



Coronado Middle School 2008-2009 School Building Report Card

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[Coronado Middle School Website](#)

School Highlights

- **AYP:** Coronado Middle School is proud to announce that we made AYP in Reading and Math for the 2008-2009 school year!!!
- **Reading and Math Enrichment Course:** Coronado offered a reading and math enrichment course this year for students. These two classes gave our students an opportunity to strengthen their skills in reading and/or math.
- **Pages in Topeka:** Selected students were allowed to page in the spatial building through their state representative.
- **Educational Talent Search:** Many of our students were involved in KU's talent search program, which included academic assistance and support, as well as special services to foster long range academic plans. Also, 17 of our 8th grade students took a trip to Emporia State University to view campus life and visit college classes.
- **Kauffman Scholars:** A comprehensive, multi-year program designed to help promising student in Kansas City prepare for and complete a college education.
- **Robotics Club:** The mission of Lego Robotics Club was to enhance the communication, math, reading, and science skills for students. The Lego Robotics Club was open to any student attending Coronado Middle School. Students learned computer programming, designing, and how to work as a team.
- **Debate Club:** Coronado had 10 students participate in debate this year. As a team, they faired well in each competition. Coronado sponsored one debate tournament in conjunction with Debate KC. Well over 200 debaters within the Greater Kansas City area participated. By the end of the year our students had accumulated over 30 trophies and medals.
- **Chess Club:** Many of Coronado students met weekly to challenge each other playing chess. The purpose of the chess club was to bring chess playing opportunities to Coronado Middle School to help foster critical thinking skills.
- **Sporting Activities:** Students had the opportunity to participate in a variety of sporting activities which included football, volleyball, cross-country, wrestling, basketball, cheerleading and track. This was the second year that our school had a girls and boys soccer team.
- **Middle School District Track Meet:** Coronado's girls track team won the first place trophy at our first annual district track meet!
- **Staff Development:** Teachers participated in weekly staff development sessions throughout the school year. Each week a lesson was presented to strengthen our teachers' skills around our Literacy First school-wide instructional plan. Teachers received staff development around Word Walls, MIRP, QAR, Academic

Vocabulary instruction and read articles around best practices.

- **Leadership Team:** Twice a month Coronado's administrators met with representatives from each grade level academy to discuss the School's Improvement Plan progress. This group also discussed ways to continue to support our staff, students and parents in an effort to increase student achievement. We also discussed ways in which all staff members could support our School Improvement Plan.
- **Math Relays and Math at the Mall:** Coronado students participated in Math at the Mall and the district Math Relays. Five of our students won calculators and flash drives at math at the mall. Some students also placed in the math relay competitions.
- **FAS (Family Advocate System):** Every student at Coronado was given an adult advocate to build a relationship with. The advocates met with families and monitored the student's academic, social, and emotional development on an ongoing basis.
- **BIST (Behavior Intervention Support Team):** Our school observed the rewards from utilizing this building-wide intervention program to meet the needs of our students. Office referrals were decreased through the use of timeouts in classrooms and buddy rooms. BIST holds that it is "Never OK to be hurtful or disruptive". BIST celebrates values that hold true for our entire school community.
- **ASP (Alternative Schooling Program):** The Alternative Schooling Program was designed for Coronado students who need support in a smaller learning environment. Students attended a minimum of ten hours after school during the week. Students who completed this program were usually successful when they returned to the regular school program.
- **Honor Roll and Student Athlete Awards Program:** Quarterly honor roll and student athlete award programs were held to acknowledge student success. We also held our first ...
 - **Honor Roll Breakfast.** It was a huge success. We had over two hundred guests show up for pancakes, bacon, eggs, toast, coffee and orange juice! The family members were very proud of their children that made the Honor Roll.
- **Annual Promotion Ceremony:** Over one hundred 8th grade students were recognized for completing all the requirements for middle school. Two of our 8th grade students received citizenship awards from KSHSAA.

Coronado's Mission Statement

Learning now and preparing for the future.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

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Vision: Striving to Become One of the Top 10 School Districts in the Nation.

Report Card 2008-2009

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	66.6%	99.6%	56.7%	99.1%	0.0%	93.4%
Free & Reduced Lunch	65.3%	99.5%	54.0%	98.9%	N/A	N/A
Students with Disabilities	52.1%	98.1%	45.3%	98.1%	N/A	N/A
English Language Learners	58.7%	100.0%	47.5%	100.0%	N/A	N/A
African-Americans	66.4%	99.6%	55.7%	98.9%	N/A	N/A
Hispanics	67.1%	98.9%	54.2%	98.9%	N/A	N/A
Whites	70.6%	100.0%	62.7%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	59.2	42.1	7.9
Hispanics	22.2	38.1	13.1
Whites	13.1	15.9	70.4
Other	5.5	3.9	8.6

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	89.4	83.8	42.8
Non-Economic. Disadvantaged	10.6	16.2	57.2

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.2	0.5	0.6
Non-Migrant Students	99.8	99.5	99.4

TOTAL ENROLLMENT

Building: 436 District: 19,848 State: 468,195

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	13.3	27.3	8.4
Non-ELL Students	86.7	72.7	91.6

Gender	Bldg.	Dist.	State
Male	54.1	51.3	51.5
Female	45.9	48.7	48.5

Attendance	Bldg.	Dist.	State
2008	94.6	93.0	94.7
2009	93.4	93.0	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	22.2	12.8	13.5
Students without Disabilities	77.8	87.2	86.5

Graduation Rate	Bldg.	Dist.	State
2007	0.0	78.0	89.2
2008	0.0	77.8	89.5

TEACHER QUALITY

Qualification	School
Fully Licensed	65.62%
Not Fully Licensed	34.37%

% Not Fully Licensed Teachers	School
Not Licensed	9.37%
Not Qualified	12.50%
Provisional	9.37%
Waiver	1.00%

Core Content Classes	School
Not Taught by Highly Qualified	29.25%
Taught by Highly Qualified	70.75%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Elementary	N/A	95.38%	98.46%
English Language Arts	78.94%	82.45%	94.34%
ESL/Bilingual	0.00%	76.37%	81.96%
Fine Arts	100.00%	90.27%	94.96%
Foreign Language	100.00%	67.66%	90.18%
History and Government	73.33%	86.99%	96.33%
Mathematics	63.63%	72.86%	93.43%
Science	47.82%	78.53%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8328

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	4.6%	16.7%	19.0%	21.6%	35.9%	30.2%	17.9%	16.0%	21.0%	14.8%	0.6%
District	7.7%	9.7%	17.1%	21.0%	32.4%	32.8%	18.8%	16.4%	22.4%	17.7%	2.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

Economically Disadvantaged

Building	4.2%	15.8%	18.0%	20.9%	37.7%	32.4%	18.0%	15.8%	21.6%	14.4%	0.7%
District	6.3%	8.6%	16.2%	20.6%	32.7%	33.3%	19.6%	17.4%	23.5%	19.4%	0.7%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

Special Ed.

Building	3.9%	25.7%	15.7%	14.3%	37.3%	34.3%	21.6%	8.6%	19.6%	14.3%	2.9%
District	2.6%	7.1%	8.7%	8.1%	37.0%	42.4%	21.3%	18.6%	28.7%	22.9%	1.0%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

ELL

Building	7.5%	21.4%	22.5%	14.3%	27.5%	35.7%	20.0%	17.9%	22.5%	10.7%	0.0%
District	8.0%	6.0%	14.2%	16.2%	28.4%	37.6%	20.6%	16.6%	25.7%	19.9%	3.7%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

African American Students

Building	3.7%	14.6%	17.4%	20.8%	38.5%	32.3%	15.6%	14.6%	22.9%	17.7%	0.0%
District	4.7%	8.3%	16.6%	19.8%	34.9%	33.2%	19.5%	17.2%	22.5%	20.8%	0.7%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

Hispanic

Building	4.3%	20.5%	26.1%	17.9%	30.4%	33.3%	19.6%	15.4%	17.4%	10.3%	2.6%
District	8.1%	9.8%	15.4%	18.5%	30.2%	35.1%	20.3%	15.9%	24.2%	16.1%	4.5%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

White

Building	3.3%	11.8%	20.0%	41.2%	30.0%	17.6%	23.3%	11.8%	23.3%	17.6%	0.0%
District	13.3%	12.4%	23.4%	30.4%	30.3%	27.2%	14.7%	15.2%	17.9%	13.4%	1.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.1%	10.9%	13.2%	21.7%	28.3%	28.3%	15.1%	17.4%	24.5%	19.6%	2.2%
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

Female

Building	8.0%	19.5%	14.9%	20.8%	40.2%	31.2%	17.2%	13.0%	16.1%	15.6%	0.0%
District	8.1%	10.7%	16.8%	23.3%	35.4%	32.5%	18.5%	16.0%	20.2%	15.3%	2.3%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

Male

Building	1.9%	14.1%	22.2%	22.4%	32.4%	29.4%	18.5%	18.8%	25.0%	14.1%	1.2%
District	7.4%	8.7%	17.4%	18.7%	29.5%	33.1%	19.1%	16.9%	24.4%	20.1%	2.4%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	14.0%	18.1%	21.0%	27.1%	27.3%	31.6%	21.7%	11.9%	14.7%	10.7%	0.6%
District	8.5%	13.3%	19.8%	26.7%	28.7%	29.0%	21.0%	15.9%	20.4%	13.1%	2.1%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

Building	12.4%	16.8%	21.2%	25.8%	24.8%	32.3%	24.8%	12.3%	15.0%	12.3%	0.6%
District	6.9%	11.6%	18.7%	26.5%	28.8%	30.1%	22.5%	16.5%	21.7%	14.0%	1.2%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

Building	26.5%	23.3%	8.8%	11.6%	35.3%	32.6%	8.8%	16.3%	20.6%	14.0%	2.3%
District	5.9%	9.5%	7.9%	13.5%	36.0%	36.5%	19.2%	18.0%	29.1%	21.6%	0.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

Building	4.8%	10.7%	14.3%	28.6%	19.0%	39.3%	52.4%	10.7%	0.0%	10.7%	0.0%
District	3.0%	6.8%	12.3%	22.6%	23.8%	30.9%	28.7%	16.5%	28.4%	19.7%	3.5%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

Building	14.8%	13.3%	20.5%	26.7%	29.5%	32.4%	20.5%	14.3%	14.8%	12.4%	1.0%
District	8.9%	11.9%	20.7%	24.2%	30.4%	31.6%	20.7%	18.7%	19.0%	12.7%	0.9%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

Building	16.7%	19.4%	16.7%	27.8%	23.3%	36.1%	33.3%	8.3%	6.7%	8.3%	0.0%
District	5.0%	11.3%	17.5%	27.2%	25.0%	28.7%	24.4%	15.3%	25.0%	13.8%	3.6%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

Building	10.0%	32.0%	30.0%	20.0%	30.0%	32.0%	5.0%	8.0%	25.0%	8.0%	0.0%
District	15.5%	19.9%	23.2%	30.3%	31.9%	26.5%	14.0%	10.9%	14.5%	10.4%	1.9%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

Building	---	30.0%	---	40.0%	---	10.0%	---	10.0%	---	10.0%	0.0%
District	10.0%	19.6%	13.3%	33.3%	30.0%	13.7%	23.3%	9.8%	20.0%	21.6%	2.0%
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

Building	8.3%	20.5%	21.7%	28.2%	28.3%	32.1%	28.3%	11.5%	11.7%	7.7%	0.0%
District	9.7%	13.3%	24.0%	28.5%	27.9%	30.8%	21.4%	14.7%	15.3%	11.1%	1.5%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

Building	18.1%	16.2%	20.5%	26.3%	26.5%	31.3%	16.9%	12.1%	16.9%	13.1%	1.0%
District	7.4%	13.3%	16.0%	24.9%	29.3%	27.3%	20.6%	17.0%	25.2%	14.9%	2.5%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	
Building	5.5%	17.1%	10.0%	11.7%	29.1%	31.5%	23.6%	18.0%	29.1%	21.6%	0.0%
District	7.1%	9.1%	18.5%	20.5%	30.2%	28.1%	19.7%	20.9%	22.7%	19.5%	2.0%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

Building	4.3%	14.9%	10.8%	8.5%	30.1%	31.9%	23.7%	19.1%	28.0%	25.5%	0.0%
District	5.4%	7.5%	17.1%	18.8%	30.8%	28.4%	20.9%	23.2%	23.9%	20.9%	1.3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

Building	17.4%	38.7%	8.7%	6.5%	39.1%	22.6%	13.0%	9.7%	17.4%	22.6%	0.0%
District	3.9%	9.7%	9.6%	9.7%	32.6%	26.5%	19.7%	23.2%	33.1%	29.7%	1.1%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

Building	7.7%	0.0%	7.7%	9.1%	7.7%	18.2%	30.8%	27.3%	38.5%	45.5%	0.0%
District	2.6%	2.7%	9.0%	6.9%	25.8%	22.0%	21.0%	27.8%	37.8%	35.9%	4.6%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

Building	2.7%	16.9%	9.6%	12.7%	32.9%	35.2%	23.3%	16.9%	30.1%	18.3%	0.0%
District	5.0%	9.3%	18.5%	20.2%	30.1%	29.0%	20.5%	21.1%	24.9%	19.4%	1.0%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

Building	8.0%	17.6%	16.0%	5.9%	20.0%	29.4%	24.0%	17.6%	28.0%	29.4%	0.0%
District	6.1%	7.0%	17.3%	18.0%	28.6%	26.0%	21.6%	22.4%	23.9%	23.3%	3.4%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

Building	---	21.1%	---	15.8%	---	26.3%	---	21.1%	---	15.8%	0.0%
District	15.6%	14.1%	20.8%	27.3%	32.0%	31.3%	14.3%	16.2%	14.7%	10.1%	1.0%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	6.5%	19.1%	16.1%	40.4%	19.4%	14.9%	22.6%	17.0%	29.0%	6.5%
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

Building	10.6%	13.7%	6.4%	5.9%	29.8%	41.2%	23.4%	23.5%	25.5%	15.7%	0.0%
District	7.0%	9.7%	19.8%	21.9%	31.2%	30.7%	21.3%	21.2%	19.0%	14.7%	1.7%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

Building	1.6%	20.0%	12.7%	16.7%	28.6%	23.3%	23.8%	13.3%	31.7%	26.7%	0.0%
District	7.1%	8.5%	17.3%	19.1%	29.4%	25.5%	18.2%	20.5%	25.9%	24.1%	2.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	6.2%	12.5%	10.8%	23.8%	21.6%	33.8%	22.2%	14.4%	37.6%	14.4%	1.3%
District	6.6%	7.8%	15.2%	15.9%	26.0%	30.0%	20.9%	20.1%	29.8%	24.6%	1.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

Economically Disadvantaged

Building	6.0%	12.3%	10.2%	23.2%	22.9%	34.8%	20.5%	13.8%	39.8%	14.5%	1.4%
District	5.9%	7.0%	15.0%	15.8%	25.8%	29.7%	21.3%	20.8%	30.7%	26.2%	0.5%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

Special Ed.

Building	5.9%	20.0%	15.7%	17.1%	23.5%	28.6%	25.5%	14.3%	27.5%	17.1%	2.9%
District	3.5%	5.7%	9.5%	7.2%	28.6%	27.8%	27.3%	29.7%	30.3%	28.7%	1.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

ELL

Building	12.5%	11.1%	10.0%	29.6%	22.5%	25.9%	15.0%	14.8%	40.0%	14.8%	3.7%
District	8.1%	5.7%	15.7%	17.9%	27.2%	29.0%	19.1%	19.7%	28.6%	25.8%	2.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

African American Students

Building	4.6%	13.7%	5.6%	20.0%	23.1%	34.7%	23.1%	14.7%	41.7%	16.8%	0.0%
District	3.7%	6.0%	10.5%	13.0%	25.4%	28.3%	22.0%	22.6%	35.8%	29.3%	0.7%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

Hispanic

Building	6.5%	13.2%	15.2%	31.6%	21.7%	28.9%	19.6%	10.5%	34.8%	10.5%	5.3%
District	8.4%	8.3%	17.4%	18.1%	26.6%	31.4%	19.5%	18.6%	27.3%	20.7%	3.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

White

Building	6.7%	5.9%	20.0%	11.8%	10.0%	47.1%	26.7%	23.5%	36.7%	11.8%	0.0%
District	7.9%	10.7%	22.8%	16.8%	25.1%	32.7%	22.8%	18.7%	21.4%	19.6%	1.4%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	19.2%	13.0%	19.2%	21.7%	25.0%	17.4%	13.5%	15.2%	21.2%	32.6%	0.0%
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

Female

Building	5.8%	14.7%	10.5%	18.7%	24.4%	40.0%	24.4%	12.0%	31.4%	14.7%	0.0%
District	5.8%	7.4%	16.8%	16.2%	25.5%	31.4%	21.5%	20.2%	28.9%	23.6%	1.3%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

Male

Building	6.5%	10.6%	11.1%	28.2%	19.4%	28.2%	20.4%	16.5%	42.6%	14.1%	2.4%
District	7.4%	8.3%	13.7%	15.5%	26.4%	28.6%	20.2%	19.9%	30.6%	25.6%	2.0%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	6.3%	17.6%	9.9%	12.5%	22.5%	27.3%	29.6%	22.7%	31.7%	18.8%	1.1%
District	7.5%	10.9%	17.3%	20.7%	27.4%	27.5%	22.8%	22.0%	24.1%	17.7%	1.1%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

Economically Disadvantaged

Building	4.5%	16.1%	8.1%	11.6%	21.6%	25.8%	31.5%	24.5%	34.2%	20.6%	1.3%
District	6.5%	9.3%	16.3%	21.7%	27.2%	27.3%	23.1%	23.0%	26.1%	18.0%	0.7%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

Special Ed.

Building	15.2%	23.8%	9.1%	4.8%	18.2%	26.2%	42.4%	33.3%	15.2%	9.5%	2.4%
District	6.4%	8.1%	7.4%	10.3%	26.7%	31.8%	31.7%	29.6%	26.7%	19.3%	0.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

ELL

Building	4.8%	17.9%	9.5%	7.1%	9.5%	21.4%	33.3%	32.1%	42.9%	21.4%	0.0%
District	6.5%	6.9%	14.6%	24.0%	24.1%	27.7%	25.7%	23.1%	28.6%	16.8%	1.4%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

African American Students

Building	5.7%	10.6%	8.0%	7.7%	24.1%	33.7%	34.5%	22.1%	27.6%	24.0%	1.9%
District	5.8%	8.4%	16.6%	16.0%	26.8%	27.4%	24.4%	25.2%	25.5%	22.3%	0.7%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

Hispanic

Building	6.9%	25.0%	17.2%	8.3%	17.2%	16.7%	24.1%	30.6%	34.5%	19.4%	0.0%
District	7.3%	10.3%	17.3%	24.6%	25.3%	28.5%	23.6%	20.1%	25.7%	14.3%	2.1%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

White

Building	4.8%	24.0%	9.5%	36.0%	28.6%	24.0%	19.0%	12.0%	38.1%	4.0%	0.0%
District	11.7%	14.8%	19.5%	26.8%	31.7%	25.4%	19.0%	19.6%	16.6%	12.9%	0.5%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

Asian & Pacific

Building	---	50.0%	---	10.0%	---	10.0%	---	30.0%	---	0.0%	0.0%
District	16.7%	28.1%	13.3%	12.3%	43.3%	29.8%	3.3%	14.0%	23.3%	15.8%	0.0%
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

Female

Building	8.5%	19.5%	5.1%	19.5%	15.3%	32.5%	35.6%	19.5%	35.6%	7.8%	1.3%
District	9.1%	11.7%	18.5%	23.6%	29.0%	30.3%	22.5%	18.4%	20.3%	15.3%	0.8%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

Male

Building	4.8%	16.2%	13.3%	7.1%	27.7%	23.2%	25.3%	25.3%	28.9%	27.3%	1.0%
District	6.1%	10.2%	16.1%	18.0%	25.9%	25.0%	23.0%	25.4%	27.7%	19.9%	1.5%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	4.6%	9.9%	5.6%	9.0%	16.7%	27.0%	18.5%	25.2%	51.9%	27.9%	0.9%
District	3.7%	8.4%	13.1%	20.2%	29.2%	31.7%	24.4%	19.7%	27.7%	17.8%	2.2%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

Building	4.4%	7.4%	6.6%	7.4%	13.2%	26.3%	18.7%	28.4%	53.8%	29.5%	1.1%
District	3.5%	8.2%	12.1%	19.2%	28.2%	32.0%	24.6%	20.8%	29.9%	18.8%	1.1%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

Building	21.7%	35.5%	17.4%	0.0%	39.1%	19.4%	4.3%	19.4%	8.7%	25.8%	0.0%
District	5.0%	8.2%	6.7%	13.0%	31.3%	29.3%	24.6%	21.2%	30.2%	26.1%	2.2%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

Building	7.7%	0.0%	0.0%	9.1%	7.7%	18.2%	23.1%	36.4%	61.5%	36.4%	0.0%
District	2.9%	6.9%	10.7%	16.9%	21.7%	29.6%	24.3%	18.5%	37.9%	25.0%	3.1%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

Building	1.4%	10.0%	4.3%	10.0%	17.1%	30.0%	17.1%	25.7%	58.6%	22.9%	1.4%
District	2.7%	7.2%	10.9%	18.4%	29.0%	32.0%	24.8%	23.2%	31.6%	17.7%	1.5%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

Building	8.0%	11.8%	12.0%	11.8%	20.0%	11.8%	20.0%	29.4%	36.0%	35.3%	0.0%
District	4.0%	7.6%	12.0%	20.5%	28.1%	31.5%	24.7%	18.4%	28.5%	18.8%	3.2%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

Building	---	10.0%	---	5.0%	---	30.0%	---	15.0%	---	40.0%	0.0%
District	5.6%	12.9%	18.2%	24.4%	32.9%	31.3%	22.5%	14.4%	17.3%	14.4%	2.5%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	15.2%	29.8%	24.2%	25.5%	27.3%	25.5%	12.1%	14.9%	21.2%	0.0%
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

Building	6.5%	9.8%	2.2%	5.9%	17.4%	33.3%	21.7%	31.4%	47.8%	19.6%	0.0%
District	3.9%	9.4%	13.0%	19.2%	29.5%	36.5%	26.4%	19.6%	25.5%	13.0%	2.3%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

Building	3.2%	10.0%	8.1%	11.7%	16.1%	21.7%	16.1%	20.0%	54.8%	35.0%	1.7%
District	3.5%	7.5%	13.2%	21.1%	28.9%	27.0%	22.6%	19.8%	29.7%	22.4%	2.1%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	1.4%	3.5%	15.4%	12.7%	29.4%	36.4%	36.4%	37.6%	17.5%	9.8%	0.0%
District	0.6%	2.0%	8.6%	8.5%	33.3%	35.8%	39.6%	38.3%	17.9%	14.9%	0.5%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

Building	0.9%	2.6%	13.6%	12.5%	23.6%	34.9%	40.0%	38.8%	21.8%	11.2%	0.0%
District	0.5%	1.4%	6.3%	7.8%	32.0%	35.2%	42.1%	39.6%	19.2%	15.9%	0.3%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

Building	5.9%	14.6%	26.5%	9.8%	14.7%	31.7%	32.4%	29.3%	20.6%	14.6%	0.0%
District	2.1%	5.0%	8.4%	8.6%	16.8%	19.4%	45.3%	41.4%	27.4%	25.2%	0.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

Building	0.0%	0.0%	9.5%	7.1%	23.8%	42.9%	52.4%	39.3%	14.3%	10.7%	0.0%
District	0.3%	0.9%	4.2%	4.7%	26.0%	29.3%	43.5%	44.0%	26.0%	20.8%	0.3%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

Building	2.2%	3.0%	13.5%	8.9%	28.1%	30.7%	37.1%	43.6%	19.1%	13.9%	0.0%
District	0.7%	1.9%	7.8%	5.2%	32.6%	34.4%	42.5%	42.6%	16.3%	15.2%	0.7%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

Building	0.0%	2.8%	17.2%	19.4%	27.6%	33.3%	41.4%	36.1%	13.8%	8.3%	0.0%
District	0.2%	1.3%	5.5%	6.6%	30.3%	36.2%	41.1%	40.1%	22.9%	15.8%	0.0%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

Building	0.0%	8.0%	20.0%	16.0%	45.0%	56.0%	25.0%	20.0%	10.0%	0.0%	0.0%
District	1.5%	3.8%	18.0%	18.2%	39.7%	38.8%	29.4%	27.8%	11.3%	10.5%	1.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

Building	---	0.0%	---	20.0%	---	50.0%	---	30.0%	---	0.0%	0.0%
District	0.0%	1.7%	10.0%	20.7%	43.3%	36.2%	26.7%	20.7%	20.0%	20.7%	0.0%
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

Building	0.0%	2.6%	11.5%	15.8%	29.5%	31.6%	42.6%	43.4%	16.4%	6.6%	0.0%
District	0.5%	0.8%	6.6%	7.2%	33.6%	34.7%	42.8%	43.5%	16.5%	13.6%	0.2%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

Building	2.4%	4.1%	18.3%	10.3%	29.3%	40.2%	31.7%	33.0%	18.3%	12.4%	0.0%
District	0.8%	3.2%	10.4%	9.8%	33.0%	36.9%	36.6%	33.3%	19.2%	16.1%	0.8%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	10.6%	---	11.5%	---	27.4%	---	23.9%	---	25.7%	0.9%
District	---	4.5%	---	10.1%	---	30.4%	---	30.1%	---	21.0%	3.9%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

Economically Disadvantaged

Building	---	7.2%	---	12.4%	---	26.8%	---	25.8%	---	26.8%	1.0%
District	---	4.0%	---	9.4%	---	29.4%	---	31.9%	---	22.9%	2.4%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

Special Ed.

Building	---	35.5%	---	3.2%	---	19.4%	---	22.6%	---	16.1%	3.2%
District	---	10.4%	---	6.0%	---	15.3%	---	27.3%	---	35.5%	5.5%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

ELL

Building	---	9.1%	---	0.0%	---	27.3%	---	36.4%	---	27.3%	0.0%
District	---	3.1%	---	3.9%	---	23.2%	---	34.7%	---	29.7%	5.4%
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

African American Students

Building	---	11.1%	---	13.9%	---	31.9%	---	22.2%	---	19.4%	1.4%
District	---	4.5%	---	10.5%	---	28.8%	---	30.4%	---	23.5%	2.2%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

Hispanic

Building	---	11.8%	---	0.0%	---	29.4%	---	29.4%	---	29.4%	0.0%
District	---	4.8%	---	8.4%	---	29.9%	---	31.4%	---	20.6%	5.0%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

White

Building	---	10.0%	---	15.0%	---	10.0%	---	20.0%	---	45.0%	0.0%
District	---	4.8%	---	11.6%	---	37.2%	---	27.5%	---	15.0%	3.9%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.2%	---	24.2%	---	24.2%	---	24.2%	12.1%
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

Female

Building	---	9.6%	---	17.3%	---	32.7%	---	23.1%	---	15.4%	1.9%
District	---	5.1%	---	14.1%	---	34.3%	---	27.8%	---	14.9%	3.8%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

Male

Building	---	11.5%	---	6.6%	---	23.0%	---	24.6%	---	34.4%	0.0%
District	---	4.0%	---	6.2%	---	26.6%	---	32.4%	---	26.8%	4.0%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%