



John Fiske Elementary School 2007-2008 School Building Report Card

625 S. Valley
Kansas City, KS 66105
(913) 627-4850

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[John Fiske Elementary School Website](#)

School Highlights

[None provided]

Mission Statement

The mission of John Fiske School is to provide a positive environment where students are taught effective communication and problem solving skills.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

Kansas City, Kansas Public Schools • 625 Minnesota Ave • Kansas City, KS 66101 • (913) 551-3200

Mission: We believe all students will reach higher levels of success and the achievement gap between student groups will disappear.

John Fiske Elem Current Accreditation Status: Accredited
 625 S Valley
 Kansas City, KS 66105-1558
 USD 500
 Kansas City

Report Card 2007-2008

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this school did not make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 75.6%	% Tested Goal: 95%	% Prof. & Above Goal: 73.4%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	48.7%	100.0%	67.1%	100.0%	0.0%	96.3%
Free & Reduced Lunch	47.7%	100.0%	67.6%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	45.8%	100.0%	69.6%	100.0%	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	48.0%	100.0%	70.5%	100.0%	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	13.3	43.1	7.9
Hispanics	66.6	36.6	11.9
Whites	16.6	16.6	73.2
Other	3.6	3.8	7.1

Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	74.1	78.2	38.7
Non-Economic. Disadvantaged	25.9	21.8	61.3

Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.4	0.4	0.8
Non-Migrant Students	99.6	99.6	99.2

TOTAL ENROLLMENT

Building: 1,116 District: 19,722 State: 466,741

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	97.5	26.4	8.2
Non-ELL Students	2.5	73.6	91.8

Gender	Bldg.	Dist.	State
Male	53.1	51.3	51.6
Female	46.9	48.7	48.4

Attendance	Bldg.	Dist.	State
2007	95.6	91.9	95.0
2008	96.1	93.0	94.7

Students with Disabilities

	Bldg.	Dist.	State
Students with Disabilities	30.7	12.9	13.2
Students without Disabilities	69.3	87.1	86.8

TEACHER QUALITY

Qualification	
	School
Fully Licensed	88.46%
Not Fully Licensed	11.53%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	7.69%
Waiver	1.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	12.00%
Taught by Highly Qualified	88.00%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Special Education	100.00%	72.46%	82.43%
English Language Arts	N/A	75.57%	93.29%
Science	N/A	68.93%	89.15%
Foreign Language	N/A	68.50%	89.13%
Fine Arts	50.00%	84.73%	95.60%
Elementary	94.44%	94.10%	98.16%
History and Government	N/A	81.21%	94.72%
Mathematics	N/A	65.14%	91.79%
ESL/Bilingual	50.00%	69.29%	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8290

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	5.2%	6.6%	12.1%	11.5%	39.7%	21.3%	12.1%	39.3%	13.8%	16.4%	4.9%
District	6.6%	8.0%	15.5%	17.0%	30.1%	31.8%	18.3%	19.1%	23.5%	21.7%	2.4%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

Economically Disadvantaged

Building	6.3%	5.3%	14.6%	12.3%	45.8%	21.1%	14.6%	38.6%	16.7%	17.5%	5.3%
District	6.1%	6.4%	14.2%	16.2%	31.3%	32.1%	19.7%	19.4%	26.4%	23.6%	2.3%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.1%	6.5%	10.6%	8.2%	31.8%	32.8%	19.8%	22.8%	29.0%	28.0%	1.7%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

ELL

Building	0.0%	4.1%	13.5%	12.2%	43.2%	24.5%	16.2%	40.8%	18.9%	12.2%	6.1%
District	4.9%	5.6%	11.1%	14.5%	31.8%	30.0%	19.3%	19.9%	28.4%	25.1%	4.8%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.7%	6.9%	16.9%	15.1%	29.5%	32.9%	20.8%	21.5%	23.5%	22.2%	1.3%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

Hispanic

Building	2.6%	6.1%	15.4%	10.2%	43.6%	24.5%	15.4%	42.9%	15.4%	12.2%	4.1%
District	4.7%	7.1%	13.6%	15.6%	33.1%	28.9%	19.1%	20.2%	26.8%	24.7%	3.5%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

White

Building	18.2%	9.1%	0.0%	18.2%	54.5%	9.1%	9.1%	27.3%	18.2%	36.4%	0.0%
District	11.9%	12.7%	19.3%	25.0%	31.1%	33.0%	15.9%	12.0%	19.6%	15.6%	1.8%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.4%	6.8%	16.7%	11.4%	33.3%	43.2%	12.5%	15.9%	22.9%	15.9%	6.8%
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	21.4%	---	21.4%	---	7.1%	---	42.9%	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	---	---
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

Female

Building	7.1%	9.4%	14.3%	12.5%	39.3%	18.8%	14.3%	40.6%	14.3%	15.6%	3.1%
District	6.7%	9.9%	18.2%	18.9%	32.0%	32.1%	18.3%	18.2%	20.3%	19.3%	1.5%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

Male

Building	3.3%	3.4%	10.0%	10.3%	40.0%	24.1%	10.0%	37.9%	13.3%	17.2%	6.9%
District	6.6%	6.4%	13.1%	15.3%	28.3%	31.4%	18.3%	19.9%	26.4%	23.8%	3.2%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	4.8%	9.4%	4.8%	22.6%	27.0%	39.6%	28.6%	9.4%	23.8%	18.9%	0.0%
District	7.5%	10.3%	14.3%	19.2%	32.6%	31.6%	16.8%	16.0%	23.4%	21.3%	1.7%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

Economically Disadvantaged

Building	5.8%	9.8%	5.8%	23.5%	28.8%	37.3%	30.8%	9.8%	28.8%	19.6%	0.0%
District	7.0%	8.9%	13.6%	17.7%	33.0%	31.8%	18.2%	17.1%	26.6%	23.1%	1.5%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

Special Ed.

Building	10.0%	---	10.0%	---	20.0%	---	30.0%	---	30.0%	---	---
District	6.3%	9.1%	7.7%	7.8%	38.0%	35.8%	20.2%	18.5%	25.5%	28.0%	0.9%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

ELL

Building	7.3%	2.5%	4.9%	17.5%	26.8%	45.0%	24.4%	10.0%	36.6%	25.0%	0.0%
District	4.1%	6.8%	8.4%	17.0%	30.1%	31.0%	18.4%	17.0%	33.6%	25.5%	2.7%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.5%	9.7%	15.6%	18.4%	34.6%	30.4%	17.9%	18.1%	24.2%	22.2%	1.2%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

Hispanic

Building	6.8%	7.1%	4.5%	19.0%	27.3%	42.9%	25.0%	9.5%	34.1%	21.4%	0.0%
District	7.3%	8.3%	11.4%	18.3%	31.3%	31.3%	18.5%	15.8%	29.3%	24.5%	1.8%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

White

Building	---	20.0%	---	40.0%	---	20.0%	---	10.0%	---	10.0%	0.0%
District	12.7%	16.4%	19.0%	23.0%	36.9%	33.2%	15.3%	12.7%	14.6%	12.7%	2.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	14.3%	23.9%	20.4%	26.1%	36.7%	15.2%	10.2%	26.1%	12.2%	6.1%
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	0.0%	9.1%	23.1%	72.7%	53.8%	0.0%	0.0%	9.1%	23.1%	0.0%
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

Female

Building	5.6%	13.3%	5.6%	16.7%	30.6%	40.0%	30.6%	10.0%	13.9%	20.0%	0.0%
District	8.0%	11.1%	14.7%	20.8%	35.5%	29.8%	17.8%	15.5%	19.2%	20.8%	1.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

Male

Building	3.7%	4.3%	3.7%	30.4%	22.2%	39.1%	25.9%	8.7%	37.0%	17.4%	0.0%
District	7.0%	9.4%	14.0%	17.6%	29.7%	33.2%	15.8%	16.4%	27.6%	21.7%	1.6%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	8.9%	7.1%	17.8%	10.7%	26.7%	33.9%	17.8%	30.4%	8.9%	17.9%	0.0%
District	12.3%	13.1%	13.1%	18.5%	28.0%	29.6%	20.7%	19.2%	20.2%	18.3%	1.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

Economically Disadvantaged

Building	8.6%	7.5%	17.1%	11.3%	34.3%	30.2%	22.9%	32.1%	11.4%	18.9%	0.0%
District	10.5%	12.2%	13.4%	17.3%	28.8%	29.7%	22.0%	19.9%	21.8%	19.6%	1.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

Special Ed.

Building	0.0%	---	0.0%	---	80.0%	---	0.0%	---	10.0%	---	---
District	4.5%	8.0%	2.3%	9.0%	38.2%	42.5%	23.6%	19.3%	25.0%	20.3%	0.9%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

ELL

Building	5.9%	5.0%	5.9%	15.0%	23.5%	30.0%	29.4%	30.0%	23.5%	20.0%	0.0%
District	4.5%	10.4%	9.0%	15.5%	25.1%	27.7%	24.9%	19.9%	32.5%	23.5%	3.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.3%	10.9%	11.5%	18.8%	30.3%	31.3%	23.4%	20.6%	20.8%	17.9%	0.7%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

Hispanic

Building	14.8%	6.8%	14.8%	13.6%	25.9%	31.8%	22.2%	27.3%	11.1%	20.5%	0.0%
District	11.2%	11.8%	11.9%	16.7%	25.8%	29.4%	23.1%	20.6%	23.9%	19.7%	1.7%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

White

Building	0.0%	---	33.3%	---	33.3%	---	16.7%	---	0.0%	---	---
District	19.6%	20.4%	20.0%	22.9%	30.2%	29.8%	14.0%	13.1%	12.1%	13.5%	0.4%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.4%	15.1%	15.4%	17.0%	21.2%	13.2%	13.5%	17.0%	30.8%	30.2%	7.5%
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

Female

Building	11.1%	9.7%	14.8%	16.1%	29.6%	29.0%	25.9%	32.3%	3.7%	12.9%	0.0%
District	14.0%	13.2%	14.0%	19.1%	28.7%	32.0%	20.4%	18.1%	19.1%	16.8%	0.8%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

Male

Building	5.6%	4.0%	22.2%	4.0%	22.2%	40.0%	5.6%	28.0%	16.7%	24.0%	0.0%
District	10.6%	13.0%	12.4%	17.9%	27.4%	27.3%	21.0%	20.3%	21.2%	19.8%	1.7%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	15.0%	25.0%	10.0%	25.0%	31.7%	31.7%	15.0%	10.0%	15.0%	6.7%	1.7%
District	10.5%	14.0%	15.7%	19.7%	29.6%	30.7%	14.1%	14.1%	24.2%	19.9%	1.6%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

Economically Disadvantaged

Building	18.4%	25.0%	10.2%	26.8%	38.8%	30.4%	18.4%	8.9%	14.3%	7.1%	1.8%
District	9.5%	12.4%	16.1%	18.9%	31.0%	31.3%	14.7%	14.6%	26.1%	21.6%	1.3%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.3%	7.4%	14.3%	13.9%	30.9%	31.3%	19.8%	20.9%	29.0%	24.8%	1.7%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

ELL

Building	12.8%	25.0%	7.7%	27.1%	38.5%	31.3%	17.9%	8.3%	20.5%	6.3%	2.1%
District	10.5%	12.7%	16.2%	18.5%	31.9%	32.0%	14.8%	14.4%	22.6%	20.1%	2.3%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	10.0%	14.2%	19.0%	29.3%	30.2%	15.1%	14.8%	29.9%	25.1%	1.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

Hispanic

Building	14.6%	25.0%	9.8%	27.1%	39.0%	33.3%	17.1%	8.3%	17.1%	6.3%	0.0%
District	10.2%	14.6%	16.6%	19.1%	33.3%	30.4%	15.2%	15.6%	22.2%	18.6%	1.7%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

White

Building	27.3%	27.3%	18.2%	18.2%	18.2%	27.3%	18.2%	18.2%	18.2%	9.1%	0.0%
District	14.4%	20.8%	19.3%	24.5%	30.0%	31.4%	13.0%	10.6%	20.0%	10.9%	1.8%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	22.9%	18.2%	22.9%	11.4%	20.8%	36.4%	8.3%	6.8%	18.8%	20.5%	6.8%
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.1%	---	21.4%	---	21.4%	---	14.3%	---	28.6%	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	---	---
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

Female

Building	13.8%	25.0%	13.8%	28.1%	37.9%	31.3%	10.3%	9.4%	13.8%	6.3%	0.0%
District	10.1%	15.2%	16.4%	20.7%	28.7%	30.9%	14.6%	13.4%	25.1%	19.1%	0.8%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

Male

Building	16.1%	25.0%	6.5%	21.4%	25.8%	32.1%	19.4%	10.7%	16.1%	7.1%	3.6%
District	10.8%	13.0%	15.2%	18.8%	30.4%	30.6%	13.5%	14.7%	23.3%	20.7%	2.2%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	0.0%	3.8%	4.8%	15.4%	20.6%	46.2%	25.4%	15.4%	38.1%	19.2%	0.0%
District	7.1%	10.3%	13.0%	16.5%	32.7%	35.5%	16.1%	14.5%	25.0%	22.0%	1.2%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

Economically Disadvantaged

Building	0.0%	4.0%	5.8%	16.0%	25.0%	44.0%	26.9%	16.0%	42.3%	20.0%	0.0%
District	7.1%	9.0%	12.8%	15.4%	33.1%	35.8%	17.2%	15.0%	27.7%	23.9%	0.9%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

Special Ed.

Building	0.0%	---	10.0%	---	30.0%	---	20.0%	---	40.0%	---	---
District	4.3%	6.1%	11.5%	10.0%	38.5%	41.9%	22.6%	18.3%	20.2%	23.1%	0.4%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

ELL

Building	0.0%	2.6%	4.9%	10.3%	29.3%	46.2%	26.8%	15.4%	39.0%	25.6%	0.0%
District	5.0%	8.3%	8.5%	16.7%	29.8%	33.6%	18.9%	13.8%	31.8%	26.0%	1.6%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.3%	9.7%	14.2%	13.9%	36.0%	35.4%	14.9%	16.4%	28.0%	23.6%	0.9%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

Hispanic

Building	0.0%	2.4%	4.5%	12.2%	27.3%	48.8%	29.5%	14.6%	36.4%	22.0%	0.0%
District	7.2%	9.0%	11.5%	15.6%	30.7%	35.4%	20.6%	14.3%	27.1%	24.3%	1.5%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

White

Building	---	10.0%	---	20.0%	---	40.0%	---	20.0%	---	10.0%	0.0%
District	12.3%	12.7%	14.2%	21.2%	39.6%	39.2%	13.1%	11.8%	17.2%	13.9%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.2%	24.5%	22.4%	28.6%	16.3%	24.5%	10.2%	6.1%	36.7%	14.3%	2.0%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	0.0%	18.2%	46.2%	27.3%	23.1%	27.3%	7.7%	9.1%	23.1%	0.0%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

Female

Building	0.0%	3.4%	5.6%	13.8%	19.4%	44.8%	22.2%	17.2%	38.9%	20.7%	0.0%
District	6.3%	10.9%	13.3%	16.6%	32.6%	34.4%	17.1%	13.5%	24.9%	23.5%	1.2%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

Male

Building	0.0%	4.3%	3.7%	17.4%	22.2%	47.8%	29.6%	13.0%	37.0%	17.4%	0.0%
District	7.9%	9.7%	12.6%	16.4%	32.8%	36.6%	15.0%	15.4%	25.0%	20.7%	1.3%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	6.5%	7.3%	19.6%	21.8%	32.6%	34.5%	13.0%	21.8%	10.9%	14.5%	0.0%
District	10.7%	12.5%	16.0%	20.9%	32.7%	32.4%	13.7%	15.6%	21.3%	18.0%	0.5%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

Economically Disadvantaged

Building	2.9%	7.7%	22.9%	21.2%	42.9%	36.5%	17.1%	21.2%	11.4%	13.5%	0.0%
District	9.6%	11.3%	16.1%	20.4%	33.7%	32.5%	14.4%	16.5%	22.6%	19.0%	0.2%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

Special Ed.

Building	0.0%	---	20.0%	---	40.0%	---	30.0%	---	0.0%	---	---
District	3.6%	7.5%	9.5%	11.3%	29.9%	36.8%	23.1%	23.1%	27.6%	19.3%	1.9%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

ELL

Building	0.0%	10.3%	22.2%	23.1%	44.4%	41.0%	11.1%	15.4%	16.7%	10.3%	0.0%
District	4.9%	11.6%	15.4%	21.3%	35.5%	28.4%	14.7%	17.0%	26.5%	21.1%	0.7%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.9%	9.7%	12.6%	20.1%	34.0%	34.5%	15.8%	15.3%	25.6%	19.9%	0.5%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

Hispanic

Building	7.1%	9.3%	21.4%	25.6%	35.7%	37.2%	14.3%	16.3%	14.3%	11.6%	0.0%
District	10.6%	13.6%	18.2%	21.6%	34.0%	30.4%	12.9%	16.6%	20.9%	17.5%	0.3%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

White

Building	8.3%	---	8.3%	---	41.7%	---	16.7%	---	8.3%	---	---
District	17.0%	16.0%	17.7%	22.1%	32.5%	34.4%	12.5%	14.3%	15.5%	12.7%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	17.0%	18.9%	24.5%	15.1%	22.6%	20.8%	13.2%	15.1%	18.9%	26.4%	3.8%
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

Female

Building	7.1%	6.5%	17.9%	16.1%	35.7%	38.7%	17.9%	22.6%	10.7%	16.1%	0.0%
District	9.5%	11.4%	16.8%	21.0%	34.9%	34.7%	13.3%	16.3%	22.1%	16.3%	0.4%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

Male

Building	5.6%	8.3%	22.2%	29.2%	27.8%	29.2%	5.6%	20.8%	11.1%	12.5%	0.0%
District	11.8%	13.6%	15.1%	20.9%	30.5%	30.1%	14.1%	15.0%	20.7%	19.8%	0.7%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	0.0%	---	11.5%	---	44.2%	---	34.6%	---	9.6%	0.0%
District	---	1.7%	---	13.5%	---	43.8%	---	33.7%	---	7.2%	0.0%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

Economically Disadvantaged

Building	---	0.0%	---	12.0%	---	44.0%	---	34.0%	---	10.0%	0.0%
District	---	1.4%	---	12.2%	---	42.6%	---	35.9%	---	8.0%	0.0%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	4.5%	---	8.0%	---	35.3%	---	42.9%	---	9.4%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

ELL

Building	---	0.0%	---	2.6%	---	43.6%	---	43.6%	---	10.3%	0.0%
District	---	1.1%	---	10.1%	---	45.9%	---	35.5%	---	7.4%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	1.4%	---	11.1%	---	39.8%	---	38.7%	---	8.9%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

Hispanic

Building	---	0.0%	---	2.4%	---	48.8%	---	39.0%	---	9.8%	0.0%
District	---	1.2%	---	10.9%	---	48.2%	---	33.6%	---	6.1%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

White

Building	---	0.0%	---	50.0%	---	20.0%	---	20.0%	---	10.0%	0.0%
District	---	2.9%	---	24.8%	---	43.3%	---	24.4%	---	4.6%	0.0%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.4%	---	21.3%	---	40.4%	---	19.1%	---	12.8%	0.0%
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	0.0%
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

Female

Building	---	0.0%	---	6.9%	---	51.7%	---	34.5%	---	6.9%	0.0%
District	---	0.9%	---	14.3%	---	41.4%	---	36.1%	---	7.3%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

Male

Building	---	0.0%	---	17.4%	---	34.8%	---	34.8%	---	13.0%	0.0%
District	---	2.4%	---	12.8%	---	46.1%	---	31.5%	---	7.2%	0.0%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%