



## M. E. Pearson Elementary School 2007-2008 School Building Report Card

310 N. 11th Street  
Kansas City, KS 66102  
(913) 627-3150

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[M. E. Pearson Elementary School Website](#)

### School Highlights

- **Health Services:**

- **Mobile Dentist:** More than 100 students received dental services through the Mobile Dentist program at M. E. Pearson during the school year.
- **Score 1 for Health:** On December 4, 2007 approximately 80 professional medical students converged on M. E. Pearson to provide a comprehensive health screening for more than 585 students.
- **University of Kansas Medical Center Health Nutrition Study:** More than 45 students volunteered to participate in a scientific study on childhood activity and nutrition behaviors. The students recorded their diet and daily activities three times throughout the year for the study.
- **Dental Care and Electric Toothbrushes:** Ellen Dalen of the National Council of Jewish Women coordinated the donation of more than 600 electric toothbrushes that were given to all students following a presentation by a local dental hygienist on proper dental care.

- **Community Safety:**

- **Safe Routes to School Grant:** MEP worked with the Unified Government of Wyandotte County to win a \$250,000 grant to improve the community safety and increase student safety while walking to and from school.
- **National Walk to School Day:** On October 3, 2007, more than 50% of the students participated in the National Walk to School Campaign by walking to and from school. Teachers volunteered to station themselves throughout the community to monitor and encourage students as they walked to school.
- **3rd Grade Walk This Way Campaign:** On October 27, 2007 all 3rd grade students had the opportunity to work with the Walk This Way event coordinators in a special presentation on safety in the community. This was then followed up with a fantastic full day event where all 3rd grade students walked up to Bethany Park and participated in a safety fair that included fire safety, a tour of the fire department, a demonstration by FedEx, pet care, and concluded with a seatbelt roll-over demonstration by the Kansas State Troopers.

- **Community Support of M. E. Pearson:**

- **Dictionary Project:** The National Council of Jewish Women coordinated the donation of a personal dictionary for every 3rd grade student.
- **Book Donations:** The National Council of Jewish Women donated more than 7000 books to the students of M. E. Pearson. Every student received a number of books through this generous grant.
- **Medals for Math Achievement:** Jesus Gutierrez of the KCKPS Maintenance Dept. donated 100

awards medals for the students in the 3rd, 4th and 5th grade classes that demonstrated the greatest average growth in math on the MAP assessment this year.

- **Bicycle Incentives:** Jesus Gutierrez of the KCKPS Maintenance Dept. worked in coordination with the PTA to secure eight bicycles which were given to six students with perfect attendance and two fifth grade students who demonstrated exceptional improvement throughout the year.
- **School Events:**
  - **Winter Music Program:** The 3rd, 4th and 5th grade choir and 4th and 5th grade Strings students performed a wonderful winter music performance in December.
  - **Spring Music Programs:** The Kindergarten, 1st and 2nd grade students performed very exciting music performances this spring. The second grade performance was highlighted by a 4th and 5th grade Strings concert.
  - **Jump Rope for Heart:** All 652 students convened on the playground on April 29 to participate in the Jump Rope for Heart program. The entire school was involved in the 30 minute event.
  - **State Assessment Celebration:** All 3rd, 4th and 5th grade students had the opportunity to meet a few Kansas City Chiefs Cheerleaders in the assembly pumping them up for the state assessments.

## Mission Statement

The mission of M. E. Pearson Elementary School is to empower all students to become lifelong learners with the abilities to be responsible and capable members of society.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

Kansas City, Kansas Public Schools • 625 Minnesota Ave • Kansas City, KS 66101 • (913) 551-3200

*Mission: We believe all students will reach higher levels of success and the achievement gap between student groups will disappear.*

# Report Card 2007-2008

**M E Pearson Elem**  
 310 N 11th St  
 Kansas City, KS 66102-5136  
 USD 500  
 Kansas City

Current Accreditation Status: Accredited

Title 1 School on Improvement for the past 2 years.

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 75.6%	% Tested Goal: 95%	% Prof. & Above Goal: 73.4%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	52.7%	99.0%	56.6%	99.0%	0.0%	94.6%
Free & Reduced Lunch	52.1%	100.0%	56.8%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	50.2%	100.0%	55.7%	100.0%	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	52.9%	99.6%	58.2%	99.6%	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	3.3	43.1	7.9
Hispanics	82.3	36.6	11.9
Whites	10.3	16.6	73.2
Other	4.0	3.8	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	93.3	78.2	38.7
Non-Economic. Disadvantaged	6.7	21.8	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.8	0.4	0.8
Non-Migrant Students	99.2	99.6	99.2

## TOTAL ENROLLMENT

Building: 600 District: 19,722 State: 466,741

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	77.5	26.4	8.2
Non-ELL Students	22.5	73.6	91.8

Gender	Bldg.	Dist.	State
Male	52.7	51.3	51.6
Female	47.3	48.7	48.4

Attendance	Bldg.	Dist.	State
2007	93.0	91.9	95.0
2008	94.6	93.0	94.7

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	10.8	12.9	13.2
Students without Disabilities	89.2	87.1	86.8

Graduation Rate	Bldg.	Dist.	State
2006	0.0	80.1	89.7
2007	0.0	78.0	89.2

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	81.25%
Not Fully Licensed	18.75%

% Not Fully Licensed Teachers	
	School
Not Licensed	2.08%
Not Qualified	0.00%
Provisional	14.58%
Waiver	1.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	20.00%
Taught by Highly Qualified	80.00%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Special Education	50.00%	72.46%	82.43%
English Language Arts	N/A	75.57%	93.29%
Science	N/A	68.93%	89.15%
Foreign Language	N/A	68.50%	89.13%
Fine Arts	83.33%	84.73%	95.60%
Elementary	81.25%	94.10%	98.16%
History and Government	N/A	81.21%	94.72%
Mathematics	N/A	65.14%	91.79%
ESL/Bilingual	100.00%	69.29%	80.30%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8358](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8358)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	3.1%	6.5%	15.3%	15.2%	25.5%	22.8%	19.4%	20.7%	34.7%	27.2%	7.6%
District	6.6%	8.0%	15.5%	17.0%	30.1%	31.8%	18.3%	19.1%	23.5%	21.7%	2.4%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

**Economically Disadvantaged**

Building	3.3%	6.7%	16.5%	15.7%	24.2%	23.6%	20.9%	21.3%	34.1%	27.0%	5.6%
District	6.1%	6.4%	14.2%	16.2%	31.3%	32.1%	19.7%	19.4%	26.4%	23.6%	2.3%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

**Special Ed.**

Building	---	23.1%	---	0.0%	---	15.4%	---	30.8%	---	23.1%	7.7%
District	5.1%	6.5%	10.6%	8.2%	31.8%	32.8%	19.8%	22.8%	29.0%	28.0%	1.7%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

**ELL**

Building	3.8%	2.9%	16.5%	16.2%	27.8%	23.5%	17.7%	20.6%	31.6%	29.4%	7.4%
District	4.9%	5.6%	11.1%	14.5%	31.8%	30.0%	19.3%	19.9%	28.4%	25.1%	4.8%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.7%	6.9%	16.9%	15.1%	29.5%	32.9%	20.8%	21.5%	23.5%	22.2%	1.3%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

**Hispanic**

Building	3.8%	8.2%	16.5%	15.1%	26.6%	21.9%	17.7%	21.9%	34.2%	24.7%	8.2%
District	4.7%	7.1%	13.6%	15.6%	33.1%	28.9%	19.1%	20.2%	26.8%	24.7%	3.5%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

**White**

Building	---	0.0%	---	23.1%	---	30.8%	---	15.4%	---	23.1%	7.7%
District	11.9%	12.7%	19.3%	25.0%	31.1%	33.0%	15.9%	12.0%	19.6%	15.6%	1.8%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.4%	6.8%	16.7%	11.4%	33.3%	43.2%	12.5%	15.9%	22.9%	15.9%	6.8%
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	21.4%	---	21.4%	---	7.1%	---	42.9%	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	---	---
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

**Female**

Building	0.0%	2.5%	20.8%	22.5%	28.3%	20.0%	20.8%	20.0%	30.2%	22.5%	12.5%
District	6.7%	9.9%	18.2%	18.9%	32.0%	32.1%	18.3%	18.2%	20.3%	19.3%	1.5%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

**Male**

Building	6.7%	9.6%	8.9%	9.6%	22.2%	25.0%	17.8%	21.2%	40.0%	30.8%	3.8%
District	6.6%	6.4%	13.1%	15.3%	28.3%	31.4%	18.3%	19.9%	26.4%	23.8%	3.2%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	1.9%	7.6%	7.8%	9.5%	30.1%	30.5%	30.1%	14.3%	24.3%	31.4%	6.7%
District	7.5%	10.3%	14.3%	19.2%	32.6%	31.6%	16.8%	16.0%	23.4%	21.3%	1.7%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

**Economically Disadvantaged**

Building	2.1%	8.2%	7.3%	10.3%	30.2%	28.9%	32.3%	14.4%	25.0%	34.0%	4.1%
District	7.0%	8.9%	13.6%	17.7%	33.0%	31.8%	18.2%	17.1%	26.6%	23.1%	1.5%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

**Special Ed.**

Building	0.0%	21.4%	7.7%	0.0%	23.1%	35.7%	30.8%	21.4%	30.8%	21.4%	0.0%
District	6.3%	9.1%	7.7%	7.8%	38.0%	35.8%	20.2%	18.5%	25.5%	28.0%	0.9%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

**ELL**

Building	1.2%	6.3%	6.1%	8.8%	34.1%	33.8%	31.7%	16.3%	23.2%	31.3%	3.8%
District	4.1%	6.8%	8.4%	17.0%	30.1%	31.0%	18.4%	17.0%	33.6%	25.5%	2.7%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.5%	9.7%	15.6%	18.4%	34.6%	30.4%	17.9%	18.1%	24.2%	22.2%	1.2%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

**Hispanic**

Building	2.4%	6.0%	8.2%	8.4%	35.3%	33.7%	29.4%	16.9%	22.4%	31.3%	3.6%
District	7.3%	8.3%	11.4%	18.3%	31.3%	31.3%	18.5%	15.8%	29.3%	24.5%	1.8%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

**White**

Building	0.0%	10.0%	10.0%	10.0%	10.0%	30.0%	40.0%	10.0%	20.0%	20.0%	20.0%
District	12.7%	16.4%	19.0%	23.0%	36.9%	33.2%	15.3%	12.7%	14.6%	12.7%	2.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	14.3%	23.9%	20.4%	26.1%	36.7%	15.2%	10.2%	26.1%	12.2%	6.1%
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	0.0%	9.1%	23.1%	72.7%	53.8%	0.0%	0.0%	9.1%	23.1%	0.0%
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

**Female**

Building	4.0%	3.6%	8.0%	8.9%	42.0%	35.7%	26.0%	14.3%	12.0%	30.4%	7.1%
District	8.0%	11.1%	14.7%	20.8%	35.5%	29.8%	17.8%	15.5%	19.2%	20.8%	1.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

**Male**

Building	0.0%	12.2%	7.5%	10.2%	18.9%	24.5%	34.0%	14.3%	35.8%	32.7%	6.1%
District	7.0%	9.4%	14.0%	17.6%	29.7%	33.2%	15.8%	16.4%	27.6%	21.7%	1.6%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	4.8%	3.2%	13.5%	17.9%	18.3%	28.4%	21.2%	25.3%	36.5%	20.0%	5.3%
District	12.3%	13.1%	13.1%	18.5%	28.0%	29.6%	20.7%	19.2%	20.2%	18.3%	1.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

**Economically Disadvantaged**

Building	5.2%	2.2%	14.4%	18.9%	16.5%	28.9%	20.6%	26.7%	39.2%	18.9%	4.4%
District	10.5%	12.2%	13.4%	17.3%	28.8%	29.7%	22.0%	19.9%	21.8%	19.6%	1.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

**Special Ed.**

Building	0.0%	0.0%	0.0%	9.1%	18.2%	27.3%	45.5%	36.4%	27.3%	27.3%	0.0%
District	4.5%	8.0%	2.3%	9.0%	38.2%	42.5%	23.6%	19.3%	25.0%	20.3%	0.9%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

**ELL**

Building	3.8%	3.8%	12.7%	16.5%	15.2%	27.8%	20.3%	27.8%	45.6%	17.7%	6.3%
District	4.5%	10.4%	9.0%	15.5%	25.1%	27.7%	24.9%	19.9%	32.5%	23.5%	3.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.3%	10.9%	11.5%	18.8%	30.3%	31.3%	23.4%	20.6%	20.8%	17.9%	0.7%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

**Hispanic**

Building	5.1%	3.7%	13.9%	20.7%	15.2%	28.0%	21.5%	26.8%	41.8%	14.6%	6.1%
District	11.2%	11.8%	11.9%	16.7%	25.8%	29.4%	23.1%	20.6%	23.9%	19.7%	1.7%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

**White**

Building	7.7%	---	15.4%	---	38.5%	---	23.1%	---	7.7%	---	---
District	19.6%	20.4%	20.0%	22.9%	30.2%	29.8%	14.0%	13.1%	12.1%	13.5%	0.4%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.4%	15.1%	15.4%	17.0%	21.2%	13.2%	13.5%	17.0%	30.8%	30.2%	7.5%
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

**Female**

Building	5.9%	6.5%	15.7%	21.7%	21.6%	26.1%	23.5%	19.6%	29.4%	19.6%	6.5%
District	14.0%	13.2%	14.0%	19.1%	28.7%	32.0%	20.4%	18.1%	19.1%	16.8%	0.8%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

**Male**

Building	3.8%	0.0%	11.3%	14.3%	15.1%	30.6%	18.9%	30.6%	43.4%	20.4%	4.1%
District	10.6%	13.0%	12.4%	17.9%	27.4%	27.3%	21.0%	20.3%	21.2%	19.8%	1.7%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	5.0%	5.4%	15.0%	20.7%	30.0%	32.6%	16.0%	14.1%	30.0%	25.0%	2.2%
District	10.5%	14.0%	15.7%	19.7%	29.6%	30.7%	14.1%	14.1%	24.2%	19.9%	1.6%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

**Economically Disadvantaged**

Building	5.5%	5.7%	15.4%	21.6%	31.9%	34.1%	15.4%	13.6%	28.6%	25.0%	0.0%
District	9.5%	12.4%	16.1%	18.9%	31.0%	31.3%	14.7%	14.6%	26.1%	21.6%	1.3%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

**Special Ed.**

Building	---	23.1%	---	7.7%	---	7.7%	---	30.8%	---	23.1%	7.7%
District	2.3%	7.4%	14.3%	13.9%	30.9%	31.3%	19.8%	20.9%	29.0%	24.8%	1.7%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

**ELL**

Building	4.9%	2.9%	17.3%	23.5%	32.1%	33.8%	17.3%	14.7%	25.9%	25.0%	0.0%
District	10.5%	12.7%	16.2%	18.5%	31.9%	32.0%	14.8%	14.4%	22.6%	20.1%	2.3%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	10.0%	14.2%	19.0%	29.3%	30.2%	15.1%	14.8%	29.9%	25.1%	1.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

**Hispanic**

Building	5.0%	6.8%	17.5%	23.3%	32.5%	31.5%	16.3%	16.4%	27.5%	20.5%	1.4%
District	10.2%	14.6%	16.6%	19.1%	33.3%	30.4%	15.2%	15.6%	22.2%	18.6%	1.7%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

**White**

Building	---	0.0%	---	16.7%	---	50.0%	---	0.0%	---	25.0%	8.3%
District	14.4%	20.8%	19.3%	24.5%	30.0%	31.4%	13.0%	10.6%	20.0%	10.9%	1.8%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	22.9%	18.2%	22.9%	11.4%	20.8%	36.4%	8.3%	6.8%	18.8%	20.5%	6.8%
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.1%	---	21.4%	---	21.4%	---	14.3%	---	28.6%	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	---	---
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

**Female**

Building	0.0%	5.1%	20.4%	12.8%	31.5%	38.5%	16.7%	12.8%	31.5%	28.2%	2.6%
District	10.1%	15.2%	16.4%	20.7%	28.7%	30.9%	14.6%	13.4%	25.1%	19.1%	0.8%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

**Male**

Building	10.9%	5.7%	8.7%	26.4%	28.3%	28.3%	15.2%	15.1%	28.3%	22.6%	1.9%
District	10.8%	13.0%	15.2%	18.8%	30.4%	30.6%	13.5%	14.7%	23.3%	20.7%	2.2%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	1.9%	6.7%	3.8%	9.6%	26.7%	26.9%	29.5%	11.5%	32.4%	40.4%	4.8%
District	7.1%	10.3%	13.0%	16.5%	32.7%	35.5%	16.1%	14.5%	25.0%	22.0%	1.2%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

**Economically Disadvantaged**

Building	2.1%	7.2%	3.1%	10.3%	27.8%	26.8%	30.9%	12.4%	32.0%	41.2%	2.1%
District	7.1%	9.0%	12.8%	15.4%	33.1%	35.8%	17.2%	15.0%	27.7%	23.9%	0.9%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

**Special Ed.**

Building	0.0%	21.4%	7.7%	7.1%	38.5%	21.4%	23.1%	7.1%	23.1%	42.9%	0.0%
District	4.3%	6.1%	11.5%	10.0%	38.5%	41.9%	22.6%	18.3%	20.2%	23.1%	0.4%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

**ELL**

Building	2.4%	5.0%	3.6%	10.0%	28.6%	30.0%	32.1%	11.3%	31.0%	41.3%	2.5%
District	5.0%	8.3%	8.5%	16.7%	29.8%	33.6%	18.9%	13.8%	31.8%	26.0%	1.6%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.3%	9.7%	14.2%	13.9%	36.0%	35.4%	14.9%	16.4%	28.0%	23.6%	0.9%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

**Hispanic**

Building	2.3%	6.1%	4.7%	9.8%	30.2%	28.0%	33.7%	11.0%	26.7%	42.7%	2.4%
District	7.2%	9.0%	11.5%	15.6%	30.7%	35.4%	20.6%	14.3%	27.1%	24.3%	1.5%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

**White**

Building	0.0%	0.0%	0.0%	20.0%	20.0%	30.0%	20.0%	10.0%	30.0%	30.0%	10.0%
District	12.3%	12.7%	14.2%	21.2%	39.6%	39.2%	13.1%	11.8%	17.2%	13.9%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.2%	24.5%	22.4%	28.6%	16.3%	24.5%	10.2%	6.1%	36.7%	14.3%	2.0%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	0.0%	18.2%	46.2%	27.3%	23.1%	27.3%	7.7%	9.1%	23.1%	0.0%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

**Female**

Building	2.0%	1.8%	5.9%	10.7%	33.3%	30.4%	25.5%	12.5%	25.5%	39.3%	5.4%
District	6.3%	10.9%	13.3%	16.6%	32.6%	34.4%	17.1%	13.5%	24.9%	23.5%	1.2%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

**Male**

Building	1.9%	12.5%	1.9%	8.3%	20.4%	22.9%	33.3%	10.4%	38.9%	41.7%	4.2%
District	7.9%	9.7%	12.6%	16.4%	32.8%	36.6%	15.0%	15.4%	25.0%	20.7%	1.3%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	3.8%	3.1%	17.3%	21.9%	20.2%	24.0%	14.4%	26.0%	38.5%	24.0%	1.0%
District	10.7%	12.5%	16.0%	20.9%	32.7%	32.4%	13.7%	15.6%	21.3%	18.0%	0.5%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

**Economically Disadvantaged**

Building	4.1%	3.3%	18.6%	22.0%	18.6%	25.3%	15.5%	26.4%	39.2%	23.1%	0.0%
District	9.6%	11.3%	16.1%	20.4%	33.7%	32.5%	14.4%	16.5%	22.6%	19.0%	0.2%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

**Special Ed.**

Building	0.0%	8.3%	9.1%	0.0%	18.2%	0.0%	18.2%	66.7%	45.5%	25.0%	0.0%
District	3.6%	7.5%	9.5%	11.3%	29.9%	36.8%	23.1%	23.1%	27.6%	19.3%	1.9%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

**ELL**

Building	1.3%	1.3%	17.7%	22.5%	21.5%	26.3%	17.7%	23.8%	39.2%	25.0%	1.3%
District	4.9%	11.6%	15.4%	21.3%	35.5%	28.4%	14.7%	17.0%	26.5%	21.1%	0.7%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.9%	9.7%	12.6%	20.1%	34.0%	34.5%	15.8%	15.3%	25.6%	19.9%	0.5%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

**Hispanic**

Building	1.3%	3.6%	20.3%	22.9%	22.8%	26.5%	15.2%	25.3%	38.0%	20.5%	1.2%
District	10.6%	13.6%	18.2%	21.6%	34.0%	30.4%	12.9%	16.6%	20.9%	17.5%	0.3%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

**White**

Building	15.4%	---	15.4%	---	15.4%	---	7.7%	---	38.5%	---	---
District	17.0%	16.0%	17.7%	22.1%	32.5%	34.4%	12.5%	14.3%	15.5%	12.7%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	17.0%	18.9%	24.5%	15.1%	22.6%	20.8%	13.2%	15.1%	18.9%	26.4%	3.8%
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

**Female**

Building	5.9%	4.3%	15.7%	28.3%	21.6%	19.6%	15.7%	21.7%	37.3%	23.9%	2.2%
District	9.5%	11.4%	16.8%	21.0%	34.9%	34.7%	13.3%	16.3%	22.1%	16.3%	0.4%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

**Male**

Building	1.9%	2.0%	18.9%	16.0%	18.9%	28.0%	13.2%	30.0%	39.6%	24.0%	0.0%
District	11.8%	13.6%	15.1%	20.9%	30.5%	30.1%	14.1%	15.0%	20.7%	19.8%	0.7%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	4.8%	---	9.6%	---	45.2%	---	37.5%	---	2.9%	0.0%
District	---	1.7%	---	13.5%	---	43.8%	---	33.7%	---	7.2%	0.0%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

**Economically Disadvantaged**

Building	---	5.1%	---	10.2%	---	42.9%	---	38.8%	---	3.1%	0.0%
District	---	1.4%	---	12.2%	---	42.6%	---	35.9%	---	8.0%	0.0%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

**Special Ed.**

Building	---	21.4%	---	0.0%	---	28.6%	---	50.0%	---	0.0%	0.0%
District	---	4.5%	---	8.0%	---	35.3%	---	42.9%	---	9.4%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

**ELL**

Building	---	1.3%	---	8.8%	---	52.5%	---	37.5%	---	0.0%	0.0%
District	---	1.1%	---	10.1%	---	45.9%	---	35.5%	---	7.4%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	1.4%	---	11.1%	---	39.8%	---	38.7%	---	8.9%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

**Hispanic**

Building	---	2.4%	---	9.6%	---	48.2%	---	38.6%	---	1.2%	0.0%
District	---	1.2%	---	10.9%	---	48.2%	---	33.6%	---	6.1%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

**White**

Building	---	10.0%	---	20.0%	---	30.0%	---	30.0%	---	10.0%	0.0%
District	---	2.9%	---	24.8%	---	43.3%	---	24.4%	---	4.6%	0.0%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.4%	---	21.3%	---	40.4%	---	19.1%	---	12.8%	0.0%
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	0.0%
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

**Female**

Building	---	0.0%	---	10.9%	---	47.3%	---	40.0%	---	1.8%	0.0%
District	---	0.9%	---	14.3%	---	41.4%	---	36.1%	---	7.3%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

**Male**

Building	---	10.2%	---	8.2%	---	42.9%	---	34.7%	---	4.1%	0.0%
District	---	2.4%	---	12.8%	---	46.1%	---	31.5%	---	7.2%	0.0%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%