



## New Chelsea Elementary School 2007-2008 School Building Report Card

2500 Wood Avenue  
Kansas City, KS 66104  
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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[New Chelsea Elementary School Website](#)

### School Highlights

#### Great Things are Happening at New Chelsea!

- **Community Connections** — New Chelsea Teachers and Staff worked hard to strengthen the community connection. Teachers and staff walked the New Chelsea neighborhood to invite the community to come see the great things happening.
- **Strengthening Instruction** — Reading scores for all students in 2006-2007 48.2% — Reading scores for all students in 2007-2008 56.7%. Math scores for all students in 2006-2007 51.2% — Math scores for all students in 2007-2008 60.9%.
- **Curriculum** — As a workshop based school New Chelsea provided rigorous instruction in order to produce high achievement. In Reader's Workshop the format gave students the tools for selecting and comprehending literature, students who were once reluctant to read found themselves with the skills needed to be successful readers. Over the course of the year, students read so many books and were encouraged to be good readers and explore different genres, authors, and texts. In Math students were engaged in Math Investigation Lessons followed by small group workshop time to strengthen skills, and work toward mastery.
- **Musicals** — All students had an opportunity to perform in a school musical at least once this year.
- **Student Improvement Team** — The team met twice each week to address the academic and behavioral needs of students. Strategies were discussed and implemented, as well as data taken, to help all students achieve at high levels.
- **Parent Involvement** — is increasing at New Chelsea. Family Advocacy days were successful in strengthening relationships with New Chelsea families.

### Mission Statement

New Chelsea Elementary School will use effective instruction in a safe school community to develop life-long learners who become accountable and responsible citizens.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your

school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to assess local strengths and weaknesses based on past performance and to plan program improvements.

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***Mission:** We believe all students will reach higher levels of success and the achievement gap between student groups will disappear.*

# Report Card 2007-2008

**Chelsea Elem**  
 2500 Wood  
 Kansas City, KS 66104-5346  
 USD 500  
 Kansas City

Current Accreditation Status: Accredited

Title 1 School on Improvement for the past 3 years.

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 75.6%	% Tested Goal: 95%	% Prof. & Above Goal: 73.4%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	58.0%	99.6%	60.4%	100.0%	0.0%	92.7%
Free & Reduced Lunch	56.3%	99.5%	59.4%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	59.4%	100.0%	67.7%	100.0%	N/A	N/A
African-Americans	53.6%	99.3%	53.9%	100.0%	N/A	N/A
Hispanics	59.4%	100.0%	68.6%	100.0%	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	55.2	43.1	7.9
Hispanics	37.0	36.6	11.9
Whites	6.1	16.6	73.2
Other	1.7	3.8	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	91.5	78.2	38.7
Non-Economic. Disadvantaged	8.5	21.8	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.2	0.4	0.8
Non-Migrant Students	99.8	99.6	99.2

## TOTAL ENROLLMENT

Building: 473 District: 19,722 State: 466,741

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	30.9	26.4	8.2
Non-ELL Students	69.1	73.6	91.8

Gender	Bldg.	Dist.	State
Male	55.0	51.3	51.6
Female	45.0	48.7	48.4

Attendance	Bldg.	Dist.	State
2007	92.3	91.9	95.0
2008	92.7	93.0	94.7

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	14.8	12.9	13.2
Students without Disabilities	85.2	87.1	86.8

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	86.84%
Not Fully Licensed	13.15%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	5.26%
Waiver	3.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	14.29%
Taught by Highly Qualified	85.71%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Special Education	60.00%	72.46%	82.43%
English Language Arts	N/A	75.57%	93.29%
Science	N/A	68.93%	89.15%
Foreign Language	N/A	68.50%	89.13%
Fine Arts	75.00%	84.73%	95.60%
Elementary	95.83%	94.10%	98.16%
History and Government	N/A	81.21%	94.72%
Mathematics	100.00%	65.14%	91.79%
ESL/Bilingual	0.00%	69.29%	80.30%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8284](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8284)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	4.3%	1.2%	5.4%	11.0%	29.0%	35.4%	22.6%	23.2%	28.0%	28.0%	1.2%
District	6.6%	8.0%	15.5%	17.0%	30.1%	31.8%	18.3%	19.1%	23.5%	21.7%	2.4%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

**Economically Disadvantaged**

Building	4.3%	0.0%	2.9%	11.4%	30.0%	34.2%	25.7%	24.1%	32.9%	29.1%	1.3%
District	6.1%	6.4%	14.2%	16.2%	31.3%	32.1%	19.7%	19.4%	26.4%	23.6%	2.3%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

**Special Ed.**

Building	0.0%	0.0%	0.0%	0.0%	58.3%	13.6%	8.3%	45.5%	33.3%	40.9%	0.0%
District	5.1%	6.5%	10.6%	8.2%	31.8%	32.8%	19.8%	22.8%	29.0%	28.0%	1.7%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

**ELL**

Building	3.6%	3.1%	0.0%	12.5%	28.6%	40.6%	25.0%	18.8%	28.6%	21.9%	3.1%
District	4.9%	5.6%	11.1%	14.5%	31.8%	30.0%	19.3%	19.9%	28.4%	25.1%	4.8%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

**African American Students**

Building	3.8%	0.0%	7.5%	7.0%	32.1%	27.9%	22.6%	30.2%	30.2%	34.9%	0.0%
District	6.7%	6.9%	16.9%	15.1%	29.5%	32.9%	20.8%	21.5%	23.5%	22.2%	1.3%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

**Hispanic**

Building	3.7%	2.9%	0.0%	14.7%	33.3%	38.2%	25.9%	17.6%	29.6%	23.5%	2.9%
District	4.7%	7.1%	13.6%	15.6%	33.1%	28.9%	19.1%	20.2%	26.8%	24.7%	3.5%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	11.9%	12.7%	19.3%	25.0%	31.1%	33.0%	15.9%	12.0%	19.6%	15.6%	1.8%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.4%	6.8%	16.7%	11.4%	33.3%	43.2%	12.5%	15.9%	22.9%	15.9%	6.8%
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	21.4%	---	21.4%	---	7.1%	---	42.9%	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	---	---
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

**Female**

Building	4.3%	0.0%	8.7%	23.3%	26.1%	30.0%	23.9%	6.7%	30.4%	40.0%	0.0%
District	6.7%	9.9%	18.2%	18.9%	32.0%	32.1%	18.3%	18.2%	20.3%	19.3%	1.5%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

**Male**

Building	4.3%	1.9%	2.1%	3.8%	31.9%	38.5%	21.3%	32.7%	25.5%	21.2%	1.9%
District	6.6%	6.4%	13.1%	15.3%	28.3%	31.4%	18.3%	19.9%	26.4%	23.8%	3.2%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	1.3%	1.3%	11.5%	26.7%	46.2%	30.7%	17.9%	13.3%	16.7%	28.0%	0.0%
District	7.5%	10.3%	14.3%	19.2%	32.6%	31.6%	16.8%	16.0%	23.4%	21.3%	1.7%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

**Economically Disadvantaged**

Building	1.5%	1.4%	11.9%	23.9%	49.3%	32.4%	19.4%	14.1%	16.4%	28.2%	0.0%
District	7.0%	8.9%	13.6%	17.7%	33.0%	31.8%	18.2%	17.1%	26.6%	23.1%	1.5%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

**Special Ed.**

Building	---	0.0%	---	0.0%	---	37.5%	---	6.3%	---	56.3%	0.0%
District	6.3%	9.1%	7.7%	7.8%	38.0%	35.8%	20.2%	18.5%	25.5%	28.0%	0.9%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

**ELL**

Building	0.0%	0.0%	11.8%	14.3%	35.3%	47.6%	11.8%	9.5%	29.4%	28.6%	0.0%
District	4.1%	6.8%	8.4%	17.0%	30.1%	31.0%	18.4%	17.0%	33.6%	25.5%	2.7%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

**African American Students**

Building	0.0%	2.0%	4.2%	30.6%	56.3%	22.4%	22.9%	16.3%	14.6%	28.6%	0.0%
District	6.5%	9.7%	15.6%	18.4%	34.6%	30.4%	17.9%	18.1%	24.2%	22.2%	1.2%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

**Hispanic**

Building	4.8%	0.0%	23.8%	17.4%	33.3%	43.5%	9.5%	8.7%	28.6%	30.4%	0.0%
District	7.3%	8.3%	11.4%	18.3%	31.3%	31.3%	18.5%	15.8%	29.3%	24.5%	1.8%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	16.4%	19.0%	23.0%	36.9%	33.2%	15.3%	12.7%	14.6%	12.7%	2.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	14.3%	23.9%	20.4%	26.1%	36.7%	15.2%	10.2%	26.1%	12.2%	6.1%
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	0.0%	9.1%	23.1%	72.7%	53.8%	0.0%	0.0%	9.1%	23.1%	0.0%
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

**Female**

Building	0.0%	2.6%	7.5%	26.3%	55.0%	31.6%	17.5%	10.5%	15.0%	28.9%	0.0%
District	8.0%	11.1%	14.7%	20.8%	35.5%	29.8%	17.8%	15.5%	19.2%	20.8%	1.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

**Male**

Building	2.6%	0.0%	15.8%	27.0%	36.8%	29.7%	18.4%	16.2%	18.4%	27.0%	0.0%
District	7.0%	9.4%	14.0%	17.6%	29.7%	33.2%	15.8%	16.4%	27.6%	21.7%	1.6%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	6.6%	10.4%	9.2%	13.4%	30.3%	35.8%	21.1%	23.9%	25.0%	16.4%	0.0%
District	12.3%	13.1%	13.1%	18.5%	28.0%	29.6%	20.7%	19.2%	20.2%	18.3%	1.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

**Economically Disadvantaged**

Building	6.1%	10.9%	10.6%	10.9%	31.8%	35.9%	22.7%	25.0%	27.3%	17.2%	0.0%
District	10.5%	12.2%	13.4%	17.3%	28.8%	29.7%	22.0%	19.9%	21.8%	19.6%	1.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

**Special Ed.**

Building	0.0%	---	0.0%	---	35.7%	---	14.3%	---	35.7%	---	---
District	4.5%	8.0%	2.3%	9.0%	38.2%	42.5%	23.6%	19.3%	25.0%	20.3%	0.9%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

**ELL**

Building	0.0%	26.3%	0.0%	15.8%	9.1%	15.8%	54.5%	36.8%	36.4%	5.3%	0.0%
District	4.5%	10.4%	9.0%	15.5%	25.1%	27.7%	24.9%	19.9%	32.5%	23.5%	3.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

**African American Students**

Building	4.2%	4.8%	10.4%	9.5%	37.5%	45.2%	18.8%	19.0%	27.1%	21.4%	0.0%
District	10.3%	10.9%	11.5%	18.8%	30.3%	31.3%	23.4%	20.6%	20.8%	17.9%	0.7%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

**Hispanic**

Building	11.1%	19.0%	5.6%	14.3%	5.6%	23.8%	33.3%	33.3%	33.3%	9.5%	0.0%
District	11.2%	11.8%	11.9%	16.7%	25.8%	29.4%	23.1%	20.6%	23.9%	19.7%	1.7%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	19.6%	20.4%	20.0%	22.9%	30.2%	29.8%	14.0%	13.1%	12.1%	13.5%	0.4%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.4%	15.1%	15.4%	17.0%	21.2%	13.2%	13.5%	17.0%	30.8%	30.2%	7.5%
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

**Female**

Building	8.8%	9.7%	8.8%	9.7%	35.3%	38.7%	23.5%	32.3%	23.5%	9.7%	0.0%
District	14.0%	13.2%	14.0%	19.1%	28.7%	32.0%	20.4%	18.1%	19.1%	16.8%	0.8%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

**Male**

Building	4.8%	11.1%	9.5%	16.7%	26.2%	33.3%	19.0%	16.7%	26.2%	22.2%	0.0%
District	10.6%	13.0%	12.4%	17.9%	27.4%	27.3%	21.0%	20.3%	21.2%	19.8%	1.7%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	5.4%	3.7%	11.8%	14.6%	30.1%	30.5%	17.2%	23.2%	26.9%	26.8%	1.2%
District	10.5%	14.0%	15.7%	19.7%	29.6%	30.7%	14.1%	14.1%	24.2%	19.9%	1.6%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

**Economically Disadvantaged**

Building	5.7%	2.5%	12.9%	15.2%	30.0%	30.4%	20.0%	22.8%	28.6%	27.8%	1.3%
District	9.5%	12.4%	16.1%	18.9%	31.0%	31.3%	14.7%	14.6%	26.1%	21.6%	1.3%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

**Special Ed.**

Building	0.0%	0.0%	16.7%	9.1%	25.0%	13.6%	50.0%	40.9%	8.3%	36.4%	0.0%
District	2.3%	7.4%	14.3%	13.9%	30.9%	31.3%	19.8%	20.9%	29.0%	24.8%	1.7%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

**ELL**

Building	3.6%	6.3%	3.6%	21.9%	32.1%	34.4%	21.4%	15.6%	28.6%	18.8%	3.1%
District	10.5%	12.7%	16.2%	18.5%	31.9%	32.0%	14.8%	14.4%	22.6%	20.1%	2.3%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

**African American Students**

Building	3.8%	0.0%	17.0%	11.6%	30.2%	20.9%	17.0%	32.6%	30.2%	34.9%	0.0%
District	9.1%	10.0%	14.2%	19.0%	29.3%	30.2%	15.1%	14.8%	29.9%	25.1%	1.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

**Hispanic**

Building	3.7%	8.8%	3.7%	20.6%	37.0%	35.3%	22.2%	11.8%	29.6%	20.6%	2.9%
District	10.2%	14.6%	16.6%	19.1%	33.3%	30.4%	15.2%	15.6%	22.2%	18.6%	1.7%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	14.4%	20.8%	19.3%	24.5%	30.0%	31.4%	13.0%	10.6%	20.0%	10.9%	1.8%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	22.9%	18.2%	22.9%	11.4%	20.8%	36.4%	8.3%	6.8%	18.8%	20.5%	6.8%
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.1%	---	21.4%	---	21.4%	---	14.3%	---	28.6%	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	---	---
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

**Female**

Building	6.5%	3.3%	13.0%	16.7%	32.6%	23.3%	17.4%	20.0%	26.1%	36.7%	0.0%
District	10.1%	15.2%	16.4%	20.7%	28.7%	30.9%	14.6%	13.4%	25.1%	19.1%	0.8%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

**Male**

Building	4.3%	3.8%	10.6%	13.5%	27.7%	34.6%	17.0%	25.0%	27.7%	21.2%	1.9%
District	10.8%	13.0%	15.2%	18.8%	30.4%	30.6%	13.5%	14.7%	23.3%	20.7%	2.2%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	8.9%	5.1%	8.9%	20.5%	31.6%	39.7%	16.5%	12.8%	25.3%	21.8%	0.0%
District	7.1%	10.3%	13.0%	16.5%	32.7%	35.5%	16.1%	14.5%	25.0%	22.0%	1.2%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

**Economically Disadvantaged**

Building	8.8%	5.4%	10.3%	18.9%	32.4%	40.5%	19.1%	13.5%	26.5%	21.6%	0.0%
District	7.1%	9.0%	12.8%	15.4%	33.1%	35.8%	17.2%	15.0%	27.7%	23.9%	0.9%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

**Special Ed.**

Building	---	0.0%	---	12.5%	---	31.3%	---	31.3%	---	25.0%	0.0%
District	4.3%	6.1%	11.5%	10.0%	38.5%	41.9%	22.6%	18.3%	20.2%	23.1%	0.4%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

**ELL**

Building	11.8%	0.0%	11.8%	27.3%	29.4%	40.9%	11.8%	18.2%	11.8%	13.6%	0.0%
District	5.0%	8.3%	8.5%	16.7%	29.8%	33.6%	18.9%	13.8%	31.8%	26.0%	1.6%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

**African American Students**

Building	2.0%	7.8%	10.2%	15.7%	34.7%	39.2%	16.3%	11.8%	34.7%	25.5%	0.0%
District	5.3%	9.7%	14.2%	13.9%	36.0%	35.4%	14.9%	16.4%	28.0%	23.6%	0.9%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

**Hispanic**

Building	23.8%	0.0%	9.5%	29.2%	28.6%	37.5%	14.3%	16.7%	14.3%	16.7%	0.0%
District	7.2%	9.0%	11.5%	15.6%	30.7%	35.4%	20.6%	14.3%	27.1%	24.3%	1.5%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.3%	12.7%	14.2%	21.2%	39.6%	39.2%	13.1%	11.8%	17.2%	13.9%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.2%	24.5%	22.4%	28.6%	16.3%	24.5%	10.2%	6.1%	36.7%	14.3%	2.0%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	0.0%	18.2%	46.2%	27.3%	23.1%	27.3%	7.7%	9.1%	23.1%	0.0%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

**Female**

Building	2.4%	5.1%	7.3%	28.2%	34.1%	38.5%	22.0%	7.7%	26.8%	20.5%	0.0%
District	6.3%	10.9%	13.3%	16.6%	32.6%	34.4%	17.1%	13.5%	24.9%	23.5%	1.2%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

**Male**

Building	15.8%	5.1%	10.5%	12.8%	28.9%	41.0%	10.5%	17.9%	23.7%	23.1%	0.0%
District	7.9%	9.7%	12.6%	16.4%	32.8%	36.6%	15.0%	15.4%	25.0%	20.7%	1.3%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	7.8%	10.4%	11.7%	22.4%	27.3%	26.9%	15.6%	16.4%	28.6%	23.9%	0.0%
District	10.7%	12.5%	16.0%	20.9%	32.7%	32.4%	13.7%	15.6%	21.3%	18.0%	0.5%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

**Economically Disadvantaged**

Building	7.5%	7.8%	10.4%	21.9%	29.9%	28.1%	16.4%	17.2%	31.3%	25.0%	0.0%
District	9.6%	11.3%	16.1%	20.4%	33.7%	32.5%	14.4%	16.5%	22.6%	19.0%	0.2%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

**Special Ed.**

Building	0.0%	---	0.0%	---	7.1%	---	7.1%	---	71.4%	---	---
District	3.6%	7.5%	9.5%	11.3%	29.9%	36.8%	23.1%	23.1%	27.6%	19.3%	1.9%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

**ELL**

Building	0.0%	21.1%	9.1%	26.3%	18.2%	26.3%	18.2%	21.1%	54.5%	5.3%	0.0%
District	4.9%	11.6%	15.4%	21.3%	35.5%	28.4%	14.7%	17.0%	26.5%	21.1%	0.7%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

**African American Students**

Building	4.1%	7.1%	14.3%	19.0%	30.6%	28.6%	20.4%	14.3%	24.5%	31.0%	0.0%
District	7.9%	9.7%	12.6%	20.1%	34.0%	34.5%	15.8%	15.3%	25.6%	19.9%	0.5%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

**Hispanic**

Building	16.7%	14.3%	5.6%	28.6%	16.7%	28.6%	11.1%	14.3%	44.4%	14.3%	0.0%
District	10.6%	13.6%	18.2%	21.6%	34.0%	30.4%	12.9%	16.6%	20.9%	17.5%	0.3%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	17.0%	16.0%	17.7%	22.1%	32.5%	34.4%	12.5%	14.3%	15.5%	12.7%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	17.0%	18.9%	24.5%	15.1%	22.6%	20.8%	13.2%	15.1%	18.9%	26.4%	3.8%
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

**Female**

Building	11.8%	3.2%	8.8%	25.8%	29.4%	25.8%	20.6%	25.8%	29.4%	19.4%	0.0%
District	9.5%	11.4%	16.8%	21.0%	34.9%	34.7%	13.3%	16.3%	22.1%	16.3%	0.4%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

**Male**

Building	4.7%	16.7%	14.0%	19.4%	25.6%	27.8%	11.6%	8.3%	27.9%	27.8%	0.0%
District	11.8%	13.6%	15.1%	20.9%	30.5%	30.1%	14.1%	15.0%	20.7%	19.8%	0.7%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	0.0%	---	4.0%	---	41.3%	---	48.0%	---	6.7%	0.0%
District	---	1.7%	---	13.5%	---	43.8%	---	33.7%	---	7.2%	0.0%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

**Economically Disadvantaged**

Building	---	0.0%	---	4.2%	---	39.4%	---	49.3%	---	7.0%	0.0%
District	---	1.4%	---	12.2%	---	42.6%	---	35.9%	---	8.0%	0.0%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

**Special Ed.**

Building	---	0.0%	---	0.0%	---	29.4%	---	64.7%	---	5.9%	0.0%
District	---	4.5%	---	8.0%	---	35.3%	---	42.9%	---	9.4%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

**ELL**

Building	---	0.0%	---	0.0%	---	45.5%	---	45.5%	---	9.1%	0.0%
District	---	1.1%	---	10.1%	---	45.9%	---	35.5%	---	7.4%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

**African American Students**

Building	---	0.0%	---	6.3%	---	37.5%	---	50.0%	---	6.3%	0.0%
District	---	1.4%	---	11.1%	---	39.8%	---	38.7%	---	8.9%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

**Hispanic**

Building	---	0.0%	---	0.0%	---	47.8%	---	43.5%	---	8.7%	0.0%
District	---	1.2%	---	10.9%	---	48.2%	---	33.6%	---	6.1%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

**White**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	2.9%	---	24.8%	---	43.3%	---	24.4%	---	4.6%	0.0%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.4%	---	21.3%	---	40.4%	---	19.1%	---	12.8%	0.0%
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	0.0%
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

**Female**

Building	---	0.0%	---	5.3%	---	36.8%	---	55.3%	---	2.6%	0.0%
District	---	0.9%	---	14.3%	---	41.4%	---	36.1%	---	7.3%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

**Male**

Building	---	0.0%	---	2.7%	---	45.9%	---	40.5%	---	10.8%	0.0%
District	---	2.4%	---	12.8%	---	46.1%	---	31.5%	---	7.2%	0.0%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%