



## Argentine Middle School 2008-2009 School Building Report Card

2123 Ruby Avenue  
Kansas City, KS 66106  
(913) 627-6750

[Jereme Brueggeman \[jbrueg@kckps.org\]](mailto:jbrueg@kckps.org), Principal

[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[Argentine Middle School Website](#)

### School Highlights

#### Academic

- Made AYP in both Reading and Math by showing strong gains in both subjects on the Kansas State Assessment.
- Students had the opportunity to visit college campuses, including Kansas University and the University of Missouri Kansas City.
- Offered a Math Enrichment class to enhance our students' skills in Math.
- An accelerated math class was provided at Harmon High School for 8th grade students that qualified.
- After school tutoring was provided throughout the year in Reading and Math and on several Saturdays.
- Thirty-five Argentine students were accepted to Sumner Academy.
- Forty-one members of our staff are either ESL endorsed or working on their ESL endorsement, enabling Argentine to better support our ESL students.
- Strong partnership with Kansas University as a Professional Development School, training new teachers in urban education as well as providing professional development for all teachers.
- Teachers received professional development around Reading and Math each week.
- Argentine continued to provide the opportunity to take a variety of encore classes, including Spanish, Art, Vocal Music, Band, Orchestra, Technology, and Physical Education.

#### Special Recognitions and Awards

- Three students were recognized by the district as Student of Month.
- Three Argentine Middle School teachers were selected and recognized as the Walmart / Sam's Club Teacher of the Year.
- Excellence in Education Awards Program recognized students for maintaining high academic standards, displaying positive citizenship, and having perfect or near perfect attendance.
- Annual Wall of Fame Induction – Each year 2 to 3 community leaders/organizations are recognized for their contributions to Argentine Middle School and its students.
- Students were recognized for academic achievement and extra-curricular involvement at our Academics and Activities Recognition Night.
- Eligible eighth grade students were recognized at an evening promotion ceremony and reception.

## Special Offerings and Opportunities

- MOCSA Project Pride assisted students with core knowledge and interpersonal effectiveness skills within the sixth and seventh grade Physical Education Expression classes.
- Kansas University Talent Search assisted students by providing skill-building activities, which prepare them for high school and college.
- Young Women on the Move assisted our school's young female students in developing positive interpersonal relationship skills.
- Kauffman Scholars – A comprehensive, multi-year program designed to help promising students in Kansas City, Kansas prepare for and complete a college education. Argentine had fifty-five Kauffman Scholars for the 2008-2009 school year.
- Extra-Curricular Activities – Students had the opportunity to participate in a variety of sports including football, cross-country, volleyball, wrestling, basketball, soccer, and track. Other opportunities included Student Council, debate, robotics, chess club, book clubs and more.
- Argentine Middle School students participated in the district Math Relays held at Wyandotte High School.
- The KCK Community Garden Project worked with science students to help build our school's organic garden.
- Science Corp., sponsored by LULAC, provided science related enrichment activities and experiences after school.
- Students have the opportunity to participate in the Saturday Science Academy.
- In-the-Zone, sponsored by Communities in Schools, provided academic enrichment as well as recreational opportunities for our students during early release Wednesdays.
- Partnered with Youth Friends and volunteers who helped tutor after school during early release Wednesdays.
- Proud partners with Will Shields and the Will to Succeed Foundation.
- Apex Gear-up provided academic assistance and support to selected students and will continue to work with them as they move through Argentine, into high school, and on to college.
- Partnered with Mattie Rhodes to provide therapeutic services for students and their families.
- Provided uniform assistance to students through our School Uniform Assistance Program sponsored by our corporate sponsor Proctor and Gamble.

## Other

- Sixth grade students were partnered with an eighth grade student leader (WEB Leader) who helped ensure a positive transition to middle school.
- Every student at Argentine was matched with a Family Advocate to build relationships, engage families in the education of their child, and provide a link between the home and school. Every student met with his or her advocate during a designated time each day.
- Community Service – Various opportunities were available to promote citizenship. Argentine students donated items for our annual canned food drive benefitting Harvesters, were recognized for raising the most money among middle schools for the United Way, promoted recycling within the school and volunteered at the Trick or Treat Village held at the Argentine Community Center.
- Argentine students put on a performance of "The Nightingale".
- Argentine is a PBS school supported by Kansas University. The Positive Behavior Support Steps include: Be Responsible, Be Honest, Be Respectful, Be Ready to Learn, Be Cooperative, and Be Safe.
- Provided ESL evening classes for parents.
- A Multicultural Celebration was held during the District-wide Open House that included an assembly, musical performances, and the adoption of a country and culture by each Family Advocacy Class.

## Argentine's Mission Statement

Argentine Middle School provides diverse experiences conducive to lifelong learning.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to assess local strengths and weaknesses based on past performance and to plan program improvements.

Kansas City, Kansas Public Schools • 625 Minnesota Ave • Kansas City, KS 66101 • (913) 551-3200

*Vision: Striving to Become One of the Top 10 School Districts in the Nation.*

# Report Card 2008-2009

**Argentine Middle**  
 2123 Ruby Avenue  
 Kansas City, KS 66106-2990  
 USD 500  
 Kansas City

Current Accreditation Status: Accredited

Title 1 School on Improvement for the past 3 years.

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	60.3%	99.8%	55.8%	99.8%	0.0%	93.0%
Free & Reduced Lunch	58.5%	100.0%	54.4%	100.0%	N/A	N/A
Students with Disabilities	32.8%	98.5%	36.1%	98.5%	N/A	N/A
English Language Learners	45.9%	100.0%	49.7%	100.0%	N/A	N/A
African-Americans	52.5%	100.0%	36.3%	100.0%	N/A	N/A
Hispanics	58.9%	100.0%	58.3%	100.0%	N/A	N/A
Whites	72.8%	99.0%	66.3%	99.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	17.7	42.1	7.9
Hispanics	59.2	38.1	13.1
Whites	20.4	15.9	70.4
Other	2.7	3.9	8.6

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	93.3	83.8	42.8
Non-Economic. Disadvantaged	6.7	16.2	57.2

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.4	0.5	0.6
Non-Migrant Students	99.6	99.5	99.4

## TOTAL ENROLLMENT

Building: 525 District: 19,848 State: 468,195

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	33.7	27.3	8.4
Non-ELL Students	66.3	72.7	91.6

Gender	Bldg.	Dist.	State
Male	51.6	51.3	51.5
Female	48.4	48.7	48.5

Attendance	Bldg.	Dist.	State
2008	92.7	93.0	94.7
2009	93.0	93.0	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	11.6	12.8	13.5
Students without Disabilities	88.4	87.2	86.5

Graduation Rate	Bldg.	Dist.	State
2007	0.0	78.0	89.2
2008	0.0	77.8	89.5

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	85.00%
Not Fully Licensed	15.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	7.50%
Not Qualified	0.00%
Provisional	2.50%
Waiver	1.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	16.39%
Taught by Highly Qualified	83.61%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Elementary	N/A	95.38%	98.46%
English Language Arts	74.46%	82.45%	94.34%
ESL/Bilingual	50.00%	76.37%	81.96%
Fine Arts	66.66%	90.27%	94.96%
Foreign Language	100.00%	67.66%	90.18%
History and Government	100.00%	86.99%	96.33%
Mathematics	93.47%	72.86%	93.43%
Science	87.50%	78.53%	90.77%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8320](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8320)

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	9.1%	10.6%	12.7%	19.7%	41.8%	26.3%	18.8%	22.2%	14.5%	21.2%	0.0%
District	7.7%	9.7%	17.1%	21.0%	32.4%	32.8%	18.8%	16.4%	22.4%	17.7%	2.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

**Economically Disadvantaged**

Building	8.7%	8.7%	13.3%	20.1%	42.0%	26.1%	18.0%	23.4%	15.3%	21.7%	0.0%
District	6.3%	8.6%	16.2%	20.6%	32.7%	33.3%	19.6%	17.4%	23.5%	19.4%	0.7%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

**Special Ed.**

Building	0.0%	0.0%	5.3%	0.0%	31.6%	48.1%	31.6%	22.2%	31.6%	29.6%	0.0%
District	2.6%	7.1%	8.7%	8.1%	37.0%	42.4%	21.3%	18.6%	28.7%	22.9%	1.0%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

**ELL**

Building	5.5%	8.5%	11.0%	14.9%	41.8%	29.8%	22.0%	24.5%	15.4%	22.3%	0.0%
District	8.0%	6.0%	14.2%	16.2%	28.4%	37.6%	20.6%	16.6%	25.7%	19.9%	3.7%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

**African American Students**

Building	12.5%	4.7%	3.1%	20.9%	50.0%	18.6%	9.4%	25.6%	21.9%	30.2%	0.0%
District	4.7%	8.3%	16.6%	19.8%	34.9%	33.2%	19.5%	17.2%	22.5%	20.8%	0.7%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

**Hispanic**

Building	7.0%	11.5%	13.0%	18.6%	44.0%	29.2%	19.0%	22.1%	14.0%	18.6%	0.0%
District	8.1%	9.8%	15.4%	18.5%	30.2%	35.1%	20.3%	15.9%	24.2%	16.1%	4.5%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

**White**

Building	13.8%	16.2%	24.1%	21.6%	27.6%	27.0%	20.7%	18.9%	10.3%	16.2%	0.0%
District	13.3%	12.4%	23.4%	30.4%	30.3%	27.2%	14.7%	15.2%	17.9%	13.4%	1.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.1%	10.9%	13.2%	21.7%	28.3%	28.3%	15.1%	17.4%	24.5%	19.6%	2.2%
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

**Female**

Building	9.6%	12.0%	12.0%	27.0%	45.8%	20.0%	15.7%	21.0%	15.7%	20.0%	0.0%
District	8.1%	10.7%	16.8%	23.3%	35.4%	32.5%	18.5%	16.0%	20.2%	15.3%	2.3%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

**Male**

Building	8.5%	9.2%	13.4%	12.2%	37.8%	32.7%	22.0%	23.5%	13.4%	22.4%	0.0%
District	7.4%	8.7%	17.4%	18.7%	29.5%	33.1%	19.1%	16.9%	24.4%	20.1%	2.4%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	4.3%	12.9%	17.6%	28.4%	33.5%	29.7%	24.5%	16.1%	18.1%	11.0%	1.9%
District	8.5%	13.3%	19.8%	26.7%	28.7%	29.0%	21.0%	15.9%	20.4%	13.1%	2.1%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

**Economically Disadvantaged**

Building	4.0%	12.4%	17.2%	29.0%	33.3%	29.0%	25.9%	16.6%	17.2%	11.0%	2.1%
District	6.9%	11.6%	18.7%	26.5%	28.8%	30.1%	22.5%	16.5%	21.7%	14.0%	1.2%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

**Special Ed.**

Building	0.0%	0.0%	4.3%	5.6%	30.4%	50.0%	13.0%	27.8%	43.5%	16.7%	0.0%
District	5.9%	9.5%	7.9%	13.5%	36.0%	36.5%	19.2%	18.0%	29.1%	21.6%	0.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

**ELL**

Building	2.0%	7.4%	11.8%	20.4%	29.4%	31.5%	31.4%	18.5%	22.5%	20.4%	1.9%
District	3.0%	6.8%	12.3%	22.6%	23.8%	30.9%	28.7%	16.5%	28.4%	19.7%	3.5%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

**African American Students**

Building	0.0%	17.9%	25.0%	25.0%	16.7%	21.4%	20.8%	25.0%	33.3%	10.7%	0.0%
District	8.9%	11.9%	20.7%	24.2%	30.4%	31.6%	20.7%	18.7%	19.0%	12.7%	0.9%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

**Hispanic**

Building	3.9%	13.2%	14.7%	24.2%	34.1%	31.9%	28.7%	15.4%	16.3%	13.2%	2.2%
District	5.0%	11.3%	17.5%	27.2%	25.0%	28.7%	24.4%	15.3%	25.0%	13.8%	3.6%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

**White**

Building	10.0%	6.3%	26.7%	43.8%	43.3%	34.4%	13.3%	9.4%	6.7%	6.3%	0.0%
District	15.5%	19.9%	23.2%	30.3%	31.9%	26.5%	14.0%	10.9%	14.5%	10.4%	1.9%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	19.6%	13.3%	33.3%	30.0%	13.7%	23.3%	9.8%	20.0%	21.6%	2.0%
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

**Female**

Building	6.7%	13.7%	20.0%	34.2%	28.9%	35.6%	25.6%	9.6%	16.7%	5.5%	1.4%
District	9.7%	13.3%	24.0%	28.5%	27.9%	30.8%	21.4%	14.7%	15.3%	11.1%	1.5%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

**Male**

Building	2.0%	12.2%	15.3%	23.2%	37.8%	24.4%	23.5%	22.0%	19.4%	15.9%	2.4%
District	7.4%	13.3%	16.0%	24.9%	29.3%	27.3%	20.6%	17.0%	25.2%	14.9%	2.5%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	2.5%	4.3%	11.2%	16.6%	38.5%	33.1%	16.1%	24.5%	29.2%	19.0%	2.5%
District	7.1%	9.1%	18.5%	20.5%	30.2%	28.1%	19.7%	20.9%	22.7%	19.5%	2.0%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

**Economically Disadvantaged**

Building	2.7%	4.0%	11.6%	16.1%	38.4%	32.2%	15.1%	26.8%	29.5%	18.8%	2.0%
District	5.4%	7.5%	17.1%	18.8%	30.8%	28.4%	20.9%	23.2%	23.9%	20.9%	1.3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

**Special Ed.**

Building	5.0%	0.0%	15.0%	4.5%	50.0%	18.2%	5.0%	45.5%	25.0%	22.7%	9.1%
District	3.9%	9.7%	9.6%	9.7%	32.6%	26.5%	19.7%	23.2%	33.1%	29.7%	1.1%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

**ELL**

Building	3.0%	1.8%	6.0%	0.0%	28.4%	17.5%	16.4%	38.6%	43.3%	42.1%	0.0%
District	2.6%	2.7%	9.0%	6.9%	25.8%	22.0%	21.0%	27.8%	37.8%	35.9%	4.6%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

**African American Students**

Building	0.0%	4.2%	6.9%	12.5%	31.0%	41.7%	20.7%	16.7%	34.5%	16.7%	8.3%
District	5.0%	9.3%	18.5%	20.2%	30.1%	29.0%	20.5%	21.1%	24.9%	19.4%	1.0%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

**Hispanic**

Building	3.0%	4.6%	13.0%	17.4%	34.0%	26.6%	15.0%	28.4%	33.0%	22.0%	0.9%
District	6.1%	7.0%	17.3%	18.0%	28.6%	26.0%	21.6%	22.4%	23.9%	23.3%	3.4%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

**White**

Building	3.2%	3.7%	9.7%	18.5%	58.1%	51.9%	16.1%	18.5%	12.9%	3.7%	3.7%
District	15.6%	14.1%	20.8%	27.3%	32.0%	31.3%	14.3%	16.2%	14.7%	10.1%	1.0%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	6.5%	19.1%	16.1%	40.4%	19.4%	14.9%	22.6%	17.0%	29.0%	6.5%
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

**Female**

Building	2.8%	2.7%	9.9%	20.0%	32.4%	33.3%	21.1%	25.3%	31.0%	17.3%	1.3%
District	7.0%	9.7%	19.8%	21.9%	31.2%	30.7%	21.3%	21.2%	19.0%	14.7%	1.7%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

**Male**

Building	2.2%	5.7%	12.2%	13.6%	43.3%	33.0%	12.2%	23.9%	27.8%	20.5%	3.4%
District	7.1%	8.5%	17.3%	19.1%	29.4%	25.5%	18.2%	20.5%	25.9%	24.1%	2.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	7.4%	4.6%	20.9%	15.2%	24.5%	35.5%	22.1%	21.8%	25.2%	22.8%	0.0%
District	6.6%	7.8%	15.2%	15.9%	26.0%	30.0%	20.9%	20.1%	29.8%	24.6%	1.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

**Economically Disadvantaged**

Building	6.7%	3.3%	22.1%	15.8%	24.2%	35.5%	20.8%	21.9%	26.2%	23.5%	0.0%
District	5.9%	7.0%	15.0%	15.8%	25.8%	29.7%	21.3%	20.8%	30.7%	26.2%	0.5%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

**Special Ed.**

Building	0.0%	0.0%	0.0%	3.7%	42.1%	44.4%	31.6%	25.9%	26.3%	25.9%	0.0%
District	3.5%	5.7%	9.5%	7.2%	28.6%	27.8%	27.3%	29.7%	30.3%	28.7%	1.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

**ELL**

Building	6.7%	5.3%	21.1%	13.8%	23.3%	38.3%	20.0%	21.3%	28.9%	21.3%	0.0%
District	8.1%	5.7%	15.7%	17.9%	27.2%	29.0%	19.1%	19.7%	28.6%	25.8%	2.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

**African American Students**

Building	9.4%	0.0%	9.4%	14.0%	25.0%	20.9%	25.0%	30.2%	31.3%	34.9%	0.0%
District	3.7%	6.0%	10.5%	13.0%	25.4%	28.3%	22.0%	22.6%	35.8%	29.3%	0.7%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

**Hispanic**

Building	8.0%	4.5%	23.0%	17.0%	22.0%	40.2%	19.0%	20.5%	28.0%	17.9%	0.0%
District	8.4%	8.3%	17.4%	18.1%	26.6%	31.4%	19.5%	18.6%	27.3%	20.7%	3.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

**White**

Building	3.6%	8.1%	28.6%	13.5%	25.0%	40.5%	32.1%	16.2%	10.7%	21.6%	0.0%
District	7.9%	10.7%	22.8%	16.8%	25.1%	32.7%	22.8%	18.7%	21.4%	19.6%	1.4%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	19.2%	13.0%	19.2%	21.7%	25.0%	17.4%	13.5%	15.2%	21.2%	32.6%	0.0%
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

**Female**

Building	7.3%	6.0%	23.2%	17.0%	18.3%	36.0%	26.8%	22.0%	24.4%	19.0%	0.0%
District	5.8%	7.4%	16.8%	16.2%	25.5%	31.4%	21.5%	20.2%	28.9%	23.6%	1.3%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

**Male**

Building	7.4%	3.1%	18.5%	13.4%	30.9%	35.1%	17.3%	21.6%	25.9%	26.8%	0.0%
District	7.4%	8.3%	13.7%	15.5%	26.4%	28.6%	20.2%	19.9%	30.6%	25.6%	2.0%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	5.8%	9.7%	11.1%	24.5%	25.9%	26.5%	27.0%	21.9%	30.2%	16.1%	1.3%
District	7.5%	10.9%	17.3%	20.7%	27.4%	27.5%	22.8%	22.0%	24.1%	17.7%	1.1%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

**Economically Disadvantaged**

Building	5.7%	9.0%	10.9%	25.5%	25.7%	25.5%	26.3%	22.8%	31.4%	15.9%	1.4%
District	6.5%	9.3%	16.3%	21.7%	27.2%	27.3%	23.1%	23.0%	26.1%	18.0%	0.7%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

**Special Ed.**

Building	0.0%	0.0%	8.7%	5.6%	17.4%	33.3%	30.4%	27.8%	43.5%	33.3%	0.0%
District	6.4%	8.1%	7.4%	10.3%	26.7%	31.8%	31.7%	29.6%	26.7%	19.3%	0.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

**ELL**

Building	4.9%	5.6%	6.8%	22.2%	19.4%	22.2%	34.0%	27.8%	35.0%	22.2%	0.0%
District	6.5%	6.9%	14.6%	24.0%	24.1%	27.7%	25.7%	23.1%	28.6%	16.8%	1.4%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

**African American Students**

Building	4.2%	14.3%	8.3%	14.3%	20.8%	10.7%	16.7%	28.6%	50.0%	32.1%	0.0%
District	5.8%	8.4%	16.6%	16.0%	26.8%	27.4%	24.4%	25.2%	25.5%	22.3%	0.7%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

**Hispanic**

Building	5.4%	9.9%	10.8%	22.0%	24.6%	28.6%	30.8%	24.2%	28.5%	13.2%	2.2%
District	7.3%	10.3%	17.3%	24.6%	25.3%	28.5%	23.6%	20.1%	25.7%	14.3%	2.1%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

**White**

Building	10.0%	6.3%	13.3%	37.5%	36.7%	34.4%	23.3%	12.5%	16.7%	9.4%	0.0%
District	11.7%	14.8%	19.5%	26.8%	31.7%	25.4%	19.0%	19.6%	16.6%	12.9%	0.5%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.7%	28.1%	13.3%	12.3%	43.3%	29.8%	3.3%	14.0%	23.3%	15.8%	0.0%
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

**Female**

Building	8.8%	9.6%	12.1%	30.1%	26.4%	27.4%	22.0%	19.2%	30.8%	12.3%	1.4%
District	9.1%	11.7%	18.5%	23.6%	29.0%	30.3%	22.5%	18.4%	20.3%	15.3%	0.8%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

**Male**

Building	3.1%	9.8%	10.2%	19.5%	25.5%	25.6%	31.6%	24.4%	29.6%	19.5%	1.2%
District	6.1%	10.2%	16.1%	18.0%	25.9%	25.0%	23.0%	25.4%	27.7%	19.9%	1.5%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

**GRADE 08 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	0.6%	6.2%	3.1%	13.6%	28.8%	27.8%	28.1%	26.5%	39.4%	23.5%	2.5%
District	3.7%	8.4%	13.1%	20.2%	29.2%	31.7%	24.4%	19.7%	27.7%	17.8%	2.2%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

**Economically Disadvantaged**

Building	0.7%	6.0%	3.4%	12.8%	29.0%	27.5%	26.2%	27.5%	40.7%	24.2%	2.0%
District	3.5%	8.2%	12.1%	19.2%	28.2%	32.0%	24.6%	20.8%	29.9%	18.8%	1.1%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

**Special Ed.**

Building	0.0%	0.0%	0.0%	4.5%	25.0%	45.5%	30.0%	18.2%	45.0%	22.7%	9.1%
District	5.0%	8.2%	6.7%	13.0%	31.3%	29.3%	24.6%	21.2%	30.2%	26.1%	2.2%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

**ELL**

Building	0.0%	1.8%	4.5%	10.7%	28.4%	21.4%	26.9%	26.8%	40.3%	39.3%	0.0%
District	2.9%	6.9%	10.7%	16.9%	21.7%	29.6%	24.3%	18.5%	37.9%	25.0%	3.1%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

**African American Students**

Building	0.0%	4.2%	0.0%	8.3%	20.7%	25.0%	17.2%	33.3%	62.1%	20.8%	8.3%
District	2.7%	7.2%	10.9%	18.4%	29.0%	32.0%	24.8%	23.2%	31.6%	17.7%	1.5%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

**Hispanic**

Building	1.0%	6.5%	4.0%	13.0%	32.0%	28.7%	27.0%	25.9%	36.0%	25.0%	0.9%
District	4.0%	7.6%	12.0%	20.5%	28.1%	31.5%	24.7%	18.4%	28.5%	18.8%	3.2%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

**White**

Building	0.0%	3.7%	0.0%	22.2%	26.7%	29.6%	43.3%	22.2%	30.0%	18.5%	3.7%
District	5.6%	12.9%	18.2%	24.4%	32.9%	31.3%	22.5%	14.4%	17.3%	14.4%	2.5%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	15.2%	29.8%	24.2%	25.5%	27.3%	25.5%	12.1%	14.9%	21.2%	0.0%
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

**Female**

Building	1.4%	6.7%	4.2%	13.3%	25.4%	36.0%	25.4%	22.7%	43.7%	20.0%	1.3%
District	3.9%	9.4%	13.0%	19.2%	29.5%	36.5%	26.4%	19.6%	25.5%	13.0%	2.3%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

**Male**

Building	0.0%	5.7%	2.2%	13.8%	31.5%	20.7%	30.3%	29.9%	36.0%	26.4%	3.4%
District	3.5%	7.5%	13.2%	21.1%	28.9%	27.0%	22.6%	19.8%	29.7%	22.4%	2.1%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

**GRADE 07 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	
Building	0.0%	1.3%	5.3%	7.8%	27.3%	30.7%	45.5%	39.9%	21.9%	20.3%	0.0%
District	0.6%	2.0%	8.6%	8.5%	33.3%	35.8%	39.6%	38.3%	17.9%	14.9%	0.5%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

**Economically Disadvantaged**

Building	0.0%	1.4%	4.6%	7.7%	27.6%	30.8%	47.1%	39.9%	20.7%	20.3%	0.0%
District	0.5%	1.4%	6.3%	7.8%	32.0%	35.2%	42.1%	39.6%	19.2%	15.9%	0.3%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

**Special Ed.**

Building	0.0%	0.0%	0.0%	5.6%	13.0%	0.0%	43.5%	55.6%	43.5%	38.9%	0.0%
District	2.1%	5.0%	8.4%	8.6%	16.8%	19.4%	45.3%	41.4%	27.4%	25.2%	0.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

**ELL**

Building	0.0%	1.9%	3.9%	1.9%	22.5%	20.4%	47.1%	46.3%	26.5%	29.6%	0.0%
District	0.3%	0.9%	4.2%	4.7%	26.0%	29.3%	43.5%	44.0%	26.0%	20.8%	0.3%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

**African American Students**

Building	0.0%	3.7%	4.2%	7.4%	20.8%	22.2%	50.0%	40.7%	25.0%	25.9%	0.0%
District	0.7%	1.9%	7.8%	5.2%	32.6%	34.4%	42.5%	42.6%	16.3%	15.2%	0.7%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

**Hispanic**

Building	0.0%	1.1%	4.7%	4.5%	24.8%	30.3%	49.6%	43.8%	20.9%	20.2%	0.0%
District	0.2%	1.3%	5.5%	6.6%	30.3%	36.2%	41.1%	40.1%	22.9%	15.8%	0.0%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

**White**

Building	0.0%	0.0%	10.3%	9.4%	41.4%	40.6%	27.6%	34.4%	20.7%	15.6%	0.0%
District	1.5%	3.8%	18.0%	18.2%	39.7%	38.8%	29.4%	27.8%	11.3%	10.5%	1.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	1.7%	10.0%	20.7%	43.3%	36.2%	26.7%	20.7%	20.0%	20.7%	0.0%
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

**Female**

Building	0.0%	0.0%	3.4%	7.0%	23.6%	36.6%	48.3%	40.8%	24.7%	15.5%	0.0%
District	0.5%	0.8%	6.6%	7.2%	33.6%	34.7%	42.8%	43.5%	16.5%	13.6%	0.2%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

**Male**

Building	0.0%	2.4%	7.1%	8.5%	30.6%	25.6%	42.9%	39.0%	19.4%	24.4%	0.0%
District	0.8%	3.2%	10.4%	9.8%	33.0%	36.9%	36.6%	33.3%	19.2%	16.1%	0.8%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

**GRADE 08 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	6.1%	---	10.4%	---	19.0%	---	29.4%	---	31.3%	3.7%
District	---	4.5%	---	10.1%	---	30.4%	---	30.1%	---	21.0%	3.9%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

**Economically Disadvantaged**

Building	---	5.3%	---	9.3%	---	18.0%	---	31.3%	---	32.7%	3.3%
District	---	4.0%	---	9.4%	---	29.4%	---	31.9%	---	22.9%	2.4%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

**Special Ed.**

Building	---	4.3%	---	8.7%	---	13.0%	---	13.0%	---	52.2%	8.7%
District	---	10.4%	---	6.0%	---	15.3%	---	27.3%	---	35.5%	5.5%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

**ELL**

Building	---	1.7%	---	3.4%	---	5.2%	---	31.0%	---	56.9%	1.7%
District	---	3.1%	---	3.9%	---	23.2%	---	34.7%	---	29.7%	5.4%
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

**African American Students**

Building	---	8.7%	---	13.0%	---	21.7%	---	17.4%	---	30.4%	8.7%
District	---	4.5%	---	10.5%	---	28.8%	---	30.4%	---	23.5%	2.2%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

**Hispanic**

Building	---	5.5%	---	11.0%	---	16.5%	---	28.4%	---	35.8%	2.8%
District	---	4.8%	---	8.4%	---	29.9%	---	31.4%	---	20.6%	5.0%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

**White**

Building	---	7.1%	---	7.1%	---	25.0%	---	46.4%	---	10.7%	3.6%
District	---	4.8%	---	11.6%	---	37.2%	---	27.5%	---	15.0%	3.9%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.2%	---	24.2%	---	24.2%	---	24.2%	12.1%
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

**Female**

Building	---	5.4%	---	17.6%	---	18.9%	---	27.0%	---	27.0%	4.1%
District	---	5.1%	---	14.1%	---	34.3%	---	27.8%	---	14.9%	3.8%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

**Male**

Building	---	6.7%	---	4.5%	---	19.1%	---	31.5%	---	34.8%	3.4%
District	---	4.0%	---	6.2%	---	26.6%	---	32.4%	---	26.8%	4.0%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%