



West Middle School 2008-2009 School Building Report Card

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[KSDE Building Report Card](#)

[KSDE Summary .pdf](#)

[West Middle School Website](#)

School Highlights

- **Student Leadership:** Student Council was a group of students representing all grade levels who planned activities for their peers. Community outreach activities were a primary focus of the group. Students also participated in various clubs and groups in the building. Peer mediators were trained and helped other students to solve minor problems.
- **Extended Learning Opportunities:** An alternative school program existed for students who had difficulty functioning in the regular school setting because of behavior. This program was an option to long term suspension.
- **Emphasis on Math and Reading:** West Middle School made AYP in the 2008-2009 school year. An 88 minute block of class time was allocated for Math and Reading Instruction. The use of Compass Learning and eInstruction in math provided data to assess student needs. School Improvement Plan focused on active engagement, vocabulary acquisition, higher level questioning and accessing prior knowledge.
- **Stronger Relationships:** Family Advocacy class allowed for each student to have a relationship with an adult at school. Family Advocacy days allowed families to meet with teachers, set goals and have a contact person at the school to work with them and their student.
- **College Opportunities:** The Kauffman Foundation program was designed to support students through their middle and high school years and into college. The University of Kansas Talent Search offered special opportunities for students through tutoring and summer enrichment activities. A select group of students participated in Leadership Academy sponsored by KCKCC.
- **Project Live:** Project Live was a community school based prevention and intervention program that focused on at risk students in the middle school setting who had been impacted by or were at risk for violence. The primary goal of Project Live was to promote positive youth development and enhance a young person's ability to be a SUCCESS. The second goal was to decrease and eliminate violence from our school and home community. Project Live was a program of Friends of Yates Incorporated and a community partnership with the Kansas City Kansas School District.
- **BIST(Behavior Intervention Support Team):** A behavior intervention program that helped students learn to make better choices for their behavior. The program was implemented building wide using a step-by-step process for prevention and intervention.
- **Compass Learning:** Research-based curriculum from Compass Learning delivered targeted, explicit instruction that aligned with state and national standards and met No Child Left Behind (NCLB) requirements. A variety of instructional approaches facilitated differentiated instruction to meet the needs of all students. Compass Learning was used to support students who needed intervention in all core subject areas.

- **Connected Math:** The Connected Math curriculum's overall goal was to help students and teachers develop mathematical knowledge, understanding, and skill, as well as awareness and appreciation of the connections among mathematical strands and between mathematics and other disciplines. All lessons helped students reason and communicate proficiently in mathematics. The district benchmark assessment program was implemented for the sixth, seventh, and eighth grade students. Students had to demonstrate mastery of at least 70% of the math benchmarks to earn a C, a minimum of 80% of the benchmarks to earn a B, and a minimum of 90% of the benchmarks to earn an A. If eighth grade students completed a minimum of 70% of the benchmarks, they were allowed to enroll in higher level math classes as freshmen in high school.
- **Reading 180 Lab:** The Reading 180 Lab was designed to accelerate the learning of middle school students who experienced some difficulties with reading. The various stations provided instruction and practice for word recognition, fluency, vocabulary and comprehension skills. Students were selected based on local and state assessment scores.
- **Reading/Language Arts Class:** The reading and language arts classes consisted of students who read at grade level or higher. Students developed their literacy and writing skills through a variety of activities. The district benchmark assessment program was implemented this past year for all grade literacy.
- **Science and Robotics Club:** The mission of Lego Robotics Club was to enhance the communication, math, reading, and science skills for students. The Lego Robotics Club was open to any 6-8th grade student attending West Middle School. Students who were in the club learned computer programming, designing, and how to work as a team.
- **Sports Activities:** Students had the opportunity to participate in a variety of sports to include football, cross country, volleyball, wrestling, basketball, soccer and track.

West's Mission Statement

Preparing students to be lifelong learners.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

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Vision: Striving to Become One of the Top 10 School Districts in the Nation.

Report Card 2008-2009

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	71.6%	100.0%	63.8%	99.7%	0.0%	94.3%
Free & Reduced Lunch	71.4%	100.0%	62.8%	99.7%	N/A	N/A
Students with Disabilities	50.9%	100.0%	41.5%	98.5%	N/A	N/A
English Language Learners	73.2%	100.0%	64.3%	100.0%	N/A	N/A
African-Americans	69.0%	100.0%	62.1%	99.6%	N/A	N/A
Hispanics	80.7%	100.0%	64.9%	100.0%	N/A	N/A
Whites	75.0%	100.0%	69.4%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	65.5	42.1	7.9
Hispanics	16.4	38.1	13.1
Whites	11.6	15.9	70.4
Other	6.5	3.9	8.6

Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	88.1	83.8	42.8
Non-Economic. Disadvantaged	11.9	16.2	57.2

Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.3	0.5	0.6
Non-Migrant Students	99.7	99.5	99.4

TOTAL ENROLLMENT

Building: 371 District: 19,848 State: 468,195

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	14.6	27.3	8.4
Non-ELL Students	85.4	72.7	91.6

Gender	Bldg.	Dist.	State
Male	48.2	51.3	51.5
Female	51.8	48.7	48.5

Attendance	Bldg.	Dist.	State
2008	93.5	93.0	94.7
2009	94.3	93.0	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	16.7	12.8	13.5
Students without Disabilities	83.3	87.2	86.5

Graduation Rate	Bldg.	Dist.	State
2007	0.0	78.0	89.2
2008	0.0	77.8	89.5

TEACHER QUALITY

Qualification	
	School
Fully Licensed	75.00%
Not Fully Licensed	25.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	3.57%
Not Qualified	3.57%
Provisional	17.85%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	26.09%
Taught by Highly Qualified	73.91%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Elementary	N/A	95.38%	98.46%
English Language Arts	60.00%	82.45%	94.34%
ESL/Bilingual	0.00%	76.37%	81.96%
Fine Arts	100.00%	90.27%	94.96%
Foreign Language	N/A	67.66%	90.18%
History and Government	100.00%	86.99%	96.33%
Mathematics	60.00%	72.86%	93.43%
Science	100.00%	78.53%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8319

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	6.2%	6.6%	14.6%	28.1%	42.3%	41.3%	20.0%	15.7%	16.9%	8.3%	0.0%
District	7.7%	9.7%	17.1%	21.0%	32.4%	32.8%	18.8%	16.4%	22.4%	17.7%	2.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

Economically Disadvantaged

Building	5.9%	7.3%	15.1%	29.4%	40.3%	40.4%	20.2%	13.8%	18.5%	9.2%	0.0%
District	6.3%	8.6%	16.2%	20.6%	32.7%	33.3%	19.6%	17.4%	23.5%	19.4%	0.7%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

Special Ed.

Building	0.0%	0.0%	4.8%	10.5%	42.9%	63.2%	28.6%	5.3%	23.8%	21.1%	0.0%
District	2.6%	7.1%	8.7%	8.1%	37.0%	42.4%	21.3%	18.6%	28.7%	22.9%	1.0%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

ELL

Building	6.5%	8.0%	16.1%	8.0%	45.2%	60.0%	12.9%	16.0%	19.4%	8.0%	0.0%
District	8.0%	6.0%	14.2%	16.2%	28.4%	37.6%	20.6%	16.6%	25.7%	19.9%	3.7%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

African American Students

Building	5.1%	6.3%	12.8%	32.5%	38.5%	40.0%	25.6%	13.8%	17.9%	7.5%	0.0%
District	4.7%	8.3%	16.6%	19.8%	34.9%	33.2%	19.5%	17.2%	22.5%	20.8%	0.7%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

Hispanic

Building	4.2%	9.5%	16.7%	9.5%	50.0%	57.1%	12.5%	19.0%	16.7%	4.8%	0.0%
District	8.1%	9.8%	15.4%	18.5%	30.2%	35.1%	20.3%	15.9%	24.2%	16.1%	4.5%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

White

Building	13.3%	0.0%	20.0%	50.0%	46.7%	16.7%	13.3%	25.0%	6.7%	8.3%	0.0%
District	13.3%	12.4%	23.4%	30.4%	30.3%	27.2%	14.7%	15.2%	17.9%	13.4%	1.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

Asian & Pacific

Building	7.7%	---	15.4%	---	46.2%	---	7.7%	---	23.1%	---	---
District	15.1%	10.9%	13.2%	21.7%	28.3%	28.3%	15.1%	17.4%	24.5%	19.6%	2.2%
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

Female

Building	6.0%	7.9%	11.9%	33.3%	47.8%	41.3%	19.4%	15.9%	14.9%	1.6%	0.0%
District	8.1%	10.7%	16.8%	23.3%	35.4%	32.5%	18.5%	16.0%	20.2%	15.3%	2.3%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

Male

Building	6.3%	5.2%	17.5%	22.4%	36.5%	41.4%	20.6%	15.5%	19.0%	15.5%	0.0%
District	7.4%	8.7%	17.4%	18.7%	29.5%	33.1%	19.1%	16.9%	24.4%	20.1%	2.4%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	11.0%	9.5%	20.7%	29.9%	35.9%	36.5%	24.8%	16.8%	6.9%	7.3%	0.0%
District	8.5%	13.3%	19.8%	26.7%	28.7%	29.0%	21.0%	15.9%	20.4%	13.1%	2.1%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

Building	8.7%	8.9%	20.5%	29.0%	36.2%	37.9%	26.8%	16.1%	7.9%	8.1%	0.0%
District	6.9%	11.6%	18.7%	26.5%	28.8%	30.1%	22.5%	16.5%	21.7%	14.0%	1.2%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

Building	0.0%	0.0%	6.5%	14.3%	45.2%	47.6%	32.3%	19.0%	12.9%	19.0%	0.0%
District	5.9%	9.5%	7.9%	13.5%	36.0%	36.5%	19.2%	18.0%	29.1%	21.6%	0.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

Building	7.7%	0.0%	15.4%	25.9%	46.2%	48.1%	23.1%	18.5%	7.7%	7.4%	0.0%
District	3.0%	6.8%	12.3%	22.6%	23.8%	30.9%	28.7%	16.5%	28.4%	19.7%	3.5%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

Building	11.2%	11.5%	19.4%	23.1%	32.7%	38.5%	29.6%	17.9%	7.1%	9.0%	0.0%
District	8.9%	11.9%	20.7%	24.2%	30.4%	31.6%	20.7%	18.7%	19.0%	12.7%	0.9%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

Building	0.0%	6.5%	38.9%	38.7%	33.3%	38.7%	22.2%	12.9%	5.6%	3.2%	0.0%
District	5.0%	11.3%	17.5%	27.2%	25.0%	28.7%	24.4%	15.3%	25.0%	13.8%	3.6%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

Building	19.0%	11.1%	14.3%	44.4%	47.6%	22.2%	9.5%	22.2%	4.8%	0.0%	0.0%
District	15.5%	19.9%	23.2%	30.3%	31.9%	26.5%	14.0%	10.9%	14.5%	10.4%	1.9%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

Building	---	0.0%	---	30.0%	---	40.0%	---	10.0%	---	20.0%	0.0%
District	10.0%	19.6%	13.3%	33.3%	30.0%	13.7%	23.3%	9.8%	20.0%	21.6%	2.0%
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

Building	17.1%	4.2%	23.7%	27.8%	38.2%	43.1%	18.4%	15.3%	2.6%	9.7%	0.0%
District	9.7%	13.3%	24.0%	28.5%	27.9%	30.8%	21.4%	14.7%	15.3%	11.1%	1.5%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

Building	4.3%	15.4%	17.4%	32.3%	33.3%	29.2%	31.9%	18.5%	11.6%	4.6%	0.0%
District	7.4%	13.3%	16.0%	24.9%	29.3%	27.3%	20.6%	17.0%	25.2%	14.9%	2.5%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	2.8%	3.7%	14.7%	17.6%	46.8%	38.9%	19.3%	28.7%	16.5%	11.1%	0.0%
District	7.1%	9.1%	18.5%	20.5%	30.2%	28.1%	19.7%	20.9%	22.7%	19.5%	2.0%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

Building	2.1%	3.2%	14.7%	16.1%	46.3%	37.6%	20.0%	32.3%	16.8%	10.8%	0.0%
District	5.4%	7.5%	17.1%	18.8%	30.8%	28.4%	20.9%	23.2%	23.9%	20.9%	1.3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

Building	0.0%	0.0%	4.3%	15.4%	56.5%	26.9%	13.0%	30.8%	26.1%	26.9%	0.0%
District	3.9%	9.7%	9.6%	9.7%	32.6%	26.5%	19.7%	23.2%	33.1%	29.7%	1.1%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

Building	0.0%	---	10.0%	---	50.0%	---	10.0%	---	30.0%	---	---
District	2.6%	2.7%	9.0%	6.9%	25.8%	22.0%	21.0%	27.8%	37.8%	35.9%	4.6%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

Building	1.3%	2.7%	12.8%	17.6%	48.7%	33.8%	21.8%	29.7%	15.4%	16.2%	0.0%
District	5.0%	9.3%	18.5%	20.2%	30.1%	29.0%	20.5%	21.1%	24.9%	19.4%	1.0%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

Building	8.3%	0.0%	25.0%	25.0%	58.3%	50.0%	8.3%	25.0%	0.0%	0.0%	0.0%
District	6.1%	7.0%	17.3%	18.0%	28.6%	26.0%	21.6%	22.4%	23.9%	23.3%	3.4%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

Building	8.3%	15.4%	25.0%	7.7%	25.0%	53.8%	16.7%	23.1%	25.0%	0.0%	0.0%
District	15.6%	14.1%	20.8%	27.3%	32.0%	31.3%	14.3%	16.2%	14.7%	10.1%	1.0%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	6.5%	19.1%	16.1%	40.4%	19.4%	14.9%	22.6%	17.0%	29.0%	6.5%
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

Building	3.9%	4.9%	13.7%	14.8%	43.1%	42.6%	21.6%	27.9%	17.6%	9.8%	0.0%
District	7.0%	9.7%	19.8%	21.9%	31.2%	30.7%	21.3%	21.2%	19.0%	14.7%	1.7%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

Building	1.7%	2.1%	15.5%	21.3%	50.0%	34.0%	17.2%	29.8%	15.5%	12.8%	0.0%
District	7.1%	8.5%	17.3%	19.1%	29.4%	25.5%	18.2%	20.5%	25.9%	24.1%	2.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	8.5%	4.2%	22.3%	17.5%	24.6%	37.5%	15.4%	17.5%	27.7%	23.3%	0.0%
District	6.6%	7.8%	15.2%	15.9%	26.0%	30.0%	20.9%	20.1%	29.8%	24.6%	1.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

Economically Disadvantaged

Building	8.5%	3.7%	23.1%	18.7%	24.8%	34.6%	16.2%	17.8%	27.4%	25.2%	0.0%
District	5.9%	7.0%	15.0%	15.8%	25.8%	29.7%	21.3%	20.8%	30.7%	26.2%	0.5%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

Special Ed.

Building	0.0%	0.0%	28.6%	5.3%	19.0%	36.8%	19.0%	21.1%	33.3%	36.8%	0.0%
District	3.5%	5.7%	9.5%	7.2%	28.6%	27.8%	27.3%	29.7%	30.3%	28.7%	1.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

ELL

Building	16.1%	0.0%	19.4%	12.0%	22.6%	32.0%	19.4%	24.0%	22.6%	32.0%	0.0%
District	8.1%	5.7%	15.7%	17.9%	27.2%	29.0%	19.1%	19.7%	28.6%	25.8%	2.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

African American Students

Building	5.1%	5.0%	20.5%	18.8%	23.1%	37.5%	15.4%	16.3%	33.3%	22.5%	0.0%
District	3.7%	6.0%	10.5%	13.0%	25.4%	28.3%	22.0%	22.6%	35.8%	29.3%	0.7%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

Hispanic

Building	8.3%	0.0%	25.0%	10.0%	20.8%	40.0%	25.0%	15.0%	20.8%	35.0%	0.0%
District	8.4%	8.3%	17.4%	18.1%	26.6%	31.4%	19.5%	18.6%	27.3%	20.7%	3.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

White

Building	13.3%	8.3%	33.3%	25.0%	26.7%	41.7%	6.7%	8.3%	20.0%	16.7%	0.0%
District	7.9%	10.7%	22.8%	16.8%	25.1%	32.7%	22.8%	18.7%	21.4%	19.6%	1.4%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

Asian & Pacific

Building	23.1%	---	15.4%	---	38.5%	---	7.7%	---	15.4%	---	---
District	19.2%	13.0%	19.2%	21.7%	25.0%	17.4%	13.5%	15.2%	21.2%	32.6%	0.0%
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

Female

Building	6.0%	1.6%	16.4%	19.0%	28.4%	44.4%	14.9%	14.3%	32.8%	20.6%	0.0%
District	5.8%	7.4%	16.8%	16.2%	25.5%	31.4%	21.5%	20.2%	28.9%	23.6%	1.3%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

Male

Building	11.1%	7.0%	28.6%	15.8%	20.6%	29.8%	15.9%	21.1%	22.2%	26.3%	0.0%
District	7.4%	8.3%	13.7%	15.5%	26.4%	28.6%	20.2%	19.9%	30.6%	25.6%	2.0%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	4.2%	15.8%	17.4%	29.3%	30.6%	29.3%	29.2%	18.0%	18.1%	7.5%	0.0%
District	7.5%	10.9%	17.3%	20.7%	27.4%	27.5%	22.8%	22.0%	24.1%	17.7%	1.1%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

Economically Disadvantaged

Building	4.0%	14.3%	15.9%	31.1%	31.0%	28.6%	29.4%	18.5%	19.8%	7.6%	0.0%
District	6.5%	9.3%	16.3%	21.7%	27.2%	27.3%	23.1%	23.0%	26.1%	18.0%	0.7%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

Special Ed.

Building	3.2%	4.5%	3.2%	9.1%	29.0%	63.6%	48.4%	13.6%	12.9%	9.1%	0.0%
District	6.4%	8.1%	7.4%	10.3%	26.7%	31.8%	31.7%	29.6%	26.7%	19.3%	0.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

ELL

Building	7.7%	18.5%	23.1%	29.6%	38.5%	29.6%	15.4%	14.8%	15.4%	7.4%	0.0%
District	6.5%	6.9%	14.6%	24.0%	24.1%	27.7%	25.7%	23.1%	28.6%	16.8%	1.4%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

African American Students

Building	4.1%	13.0%	12.2%	27.3%	31.6%	32.5%	31.6%	18.2%	20.4%	9.1%	0.0%
District	5.8%	8.4%	16.6%	16.0%	26.8%	27.4%	24.4%	25.2%	25.5%	22.3%	0.7%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

Hispanic

Building	5.6%	17.9%	27.8%	35.7%	27.8%	25.0%	16.7%	17.9%	22.2%	3.6%	0.0%
District	7.3%	10.3%	17.3%	24.6%	25.3%	28.5%	23.6%	20.1%	25.7%	14.3%	2.1%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

White

Building	0.0%	16.7%	30.0%	33.3%	25.0%	16.7%	35.0%	27.8%	5.0%	5.6%	0.0%
District	11.7%	14.8%	19.5%	26.8%	31.7%	25.4%	19.0%	19.6%	16.6%	12.9%	0.5%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

Asian & Pacific

Building	---	30.0%	---	20.0%	---	40.0%	---	0.0%	---	10.0%	0.0%
District	16.7%	28.1%	13.3%	12.3%	43.3%	29.8%	3.3%	14.0%	23.3%	15.8%	0.0%
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

Female

Building	6.6%	14.5%	23.7%	29.0%	39.5%	31.9%	22.4%	15.9%	7.9%	8.7%	0.0%
District	9.1%	11.7%	18.5%	23.6%	29.0%	30.3%	22.5%	18.4%	20.3%	15.3%	0.8%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

Male

Building	1.5%	17.2%	10.3%	29.7%	20.6%	26.6%	36.8%	20.3%	29.4%	6.3%	0.0%
District	6.1%	10.2%	16.1%	18.0%	25.9%	25.0%	23.0%	25.4%	27.7%	19.9%	1.5%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	3.6%	3.7%	13.6%	22.9%	40.0%	41.3%	30.9%	24.8%	11.8%	6.4%	0.9%
District	3.7%	8.4%	13.1%	20.2%	29.2%	31.7%	24.4%	19.7%	27.7%	17.8%	2.2%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

Building	3.1%	4.3%	14.6%	20.4%	38.5%	43.0%	31.3%	25.8%	12.5%	5.4%	1.1%
District	3.5%	8.2%	12.1%	19.2%	28.2%	32.0%	24.6%	20.8%	29.9%	18.8%	1.1%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

Building	0.0%	0.0%	8.7%	23.1%	60.9%	38.5%	21.7%	26.9%	8.7%	7.7%	3.8%
District	5.0%	8.2%	6.7%	13.0%	31.3%	29.3%	24.6%	21.2%	30.2%	26.1%	2.2%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

Building	0.0%	---	30.0%	---	30.0%	---	40.0%	---	0.0%	---	---
District	2.9%	6.9%	10.7%	16.9%	21.7%	29.6%	24.3%	18.5%	37.9%	25.0%	3.1%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

Building	1.3%	1.3%	11.4%	21.3%	45.6%	41.3%	27.8%	26.7%	13.9%	8.0%	1.3%
District	2.7%	7.2%	10.9%	18.4%	29.0%	32.0%	24.8%	23.2%	31.6%	17.7%	1.5%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

Building	8.3%	12.5%	33.3%	18.8%	8.3%	37.5%	41.7%	25.0%	8.3%	6.3%	0.0%
District	4.0%	7.6%	12.0%	20.5%	28.1%	31.5%	24.7%	18.4%	28.5%	18.8%	3.2%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

Building	8.3%	7.7%	8.3%	15.4%	41.7%	53.8%	33.3%	23.1%	8.3%	0.0%	0.0%
District	5.6%	12.9%	18.2%	24.4%	32.9%	31.3%	22.5%	14.4%	17.3%	14.4%	2.5%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	15.2%	29.8%	24.2%	25.5%	27.3%	25.5%	12.1%	14.9%	21.2%	0.0%
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

Building	3.9%	6.5%	9.8%	24.2%	43.1%	48.4%	35.3%	19.4%	7.8%	1.6%	0.0%
District	3.9%	9.4%	13.0%	19.2%	29.5%	36.5%	26.4%	19.6%	25.5%	13.0%	2.3%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

Building	3.4%	0.0%	16.9%	21.3%	37.3%	31.9%	27.1%	31.9%	15.3%	12.8%	2.1%
District	3.5%	7.5%	13.2%	21.1%	28.9%	27.0%	22.6%	19.8%	29.7%	22.4%	2.1%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	0.7%	0.0%	9.2%	14.8%	31.7%	41.5%	45.1%	33.3%	13.4%	10.4%	0.0%
District	0.6%	2.0%	8.6%	8.5%	33.3%	35.8%	39.6%	38.3%	17.9%	14.9%	0.5%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

Building	0.8%	0.0%	7.3%	13.2%	29.8%	43.0%	48.4%	33.1%	13.7%	10.7%	0.0%
District	0.5%	1.4%	6.3%	7.8%	32.0%	35.2%	42.1%	39.6%	19.2%	15.9%	0.3%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

Building	0.0%	0.0%	3.3%	17.4%	20.0%	21.7%	53.3%	43.5%	23.3%	17.4%	0.0%
District	2.1%	5.0%	8.4%	8.6%	16.8%	19.4%	45.3%	41.4%	27.4%	25.2%	0.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

Building	0.0%	0.0%	15.4%	7.4%	30.8%	37.0%	38.5%	40.7%	15.4%	14.8%	0.0%
District	0.3%	0.9%	4.2%	4.7%	26.0%	29.3%	43.5%	44.0%	26.0%	20.8%	0.3%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

Building	0.0%	0.0%	7.1%	9.0%	27.6%	46.2%	51.0%	33.3%	14.3%	11.5%	0.0%
District	0.7%	1.9%	7.8%	5.2%	32.6%	34.4%	42.5%	42.6%	16.3%	15.2%	0.7%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

Building	0.0%	0.0%	17.6%	6.9%	41.2%	51.7%	29.4%	34.5%	11.8%	6.9%	0.0%
District	0.2%	1.3%	5.5%	6.6%	30.3%	36.2%	41.1%	40.1%	22.9%	15.8%	0.0%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

Building	5.3%	0.0%	10.5%	44.4%	36.8%	16.7%	36.8%	33.3%	10.5%	5.6%	0.0%
District	1.5%	3.8%	18.0%	18.2%	39.7%	38.8%	29.4%	27.8%	11.3%	10.5%	1.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

Building	---	0.0%	---	30.0%	---	20.0%	---	30.0%	---	20.0%	0.0%
District	0.0%	1.7%	10.0%	20.7%	43.3%	36.2%	26.7%	20.7%	20.0%	20.7%	0.0%
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

Building	1.3%	0.0%	10.5%	8.5%	32.9%	39.4%	46.1%	38.0%	9.2%	14.1%	0.0%
District	0.5%	0.8%	6.6%	7.2%	33.6%	34.7%	42.8%	43.5%	16.5%	13.6%	0.2%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

Building	0.0%	0.0%	7.6%	21.9%	30.3%	43.8%	43.9%	28.1%	18.2%	6.3%	0.0%
District	0.8%	3.2%	10.4%	9.8%	33.0%	36.9%	36.6%	33.3%	19.2%	16.1%	0.8%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	8.3%	---	12.8%	---	25.7%	---	36.7%	---	14.7%	1.8%
District	---	4.5%	---	10.1%	---	30.4%	---	30.1%	---	21.0%	3.9%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

Economically Disadvantaged

Building	---	7.5%	---	11.8%	---	24.7%	---	37.6%	---	16.1%	2.2%
District	---	4.0%	---	9.4%	---	29.4%	---	31.9%	---	22.9%	2.4%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

Special Ed.

Building	---	4.0%	---	8.0%	---	0.0%	---	44.0%	---	36.0%	8.0%
District	---	10.4%	---	6.0%	---	15.3%	---	27.3%	---	35.5%	5.5%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	3.1%	---	3.9%	---	23.2%	---	34.7%	---	29.7%	5.4%
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

African American Students

Building	---	9.1%	---	10.4%	---	27.3%	---	36.4%	---	14.3%	2.6%
District	---	4.5%	---	10.5%	---	28.8%	---	30.4%	---	23.5%	2.2%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

Hispanic

Building	---	7.1%	---	14.3%	---	35.7%	---	35.7%	---	7.1%	0.0%
District	---	4.8%	---	8.4%	---	29.9%	---	31.4%	---	20.6%	5.0%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

White

Building	---	7.7%	---	30.8%	---	15.4%	---	15.4%	---	30.8%	0.0%
District	---	4.8%	---	11.6%	---	37.2%	---	27.5%	---	15.0%	3.9%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	15.2%	---	24.2%	---	24.2%	---	24.2%	12.1%
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

Female

Building	---	9.5%	---	19.0%	---	27.0%	---	31.7%	---	11.1%	1.6%
District	---	5.1%	---	14.1%	---	34.3%	---	27.8%	---	14.9%	3.8%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

Male

Building	---	6.5%	---	4.3%	---	23.9%	---	43.5%	---	19.6%	2.2%
District	---	4.0%	---	6.2%	---	26.6%	---	32.4%	---	26.8%	4.0%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%