



Lindbergh Elementary School 2008-2009 School Building Report Card

641 N. 57th Street
Kansas City, KS 66102
(913) 627-5150

[Dee Dee Hines](mailto:dehines@kckps.org) [dehines@kckps.org], Principal

[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[Lindbergh Elementary School Website](#)

School Highlights

• **Strengthening Relationships**

- A weekly FAS period helped students to develop teamwork, improve social skills, and strengthen relationships.
- Weekly newsletters from each teacher provided families with information related to behavior, curriculum, star students, and upcoming events.
- A high percentage of participation in FAS conferences allowed us to focus on partnering with families to meet the needs of our students.
- Parent Involvement activities included Muffins for Moms, Donuts with Dads, Literacy Night, and a Math Night.
- Parents were invited to, and attended a variety of special activities, including Quarterly Celebrations of Success, Spring Music Program, 5th Grade Graduation, field trips, and class parties.
- Primary classrooms paired with intermediate classrooms for Reading Buddy activities that developed positive relationships and provided opportunities to practice reading skills.
- Monthly celebrations of Excellent Behavior and Perfect Attendance, Quarterly Celebrations of Success, and Birthday Lunch with the Principal provided opportunities to recognize and honor students.

• **Strengthening Community Connections**

- A TARGET Field Trip grant was awarded to Lindbergh for science enrichment activities. Primary students went to Science City. Summer School students went to the Kansas City Zoo to observe animals in their native habitats.
- Bob Evans Restaurant at The Legends provided kids meals for 30 students at our Circle of Friends' community field trip to celebrate successful development of social skills.
- Office Max "Make Their Day" program honored one of our teachers with a surprise visit from company employees who brought a huge box full of classroom equipment and supplies.
- Students collected canned foods at Thanksgiving, contributing these to AYS.

• **Strengthening Instruction**

- An ESL teacher and aide provided instruction and academic support for our growing ESL population.
- Teachers attended an ESL Assessment class to gain knowledge and skills in working with our ESL students.

- SIT teams met regularly to brainstorm ways to meet the needs of struggling students, as well as the needs of high achievers.
- Academic field trips provided students with enriched opportunities to learn in a variety of settings.
- Tutoring was provided during second semester for students performing below grade level in math and/or reading.
- Teachers worked as mentors in our PDS program with Emporia State University, thereby lowering student/adult ratio in classrooms.
- Title I money was used to provide an extra classroom teacher in order to keep class size as small as possible in all grade levels.
- A Technology/Intervention teacher provided instruction in computer skills, as well as providing individual and small group supports for identified struggling students.
- Teachers focused on critical thinking during staff development, analyzing student work and classroom instruction.

Lindbergh's Mission Statement

Our Lindbergh community will work together to develop students' ability to reach higher levels of success and become lifelong learners and responsible citizens.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

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Vision: Striving to Become One of the Top 10 School Districts in the Nation.

Report Card 2008-2009

Lindbergh Elem
 641 N 57th St
 Kansas City, KS 66102-3309
 USD 500
 Kansas City

Current Accreditation Status: Accredited

Title 1 School on Improvement for the past 2 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	53.4%	100.0%	72.4%	100.0%	0.0%	94.8%
Free & Reduced Lunch	54.5%	100.0%	72.7%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	46.9%	100.0%	65.6%	100.0%	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	N/A	N/A	N/A	N/A	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	53.9	42.1	7.9
Hispanics	24.2	38.1	13.1
Whites	13.3	15.9	70.4
Other	8.5	3.9	8.6

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	91.5	83.8	42.8
Non-Economic. Disadvantaged	8.5	16.2	57.2

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0	0.5	0.6
Non-Migrant Students	100.0	99.5	99.4

TOTAL ENROLLMENT

Building: 165 District: 19,848 State: 468,195

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	23.6	27.3	8.4
Non-ELL Students	76.4	72.7	91.6

Gender	Bldg.	Dist.	State
Male	55.8	51.3	51.5
Female	44.2	48.7	48.5

Attendance	Bldg.	Dist.	State
2008	94.9	93.0	94.7
2009	94.8	93.0	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	17.6	12.8	13.5
Students without Disabilities	82.4	87.2	86.5

Graduation Rate	Bldg.	Dist.	State
2007	0.0	78.0	89.2
2008	0.0	77.8	89.5

TEACHER QUALITY

Qualification	
	School
Fully Licensed	95.00%
Not Fully Licensed	5.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	1.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	0.00%
Taught by Highly Qualified	100.00%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Elementary	100.00%	95.38%	98.46%
English Language Arts	N/A	82.45%	94.34%
ESL/Bilingual	N/A	76.37%	81.96%
Fine Arts	100.00%	90.27%	94.96%
Foreign Language	N/A	67.66%	90.18%
History and Government	N/A	86.99%	96.33%
Mathematics	N/A	72.86%	93.43%
Science	N/A	78.53%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8342

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	4.3%	10.7%	0.0%	14.3%	34.8%	21.4%	30.4%	25.0%	21.7%	28.6%	0.0%
District	8.0%	9.7%	17.0%	19.1%	31.8%	33.4%	19.1%	17.8%	21.7%	18.1%	2.0%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%

Economically Disadvantaged

Building	4.5%	11.1%	0.0%	14.8%	31.8%	22.2%	31.8%	22.2%	22.7%	29.6%	0.0%
District	6.4%	8.4%	16.2%	17.9%	32.1%	34.3%	19.4%	19.2%	23.6%	19.8%	0.5%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.5%	9.7%	8.2%	13.4%	32.8%	37.4%	22.8%	19.7%	28.0%	19.3%	0.4%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.6%	7.5%	14.5%	16.9%	30.0%	33.8%	19.9%	18.2%	25.1%	21.7%	1.8%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%

African American Students

Building	0.0%	21.4%	0.0%	0.0%	33.3%	14.3%	33.3%	28.6%	16.7%	35.7%	0.0%
District	6.9%	8.9%	15.1%	18.8%	32.9%	35.4%	21.5%	18.3%	22.2%	17.9%	0.7%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.1%	8.4%	15.6%	17.4%	28.9%	34.1%	20.2%	17.5%	24.7%	19.7%	2.9%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	14.7%	25.0%	25.2%	33.0%	28.4%	12.0%	15.1%	15.6%	13.3%	3.2%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.8%	12.0%	11.4%	22.0%	43.2%	18.0%	15.9%	26.0%	15.9%	20.0%	2.0%
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	16.7%	---	0.0%	---	41.7%	---	16.7%	---	25.0%	0.0%
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%

Female

Building	0.0%	5.9%	0.0%	5.9%	41.7%	29.4%	41.7%	23.5%	16.7%	35.3%	0.0%
District	9.9%	10.2%	18.9%	18.4%	32.1%	33.5%	18.2%	20.6%	19.3%	15.6%	1.7%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%

Male

Building	9.1%	18.2%	0.0%	27.3%	27.3%	9.1%	18.2%	27.3%	27.3%	18.2%	0.0%
District	6.4%	9.2%	15.3%	19.7%	31.4%	33.2%	19.9%	15.0%	23.8%	20.5%	2.3%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	19.2%	18.8%	11.5%	12.5%	26.9%	31.3%	15.4%	37.5%	23.1%	0.0%	0.0%
District	10.3%	12.2%	19.2%	20.2%	31.6%	31.8%	16.0%	14.7%	21.3%	19.4%	1.8%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

Economically Disadvantaged

Building	20.8%	18.8%	12.5%	12.5%	25.0%	31.3%	16.7%	37.5%	20.8%	0.0%	0.0%
District	8.9%	10.4%	17.7%	20.0%	31.8%	32.4%	17.1%	15.8%	23.1%	20.9%	0.5%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	6.3%	7.8%	10.8%	35.8%	40.3%	18.5%	18.7%	28.0%	23.5%	0.4%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.8%	8.9%	17.0%	17.6%	31.0%	33.4%	17.0%	14.3%	25.5%	22.3%	3.4%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

African American Students

Building	23.5%	---	5.9%	---	11.8%	---	23.5%	---	29.4%	---	---
District	9.7%	9.5%	18.4%	20.6%	30.4%	32.1%	18.1%	16.3%	22.2%	21.3%	0.2%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.3%	10.4%	18.3%	18.5%	31.3%	32.7%	15.8%	13.7%	24.5%	20.7%	4.0%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.4%	21.6%	23.0%	23.1%	33.2%	28.8%	12.7%	13.3%	12.7%	12.5%	0.8%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	14.3%	15.2%	20.4%	17.4%	36.7%	37.0%	10.2%	13.0%	12.2%	15.2%	2.2%
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	23.1%	---	53.8%	---	0.0%	---	23.1%	---	---
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

Female

Building	10.0%	---	30.0%	---	20.0%	---	20.0%	---	10.0%	---	---
District	11.1%	14.5%	20.8%	21.5%	29.8%	31.6%	15.5%	13.1%	20.8%	17.4%	1.8%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

Male

Building	25.0%	20.0%	0.0%	10.0%	31.3%	30.0%	12.5%	40.0%	31.3%	0.0%	0.0%
District	9.4%	10.0%	17.6%	18.9%	33.2%	32.0%	16.4%	16.0%	21.7%	21.2%	1.9%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	18.4%	19.0%	10.5%	19.0%	28.9%	28.6%	18.4%	23.8%	23.7%	9.5%	0.0%
District	13.1%	14.7%	18.5%	19.3%	29.6%	26.7%	19.2%	17.3%	18.3%	20.6%	1.3%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

Economically Disadvantaged

Building	19.4%	21.1%	6.5%	21.1%	32.3%	26.3%	16.1%	21.1%	25.8%	10.5%	0.0%
District	12.2%	13.7%	17.3%	17.6%	29.7%	26.9%	19.9%	19.2%	19.6%	22.3%	0.2%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

Special Ed.

Building	---	18.2%	---	18.2%	---	27.3%	---	18.2%	---	18.2%	0.0%
District	8.0%	9.3%	9.0%	14.1%	42.5%	35.9%	19.3%	14.1%	20.3%	26.7%	0.0%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

ELL

Building	10.0%	---	0.0%	---	30.0%	---	20.0%	---	40.0%	---	---
District	10.4%	11.8%	15.5%	16.3%	27.7%	27.0%	19.9%	19.1%	23.5%	24.2%	1.7%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%

African American Students

Building	17.6%	14.3%	17.6%	14.3%	29.4%	28.6%	23.5%	35.7%	11.8%	7.1%	0.0%
District	10.9%	15.1%	18.8%	19.6%	31.3%	26.2%	20.6%	17.8%	17.9%	20.8%	0.5%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

Hispanic

Building	10.0%	---	0.0%	---	30.0%	---	20.0%	---	40.0%	---	---
District	11.8%	11.9%	16.7%	16.7%	29.4%	27.1%	20.6%	19.1%	19.7%	23.5%	1.7%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	20.4%	18.7%	22.9%	23.2%	29.8%	28.2%	13.1%	12.9%	13.5%	14.5%	2.5%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.1%	23.5%	17.0%	23.5%	13.2%	23.5%	17.0%	15.7%	30.2%	13.7%	0.0%
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

Female

Building	11.1%	---	11.1%	---	27.8%	---	33.3%	---	16.7%	---	---
District	13.2%	15.5%	19.1%	19.5%	32.0%	25.2%	18.1%	17.9%	16.8%	20.6%	1.3%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

Male

Building	25.0%	7.1%	10.0%	21.4%	30.0%	28.6%	5.0%	35.7%	30.0%	7.1%	0.0%
District	13.0%	14.0%	17.9%	19.1%	27.3%	28.2%	20.3%	16.8%	19.8%	20.7%	1.2%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	0.0%	20.7%	4.3%	24.1%	17.4%	34.5%	26.1%	3.4%	43.5%	17.2%	0.0%
District	14.0%	15.3%	19.7%	20.7%	30.7%	33.1%	14.1%	12.0%	19.9%	16.7%	2.1%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

Economically Disadvantaged

Building	0.0%	21.4%	4.5%	25.0%	18.2%	32.1%	22.7%	3.6%	45.5%	17.9%	0.0%
District	12.4%	14.5%	18.9%	19.3%	31.3%	34.6%	14.6%	12.7%	21.6%	18.4%	0.4%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	7.4%	9.2%	13.9%	17.2%	31.3%	36.4%	20.9%	18.8%	24.8%	17.2%	1.3%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	17.7%	18.5%	20.0%	32.0%	31.8%	14.4%	10.8%	20.1%	17.9%	1.8%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

African American Students

Building	0.0%	21.4%	0.0%	28.6%	16.7%	35.7%	33.3%	0.0%	33.3%	14.3%	0.0%
District	10.0%	11.4%	19.0%	20.2%	30.2%	35.4%	14.8%	14.2%	25.1%	18.3%	0.5%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	14.6%	17.6%	19.1%	19.8%	30.4%	32.2%	15.6%	10.8%	18.6%	15.9%	3.6%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	20.8%	17.5%	24.5%	25.3%	31.4%	32.3%	10.6%	9.7%	10.9%	12.9%	2.3%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.2%	25.0%	11.4%	19.2%	36.4%	26.9%	6.8%	7.7%	20.5%	19.2%	1.9%
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	16.7%	---	16.7%	---	25.0%	---	33.3%	0.0%
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

Female

Building	0.0%	16.7%	0.0%	22.2%	25.0%	33.3%	33.3%	5.6%	41.7%	22.2%	0.0%
District	15.2%	13.4%	20.7%	19.6%	30.9%	34.6%	13.4%	12.4%	19.1%	18.0%	2.0%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

Male

Building	0.0%	27.3%	9.1%	27.3%	9.1%	36.4%	18.2%	0.0%	45.5%	9.1%	0.0%
District	13.0%	17.2%	18.8%	21.7%	30.6%	31.7%	14.7%	11.6%	20.7%	15.4%	2.3%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	11.5%	31.3%	15.4%	12.5%	19.2%	37.5%	23.1%	12.5%	26.9%	6.3%	0.0%
District	10.3%	13.2%	16.5%	20.5%	35.5%	35.2%	14.5%	13.6%	22.0%	15.9%	1.7%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

Economically Disadvantaged

Building	12.5%	31.3%	16.7%	12.5%	20.8%	37.5%	20.8%	12.5%	25.0%	6.3%	0.0%
District	9.0%	10.6%	15.4%	20.7%	35.8%	36.6%	15.0%	14.6%	23.9%	17.2%	0.3%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.1%	4.5%	10.0%	13.9%	41.9%	36.7%	18.3%	22.1%	23.1%	22.5%	0.4%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.3%	11.5%	16.7%	21.7%	33.6%	33.0%	13.8%	13.3%	26.0%	17.5%	3.0%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

African American Students

Building	17.6%	---	5.9%	---	11.8%	---	23.5%	---	35.3%	---	---
District	9.7%	10.3%	13.9%	20.3%	35.4%	35.7%	16.4%	15.1%	23.6%	18.6%	0.0%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.0%	12.8%	15.6%	21.3%	35.4%	32.8%	14.3%	13.6%	24.3%	15.9%	3.6%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.7%	20.3%	21.2%	18.8%	39.2%	38.7%	11.8%	10.9%	13.9%	10.2%	1.1%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	24.5%	16.3%	28.6%	24.5%	24.5%	36.7%	6.1%	10.2%	14.3%	12.2%	0.0%
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	46.2%	---	23.1%	---	7.7%	---	23.1%	---	---
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

Female

Building	0.0%	---	30.0%	---	10.0%	---	20.0%	---	30.0%	---	---
District	10.9%	12.8%	16.6%	23.2%	34.4%	32.8%	13.5%	13.6%	23.5%	15.7%	1.9%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

Male

Building	18.8%	30.0%	6.3%	10.0%	25.0%	30.0%	25.0%	20.0%	25.0%	10.0%	0.0%
District	9.7%	13.5%	16.4%	18.1%	36.6%	37.3%	15.4%	13.5%	20.7%	16.0%	1.5%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	10.5%	19.0%	26.3%	14.3%	34.2%	23.8%	23.7%	23.8%	5.3%	19.0%	0.0%
District	12.5%	13.5%	20.9%	20.9%	32.4%	34.1%	15.6%	12.5%	18.0%	17.0%	1.8%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

Economically Disadvantaged

Building	9.7%	21.1%	25.8%	15.8%	38.7%	21.1%	22.6%	26.3%	3.2%	15.8%	0.0%
District	11.3%	11.7%	20.4%	20.5%	32.5%	35.7%	16.5%	13.5%	19.0%	18.3%	0.4%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

Special Ed.

Building	---	18.2%	---	9.1%	---	18.2%	---	36.4%	---	18.2%	0.0%
District	7.5%	4.5%	11.3%	16.7%	36.8%	38.3%	23.1%	18.2%	19.3%	21.6%	0.7%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

ELL

Building	10.0%	---	10.0%	---	40.0%	---	30.0%	---	10.0%	---	---
District	11.6%	14.5%	21.3%	18.9%	28.4%	34.7%	17.0%	12.1%	21.1%	18.2%	1.7%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

African American Students

Building	5.9%	7.1%	47.1%	14.3%	29.4%	21.4%	17.6%	28.6%	0.0%	28.6%	0.0%
District	9.7%	11.1%	20.1%	21.1%	34.5%	35.3%	15.3%	12.7%	19.9%	18.9%	1.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

Hispanic

Building	10.0%	---	10.0%	---	40.0%	---	20.0%	---	20.0%	---	---
District	13.6%	13.1%	21.6%	20.1%	30.4%	34.2%	16.6%	12.9%	17.5%	17.4%	2.2%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.0%	16.0%	22.1%	21.3%	34.4%	34.8%	14.3%	11.9%	12.7%	12.3%	3.7%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.9%	36.5%	15.1%	21.2%	20.8%	19.2%	15.1%	9.6%	26.4%	13.5%	0.0%
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

Female

Building	5.6%	---	33.3%	---	27.8%	---	27.8%	---	5.6%	---	---
District	11.4%	14.1%	21.0%	19.1%	34.7%	34.3%	16.3%	12.0%	16.3%	18.5%	2.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

Male

Building	15.0%	14.3%	20.0%	14.3%	40.0%	28.6%	20.0%	14.3%	5.0%	28.6%	0.0%
District	13.6%	12.9%	20.9%	22.8%	30.1%	34.0%	15.0%	13.1%	19.8%	15.5%	1.7%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	0.0%	5.9%	16.0%	11.8%	48.0%	64.7%	24.0%	11.8%	12.0%	5.9%	0.0%
District	1.7%	4.2%	13.5%	15.4%	43.8%	46.1%	33.7%	29.4%	7.2%	4.8%	0.1%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%

Economically Disadvantaged

Building	0.0%	5.9%	13.0%	11.8%	47.8%	64.7%	26.1%	11.8%	13.0%	5.9%	0.0%
District	1.4%	3.0%	12.2%	14.0%	42.6%	46.3%	35.9%	31.5%	8.0%	5.1%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.5%	6.3%	8.0%	6.3%	35.3%	35.4%	42.9%	42.2%	9.4%	9.7%	0.0%
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.1%	2.7%	10.1%	11.6%	45.9%	46.0%	35.5%	33.4%	7.4%	6.3%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%

African American Students

Building	0.0%	---	6.3%	---	56.3%	---	25.0%	---	12.5%	---	---
District	1.4%	3.2%	11.1%	14.2%	39.8%	43.9%	38.7%	33.3%	8.9%	5.4%	0.0%
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	1.2%	3.3%	10.9%	13.0%	48.2%	47.6%	33.6%	31.1%	6.1%	5.0%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.9%	8.8%	24.8%	24.4%	43.3%	48.1%	24.4%	15.6%	4.6%	2.7%	0.4%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.4%	4.0%	21.3%	14.0%	40.4%	42.0%	19.1%	34.0%	12.8%	6.0%	0.0%
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	---	---
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%

Female

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.9%	3.6%	14.3%	16.1%	41.4%	46.9%	36.1%	28.6%	7.3%	4.9%	0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%

Male

Building	0.0%	9.1%	12.5%	0.0%	50.0%	72.7%	25.0%	9.1%	12.5%	9.1%	0.0%
District	2.4%	4.8%	12.8%	14.9%	46.1%	45.3%	31.5%	30.2%	7.2%	4.7%	0.1%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	4.3%	---	21.7%	---	26.1%	---	26.1%	---	8.7%	13.0%
District	---	7.1%	---	11.4%	---	30.0%	---	31.2%	---	17.1%	3.3%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

Economically Disadvantaged

Building	---	4.8%	---	23.8%	---	28.6%	---	23.8%	---	4.8%	14.3%
District	---	6.3%	---	10.6%	---	30.1%	---	32.9%	---	18.5%	1.7%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

Special Ed.

Building	---	9.1%	---	36.4%	---	9.1%	---	18.2%	---	9.1%	18.2%
District	---	5.3%	---	11.7%	---	24.6%	---	33.3%	---	21.6%	3.4%
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.0%	---	10.1%	---	28.7%	---	34.5%	---	17.9%	2.8%
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

African American Students

Building	---	6.7%	---	13.3%	---	33.3%	---	20.0%	---	13.3%	13.3%
District	---	6.8%	---	12.0%	---	29.3%	---	28.4%	---	20.8%	2.7%
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	6.4%	---	10.0%	---	31.1%	---	34.5%	---	14.9%	3.1%
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

White

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.5%	---	11.7%	---	29.6%	---	32.4%	---	13.0%	4.9%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	11.5%	---	19.2%	---	23.1%	---	25.0%	---	15.4%	5.8%
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

Female

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.1%	---	13.0%	---	31.7%	---	29.4%	---	14.1%	2.8%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

Male

Building	---	0.0%	---	18.8%	---	25.0%	---	37.5%	---	12.5%	6.3%
District	---	5.2%	---	9.8%	---	28.4%	---	32.9%	---	20.0%	3.7%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%