



Grant Elementary School 2008-2009 School Building Report Card

1510 N. 4th Street
Kansas City, KS 66101
(913) 627-4300

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[Grant Elementary School Website](#)

School Highlights

- **Awards Assembly** — Annually students were recognized for their increased student achievement, efforts, attendance, and outstanding behavior.
- **Back to School Festival** — A Back to School Festival was offered for parents and students at the start of the school year to provide families an opportunity to meet staff, find their classroom and to meet their child's teacher to begin to develop a relationship with the teacher which is important to student success. Students that attended received additional school supplies to support their academic achievement through the school year.
- **Carnival** — Grant's Annual Carnival was a time for parent/family/community involvement. Families enjoyed lots of fun, food, games, and prizes.
- **Family Advocacy** — The Family Advocacy System was an ongoing program that assigned every student to a teacher who served as their advocate. The advocate worked with the students and their families. With parents as partners, the advocate worked with the student to ensure the student's success. The student, parents, and advocate worked together to set goals and review the students' academic progress during the Family Advocacy conference. Family Advocacy conferences were held twice a year along with monthly contact from the child's advocate.
- **FAST Program (Families and Schools Together)** — This program focused on the whole family. It brought families together one evening per week for eight weeks. The families shared a meal together and then participated in activities that may have taught parents some parenting skills and/or activities that bonded the family together.
- **Field Trips** — Parents were encouraged to attend field trips to be part of their child's learning experience.
- **Family Nights** were provided to give families another opportunity to find out the focus of instruction in the classroom encouraging parents to continue the learning at home which supported the school with increased academic performance of students.
- **Happy Bear** — Presentation to Kindergarten and First Grade students by Sunflower House taught students good and bad touch and the importance of telling when someone touches in a bad way or makes you feel uncomfortable.
- **Kindergarten and Fifth Grade Graduation** allowed families to experience a culmination of academic success with their child and the school.
- **Observations** — Parents were encouraged to observe in classrooms, assist teachers and work with their child at home.
- **RIF (Reading is Fundamental)** — Students had the opportunity to receive books periodically throughout

the school year to support independent reading and building their at home library.

- **Score I for Health** was a health promotion and disease prevention program for elementary-aged children built upon the belief that optimal health and well-being enhances one's ability to learn, grow and develop creatively. Each year Score I continues to work with students of Grant Elementary.
- **Scrubby Bear** — Presentation to Kindergarten and First Grade students by the American Red Cross taught students about good hand-washing and the importance of keeping their hands clean to prevent the spread of germs.
- **Student Agendas** were provided to every student to communicate with parents along with providing children management skills. The compact was provided within the agenda to daily remind parents of the partnership between parents, teachers, students and the principal. Other information was provided within the agenda so that parents would be informed about the school, policies and expectations at Grant Elementary.
- **Student Council** — Elections were conducted each year for student council. Students made speeches to hold office of President, Vice President, Secretary, and Treasure; representatives were also selected per grade level.
- **Volunteer Appreciation** was given to parents of Grant Elementary. At this time parents had an opportunity to review the parent involvement policy providing input as to what might be added or removed as it supports the involvement of parents and the collaboration of the academic performance of students.

Grant's Mission Statement

The mission of Grant Elementary School is to develop independent lifelong learners who are productive members of society.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

Kansas City, Kansas Public Schools • 625 Minnesota Ave • Kansas City, KS 66101 • (913) 551-3200

Vision: Striving to Become One of the Top 10 School Districts in the Nation.

Report Card 2008-2009

Grant Elem
1510 N 4th St
Kansas City, KS 66101-2319
USD 500
Kansas City

Current Accreditation Status: Accredited

Title 1 School on Improvement for the past 4 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did not make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	48.6%	100.0%	57.3%	100.0%	0.0%	93.4%
Free & Reduced Lunch	47.5%	100.0%	56.6%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	59.2%	100.0%	67.3%	100.0%	N/A	N/A
African-Americans	32.5%	100.0%	39.5%	100.0%	N/A	N/A
Hispanics	58.7%	100.0%	65.2%	100.0%	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	40.1	42.1	7.9
Hispanics	40.9	38.1	13.1
Whites	13.2	15.9	70.4
Other	5.8	3.9	8.6

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	96.1	83.8	42.8
Non-Economic. Disadvantaged	3.9	16.2	57.2

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0	0.5	0.6
Non-Migrant Students	100.0	99.5	99.4

TOTAL ENROLLMENT

Building: 257 District: 19,848 State: 468,195

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	42.8	27.3	8.4
Non-ELL Students	57.2	72.7	91.6

Gender	Bldg.	Dist.	State
Male	52.1	51.3	51.5
Female	47.9	48.7	48.5

Attendance	Bldg.	Dist.	State
2008	94.7	93.0	94.7
2009	93.4	93.0	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	9.7	12.8	13.5
Students without Disabilities	90.3	87.2	86.5

TEACHER QUALITY

Qualification	School
Fully Licensed	91.30%
Not Fully Licensed	8.69%

% Not Fully Licensed Teachers	School
Not Licensed	4.34%
Not Qualified	0.00%
Provisional	4.34%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	10.53%
Taught by Highly Qualified	89.47%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Elementary	93.33%	95.38%	98.46%
English Language Arts	N/A	82.45%	94.34%
ESL/Bilingual	100.00%	76.37%	81.96%
Fine Arts	66.66%	90.27%	94.96%
Foreign Language	N/A	67.66%	90.18%
History and Government	N/A	86.99%	96.33%
Mathematics	N/A	72.86%	93.43%
Science	N/A	78.53%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8292

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	
Building	2.3%	4.8%	20.9%	23.8%	39.5%	35.7%	18.6%	11.9%	16.3%	23.8%	0.0%
District	8.0%	9.7%	17.0%	19.1%	31.8%	33.4%	19.1%	17.8%	21.7%	18.1%	2.0%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%

Economically Disadvantaged

Building	2.4%	5.0%	19.0%	22.5%	40.5%	35.0%	19.0%	12.5%	16.7%	25.0%	0.0%
District	6.4%	8.4%	16.2%	17.9%	32.1%	34.3%	19.4%	19.2%	23.6%	19.8%	0.5%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.5%	9.7%	8.2%	13.4%	32.8%	37.4%	22.8%	19.7%	28.0%	19.3%	0.4%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%

ELL

Building	0.0%	5.0%	26.3%	35.0%	15.8%	20.0%	26.3%	10.0%	26.3%	30.0%	0.0%
District	5.6%	7.5%	14.5%	16.9%	30.0%	33.8%	19.9%	18.2%	25.1%	21.7%	1.8%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%

African American Students

Building	0.0%	0.0%	11.8%	15.8%	70.6%	52.6%	11.8%	10.5%	5.9%	21.1%	0.0%
District	6.9%	8.9%	15.1%	18.8%	32.9%	35.4%	21.5%	18.3%	22.2%	17.9%	0.7%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%

Hispanic

Building	5.9%	5.6%	23.5%	33.3%	17.6%	16.7%	17.6%	11.1%	29.4%	33.3%	0.0%
District	7.1%	8.4%	15.6%	17.4%	28.9%	34.1%	20.2%	17.5%	24.7%	19.7%	2.9%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	14.7%	25.0%	25.2%	33.0%	28.4%	12.0%	15.1%	15.6%	13.3%	3.2%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.8%	12.0%	11.4%	22.0%	43.2%	18.0%	15.9%	26.0%	15.9%	20.0%	2.0%
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	16.7%	---	0.0%	---	41.7%	---	16.7%	---	25.0%	0.0%
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%

Female

Building	0.0%	0.0%	23.1%	21.7%	50.0%	39.1%	15.4%	13.0%	11.5%	26.1%	0.0%
District	9.9%	10.2%	18.9%	18.4%	32.1%	33.5%	18.2%	20.6%	19.3%	15.6%	1.7%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%

Male

Building	5.9%	10.5%	17.6%	26.3%	23.5%	31.6%	23.5%	10.5%	23.5%	21.1%	0.0%
District	6.4%	9.2%	15.3%	19.7%	31.4%	33.2%	19.9%	15.0%	23.8%	20.5%	2.3%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	5.1%	0.0%	20.5%	16.7%	43.6%	28.6%	10.3%	21.4%	12.8%	33.3%	0.0%
District	10.3%	12.2%	19.2%	20.2%	31.6%	31.8%	16.0%	14.7%	21.3%	19.4%	1.8%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

Economically Disadvantaged

Building	5.9%	0.0%	20.6%	17.5%	44.1%	30.0%	11.8%	22.5%	11.8%	30.0%	0.0%
District	8.9%	10.4%	17.7%	20.0%	31.8%	32.4%	17.1%	15.8%	23.1%	20.9%	0.5%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	6.3%	7.8%	10.8%	35.8%	40.3%	18.5%	18.7%	28.0%	23.5%	0.4%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

ELL

Building	0.0%	0.0%	12.5%	15.0%	68.8%	35.0%	0.0%	10.0%	12.5%	40.0%	0.0%
District	6.8%	8.9%	17.0%	17.6%	31.0%	33.4%	17.0%	14.3%	25.5%	22.3%	3.4%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

African American Students

Building	0.0%	0.0%	27.8%	7.1%	22.2%	35.7%	22.2%	28.6%	16.7%	28.6%	0.0%
District	9.7%	9.5%	18.4%	20.6%	30.4%	32.1%	18.1%	16.3%	22.2%	21.3%	0.2%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

Hispanic

Building	7.1%	0.0%	14.3%	25.0%	64.3%	25.0%	0.0%	10.0%	14.3%	40.0%	0.0%
District	8.3%	10.4%	18.3%	18.5%	31.3%	32.7%	15.8%	13.7%	24.5%	20.7%	4.0%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.4%	21.6%	23.0%	23.1%	33.2%	28.8%	12.7%	13.3%	12.7%	12.5%	0.8%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	14.3%	15.2%	20.4%	17.4%	36.7%	37.0%	10.2%	13.0%	12.2%	15.2%	2.2%
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	23.1%	---	53.8%	---	0.0%	---	23.1%	---	---
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

Female

Building	4.5%	0.0%	27.3%	12.5%	36.4%	33.3%	9.1%	20.8%	9.1%	33.3%	0.0%
District	11.1%	14.5%	20.8%	21.5%	29.8%	31.6%	15.5%	13.1%	20.8%	17.4%	1.8%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

Male

Building	5.9%	0.0%	11.8%	22.2%	52.9%	22.2%	11.8%	22.2%	17.6%	33.3%	0.0%
District	9.4%	10.0%	17.6%	18.9%	33.2%	32.0%	16.4%	16.0%	21.7%	21.2%	1.9%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	4.3%	4.7%	12.8%	23.3%	25.5%	18.6%	17.0%	27.9%	36.2%	25.6%	0.0%
District	13.1%	14.7%	18.5%	19.3%	29.6%	26.7%	19.2%	17.3%	18.3%	20.6%	1.3%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

Economically Disadvantaged

Building	4.8%	4.9%	9.5%	22.0%	26.2%	19.5%	19.0%	29.3%	38.1%	24.4%	0.0%
District	12.2%	13.7%	17.3%	17.6%	29.7%	26.9%	19.9%	19.2%	19.6%	22.3%	0.2%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.0%	9.3%	9.0%	14.1%	42.5%	35.9%	19.3%	14.1%	20.3%	26.7%	0.0%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

ELL

Building	0.0%	0.0%	14.3%	40.0%	23.8%	26.7%	4.8%	20.0%	47.6%	13.3%	0.0%
District	10.4%	11.8%	15.5%	16.3%	27.7%	27.0%	19.9%	19.1%	23.5%	24.2%	1.7%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%

African American Students

Building	8.0%	5.0%	8.0%	15.0%	24.0%	0.0%	24.0%	40.0%	36.0%	40.0%	0.0%
District	10.9%	15.1%	18.8%	19.6%	31.3%	26.2%	20.6%	17.8%	17.9%	20.8%	0.5%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

Hispanic

Building	0.0%	0.0%	15.4%	35.7%	38.5%	35.7%	0.0%	21.4%	38.5%	7.1%	0.0%
District	11.8%	11.9%	16.7%	16.7%	29.4%	27.1%	20.6%	19.1%	19.7%	23.5%	1.7%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	20.4%	18.7%	22.9%	23.2%	29.8%	28.2%	13.1%	12.9%	13.5%	14.5%	2.5%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.1%	23.5%	17.0%	23.5%	13.2%	23.5%	17.0%	15.7%	30.2%	13.7%	0.0%
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

Female

Building	3.7%	0.0%	18.5%	26.3%	33.3%	15.8%	11.1%	42.1%	29.6%	15.8%	0.0%
District	13.2%	15.5%	19.1%	19.5%	32.0%	25.2%	18.1%	17.9%	16.8%	20.6%	1.3%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

Male

Building	5.0%	8.3%	5.0%	20.8%	15.0%	20.8%	25.0%	16.7%	45.0%	33.3%	0.0%
District	13.0%	14.0%	17.9%	19.1%	27.3%	28.2%	20.3%	16.8%	19.8%	20.7%	1.2%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	11.6%	19.0%	23.3%	19.0%	41.9%	38.1%	11.6%	11.9%	11.6%	11.9%	0.0%
District	14.0%	15.3%	19.7%	20.7%	30.7%	33.1%	14.1%	12.0%	19.9%	16.7%	2.1%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

Economically Disadvantaged

Building	11.9%	17.5%	23.8%	20.0%	40.5%	37.5%	11.9%	12.5%	11.9%	12.5%	0.0%
District	12.4%	14.5%	18.9%	19.3%	31.3%	34.6%	14.6%	12.7%	21.6%	18.4%	0.4%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.4%	9.2%	13.9%	17.2%	31.3%	36.4%	20.9%	18.8%	24.8%	17.2%	1.3%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

ELL

Building	5.3%	30.0%	21.1%	15.0%	36.8%	25.0%	10.5%	15.0%	26.3%	15.0%	0.0%
District	12.7%	17.7%	18.5%	20.0%	32.0%	31.8%	14.4%	10.8%	20.1%	17.9%	1.8%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

African American Students

Building	11.8%	5.3%	23.5%	21.1%	47.1%	52.6%	11.8%	10.5%	5.9%	10.5%	0.0%
District	10.0%	11.4%	19.0%	20.2%	30.2%	35.4%	14.8%	14.2%	25.1%	18.3%	0.5%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

Hispanic

Building	11.8%	27.8%	23.5%	16.7%	23.5%	22.2%	17.6%	16.7%	23.5%	16.7%	0.0%
District	14.6%	17.6%	19.1%	19.8%	30.4%	32.2%	15.6%	10.8%	18.6%	15.9%	3.6%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	20.8%	17.5%	24.5%	25.3%	31.4%	32.3%	10.6%	9.7%	10.9%	12.9%	2.3%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.2%	25.0%	11.4%	19.2%	36.4%	26.9%	6.8%	7.7%	20.5%	19.2%	1.9%
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	16.7%	---	16.7%	---	25.0%	---	33.3%	0.0%
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

Female

Building	0.0%	13.0%	26.9%	17.4%	50.0%	39.1%	15.4%	13.0%	7.7%	17.4%	0.0%
District	15.2%	13.4%	20.7%	19.6%	30.9%	34.6%	13.4%	12.4%	19.1%	18.0%	2.0%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

Male

Building	29.4%	26.3%	17.6%	21.1%	29.4%	36.8%	5.9%	10.5%	17.6%	5.3%	0.0%
District	13.0%	17.2%	18.8%	21.7%	30.6%	31.7%	14.7%	11.6%	20.7%	15.4%	2.3%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	10.5%	4.3%	13.2%	15.2%	28.9%	32.6%	10.5%	19.6%	31.6%	28.3%	0.0%
District	10.3%	13.2%	16.5%	20.5%	35.5%	35.2%	14.5%	13.6%	22.0%	15.9%	1.7%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

Economically Disadvantaged

Building	12.1%	4.7%	15.2%	16.3%	27.3%	32.6%	9.1%	20.9%	33.3%	25.6%	0.0%
District	9.0%	10.6%	15.4%	20.7%	35.8%	36.6%	15.0%	14.6%	23.9%	17.2%	0.3%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.1%	4.5%	10.0%	13.9%	41.9%	36.7%	18.3%	22.1%	23.1%	22.5%	0.4%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

ELL

Building	6.3%	8.3%	18.8%	8.3%	25.0%	29.2%	18.8%	8.3%	31.3%	45.8%	0.0%
District	8.3%	11.5%	16.7%	21.7%	33.6%	33.0%	13.8%	13.3%	26.0%	17.5%	3.0%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

African American Students

Building	11.8%	0.0%	5.9%	21.4%	17.6%	21.4%	11.8%	35.7%	41.2%	21.4%	0.0%
District	9.7%	10.3%	13.9%	20.3%	35.4%	35.7%	16.4%	15.1%	23.6%	18.6%	0.0%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

Hispanic

Building	7.1%	4.5%	21.4%	18.2%	35.7%	31.8%	7.1%	13.6%	28.6%	31.8%	0.0%
District	9.0%	12.8%	15.6%	21.3%	35.4%	32.8%	14.3%	13.6%	24.3%	15.9%	3.6%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	20.3%	21.2%	18.8%	39.2%	38.7%	11.8%	10.9%	13.9%	10.2%	1.1%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	24.5%	16.3%	28.6%	24.5%	24.5%	36.7%	6.1%	10.2%	14.3%	12.2%	0.0%
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	46.2%	---	23.1%	---	7.7%	---	23.1%	---	---
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

Female

Building	9.5%	0.0%	9.5%	11.5%	28.6%	42.3%	9.5%	23.1%	33.3%	23.1%	0.0%
District	10.9%	12.8%	16.6%	23.2%	34.4%	32.8%	13.5%	13.6%	23.5%	15.7%	1.9%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

Male

Building	11.8%	10.0%	17.6%	20.0%	29.4%	20.0%	11.8%	15.0%	29.4%	35.0%	0.0%
District	9.7%	13.5%	16.4%	18.1%	36.6%	37.3%	15.4%	13.5%	20.7%	16.0%	1.5%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	4.3%	0.0%	14.9%	15.9%	29.8%	31.8%	14.9%	22.7%	34.0%	27.3%	2.3%
District	12.5%	13.5%	20.9%	20.9%	32.4%	34.1%	15.6%	12.5%	18.0%	17.0%	1.8%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

Economically Disadvantaged

Building	4.8%	0.0%	11.9%	16.7%	31.0%	31.0%	16.7%	21.4%	35.7%	28.6%	2.4%
District	11.3%	11.7%	20.4%	20.5%	32.5%	35.7%	16.5%	13.5%	19.0%	18.3%	0.4%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.5%	4.5%	11.3%	16.7%	36.8%	38.3%	23.1%	18.2%	19.3%	21.6%	0.7%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

ELL

Building	0.0%	0.0%	14.3%	12.5%	23.8%	50.0%	23.8%	18.8%	33.3%	18.8%	0.0%
District	11.6%	14.5%	21.3%	18.9%	28.4%	34.7%	17.0%	12.1%	21.1%	18.2%	1.7%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

African American Students

Building	4.0%	0.0%	12.0%	15.0%	36.0%	10.0%	4.0%	30.0%	44.0%	40.0%	5.0%
District	9.7%	11.1%	20.1%	21.1%	34.5%	35.3%	15.3%	12.7%	19.9%	18.9%	1.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

Hispanic

Building	7.7%	0.0%	15.4%	14.3%	15.4%	50.0%	38.5%	28.6%	15.4%	7.1%	0.0%
District	13.6%	13.1%	21.6%	20.1%	30.4%	34.2%	16.6%	12.9%	17.5%	17.4%	2.2%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.0%	16.0%	22.1%	21.3%	34.4%	34.8%	14.3%	11.9%	12.7%	12.3%	3.7%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.9%	36.5%	15.1%	21.2%	20.8%	19.2%	15.1%	9.6%	26.4%	13.5%	0.0%
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

Female

Building	0.0%	0.0%	14.8%	10.0%	29.6%	25.0%	22.2%	25.0%	33.3%	40.0%	0.0%
District	11.4%	14.1%	21.0%	19.1%	34.7%	34.3%	16.3%	12.0%	16.3%	18.5%	2.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

Male

Building	10.0%	0.0%	15.0%	20.8%	30.0%	37.5%	5.0%	20.8%	35.0%	16.7%	4.2%
District	13.6%	12.9%	20.9%	22.8%	30.1%	34.0%	15.0%	13.1%	19.8%	15.5%	1.7%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	2.7%	2.2%	8.1%	4.3%	54.1%	39.1%	29.7%	43.5%	5.4%	10.9%	0.0%
District	1.7%	4.2%	13.5%	15.4%	43.8%	46.1%	33.7%	29.4%	7.2%	4.8%	0.1%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%

Economically Disadvantaged

Building	3.1%	2.3%	9.4%	4.5%	56.3%	40.9%	25.0%	43.2%	6.3%	9.1%	0.0%
District	1.4%	3.0%	12.2%	14.0%	42.6%	46.3%	35.9%	31.5%	8.0%	5.1%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.5%	6.3%	8.0%	6.3%	35.3%	35.4%	42.9%	42.2%	9.4%	9.7%	0.0%
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%

ELL

Building	0.0%	0.0%	6.3%	4.2%	56.3%	29.2%	37.5%	50.0%	0.0%	16.7%	0.0%
District	1.1%	2.7%	10.1%	11.6%	45.9%	46.0%	35.5%	33.4%	7.4%	6.3%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%

African American Students

Building	6.3%	7.1%	6.3%	0.0%	50.0%	35.7%	25.0%	42.9%	12.5%	14.3%	0.0%
District	1.4%	3.2%	11.1%	14.2%	39.8%	43.9%	38.7%	33.3%	8.9%	5.4%	0.0%
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%

Hispanic

Building	0.0%	0.0%	7.1%	4.5%	57.1%	40.9%	35.7%	50.0%	0.0%	4.5%	0.0%
District	1.2%	3.3%	10.9%	13.0%	48.2%	47.6%	33.6%	31.1%	6.1%	5.0%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.9%	8.8%	24.8%	24.4%	43.3%	48.1%	24.4%	15.6%	4.6%	2.7%	0.4%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.4%	4.0%	21.3%	14.0%	40.4%	42.0%	19.1%	34.0%	12.8%	6.0%	0.0%
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	---	---
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%

Female

Building	0.0%	4.0%	0.0%	0.0%	61.9%	44.0%	33.3%	40.0%	4.8%	12.0%	0.0%
District	0.9%	3.6%	14.3%	16.1%	41.4%	46.9%	36.1%	28.6%	7.3%	4.9%	0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%

Male

Building	6.3%	0.0%	18.8%	9.5%	43.8%	33.3%	25.0%	47.6%	6.3%	9.5%	0.0%
District	2.4%	4.8%	12.8%	14.9%	46.1%	45.3%	31.5%	30.2%	7.2%	4.7%	0.1%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	9.8%	---	9.8%	---	34.1%	---	26.8%	---	19.5%	0.0%
District	---	7.1%	---	11.4%	---	30.0%	---	31.2%	---	17.1%	3.3%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

Economically Disadvantaged

Building	---	10.3%	---	10.3%	---	35.9%	---	25.6%	---	17.9%	0.0%
District	---	6.3%	---	10.6%	---	30.1%	---	32.9%	---	18.5%	1.7%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	5.3%	---	11.7%	---	24.6%	---	33.3%	---	21.6%	3.4%
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

ELL

Building	---	14.3%	---	14.3%	---	35.7%	---	21.4%	---	14.3%	0.0%
District	---	6.0%	---	10.1%	---	28.7%	---	34.5%	---	17.9%	2.8%
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

African American Students

Building	---	0.0%	---	5.0%	---	35.0%	---	30.0%	---	30.0%	0.0%
District	---	6.8%	---	12.0%	---	29.3%	---	28.4%	---	20.8%	2.7%
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

Hispanic

Building	---	14.3%	---	14.3%	---	42.9%	---	21.4%	---	7.1%	0.0%
District	---	6.4%	---	10.0%	---	31.1%	---	34.5%	---	14.9%	3.1%
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.5%	---	11.7%	---	29.6%	---	32.4%	---	13.0%	4.9%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	11.5%	---	19.2%	---	23.1%	---	25.0%	---	15.4%	5.8%
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

Female

Building	---	22.2%	---	11.1%	---	38.9%	---	22.2%	---	5.6%	0.0%
District	---	9.1%	---	13.0%	---	31.7%	---	29.4%	---	14.1%	2.8%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

Male

Building	---	0.0%	---	8.7%	---	30.4%	---	30.4%	---	30.4%	0.0%
District	---	5.2%	---	9.8%	---	28.4%	---	32.9%	---	20.0%	3.7%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%