



Douglass Elementary School 2007-2008 School Building Report Card

1310 N. 9th Street
Kansas City, KS 66101
(913) 627-5100

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[Douglass Elementary School Website](#)

School Highlights

- Douglass Elementary continued to offer quality educational experiences for all students. With a dedicated, caring and involved staff, parents and community, a commitment was made to provide an enriched, rigorous and relevant educational experience for each student.
- PBS (Positive Behavior Support) continued to support appropriate behavior and good choices which increased opportunities for student success. The school expectations are be respectful, be responsible, be compassionate and be a learner. The expectations were taught and reinforced daily. Positive behavior and performance was recognized through a variety of awards and special events.
- Douglass' learning environment was one of the school's strengths. Classroom and school programs reflected the emphasis on learning and service to community and school. The Student Council as well as K-Kids, sponsored by the Kiwanis, met regularly to plan school activities and community service projects. Both school clubs encouraged leadership and community responsibility.
- Volunteers were an integral part of our school community. Foster Grandparents, parent and community volunteers were evident throughout the day. Their service to the boys and girls of Douglass had a significant impact on the success of our school.
- Family Advocacy System kept the bridge between school and home. Families, students and staff worked together to ensure student success. Monthly newsletters, weekly folders and daily notes kept our community connected.
- Students participated in school musicals, art, science, cultural fairs, and field trips that supported the Standards, Benchmarks and Indicators. Among the highlights were the school carnival held in the fall, skating party, and the all school trip to Swope Park Zoo.
- Douglass' goal was to provide quality instruction in order to produce high achievement. The curriculum consisted of Balance Literacy, Math Investigation, Integrated Thematic Units, and Technology. After school tutoring, small flexible groups provided diverse opportunities for students to learn, perform, and be recognized. Adequate Yearly Progress (AYP) was met in both reading and math. Douglass earned the Challenge Award and the Standard Of Excellence this year for academic growth.

Mission Statement

The mission of Douglass School Community is to educate the whole child by promoting self-esteem and confidence as a foundation for life-time learning in an international community.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

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Mission: We believe all students will reach higher levels of success and the achievement gap between student groups will disappear.

Douglass Elem Current Accreditation Status: Accredited
 1310 N 9th Street
 Kansas City, KS 66101-2014
 USD 500
 Kansas City

Report Card 2007-2008

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 75.6%	% Tested Goal: 95%	% Prof. & Above Goal: 73.4%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	86.0%	100.0%	86.0%	100.0%	0.0%	94.4%
Free & Reduced Lunch	86.3%	100.0%	85.3%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	85.7%	100.0%	82.5%	100.0%	N/A	N/A
Hispanics	84.4%	100.0%	90.6%	100.0%	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	56.5	43.1	7.9
Hispanics	37.9	36.6	11.9
Whites	4.3	16.6	73.2
Other	1.3	3.8	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	95.3	78.2	38.7
Non-Economic. Disadvantaged	4.7	21.8	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0	0.4	0.8
Non-Migrant Students	100.0	99.6	99.2

TOTAL ENROLLMENT

Building: 232 District: 19,722 State: 466,741

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	35.3	26.4	8.2
Non-ELL Students	64.7	73.6	91.8

Gender	Bldg.	Dist.	State
Male	56.9	51.3	51.6
Female	43.1	48.7	48.4

Attendance	Bldg.	Dist.	State
2007	94.1	91.9	95.0
2008	94.4	93.0	94.7

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	9.5	12.9	13.2
Students without Disabilities	90.5	87.1	86.8

TEACHER QUALITY

Qualification	School
Fully Licensed	95.00%
Not Fully Licensed	5.00%

% Not Fully Licensed Teachers	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	5.00%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	5.26%
Taught by Highly Qualified	94.74%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Special Education	0.00%	72.46%	82.43%
English Language Arts	N/A	75.57%	93.29%
Science	N/A	68.93%	89.15%
Foreign Language	N/A	68.50%	89.13%
Fine Arts	100.00%	84.73%	95.60%
Elementary	100.00%	94.10%	98.16%
History and Government	N/A	81.21%	94.72%
Mathematics	N/A	65.14%	91.79%
ESL/Bilingual	100.00%	69.29%	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8285

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	7.1%	2.5%	16.1%	15.0%	46.4%	60.0%	10.7%	7.5%	10.7%	15.0%	0.0%
District	6.6%	8.0%	15.5%	17.0%	30.1%	31.8%	18.3%	19.1%	23.5%	21.7%	2.4%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

Economically Disadvantaged

Building	7.7%	2.6%	17.3%	15.8%	48.1%	60.5%	9.6%	5.3%	11.5%	15.8%	0.0%
District	6.1%	6.4%	14.2%	16.2%	31.3%	32.1%	19.7%	19.4%	26.4%	23.6%	2.3%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.1%	6.5%	10.6%	8.2%	31.8%	32.8%	19.8%	22.8%	29.0%	28.0%	1.7%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

ELL

Building	4.8%	10.0%	4.8%	10.0%	61.9%	60.0%	19.0%	10.0%	9.5%	10.0%	0.0%
District	4.9%	5.6%	11.1%	14.5%	31.8%	30.0%	19.3%	19.9%	28.4%	25.1%	4.8%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

African American Students

Building	10.0%	0.0%	23.3%	16.7%	36.7%	54.2%	6.7%	8.3%	13.3%	20.8%	0.0%
District	6.7%	6.9%	16.9%	15.1%	29.5%	32.9%	20.8%	21.5%	23.5%	22.2%	1.3%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

Hispanic

Building	4.8%	9.1%	4.8%	18.2%	61.9%	54.5%	19.0%	9.1%	9.5%	9.1%	0.0%
District	4.7%	7.1%	13.6%	15.6%	33.1%	28.9%	19.1%	20.2%	26.8%	24.7%	3.5%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.9%	12.7%	19.3%	25.0%	31.1%	33.0%	15.9%	12.0%	19.6%	15.6%	1.8%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.4%	6.8%	16.7%	11.4%	33.3%	43.2%	12.5%	15.9%	22.9%	15.9%	6.8%
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	21.4%	---	21.4%	---	7.1%	---	42.9%	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	---	---
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

Female

Building	8.3%	0.0%	20.8%	20.0%	50.0%	66.7%	0.0%	6.7%	16.7%	6.7%	0.0%
District	6.7%	9.9%	18.2%	18.9%	32.0%	32.1%	18.3%	18.2%	20.3%	19.3%	1.5%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

Male

Building	6.3%	4.0%	12.5%	12.0%	43.8%	56.0%	18.8%	8.0%	6.3%	20.0%	0.0%
District	6.6%	6.4%	13.1%	15.3%	28.3%	31.4%	18.3%	19.9%	26.4%	23.8%	3.2%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	7.0%	17.0%	18.6%	21.3%	30.2%	44.7%	18.6%	6.4%	20.9%	8.5%	2.1%
District	7.5%	10.3%	14.3%	19.2%	32.6%	31.6%	16.8%	16.0%	23.4%	21.3%	1.7%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

Economically Disadvantaged

Building	8.6%	18.2%	14.3%	20.5%	28.6%	45.5%	22.9%	4.5%	22.9%	9.1%	2.3%
District	7.0%	8.9%	13.6%	17.7%	33.0%	31.8%	18.2%	17.1%	26.6%	23.1%	1.5%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.3%	9.1%	7.7%	7.8%	38.0%	35.8%	20.2%	18.5%	25.5%	28.0%	0.9%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

ELL

Building	7.7%	18.8%	0.0%	25.0%	7.7%	43.8%	30.8%	0.0%	46.2%	6.3%	6.3%
District	4.1%	6.8%	8.4%	17.0%	30.1%	31.0%	18.4%	17.0%	33.6%	25.5%	2.7%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

African American Students

Building	0.0%	17.2%	23.8%	20.7%	38.1%	41.4%	19.0%	10.3%	14.3%	10.3%	0.0%
District	6.5%	9.7%	15.6%	18.4%	34.6%	30.4%	17.9%	18.1%	24.2%	22.2%	1.2%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

Hispanic

Building	15.0%	18.8%	15.0%	25.0%	20.0%	43.8%	20.0%	0.0%	30.0%	6.3%	6.3%
District	7.3%	8.3%	11.4%	18.3%	31.3%	31.3%	18.5%	15.8%	29.3%	24.5%	1.8%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	16.4%	19.0%	23.0%	36.9%	33.2%	15.3%	12.7%	14.6%	12.7%	2.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	14.3%	23.9%	20.4%	26.1%	36.7%	15.2%	10.2%	26.1%	12.2%	6.1%
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	0.0%	9.1%	23.1%	72.7%	53.8%	0.0%	0.0%	9.1%	23.1%	0.0%
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

Female

Building	5.0%	14.3%	35.0%	19.0%	25.0%	42.9%	20.0%	9.5%	5.0%	14.3%	0.0%
District	8.0%	11.1%	14.7%	20.8%	35.5%	29.8%	17.8%	15.5%	19.2%	20.8%	1.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

Male

Building	8.7%	19.2%	4.3%	23.1%	34.8%	46.2%	17.4%	3.8%	34.8%	3.8%	3.8%
District	7.0%	9.4%	14.0%	17.6%	29.7%	33.2%	15.8%	16.4%	27.6%	21.7%	1.6%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	14.3%	15.2%	7.1%	24.2%	40.5%	30.3%	21.4%	18.2%	9.5%	12.1%	0.0%
District	12.3%	13.1%	13.1%	18.5%	28.0%	29.6%	20.7%	19.2%	20.2%	18.3%	1.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

Economically Disadvantaged

Building	15.0%	16.1%	7.5%	19.4%	40.0%	32.3%	22.5%	19.4%	10.0%	12.9%	0.0%
District	10.5%	12.2%	13.4%	17.3%	28.8%	29.7%	22.0%	19.9%	21.8%	19.6%	1.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.5%	8.0%	2.3%	9.0%	38.2%	42.5%	23.6%	19.3%	25.0%	20.3%	0.9%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

ELL

Building	8.3%	16.7%	8.3%	16.7%	33.3%	16.7%	25.0%	33.3%	16.7%	16.7%	0.0%
District	4.5%	10.4%	9.0%	15.5%	25.1%	27.7%	24.9%	19.9%	32.5%	23.5%	3.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

African American Students

Building	16.7%	14.3%	0.0%	28.6%	45.8%	38.1%	25.0%	9.5%	8.3%	9.5%	0.0%
District	10.3%	10.9%	11.5%	18.8%	30.3%	31.3%	23.4%	20.6%	20.8%	17.9%	0.7%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

Hispanic

Building	11.8%	16.7%	17.6%	16.7%	35.3%	16.7%	17.6%	33.3%	11.8%	16.7%	0.0%
District	11.2%	11.8%	11.9%	16.7%	25.8%	29.4%	23.1%	20.6%	23.9%	19.7%	1.7%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	19.6%	20.4%	20.0%	22.9%	30.2%	29.8%	14.0%	13.1%	12.1%	13.5%	0.4%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.4%	15.1%	15.4%	17.0%	21.2%	13.2%	13.5%	17.0%	30.8%	30.2%	7.5%
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

Female

Building	16.7%	10.5%	0.0%	36.8%	45.8%	26.3%	25.0%	21.1%	8.3%	5.3%	0.0%
District	14.0%	13.2%	14.0%	19.1%	28.7%	32.0%	20.4%	18.1%	19.1%	16.8%	0.8%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

Male

Building	11.1%	21.4%	16.7%	7.1%	33.3%	35.7%	16.7%	14.3%	11.1%	21.4%	0.0%
District	10.6%	13.0%	12.4%	17.9%	27.4%	27.3%	21.0%	20.3%	21.2%	19.8%	1.7%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	15.8%	5.0%	21.1%	12.5%	42.1%	57.5%	7.0%	10.0%	7.0%	15.0%	0.0%
District	10.5%	14.0%	15.7%	19.7%	29.6%	30.7%	14.1%	14.1%	24.2%	19.9%	1.6%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

Economically Disadvantaged

Building	17.0%	5.3%	22.6%	13.2%	41.5%	55.3%	7.5%	10.5%	7.5%	15.8%	0.0%
District	9.5%	12.4%	16.1%	18.9%	31.0%	31.3%	14.7%	14.6%	26.1%	21.6%	1.3%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.3%	7.4%	14.3%	13.9%	30.9%	31.3%	19.8%	20.9%	29.0%	24.8%	1.7%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

ELL

Building	9.1%	20.0%	22.7%	20.0%	54.5%	40.0%	9.1%	10.0%	0.0%	10.0%	0.0%
District	10.5%	12.7%	16.2%	18.5%	31.9%	32.0%	14.8%	14.4%	22.6%	20.1%	2.3%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

African American Students

Building	23.3%	0.0%	13.3%	8.3%	40.0%	58.3%	6.7%	12.5%	13.3%	20.8%	0.0%
District	9.1%	10.0%	14.2%	19.0%	29.3%	30.2%	15.1%	14.8%	29.9%	25.1%	1.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

Hispanic

Building	9.1%	18.2%	22.7%	27.3%	54.5%	36.4%	9.1%	9.1%	0.0%	9.1%	0.0%
District	10.2%	14.6%	16.6%	19.1%	33.3%	30.4%	15.2%	15.6%	22.2%	18.6%	1.7%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	14.4%	20.8%	19.3%	24.5%	30.0%	31.4%	13.0%	10.6%	20.0%	10.9%	1.8%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	22.9%	18.2%	22.9%	11.4%	20.8%	36.4%	8.3%	6.8%	18.8%	20.5%	6.8%
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.1%	---	21.4%	---	21.4%	---	14.3%	---	28.6%	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	---	---
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

Female

Building	16.0%	0.0%	20.0%	13.3%	36.0%	60.0%	8.0%	13.3%	12.0%	13.3%	0.0%
District	10.1%	15.2%	16.4%	20.7%	28.7%	30.9%	14.6%	13.4%	25.1%	19.1%	0.8%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

Male

Building	15.6%	8.0%	21.9%	12.0%	46.9%	56.0%	6.3%	8.0%	3.1%	16.0%	0.0%
District	10.8%	13.0%	15.2%	18.8%	30.4%	30.6%	13.5%	14.7%	23.3%	20.7%	2.2%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	14.0%	8.3%	9.3%	29.2%	44.2%	37.5%	11.6%	12.5%	16.3%	10.4%	2.1%
District	7.1%	10.3%	13.0%	16.5%	32.7%	35.5%	16.1%	14.5%	25.0%	22.0%	1.2%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

Economically Disadvantaged

Building	11.4%	9.1%	11.4%	29.5%	40.0%	36.4%	14.3%	13.6%	20.0%	11.4%	0.0%
District	7.1%	9.0%	12.8%	15.4%	33.1%	35.8%	17.2%	15.0%	27.7%	23.9%	0.9%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	6.1%	11.5%	10.0%	38.5%	41.9%	22.6%	18.3%	20.2%	23.1%	0.4%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

ELL

Building	7.7%	11.8%	0.0%	41.2%	30.8%	23.5%	15.4%	17.6%	38.5%	0.0%	5.9%
District	5.0%	8.3%	8.5%	16.7%	29.8%	33.6%	18.9%	13.8%	31.8%	26.0%	1.6%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

African American Students

Building	9.5%	6.9%	14.3%	20.7%	52.4%	44.8%	9.5%	10.3%	9.5%	17.2%	0.0%
District	5.3%	9.7%	14.2%	13.9%	36.0%	35.4%	14.9%	16.4%	28.0%	23.6%	0.9%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

Hispanic

Building	20.0%	11.8%	5.0%	41.2%	35.0%	23.5%	15.0%	17.6%	25.0%	0.0%	5.9%
District	7.2%	9.0%	11.5%	15.6%	30.7%	35.4%	20.6%	14.3%	27.1%	24.3%	1.5%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.3%	12.7%	14.2%	21.2%	39.6%	39.2%	13.1%	11.8%	17.2%	13.9%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.2%	24.5%	22.4%	28.6%	16.3%	24.5%	10.2%	6.1%	36.7%	14.3%	2.0%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	0.0%	18.2%	46.2%	27.3%	23.1%	27.3%	7.7%	9.1%	23.1%	0.0%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

Female

Building	15.0%	9.5%	5.0%	38.1%	55.0%	23.8%	10.0%	14.3%	5.0%	14.3%	0.0%
District	6.3%	10.9%	13.3%	16.6%	32.6%	34.4%	17.1%	13.5%	24.9%	23.5%	1.2%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

Male

Building	13.0%	7.4%	13.0%	22.2%	34.8%	48.1%	13.0%	11.1%	26.1%	7.4%	3.7%
District	7.9%	9.7%	12.6%	16.4%	32.8%	36.6%	15.0%	15.4%	25.0%	20.7%	1.3%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	32.6%	21.2%	16.3%	39.4%	34.9%	24.2%	9.3%	6.1%	2.3%	9.1%	0.0%
District	10.7%	12.5%	16.0%	20.9%	32.7%	32.4%	13.7%	15.6%	21.3%	18.0%	0.5%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

Economically Disadvantaged

Building	34.1%	19.4%	17.1%	38.7%	34.1%	25.8%	9.8%	6.5%	2.4%	9.7%	0.0%
District	9.6%	11.3%	16.1%	20.4%	33.7%	32.5%	14.4%	16.5%	22.6%	19.0%	0.2%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.6%	7.5%	9.5%	11.3%	29.9%	36.8%	23.1%	23.1%	27.6%	19.3%	1.9%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

ELL

Building	38.5%	33.3%	7.7%	33.3%	38.5%	16.7%	7.7%	8.3%	0.0%	8.3%	0.0%
District	4.9%	11.6%	15.4%	21.3%	35.5%	28.4%	14.7%	17.0%	26.5%	21.1%	0.7%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

African American Students

Building	25.0%	14.3%	20.8%	42.9%	37.5%	28.6%	12.5%	4.8%	4.2%	9.5%	0.0%
District	7.9%	9.7%	12.6%	20.1%	34.0%	34.5%	15.8%	15.3%	25.6%	19.9%	0.5%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

Hispanic

Building	44.4%	33.3%	11.1%	33.3%	33.3%	16.7%	5.6%	8.3%	0.0%	8.3%	0.0%
District	10.6%	13.6%	18.2%	21.6%	34.0%	30.4%	12.9%	16.6%	20.9%	17.5%	0.3%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	17.0%	16.0%	17.7%	22.1%	32.5%	34.4%	12.5%	14.3%	15.5%	12.7%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	17.0%	18.9%	24.5%	15.1%	22.6%	20.8%	13.2%	15.1%	18.9%	26.4%	3.8%
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

Female

Building	28.0%	15.8%	24.0%	52.6%	36.0%	26.3%	4.0%	0.0%	4.0%	5.3%	0.0%
District	9.5%	11.4%	16.8%	21.0%	34.9%	34.7%	13.3%	16.3%	22.1%	16.3%	0.4%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

Male

Building	38.9%	28.6%	5.6%	21.4%	33.3%	21.4%	16.7%	14.3%	0.0%	14.3%	0.0%
District	11.8%	13.6%	15.1%	20.9%	30.5%	30.1%	14.1%	15.0%	20.7%	19.8%	0.7%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	0.0%	---	13.0%	---	34.8%	---	45.7%	---	6.5%	0.0%
District	---	1.7%	---	13.5%	---	43.8%	---	33.7%	---	7.2%	0.0%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

Economically Disadvantaged

Building	---	0.0%	---	14.0%	---	37.2%	---	41.9%	---	7.0%	0.0%
District	---	1.4%	---	12.2%	---	42.6%	---	35.9%	---	8.0%	0.0%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	4.5%	---	8.0%	---	35.3%	---	42.9%	---	9.4%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

ELL

Building	---	0.0%	---	12.5%	---	37.5%	---	37.5%	---	12.5%	0.0%
District	---	1.1%	---	10.1%	---	45.9%	---	35.5%	---	7.4%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

African American Students

Building	---	0.0%	---	10.7%	---	32.1%	---	53.6%	---	3.6%	0.0%
District	---	1.4%	---	11.1%	---	39.8%	---	38.7%	---	8.9%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

Hispanic

Building	---	0.0%	---	12.5%	---	37.5%	---	37.5%	---	12.5%	0.0%
District	---	1.2%	---	10.9%	---	48.2%	---	33.6%	---	6.1%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.9%	---	24.8%	---	43.3%	---	24.4%	---	4.6%	0.0%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.4%	---	21.3%	---	40.4%	---	19.1%	---	12.8%	0.0%
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	0.0%
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

Female

Building	---	0.0%	---	5.0%	---	45.0%	---	40.0%	---	10.0%	0.0%
District	---	0.9%	---	14.3%	---	41.4%	---	36.1%	---	7.3%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

Male

Building	---	0.0%	---	19.2%	---	26.9%	---	50.0%	---	3.8%	0.0%
District	---	2.4%	---	12.8%	---	46.1%	---	31.5%	---	7.2%	0.0%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%