



John Fiske Elementary School 2008-2009 School Building Report Card

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[John Fiske Elementary School Website](#)

School Highlights

- Students at John Fiske were recognized in August for completing summer homework packets. Tee shirts and ice cream were given to over 100 students who finished and returned their packets.
- John Fiske started its first Girl Scout troop, enrolling over 60 girls. The program, Nadie Como Yo, focused on exercise, self esteem, and eating right.
- John Fiske raised \$2,149.98 for the United Way campaign in the fall. The student coin drive raised \$1,028.28, while staff raised the remaining \$1,121.70.
- John Fiske PTA was renamed to S.O.S – Supporters of Students. Our membership included over 75 parents, family members, staff and community members. Throughout the year, S.O.S held several free events for parents to enjoy with their child, such as Donuts for Dads and Muffins for Moms. S.O.S also helped our students and families celebrate a Mexican holiday, Children's Day, by bringing in Chris Cakes to serve an all-you-can-eat dinner. S.O.S also provided classroom parties for Halloween, Christmas, and Valentine's Day, and organized a skating party and school fundraiser at CiCi's Pizza.
- John Fiske had the honor of hosting R.O.A.D. (Reach Out And Dance) this year. R.O.A.D. was a dance program led by Kansas City Ballet that taught all 4th grade students the fundamentals of controlled movement, dance, and self discipline while combining geography, social studies, and math skills into the choreography. R.O.A.D. was made possible through corporate sponsorships.
- Each year in December the American Legion performed a Magic Show for the students. Santa Claus himself made a visit to hand out candy canes, fruit and gave the little ones a hug for the holidays.
- John Fiske had another successful Math and Science Night. Businesses from across the Kansas City metro area came to participate, showing students the importance (and fun!) of these two subjects. Over 300 students, family and community members filtered through the school to enjoy the event.
- Each quarter, John Fiske celebrated student successes with awards ceremonies. This year, over 300 student awards were given by teachers in the areas of reading, math, writing, science, citizenship, art, music, and PE.
- This is the second year for John Fiske's mentoring program. Community members came to the school once a week to spend time with students who could benefit from having a positive role model. They also attended various school activities including field trips, celebrations, evening events, as well as helping the larger group of students. Currently enrolled in the program were 10 students, each with their own mentor.
- John Fiske School participated in the Family Advocacy Program. Each student had a teacher advocate to help them achieve academic and social success. Teachers also made contact with 100% of parents for both the fall and spring semesters.

- John Fiske students were able to participate in After School PE, led by PE teacher Josh Boswell. Students learned basic skills of football, basketball, and volleyball, and competed against other John Fiske teams in tournaments for each sport. Coach Boswell also organized a Student v. Staff Volleyball game, where the 5th graders were able to compete against staff members. Kindergarten teacher Danielle Gonzales, as well as retired custodian Paul Welch, helped Coach Boswell with After School PE.
- John Fiske students were also able to participate in After School Art Club, led by art teacher Rick Smith. These students kept the entryway of John Fiske looking beautiful by painting season-related themes on the front doors and windows. Art Club also painted twelve foot signs that were attached to the shuttle buses used for the Beyond the Classroom Student Art show in downtown Kansas City, Kansas. Their final project of the year was an acrylic painting done on canvas. Several of these paintings will be attached to a large sign that will stay at John Fiske permanently.
- All certified John Fiske staff members are currently working toward their ESL endorsement.
- Each month, one student was chosen as Student of the Month, and were recognized in the community through the Armourdale Optimist Club.
- John Fiske has an active Student Council, which is led by 5th grade officers, and overseen by staff members. This year, Student Council held a Carnival for students in grades K-2, organized a Valentine's Dance for students in grades 3-5, hosted a Spooky Movie night around Halloween, organized a Spirit week, and made Holiday Cards for the elderly in a nursing home. Student Council also held a Red Ribbon Week, raising awareness about the dangers of drugs and alcohol.
- John Fiske hosted a Text Talk night – an informational meeting for parents of students in grades 3-5 that explained standardized state testing, and Annual Yearly Progress (AYP).
- To celebrate the end of state testing and many months of hard work, 3rd, 4th, 5th students enjoyed Wacky Wednesday – a day where kids enjoyed an arcade room, a nail polish salon, an arts and crafts room, and organized outside play. Each student also received pizza, soda and ice cream for their great efforts.
- Four brand new bikes were given to students K-5 who worked hard, gave a good effort, and had good attendance during all state and district testing.
- To enrich our students' education, John Fiske had many assemblies and field trips. Students enjoyed assemblies such as various programs in dancing, professional artist demonstrations, singing, music, KC Wolfe, and Arts Partners programs. F.L. Schlagle Environmental Library also visited John Fiske classroom several times to present a wide variety of environment, science, and nature programs. Field trips were taken to numerous educational locations around Kansas City including The Nelson-Atkins Art Museum, Kemper Museum, Kaleidoscope, Kaufman Stadium, the state capitol in Topeka, Kansas City Zoo, and Deanna Rose Farmstead.
- The John Fiske Library staff worked together to organize guest readers during Dr. Suess week, as well as organizing the Summer Reading Achievers program. Fifty one students participated in the Summer Reading Achievers Program and were treated to lunch with Superintendent Dr. Jill Shackelford.
- Chat and Chew is a voluntary reading club at John Fiske for 4th and 5th graders. They met once a month to discuss a book that they had chosen to read. This year, Chat and Chew was able to see a play at the historical Folly Theatre based on a book they had finished reading.
- John Fiske hosts 3 evening music programs each year for parents and guests to enjoy. All students in grades K-5 participated by singing, reciting lines, and performing.
- This year, John Fiske was proudly represented at the All City Music Festival by 40 students performing in both strings and choir.
- John Fiske celebrated Cinco de Mayo by involving not only students, but family and community members. All 4th grade students learned a traditional Mexican Folklore dance and a student dance troop performed for the whole school and invited guests. Parents and family members prepared a variety of traditional Mexican dishes for the entire student body and staff to sample and enjoy.

John Fiske's Mission Statement

The mission of John Fiske School is to provide a positive environment where students are taught effective communication and problem solving skills.

This building report card is a brief summary of how your school and students are performing and the impact of

your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to assess local strengths and weaknesses based on past performance and to plan program improvements.

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Vision: Striving to Become One of the Top 10 School Districts in the Nation.

Report Card 2008-2009

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	62.6%	99.4%	75.0%	99.4%	0.0%	95.1%
Free & Reduced Lunch	61.4%	100.0%	74.0%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	63.4%	100.0%	75.6%	100.0%	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	63.7%	99.2%	75.6%	99.2%	N/A	N/A
Whites	58.3%	100.0%	70.6%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	12.5	42.1	7.9
Hispanics	68.4	38.1	13.1
Whites	16.6	15.9	70.4
Other	2.6	3.9	8.6

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	77.3	83.8	42.8
Non-Economic. Disadvantaged	22.7	16.2	57.2

Migrant Students	Bldg.	Dist.	State
Migrant Students	2.0	0.5	0.6
Non-Migrant Students	98.0	99.5	99.4

TOTAL ENROLLMENT

Building: 1,049 District: 19,848 State: 468,195

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	122.1	27.3	8.4
Non-ELL Students	-22.1	72.7	91.6

Gender	Bldg.	Dist.	State
Male	50.8	51.3	51.5
Female	49.2	48.7	48.5

Attendance	Bldg.	Dist.	State
2008	96.1	93.0	94.7
2009	95.1	93.0	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	26.2	12.8	13.5
Students without Disabilities	73.8	87.2	86.5

TEACHER QUALITY

Qualification	School
Fully Licensed	92.30%
Not Fully Licensed	7.69%

% Not Fully Licensed Teachers	School
Not Licensed	0.00%
Not Qualified	3.84%
Provisional	3.84%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	8.70%
Taught by Highly Qualified	91.30%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Elementary	94.44%	95.38%	98.46%
English Language Arts	N/A	82.45%	94.34%
ESL/Bilingual	50.00%	76.37%	81.96%
Fine Arts	100.00%	90.27%	94.96%
Foreign Language	N/A	67.66%	90.18%
History and Government	N/A	86.99%	96.33%
Mathematics	N/A	72.86%	93.43%
Science	N/A	78.53%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8290

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	6.6%	5.7%	11.5%	10.3%	21.3%	32.2%	39.3%	13.8%	16.4%	13.8%	24.1%
District	8.0%	9.7%	17.0%	19.1%	31.8%	33.4%	19.1%	17.8%	21.7%	18.1%	2.0%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%

Economically Disadvantaged

Building	5.3%	4.8%	12.3%	12.9%	21.1%	43.5%	38.6%	19.4%	17.5%	17.7%	1.6%
District	6.4%	8.4%	16.2%	17.9%	32.1%	34.3%	19.4%	19.2%	23.6%	19.8%	0.5%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.5%	9.7%	8.2%	13.4%	32.8%	37.4%	22.8%	19.7%	28.0%	19.3%	0.4%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%

ELL

Building	4.1%	3.4%	12.2%	13.8%	24.5%	34.5%	40.8%	15.5%	12.2%	15.5%	17.2%
District	5.6%	7.5%	14.5%	16.9%	30.0%	33.8%	19.9%	18.2%	25.1%	21.7%	1.8%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.9%	8.9%	15.1%	18.8%	32.9%	35.4%	21.5%	18.3%	22.2%	17.9%	0.7%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%

Hispanic

Building	6.1%	3.0%	10.2%	12.1%	24.5%	31.8%	42.9%	12.1%	12.2%	13.6%	27.3%
District	7.1%	8.4%	15.6%	17.4%	28.9%	34.1%	20.2%	17.5%	24.7%	19.7%	2.9%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%

White

Building	9.1%	10.5%	18.2%	5.3%	9.1%	36.8%	27.3%	15.8%	36.4%	15.8%	15.8%
District	12.7%	14.7%	25.0%	25.2%	33.0%	28.4%	12.0%	15.1%	15.6%	13.3%	3.2%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.8%	12.0%	11.4%	22.0%	43.2%	18.0%	15.9%	26.0%	15.9%	20.0%	2.0%
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	16.7%	---	0.0%	---	41.7%	---	16.7%	---	25.0%	0.0%
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%

Female

Building	9.4%	6.7%	12.5%	15.6%	18.8%	35.6%	40.6%	11.1%	15.6%	6.7%	24.4%
District	9.9%	10.2%	18.9%	18.4%	32.1%	33.5%	18.2%	20.6%	19.3%	15.6%	1.7%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%

Male

Building	3.4%	4.8%	10.3%	4.8%	24.1%	28.6%	37.9%	16.7%	17.2%	21.4%	23.8%
District	6.4%	9.2%	15.3%	19.7%	31.4%	33.2%	19.9%	15.0%	23.8%	20.5%	2.3%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	9.4%	2.7%	22.6%	5.5%	39.6%	28.8%	9.4%	17.8%	18.9%	17.8%	27.4%
District	10.3%	12.2%	19.2%	20.2%	31.6%	31.8%	16.0%	14.7%	21.3%	19.4%	1.8%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

Economically Disadvantaged

Building	9.8%	3.9%	23.5%	7.8%	37.3%	37.3%	9.8%	25.5%	19.6%	23.5%	2.0%
District	8.9%	10.4%	17.7%	20.0%	31.8%	32.4%	17.1%	15.8%	23.1%	20.9%	0.5%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	6.3%	7.8%	10.8%	35.8%	40.3%	18.5%	18.7%	28.0%	23.5%	0.4%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

ELL

Building	2.5%	3.5%	17.5%	7.0%	45.0%	31.6%	10.0%	15.8%	25.0%	17.5%	24.6%
District	6.8%	8.9%	17.0%	17.6%	31.0%	33.4%	17.0%	14.3%	25.5%	22.3%	3.4%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.7%	9.5%	18.4%	20.6%	30.4%	32.1%	18.1%	16.3%	22.2%	21.3%	0.2%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

Hispanic

Building	7.1%	1.6%	19.0%	6.5%	42.9%	29.0%	9.5%	14.5%	21.4%	17.7%	30.6%
District	8.3%	10.4%	18.3%	18.5%	31.3%	32.7%	15.8%	13.7%	24.5%	20.7%	4.0%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

White

Building	20.0%	9.1%	40.0%	0.0%	20.0%	27.3%	10.0%	36.4%	10.0%	18.2%	9.1%
District	16.4%	21.6%	23.0%	23.1%	33.2%	28.8%	12.7%	13.3%	12.7%	12.5%	0.8%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	14.3%	15.2%	20.4%	17.4%	36.7%	37.0%	10.2%	13.0%	12.2%	15.2%	2.2%
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	23.1%	---	53.8%	---	0.0%	---	23.1%	---	---
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

Female

Building	13.3%	5.4%	16.7%	8.1%	40.0%	35.1%	10.0%	13.5%	20.0%	13.5%	24.3%
District	11.1%	14.5%	20.8%	21.5%	29.8%	31.6%	15.5%	13.1%	20.8%	17.4%	1.8%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

Male

Building	4.3%	0.0%	30.4%	2.8%	39.1%	22.2%	8.7%	22.2%	17.4%	22.2%	30.6%
District	9.4%	10.0%	17.6%	18.9%	33.2%	32.0%	16.4%	16.0%	21.7%	21.2%	1.9%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	7.1%	7.1%	10.7%	17.1%	33.9%	28.6%	30.4%	12.9%	17.9%	11.4%	22.9%
District	13.1%	14.7%	18.5%	19.3%	29.6%	26.7%	19.2%	17.3%	18.3%	20.6%	1.3%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

Economically Disadvantaged

Building	7.5%	9.8%	11.3%	23.5%	30.2%	35.3%	32.1%	17.6%	18.9%	13.7%	0.0%
District	12.2%	13.7%	17.3%	17.6%	29.7%	26.9%	19.9%	19.2%	19.6%	22.3%	0.2%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.0%	9.3%	9.0%	14.1%	42.5%	35.9%	19.3%	14.1%	20.3%	26.7%	0.0%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

ELL

Building	5.0%	4.3%	15.0%	19.1%	30.0%	34.0%	30.0%	17.0%	20.0%	10.6%	14.9%
District	10.4%	11.8%	15.5%	16.3%	27.7%	27.0%	19.9%	19.1%	23.5%	24.2%	1.7%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.9%	15.1%	18.8%	19.6%	31.3%	26.2%	20.6%	17.8%	17.9%	20.8%	0.5%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

Hispanic

Building	6.8%	4.1%	13.6%	18.4%	31.8%	34.7%	27.3%	14.3%	20.5%	12.2%	16.3%
District	11.8%	11.9%	16.7%	16.7%	29.4%	27.1%	20.6%	19.1%	19.7%	23.5%	1.7%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

White

Building	---	11.8%	---	17.6%	---	17.6%	---	11.8%	---	5.9%	35.3%
District	20.4%	18.7%	22.9%	23.2%	29.8%	28.2%	13.1%	12.9%	13.5%	14.5%	2.5%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.1%	23.5%	17.0%	23.5%	13.2%	23.5%	17.0%	15.7%	30.2%	13.7%	0.0%
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

Female

Building	9.7%	9.5%	16.1%	14.3%	29.0%	33.3%	32.3%	9.5%	12.9%	9.5%	23.8%
District	13.2%	15.5%	19.1%	19.5%	32.0%	25.2%	18.1%	17.9%	16.8%	20.6%	1.3%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

Male

Building	4.0%	3.6%	4.0%	21.4%	40.0%	21.4%	28.0%	17.9%	24.0%	14.3%	21.4%
District	13.0%	14.0%	17.9%	19.1%	27.3%	28.2%	20.3%	16.8%	19.8%	20.7%	1.2%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	25.0%	8.0%	25.0%	13.6%	31.7%	33.0%	10.0%	9.1%	6.7%	8.0%	28.4%
District	14.0%	15.3%	19.7%	20.7%	30.7%	33.1%	14.1%	12.0%	19.9%	16.7%	2.1%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

Economically Disadvantaged

Building	25.0%	8.5%	26.8%	18.6%	30.4%	45.8%	8.9%	13.6%	7.1%	11.9%	1.7%
District	12.4%	14.5%	18.9%	19.3%	31.3%	34.6%	14.6%	12.7%	21.6%	18.4%	0.4%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.4%	9.2%	13.9%	17.2%	31.3%	36.4%	20.9%	18.8%	24.8%	17.2%	1.3%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

ELL

Building	25.0%	9.1%	27.1%	16.4%	31.3%	36.4%	8.3%	10.9%	6.3%	10.9%	16.4%
District	12.7%	17.7%	18.5%	20.0%	32.0%	31.8%	14.4%	10.8%	20.1%	17.9%	1.8%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	10.0%	11.4%	19.0%	20.2%	30.2%	35.4%	14.8%	14.2%	25.1%	18.3%	0.5%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

Hispanic

Building	25.0%	7.4%	27.1%	13.2%	33.3%	27.9%	8.3%	10.3%	6.3%	8.8%	32.4%
District	14.6%	17.6%	19.1%	19.8%	30.4%	32.2%	15.6%	10.8%	18.6%	15.9%	3.6%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

White

Building	27.3%	5.6%	18.2%	16.7%	27.3%	50.0%	18.2%	5.6%	9.1%	5.6%	16.7%
District	20.8%	17.5%	24.5%	25.3%	31.4%	32.3%	10.6%	9.7%	10.9%	12.9%	2.3%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.2%	25.0%	11.4%	19.2%	36.4%	26.9%	6.8%	7.7%	20.5%	19.2%	1.9%
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	16.7%	---	16.7%	---	25.0%	---	33.3%	0.0%
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

Female

Building	25.0%	6.8%	28.1%	20.5%	31.3%	27.3%	9.4%	9.1%	6.3%	6.8%	29.5%
District	15.2%	13.4%	20.7%	19.6%	30.9%	34.6%	13.4%	12.4%	19.1%	18.0%	2.0%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

Male

Building	25.0%	9.1%	21.4%	6.8%	32.1%	38.6%	10.7%	9.1%	7.1%	9.1%	27.3%
District	13.0%	17.2%	18.8%	21.7%	30.6%	31.7%	14.7%	11.6%	20.7%	15.4%	2.3%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	3.8%	1.4%	15.4%	16.2%	46.2%	29.7%	15.4%	13.5%	19.2%	9.5%	29.7%
District	10.3%	13.2%	16.5%	20.5%	35.5%	35.2%	14.5%	13.6%	22.0%	15.9%	1.7%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

Economically Disadvantaged

Building	4.0%	2.0%	16.0%	23.5%	44.0%	37.3%	16.0%	19.6%	20.0%	13.7%	3.9%
District	9.0%	10.6%	15.4%	20.7%	35.8%	36.6%	15.0%	14.6%	23.9%	17.2%	0.3%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.1%	4.5%	10.0%	13.9%	41.9%	36.7%	18.3%	22.1%	23.1%	22.5%	0.4%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

ELL

Building	2.6%	1.7%	10.3%	20.7%	46.2%	32.8%	15.4%	10.3%	25.6%	6.9%	27.6%
District	8.3%	11.5%	16.7%	21.7%	33.6%	33.0%	13.8%	13.3%	26.0%	17.5%	3.0%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.7%	10.3%	13.9%	20.3%	35.4%	35.7%	16.4%	15.1%	23.6%	18.6%	0.0%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

Hispanic

Building	2.4%	1.6%	12.2%	17.7%	48.8%	32.3%	14.6%	9.7%	22.0%	6.5%	32.3%
District	9.0%	12.8%	15.6%	21.3%	35.4%	32.8%	14.3%	13.6%	24.3%	15.9%	3.6%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

White

Building	10.0%	0.0%	20.0%	8.3%	40.0%	16.7%	20.0%	33.3%	10.0%	25.0%	16.7%
District	12.7%	20.3%	21.2%	18.8%	39.2%	38.7%	11.8%	10.9%	13.9%	10.2%	1.1%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	24.5%	16.3%	28.6%	24.5%	24.5%	36.7%	6.1%	10.2%	14.3%	12.2%	0.0%
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	46.2%	---	23.1%	---	7.7%	---	23.1%	---	---
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

Female

Building	3.4%	0.0%	13.8%	22.5%	44.8%	25.0%	17.2%	10.0%	20.7%	12.5%	30.0%
District	10.9%	12.8%	16.6%	23.2%	34.4%	32.8%	13.5%	13.6%	23.5%	15.7%	1.9%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

Male

Building	4.3%	2.9%	17.4%	8.8%	47.8%	35.3%	13.0%	17.6%	17.4%	5.9%	29.4%
District	9.7%	13.5%	16.4%	18.1%	36.6%	37.3%	15.4%	13.5%	20.7%	16.0%	1.5%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	7.3%	9.5%	21.8%	9.5%	34.5%	35.1%	21.8%	6.8%	14.5%	9.5%	29.7%
District	12.5%	13.5%	20.9%	20.9%	32.4%	34.1%	15.6%	12.5%	18.0%	17.0%	1.8%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

Economically Disadvantaged

Building	7.7%	11.8%	21.2%	13.7%	36.5%	49.0%	21.2%	7.8%	13.5%	13.7%	3.9%
District	11.3%	11.7%	20.4%	20.5%	32.5%	35.7%	16.5%	13.5%	19.0%	18.3%	0.4%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.5%	4.5%	11.3%	16.7%	36.8%	38.3%	23.1%	18.2%	19.3%	21.6%	0.7%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

ELL

Building	10.3%	6.4%	23.1%	12.8%	41.0%	40.4%	15.4%	10.6%	10.3%	12.8%	17.0%
District	11.6%	14.5%	21.3%	18.9%	28.4%	34.7%	17.0%	12.1%	21.1%	18.2%	1.7%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.7%	11.1%	20.1%	21.1%	34.5%	35.3%	15.3%	12.7%	19.9%	18.9%	1.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

Hispanic

Building	9.3%	6.0%	25.6%	12.0%	37.2%	40.0%	16.3%	10.0%	11.6%	10.0%	22.0%
District	13.6%	13.1%	21.6%	20.1%	30.4%	34.2%	16.6%	12.9%	17.5%	17.4%	2.2%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

White

Building	---	10.5%	---	5.3%	---	31.6%	---	0.0%	---	10.5%	42.1%
District	16.0%	16.0%	22.1%	21.3%	34.4%	34.8%	14.3%	11.9%	12.7%	12.3%	3.7%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.9%	36.5%	15.1%	21.2%	20.8%	19.2%	15.1%	9.6%	26.4%	13.5%	0.0%
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

Female

Building	6.5%	11.1%	16.1%	11.1%	38.7%	31.1%	22.6%	4.4%	16.1%	11.1%	31.1%
District	11.4%	14.1%	21.0%	19.1%	34.7%	34.3%	16.3%	12.0%	16.3%	18.5%	2.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

Male

Building	8.3%	6.9%	29.2%	6.9%	29.2%	41.4%	20.8%	10.3%	12.5%	6.9%	27.6%
District	13.6%	12.9%	20.9%	22.8%	30.1%	34.0%	15.0%	13.1%	19.8%	15.5%	1.7%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	0.0%	0.0%	11.5%	3.8%	44.2%	53.8%	34.6%	40.4%	9.6%	1.9%	0.0%
District	1.7%	4.2%	13.5%	15.4%	43.8%	46.1%	33.7%	29.4%	7.2%	4.8%	0.1%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%

Economically Disadvantaged

Building	0.0%	0.0%	12.0%	4.1%	44.0%	53.1%	34.0%	40.8%	10.0%	2.0%	0.0%
District	1.4%	3.0%	12.2%	14.0%	42.6%	46.3%	35.9%	31.5%	8.0%	5.1%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.5%	6.3%	8.0%	6.3%	35.3%	35.4%	42.9%	42.2%	9.4%	9.7%	0.0%
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%

ELL

Building	0.0%	0.0%	2.6%	4.8%	43.6%	57.1%	43.6%	35.7%	10.3%	2.4%	0.0%
District	1.1%	2.7%	10.1%	11.6%	45.9%	46.0%	35.5%	33.4%	7.4%	6.3%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.4%	3.2%	11.1%	14.2%	39.8%	43.9%	38.7%	33.3%	8.9%	5.4%	0.0%
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%

Hispanic

Building	0.0%	0.0%	2.4%	4.8%	48.8%	54.8%	39.0%	38.1%	9.8%	2.4%	0.0%
District	1.2%	3.3%	10.9%	13.0%	48.2%	47.6%	33.6%	31.1%	6.1%	5.0%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%

White

Building	0.0%	0.0%	50.0%	0.0%	20.0%	50.0%	20.0%	50.0%	10.0%	0.0%	0.0%
District	2.9%	8.8%	24.8%	24.4%	43.3%	48.1%	24.4%	15.6%	4.6%	2.7%	0.4%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.4%	4.0%	21.3%	14.0%	40.4%	42.0%	19.1%	34.0%	12.8%	6.0%	0.0%
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	---	---
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%

Female

Building	0.0%	0.0%	6.9%	7.1%	51.7%	53.6%	34.5%	35.7%	6.9%	3.6%	0.0%
District	0.9%	3.6%	14.3%	16.1%	41.4%	46.9%	36.1%	28.6%	7.3%	4.9%	0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%

Male

Building	0.0%	0.0%	17.4%	0.0%	34.8%	54.2%	34.8%	45.8%	13.0%	0.0%	0.0%
District	2.4%	4.8%	12.8%	14.9%	46.1%	45.3%	31.5%	30.2%	7.2%	4.7%	0.1%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	4.0%	---	2.7%	---	30.7%	---	24.0%	---	10.7%	28.0%
District	---	7.1%	---	11.4%	---	30.0%	---	31.2%	---	17.1%	3.3%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

Economically Disadvantaged

Building	---	5.8%	---	1.9%	---	42.3%	---	34.6%	---	13.5%	1.9%
District	---	6.3%	---	10.6%	---	30.1%	---	32.9%	---	18.5%	1.7%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	5.3%	---	11.7%	---	24.6%	---	33.3%	---	21.6%	3.4%
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

ELL

Building	---	2.2%	---	4.3%	---	32.6%	---	34.8%	---	13.0%	13.0%
District	---	6.0%	---	10.1%	---	28.7%	---	34.5%	---	17.9%	2.8%
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.8%	---	12.0%	---	29.3%	---	28.4%	---	20.8%	2.7%
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

Hispanic

Building	---	4.0%	---	4.0%	---	30.0%	---	32.0%	---	14.0%	16.0%
District	---	6.4%	---	10.0%	---	31.1%	---	34.5%	---	14.9%	3.1%
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

White

Building	---	5.0%	---	0.0%	---	35.0%	---	10.0%	---	5.0%	45.0%
District	---	8.5%	---	11.7%	---	29.6%	---	32.4%	---	13.0%	4.9%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	11.5%	---	19.2%	---	23.1%	---	25.0%	---	15.4%	5.8%
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

Female

Building	---	2.5%	---	2.5%	---	35.0%	---	27.5%	---	10.0%	22.5%
District	---	9.1%	---	13.0%	---	31.7%	---	29.4%	---	14.1%	2.8%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

Male

Building	---	5.7%	---	2.9%	---	25.7%	---	20.0%	---	11.4%	34.3%
District	---	5.2%	---	9.8%	---	28.4%	---	32.9%	---	20.0%	3.7%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%