



2006-2007

## School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

### West Middle School

2600 N. 44th Street  
Kansas City, KS 66104  
(913) 627-6000

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**KSDE Building Report Card** [\[link\]](#)

**KSDE Summary** [.pdf](#)

**West Middle School Website** [\[link\]](#)

## School Highlights

- **Student Leadership:** Student Council was a group of students representing all grade levels who planned activities for their peers. Community outreach activities were a primary focus of the group. Students also participated in various clubs and groups in the building. Peer mediators were trained and helped other students to solve minor problems.
- **Extended Learning Opportunities:** An alternative school program existed for students who had difficulty functioning in the regular school setting because of behavior. This program was an option to long term suspension. West offered math and reading tutoring after school to improve in these areas. Young Audiences worked after school on Wednesday as a Hip-Hop and Improvisation workshop.
- **Emphasis on Math and Reading:** West Middle School made AYP in the 2006-2007 school year. An 88 minute block of class time was allocated for Math and Reading Instruction. Math and Reading Achievers was implemented, this was a tutoring program during the regular school day. The use of eInstruction in math provided data to assess student needs. School Improvement Plan focused on active engagement, vocabulary acquisition, higher level questioning and accessing prior knowledge.
- **Stronger Relationships:** Family Advocacy class allowed for each student to have a relationship with an adult at school. Family Advocacy days were incorporated into the 2006-2007 school to allow families to meet with teachers, set goals and have a contact person at the school to work with them and their student. West also added the Adopt a School program, a partnership with local churches to address various needs within the school.
- **College Opportunities:** The Kauffman Foundation program was designed to support students through their middle and high school years and into college. The University of Kansas Talent Search offered special opportunities for students through tutoring and summer enrichment activities. A select group of students participated in Leadership Academy sponsored by KCKCC.

## Mission Statement

Preparing students to be lifelong learners.

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This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to assess local strengths and weaknesses based on past performance and to plan program improvements.

# Report Card 2006-2007

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 69.5%	% Tested Goal: 95%	% Prof. & Above Goal: 66.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	52.8%	100.0%	47.8%	99.7%	N/A	92.5%
Free & Reduced Lunch	52.6%	100.0%	49.5%	99.7%	N/A	N/A
Students with Disabilities	40.0%	100.0%	42.5%	100.0%	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	52.3%	100.0%	47.7%	99.6%	N/A	N/A
Hispanics	56.8%	100.0%	56.8%	100.0%	N/A	N/A
Whites	58.2%	100.0%	43.6%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	74.8	44.4	7.9
Hispanics	9.3	34.9	11.9
Whites	10.7	17.1	73.2
Other	5.2	3.7	7.1

## Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	83.0	76.5	38.7
Non-Economic. Disadvantaged	17.0	23.5	61.3

## Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.2	0.5	0.6
Non-Migrant Students	99.8	99.5	99.4

## TOTAL ENROLLMENT

Building: 440 District: 16,101 State: 461,640

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	3.9	29.3	7.4
Non-LEP Students	96.1	70.7	92.6

Gender	Bldg.	Dist.	State
Male	50.7	51.3	51.6
Female	49.3	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	94.2	93.1	95.2
2007	92.5	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	17.0	13.0	13.4
Students without Disabilities	83.0	87.0	86.6

Graduation Rate	Bldg.	Dist.	State
2005	0.0	82.1	90.2
2006	0.0	80.1	89.7

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	81.25%
Not Fully Licensed	18.75%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	12.50%
Waiver	2.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	23.08%
Taught by Highly Qualified	76.92%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Mathematics	100.00%	64.37%	91.42%
Foreign Language	N/A	64.96%	90.21%
Science	100.00%	65.32%	89.20%
ESL/Bilingual	N/A	75.47%	82.45%
Elementary	N/A	95.07%	98.53%
History and Government	100.00%	85.21%	94.24%
English Language Arts	57.14%	77.36%	92.56%
Fine Arts	100.00%	79.57%	95.03%
Special Education	28.00%	69.39%	83.73%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8319](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8319)

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	5.6%	7.4%	13.6%	16.5%	26.4%	28.4%	26.4%	22.2%	27.2%	22.2%	3.4%
District	8.1%	6.9%	13.8%	14.5%	25.9%	26.1%	19.9%	18.3%	28.9%	26.9%	7.3%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

**Economically Disadvantaged**

Building	5.8%	7.0%	9.7%	16.1%	24.2%	27.3%	29.1%	23.8%	30.0%	25.2%	0.7%
District	7.0%	5.9%	11.5%	14.2%	24.9%	26.2%	21.9%	19.8%	31.7%	30.6%	3.4%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

**Special Ed.**

Building	5.5%	0.0%	16.6%	0.0%	33.3%	34.5%	11.1%	24.1%	33.3%	34.5%	6.9%
District	7.1%	5.5%	13.7%	7.5%	29.1%	30.8%	13.1%	12.9%	34.6%	36.8%	6.5%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.9%	3.2%	5.8%	5.6%	20.0%	15.9%	22.6%	22.3%	40.8%	45.8%	7.2%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

**African Am.**

Building	3.1%	7.5%	13.8%	17.5%	26.5%	27.5%	29.7%	24.2%	26.5%	22.5%	0.8%
District	6.1%	7.2%	14.4%	16.4%	23.2%	26.2%	20.5%	19.7%	33.1%	27.4%	3.1%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

**Hispanic**

Building	---	10.5%	---	15.8%	---	26.3%	---	15.8%	---	31.6%	0.0%
District	6.8%	4.3%	11.8%	13.8%	26.5%	25.1%	21.5%	18.5%	28.1%	32.8%	5.5%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

**White**

Building	12.5%	8.0%	25.0%	16.0%	25.0%	36.0%	6.2%	20.0%	31.2%	16.0%	4.0%
District	15.2%	12.9%	16.8%	13.8%	31.6%	33.6%	14.8%	16.8%	19.2%	18.1%	4.7%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	3.6%	10.6%	14.3%	23.4%	17.9%	25.5%	21.4%	25.5%	35.7%	7.1%
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	97.8%
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

**Female**

Building	7.0%	11.8%	10.5%	22.4%	28.0%	29.4%	26.3%	22.4%	28.0%	12.9%	1.2%
District	10.0%	6.7%	15.2%	17.3%	27.6%	28.3%	19.6%	18.5%	25.1%	22.2%	7.0%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

**Male**

Building	4.4%	3.3%	16.1%	11.0%	25.0%	27.5%	26.4%	22.0%	26.4%	30.8%	5.5%
District	6.4%	7.0%	12.6%	12.0%	24.4%	24.1%	20.1%	18.1%	32.0%	31.2%	7.6%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.0%	---	12.1%	---	35.3%	---	20.7%	---	24.3%	---	---
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	6.2%	5.0%	19.8%	19.3%	32.2%	35.0%	24.8%	22.1%	14.9%	15.0%	3.6%
District	8.7%	7.5%	20.1%	17.4%	28.8%	28.2%	19.5%	18.0%	19.9%	21.9%	6.9%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

**Economically Disadvantaged**

Building	4.3%	3.4%	21.7%	18.1%	30.4%	34.5%	25.3%	24.1%	15.9%	17.2%	2.6%
District	6.8%	6.3%	19.9%	16.6%	28.6%	29.3%	20.3%	19.6%	21.6%	25.1%	3.1%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

**Special Ed.**

Building	0.0%	0.0%	3.8%	0.0%	34.6%	47.6%	34.6%	23.8%	26.9%	19.0%	9.5%
District	10.4%	2.9%	14.2%	10.9%	35.5%	35.4%	15.1%	17.1%	22.2%	29.7%	4.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.6%	1.1%	8.4%	4.5%	23.2%	16.9%	21.5%	21.5%	37.9%	48.0%	7.9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

**African Am.**

Building	6.6%	3.7%	20.6%	19.6%	29.7%	33.6%	25.6%	24.3%	14.8%	15.9%	2.8%
District	7.1%	6.8%	20.5%	17.4%	28.9%	27.0%	22.2%	18.9%	19.7%	25.7%	4.2%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

**Hispanic**

Building	7.1%	---	28.5%	---	35.7%	---	14.2%	---	14.2%	---	---
District	7.4%	6.4%	18.2%	15.4%	29.0%	30.6%	16.4%	21.4%	23.9%	22.9%	3.3%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

**White**

Building	0.0%	16.7%	14.2%	33.3%	42.8%	25.0%	21.4%	8.3%	21.4%	16.7%	0.0%
District	14.8%	12.3%	22.2%	26.0%	28.1%	31.5%	16.4%	13.2%	16.0%	13.6%	3.4%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

**Asian**

Building	8.3%	0.0%	8.3%	0.0%	41.6%	60.0%	33.3%	20.0%	8.3%	20.0%	0.0%
District	16.2%	14.3%	16.2%	14.3%	32.4%	38.1%	21.6%	16.7%	8.1%	16.7%	0.0%
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	96.2%
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

**Female**

Building	10.1%	3.0%	21.5%	23.9%	30.3%	32.8%	26.5%	22.4%	7.5%	13.4%	4.5%
District	10.0%	7.7%	20.9%	20.6%	29.7%	27.2%	20.9%	18.5%	15.9%	18.5%	7.4%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

**Male**

Building	2.4%	6.8%	18.2%	15.1%	34.1%	37.0%	23.1%	21.9%	21.9%	16.4%	2.7%
District	7.5%	7.4%	19.4%	14.7%	27.9%	29.1%	18.3%	17.5%	23.6%	24.9%	6.5%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.4%	---	16.8%	---	38.2%	---	10.1%	---	29.2%	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	1.4%	2.0%	9.2%	12.2%	34.2%	33.1%	31.4%	25.7%	20.0%	22.3%	4.7%
District	5.5%	6.1%	17.1%	18.2%	31.0%	32.0%	20.7%	17.6%	22.5%	19.8%	6.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

**Economically Disadvantaged**

Building	0.9%	2.5%	6.3%	12.4%	35.4%	37.2%	34.5%	24.8%	20.9%	19.8%	3.3%
District	4.8%	4.8%	14.2%	17.0%	30.3%	33.6%	21.9%	18.8%	26.0%	21.1%	4.7%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

**Special Ed.**

Building	0.0%	6.7%	9.5%	13.3%	28.5%	20.0%	19.0%	30.0%	33.3%	23.3%	6.7%
District	6.9%	3.9%	14.3%	11.8%	32.4%	33.0%	14.8%	16.7%	27.6%	29.6%	4.9%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.4%	2.0%	8.1%	8.6%	17.3%	18.8%	19.2%	20.8%	49.5%	45.7%	4.1%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

**African Am.**

Building	0.0%	0.9%	10.2%	12.3%	39.7%	34.0%	30.6%	26.4%	14.7%	22.6%	3.8%
District	5.2%	4.9%	14.9%	16.4%	33.6%	35.3%	20.9%	19.3%	22.9%	19.3%	4.7%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

**Hispanic**

Building	5.8%	6.3%	11.7%	12.5%	23.5%	31.3%	29.4%	18.8%	23.5%	31.3%	0.0%
District	3.0%	6.1%	14.4%	17.3%	27.7%	29.2%	21.8%	17.8%	28.8%	25.5%	4.1%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

**White**

Building	4.7%	5.6%	9.5%	16.7%	33.3%	22.2%	28.5%	27.8%	23.8%	16.7%	11.1%
District	9.9%	10.6%	26.1%	25.7%	30.9%	29.4%	18.2%	13.6%	11.6%	12.8%	7.9%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

**Asian**

Building	0.0%	---	0.0%	---	14.2%	---	42.8%	---	42.8%	---	---
District	4.7%	2.8%	20.6%	25.0%	23.8%	36.1%	25.3%	19.4%	25.3%	13.9%	2.8%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

**Female**

Building	1.6%	2.7%	9.6%	12.2%	37.0%	31.1%	35.4%	27.0%	12.9%	24.3%	2.7%
District	5.6%	6.4%	17.0%	18.7%	33.8%	34.6%	21.3%	18.0%	20.3%	16.6%	5.7%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

**Male**

Building	1.2%	1.4%	8.9%	12.2%	32.0%	35.1%	28.2%	24.3%	25.6%	20.3%	6.8%
District	5.3%	5.8%	17.1%	17.7%	28.6%	29.3%	20.2%	17.2%	24.5%	23.0%	7.0%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.5%	---	14.1%	---	30.5%	---	20.0%	---	30.5%	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	1.6%	2.3%	11.2%	13.6%	24.8%	25.6%	22.4%	19.9%	39.2%	34.7%	4.0%
District	4.4%	8.4%	11.9%	15.7%	25.7%	25.7%	19.3%	17.0%	36.3%	27.0%	6.2%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

**Economically Disadvantaged**

Building	1.9%	2.1%	9.7%	11.9%	23.3%	27.3%	23.3%	19.6%	40.7%	37.8%	1.4%
District	3.5%	7.7%	9.9%	15.1%	25.2%	26.9%	19.8%	17.9%	39.6%	29.9%	2.5%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%

**Special Ed.**

Building	0.0%	0.0%	0.0%	0.0%	44.4%	27.6%	33.3%	27.6%	22.2%	37.9%	6.9%
District	3.8%	9.0%	7.6%	8.0%	32.4%	25.9%	23.0%	20.9%	30.7%	31.3%	5.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.5%	9.3%	5.4%	13.1%	21.5%	21.6%	16.7%	16.2%	51.4%	34.7%	5.0%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%

**African Am.**

Building	1.0%	1.7%	7.4%	10.8%	23.4%	26.7%	27.6%	21.7%	40.4%	38.3%	0.8%
District	3.3%	6.2%	9.4%	15.8%	22.8%	24.8%	21.7%	21.4%	40.8%	29.9%	2.0%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%

**Hispanic**

Building	---	5.3%	---	21.1%	---	21.1%	---	10.5%	---	42.1%	0.0%
District	4.1%	10.7%	11.2%	15.1%	27.2%	26.4%	17.3%	14.5%	37.3%	28.7%	4.6%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%

**White**

Building	0.0%	4.0%	25.0%	20.0%	31.2%	24.0%	6.2%	28.0%	37.5%	16.0%	8.0%
District	7.2%	10.8%	17.6%	19.0%	30.4%	30.6%	17.6%	14.7%	24.4%	20.3%	4.7%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.5%	10.3%	23.4%	20.7%	23.4%	31.0%	17.0%	13.8%	25.5%	24.1%	0.0%
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	97.7%
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%

**Female**

Building	1.7%	3.5%	8.7%	20.0%	21.0%	35.3%	19.2%	17.6%	49.1%	22.4%	1.2%
District	4.8%	9.1%	11.6%	16.2%	25.1%	29.2%	20.7%	16.6%	36.1%	23.0%	5.9%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%

**Male**

Building	1.4%	1.1%	13.2%	7.7%	27.9%	16.5%	25.0%	22.0%	30.8%	46.2%	6.6%
District	4.0%	7.8%	12.1%	15.3%	26.1%	22.4%	18.2%	17.3%	36.4%	30.7%	6.5%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.4%	---	13.4%	---	32.9%	---	21.9%	---	28.0%	---	---
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	5.5%	4.3%	12.4%	17.1%	24.2%	32.1%	32.2%	25.7%	24.2%	18.6%	2.1%
District	6.6%	5.2%	15.7%	15.0%	25.0%	26.3%	23.7%	20.6%	27.2%	26.2%	6.7%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

**Economically Disadvantaged**

Building	5.0%	4.3%	13.0%	15.5%	25.3%	33.6%	30.4%	26.7%	24.6%	19.0%	0.9%
District	5.9%	5.3%	15.3%	13.9%	25.6%	27.3%	23.8%	22.4%	28.0%	28.2%	2.8%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

**Special Ed.**

Building	0.0%	4.8%	0.0%	14.3%	26.9%	42.9%	34.6%	19.0%	38.4%	19.0%	0.0%
District	10.9%	6.3%	12.7%	13.7%	24.6%	30.9%	19.4%	14.9%	30.8%	31.4%	2.9%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.6%	2.7%	12.2%	5.4%	27.8%	15.2%	26.1%	26.6%	31.2%	42.9%	7.1%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

**African Am.**

Building	5.7%	3.7%	11.5%	14.0%	25.6%	33.6%	30.5%	26.2%	24.7%	21.5%	0.9%
District	5.6%	4.5%	10.9%	14.1%	24.5%	25.3%	25.7%	22.2%	32.3%	30.7%	3.1%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%

**Hispanic**

Building	7.1%	---	14.2%	---	28.5%	---	42.8%	---	7.1%	---	---
District	5.9%	4.1%	18.9%	15.0%	28.3%	27.3%	22.4%	22.6%	22.4%	26.9%	4.1%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

**White**

Building	0.0%	8.3%	14.2%	25.0%	0.0%	25.0%	50.0%	33.3%	35.7%	8.3%	0.0%
District	10.1%	9.4%	23.0%	18.3%	19.5%	32.3%	22.2%	17.0%	22.6%	19.6%	3.4%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

**Asian**

Building	8.3%	0.0%	16.6%	30.0%	33.3%	30.0%	16.6%	20.0%	25.0%	20.0%	0.0%
District	13.5%	9.5%	18.9%	31.0%	29.7%	26.2%	16.2%	21.4%	18.9%	11.9%	0.0%
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	96.2%
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

**Female**

Building	5.0%	4.5%	13.9%	14.9%	30.3%	29.9%	35.4%	25.4%	12.6%	22.4%	3.0%
District	6.8%	5.0%	17.7%	15.8%	25.5%	25.6%	25.0%	22.2%	23.3%	24.5%	6.9%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

**Male**

Building	6.0%	4.1%	10.9%	19.2%	18.2%	34.2%	29.2%	26.0%	35.3%	15.1%	1.4%
District	6.4%	5.3%	13.9%	14.3%	24.5%	27.0%	22.6%	19.3%	30.9%	27.6%	6.5%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.7%	---	16.8%	---	28.0%	---	22.4%	---	24.7%	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

**GRADE 08 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	0.0%	4.1%	5.0%	12.2%	32.1%	33.8%	35.0%	21.6%	26.4%	22.3%	6.1%
District	4.2%	3.7%	14.7%	16.9%	27.1%	29.5%	23.7%	20.8%	27.7%	21.9%	7.1%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

**Economically Disadvantaged**

Building	0.0%	5.0%	5.4%	13.2%	28.1%	37.2%	37.2%	20.7%	28.1%	19.0%	5.0%
District	4.2%	3.4%	14.0%	16.0%	26.0%	30.6%	24.1%	21.3%	29.3%	23.1%	5.6%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

**Special Ed.**

Building	0.0%	3.3%	0.0%	3.3%	28.5%	36.7%	42.8%	20.0%	28.5%	30.0%	6.7%
District	12.2%	2.9%	10.6%	11.8%	21.2%	25.0%	21.2%	23.5%	32.9%	30.4%	6.4%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	1.4%	12.0%	12.0%	19.7%	23.4%	19.2%	24.4%	42.3%	33.5%	5.3%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

**African Am.**

Building	0.0%	3.8%	5.6%	12.3%	31.8%	37.7%	42.0%	18.9%	19.3%	22.6%	4.7%
District	2.6%	2.6%	11.0%	13.0%	27.6%	31.0%	27.0%	22.3%	29.9%	25.1%	6.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

**Hispanic**

Building	0.0%	6.3%	5.8%	25.0%	41.1%	25.0%	23.5%	31.3%	23.5%	6.3%	6.3%
District	4.1%	4.4%	17.6%	19.3%	24.4%	29.9%	20.5%	20.5%	29.9%	21.5%	4.4%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

**White**

Building	0.0%	5.6%	0.0%	5.6%	19.0%	16.7%	38.0%	16.7%	42.8%	44.4%	11.1%
District	8.2%	5.7%	17.5%	22.6%	27.4%	26.8%	22.3%	18.9%	21.6%	17.7%	8.3%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

**Asian**

Building	0.0%	---	7.1%	---	42.8%	---	0.0%	---	50.0%	---	---
District	3.1%	5.6%	20.6%	27.8%	41.2%	33.3%	17.4%	22.2%	17.4%	5.6%	5.6%
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

**Female**

Building	0.0%	0.0%	3.2%	13.5%	30.6%	37.8%	37.0%	23.0%	25.8%	20.3%	5.4%
District	3.5%	2.9%	14.6%	18.1%	26.0%	31.4%	27.3%	22.3%	27.0%	18.9%	6.4%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

**Male**

Building	0.0%	8.1%	6.4%	10.8%	33.3%	29.7%	33.3%	20.3%	26.9%	24.3%	6.8%
District	4.8%	4.5%	14.8%	15.7%	28.1%	27.6%	20.6%	19.2%	28.3%	25.0%	7.9%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.8%	---	17.6%	---	30.5%	---	18.8%	---	25.8%	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

**GRADE 08 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	2.1%	---	7.1%	---	31.9%	---	39.7%	---	19.1%	0.0%
District	---	6.4%	---	16.0%	---	40.6%	---	27.5%	---	9.4%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

**Economically Disadvantaged**

Building	---	2.5%	---	7.6%	---	31.4%	---	38.1%	---	20.3%	0.0%
District	---	6.5%	---	16.0%	---	40.2%	---	27.4%	---	9.9%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

**Special Ed.**

Building	---	0.0%	---	0.0%	---	32.1%	---	21.4%	---	46.4%	0.0%
District	---	4.5%	---	7.3%	---	34.3%	---	34.3%	---	19.7%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	18.2%	---	42.0%	---	26.5%	---	5.0%	0.0%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

**African Am.**

Building	---	1.0%	---	3.8%	---	34.3%	---	38.1%	---	22.9%	0.0%
District	---	5.9%	---	14.4%	---	37.9%	---	29.5%	---	12.2%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

**Hispanic**

Building	---	14.3%	---	14.3%	---	21.4%	---	35.7%	---	14.3%	0.0%
District	---	7.1%	---	17.8%	---	43.6%	---	24.7%	---	6.9%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

**White**

Building	---	0.0%	---	13.3%	---	26.7%	---	53.3%	---	6.7%	0.0%
District	---	7.4%	---	16.5%	---	43.0%	---	26.0%	---	7.0%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.8%	---	19.4%	---	38.9%	---	33.3%	---	5.6%	0.0%
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

**Am. Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

**Female**

Building	---	4.3%	---	10.0%	---	32.9%	---	37.1%	---	15.7%	0.0%
District	---	6.7%	---	17.5%	---	44.2%	---	25.6%	---	6.0%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

**Male**

Building	---	0.0%	---	4.2%	---	31.0%	---	42.3%	---	22.5%	0.0%
District	---	6.2%	---	14.5%	---	37.0%	---	29.4%	---	12.9%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%