



Stony Point North Elementary School 2008-2009 School Building Report Card

8200 Elizabeth
Kansas City, KS 66112
(913) 627-4500

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[Stony Point North Elementary School Website](#)

School Highlights

- **Kansas State Reading Assessment:** 83.3% of Stony Point North 3rd, 4th and 5th grade students achieved Adequate Yearly Progress (AYP) in Reading.
- **Kansas State Math Assessment:** 88% of Stony Point North 3rd, 4th and 5th grade students achieved Adequate Yearly Progress (AYP) in Math, thereby meeting the State Standard of Excellence.
- **CHAMPS (Children Helping to Achieve a More Positive School):** CHAMPS were recognized monthly for academics and being good role models for others.
- **PTA:** An active Parent-Teacher Association fostered a valuable home/school connection by providing resources and fostering activities for our children and families. These included sponsoring holiday parties, book fairs; Reading is Fundamental (RIF) book distributions and more.
- **Family Advocacy System (FAS):** Each student had a teacher advocate to help them achieve academic and social success and foster the valuable home/school connection. Reading, Math and Game nights were some of the activities enjoyed by our families and staff.
- **Student Improvement Team:** This team of staff met weekly to address student needs (both academic and social), design classroom interventions, and the impact of the interventions for students.
- **Student Council:** Student Council representatives were elected by their class peers. They promoted school activities, promoted school pride, and supported community service projects.
- **Tutoring:** After school tutoring was provided in Reading and Math for students in grades 3-5.
- **English Language Learners (ELL):** ELL students were supported in the classroom and one-on-one instruction.

SPN's Mission Statement

The mission of Stony Point North Elementary School is to develop critical thinkers of good character, who are self-motivated, successful life-long learners.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to assess local strengths and weaknesses based on past performance and to plan program improvements.

Kansas City, Kansas Public Schools • 625 Minnesota Ave • Kansas City, KS 66101 • (913) 551-3200

Vision: Striving to Become One of the Top 10 School Districts in the Nation.

Report Card 2008-2009

Stony Point North Current Accreditation Status: Accredited
 8200 Elizabeth
 Kansas City, KS 66112-2601
 USD 500
 Kansas City

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

| Student Group | Reading | | Math | | Additional Academic Indicators | |
|----------------------------|--------------------------------|-----------------------|--------------------------------|-----------------------|---|-------------------------|
| | % Prof. & Above Goal: 79.7% | % Tested Goal: 95% | % Prof. & Above Goal: 77.8% | % Tested Goal: 95% | Grad Rt. High Sch. Goal: 75% or Improve. | Attend Rt. Goal: 90% |
| All Students | 83.3% | 100.0% | 88.0% | 100.0% | 0.0% | 94.4% |
| Free & Reduced Lunch | 79.3% | 100.0% | 89.2% | 100.0% | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A |
| English Language Learners | 86.1% | 100.0% | 94.4% | 100.0% | N/A | N/A |
| African-Americans | 78.3% | 100.0% | 83.3% | 100.0% | N/A | N/A |
| Hispanics | 89.5% | 100.0% | 94.7% | 100.0% | N/A | N/A |
| Whites | 84.8% | 100.0% | 89.1% | 100.0% | N/A | N/A |
| Asian / Pacific Islanders | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indians | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-ethnic & Undeclared | N/A | N/A | N/A | N/A | N/A | N/A |

DEMOGRAPHICS

| Race/Ethnicity | Bldg. | Dist. | State |
|-------------------|-------|-------|-------|
| African Americans | 40.6 | 42.1 | 7.9 |
| Hispanics | 25.3 | 38.1 | 13.1 |
| Whites | 30.4 | 15.9 | 70.4 |
| Other | 3.7 | 3.9 | 8.6 |

| Economically Disadvantaged Students | Bldg. | Dist. | State |
|-------------------------------------|-------|-------|-------|
| Economically Disadvantaged | 77.0 | 83.8 | 42.8 |
| Non-Economic. Disadvantaged | 23.0 | 16.2 | 57.2 |

| Migrant Students | Bldg. | Dist. | State |
|----------------------|-------|-------|-------|
| Migrant Students | 0.6 | 0.5 | 0.6 |
| Non-Migrant Students | 99.4 | 99.5 | 99.4 |

TOTAL ENROLLMENT

Building: 352 District: 19,848 State: 468,195

DEMOGRAPHICS

| English language Learners | Bldg. | Dist. | State |
|---------------------------|-------|-------|-------|
| ELL Students | 19.3 | 27.3 | 8.4 |
| Non-ELL Students | 80.7 | 72.7 | 91.6 |

| Gender | Bldg. | Dist. | State |
|--------|-------|-------|-------|
| Male | 53.7 | 51.3 | 51.5 |
| Female | 46.3 | 48.7 | 48.5 |

| Attendance | Bldg. | Dist. | State |
|------------|-------|-------|-------|
| 2008 | 93.9 | 93.0 | 94.7 |
| 2009 | 94.4 | 93.0 | 94.9 |

| Students with Disabilities | Bldg. | Dist. | State |
|-------------------------------|-------|-------|-------|
| Students with Disabilities | 19.3 | 12.8 | 13.5 |
| Students without Disabilities | 80.7 | 87.2 | 86.5 |

| Graduation Rate | Bldg. | Dist. | State |
|-----------------|-------|-------|-------|
| 2007 | 0.0 | 78.0 | 89.2 |
| 2008 | 0.0 | 77.8 | 89.5 |

TEACHER QUALITY

| Qualification | School |
|--------------------|--------|
| Fully Licensed | 90.00% |
| Not Fully Licensed | 10.00% |

| % Not Fully Licensed Teachers | School |
|-------------------------------|--------|
| Not Licensed | 0.00% |
| Not Qualified | 0.00% |
| Provisional | 10.00% |
| Waiver | 0.00% |

| Core Content Classes | School |
|--------------------------------|--------|
| Not Taught by Highly Qualified | 15.00% |
| Taught by Highly Qualified | 85.00% |

| % of Core Classes Taught by Highly Qualified Teachers | School | District | State |
|---|---------|----------|--------|
| Elementary | 93.75% | 95.38% | 98.46% |
| English Language Arts | N/A | 82.45% | 94.34% |
| ESL/Bilingual | 100.00% | 76.37% | 81.96% |
| Fine Arts | 33.33% | 90.27% | 94.96% |
| Foreign Language | N/A | 67.66% | 90.18% |
| History and Government | N/A | 86.99% | 96.33% |
| Mathematics | N/A | 72.86% | 93.43% |
| Science | N/A | 78.53% | 90.77% |

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8348

GRADE 03 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 23.1% | 18.2% | 26.2% | 29.1% | 35.4% | 38.2% | 10.8% | 7.3% | 3.1% | 7.3% | 0.0% |
| District | 8.0% | 9.7% | 17.0% | 19.1% | 31.8% | 33.4% | 19.1% | 17.8% | 21.7% | 18.1% | 2.0% |
| State | 27.8% | 29.1% | 29.3% | 29.7% | 26.4% | 26.4% | 10.2% | 9.5% | 5.7% | 4.9% | 0.5% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 19.0% | 15.6% | 21.4% | 31.1% | 40.5% | 37.8% | 11.9% | 6.7% | 4.8% | 8.9% | 0.0% |
| District | 6.4% | 8.4% | 16.2% | 17.9% | 32.1% | 34.3% | 19.4% | 19.2% | 23.6% | 19.8% | 0.5% |
| State | 16.9% | 17.8% | 26.6% | 27.0% | 31.3% | 32.5% | 14.8% | 14.0% | 9.5% | 8.2% | 0.6% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 53.3% | 38.5% | 20.0% | 38.5% | 13.3% | 15.4% | 13.3% | 7.7% | 0.0% | 0.0% | 0.0% |
| District | 6.5% | 9.7% | 8.2% | 13.4% | 32.8% | 37.4% | 22.8% | 19.7% | 28.0% | 19.3% | 0.4% |
| State | 16.0% | 17.2% | 23.3% | 25.4% | 33.2% | 34.6% | 16.8% | 13.9% | 10.1% | 8.4% | 0.5% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 13.3% | 15.4% | 33.3% | 38.5% | 33.3% | 38.5% | 6.7% | 0.0% | 6.7% | 7.7% | 0.0% |
| District | 5.6% | 7.5% | 14.5% | 16.9% | 30.0% | 33.8% | 19.9% | 18.2% | 25.1% | 21.7% | 1.8% |
| State | 11.3% | 11.1% | 22.0% | 22.8% | 32.1% | 34.0% | 18.4% | 18.3% | 13.9% | 12.0% | 1.6% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 30.8% | 16.7% | 23.1% | 25.0% | 26.9% | 41.7% | 15.4% | 4.2% | 3.8% | 12.5% | 0.0% |
| District | 6.9% | 8.9% | 15.1% | 18.8% | 32.9% | 35.4% | 21.5% | 18.3% | 22.2% | 17.9% | 0.7% |
| State | 11.7% | 12.5% | 22.9% | 24.4% | 31.4% | 33.0% | 18.9% | 16.8% | 14.2% | 12.6% | 0.7% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 12.5% | 23.5% | 31.3% | 29.4% | 37.5% | 35.3% | 6.3% | 5.9% | 6.3% | 5.9% | 0.0% |
| District | 7.1% | 8.4% | 15.6% | 17.4% | 28.9% | 34.1% | 20.2% | 17.5% | 24.7% | 19.7% | 2.9% |
| State | 12.8% | 13.4% | 23.8% | 24.7% | 32.1% | 33.7% | 17.6% | 16.8% | 12.3% | 10.5% | 0.9% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 22.7% | 16.7% | 27.3% | 33.3% | 45.5% | 33.3% | 4.5% | 16.7% | 0.0% | 0.0% | 0.0% |
| District | 12.7% | 14.7% | 25.0% | 25.2% | 33.0% | 28.4% | 12.0% | 15.1% | 15.6% | 13.3% | 3.2% |
| State | 33.0% | 34.9% | 31.1% | 31.2% | 24.6% | 23.9% | 7.6% | 6.9% | 3.4% | 2.8% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 6.8% | 12.0% | 11.4% | 22.0% | 43.2% | 18.0% | 15.9% | 26.0% | 15.9% | 20.0% | 2.0% |
| State | 29.4% | 29.4% | 29.6% | 29.7% | 23.8% | 23.1% | 10.1% | 9.6% | 5.0% | 5.9% | 2.3% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | 16.7% | --- | 0.0% | --- | 41.7% | --- | 16.7% | --- | 25.0% | 0.0% |
| State | 20.7% | 22.4% | 34.0% | 29.1% | 28.2% | 31.0% | 12.3% | 11.2% | 4.4% | 5.7% | 0.6% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 24.5% | 22.9% | 28.8% | 30.5% | 29.1% | 29.3% | 11.4% | 12.2% | 5.6% | 4.7% | 0.5% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 20.0% | 16.0% | 22.9% | 32.0% | 42.9% | 32.0% | 11.4% | 16.0% | 2.9% | 4.0% | 0.0% |
| District | 9.9% | 10.2% | 18.9% | 18.4% | 32.1% | 33.5% | 18.2% | 20.6% | 19.3% | 15.6% | 1.7% |
| State | 28.6% | 30.0% | 29.7% | 30.3% | 26.5% | 25.9% | 9.8% | 9.0% | 4.9% | 4.5% | 0.4% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 26.7% | 20.0% | 30.0% | 26.7% | 26.7% | 43.3% | 10.0% | 0.0% | 3.3% | 10.0% | 0.0% |
| District | 6.4% | 9.2% | 15.3% | 19.7% | 31.4% | 33.2% | 19.9% | 15.0% | 23.8% | 20.5% | 2.3% |
| State | 27.1% | 28.2% | 29.0% | 29.1% | 26.3% | 26.8% | 10.6% | 10.1% | 6.4% | 5.3% | 0.6% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 13.8% | 16.2% | 30.9% | 24.3% | 30.3% | 30.1% | 16.0% | 19.1% | 7.4% | 10.4% | 0.0% |

GRADE 04 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 24.0% | 14.3% | 20.0% | 33.9% | 32.0% | 30.4% | 10.0% | 17.9% | 10.0% | 3.6% | 0.0% |
| District | 10.3% | 12.2% | 19.2% | 20.2% | 31.6% | 31.8% | 16.0% | 14.7% | 21.3% | 19.4% | 1.8% |
| State | 30.7% | 31.7% | 29.2% | 29.3% | 26.5% | 26.2% | 7.5% | 7.2% | 5.5% | 5.1% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 26.3% | 10.5% | 21.1% | 28.9% | 28.9% | 28.9% | 5.3% | 26.3% | 13.2% | 5.3% | 0.0% |
| District | 8.9% | 10.4% | 17.7% | 20.0% | 31.8% | 32.4% | 17.1% | 15.8% | 23.1% | 20.9% | 0.5% |
| State | 18.8% | 18.9% | 26.6% | 27.6% | 32.8% | 33.2% | 11.3% | 11.0% | 9.6% | 8.8% | 0.6% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 50.0% | 30.0% | 14.3% | 50.0% | 14.3% | 20.0% | 14.3% | 0.0% | 7.1% | 0.0% | 0.0% |
| District | 9.1% | 6.3% | 7.8% | 10.8% | 35.8% | 40.3% | 18.5% | 18.7% | 28.0% | 23.5% | 0.4% |
| State | 19.0% | 18.0% | 21.5% | 22.3% | 36.0% | 36.0% | 12.4% | 13.3% | 10.6% | 9.8% | 0.6% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 8.3% | 8.3% | 25.0% | 41.7% | 41.7% | 33.3% | 8.3% | 16.7% | 0.0% | 0.0% | 0.0% |
| District | 6.8% | 8.9% | 17.0% | 17.6% | 31.0% | 33.4% | 17.0% | 14.3% | 25.5% | 22.3% | 3.4% |
| State | 11.0% | 12.3% | 23.0% | 22.9% | 34.8% | 35.6% | 14.7% | 13.5% | 14.5% | 13.8% | 1.9% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 11.8% | 9.1% | 11.8% | 40.9% | 35.3% | 27.3% | 5.9% | 13.6% | 23.5% | 9.1% | 0.0% |
| District | 9.7% | 9.5% | 18.4% | 20.6% | 30.4% | 32.1% | 18.1% | 16.3% | 22.2% | 21.3% | 0.2% |
| State | 14.1% | 12.5% | 23.2% | 23.5% | 34.0% | 34.3% | 12.4% | 14.7% | 14.8% | 14.5% | 0.5% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 33.3% | 7.7% | 25.0% | 38.5% | 41.7% | 23.1% | 0.0% | 30.8% | 0.0% | 0.0% | 0.0% |
| District | 8.3% | 10.4% | 18.3% | 18.5% | 31.3% | 32.7% | 15.8% | 13.7% | 24.5% | 20.7% | 4.0% |
| State | 14.1% | 14.8% | 24.8% | 24.8% | 34.6% | 35.1% | 12.8% | 12.7% | 12.5% | 11.4% | 1.2% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 31.6% | 26.3% | 21.1% | 26.3% | 21.1% | 36.8% | 21.1% | 10.5% | 5.3% | 0.0% | 0.0% |
| District | 16.4% | 21.6% | 23.0% | 23.1% | 33.2% | 28.8% | 12.7% | 13.3% | 12.7% | 12.5% | 0.8% |
| State | 36.1% | 37.5% | 30.8% | 31.1% | 23.9% | 23.2% | 5.8% | 5.2% | 3.1% | 2.7% | 0.2% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 14.3% | 15.2% | 20.4% | 17.4% | 36.7% | 37.0% | 10.2% | 13.0% | 12.2% | 15.2% | 2.2% |
| State | 35.6% | 38.6% | 27.5% | 25.8% | 24.1% | 22.3% | 6.4% | 5.5% | 4.4% | 6.4% | 1.5% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 0.0% | --- | 23.1% | --- | 53.8% | --- | 0.0% | --- | 23.1% | --- | --- |
| State | 22.0% | 25.3% | 27.4% | 27.6% | 31.3% | 31.4% | 10.4% | 9.3% | 7.4% | 6.1% | 0.4% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 27.3% | 26.8% | 29.5% | 29.0% | 28.7% | 29.6% | 8.4% | 8.6% | 5.6% | 5.6% | 0.4% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 25.0% | 13.8% | 29.2% | 34.5% | 20.8% | 27.6% | 8.3% | 17.2% | 8.3% | 6.9% | 0.0% |
| District | 11.1% | 14.5% | 20.8% | 21.5% | 29.8% | 31.6% | 15.5% | 13.1% | 20.8% | 17.4% | 1.8% |
| State | 31.9% | 33.0% | 29.5% | 29.3% | 26.2% | 26.0% | 7.0% | 6.7% | 4.9% | 4.6% | 0.4% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 23.1% | 14.8% | 11.5% | 33.3% | 42.3% | 33.3% | 11.5% | 18.5% | 11.5% | 0.0% | 0.0% |
| District | 9.4% | 10.0% | 17.6% | 18.9% | 33.2% | 32.0% | 16.4% | 16.0% | 21.7% | 21.2% | 1.9% |
| State | 29.5% | 30.5% | 28.9% | 29.4% | 26.9% | 26.3% | 8.0% | 7.7% | 6.1% | 5.7% | 0.4% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 13.3% | 14.5% | 25.1% | 25.5% | 35.9% | 33.3% | 11.8% | 10.9% | 11.8% | 10.9% | 4.8% |

GRADE 05 READING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 29.5% | 17.6% | 16.4% | 31.4% | 26.2% | 35.3% | 18.0% | 9.8% | 8.2% | 5.9% | 0.0% |
| District | 13.1% | 14.7% | 18.5% | 19.3% | 29.6% | 26.7% | 19.2% | 17.3% | 18.3% | 20.6% | 1.3% |
| State | 33.6% | 34.5% | 25.7% | 25.6% | 24.5% | 24.3% | 9.9% | 9.3% | 5.8% | 5.8% | 0.5% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 30.8% | 20.5% | 17.9% | 23.1% | 23.1% | 38.5% | 17.9% | 10.3% | 7.7% | 7.7% | 0.0% |
| District | 12.2% | 13.7% | 17.3% | 17.6% | 29.7% | 26.9% | 19.9% | 19.2% | 19.6% | 22.3% | 0.2% |
| State | 21.9% | 21.9% | 23.7% | 24.1% | 29.5% | 29.7% | 14.3% | 13.8% | 9.8% | 9.9% | 0.6% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 50.0% | 9.1% | 6.3% | 18.2% | 6.3% | 54.5% | 18.8% | 9.1% | 18.8% | 9.1% | 0.0% |
| District | 8.0% | 9.3% | 9.0% | 14.1% | 42.5% | 35.9% | 19.3% | 14.1% | 20.3% | 26.7% | 0.0% |
| State | 19.9% | 19.6% | 20.8% | 21.5% | 32.5% | 33.2% | 15.7% | 14.1% | 10.5% | 10.9% | 0.8% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 23.1% | 15.4% | 30.8% | 38.5% | 30.8% | 23.1% | 0.0% | 23.1% | 7.7% | 0.0% | 0.0% |
| District | 10.4% | 11.8% | 15.5% | 16.3% | 27.7% | 27.0% | 19.9% | 19.1% | 23.5% | 24.2% | 1.7% |
| State | 14.4% | 12.5% | 19.7% | 19.6% | 29.1% | 32.4% | 18.1% | 17.8% | 16.3% | 16.3% | 1.3% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 23.5% | 15.0% | 11.8% | 25.0% | 23.5% | 40.0% | 35.3% | 10.0% | 5.9% | 10.0% | 0.0% |
| District | 10.9% | 15.1% | 18.8% | 19.6% | 31.3% | 26.2% | 20.6% | 17.8% | 17.9% | 20.8% | 0.5% |
| State | 16.6% | 18.7% | 22.5% | 21.4% | 30.2% | 30.0% | 17.0% | 15.5% | 13.1% | 13.5% | 0.9% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 30.0% | 23.1% | 20.0% | 46.2% | 30.0% | 23.1% | 10.0% | 7.7% | 5.0% | 0.0% | 0.0% |
| District | 11.8% | 11.9% | 16.7% | 16.7% | 29.4% | 27.1% | 20.6% | 19.1% | 19.7% | 23.5% | 1.7% |
| State | 17.5% | 16.7% | 21.3% | 22.2% | 30.5% | 30.7% | 16.4% | 16.2% | 13.2% | 13.3% | 0.9% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 31.8% | 18.8% | 18.2% | 25.0% | 27.3% | 37.5% | 13.6% | 12.5% | 9.1% | 6.3% | 0.0% |
| District | 20.4% | 18.7% | 22.9% | 23.2% | 29.8% | 28.2% | 13.1% | 12.9% | 13.5% | 14.5% | 2.5% |
| State | 38.7% | 40.3% | 26.9% | 26.8% | 22.6% | 22.2% | 7.8% | 7.1% | 3.6% | 3.4% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 15.1% | 23.5% | 17.0% | 23.5% | 13.2% | 23.5% | 17.0% | 15.7% | 30.2% | 13.7% | 0.0% |
| State | 35.3% | 39.6% | 26.6% | 25.0% | 20.8% | 21.9% | 9.2% | 7.5% | 5.7% | 4.8% | 1.1% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 31.9% | 26.6% | 24.1% | 26.6% | 24.6% | 27.1% | 11.7% | 11.9% | 7.5% | 6.9% | 0.9% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 30.7% | 29.0% | 24.8% | 25.9% | 27.6% | 26.8% | 10.8% | 10.8% | 5.3% | 7.1% | 0.4% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 28.6% | 14.8% | 21.4% | 25.9% | 39.3% | 40.7% | 7.1% | 14.8% | 3.6% | 3.7% | 0.0% |
| District | 13.2% | 15.5% | 19.1% | 19.5% | 32.0% | 25.2% | 18.1% | 17.9% | 16.8% | 20.6% | 1.3% |
| State | 33.5% | 35.5% | 26.2% | 26.0% | 24.3% | 23.7% | 9.9% | 8.9% | 5.6% | 5.4% | 0.4% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 30.3% | 20.8% | 12.1% | 37.5% | 15.2% | 29.2% | 27.3% | 4.2% | 12.1% | 8.3% | 0.0% |
| District | 13.0% | 14.0% | 17.9% | 19.1% | 27.3% | 28.2% | 20.3% | 16.8% | 19.8% | 20.7% | 1.2% |
| State | 33.7% | 33.6% | 25.2% | 25.2% | 24.6% | 24.9% | 9.9% | 9.6% | 6.0% | 6.2% | 0.5% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 16.4% | 14.8% | 19.5% | 23.1% | 33.3% | 30.8% | 11.9% | 16.0% | 18.2% | 14.8% | 0.6% |

GRADE 03 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 33.8% | 29.1% | 20.0% | 25.5% | 38.5% | 27.3% | 4.6% | 7.3% | 1.5% | 10.9% | 0.0% |
| District | 14.0% | 15.3% | 19.7% | 20.7% | 30.7% | 33.1% | 14.1% | 12.0% | 19.9% | 16.7% | 2.1% |
| State | 31.7% | 32.1% | 28.7% | 29.5% | 25.8% | 26.1% | 7.4% | 6.7% | 5.9% | 5.1% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 31.0% | 28.9% | 16.7% | 26.7% | 42.9% | 28.9% | 4.8% | 4.4% | 2.4% | 11.1% | 0.0% |
| District | 12.4% | 14.5% | 18.9% | 19.3% | 31.3% | 34.6% | 14.6% | 12.7% | 21.6% | 18.4% | 0.4% |
| State | 21.4% | 21.2% | 26.9% | 28.2% | 30.7% | 32.2% | 10.5% | 9.7% | 9.7% | 8.3% | 0.4% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 33.3% | 33.3% | 40.0% | 25.0% | 13.3% | 25.0% | 13.3% | 8.3% | 0.0% | 8.3% | 0.0% |
| District | 7.4% | 9.2% | 13.9% | 17.2% | 31.3% | 36.4% | 20.9% | 18.8% | 24.8% | 17.2% | 1.3% |
| State | 18.0% | 19.1% | 25.9% | 27.2% | 31.1% | 31.8% | 13.1% | 11.8% | 11.3% | 9.5% | 0.6% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 33.3% | 30.8% | 6.7% | 38.5% | 53.3% | 23.1% | 0.0% | 7.7% | 0.0% | 0.0% | 0.0% |
| District | 12.7% | 17.7% | 18.5% | 20.0% | 32.0% | 31.8% | 14.4% | 10.8% | 20.1% | 17.9% | 1.8% |
| State | 20.2% | 20.2% | 24.7% | 27.0% | 32.4% | 31.7% | 10.2% | 10.7% | 11.5% | 9.8% | 0.7% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 34.6% | 20.8% | 19.2% | 25.0% | 38.5% | 29.2% | 3.8% | 8.3% | 3.8% | 16.7% | 0.0% |
| District | 10.0% | 11.4% | 19.0% | 20.2% | 30.2% | 35.4% | 14.8% | 14.2% | 25.1% | 18.3% | 0.5% |
| State | 13.8% | 14.3% | 22.5% | 24.4% | 31.6% | 33.2% | 14.6% | 13.3% | 16.1% | 14.3% | 0.5% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 31.3% | 35.3% | 6.3% | 29.4% | 56.3% | 23.5% | 0.0% | 11.8% | 0.0% | 0.0% | 0.0% |
| District | 14.6% | 17.6% | 19.1% | 19.8% | 30.4% | 32.2% | 15.6% | 10.8% | 18.6% | 15.9% | 3.6% |
| State | 20.6% | 20.2% | 25.4% | 27.6% | 32.4% | 32.5% | 10.3% | 10.1% | 10.4% | 8.7% | 0.8% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|------|
| Building | 36.4% | 33.3% | 31.8% | 25.0% | 22.7% | 25.0% | 9.1% | 0.0% | 0.0% | 16.7% | 0.0% |
| District | 20.8% | 17.5% | 24.5% | 25.3% | 31.4% | 32.3% | 10.6% | 9.7% | 10.9% | 12.9% | 2.3% |
| State | 36.0% | 37.1% | 30.0% | 30.7% | 23.8% | 23.6% | 6.0% | 5.1% | 3.7% | 3.3% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 18.2% | 25.0% | 11.4% | 19.2% | 36.4% | 26.9% | 6.8% | 7.7% | 20.5% | 19.2% | 1.9% |
| State | 42.4% | 41.5% | 28.1% | 28.0% | 19.5% | 21.2% | 4.9% | 4.9% | 4.2% | 4.1% | 0.3% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|-------|------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | 8.3% | --- | 16.7% | --- | 16.7% | --- | 25.0% | --- | 33.3% | 0.0% |
| State | 25.2% | 22.3% | 29.4% | 28.3% | 30.8% | 33.0% | 7.1% | 7.9% | 7.1% | 8.1% | 0.4% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 27.0% | 25.2% | 29.1% | 28.9% | 27.1% | 31.4% | 8.5% | 8.6% | 7.6% | 5.6% | 0.4% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 37.1% | 16.0% | 14.3% | 28.0% | 37.1% | 40.0% | 8.6% | 8.0% | 2.9% | 8.0% | 0.0% |
| District | 15.2% | 13.4% | 20.7% | 19.6% | 30.9% | 34.6% | 13.4% | 12.4% | 19.1% | 18.0% | 2.0% |
| State | 30.5% | 30.6% | 29.0% | 29.7% | 26.5% | 27.2% | 7.6% | 6.9% | 5.9% | 5.3% | 0.3% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 30.0% | 40.0% | 26.7% | 23.3% | 40.0% | 16.7% | 0.0% | 6.7% | 0.0% | 13.3% | 0.0% |
| District | 13.0% | 17.2% | 18.8% | 21.7% | 30.6% | 31.7% | 14.7% | 11.6% | 20.7% | 15.4% | 2.3% |
| State | 32.8% | 33.5% | 28.4% | 29.4% | 25.1% | 25.2% | 7.3% | 6.5% | 5.8% | 4.9% | 0.4% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 24.1% | 20.0% | 31.4% | 27.2% | 23.0% | 23.9% | 11.5% | 13.3% | 8.4% | 15.0% | 0.6% |

GRADE 04 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 22.0% | 25.0% | 34.0% | 19.6% | 22.0% | 42.9% | 8.0% | 10.7% | 14.0% | 1.8% | 0.0% |
| District | 10.3% | 13.2% | 16.5% | 20.5% | 35.5% | 35.2% | 14.5% | 13.6% | 22.0% | 15.9% | 1.7% |
| State | 31.2% | 31.8% | 26.3% | 26.2% | 28.6% | 28.6% | 7.6% | 7.6% | 5.8% | 5.5% | 0.3% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 26.3% | 23.7% | 28.9% | 21.1% | 18.4% | 42.1% | 7.9% | 10.5% | 18.4% | 2.6% | 0.0% |
| District | 9.0% | 10.6% | 15.4% | 20.7% | 35.8% | 36.6% | 15.0% | 14.6% | 23.9% | 17.2% | 0.3% |
| State | 19.5% | 19.7% | 24.7% | 25.0% | 34.4% | 34.8% | 11.1% | 11.1% | 9.5% | 9.0% | 0.4% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 42.9% | --- | 28.6% | --- | 21.4% | --- | 0.0% | --- | 7.1% | --- | --- |
| District | 6.1% | 4.5% | 10.0% | 13.9% | 41.9% | 36.7% | 18.3% | 22.1% | 23.1% | 22.5% | 0.4% |
| State | 16.0% | 16.0% | 22.3% | 21.1% | 37.4% | 38.1% | 13.1% | 13.8% | 10.5% | 10.5% | 0.7% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 8.3% | 16.7% | 58.3% | 33.3% | 8.3% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% |
| District | 8.3% | 11.5% | 16.7% | 21.7% | 33.6% | 33.0% | 13.8% | 13.3% | 26.0% | 17.5% | 3.0% |
| State | 16.4% | 15.3% | 25.1% | 24.1% | 33.2% | 36.1% | 12.3% | 12.0% | 11.9% | 11.9% | 0.7% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 11.8% | 27.3% | 23.5% | 13.6% | 23.5% | 45.5% | 17.6% | 9.1% | 23.5% | 4.5% | 0.0% |
| District | 9.7% | 10.3% | 13.9% | 20.3% | 35.4% | 35.7% | 16.4% | 15.1% | 23.6% | 18.6% | 0.0% |
| State | 13.9% | 13.2% | 20.8% | 20.7% | 35.8% | 35.6% | 12.8% | 15.2% | 15.2% | 14.8% | 0.4% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 33.3% | 15.4% | 41.7% | 30.8% | 8.3% | 46.2% | 0.0% | 7.7% | 16.7% | 0.0% | 0.0% |
| District | 9.0% | 12.8% | 15.6% | 21.3% | 35.4% | 32.8% | 14.3% | 13.6% | 24.3% | 15.9% | 3.6% |
| State | 17.3% | 17.2% | 24.9% | 24.9% | 34.9% | 35.0% | 11.5% | 11.5% | 10.4% | 10.8% | 0.6% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 26.3% | 31.6% | 31.6% | 21.1% | 31.6% | 36.8% | 5.3% | 10.5% | 5.3% | 0.0% | 0.0% |
| District | 12.7% | 20.3% | 21.2% | 18.8% | 39.2% | 38.7% | 11.8% | 10.9% | 13.9% | 10.2% | 1.1% |
| State | 36.0% | 37.1% | 27.2% | 27.2% | 26.7% | 26.3% | 6.1% | 5.8% | 3.7% | 3.3% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|-------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 24.5% | 16.3% | 28.6% | 24.5% | 24.5% | 36.7% | 6.1% | 10.2% | 14.3% | 12.2% | 0.0% |
| State | 42.3% | 42.8% | 27.3% | 23.5% | 22.1% | 24.8% | 3.9% | 4.5% | 3.6% | 4.0% | 0.5% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 0.0% | --- | 46.2% | --- | 23.1% | --- | 7.7% | --- | 23.1% | --- | --- |
| State | 19.2% | 23.2% | 24.2% | 24.6% | 34.1% | 35.2% | 11.8% | 11.8% | 9.2% | 4.8% | 0.4% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 28.3% | 25.5% | 26.4% | 27.1% | 28.7% | 30.6% | 9.7% | 9.1% | 6.3% | 7.5% | 0.2% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 29.2% | 17.2% | 20.8% | 31.0% | 29.2% | 34.5% | 4.2% | 13.8% | 16.7% | 3.4% | 0.0% |
| District | 10.9% | 12.8% | 16.6% | 23.2% | 34.4% | 32.8% | 13.5% | 13.6% | 23.5% | 15.7% | 1.9% |
| State | 30.2% | 30.7% | 26.4% | 26.4% | 29.3% | 29.2% | 7.7% | 7.6% | 5.9% | 5.8% | 0.3% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 15.4% | 33.3% | 46.2% | 7.4% | 15.4% | 51.9% | 11.5% | 7.4% | 11.5% | 0.0% | 0.0% |
| District | 9.7% | 13.5% | 16.4% | 18.1% | 36.6% | 37.3% | 15.4% | 13.5% | 20.7% | 16.0% | 1.5% |
| State | 32.2% | 32.8% | 26.1% | 26.0% | 28.0% | 27.9% | 7.4% | 7.6% | 5.6% | 5.3% | 0.4% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 17.9% | 18.0% | 28.2% | 25.7% | 36.4% | 39.5% | 7.2% | 6.6% | 9.7% | 9.0% | 1.2% |

GRADE 05 MATH

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 26.2% | 29.4% | 21.3% | 21.6% | 31.1% | 43.1% | 13.1% | 3.9% | 8.2% | 2.0% | 0.0% |
| District | 12.5% | 13.5% | 20.9% | 20.9% | 32.4% | 34.1% | 15.6% | 12.5% | 18.0% | 17.0% | 1.8% |
| State | 31.3% | 32.1% | 27.8% | 27.5% | 27.4% | 27.0% | 7.7% | 7.5% | 5.3% | 5.4% | 0.4% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 33.3% | 30.8% | 23.1% | 20.5% | 25.6% | 43.6% | 10.3% | 2.6% | 7.7% | 2.6% | 0.0% |
| District | 11.3% | 11.7% | 20.4% | 20.5% | 32.5% | 35.7% | 16.5% | 13.5% | 19.0% | 18.3% | 0.4% |
| State | 19.9% | 19.7% | 26.0% | 26.6% | 33.3% | 33.6% | 11.2% | 10.7% | 8.9% | 9.1% | 0.4% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 43.8% | 20.0% | 6.3% | 20.0% | 25.0% | 60.0% | 12.5% | 0.0% | 12.5% | 0.0% | 0.0% |
| District | 7.5% | 4.5% | 11.3% | 16.7% | 36.8% | 38.3% | 23.1% | 18.2% | 19.3% | 21.6% | 0.7% |
| State | 16.4% | 16.7% | 22.5% | 23.0% | 35.7% | 35.0% | 13.9% | 13.7% | 10.6% | 10.9% | 0.8% |

ELL

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 23.1% | 53.8% | 46.2% | 15.4% | 23.1% | 23.1% | 0.0% | 0.0% | 7.7% | 7.7% | 0.0% |
| District | 11.6% | 14.5% | 21.3% | 18.9% | 28.4% | 34.7% | 17.0% | 12.1% | 21.1% | 18.2% | 1.7% |
| State | 15.9% | 15.2% | 25.5% | 24.2% | 32.8% | 36.1% | 12.7% | 12.7% | 12.5% | 11.3% | 0.4% |

African American Students

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 17.6% | 10.0% | 5.9% | 40.0% | 35.3% | 40.0% | 35.3% | 5.0% | 5.9% | 5.0% | 0.0% |
| District | 9.7% | 11.1% | 20.1% | 21.1% | 34.5% | 35.3% | 15.3% | 12.7% | 19.9% | 18.9% | 1.0% |
| State | 14.0% | 14.0% | 23.5% | 23.7% | 34.7% | 34.2% | 14.4% | 12.9% | 12.4% | 14.6% | 0.7% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 35.0% | 53.8% | 35.0% | 7.7% | 20.0% | 38.5% | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% |
| District | 13.6% | 13.1% | 21.6% | 20.1% | 30.4% | 34.2% | 16.6% | 12.9% | 17.5% | 17.4% | 2.2% |
| State | 17.3% | 17.4% | 26.3% | 25.4% | 33.2% | 35.2% | 12.4% | 11.8% | 10.3% | 9.6% | 0.5% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 27.3% | 31.3% | 18.2% | 6.3% | 40.9% | 56.3% | 9.1% | 6.3% | 4.5% | 0.0% | 0.0% |
| District | 16.0% | 16.0% | 22.1% | 21.3% | 34.4% | 34.8% | 14.3% | 11.9% | 12.7% | 12.3% | 3.7% |
| State | 35.8% | 37.3% | 28.6% | 28.5% | 25.6% | 24.5% | 6.1% | 5.9% | 3.6% | 3.5% | 0.3% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 18.9% | 36.5% | 15.1% | 21.2% | 20.8% | 19.2% | 15.1% | 9.6% | 26.4% | 13.5% | 0.0% |
| State | 41.4% | 47.3% | 26.8% | 25.8% | 19.9% | 18.0% | 5.8% | 5.3% | 5.4% | 3.2% | 0.3% |

American Indian

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 23.7% | 20.3% | 31.7% | 30.1% | 28.4% | 30.1% | 9.8% | 11.8% | 5.3% | 6.6% | 1.1% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 27.1% | 26.2% | 27.3% | 27.0% | 31.6% | 31.6% | 7.4% | 9.2% | 5.7% | 5.6% | 0.5% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 17.9% | 22.2% | 28.6% | 25.9% | 39.3% | 40.7% | 10.7% | 7.4% | 3.6% | 3.7% | 0.0% |
| District | 11.4% | 14.1% | 21.0% | 19.1% | 34.7% | 34.3% | 16.3% | 12.0% | 16.3% | 18.5% | 2.0% |
| State | 29.2% | 30.8% | 28.3% | 27.7% | 28.4% | 28.0% | 8.1% | 7.8% | 5.6% | 5.3% | 0.3% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Building | 33.3% | 37.5% | 15.2% | 16.7% | 24.2% | 45.8% | 15.2% | 0.0% | 12.1% | 0.0% | 0.0% |
| District | 13.6% | 12.9% | 20.9% | 22.8% | 30.1% | 34.0% | 15.0% | 13.1% | 19.8% | 15.5% | 1.7% |
| State | 33.2% | 33.4% | 27.4% | 27.4% | 26.5% | 26.1% | 7.2% | 7.3% | 5.1% | 5.5% | 0.4% |

Migrant

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 13.7% | 20.6% | 27.3% | 20.6% | 35.4% | 36.6% | 11.2% | 8.6% | 11.8% | 13.7% | 0.0% |

GRADE 04 SCIENCE

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | 10.0% | 14.5% | 26.0% | 16.4% | 44.0% | 47.3% | 12.0% | 21.8% | 8.0% | 0.0% | 0.0% |
| District | 1.7% | 4.2% | 13.5% | 15.4% | 43.8% | 46.1% | 33.7% | 29.4% | 7.2% | 4.8% | 0.1% |
| State | 17.6% | 20.6% | 38.3% | 38.7% | 34.8% | 32.5% | 8.4% | 7.4% | 1.0% | 0.7% | 0.2% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | 10.5% | 13.5% | 26.3% | 8.1% | 36.8% | 56.8% | 15.8% | 21.6% | 10.5% | 0.0% | 0.0% |
| District | 1.4% | 3.0% | 12.2% | 14.0% | 42.6% | 46.3% | 35.9% | 31.5% | 8.0% | 5.1% | 0.0% |
| State | 8.8% | 10.7% | 30.3% | 32.7% | 44.6% | 42.5% | 14.3% | 12.7% | 1.8% | 1.2% | 0.3% |

Special Ed.

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | 35.7% | 60.0% | 14.3% | 0.0% | 42.9% | 30.0% | 7.1% | 10.0% | 0.0% | 0.0% | 0.0% |
| District | 4.5% | 6.3% | 8.0% | 6.3% | 35.3% | 35.4% | 42.9% | 42.2% | 9.4% | 9.7% | 0.0% |
| State | 11.8% | 13.2% | 30.6% | 30.9% | 39.9% | 39.2% | 15.4% | 14.4% | 2.3% | 1.7% | 0.6% |

ELL

| | | | | | | | | | | | |
|----------|------|------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | 0.0% | 0.0% | 25.0% | 9.1% | 41.7% | 72.7% | 16.7% | 18.2% | 16.7% | 0.0% | 0.0% |
| District | 1.1% | 2.7% | 10.1% | 11.6% | 45.9% | 46.0% | 35.5% | 33.4% | 7.4% | 6.3% | 0.0% |
| State | 3.9% | 4.5% | 20.5% | 23.0% | 51.5% | 50.5% | 21.1% | 19.7% | 2.7% | 2.1% | 0.1% |

African American Students

| | | | | | | | | | | | |
|----------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | 0.0% | 13.6% | 17.6% | 22.7% | 41.2% | 31.8% | 17.6% | 31.8% | 23.5% | 0.0% | 0.0% |
| District | 1.4% | 3.2% | 11.1% | 14.2% | 39.8% | 43.9% | 38.7% | 33.3% | 8.9% | 5.4% | 0.0% |
| State | 4.7% | 5.9% | 21.9% | 24.0% | 47.0% | 46.0% | 22.9% | 21.2% | 3.6% | 2.7% | 0.3% |

Hispanic

| | | | | | | | | | | | |
|----------|-------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | 16.7% | 0.0% | 25.0% | 8.3% | 41.7% | 75.0% | 16.7% | 16.7% | 0.0% | 0.0% | 0.0% |
| District | 1.2% | 3.3% | 10.9% | 13.0% | 48.2% | 47.6% | 33.6% | 31.1% | 6.1% | 5.0% | 0.0% |
| State | 4.9% | 6.2% | 24.9% | 26.3% | 50.0% | 48.5% | 18.0% | 17.5% | 2.1% | 1.5% | 0.0% |

White

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | 15.8% | 26.3% | 31.6% | 15.8% | 47.4% | 42.1% | 5.3% | 15.8% | 0.0% | 0.0% | 0.0% |
| District | 2.9% | 8.8% | 24.8% | 24.4% | 43.3% | 48.1% | 24.4% | 15.6% | 4.6% | 2.7% | 0.4% |
| State | 21.8% | 25.6% | 43.0% | 43.3% | 29.9% | 26.9% | 4.8% | 3.8% | 0.4% | 0.2% | 0.2% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 6.4% | 4.0% | 21.3% | 14.0% | 40.4% | 42.0% | 19.1% | 34.0% | 12.8% | 6.0% | 0.0% |
| State | 19.2% | 23.9% | 37.6% | 34.2% | 35.1% | 33.5% | 7.1% | 7.0% | 1.1% | 1.0% | 0.5% |

American Indian

| | | | | | | | | | | | |
|----------|------|-------|-------|-------|-------|-------|-------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | 0.0% | --- | 15.4% | --- | 53.8% | --- | 23.1% | --- | 7.7% | --- | --- |
| State | 9.3% | 15.0% | 35.5% | 35.0% | 45.0% | 42.0% | 8.4% | 7.2% | 1.8% | 0.6% | 0.2% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 15.2% | 15.1% | 36.2% | 36.5% | 38.5% | 39.8% | 9.2% | 8.0% | 0.9% | 0.5% | 0.2% |

Female

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| Building | 8.3% | 10.3% | 33.3% | 13.8% | 37.5% | 62.1% | 8.3% | 13.8% | 12.5% | 0.0% | 0.0% |
| District | 0.9% | 3.6% | 14.3% | 16.1% | 41.4% | 46.9% | 36.1% | 28.6% | 7.3% | 4.9% | 0.0% |
| State | 15.8% | 18.7% | 37.6% | 38.0% | 36.7% | 34.8% | 8.9% | 7.8% | 1.0% | 0.6% | 0.2% |

Male

| | | | | | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | 11.5% | 19.2% | 19.2% | 19.2% | 50.0% | 30.8% | 15.4% | 30.8% | 3.8% | 0.0% | 0.0% |
| District | 2.4% | 4.8% | 12.8% | 14.9% | 46.1% | 45.3% | 31.5% | 30.2% | 7.2% | 4.7% | 0.1% |
| State | 19.2% | 22.3% | 38.9% | 39.2% | 32.9% | 30.4% | 7.9% | 7.1% | 1.0% | 0.7% | 0.2% |

Migrant

| | | | | | | | | | | | |
|----------|------|------|-------|-------|-------|-------|-------|-------|------|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | 3.1% | 9.8% | 27.6% | 27.4% | 47.9% | 47.0% | 18.8% | 13.4% | 2.6% | 1.2% | 1.2% |

GRADE 05 WRITING

All Students

| | Exemplary | | Exceeds Std. | | Meets Std. | | Approaches Std. | | Acad. Warning | | Not Tested |
|----------|-----------|-------|--------------|-------|------------|-------|-----------------|-------|---------------|-------|------------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2009 |
| Building | --- | 6.1% | --- | 12.2% | --- | 26.5% | --- | 30.6% | --- | 24.5% | 0.0% |
| District | --- | 7.1% | --- | 11.4% | --- | 30.0% | --- | 31.2% | --- | 17.1% | 3.3% |
| State | --- | 15.4% | --- | 22.8% | --- | 32.4% | --- | 19.9% | --- | 7.7% | 1.7% |

Economically Disadvantaged

| | | | | | | | | | | | |
|----------|-----|------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 5.4% | --- | 8.1% | --- | 29.7% | --- | 27.0% | --- | 29.7% | 0.0% |
| District | --- | 6.3% | --- | 10.6% | --- | 30.1% | --- | 32.9% | --- | 18.5% | 1.7% |
| State | --- | 8.7% | --- | 18.3% | --- | 33.4% | --- | 25.8% | --- | 11.8% | 2.0% |

Special Ed.

| | | | | | | | | | | | |
|----------|-----|------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 0.0% | --- | 36.4% | --- | 9.1% | --- | 36.4% | --- | 18.2% | 0.0% |
| District | --- | 5.3% | --- | 11.7% | --- | 24.6% | --- | 33.3% | --- | 21.6% | 3.4% |
| State | --- | 8.0% | --- | 15.7% | --- | 30.0% | --- | 27.6% | --- | 16.1% | 2.6% |

ELL

| | | | | | | | | | | | |
|----------|-----|------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 0.0% | --- | 7.7% | --- | 38.5% | --- | 15.4% | --- | 38.5% | 0.0% |
| District | --- | 6.0% | --- | 10.1% | --- | 28.7% | --- | 34.5% | --- | 17.9% | 2.8% |
| State | --- | 5.8% | --- | 14.1% | --- | 32.7% | --- | 30.5% | --- | 14.6% | 2.3% |

African American Students

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 10.5% | --- | 5.3% | --- | 21.1% | --- | 36.8% | --- | 26.3% | 0.0% |
| District | --- | 6.8% | --- | 12.0% | --- | 29.3% | --- | 28.4% | --- | 20.8% | 2.7% |
| State | --- | 7.5% | --- | 17.0% | --- | 34.1% | --- | 25.8% | --- | 13.4% | 2.2% |

Hispanic

| | | | | | | | | | | | |
|----------|-----|------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 0.0% | --- | 8.3% | --- | 50.0% | --- | 8.3% | --- | 33.3% | 0.0% |
| District | --- | 6.4% | --- | 10.0% | --- | 31.1% | --- | 34.5% | --- | 14.9% | 3.1% |
| State | --- | 7.0% | --- | 16.8% | --- | 33.3% | --- | 28.4% | --- | 12.7% | 1.8% |

White

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 6.3% | --- | 25.0% | --- | 12.5% | --- | 37.5% | --- | 18.8% | 0.0% |
| District | --- | 8.5% | --- | 11.7% | --- | 29.6% | --- | 32.4% | --- | 13.0% | 4.9% |
| State | --- | 18.0% | --- | 24.6% | --- | 32.1% | --- | 17.6% | --- | 6.0% | 1.7% |

Asian & Pacific

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | 11.5% | --- | 19.2% | --- | 23.1% | --- | 25.0% | --- | 15.4% | 5.8% |
| State | --- | 23.8% | --- | 26.3% | --- | 29.1% | --- | 14.0% | --- | 4.7% | 2.0% |

American Indian

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | --- | 11.4% | --- | 19.4% | --- | 33.5% | --- | 24.0% | --- | 9.5% | 2.2% |

Multi-Ethnic

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | --- | 12.3% | --- | 23.2% | --- | 33.6% | --- | 21.2% | --- | 8.1% | 1.7% |

Female

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 12.0% | --- | 8.0% | --- | 28.0% | --- | 24.0% | --- | 28.0% | 0.0% |
| District | --- | 9.1% | --- | 13.0% | --- | 31.7% | --- | 29.4% | --- | 14.1% | 2.8% |
| State | --- | 19.6% | --- | 24.9% | --- | 31.9% | --- | 16.7% | --- | 5.3% | 1.6% |

Male

| | | | | | | | | | | | |
|----------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | 0.0% | --- | 16.7% | --- | 25.0% | --- | 37.5% | --- | 20.8% | 0.0% |
| District | --- | 5.2% | --- | 9.8% | --- | 28.4% | --- | 32.9% | --- | 20.0% | 3.7% |
| State | --- | 11.4% | --- | 20.8% | --- | 33.0% | --- | 23.0% | --- | 9.9% | 1.9% |

Migrant

| | | | | | | | | | | | |
|----------|-----|------|-----|-------|-----|-------|-----|-------|-----|-------|------|
| Building | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| District | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| State | --- | 6.3% | --- | 13.7% | --- | 32.6% | --- | 26.9% | --- | 17.1% | 3.4% |