



## John F. Kennedy Elementary School 2007-2008 School Building Report Card

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[John F. Kennedy Elementary School Website](#)

### School Highlights

- **Opening Activities:** Students began each day reading. While students waited for classes to begin, they sat quietly in the halls reading or completing unfinished work. Each morning following the Pledge of Allegiance, The Dream-Builder's Affirmation was shared with students. This was designed to provide students with a belief in themselves and their ability to overcome obstacles.
- **Multi-Age Classroom:** A multi-age classroom, grades 4/5 was available at the intermediate level. Multi-age education emphasized developmentally appropriate practices and provided continuity of care for students.
- **Reading is Fundamental (RIF):** Students chose a free book on three occasions throughout the school year to add to their personal library and to create interest in reading outside the classroom.
- **Science Fair:** A schoolwide Science Fair was held for all students in grades K-5. The purpose of the fair was to provide opportunities for students to display their learning for parents and the school community.
- **Small Learning Community Parent Nights:** Each SLC sponsored family nights that focused on reading and mathematics. Parents participated in simulated learning activities.
- **Health Fair:** A community Health Fair provided opportunities for parents and community members to gain information about healthy living, foods and nutrition, exercise, and safety.
- **Kansas Day Quiz:** Students in grades 3-5 volunteered to participate in the Kansas Day Quiz. Trophies were awarded to 1st, 2nd, and 3rd place winners.
- **Community Outreach:** Students participated in the "I GAVE A CAN" drive to provide canned goods and other food supplies to Crosslines for Thanksgiving.
- **Spelling Contest:** Students in grades 3-5 volunteered to participate in a schoolwide spell down. Trophies were awarded to the 1st, 2nd, and 3rd place winners.
- **Kennedy School Drill Team:** The drill team, composed of 5th grade girls, performed at school functions and was invited to participate in the Mayor's Christmas Tree Lighting Ceremony.

### Mission Statement

The John F. Kennedy School will empower all students to become independent thinkers, life-long learners and problem solvers, exhibiting academic excellence and respect for self and others.

This building report card is a brief summary of how your school and students are performing and the impact of

your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to assess local strengths and weaknesses based on past performance and to plan program improvements.

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***Mission:** We believe all students will reach higher levels of success and the achievement gap between student groups will disappear.*

# Report Card 2007-2008

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 75.6%	% Tested Goal: 95%	% Prof. & Above Goal: 73.4%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	69.5%	100.0%	77.0%	100.0%	0.0%	94.4%
Free & Reduced Lunch	65.3%	100.0%	74.1%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	66.7%	100.0%	75.6%	100.0%	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	79.4%	100.0%	76.5%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	63.6	43.1	7.9
Hispanics	12.9	36.6	11.9
Whites	20.7	16.6	73.2
Other	2.8	3.8	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	76.0	78.2	38.7
Non-Economic. Disadvantaged	24.0	21.8	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0	0.4	0.8
Non-Migrant Students	100.0	99.6	99.2

## TOTAL ENROLLMENT

Building: 459 District: 19,722 State: 466,741

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	4.1	26.4	8.2
Non-ELL Students	95.9	73.6	91.8

Gender	Bldg.	Dist.	State
Male	49.9	51.3	51.6
Female	50.1	48.7	48.4

Attendance	Bldg.	Dist.	State
2007	94.3	91.9	95.0
2008	94.3	93.0	94.7

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	15.1	12.9	13.2
Students without Disabilities	84.9	87.1	86.8

Graduation Rate	Bldg.	Dist.	State
2006	0.0	80.1	89.7
2007	0.0	78.0	89.2

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	90.00%
Not Fully Licensed	10.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	6.66%
Waiver	1.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	11.11%
Taught by Highly Qualified	88.89%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Special Education	60.00%	72.46%	82.43%
English Language Arts	N/A	75.57%	93.29%
Science	N/A	68.93%	89.15%
Foreign Language	N/A	68.50%	89.13%
Fine Arts	100.00%	84.73%	95.60%
Elementary	94.73%	94.10%	98.16%
History and Government	N/A	81.21%	94.72%
Mathematics	N/A	65.14%	91.79%
ESL/Bilingual	N/A	69.29%	80.30%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8340](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8340)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	3.8%	4.2%	17.9%	25.4%	43.6%	25.4%	17.9%	16.9%	11.5%	28.2%	0.0%
District	6.6%	8.0%	15.5%	17.0%	30.1%	31.8%	18.3%	19.1%	23.5%	21.7%	2.4%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

**Economically Disadvantaged**

Building	3.2%	0.0%	14.5%	25.5%	46.8%	25.5%	21.0%	16.4%	12.9%	32.7%	0.0%
District	6.1%	6.4%	14.2%	16.2%	31.3%	32.1%	19.7%	19.4%	26.4%	23.6%	2.3%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

**Special Ed.**

Building	9.1%	0.0%	0.0%	15.4%	54.5%	23.1%	27.3%	23.1%	9.1%	38.5%	0.0%
District	5.1%	6.5%	10.6%	8.2%	31.8%	32.8%	19.8%	22.8%	29.0%	28.0%	1.7%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.9%	5.6%	11.1%	14.5%	31.8%	30.0%	19.3%	19.9%	28.4%	25.1%	4.8%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

**African American Students**

Building	5.4%	4.0%	14.3%	22.0%	44.6%	28.0%	21.4%	18.0%	12.5%	28.0%	0.0%
District	6.7%	6.9%	16.9%	15.1%	29.5%	32.9%	20.8%	21.5%	23.5%	22.2%	1.3%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

**Hispanic**

Building	0.0%	---	27.3%	---	45.5%	---	9.1%	---	9.1%	---	---
District	4.7%	7.1%	13.6%	15.6%	33.1%	28.9%	19.1%	20.2%	26.8%	24.7%	3.5%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

**White**

Building	---	7.7%	---	30.8%	---	23.1%	---	15.4%	---	23.1%	0.0%
District	11.9%	12.7%	19.3%	25.0%	31.1%	33.0%	15.9%	12.0%	19.6%	15.6%	1.8%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.4%	6.8%	16.7%	11.4%	33.3%	43.2%	12.5%	15.9%	22.9%	15.9%	6.8%
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	21.4%	---	21.4%	---	7.1%	---	42.9%	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	---	---
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

**Female**

Building	2.9%	5.7%	25.7%	28.6%	48.6%	25.7%	20.0%	14.3%	2.9%	25.7%	0.0%
District	6.7%	9.9%	18.2%	18.9%	32.0%	32.1%	18.3%	18.2%	20.3%	19.3%	1.5%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

**Male**

Building	4.7%	2.8%	11.6%	22.2%	39.5%	25.0%	16.3%	19.4%	18.6%	30.6%	0.0%
District	6.6%	6.4%	13.1%	15.3%	28.3%	31.4%	18.3%	19.9%	26.4%	23.8%	3.2%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	1.6%	10.1%	27.9%	17.7%	41.0%	44.3%	18.0%	12.7%	9.8%	15.2%	0.0%
District	7.5%	10.3%	14.3%	19.2%	32.6%	31.6%	16.8%	16.0%	23.4%	21.3%	1.7%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

**Economically Disadvantaged**

Building	0.0%	6.2%	29.5%	15.4%	34.1%	46.2%	25.0%	13.8%	9.1%	18.5%	0.0%
District	7.0%	8.9%	13.6%	17.7%	33.0%	31.8%	18.2%	17.1%	26.6%	23.1%	1.5%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

**Special Ed.**

Building	0.0%	0.0%	9.1%	0.0%	45.5%	45.5%	27.3%	18.2%	18.2%	36.4%	0.0%
District	6.3%	9.1%	7.7%	7.8%	38.0%	35.8%	20.2%	18.5%	25.5%	28.0%	0.9%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.1%	6.8%	8.4%	17.0%	30.1%	31.0%	18.4%	17.0%	33.6%	25.5%	2.7%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

**African American Students**

Building	0.0%	7.7%	22.2%	11.5%	36.1%	50.0%	25.0%	17.3%	13.9%	13.5%	0.0%
District	6.5%	9.7%	15.6%	18.4%	34.6%	30.4%	17.9%	18.1%	24.2%	22.2%	1.2%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

**Hispanic**

Building	---	11.8%	---	35.3%	---	23.5%	---	5.9%	---	23.5%	0.0%
District	7.3%	8.3%	11.4%	18.3%	31.3%	31.3%	18.5%	15.8%	29.3%	24.5%	1.8%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

**White**

Building	5.0%	---	40.0%	---	45.0%	---	10.0%	---	0.0%	---	---
District	12.7%	16.4%	19.0%	23.0%	36.9%	33.2%	15.3%	12.7%	14.6%	12.7%	2.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	14.3%	23.9%	20.4%	26.1%	36.7%	15.2%	10.2%	26.1%	12.2%	6.1%
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	0.0%	9.1%	23.1%	72.7%	53.8%	0.0%	0.0%	9.1%	23.1%	0.0%
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

**Female**

Building	0.0%	7.1%	32.1%	19.0%	39.3%	45.2%	21.4%	16.7%	7.1%	11.9%	0.0%
District	8.0%	11.1%	14.7%	20.8%	35.5%	29.8%	17.8%	15.5%	19.2%	20.8%	1.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

**Male**

Building	3.0%	13.5%	24.2%	16.2%	42.4%	43.2%	15.2%	8.1%	12.1%	18.9%	0.0%
District	7.0%	9.4%	14.0%	17.6%	29.7%	33.2%	15.8%	16.4%	27.6%	21.7%	1.6%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	10.0%	16.9%	12.9%	25.4%	35.7%	32.2%	24.3%	15.3%	17.1%	10.2%	0.0%
District	12.3%	13.1%	13.1%	18.5%	28.0%	29.6%	20.7%	19.2%	20.2%	18.3%	1.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

**Economically Disadvantaged**

Building	8.9%	15.6%	8.9%	17.8%	37.8%	35.6%	24.4%	20.0%	20.0%	11.1%	0.0%
District	10.5%	12.2%	13.4%	17.3%	28.8%	29.7%	22.0%	19.9%	21.8%	19.6%	1.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

**Special Ed.**

Building	0.0%	0.0%	0.0%	16.7%	66.7%	41.7%	26.7%	16.7%	6.7%	25.0%	0.0%
District	4.5%	8.0%	2.3%	9.0%	38.2%	42.5%	23.6%	19.3%	25.0%	20.3%	0.9%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.5%	10.4%	9.0%	15.5%	25.1%	27.7%	24.9%	19.9%	32.5%	23.5%	3.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

**African American Students**

Building	6.8%	12.1%	15.9%	24.2%	29.5%	33.3%	31.8%	18.2%	15.9%	12.1%	0.0%
District	10.3%	10.9%	11.5%	18.8%	30.3%	31.3%	23.4%	20.6%	20.8%	17.9%	0.7%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.2%	11.8%	11.9%	16.7%	25.8%	29.4%	23.1%	20.6%	23.9%	19.7%	1.7%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

**White**

Building	17.6%	26.7%	11.8%	26.7%	41.2%	33.3%	17.6%	6.7%	11.8%	6.7%	0.0%
District	19.6%	20.4%	20.0%	22.9%	30.2%	29.8%	14.0%	13.1%	12.1%	13.5%	0.4%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.4%	15.1%	15.4%	17.0%	21.2%	13.2%	13.5%	17.0%	30.8%	30.2%	7.5%
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

**Female**

Building	13.5%	18.5%	16.2%	18.5%	32.4%	44.4%	16.2%	14.8%	21.6%	3.7%	0.0%
District	14.0%	13.2%	14.0%	19.1%	28.7%	32.0%	20.4%	18.1%	19.1%	16.8%	0.8%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

**Male**

Building	6.1%	15.6%	9.1%	31.3%	39.4%	21.9%	33.3%	15.6%	12.1%	15.6%	0.0%
District	10.6%	13.0%	12.4%	17.9%	27.4%	27.3%	21.0%	20.3%	21.2%	19.8%	1.7%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	12.8%	12.7%	17.9%	16.9%	32.1%	40.8%	11.5%	14.1%	20.5%	15.5%	0.0%
District	10.5%	14.0%	15.7%	19.7%	29.6%	30.7%	14.1%	14.1%	24.2%	19.9%	1.6%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

**Economically Disadvantaged**

Building	11.3%	10.9%	14.5%	12.7%	33.9%	45.5%	12.9%	16.4%	25.8%	14.5%	0.0%
District	9.5%	12.4%	16.1%	18.9%	31.0%	31.3%	14.7%	14.6%	26.1%	21.6%	1.3%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

**Special Ed.**

Building	0.0%	0.0%	9.1%	0.0%	27.3%	53.8%	36.4%	23.1%	27.3%	23.1%	0.0%
District	2.3%	7.4%	14.3%	13.9%	30.9%	31.3%	19.8%	20.9%	29.0%	24.8%	1.7%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.5%	12.7%	16.2%	18.5%	31.9%	32.0%	14.8%	14.4%	22.6%	20.1%	2.3%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

**African American Students**

Building	10.7%	8.0%	12.5%	18.0%	32.1%	42.0%	14.3%	12.0%	28.6%	20.0%	0.0%
District	9.1%	10.0%	14.2%	19.0%	29.3%	30.2%	15.1%	14.8%	29.9%	25.1%	1.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

**Hispanic**

Building	27.3%	---	27.3%	---	36.4%	---	0.0%	---	0.0%	---	---
District	10.2%	14.6%	16.6%	19.1%	33.3%	30.4%	15.2%	15.6%	22.2%	18.6%	1.7%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

**White**

Building	---	23.1%	---	15.4%	---	23.1%	---	30.8%	---	7.7%	0.0%
District	14.4%	20.8%	19.3%	24.5%	30.0%	31.4%	13.0%	10.6%	20.0%	10.9%	1.8%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	22.9%	18.2%	22.9%	11.4%	20.8%	36.4%	8.3%	6.8%	18.8%	20.5%	6.8%
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.1%	---	21.4%	---	21.4%	---	14.3%	---	28.6%	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	---	---
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

**Female**

Building	17.1%	11.4%	17.1%	20.0%	37.1%	34.3%	5.7%	17.1%	22.9%	17.1%	0.0%
District	10.1%	15.2%	16.4%	20.7%	28.7%	30.9%	14.6%	13.4%	25.1%	19.1%	0.8%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

**Male**

Building	9.3%	13.9%	18.6%	13.9%	27.9%	47.2%	16.3%	11.1%	18.6%	13.9%	0.0%
District	10.8%	13.0%	15.2%	18.8%	30.4%	30.6%	13.5%	14.7%	23.3%	20.7%	2.2%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	6.6%	8.9%	19.7%	20.3%	41.0%	43.0%	9.8%	8.9%	21.3%	19.0%	0.0%
District	7.1%	10.3%	13.0%	16.5%	32.7%	35.5%	16.1%	14.5%	25.0%	22.0%	1.2%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

**Economically Disadvantaged**

Building	6.8%	7.7%	18.2%	15.4%	34.1%	46.2%	13.6%	9.2%	25.0%	21.5%	0.0%
District	7.1%	9.0%	12.8%	15.4%	33.1%	35.8%	17.2%	15.0%	27.7%	23.9%	0.9%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

**Special Ed.**

Building	0.0%	0.0%	9.1%	0.0%	36.4%	45.5%	27.3%	9.1%	27.3%	45.5%	0.0%
District	4.3%	6.1%	11.5%	10.0%	38.5%	41.9%	22.6%	18.3%	20.2%	23.1%	0.4%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.0%	8.3%	8.5%	16.7%	29.8%	33.6%	18.9%	13.8%	31.8%	26.0%	1.6%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

**African American Students**

Building	2.8%	3.8%	13.9%	15.4%	38.9%	50.0%	16.7%	7.7%	25.0%	23.1%	0.0%
District	5.3%	9.7%	14.2%	13.9%	36.0%	35.4%	14.9%	16.4%	28.0%	23.6%	0.9%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

**Hispanic**

Building	---	23.5%	---	11.8%	---	41.2%	---	5.9%	---	17.6%	0.0%
District	7.2%	9.0%	11.5%	15.6%	30.7%	35.4%	20.6%	14.3%	27.1%	24.3%	1.5%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

**White**

Building	15.0%	---	25.0%	---	55.0%	---	0.0%	---	5.0%	---	---
District	12.3%	12.7%	14.2%	21.2%	39.6%	39.2%	13.1%	11.8%	17.2%	13.9%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.2%	24.5%	22.4%	28.6%	16.3%	24.5%	10.2%	6.1%	36.7%	14.3%	2.0%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	0.0%	18.2%	46.2%	27.3%	23.1%	27.3%	7.7%	9.1%	23.1%	0.0%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

**Female**

Building	7.1%	11.9%	17.9%	16.7%	39.3%	45.2%	14.3%	9.5%	21.4%	16.7%	0.0%
District	6.3%	10.9%	13.3%	16.6%	32.6%	34.4%	17.1%	13.5%	24.9%	23.5%	1.2%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

**Male**

Building	6.1%	5.4%	21.2%	24.3%	42.4%	40.5%	6.1%	8.1%	21.2%	21.6%	0.0%
District	7.9%	9.7%	12.6%	16.4%	32.8%	36.6%	15.0%	15.4%	25.0%	20.7%	1.3%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	2.9%	11.9%	14.3%	22.0%	38.6%	45.8%	22.9%	10.2%	21.4%	10.2%	0.0%
District	10.7%	12.5%	16.0%	20.9%	32.7%	32.4%	13.7%	15.6%	21.3%	18.0%	0.5%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

**Economically Disadvantaged**

Building	4.4%	8.9%	13.3%	17.8%	40.0%	46.7%	20.0%	13.3%	22.2%	13.3%	0.0%
District	9.6%	11.3%	16.1%	20.4%	33.7%	32.5%	14.4%	16.5%	22.6%	19.0%	0.2%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

**Special Ed.**

Building	0.0%	0.0%	13.3%	0.0%	26.7%	58.3%	40.0%	25.0%	20.0%	16.7%	0.0%
District	3.6%	7.5%	9.5%	11.3%	29.9%	36.8%	23.1%	23.1%	27.6%	19.3%	1.9%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.9%	11.6%	15.4%	21.3%	35.5%	28.4%	14.7%	17.0%	26.5%	21.1%	0.7%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

**African American Students**

Building	4.5%	9.1%	13.6%	15.2%	31.8%	57.6%	25.0%	9.1%	25.0%	9.1%	0.0%
District	7.9%	9.7%	12.6%	20.1%	34.0%	34.5%	15.8%	15.3%	25.6%	19.9%	0.5%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.6%	13.6%	18.2%	21.6%	34.0%	30.4%	12.9%	16.6%	20.9%	17.5%	0.3%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

**White**

Building	0.0%	6.7%	17.6%	46.7%	41.2%	33.3%	23.5%	0.0%	17.6%	13.3%	0.0%
District	17.0%	16.0%	17.7%	22.1%	32.5%	34.4%	12.5%	14.3%	15.5%	12.7%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	17.0%	18.9%	24.5%	15.1%	22.6%	20.8%	13.2%	15.1%	18.9%	26.4%	3.8%
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

**Female**

Building	2.7%	7.4%	8.1%	29.6%	37.8%	44.4%	24.3%	14.8%	27.0%	3.7%	0.0%
District	9.5%	11.4%	16.8%	21.0%	34.9%	34.7%	13.3%	16.3%	22.1%	16.3%	0.4%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

**Male**

Building	3.0%	15.6%	21.2%	15.6%	39.4%	46.9%	21.2%	6.3%	15.2%	15.6%	0.0%
District	11.8%	13.6%	15.1%	20.9%	30.5%	30.1%	14.1%	15.0%	20.7%	19.8%	0.7%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	0.0%	---	17.9%	---	50.0%	---	26.9%	---	5.1%	0.0%
District	---	1.7%	---	13.5%	---	43.8%	---	33.7%	---	7.2%	0.0%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

**Economically Disadvantaged**

Building	---	0.0%	---	17.2%	---	45.3%	---	31.3%	---	6.3%	0.0%
District	---	1.4%	---	12.2%	---	42.6%	---	35.9%	---	8.0%	0.0%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

**Special Ed.**

Building	---	0.0%	---	10.0%	---	30.0%	---	30.0%	---	30.0%	0.0%
District	---	4.5%	---	8.0%	---	35.3%	---	42.9%	---	9.4%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	1.1%	---	10.1%	---	45.9%	---	35.5%	---	7.4%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

**African American Students**

Building	---	0.0%	---	11.8%	---	51.0%	---	31.4%	---	5.9%	0.0%
District	---	1.4%	---	11.1%	---	39.8%	---	38.7%	---	8.9%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

**Hispanic**

Building	---	0.0%	---	17.6%	---	58.8%	---	17.6%	---	5.9%	0.0%
District	---	1.2%	---	10.9%	---	48.2%	---	33.6%	---	6.1%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.9%	---	24.8%	---	43.3%	---	24.4%	---	4.6%	0.0%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.4%	---	21.3%	---	40.4%	---	19.1%	---	12.8%	0.0%
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	0.0%
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

**Female**

Building	---	0.0%	---	14.3%	---	54.8%	---	28.6%	---	2.4%	0.0%
District	---	0.9%	---	14.3%	---	41.4%	---	36.1%	---	7.3%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

**Male**

Building	---	0.0%	---	22.2%	---	44.4%	---	25.0%	---	8.3%	0.0%
District	---	2.4%	---	12.8%	---	46.1%	---	31.5%	---	7.2%	0.0%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%