.0%	20.0%	100.0%	N/A	N/A
English Language Learners	14.9%	100.0%	24.5%	100.0%	N/A	N/A
African-Americans	41.8%	100.0%	39.4%	100.0%	N/A	N/A
Hispanics	37.7%	100.0%	45.3%	100.0%	N/A	N/A
Whites	54.5%	100.0%	53.5%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	20.4	44.4	7.9
Hispanics	53.8	34.9	11.9
Whites	20.4	17.1	73.2
Other	5.4	3.7	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	84.2	76.5	38.7
Non-Economic. Disadvantaged	15.8	23.5	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.3	0.5	0.6
Non-Migrant Students	99.7	99.5	99.4

## TOTAL ENROLLMENT

Building: 392 District: 16,101 State: 461,640

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	23.0	29.3	7.4
Non-LEP Students	77.0	70.7	92.6

Gender	Bldg.	Dist.	State
Male	52.3	51.3	51.6
Female	47.7	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	90.8	93.1	95.2
2007	92.2	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	13.8	13.0	13.4
Students without Disabilities	86.2	87.0	86.6

Graduation Rate	Bldg.	Dist.	State
2005	0.0	82.1	90.2
2006	0.0	80.1	89.7

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	75.00%
Not Fully Licensed	25.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	3.12%
Not Qualified	6.25%
Provisional	15.62%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	26.74%
Taught by Highly Qualified	73.26%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Mathematics	83.33%	64.37%	91.42%
Foreign Language	0.00%	64.96%	90.21%
Science	66.66%	65.32%	89.20%
ESL/Bilingual	0.00%	75.47%	82.45%
Elementary	N/A	95.07%	98.53%
History and Government	100.00%	85.21%	94.24%
English Language Arts	75.00%	77.36%	92.56%
Fine Arts	100.00%	79.57%	95.03%
Special Education	47.82%	69.39%	83.73%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8321](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8321)

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	6.0%	3.3%	12.6%	9.9%	26.5%	19.1%	23.4%	15.8%	28.9%	40.8%	11.2%
District	8.1%	6.9%	13.8%	14.5%	25.9%	26.1%	19.9%	18.3%	28.9%	26.9%	7.3%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

**Economically Disadvantaged**

Building	5.5%	0.8%	12.5%	11.8%	25.6%	21.0%	24.3%	17.6%	31.2%	47.1%	1.7%
District	7.0%	5.9%	11.5%	14.2%	24.9%	26.2%	21.9%	19.8%	31.7%	30.6%	3.4%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

**Special Ed.**

Building	0.0%	6.7%	0.0%	0.0%	16.6%	26.7%	11.1%	20.0%	72.2%	40.0%	6.7%
District	7.1%	5.5%	13.7%	7.5%	29.1%	30.8%	13.1%	12.9%	34.6%	36.8%	6.5%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

**ELL**

Building	0.0%	0.0%	13.9%	4.9%	20.9%	12.2%	18.6%	12.2%	46.5%	61.0%	9.8%
District	2.9%	3.2%	5.8%	5.6%	20.0%	15.9%	22.6%	22.3%	40.8%	45.8%	7.2%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

**African Am.**

Building	5.5%	8.6%	16.6%	5.7%	27.7%	14.3%	19.4%	22.9%	27.7%	48.6%	0.0%
District	6.1%	7.2%	14.4%	16.4%	23.2%	26.2%	20.5%	19.7%	33.1%	27.4%	3.1%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

**Hispanic**

Building	5.6%	0.0%	12.3%	10.5%	22.4%	18.4%	24.7%	14.5%	32.5%	46.1%	10.5%
District	6.8%	4.3%	11.8%	13.8%	26.5%	25.1%	21.5%	18.5%	28.1%	32.8%	5.5%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

**White**

Building	10.0%	6.7%	6.6%	16.7%	33.3%	26.7%	26.6%	10.0%	20.0%	30.0%	10.0%
District	15.2%	12.9%	16.8%	13.8%	31.6%	33.6%	14.8%	16.8%	19.2%	18.1%	4.7%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	3.6%	10.6%	14.3%	23.4%	17.9%	25.5%	21.4%	25.5%	35.7%	7.1%
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	97.8%
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

**Female**

Building	8.9%	1.3%	14.1%	14.3%	32.0%	22.1%	20.5%	16.9%	20.5%	32.5%	13.0%
District	10.0%	6.7%	15.2%	17.3%	27.6%	28.3%	19.6%	18.5%	25.1%	22.2%	7.0%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

**Male**

Building	3.4%	5.3%	11.3%	5.3%	21.5%	16.0%	26.1%	14.7%	36.3%	49.3%	9.3%
District	6.4%	7.0%	12.6%	12.0%	24.4%	24.1%	20.1%	18.1%	32.0%	31.2%	7.6%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.0%	---	12.1%	---	35.3%	---	20.7%	---	24.3%	---	---
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	7.4%	4.5%	17.5%	17.6%	31.7%	27.3%	24.3%	15.3%	16.2%	26.1%	9.1%
District	8.7%	7.5%	20.1%	17.4%	28.8%	28.2%	19.5%	18.0%	19.9%	21.9%	6.9%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

**Economically Disadvantaged**

Building	4.7%	4.4%	16.6%	14.6%	32.5%	31.4%	24.6%	16.8%	19.0%	29.9%	2.9%
District	6.8%	6.3%	19.9%	16.6%	28.6%	29.3%	20.3%	19.6%	21.6%	25.1%	3.1%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

**Special Ed.**

Building	0.0%	0.0%	14.8%	0.0%	22.2%	15.8%	11.1%	15.8%	48.1%	63.2%	5.3%
District	10.4%	2.9%	14.2%	10.9%	35.5%	35.4%	15.1%	17.1%	22.2%	29.7%	4.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

**ELL**

Building	0.0%	3.2%	3.3%	3.2%	33.3%	6.5%	40.0%	22.6%	23.3%	61.3%	3.2%
District	1.6%	1.1%	8.4%	4.5%	23.2%	16.9%	21.5%	21.5%	37.9%	48.0%	7.9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

**African Am.**

Building	0.0%	3.2%	18.9%	25.8%	35.1%	25.8%	24.3%	9.7%	21.6%	32.3%	3.2%
District	7.1%	6.8%	20.5%	17.4%	28.9%	27.0%	22.2%	18.9%	19.7%	25.7%	4.2%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

**Hispanic**

Building	5.7%	5.4%	14.2%	12.9%	34.2%	30.1%	28.5%	17.2%	15.7%	30.1%	4.3%
District	7.4%	6.4%	18.2%	15.4%	29.0%	30.6%	16.4%	21.4%	23.9%	22.9%	3.3%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

**White**

Building	17.9%	6.1%	23.0%	27.3%	23.0%	24.2%	17.9%	15.2%	12.8%	21.2%	6.1%
District	14.8%	12.3%	22.2%	26.0%	28.1%	31.5%	16.4%	13.2%	16.0%	13.6%	3.4%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.2%	14.3%	16.2%	14.3%	32.4%	38.1%	21.6%	16.7%	8.1%	16.7%	0.0%
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	96.2%
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

**Female**

Building	8.8%	5.3%	16.1%	22.4%	30.8%	28.9%	27.9%	15.8%	14.7%	21.1%	6.6%
District	10.0%	7.7%	20.9%	20.6%	29.7%	27.2%	20.9%	18.5%	15.9%	18.5%	7.4%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

**Male**

Building	6.2%	4.0%	18.7%	14.0%	32.5%	26.0%	21.2%	15.0%	17.5%	30.0%	11.0%
District	7.5%	7.4%	19.4%	14.7%	27.9%	29.1%	18.3%	17.5%	23.6%	24.9%	6.5%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

**Migrant**

Building	0.0%	---	13.3%	---	53.3%	---	13.3%	---	20.0%	---	---
District	4.4%	---	16.8%	---	38.2%	---	10.1%	---	29.2%	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	3.4%	3.9%	9.7%	14.3%	24.4%	22.1%	33.5%	26.0%	23.0%	23.4%	10.4%
District	5.5%	6.1%	17.1%	18.2%	31.0%	32.0%	20.7%	17.6%	22.5%	19.8%	6.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

**Economically Disadvantaged**

Building	3.6%	3.2%	9.0%	13.7%	23.4%	24.2%	33.3%	29.0%	26.1%	22.6%	7.3%
District	4.8%	4.8%	14.2%	17.0%	30.3%	33.6%	21.9%	18.8%	26.0%	21.1%	4.7%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

**Special Ed.**

Building	4.3%	0.0%	8.6%	20.0%	26.0%	20.0%	21.7%	10.0%	26.0%	50.0%	0.0%
District	6.9%	3.9%	14.3%	11.8%	32.4%	33.0%	14.8%	16.7%	27.6%	29.6%	4.9%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

**ELL**

Building	0.0%	0.0%	0.0%	0.0%	21.8%	13.6%	37.5%	40.9%	40.6%	36.4%	9.1%
District	0.4%	2.0%	8.1%	8.6%	17.3%	18.8%	19.2%	20.8%	49.5%	45.7%	4.1%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

**African Am.**

Building	5.4%	3.1%	13.5%	9.4%	16.2%	31.3%	32.4%	25.0%	29.7%	21.9%	9.4%
District	5.2%	4.9%	14.9%	16.4%	33.6%	35.3%	20.9%	19.3%	22.9%	19.3%	4.7%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

**Hispanic**

Building	1.5%	2.6%	7.8%	12.8%	29.6%	17.9%	29.6%	30.8%	28.1%	25.6%	10.3%
District	3.0%	6.1%	14.4%	17.3%	27.7%	29.2%	21.8%	17.8%	28.8%	25.5%	4.1%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

**White**

Building	5.4%	8.3%	10.8%	22.2%	21.6%	25.0%	40.5%	19.4%	10.8%	22.2%	2.8%
District	9.9%	10.6%	26.1%	25.7%	30.9%	29.4%	18.2%	13.6%	11.6%	12.8%	7.9%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.7%	2.8%	20.6%	25.0%	23.8%	36.1%	25.3%	19.4%	25.3%	13.9%	2.8%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

**Female**

Building	1.6%	2.7%	8.4%	13.5%	30.5%	27.0%	38.9%	27.0%	20.3%	18.9%	10.8%
District	5.6%	6.4%	17.0%	18.7%	33.8%	34.6%	21.3%	18.0%	20.3%	16.6%	5.7%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

**Male**

Building	4.7%	5.0%	10.7%	15.0%	20.2%	17.5%	29.7%	25.0%	25.0%	27.5%	10.0%
District	5.3%	5.8%	17.1%	17.7%	28.6%	29.3%	20.2%	17.2%	24.5%	23.0%	7.0%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.5%	---	14.1%	---	30.5%	---	20.0%	---	30.5%	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	6.0%	5.9%	12.0%	11.8%	25.9%	18.4%	25.3%	15.1%	28.3%	38.2%	10.5%
District	4.4%	8.4%	11.9%	15.7%	25.7%	25.7%	19.3%	17.0%	36.3%	27.0%	6.2%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

**Economically Disadvantaged**

Building	4.8%	7.6%	11.1%	12.6%	27.7%	19.3%	27.0%	16.8%	28.4%	42.9%	0.8%
District	3.5%	7.7%	9.9%	15.1%	25.2%	26.9%	19.8%	17.9%	39.6%	29.9%	2.5%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%

**Special Ed.**

Building	0.0%	0.0%	0.0%	0.0%	11.1%	20.0%	33.3%	33.3%	55.5%	40.0%	6.7%
District	3.8%	9.0%	7.6%	8.0%	32.4%	25.9%	23.0%	20.9%	30.7%	31.3%	5.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%

**ELL**

Building	6.9%	2.4%	2.3%	19.5%	25.5%	14.6%	30.2%	9.8%	34.8%	43.9%	9.8%
District	2.5%	9.3%	5.4%	13.1%	21.5%	21.6%	16.7%	16.2%	51.4%	34.7%	5.0%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%

**African Am.**

Building	2.7%	0.0%	13.8%	8.6%	19.4%	11.4%	19.4%	28.6%	41.6%	51.4%	0.0%
District	3.3%	6.2%	9.4%	15.8%	22.8%	24.8%	21.7%	21.4%	40.8%	29.9%	2.0%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%

**Hispanic**

Building	6.7%	9.2%	8.9%	10.5%	26.9%	21.1%	26.9%	9.2%	28.0%	39.5%	10.5%
District	4.1%	10.7%	11.2%	15.1%	27.2%	26.4%	17.3%	14.5%	37.3%	28.7%	4.6%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%

**White**

Building	10.0%	6.7%	10.0%	16.7%	26.6%	23.3%	26.6%	16.7%	23.3%	30.0%	6.7%
District	7.2%	10.8%	17.6%	19.0%	30.4%	30.6%	17.6%	14.7%	24.4%	20.3%	4.7%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.5%	10.3%	23.4%	20.7%	23.4%	31.0%	17.0%	13.8%	25.5%	24.1%	0.0%
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	97.7%
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%

**Female**

Building	7.6%	7.8%	10.2%	11.7%	24.3%	19.5%	25.6%	13.0%	28.2%	35.1%	13.0%
District	4.8%	9.1%	11.6%	16.2%	25.1%	29.2%	20.7%	16.6%	36.1%	23.0%	5.9%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%

**Male**

Building	4.5%	4.0%	13.6%	12.0%	27.2%	17.3%	25.0%	17.3%	28.4%	41.3%	8.0%
District	4.0%	7.8%	12.1%	15.3%	26.1%	22.4%	18.2%	17.3%	36.4%	30.7%	6.5%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.4%	---	13.4%	---	32.9%	---	21.9%	---	28.0%	---	---
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	11.4%	2.8%	16.2%	16.5%	22.9%	27.3%	20.9%	24.4%	25.6%	22.7%	6.3%
District	6.6%	5.2%	15.7%	15.0%	25.0%	26.3%	23.7%	20.6%	27.2%	26.2%	6.7%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

**Economically Disadvantaged**

Building	9.5%	3.6%	17.4%	14.6%	22.2%	30.7%	20.6%	28.5%	27.7%	22.6%	0.0%
District	5.9%	5.3%	15.3%	13.9%	25.6%	27.3%	23.8%	22.4%	28.0%	28.2%	2.8%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

**Special Ed.**

Building	0.0%	0.0%	7.4%	0.0%	7.4%	15.8%	18.5%	21.1%	62.9%	57.9%	5.3%
District	10.9%	6.3%	12.7%	13.7%	24.6%	30.9%	19.4%	14.9%	30.8%	31.4%	2.9%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

**ELL**

Building	3.3%	0.0%	6.6%	0.0%	30.0%	6.5%	26.6%	41.9%	33.3%	48.4%	3.2%
District	1.6%	2.7%	12.2%	5.4%	27.8%	15.2%	26.1%	26.6%	31.2%	42.9%	7.1%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

**African Am.**

Building	5.4%	3.2%	13.5%	29.0%	29.7%	16.1%	18.9%	22.6%	32.4%	29.0%	0.0%
District	5.6%	4.5%	10.9%	14.1%	24.5%	25.3%	25.7%	22.2%	32.3%	30.7%	3.1%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%

**Hispanic**

Building	10.0%	2.2%	14.2%	10.8%	22.8%	31.2%	27.1%	28.0%	24.2%	25.8%	2.2%
District	5.9%	4.1%	18.9%	15.0%	28.3%	27.3%	22.4%	22.6%	22.4%	26.9%	4.1%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

**White**

Building	20.5%	6.1%	20.5%	18.2%	17.9%	30.3%	12.8%	24.2%	23.0%	21.2%	0.0%
District	10.1%	9.4%	23.0%	18.3%	19.5%	32.3%	22.2%	17.0%	22.6%	19.6%	3.4%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	13.5%	9.5%	18.9%	31.0%	29.7%	26.2%	16.2%	21.4%	18.9%	11.9%	0.0%
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	96.2%
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

**Female**

Building	10.2%	3.9%	17.6%	17.1%	25.0%	28.9%	19.1%	28.9%	26.4%	15.8%	5.3%
District	6.8%	5.0%	17.7%	15.8%	25.5%	25.6%	25.0%	22.2%	23.3%	24.5%	6.9%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

**Male**

Building	12.5%	2.0%	15.0%	16.0%	21.2%	26.0%	22.5%	21.0%	25.0%	28.0%	7.0%
District	6.4%	5.3%	13.9%	14.3%	24.5%	27.0%	22.6%	19.3%	30.9%	27.6%	6.5%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

**Migrant**

Building	6.6%	---	13.3%	---	6.6%	---	40.0%	---	33.3%	---	---
District	6.7%	---	16.8%	---	28.0%	---	22.4%	---	24.7%	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

**GRADE 08 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	2.0%	6.5%	11.8%	18.7%	20.9%	27.1%	24.4%	18.1%	35.6%	19.4%	10.3%
District	4.2%	3.7%	14.7%	16.9%	27.1%	29.5%	23.7%	20.8%	27.7%	21.9%	7.1%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

**Economically Disadvantaged**

Building	2.7%	6.4%	11.7%	19.2%	19.8%	28.8%	25.2%	20.0%	36.9%	18.4%	7.2%
District	4.2%	3.4%	14.0%	16.0%	26.0%	30.6%	24.1%	21.3%	29.3%	23.1%	5.6%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

**Special Ed.**

Building	4.3%	0.0%	8.6%	4.8%	17.3%	19.0%	21.7%	28.6%	34.7%	42.9%	4.8%
District	12.2%	2.9%	10.6%	11.8%	21.2%	25.0%	21.2%	23.5%	32.9%	30.4%	6.4%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

**ELL**

Building	0.0%	0.0%	9.3%	0.0%	9.3%	27.3%	28.1%	45.5%	53.1%	18.2%	9.1%
District	4.3%	1.4%	12.0%	12.0%	19.7%	23.4%	19.2%	24.4%	42.3%	33.5%	5.3%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

**African Am.**

Building	2.7%	3.0%	8.1%	18.2%	16.2%	30.3%	27.0%	15.2%	43.2%	24.2%	9.1%
District	2.6%	2.6%	11.0%	13.0%	27.6%	31.0%	27.0%	22.3%	29.9%	25.1%	6.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

**Hispanic**

Building	1.5%	6.4%	14.0%	17.9%	20.3%	26.9%	20.3%	19.2%	40.6%	19.2%	10.3%
District	4.1%	4.4%	17.6%	19.3%	24.4%	29.9%	20.5%	20.5%	29.9%	21.5%	4.4%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

**White**

Building	2.7%	11.1%	10.8%	19.4%	27.0%	27.8%	27.0%	19.4%	24.3%	19.4%	2.8%
District	8.2%	5.7%	17.5%	22.6%	27.4%	26.8%	22.3%	18.9%	21.6%	17.7%	8.3%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.1%	5.6%	20.6%	27.8%	41.2%	33.3%	17.4%	22.2%	17.4%	5.6%	5.6%
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

**Female**

Building	0.0%	5.3%	6.7%	16.0%	20.3%	33.3%	32.2%	20.0%	40.6%	14.7%	10.7%
District	3.5%	2.9%	14.6%	18.1%	26.0%	31.4%	27.3%	22.3%	27.0%	18.9%	6.4%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

**Male**

Building	3.5%	7.5%	15.4%	21.3%	21.4%	21.3%	19.0%	16.3%	32.1%	23.8%	10.0%
District	4.8%	4.5%	14.8%	15.7%	28.1%	27.6%	20.6%	19.2%	28.3%	25.0%	7.9%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.8%	---	17.6%	---	30.5%	---	18.8%	---	25.8%	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

**GRADE 08 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	16.4%	---	22.4%	---	45.5%	---	12.7%	---	3.0%	0.0%
District	---	6.4%	---	16.0%	---	40.6%	---	27.5%	---	9.4%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

**Economically Disadvantaged**

Building	---	15.0%	---	23.0%	---	46.9%	---	12.4%	---	2.7%	0.0%
District	---	6.5%	---	16.0%	---	40.2%	---	27.4%	---	9.9%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

**Special Ed.**

Building	---	9.5%	---	9.5%	---	47.6%	---	28.6%	---	4.8%	0.0%
District	---	4.5%	---	7.3%	---	34.3%	---	34.3%	---	19.7%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

**ELL**

Building	---	9.5%	---	4.8%	---	52.4%	---	28.6%	---	4.8%	0.0%
District	---	8.3%	---	18.2%	---	42.0%	---	26.5%	---	5.0%	0.0%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

**African Am.**

Building	---	7.1%	---	28.6%	---	53.6%	---	10.7%	---	0.0%	0.0%
District	---	5.9%	---	14.4%	---	37.9%	---	29.5%	---	12.2%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

**Hispanic**

Building	---	15.9%	---	20.3%	---	43.5%	---	15.9%	---	4.3%	0.0%
District	---	7.1%	---	17.8%	---	43.6%	---	24.7%	---	6.9%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

**White**

Building	---	27.3%	---	21.2%	---	39.4%	---	9.1%	---	3.0%	0.0%
District	---	7.4%	---	16.5%	---	43.0%	---	26.0%	---	7.0%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.8%	---	19.4%	---	38.9%	---	33.3%	---	5.6%	0.0%
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

**Female**

Building	---	18.8%	---	21.9%	---	46.9%	---	9.4%	---	3.1%	0.0%
District	---	6.7%	---	17.5%	---	44.2%	---	25.6%	---	6.0%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

**Male**

Building	---	14.3%	---	22.9%	---	44.3%	---	15.7%	---	2.9%	0.0%
District	---	6.2%	---	14.5%	---	37.0%	---	29.4%	---	12.9%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%