



Banneker Elementary Science & Technology Magnet School 2008-2009 School Building Report Card

2026 N. 4th Street
Kansas City, KS 66101
(913) 627-4700

[Angela Brockman](mailto:anbrock@kckps.org) [anbrock@kckps.org], Principal

[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[Banneker Elementary School Website](#)

School Highlights

- Banneker Elementary offered a well rounded educational experience where all children had a positive supportive learning environment that met their needs while preparing them for a global society.
- Banneker believed in building strong relationships with students, staff, parents, and communities, by providing a variety of programs to meet the educational needs of all. These enriched and diverse opportunities helped students learn, perform and be recognized through:
 - Family Nights for Math/Literacy
 - Science Fair / Technology
 - Health/Dental studies with area Physicians/Dentists
 - Dental Screening and procedures done on site two times a year
 - Gardening, Computer Club
 - Good News Club / Girl Power
 - Tutoring Programs – Jefferson Learning / Achiever / Community in Schools
 - The First Tee Golf Program fall and spring
 - Alvin Alley Dance Experience
 - Adopt a School - Mentoring Program with Walnut Blvd. and Third Street Churches / Lunch Bunch
 - 4th Grade Single Sex Classrooms
 - Uniform support with Fox 4 Love Fund / Shop Until You Drop with the Kansas City Chiefs
 - Tutoring / Mentoring with EPA / Retired Teachers / Foster Grandparents
 - Career Fair - Multiple Career Opportunities and Presentation
 - PTA - School Support / Fundraising
 - Doughnuts for Dads / Muffinis for Moms
- Banneker students displayed strong leadership and community service each year through the following:
 - Designed a sign for area businesses under the direction of Mr. Adam Klene - Art teacher.
 - Student Council raised money to help various organizations in the community.
 - JUMP ROPE for Heart under the direction of Brian Shore - PE teacher.
- Banneker believed in recognizing students through celebrations for positive behavior and academics
 - Sock Hops
 - Positive Behavior Parties

- Arts and Crafts
- Panther Bucks/Panther Store
- Bike Giveaway
- Gained Improvement in Reading and Math with MAP scores
 - Across grade leveling
 - Wednesday Tutoring
 - Book Studies/ Book of the Month / Reading Club
 - Lunch Bunch / Chat & Chew

Banneker's Mission Statement

We are committed to engineering an environment, which will motivate students, foster a love of life-long learning, and provide the academic, social, emotional and physical skills that will enable our students to become smarter, better, productive, responsible citizens.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

Kansas City, Kansas Public Schools • 625 Minnesota Ave • Kansas City, KS 66101 • (913) 551-3200

Vision: Striving to Become One of the Top 10 School Districts in the Nation.

Report Card 2008-2009

Banneker Elem
 2026 N 4th Street
 Kansas City, KS 66101-3449
 USD 500
 Kansas City

Current Accreditation Status: Accredited

Title 1 School on Improvement for the past 4 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did not make AYP. More information on this school's performance on the AYP measures is provided below.

| Student Group | Reading | | Math | | Additional Academic Indicators | |
|----------------------------|--------------------------------|-----------------------|--------------------------------|-----------------------|--|----------------------|
| | % Prof. & Above Goal: 79.7% | % Tested Goal: 95% | % Prof. & Above Goal: 77.8% | % Tested Goal: 95% | Grad Rt. High Sch. Goal: 75% or Improve. | Attend Rt. Goal: 90% |
| All Students | 38.7% | 99.4% | 51.7% | 99.4% | 0.0% | 95.0% |
| Free & Reduced Lunch | 37.1% | 99.3% | 51.1% | 99.3% | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A |
| English Language Learners | N/A | N/A | N/A | N/A | N/A | N/A |
| African-Americans | 35.9% | 100.0% | 46.6% | 100.0% | N/A | N/A |
| Hispanics | N/A | N/A | N/A | N/A | N/A | N/A |
| Whites | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian / Pacific Islanders | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indians | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-ethnic & Undeclared | N/A | N/A | N/A | N/A | N/A | N/A |

DEMOGRAPHICS

| Race/Ethnicity | Bldg. | Dist. | State |
|-------------------|-------|-------|-------|
| African Americans | 79.4 | 42.1 | 7.9 |
| Hispanics | 14.6 | 38.1 | 13.1 |
| Whites | 2.8 | 15.9 | 70.4 |
| Other | 3.1 | 3.9 | 8.6 |

Economically Disadvantaged Students

| | Bldg. | Dist. | State |
|-----------------------------|-------|-------|-------|
| Economically Disadvantaged | 90.7 | 83.8 | 42.8 |
| Non-Economic. Disadvantaged | 9.3 | 16.2 | 57.2 |

Migrant Students

| | Bldg. | Dist. | State |
|----------------------|-------|-------|-------|
| Migrant Students | 0.3 | 0.5 | 0.6 |
| Non-Migrant Students | 99.7 | 99.5 | 99.4 |

TOTAL ENROLLMENT

Building: 355 District: 19,848 State: 468,195

DEMOGRAPHICS

| English language Learners | Bldg. | Dist. | State |
|---------------------------|-------|-------|-------|
| ELL Students | 16.1 | 27.3 | 8.4 |
| Non-ELL Students | 83.9 | 72.7 | 91.6 |

| Gender | Bldg. | Dist. | State |
|--------|-------|-------|-------|
| Male | 49.6 | 51.3 | 51.5 |
| Female | 50.4 | 48.7 | 48.5 |

| Attendance | Bldg. | Dist. | State |
|------------|-------|-------|-------|
| 2008 | 95.1 | 93.0 | 94.7 |
| 2009 | 95.0 | 93.0 | 94.9 |

Students with Disabilities

| | Bldg. | Dist. | State |
|-------------------------------|-------|-------|-------|
| Students with Disabilities | 8.5 | 12.8 | 13.5 |
| Students without Disabilities | 91.5 | 87.2 | 86.5 |

TEACHER QUALITY

| Qualification | |
|--------------------|--------|
| | School |
| Fully Licensed | 93.33% |
| Not Fully Licensed | 6.66% |

| % Not Fully Licensed Teachers | |
|-------------------------------|--------|
| | School |
| Not Licensed | 0.00% |
| Not Qualified | 0.00% |
| Provisional | 6.66% |
| Waiver | 0.00% |

| Core Content Classes | |
|--------------------------------|--------|
| | School |
| Not Taught by Highly Qualified | 3.85% |
| Taught by Highly Qualified | 96.15% |

| % of Core Classes Taught by Highly Qualified Teachers | | | |
|---|---------|----------|--------|
| | School | District | State |
| Elementary | 95.45% | 95.38% | 98.46% |
| English Language Arts | N/A | 82.45% | 94.34% |
| ESL/Bilingual | 100.00% | 76.37% | 81.96% |
| Fine Arts | 100.00% | 90.27% | 94.96% |
| Foreign Language | N/A | 67.66% | 90.18% |
| History and Government | N/A | 86.99% | 96.33% |
| Mathematics | N/A | 72.86% | 93.43% |
| Science | N/A | 78.53% | 90.77% |

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8279

GRADE 03 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 14.3% | 4.9% | 12.2% | 4.9% | 20.4% | 24.6% | 20.4% | 29.5% | 28.6% | 34.4% | 1.6% |
| District | 8.0% | 9.7% | 17.0% | 19.1% | 31.8% | 33.4% | 19.1% | 17.8% | 21.7% | 18.1% | 2.0% |
| State | 27.8% | 29.1% | 29.3% | 29.7% | 26.4% | 26.4% | 10.2% | 9.5% | 5.7% | 4.9% | 0.5% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 11.6% | 3.6% | 11.6% | 3.6% | 18.6% | 23.6% | 20.9% | 30.9% | 32.6% | 36.4% | 1.8% |
| District | 6.4% | 8.4% | 16.2% | 17.9% | 32.1% | 34.3% | 19.4% | 19.2% | 23.6% | 19.8% | 0.5% |
| State | 16.9% | 17.8% | 26.6% | 27.0% | 31.3% | 32.5% | 14.8% | 14.0% | 9.5% | 8.2% | 0.6% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 6.5% | 9.7% | 8.2% | 13.4% | 32.8% | 37.4% | 22.8% | 19.7% | 28.0% | 19.3% | 0.4% |
| State | 16.0% | 17.2% | 23.3% | 25.4% | 33.2% | 34.6% | 16.8% | 13.9% | 10.1% | 8.4% | 0.5% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 16.7% | --- | 8.3% | --- | 8.3% | --- | 8.3% | --- | 41.7% | --- | --- |
| District | 5.6% | 7.5% | 14.5% | 16.9% | 30.0% | 33.8% | 19.9% | 18.2% | 25.1% | 21.7% | 1.8% |
| State | 11.3% | 11.1% | 22.0% | 22.8% | 32.1% | 34.0% | 18.4% | 18.3% | 13.9% | 12.0% | 1.6% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 13.5% | 4.0% | 13.5% | 6.0% | 18.9% | 28.0% | 24.3% | 28.0% | 24.3% | 34.0% | 0.0% |
| District | 6.9% | 8.9% | 15.1% | 18.8% | 32.9% | 35.4% | 21.5% | 18.3% | 22.2% | 17.9% | 0.7% |
| State | 11.7% | 12.5% | 22.9% | 24.4% | 31.4% | 33.0% | 18.9% | 16.8% | 14.2% | 12.6% | 0.7% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 20.0% | --- | 10.0% | --- | 20.0% | --- | 10.0% | --- | 40.0% | --- | --- |
| District | 7.1% | 8.4% | 15.6% | 17.4% | 28.9% | 34.1% | 20.2% | 17.5% | 24.7% | 19.7% | 2.9% |
| State | 12.8% | 13.4% | 23.8% | 24.7% | 32.1% | 33.7% | 17.6% | 16.8% | 12.3% | 10.5% | 0.9% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 12.7% | 14.7% | 25.0% | 25.2% | 33.0% | 28.4% | 12.0% | 15.1% | 15.6% | 13.3% | 3.2% |
| State | 33.0% | 34.9% | 31.1% | 31.2% | 24.6% | 23.9% | 7.6% | 6.9% | 3.4% | 2.8% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 6.8% | 12.0% | 11.4% | 22.0% | 43.2% | 18.0% | 15.9% | 26.0% | 15.9% | 20.0% | 2.0% |
| State | 29.4% | 29.4% | 29.6% | 29.7% | 23.8% | 23.1% | 10.1% | 9.6% | 5.0% | 5.9% | 2.3% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | 16.7% | --- | 0.0% | --- | 41.7% | --- | 16.7% | --- | 25.0% | 0.0% |
| State | 20.7% | 22.4% | 34.0% | 29.1% | 28.2% | 31.0% | 12.3% | 11.2% | 4.4% | 5.7% | 0.6% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 24.5% | 22.9% | 28.8% | 30.5% | 29.1% | 29.3% | 11.4% | 12.2% | 5.6% | 4.7% | 0.5% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 21.7% | 7.5% | 8.7% | 5.0% | 26.1% | 20.0% | 17.4% | 35.0% | 21.7% | 30.0% | 2.5% |
| District | 9.9% | 10.2% | 18.9% | 18.4% | 32.1% | 33.5% | 18.2% | 20.6% | 19.3% | 15.6% | 1.7% |
| State | 28.6% | 30.0% | 29.7% | 30.3% | 26.5% | 25.9% | 9.8% | 9.0% | 4.9% | 4.5% | 0.4% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 7.7% | 0.0% | 15.4% | 4.8% | 15.4% | 33.3% | 23.1% | 19.0% | 34.6% | 42.9% | 0.0% |
| District | 6.4% | 9.2% | 15.3% | 19.7% | 31.4% | 33.2% | 19.9% | 15.0% | 23.8% | 20.5% | 2.3% |
| State | 27.1% | 28.2% | 29.0% | 29.1% | 26.3% | 26.8% | 10.6% | 10.1% | 6.4% | 5.3% | 0.6% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 13.8% | 16.2% | 30.9% | 24.3% | 30.3% | 30.1% | 16.0% | 19.1% | 7.4% | 10.4% | 0.0% |

GRADE 04 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 5.2% | 9.4% | 17.2% | 15.1% | 29.3% | 20.8% | 19.0% | 22.6% | 27.6% | 32.1% | 0.0% |
| District | 10.3% | 12.2% | 19.2% | 20.2% | 31.6% | 31.8% | 16.0% | 14.7% | 21.3% | 19.4% | 1.8% |
| State | 30.7% | 31.7% | 29.2% | 29.3% | 26.5% | 26.2% | 7.5% | 7.2% | 5.5% | 5.1% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 3.9% | 8.5% | 15.7% | 14.9% | 25.5% | 17.0% | 21.6% | 23.4% | 31.4% | 36.2% | 0.0% |
| District | 8.9% | 10.4% | 17.7% | 20.0% | 31.8% | 32.4% | 17.1% | 15.8% | 23.1% | 20.9% | 0.5% |
| State | 18.8% | 18.9% | 26.6% | 27.6% | 32.8% | 33.2% | 11.3% | 11.0% | 9.6% | 8.8% | 0.6% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 0.0% | 10.0% | 0.0% | 0.0% | 10.0% | 10.0% | 30.0% | 30.0% | 60.0% | 50.0% | 0.0% |
| District | 9.1% | 6.3% | 7.8% | 10.8% | 35.8% | 40.3% | 18.5% | 18.7% | 28.0% | 23.5% | 0.4% |
| State | 19.0% | 18.0% | 21.5% | 22.3% | 36.0% | 36.0% | 12.4% | 13.3% | 10.6% | 9.8% | 0.6% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 10.0% | 7.7% | 20.0% | 7.7% | 10.0% | 23.1% | 20.0% | 15.4% | 30.0% | 46.2% | 0.0% |
| District | 6.8% | 8.9% | 17.0% | 17.6% | 31.0% | 33.4% | 17.0% | 14.3% | 25.5% | 22.3% | 3.4% |
| State | 11.0% | 12.3% | 23.0% | 22.9% | 34.8% | 35.6% | 14.7% | 13.5% | 14.5% | 13.8% | 1.9% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 4.5% | 7.5% | 15.9% | 12.5% | 29.5% | 20.0% | 20.5% | 25.0% | 29.5% | 35.0% | 0.0% |
| District | 9.7% | 9.5% | 18.4% | 20.6% | 30.4% | 32.1% | 18.1% | 16.3% | 22.2% | 21.3% | 0.2% |
| State | 14.1% | 12.5% | 23.2% | 23.5% | 34.0% | 34.3% | 12.4% | 14.7% | 14.8% | 14.5% | 0.5% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 10.0% | 18.2% | 20.0% | 27.3% | 20.0% | 18.2% | 20.0% | 9.1% | 20.0% | 27.3% | 0.0% |
| District | 8.3% | 10.4% | 18.3% | 18.5% | 31.3% | 32.7% | 15.8% | 13.7% | 24.5% | 20.7% | 4.0% |
| State | 14.1% | 14.8% | 24.8% | 24.8% | 34.6% | 35.1% | 12.8% | 12.7% | 12.5% | 11.4% | 1.2% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 16.4% | 21.6% | 23.0% | 23.1% | 33.2% | 28.8% | 12.7% | 13.3% | 12.7% | 12.5% | 0.8% |
| State | 36.1% | 37.5% | 30.8% | 31.1% | 23.9% | 23.2% | 5.8% | 5.2% | 3.1% | 2.7% | 0.2% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 14.3% | 15.2% | 20.4% | 17.4% | 36.7% | 37.0% | 10.2% | 13.0% | 12.2% | 15.2% | 2.2% |
| State | 35.6% | 38.6% | 27.5% | 25.8% | 24.1% | 22.3% | 6.4% | 5.5% | 4.4% | 6.4% | 1.5% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 0.0% | --- | 23.1% | --- | 53.8% | --- | 0.0% | --- | 23.1% | --- | --- |
| State | 22.0% | 25.3% | 27.4% | 27.6% | 31.3% | 31.4% | 10.4% | 9.3% | 7.4% | 6.1% | 0.4% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 27.3% | 26.8% | 29.5% | 29.0% | 28.7% | 29.6% | 8.4% | 8.6% | 5.6% | 5.6% | 0.4% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 3.4% | 4.2% | 13.8% | 25.0% | 31.0% | 25.0% | 20.7% | 12.5% | 27.6% | 33.3% | 0.0% |
| District | 11.1% | 14.5% | 20.8% | 21.5% | 29.8% | 31.6% | 15.5% | 13.1% | 20.8% | 17.4% | 1.8% |
| State | 31.9% | 33.0% | 29.5% | 29.3% | 26.2% | 26.0% | 7.0% | 6.7% | 4.9% | 4.6% | 0.4% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 6.9% | 13.8% | 20.7% | 6.9% | 27.6% | 17.2% | 17.2% | 31.0% | 27.6% | 31.0% | 0.0% |
| District | 9.4% | 10.0% | 17.6% | 18.9% | 33.2% | 32.0% | 16.4% | 16.0% | 21.7% | 21.2% | 1.9% |
| State | 29.5% | 30.5% | 28.9% | 29.4% | 26.9% | 26.3% | 8.0% | 7.7% | 6.1% | 5.7% | 0.4% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 13.3% | 14.5% | 25.1% | 25.5% | 35.9% | 33.3% | 11.8% | 10.9% | 11.8% | 10.9% | 4.8% |

GRADE 05 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 19.0% | 13.2% | 20.6% | 7.5% | 17.5% | 20.8% | 22.2% | 18.9% | 20.6% | 39.6% | 0.0% |
| District | 13.1% | 14.7% | 18.5% | 19.3% | 29.6% | 26.7% | 19.2% | 17.3% | 18.3% | 20.6% | 1.3% |
| State | 33.6% | 34.5% | 25.7% | 25.6% | 24.5% | 24.3% | 9.9% | 9.3% | 5.8% | 5.8% | 0.5% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 18.9% | 15.2% | 20.8% | 6.5% | 17.0% | 23.9% | 18.9% | 19.6% | 24.5% | 34.8% | 0.0% |
| District | 12.2% | 13.7% | 17.3% | 17.6% | 29.7% | 26.9% | 19.9% | 19.2% | 19.6% | 22.3% | 0.2% |
| State | 21.9% | 21.9% | 23.7% | 24.1% | 29.5% | 29.7% | 14.3% | 13.8% | 9.8% | 9.9% | 0.6% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 8.0% | 9.3% | 9.0% | 14.1% | 42.5% | 35.9% | 19.3% | 14.1% | 20.3% | 26.7% | 0.0% |
| State | 19.9% | 19.6% | 20.8% | 21.5% | 32.5% | 33.2% | 15.7% | 14.1% | 10.5% | 10.9% | 0.8% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | 20.0% | --- | 10.0% | --- | 30.0% | --- | 20.0% | --- | 20.0% | 0.0% |
| District | 10.4% | 11.8% | 15.5% | 16.3% | 27.7% | 27.0% | 19.9% | 19.1% | 23.5% | 24.2% | 1.7% |
| State | 14.4% | 12.5% | 19.7% | 19.6% | 29.1% | 32.4% | 18.1% | 17.8% | 16.3% | 16.3% | 1.3% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 10.2% | 12.2% | 24.5% | 7.3% | 18.4% | 17.1% | 24.5% | 19.5% | 22.4% | 43.9% | 0.0% |
| District | 10.9% | 15.1% | 18.8% | 19.6% | 31.3% | 26.2% | 20.6% | 17.8% | 17.9% | 20.8% | 0.5% |
| State | 16.6% | 18.7% | 22.5% | 21.4% | 30.2% | 30.0% | 17.0% | 15.5% | 13.1% | 13.5% | 0.9% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | 20.0% | --- | 10.0% | --- | 40.0% | --- | 10.0% | --- | 20.0% | 0.0% |
| District | 11.8% | 11.9% | 16.7% | 16.7% | 29.4% | 27.1% | 20.6% | 19.1% | 19.7% | 23.5% | 1.7% |
| State | 17.5% | 16.7% | 21.3% | 22.2% | 30.5% | 30.7% | 16.4% | 16.2% | 13.2% | 13.3% | 0.9% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 20.4% | 18.7% | 22.9% | 23.2% | 29.8% | 28.2% | 13.1% | 12.9% | 13.5% | 14.5% | 2.5% |
| State | 38.7% | 40.3% | 26.9% | 26.8% | 22.6% | 22.2% | 7.8% | 7.1% | 3.6% | 3.4% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 15.1% | 23.5% | 17.0% | 23.5% | 13.2% | 23.5% | 17.0% | 15.7% | 30.2% | 13.7% | 0.0% |
| State | 35.3% | 39.6% | 26.6% | 25.0% | 20.8% | 21.9% | 9.2% | 7.5% | 5.7% | 4.8% | 1.1% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 31.9% | 26.6% | 24.1% | 26.6% | 24.6% | 27.1% | 11.7% | 11.9% | 7.5% | 6.9% | 0.9% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 30.7% | 29.0% | 24.8% | 25.9% | 27.6% | 26.8% | 10.8% | 10.8% | 5.3% | 7.1% | 0.4% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 25.8% | 6.9% | 19.4% | 6.9% | 16.1% | 20.7% | 19.4% | 20.7% | 19.4% | 44.8% | 0.0% |
| District | 13.2% | 15.5% | 19.1% | 19.5% | 32.0% | 25.2% | 18.1% | 17.9% | 16.8% | 20.6% | 1.3% |
| State | 33.5% | 35.5% | 26.2% | 26.0% | 24.3% | 23.7% | 9.9% | 8.9% | 5.6% | 5.4% | 0.4% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 12.5% | 20.8% | 21.9% | 8.3% | 18.8% | 20.8% | 25.0% | 16.7% | 21.9% | 33.3% | 0.0% |
| District | 13.0% | 14.0% | 17.9% | 19.1% | 27.3% | 28.2% | 20.3% | 16.8% | 19.8% | 20.7% | 1.2% |
| State | 33.7% | 33.6% | 25.2% | 25.2% | 24.6% | 24.9% | 9.9% | 9.6% | 6.0% | 6.2% | 0.5% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 16.4% | 14.8% | 19.5% | 23.1% | 33.3% | 30.8% | 11.9% | 16.0% | 18.2% | 14.8% | 0.6% |

GRADE 03 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 18.4% | 1.7% | 16.3% | 15.0% | 34.7% | 26.7% | 12.2% | 21.7% | 18.4% | 33.3% | 1.7% |
| District | 14.0% | 15.3% | 19.7% | 20.7% | 30.7% | 33.1% | 14.1% | 12.0% | 19.9% | 16.7% | 2.1% |
| State | 31.7% | 32.1% | 28.7% | 29.5% | 25.8% | 26.1% | 7.4% | 6.7% | 5.9% | 5.1% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 16.3% | 0.0% | 16.3% | 11.1% | 34.9% | 27.8% | 11.6% | 22.2% | 20.9% | 37.0% | 1.9% |
| District | 12.4% | 14.5% | 18.9% | 19.3% | 31.3% | 34.6% | 14.6% | 12.7% | 21.6% | 18.4% | 0.4% |
| State | 21.4% | 21.2% | 26.9% | 28.2% | 30.7% | 32.2% | 10.5% | 9.7% | 9.7% | 8.3% | 0.4% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 7.4% | 9.2% | 13.9% | 17.2% | 31.3% | 36.4% | 20.9% | 18.8% | 24.8% | 17.2% | 1.3% |
| State | 18.0% | 19.1% | 25.9% | 27.2% | 31.1% | 31.8% | 13.1% | 11.8% | 11.3% | 9.5% | 0.6% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 33.3% | --- | 0.0% | --- | 33.3% | --- | 8.3% | --- | 25.0% | --- | --- |
| District | 12.7% | 17.7% | 18.5% | 20.0% | 32.0% | 31.8% | 14.4% | 10.8% | 20.1% | 17.9% | 1.8% |
| State | 20.2% | 20.2% | 24.7% | 27.0% | 32.4% | 31.7% | 10.2% | 10.7% | 11.5% | 9.8% | 0.7% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 13.5% | 2.0% | 18.9% | 16.3% | 29.7% | 24.5% | 13.5% | 20.4% | 24.3% | 36.7% | 0.0% |
| District | 10.0% | 11.4% | 19.0% | 20.2% | 30.2% | 35.4% | 14.8% | 14.2% | 25.1% | 18.3% | 0.5% |
| State | 13.8% | 14.3% | 22.5% | 24.4% | 31.6% | 33.2% | 14.6% | 13.3% | 16.1% | 14.3% | 0.5% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 40.0% | --- | 0.0% | --- | 50.0% | --- | 10.0% | --- | 0.0% | --- | --- |
| District | 14.6% | 17.6% | 19.1% | 19.8% | 30.4% | 32.2% | 15.6% | 10.8% | 18.6% | 15.9% | 3.6% |
| State | 20.6% | 20.2% | 25.4% | 27.6% | 32.4% | 32.5% | 10.3% | 10.1% | 10.4% | 8.7% | 0.8% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 20.8% | 17.5% | 24.5% | 25.3% | 31.4% | 32.3% | 10.6% | 9.7% | 10.9% | 12.9% | 2.3% |
| State | 36.0% | 37.1% | 30.0% | 30.7% | 23.8% | 23.6% | 6.0% | 5.1% | 3.7% | 3.3% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 18.2% | 25.0% | 11.4% | 19.2% | 36.4% | 26.9% | 6.8% | 7.7% | 20.5% | 19.2% | 1.9% |
| State | 42.4% | 41.5% | 28.1% | 28.0% | 19.5% | 21.2% | 4.9% | 4.9% | 4.2% | 4.1% | 0.3% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|-------|------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | 8.3% | --- | 16.7% | --- | 16.7% | --- | 25.0% | --- | 33.3% | 0.0% |
| State | 25.2% | 22.3% | 29.4% | 28.3% | 30.8% | 33.0% | 7.1% | 7.9% | 7.1% | 8.1% | 0.4% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 27.0% | 25.2% | 29.1% | 28.9% | 27.1% | 31.4% | 8.5% | 8.6% | 7.6% | 5.6% | 0.4% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 30.4% | 0.0% | 13.0% | 15.4% | 30.4% | 25.6% | 8.7% | 15.4% | 17.4% | 41.0% | 2.6% |
| District | 15.2% | 13.4% | 20.7% | 19.6% | 30.9% | 34.6% | 13.4% | 12.4% | 19.1% | 18.0% | 2.0% |
| State | 30.5% | 30.6% | 29.0% | 29.7% | 26.5% | 27.2% | 7.6% | 6.9% | 5.9% | 5.3% | 0.3% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 7.7% | 4.8% | 19.2% | 14.3% | 38.5% | 28.6% | 15.4% | 33.3% | 19.2% | 19.0% | 0.0% |
| District | 13.0% | 17.2% | 18.8% | 21.7% | 30.6% | 31.7% | 14.7% | 11.6% | 20.7% | 15.4% | 2.3% |
| State | 32.8% | 33.5% | 28.4% | 29.4% | 25.1% | 25.2% | 7.3% | 6.5% | 5.8% | 4.9% | 0.4% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 24.1% | 20.0% | 31.4% | 27.2% | 23.0% | 23.9% | 11.5% | 13.3% | 8.4% | 15.0% | 0.6% |

GRADE 04 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | |
| Building | 5.2% | 13.5% | 12.1% | 19.2% | 32.8% | 30.8% | 27.6% | 19.2% | 22.4% | 17.3% | 0.0% |
| District | 10.3% | 13.2% | 16.5% | 20.5% | 35.5% | 35.2% | 14.5% | 13.6% | 22.0% | 15.9% | 1.7% |
| State | 31.2% | 31.8% | 26.3% | 26.2% | 28.6% | 28.6% | 7.6% | 7.6% | 5.8% | 5.5% | 0.3% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 2.0% | 13.0% | 13.7% | 15.2% | 31.4% | 30.4% | 29.4% | 21.7% | 23.5% | 19.6% | 0.0% |
| District | 9.0% | 10.6% | 15.4% | 20.7% | 35.8% | 36.6% | 15.0% | 14.6% | 23.9% | 17.2% | 0.3% |
| State | 19.5% | 19.7% | 24.7% | 25.0% | 34.4% | 34.8% | 11.1% | 11.1% | 9.5% | 9.0% | 0.4% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 0.0% | 0.0% | 0.0% | 0.0% | 10.0% | 20.0% | 50.0% | 30.0% | 40.0% | 50.0% | 0.0% |
| District | 6.1% | 4.5% | 10.0% | 13.9% | 41.9% | 36.7% | 18.3% | 22.1% | 23.1% | 22.5% | 0.4% |
| State | 16.0% | 16.0% | 22.3% | 21.1% | 37.4% | 38.1% | 13.1% | 13.8% | 10.5% | 10.5% | 0.7% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 10.0% | 23.1% | 30.0% | 15.4% | 10.0% | 46.2% | 20.0% | 15.4% | 30.0% | 0.0% | 0.0% |
| District | 8.3% | 11.5% | 16.7% | 21.7% | 33.6% | 33.0% | 13.8% | 13.3% | 26.0% | 17.5% | 3.0% |
| State | 16.4% | 15.3% | 25.1% | 24.1% | 33.2% | 36.1% | 12.3% | 12.0% | 11.9% | 11.9% | 0.7% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 4.5% | 12.8% | 6.8% | 15.4% | 34.1% | 25.6% | 31.8% | 23.1% | 22.7% | 23.1% | 0.0% |
| District | 9.7% | 10.3% | 13.9% | 20.3% | 35.4% | 35.7% | 16.4% | 15.1% | 23.6% | 18.6% | 0.0% |
| State | 13.9% | 13.2% | 20.8% | 20.7% | 35.8% | 35.6% | 12.8% | 15.2% | 15.2% | 14.8% | 0.4% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 10.0% | 18.2% | 30.0% | 36.4% | 20.0% | 45.5% | 10.0% | 0.0% | 30.0% | 0.0% | 0.0% |
| District | 9.0% | 12.8% | 15.6% | 21.3% | 35.4% | 32.8% | 14.3% | 13.6% | 24.3% | 15.9% | 3.6% |
| State | 17.3% | 17.2% | 24.9% | 24.9% | 34.9% | 35.0% | 11.5% | 11.5% | 10.4% | 10.8% | 0.6% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 12.7% | 20.3% | 21.2% | 18.8% | 39.2% | 38.7% | 11.8% | 10.9% | 13.9% | 10.2% | 1.1% |
| State | 36.0% | 37.1% | 27.2% | 27.2% | 26.7% | 26.3% | 6.1% | 5.8% | 3.7% | 3.3% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 24.5% | 16.3% | 28.6% | 24.5% | 24.5% | 36.7% | 6.1% | 10.2% | 14.3% | 12.2% | 0.0% |
| State | 42.3% | 42.8% | 27.3% | 23.5% | 22.1% | 24.8% | 3.9% | 4.5% | 3.6% | 4.0% | 0.5% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 0.0% | --- | 46.2% | --- | 23.1% | --- | 7.7% | --- | 23.1% | --- | --- |
| State | 19.2% | 23.2% | 24.2% | 24.6% | 34.1% | 35.2% | 11.8% | 11.8% | 9.2% | 4.8% | 0.4% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 28.3% | 25.5% | 26.4% | 27.1% | 28.7% | 30.6% | 9.7% | 9.1% | 6.3% | 7.5% | 0.2% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 6.9% | 13.0% | 6.9% | 26.1% | 31.0% | 21.7% | 27.6% | 26.1% | 27.6% | 13.0% | 0.0% |
| District | 10.9% | 12.8% | 16.6% | 23.2% | 34.4% | 32.8% | 13.5% | 13.6% | 23.5% | 15.7% | 1.9% |
| State | 30.2% | 30.7% | 26.4% | 26.4% | 29.3% | 29.2% | 7.7% | 7.6% | 5.9% | 5.8% | 0.3% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 3.4% | 13.8% | 17.2% | 13.8% | 34.5% | 37.9% | 27.6% | 13.8% | 17.2% | 20.7% | 0.0% |
| District | 9.7% | 13.5% | 16.4% | 18.1% | 36.6% | 37.3% | 15.4% | 13.5% | 20.7% | 16.0% | 1.5% |
| State | 32.2% | 32.8% | 26.1% | 26.0% | 28.0% | 27.9% | 7.4% | 7.6% | 5.6% | 5.3% | 0.4% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 17.9% | 18.0% | 28.2% | 25.7% | 36.4% | 39.5% | 7.2% | 6.6% | 9.7% | 9.0% | 1.2% |

GRADE 05 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 16.1% | 3.8% | 19.4% | 7.7% | 33.9% | 32.7% | 11.3% | 19.2% | 19.4% | 36.5% | 0.0% |
| District | 12.5% | 13.5% | 20.9% | 20.9% | 32.4% | 34.1% | 15.6% | 12.5% | 18.0% | 17.0% | 1.8% |
| State | 31.3% | 32.1% | 27.8% | 27.5% | 27.4% | 27.0% | 7.7% | 7.5% | 5.3% | 5.4% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 15.4% | 4.4% | 19.2% | 8.9% | 30.8% | 37.8% | 11.5% | 15.6% | 23.1% | 33.3% | 0.0% |
| District | 11.3% | 11.7% | 20.4% | 20.5% | 32.5% | 35.7% | 16.5% | 13.5% | 19.0% | 18.3% | 0.4% |
| State | 19.9% | 19.7% | 26.0% | 26.6% | 33.3% | 33.6% | 11.2% | 10.7% | 8.9% | 9.1% | 0.4% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 7.5% | 4.5% | 11.3% | 16.7% | 36.8% | 38.3% | 23.1% | 18.2% | 19.3% | 21.6% | 0.7% |
| State | 16.4% | 16.7% | 22.5% | 23.0% | 35.7% | 35.0% | 13.9% | 13.7% | 10.6% | 10.9% | 0.8% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | 10.0% | --- | 20.0% | --- | 40.0% | --- | 20.0% | --- | 10.0% | 0.0% |
| District | 11.6% | 14.5% | 21.3% | 18.9% | 28.4% | 34.7% | 17.0% | 12.1% | 21.1% | 18.2% | 1.7% |
| State | 15.9% | 15.2% | 25.5% | 24.2% | 32.8% | 36.1% | 12.7% | 12.7% | 12.5% | 11.3% | 0.4% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 12.5% | 2.5% | 18.8% | 5.0% | 33.3% | 32.5% | 10.4% | 15.0% | 25.0% | 45.0% | 0.0% |
| District | 9.7% | 11.1% | 20.1% | 21.1% | 34.5% | 35.3% | 15.3% | 12.7% | 19.9% | 18.9% | 1.0% |
| State | 14.0% | 14.0% | 23.5% | 23.7% | 34.7% | 34.2% | 14.4% | 12.9% | 12.4% | 14.6% | 0.7% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | 10.0% | --- | 20.0% | --- | 40.0% | --- | 20.0% | --- | 10.0% | 0.0% |
| District | 13.6% | 13.1% | 21.6% | 20.1% | 30.4% | 34.2% | 16.6% | 12.9% | 17.5% | 17.4% | 2.2% |
| State | 17.3% | 17.4% | 26.3% | 25.4% | 33.2% | 35.2% | 12.4% | 11.8% | 10.3% | 9.6% | 0.5% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 16.0% | 16.0% | 22.1% | 21.3% | 34.4% | 34.8% | 14.3% | 11.9% | 12.7% | 12.3% | 3.7% |
| State | 35.8% | 37.3% | 28.6% | 28.5% | 25.6% | 24.5% | 6.1% | 5.9% | 3.6% | 3.5% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 18.9% | 36.5% | 15.1% | 21.2% | 20.8% | 19.2% | 15.1% | 9.6% | 26.4% | 13.5% | 0.0% |
| State | 41.4% | 47.3% | 26.8% | 25.8% | 19.9% | 18.0% | 5.8% | 5.3% | 5.4% | 3.2% | 0.3% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 23.7% | 20.3% | 31.7% | 30.1% | 28.4% | 30.1% | 9.8% | 11.8% | 5.3% | 6.6% | 1.1% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 27.1% | 26.2% | 27.3% | 27.0% | 31.6% | 31.6% | 7.4% | 9.2% | 5.7% | 5.6% | 0.5% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 9.7% | 3.4% | 22.6% | 0.0% | 35.5% | 24.1% | 12.9% | 20.7% | 19.4% | 51.7% | 0.0% |
| District | 11.4% | 14.1% | 21.0% | 19.1% | 34.7% | 34.3% | 16.3% | 12.0% | 16.3% | 18.5% | 2.0% |
| State | 29.2% | 30.8% | 28.3% | 27.7% | 28.4% | 28.0% | 8.1% | 7.8% | 5.6% | 5.3% | 0.3% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 22.6% | 4.3% | 16.1% | 17.4% | 32.3% | 43.5% | 9.7% | 17.4% | 19.4% | 17.4% | 0.0% |
| District | 13.6% | 12.9% | 20.9% | 22.8% | 30.1% | 34.0% | 15.0% | 13.1% | 19.8% | 15.5% | 1.7% |
| State | 33.2% | 33.4% | 27.4% | 27.4% | 26.5% | 26.1% | 7.2% | 7.3% | 5.1% | 5.5% | 0.4% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 13.7% | 20.6% | 27.3% | 20.6% | 35.4% | 36.6% | 11.2% | 8.6% | 11.8% | 13.7% | 0.0% |

GRADE 04 SCIENCE

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | |
| Building | 1.7% | 0.0% | 10.2% | 17.0% | 28.8% | 28.3% | 47.5% | 49.1% | 11.9% | 5.7% | 0.0% |
| District | 1.7% | 4.2% | 13.5% | 15.4% | 43.8% | 46.1% | 33.7% | 29.4% | 7.2% | 4.8% | 0.1% |
| State | 17.6% | 20.6% | 38.3% | 38.7% | 34.8% | 32.5% | 8.4% | 7.4% | 1.0% | 0.7% | 0.2% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | 1.9% | 0.0% | 11.5% | 14.9% | 21.2% | 25.5% | 51.9% | 53.2% | 13.5% | 6.4% | 0.0% |
| District | 1.4% | 3.0% | 12.2% | 14.0% | 42.6% | 46.3% | 35.9% | 31.5% | 8.0% | 5.1% | 0.0% |
| State | 8.8% | 10.7% | 30.3% | 32.7% | 44.6% | 42.5% | 14.3% | 12.7% | 1.8% | 1.2% | 0.3% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 0.0% | 0.0% | 0.0% | 0.0% | 9.1% | 18.2% | 63.6% | 63.6% | 27.3% | 18.2% | 0.0% |
| District | 4.5% | 6.3% | 8.0% | 6.3% | 35.3% | 35.4% | 42.9% | 42.2% | 9.4% | 9.7% | 0.0% |
| State | 11.8% | 13.2% | 30.6% | 30.9% | 39.9% | 39.2% | 15.4% | 14.4% | 2.3% | 1.7% | 0.6% |

ELL

| | | | | | | | | | | | |
|----------|------|------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | 0.0% | 0.0% | 20.0% | 15.4% | 30.0% | 30.8% | 20.0% | 46.2% | 30.0% | 7.7% | 0.0% |
| District | 1.1% | 2.7% | 10.1% | 11.6% | 45.9% | 46.0% | 35.5% | 33.4% | 7.4% | 6.3% | 0.0% |
| State | 3.9% | 4.5% | 20.5% | 23.0% | 51.5% | 50.5% | 21.1% | 19.7% | 2.7% | 2.1% | 0.1% |

African American Students

| | | | | | | | | | | | |
|----------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | 2.3% | 0.0% | 9.1% | 12.5% | 27.3% | 25.0% | 54.5% | 55.0% | 6.8% | 7.5% | 0.0% |
| District | 1.4% | 3.2% | 11.1% | 14.2% | 39.8% | 43.9% | 38.7% | 33.3% | 8.9% | 5.4% | 0.0% |
| State | 4.7% | 5.9% | 21.9% | 24.0% | 47.0% | 46.0% | 22.9% | 21.2% | 3.6% | 2.7% | 0.3% |

Hispanic

| | | | | | | | | | | | |
|----------|------|------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | 0.0% | 0.0% | 18.2% | 27.3% | 36.4% | 45.5% | 18.2% | 27.3% | 27.3% | 0.0% | 0.0% |
| District | 1.2% | 3.3% | 10.9% | 13.0% | 48.2% | 47.6% | 33.6% | 31.1% | 6.1% | 5.0% | 0.0% |
| State | 4.9% | 6.2% | 24.9% | 26.3% | 50.0% | 48.5% | 18.0% | 17.5% | 2.1% | 1.5% | 0.0% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 2.9% | 8.8% | 24.8% | 24.4% | 43.3% | 48.1% | 24.4% | 15.6% | 4.6% | 2.7% | 0.4% |
| State | 21.8% | 25.6% | 43.0% | 43.3% | 29.9% | 26.9% | 4.8% | 3.8% | 0.4% | 0.2% | 0.2% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 6.4% | 4.0% | 21.3% | 14.0% | 40.4% | 42.0% | 19.1% | 34.0% | 12.8% | 6.0% | 0.0% |
| State | 19.2% | 23.9% | 37.6% | 34.2% | 35.1% | 33.5% | 7.1% | 7.0% | 1.1% | 1.0% | 0.5% |

American Indian

| | | | | | | | | | | | |
|----------|------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 0.0% | --- | 15.4% | --- | 53.8% | --- | 23.1% | --- | 7.7% | --- | --- |
| State | 9.3% | 15.0% | 35.5% | 35.0% | 45.0% | 42.0% | 8.4% | 7.2% | 1.8% | 0.6% | 0.2% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 15.2% | 15.1% | 36.2% | 36.5% | 38.5% | 39.8% | 9.2% | 8.0% | 0.9% | 0.5% | 0.2% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | 0.0% | 0.0% | 3.4% | 17.4% | 31.0% | 30.4% | 51.7% | 52.2% | 13.8% | 0.0% | 0.0% |
| District | 0.9% | 3.6% | 14.3% | 16.1% | 41.4% | 46.9% | 36.1% | 28.6% | 7.3% | 4.9% | 0.0% |
| State | 15.8% | 18.7% | 37.6% | 38.0% | 36.7% | 34.8% | 8.9% | 7.8% | 1.0% | 0.6% | 0.2% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 3.3% | 0.0% | 16.7% | 16.7% | 26.7% | 26.7% | 43.3% | 46.7% | 10.0% | 10.0% | 0.0% |
| District | 2.4% | 4.8% | 12.8% | 14.9% | 46.1% | 45.3% | 31.5% | 30.2% | 7.2% | 4.7% | 0.1% |
| State | 19.2% | 22.3% | 38.9% | 39.2% | 32.9% | 30.4% | 7.9% | 7.1% | 1.0% | 0.7% | 0.2% |

Migrant

| | | | | | | | | | | | |
|----------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 3.1% | 9.8% | 27.6% | 27.4% | 47.9% | 47.0% | 18.8% | 13.4% | 2.6% | 1.2% | 1.2% |

GRADE 05 WRITING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | --- | 7.7% | --- | 1.9% | --- | 21.2% | --- | 28.8% | --- | 40.4% | 0.0% |
| District | --- | 7.1% | --- | 11.4% | --- | 30.0% | --- | 31.2% | --- | 17.1% | 3.3% |
| State | --- | 15.4% | --- | 22.8% | --- | 32.4% | --- | 19.9% | --- | 7.7% | 1.7% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-----|------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 6.7% | --- | 2.2% | --- | 24.4% | --- | 31.1% | --- | 35.6% | 0.0% |
| District | --- | 6.3% | --- | 10.6% | --- | 30.1% | --- | 32.9% | --- | 18.5% | 1.7% |
| State | --- | 8.7% | --- | 18.3% | --- | 33.4% | --- | 25.8% | --- | 11.8% | 2.0% |

Special Ed.

| | | | | | | | | | | | |
|----------|-----|------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | 5.3% | --- | 11.7% | --- | 24.6% | --- | 33.3% | --- | 21.6% | 3.4% |
| State | --- | 8.0% | --- | 15.7% | --- | 30.0% | --- | 27.6% | --- | 16.1% | 2.6% |

ELL

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 20.0% | --- | 10.0% | --- | 10.0% | --- | 10.0% | --- | 50.0% | 0.0% |
| District | --- | 6.0% | --- | 10.1% | --- | 28.7% | --- | 34.5% | --- | 17.9% | 2.8% |
| State | --- | 5.8% | --- | 14.1% | --- | 32.7% | --- | 30.5% | --- | 14.6% | 2.3% |

African American Students

| | | | | | | | | | | | |
|----------|-----|------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 5.0% | --- | 0.0% | --- | 25.0% | --- | 30.0% | --- | 40.0% | 0.0% |
| District | --- | 6.8% | --- | 12.0% | --- | 29.3% | --- | 28.4% | --- | 20.8% | 2.7% |
| State | --- | 7.5% | --- | 17.0% | --- | 34.1% | --- | 25.8% | --- | 13.4% | 2.2% |

Hispanic

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 20.0% | --- | 10.0% | --- | 10.0% | --- | 20.0% | --- | 40.0% | 0.0% |
| District | --- | 6.4% | --- | 10.0% | --- | 31.1% | --- | 34.5% | --- | 14.9% | 3.1% |
| State | --- | 7.0% | --- | 16.8% | --- | 33.3% | --- | 28.4% | --- | 12.7% | 1.8% |

White

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | 8.5% | --- | 11.7% | --- | 29.6% | --- | 32.4% | --- | 13.0% | 4.9% |
| State | --- | 18.0% | --- | 24.6% | --- | 32.1% | --- | 17.6% | --- | 6.0% | 1.7% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | 11.5% | --- | 19.2% | --- | 23.1% | --- | 25.0% | --- | 15.4% | 5.8% |
| State | --- | 23.8% | --- | 26.3% | --- | 29.1% | --- | 14.0% | --- | 4.7% | 2.0% |

American Indian

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | --- | 11.4% | --- | 19.4% | --- | 33.5% | --- | 24.0% | --- | 9.5% | 2.2% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | --- | 12.3% | --- | 23.2% | --- | 33.6% | --- | 21.2% | --- | 8.1% | 1.7% |

Female

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 10.3% | --- | 0.0% | --- | 20.7% | --- | 34.5% | --- | 34.5% | 0.0% |
| District | --- | 9.1% | --- | 13.0% | --- | 31.7% | --- | 29.4% | --- | 14.1% | 2.8% |
| State | --- | 19.6% | --- | 24.9% | --- | 31.9% | --- | 16.7% | --- | 5.3% | 1.6% |

Male

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 4.3% | --- | 4.3% | --- | 21.7% | --- | 21.7% | --- | 47.8% | 0.0% |
| District | --- | 5.2% | --- | 9.8% | --- | 28.4% | --- | 32.9% | --- | 20.0% | 3.7% |
| State | --- | 11.4% | --- | 20.8% | --- | 33.0% | --- | 23.0% | --- | 9.9% | 1.9% |

Migrant

| | | | | | | | | | | | |
|----------|-----|------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | --- | 6.3% | --- | 13.7% | --- | 32.6% | --- | 26.9% | --- | 17.1% | 3.4% |