



Dwight D. Eisenhower Middle School 2008-2009 School Building Report Card

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Kansas City, KS 66109
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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[Eisenhower Middle School Website](#)

School Highlights

- **Building Leadership Team (BLT):** Eisenhower's team, department, and administrative representatives met monthly to plan focused staff development to support our School Improvement Plan. This group also addressed building concerns around the school schedule, student incentives, allocation of school resources, and teachers/parent concerns.
- **CHAMPS:** CHAMPS was a program designed to reward Eisenhower students who made the honor roll (or increased their grades from previous quarter), attended school regularly, were on time to school/class, and followed our code of conduct consistently. There were three levels of CHAMPS cards: Purple, Gold, and Silver. Students who earned CHAMPS cards had quarterly parties; non-uniform Fridays; lunch line privileges; and options for cafeteria seating every Monday.
- **Educational Talent Search:** The Talent Search counselors met with qualifying 6-8 grade students at least once a month to discuss study skills, goals, career and college opportunities. Over a hundred of our middle school students participated in last year's Talent Search Program.
- **Annual Diversity Celebration:** We highlighted our student talent each year with a diversity celebration that involved the entire student body, parents, teachers, administrators, support staff, and community members.
- **Behavior Intervention Support Team (BIST):** Teachers/administrators/staff worked to provide additional strategies that assisted with negative student behaviors. The BIST program helped us to immediately address disruptive and/or hurtful behaviors. Students were given an opportunity to adjust behaviors by using safe seats, buddy rooms, and recovery. This school-wide plan allowed us to address students with accountability and grace. The ultimate goal of BIST was to help students acquire skills that they were missing and keep as many students in school as possible. By using BIST strategies and building positive relationships with students, our 2008-09 referrals dropped by 40% and our OSS by 52%!
- **Math Relays:** Eisenhower students participated in the Spring Math Relays at Wyandotte High School. Collectively, 132 of our students competed in individual and team events involving Algebra, Geometry, number sense and data. This math marathon was a great opportunity for our students to showcase their outstanding math knowledge. Eisenhower students took home awards in multiple events.
- **Summer Reader Achievers:** Eisenhower students once again participated in the Summer Reader Achievers challenge. Approximately a dozen of our students were invited to have lunch with Superintendent Dr. Jill Shackelford as a result of their summer reading efforts.
- **Extra-Curricular Activities:** In addition to sports activities, our students had an opportunity to participate in pep band, student council, debate, environmental club, drill team, pep club, robotics, and journalism.

- **LINK/ASP:** Students who had been recommended for long-term suspension were offered an opportunity to attend this after-school program. They were provided with a lower student-teacher ratio for more focused academic instruction. This time away from the regular day gave students a chance to adjust behaviors prior to returning to school.
- **Family Advocate System (FAS):** Every Eisenhower student was matched with a Family Advocate to build relationships, engage families in the education of their children, and maintain continuity of care between home and school.
- **Annual Eighth Grade Celebration:** We celebrated with our eighth graders in May for our annual Eighth Grade Celebration, an evening of fun and student recognitions that highlighted their middle school experience.
- **Kauffman Scholars:** Selected seventh and eighth grade students received the opportunity to work with the Kauffman Foundation. This multi-year program was designed to prepare and support students as they explored options for college. These students had the opportunity for additional tutoring, counseling, career planning, job shadowing, and internship experiences.
- **Debate KC:** The Eisenhower Debate team represented the school at eight tournaments throughout the Kansas City area last school year. 2008-09 was our second year to compete and the school team continues to get stronger and more confident.
- **PE4Life:** Our school was selected as a grant recipient for the PE4Life KC Urban Core Initiative. We were in the first implementation tier of this program that promises to inspire active, healthy living by advancing the development of quality, daily physical education for all students. As a result, our 2009-10 schedule will allow 6th and 8th grade students to participate in full year PE and our 7th graders will each get at least one semester.
- **Student Council:** Our student council members took part in the "Five Star Leadership" course through the Eisenhower Presidential Library and Museum. They met several times after school to study the curriculum which involved problem solving, confronting crisis, and experiencing some of the same challenges that faced historical figures. Their culminating event was a January trip to the library/museum in Abilene, Kansas.

Eisenhower's Mission Statement

REACH – Realizing Expectations through Accountability, Communications, and Higher-level thinking.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

Kansas City, Kansas Public Schools • 625 Minnesota Ave • Kansas City, KS 66101 • (913) 551-3200

Vision: Striving to Become One of the Top 10 School Districts in the Nation.

Report Card 2008-2009

D D Eisenhower Middle 2901 N 72nd St Kansas City, KS 66109-8331	Current Accreditation Status: Accredited
USD 500 Kansas City	

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did not make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	57.5%	100.0%	47.9%	99.8%	0.0%	93.6%
Free & Reduced Lunch	53.3%	100.0%	44.2%	100.0%	N/A	N/A
Students with Disabilities	25.3%	100.0%	13.9%	100.0%	N/A	N/A
English Language Learners	58.7%	100.0%	43.5%	100.0%	N/A	N/A
African-Americans	53.8%	100.0%	44.4%	99.7%	N/A	N/A
Hispanics	65.7%	100.0%	55.2%	100.0%	N/A	N/A
Whites	66.7%	100.0%	55.6%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	68.9	42.1	7.9
Hispanics	13.8	38.1	13.1
Whites	14.2	15.9	70.4
Other	3.1	3.9	8.6

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	81.1	83.8	42.8
Non-Economic. Disadvantaged	18.9	16.2	57.2

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.2	0.5	0.6
Non-Migrant Students	99.8	99.5	99.4

TOTAL ENROLLMENT

Building: 549 District: 19,848 State: 468,195

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	7.3	27.3	8.4
Non-ELL Students	92.7	72.7	91.6

Gender	Bldg.	Dist.	State
Male	45.5	51.3	51.5
Female	54.5	48.7	48.5

Attendance	Bldg.	Dist.	State
2008	93.3	93.0	94.7
2009	93.6	93.0	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	15.8	12.8	13.5
Students without Disabilities	84.2	87.2	86.5

Graduation Rate	Bldg.	Dist.	State
2007	0.0	78.0	89.2
2008	0.0	77.8	89.5

TEACHER QUALITY

Qualification	
	School
Fully Licensed	91.89%
Not Fully Licensed	8.10%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	8.10%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	4.40%
Taught by Highly Qualified	95.60%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Elementary	N/A	95.38%	98.46%
English Language Arts	100.00%	82.45%	94.34%
ESL/Bilingual	100.00%	76.37%	81.96%
Fine Arts	100.00%	90.27%	94.96%
Foreign Language	100.00%	67.66%	90.18%
History and Government	100.00%	86.99%	96.33%
Mathematics	100.00%	72.86%	93.43%
Science	72.00%	78.53%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8331

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	8.0%	12.2%	15.1%	16.4%	29.8%	31.7%	18.2%	18.5%	28.0%	20.1%	1.1%
District	7.7%	9.7%	17.1%	21.0%	32.4%	32.8%	18.8%	16.4%	22.4%	17.7%	2.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

Economically Disadvantaged

Building	5.9%	8.4%	15.1%	14.7%	29.2%	30.1%	18.9%	21.7%	29.7%	24.5%	0.7%
District	6.3%	8.6%	16.2%	20.6%	32.7%	33.3%	19.6%	17.4%	23.5%	19.4%	0.7%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

Special Ed.

Building	5.3%	7.1%	2.6%	3.6%	34.2%	32.1%	15.8%	17.9%	39.5%	39.3%	0.0%
District	2.6%	7.1%	8.7%	8.1%	37.0%	42.4%	21.3%	18.6%	28.7%	22.9%	1.0%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

ELL

Building	9.1%	4.3%	18.2%	30.4%	9.1%	30.4%	22.7%	8.7%	36.4%	26.1%	0.0%
District	8.0%	6.0%	14.2%	16.2%	28.4%	37.6%	20.6%	16.6%	25.7%	19.9%	3.7%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

African American Students

Building	5.6%	9.6%	15.0%	8.8%	32.5%	34.2%	18.8%	23.7%	27.5%	22.8%	0.9%
District	4.7%	8.3%	16.6%	19.8%	34.9%	33.2%	19.5%	17.2%	22.5%	20.8%	0.7%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

Hispanic

Building	13.3%	13.8%	13.3%	31.0%	20.0%	27.6%	20.0%	10.3%	30.0%	17.2%	0.0%
District	8.1%	9.8%	15.4%	18.5%	30.2%	35.1%	20.3%	15.9%	24.2%	16.1%	4.5%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

White

Building	12.9%	22.2%	19.4%	22.2%	22.6%	30.6%	16.1%	8.3%	29.0%	13.9%	2.8%
District	13.3%	12.4%	23.4%	30.4%	30.3%	27.2%	14.7%	15.2%	17.9%	13.4%	1.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.1%	10.9%	13.2%	21.7%	28.3%	28.3%	15.1%	17.4%	24.5%	19.6%	2.2%
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

Female

Building	8.8%	13.4%	18.4%	16.5%	29.6%	35.1%	15.2%	19.6%	28.0%	14.4%	1.0%
District	8.1%	10.7%	16.8%	23.3%	35.4%	32.5%	18.5%	16.0%	20.2%	15.3%	2.3%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

Male

Building	7.0%	10.9%	11.0%	16.3%	30.0%	28.3%	22.0%	17.4%	28.0%	26.1%	1.1%
District	7.4%	8.7%	17.4%	18.7%	29.5%	33.1%	19.1%	16.9%	24.4%	20.1%	2.4%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	12.7%	12.9%	26.5%	25.3%	24.3%	29.4%	15.3%	18.6%	20.6%	13.9%	0.0%
District	8.5%	13.3%	19.8%	26.7%	28.7%	29.0%	21.0%	15.9%	20.4%	13.1%	2.1%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

Building	9.1%	9.4%	25.9%	27.5%	25.2%	28.8%	16.8%	20.0%	22.4%	14.4%	0.0%
District	6.9%	11.6%	18.7%	26.5%	28.8%	30.1%	22.5%	16.5%	21.7%	14.0%	1.2%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

Building	6.1%	12.1%	9.1%	12.1%	18.2%	30.3%	27.3%	15.2%	39.4%	30.3%	0.0%
District	5.9%	9.5%	7.9%	13.5%	36.0%	36.5%	19.2%	18.0%	29.1%	21.6%	0.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

Building	8.3%	5.9%	25.0%	17.6%	25.0%	47.1%	8.3%	11.8%	33.3%	17.6%	0.0%
District	3.0%	6.8%	12.3%	22.6%	23.8%	30.9%	28.7%	16.5%	28.4%	19.7%	3.5%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

Building	7.6%	11.8%	23.5%	23.5%	28.0%	29.4%	18.2%	20.6%	22.0%	14.7%	0.0%
District	8.9%	11.9%	20.7%	24.2%	30.4%	31.6%	20.7%	18.7%	19.0%	12.7%	0.9%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

Building	8.7%	16.7%	34.8%	23.3%	21.7%	36.7%	8.7%	16.7%	26.1%	6.7%	0.0%
District	5.0%	11.3%	17.5%	27.2%	25.0%	28.7%	24.4%	15.3%	25.0%	13.8%	3.6%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

Building	38.7%	12.5%	29.0%	33.3%	12.9%	25.0%	9.7%	12.5%	9.7%	16.7%	0.0%
District	15.5%	19.9%	23.2%	30.3%	31.9%	26.5%	14.0%	10.9%	14.5%	10.4%	1.9%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	19.6%	13.3%	33.3%	30.0%	13.7%	23.3%	9.8%	20.0%	21.6%	2.0%
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

Building	11.2%	13.2%	30.6%	27.2%	29.6%	28.9%	15.3%	21.1%	12.2%	9.6%	0.0%
District	9.7%	13.3%	24.0%	28.5%	27.9%	30.8%	21.4%	14.7%	15.3%	11.1%	1.5%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

Building	14.3%	12.5%	22.0%	22.5%	18.7%	30.0%	15.4%	15.0%	29.7%	20.0%	0.0%
District	7.4%	13.3%	16.0%	24.9%	29.3%	27.3%	20.6%	17.0%	25.2%	14.9%	2.5%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	3.1%	5.5%	14.4%	14.5%	25.8%	26.9%	23.2%	26.2%	33.0%	26.9%	0.0%
District	7.1%	9.1%	18.5%	20.5%	30.2%	28.1%	19.7%	20.9%	22.7%	19.5%	2.0%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

Building	3.3%	4.3%	16.6%	14.5%	23.8%	28.2%	24.5%	27.4%	31.1%	25.6%	0.0%
District	5.4%	7.5%	17.1%	18.8%	30.8%	28.4%	20.9%	23.2%	23.9%	20.9%	1.3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

Building	3.2%	3.8%	12.9%	7.7%	22.6%	23.1%	25.8%	15.4%	35.5%	50.0%	0.0%
District	3.9%	9.7%	9.6%	9.7%	32.6%	26.5%	19.7%	23.2%	33.1%	29.7%	1.1%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

Building	0.0%	---	0.0%	---	40.0%	---	30.0%	---	20.0%	---	---
District	2.6%	2.7%	9.0%	6.9%	25.8%	22.0%	21.0%	27.8%	37.8%	35.9%	4.6%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

Building	2.1%	1.8%	15.1%	15.8%	23.3%	28.9%	23.3%	26.3%	36.3%	27.2%	0.0%
District	5.0%	9.3%	18.5%	20.2%	30.1%	29.0%	20.5%	21.1%	24.9%	19.4%	1.0%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

Building	7.7%	14.3%	7.7%	7.1%	38.5%	21.4%	15.4%	28.6%	23.1%	28.6%	0.0%
District	6.1%	7.0%	17.3%	18.0%	28.6%	26.0%	21.6%	22.4%	23.9%	23.3%	3.4%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

Building	3.7%	28.6%	11.1%	7.1%	37.0%	21.4%	22.2%	21.4%	25.9%	21.4%	0.0%
District	15.6%	14.1%	20.8%	27.3%	32.0%	31.3%	14.3%	16.2%	14.7%	10.1%	1.0%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	6.5%	19.1%	16.1%	40.4%	19.4%	14.9%	22.6%	17.0%	29.0%	6.5%
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

Building	4.2%	4.2%	16.7%	15.3%	30.2%	34.7%	21.9%	30.6%	27.1%	15.3%	0.0%
District	7.0%	9.7%	19.8%	21.9%	31.2%	30.7%	21.3%	21.2%	19.0%	14.7%	1.7%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

Building	2.0%	6.8%	12.2%	13.7%	21.4%	19.2%	24.5%	21.9%	38.8%	38.4%	0.0%
District	7.1%	8.5%	17.3%	19.1%	29.4%	25.5%	18.2%	20.5%	25.9%	24.1%	2.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	5.0%	6.3%	8.6%	12.7%	21.7%	21.2%	25.8%	27.0%	37.6%	31.2%	1.6%
District	6.6%	7.8%	15.2%	15.9%	26.0%	30.0%	20.9%	20.1%	29.8%	24.6%	1.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

Economically Disadvantaged

Building	4.4%	4.9%	7.7%	10.6%	20.4%	19.7%	27.6%	29.6%	38.1%	34.5%	0.7%
District	5.9%	7.0%	15.0%	15.8%	25.8%	29.7%	21.3%	20.8%	30.7%	26.2%	0.5%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

Special Ed.

Building	7.9%	7.1%	0.0%	3.6%	23.7%	10.7%	34.2%	42.9%	34.2%	35.7%	0.0%
District	3.5%	5.7%	9.5%	7.2%	28.6%	27.8%	27.3%	29.7%	30.3%	28.7%	1.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

ELL

Building	0.0%	8.7%	14.3%	17.4%	23.8%	21.7%	19.0%	30.4%	42.9%	21.7%	0.0%
District	8.1%	5.7%	15.7%	17.9%	27.2%	29.0%	19.1%	19.7%	28.6%	25.8%	2.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

African American Students

Building	3.2%	1.8%	5.7%	9.6%	21.5%	17.5%	26.6%	30.7%	41.1%	38.6%	1.8%
District	3.7%	6.0%	10.5%	13.0%	25.4%	28.3%	22.0%	22.6%	35.8%	29.3%	0.7%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

Hispanic

Building	10.3%	20.7%	17.2%	6.9%	17.2%	27.6%	20.7%	31.0%	34.5%	13.8%	0.0%
District	8.4%	8.3%	17.4%	18.1%	26.6%	31.4%	19.5%	18.6%	27.3%	20.7%	3.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

White

Building	6.7%	8.3%	16.7%	22.2%	23.3%	30.6%	30.0%	19.4%	23.3%	16.7%	2.8%
District	7.9%	10.7%	22.8%	16.8%	25.1%	32.7%	22.8%	18.7%	21.4%	19.6%	1.4%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	19.2%	13.0%	19.2%	21.7%	25.0%	17.4%	13.5%	15.2%	21.2%	32.6%	0.0%
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

Female

Building	4.8%	6.2%	9.7%	11.3%	19.4%	25.8%	27.4%	27.8%	37.9%	27.8%	1.0%
District	5.8%	7.4%	16.8%	16.2%	25.5%	31.4%	21.5%	20.2%	28.9%	23.6%	1.3%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

Male

Building	5.2%	6.5%	7.2%	14.1%	24.7%	16.3%	23.7%	26.1%	37.1%	34.8%	2.2%
District	7.4%	8.3%	13.7%	15.5%	26.4%	28.6%	20.2%	19.9%	30.6%	25.6%	2.0%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	20.0%	10.2%	25.3%	12.2%	24.2%	23.5%	11.1%	25.5%	18.4%	28.6%	0.0%
District	7.5%	10.9%	17.3%	20.7%	27.4%	27.5%	22.8%	22.0%	24.1%	17.7%	1.1%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

Economically Disadvantaged

Building	16.7%	8.6%	26.4%	11.7%	23.6%	22.2%	11.1%	25.3%	20.8%	32.1%	0.0%
District	6.5%	9.3%	16.3%	21.7%	27.2%	27.3%	23.1%	23.0%	26.1%	18.0%	0.7%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

Special Ed.

Building	12.1%	15.2%	3.0%	6.1%	27.3%	12.1%	15.2%	24.2%	42.4%	42.4%	0.0%
District	6.4%	8.1%	7.4%	10.3%	26.7%	31.8%	31.7%	29.6%	26.7%	19.3%	0.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

ELL

Building	33.3%	0.0%	33.3%	16.7%	16.7%	33.3%	8.3%	27.8%	8.3%	22.2%	0.0%
District	6.5%	6.9%	14.6%	24.0%	24.1%	27.7%	25.7%	23.1%	28.6%	16.8%	1.4%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

African American Students

Building	13.5%	7.3%	24.1%	9.5%	26.3%	24.8%	11.3%	27.7%	23.3%	30.7%	0.0%
District	5.8%	8.4%	16.6%	16.0%	26.8%	27.4%	24.4%	25.2%	25.5%	22.3%	0.7%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

Hispanic

Building	26.1%	19.4%	39.1%	19.4%	17.4%	32.3%	8.7%	12.9%	8.7%	16.1%	0.0%
District	7.3%	10.3%	17.3%	24.6%	25.3%	28.5%	23.6%	20.1%	25.7%	14.3%	2.1%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

White

Building	41.9%	12.5%	19.4%	20.8%	19.4%	4.2%	12.9%	29.2%	6.5%	33.3%	0.0%
District	11.7%	14.8%	19.5%	26.8%	31.7%	25.4%	19.0%	19.6%	16.6%	12.9%	0.5%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.7%	28.1%	13.3%	12.3%	43.3%	29.8%	3.3%	14.0%	23.3%	15.8%	0.0%
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

Female

Building	22.4%	9.6%	24.5%	11.3%	28.6%	21.7%	13.3%	29.6%	10.2%	27.8%	0.0%
District	9.1%	11.7%	18.5%	23.6%	29.0%	30.3%	22.5%	18.4%	20.3%	15.3%	0.8%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

Male

Building	17.4%	11.1%	26.1%	13.6%	19.6%	25.9%	8.7%	19.8%	27.2%	29.6%	0.0%
District	6.1%	10.2%	16.1%	18.0%	25.9%	25.0%	23.0%	25.4%	27.7%	19.9%	1.5%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	
Building	5.2%	13.1%	12.9%	24.8%	20.6%	27.6%	27.8%	15.2%	32.5%	19.3%	0.0%
District	3.7%	8.4%	13.1%	20.2%	29.2%	31.7%	24.4%	19.7%	27.7%	17.8%	2.2%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

Building	4.6%	15.3%	13.9%	25.4%	21.2%	24.6%	27.2%	15.3%	31.8%	19.5%	0.0%
District	3.5%	8.2%	12.1%	19.2%	28.2%	32.0%	24.6%	20.8%	29.9%	18.8%	1.1%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

Building	6.5%	3.8%	12.9%	3.8%	12.9%	26.9%	48.4%	15.4%	19.4%	50.0%	0.0%
District	5.0%	8.2%	6.7%	13.0%	31.3%	29.3%	24.6%	21.2%	30.2%	26.1%	2.2%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

Building	0.0%	---	20.0%	---	10.0%	---	30.0%	---	30.0%	---	---
District	2.9%	6.9%	10.7%	16.9%	21.7%	29.6%	24.3%	18.5%	37.9%	25.0%	3.1%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

Building	4.1%	13.2%	9.6%	21.9%	21.9%	30.7%	27.4%	13.2%	36.3%	21.1%	0.0%
District	2.7%	7.2%	10.9%	18.4%	29.0%	32.0%	24.8%	23.2%	31.6%	17.7%	1.5%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

Building	7.7%	14.3%	23.1%	28.6%	15.4%	14.3%	23.1%	35.7%	23.1%	7.1%	0.0%
District	4.0%	7.6%	12.0%	20.5%	28.1%	31.5%	24.7%	18.4%	28.5%	18.8%	3.2%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

Building	7.4%	14.3%	18.5%	42.9%	18.5%	14.3%	33.3%	14.3%	22.2%	14.3%	0.0%
District	5.6%	12.9%	18.2%	24.4%	32.9%	31.3%	22.5%	14.4%	17.3%	14.4%	2.5%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	15.2%	29.8%	24.2%	25.5%	27.3%	25.5%	12.1%	14.9%	21.2%	0.0%
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

Building	6.3%	18.1%	14.6%	15.3%	24.0%	36.1%	29.2%	15.3%	26.0%	15.3%	0.0%
District	3.9%	9.4%	13.0%	19.2%	29.5%	36.5%	26.4%	19.6%	25.5%	13.0%	2.3%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

Building	4.1%	8.2%	11.2%	34.2%	17.3%	19.2%	26.5%	15.1%	38.8%	23.3%	0.0%
District	3.5%	7.5%	13.2%	21.1%	28.9%	27.0%	22.6%	19.8%	29.7%	22.4%	2.1%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	
Building	1.1%	4.1%	8.0%	5.1%	34.6%	28.4%	43.1%	45.7%	13.3%	16.8%	0.0%
District	0.6%	2.0%	8.6%	8.5%	33.3%	35.8%	39.6%	38.3%	17.9%	14.9%	0.5%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

Building	0.7%	1.8%	3.5%	4.9%	35.7%	28.2%	46.2%	47.2%	14.0%	17.8%	0.0%
District	0.5%	1.4%	6.3%	7.8%	32.0%	35.2%	42.1%	39.6%	19.2%	15.9%	0.3%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

Building	3.1%	9.1%	9.4%	6.1%	3.1%	12.1%	53.1%	42.4%	31.3%	30.3%	0.0%
District	2.1%	5.0%	8.4%	8.6%	16.8%	19.4%	45.3%	41.4%	27.4%	25.2%	0.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

Building	8.3%	0.0%	0.0%	5.6%	33.3%	27.8%	41.7%	50.0%	16.7%	16.7%	0.0%
District	0.3%	0.9%	4.2%	4.7%	26.0%	29.3%	43.5%	44.0%	26.0%	20.8%	0.3%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

Building	0.0%	2.9%	5.3%	1.4%	31.3%	29.0%	48.1%	49.3%	15.3%	17.4%	0.0%
District	0.7%	1.9%	7.8%	5.2%	32.6%	34.4%	42.5%	42.6%	16.3%	15.2%	0.7%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

Building	4.3%	6.5%	0.0%	16.1%	39.1%	29.0%	39.1%	35.5%	17.4%	12.9%	0.0%
District	0.2%	1.3%	5.5%	6.6%	30.3%	36.2%	41.1%	40.1%	22.9%	15.8%	0.0%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

Building	3.2%	8.3%	25.8%	8.3%	41.9%	20.8%	25.8%	45.8%	3.2%	16.7%	0.0%
District	1.5%	3.8%	18.0%	18.2%	39.7%	38.8%	29.4%	27.8%	11.3%	10.5%	1.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	1.7%	10.0%	20.7%	43.3%	36.2%	26.7%	20.7%	20.0%	20.7%	0.0%
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

Building	0.0%	0.9%	6.2%	4.3%	36.1%	25.9%	49.5%	53.4%	8.2%	15.5%	0.0%
District	0.5%	0.8%	6.6%	7.2%	33.6%	34.7%	42.8%	43.5%	16.5%	13.6%	0.2%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

Building	2.2%	8.6%	9.9%	6.2%	33.0%	32.1%	36.3%	34.6%	18.7%	18.5%	0.0%
District	0.8%	3.2%	10.4%	9.8%	33.0%	36.9%	36.6%	33.3%	19.2%	16.1%	0.8%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	1.4%	---	8.5%	---	15.5%	---	31.0%	---	43.0%	0.7%
District	---	4.5%	---	10.1%	---	30.4%	---	30.1%	---	21.0%	3.9%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

Economically Disadvantaged

Building	---	1.7%	---	6.9%	---	17.2%	---	29.3%	---	44.0%	0.9%
District	---	4.0%	---	9.4%	---	29.4%	---	31.9%	---	22.9%	2.4%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

Special Ed.

Building	---	4.0%	---	4.0%	---	0.0%	---	24.0%	---	68.0%	0.0%
District	---	10.4%	---	6.0%	---	15.3%	---	27.3%	---	35.5%	5.5%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	3.1%	---	3.9%	---	23.2%	---	34.7%	---	29.7%	5.4%
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

African American Students

Building	---	0.9%	---	6.3%	---	13.5%	---	32.4%	---	45.9%	0.9%
District	---	4.5%	---	10.5%	---	28.8%	---	30.4%	---	23.5%	2.2%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

Hispanic

Building	---	7.1%	---	0.0%	---	21.4%	---	50.0%	---	21.4%	0.0%
District	---	4.8%	---	8.4%	---	29.9%	---	31.4%	---	20.6%	5.0%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

White

Building	---	0.0%	---	26.7%	---	26.7%	---	6.7%	---	40.0%	0.0%
District	---	4.8%	---	11.6%	---	37.2%	---	27.5%	---	15.0%	3.9%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.2%	---	24.2%	---	24.2%	---	24.2%	12.1%
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

Female

Building	---	1.4%	---	14.1%	---	18.3%	---	32.4%	---	32.4%	1.4%
District	---	5.1%	---	14.1%	---	34.3%	---	27.8%	---	14.9%	3.8%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

Male

Building	---	1.4%	---	2.8%	---	12.7%	---	29.6%	---	53.5%	0.0%
District	---	4.0%	---	6.2%	---	26.6%	---	32.4%	---	26.8%	4.0%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%